

## Training Resources for Child Care Centers

CPR AND FIRST AID TRAINING RESOURCE LIST		
Agency/Organization	Phone Number	Toll-Free Phone Number
American Heart Association	302-454-0613 – Option 1 (New Castle)	1-800-242-8721 Option 1 (Kent/Sussex)
American Heart Saver	<a href="https://www.americanheartsaver.com">https://www.americanheartsaver.com</a> 1-877-970-9009	
American Red Cross of Delmarva	302-656-6620	1-800-733-2767 Option 3
Bayhealth Medical Center	302-744-7135	
Beacon Safety	302-428-6073	1-877-678-8600
Beebe Medical Center	302-645-3248	
Blest CPR Training	302-477-1114 302-562-0517	
CPR Delaware	<a href="https://www.cprdelaware.com">https://www.cprdelaware.com</a> 302-462-5594	
DejaVu Safety Solutions	<a href="mailto:info@dejavusafety.org">info@dejavusafety.org</a> 302- 290-1470	
Diphiner Omundi	302-440-6886	
EMS Safety	949-325-9676	
First State Safety Services	302-292-1368	
FranceAnna Arriola	302-236-7525	
Here 2 Help (CPR and First Aid)	<a href="https://www.h2help.org">https://www.h2help.org</a> 302-336-8650	
Hanz on CPR (Lorraine Dagley)	302-233-4777	
In A Heartbeat	<a href="https://www.inaheartbeatllc.com/">https://www.inaheartbeatllc.com/</a> 302-319-0106	
Lifeline CPR and First Aid Instruction		1-888-735-9417
Make-A-Difference Training Center	302-545-7406	
Moskowitz Training Center LLC	<a href="https://www.moskowitzllc.com">https://www.moskowitzllc.com</a> 267-908-5696	
Pacific Medical Training	<a href="https://www.pacificmedicaltraining.com">https://www.pacificmedicaltraining.com</a>	
SADACPR	302-444-4432	
Save A Life Training	302-674-4746	
Sussex Tech School District	302-856-9035	
Water Safety Consulting & Pool Management, LLC.	908-216-8669	

## **Online Professional Learning Experiences**

Beginning December 16, 2024, the following trainings are available through DIEEC on an online platform called Canvas:

- **Health & Safety Training for Child Care Professionals**
- **Administration of Medication Certification**
- **Maintaining Equity in Early Childhood: Suspension / Expulsion Prevention**
- Click [here](#) to submit a request to set up your Canvas account. With your active guest account, you will be able to enroll in any future Canvas courses.
- **How to Access Canvas Instructions**
- **How to Reset your Canvas Password**
- All DEPNow trainings will be discontinued as of January 1, 2025. If you are currently enrolled in any DEPNow training, please ensure you complete it by December 31, 2024, to receive credit on your Delaware Institute for Excellence in Early Childhood (DIEEC) transcript. The last day to register for DEPNow training is December 15, 2024. This change ONLY pertains to trainings offered on the DEPNow site - DIEEC and iPD trainings will continue to be offered.
- Access to Canvas is granted overnight after you activate your guest account. You MUST be registered for a course in the DIEEC registry to login to Canvas.
  
- **New iPD Training:**
- DDOE remains committed to ensuring access to free, quality assured, online content that is available for Delaware’s early care and education community. Moving forward, in addition to the professional development support provided through DIEEC, DDOE recommends the **Individualized Professional Development** (iPD) Portfolio developed by the Office of Head Start. iPD hosts free, online, self-paced courses designed for early care and education staff. Courses are available that may be used toward becoming qualified for early care and education positions and annual training hours for licensing. Once you complete a course, you can print certificates showing course completion. To register for an ECLKC (iPD) account, follow these steps.  
**Login Assistance | ECLKC** (hhs.gov)

DEPD Now Course Name	IPD Equivalent
<ul style="list-style-type: none"><li>• Active Bodies Build Active Minds</li><li>• Preventing Obesity and Promoting Wellness in Early Childhood Settings</li></ul>	<ul style="list-style-type: none"><li>• Moving with the Brain in Mind<ul style="list-style-type: none"><li>• <a href="#">Part 1: How Movement Supports Brain Development</a></li><li>• <a href="#">Part 2: Movement Activities that Build Skills for Learning</a></li></ul></li></ul>

	<ul style="list-style-type: none"> <li>• Bang! Squish! Leap! Supporting the A in STEAM with Infants and Toddlers</li> </ul>
<ul style="list-style-type: none"> <li>• Sprouting Healthy Habits</li> <li>• Connecting Children with Nature</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Nutrition Building Blocks</u></li> <li>• Nature-Based Learning and The Preschool Child</li> </ul>
<ul style="list-style-type: none"> <li>• Supporting Children When they are Homeless</li> </ul>	Supporting Children & Families Experiencing Homelessness
<ul style="list-style-type: none"> <li>• Using the Infant Toddler Toolkit</li> </ul>	<ul style="list-style-type: none"> <li>• Math is everywhere: Supporting Math Skills in Infants and Toddlers</li> <li>• Teacher Time: The Responsive Environment (Infant and Toddler)</li> </ul>
<ul style="list-style-type: none"> <li>• Inclusion: Best Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthening Equitable Learning Spaces</li> <li>• Building Belonging</li> </ul>
<ul style="list-style-type: none"> <li>• Positive Behavior Management</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Relationship-based Practice</u></li> <li>• <u>Guiding Children's Behavior</u></li> <li>• Addressing Infant and Toddler Behaviors that Challenge Adults</li> <li>• Social and Emotional Support</li> <li>• All About Relationships</li> </ul>
<ul style="list-style-type: none"> <li>• Introduction to Center Based Care</li> </ul>	<ul style="list-style-type: none"> <li>• Infant and Toddler <ul style="list-style-type: none"> <li>• <u>Being a Professional*</u></li> <li>• <u>Learning Environment*</u></li> <li>• <u>Ongoing Assessment*</u></li> <li>• <u>Planning for Learning*</u></li> <li>• <u>Relationship-based Practice*</u></li> <li>• <u>Sharing the Caring with Families*</u></li> <li>• <u>Supporting Infants' and Toddlers' Development*</u></li> <li>• <u>Using Routines and Transitions to Support Relationships and Learning*</u></li> <li>• <u>Working as a Team</u></li> </ul> </li> <li>• Preschool <ul style="list-style-type: none"> <li>• <u>Approaches to Individualizing</u></li> <li>• <u>Families and Home Visiting</u></li> <li>• <u>Guiding Children's Behavior</u></li> <li>• <u>Instructional Interactions</u></li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Learning the Ropes</a></li> <li>• <a href="#">Ongoing Assessment</a></li> <li>• <a href="#">Planning for Learning</a></li> <li>• <a href="#">Setting Up the Classroom</a></li> <li>• <a href="#">Social and Emotional Support</a></li> </ul>
<ul style="list-style-type: none"> <li>• Building and Physical Premises Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Responsive Learning Environments for Infants and Toddlers</li> <li>• Setting up a Classroom</li> <li>• Active Supervision in Early Childhood Programs</li> <li>• <a href="#">Preventing Injuries in Early Childhood Programs</a></li> </ul>
<ul style="list-style-type: none"> <li>• Child Development</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Supporting Infants' and Toddlers' Development*</a></li> <li>• <a href="#">Building the Brain: Supporting Children's Early Brain Development</a></li> <li>• Effective Practice Guides <ul style="list-style-type: none"> <li>• <a href="#">Infants and Toddlers</a></li> <li>• <a href="#">Preschoolers</a></li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Prevention and Control of Infectious Diseases, Asthma and Allergies</li> </ul>	<ul style="list-style-type: none"> <li>• Preventing Infectious Diseases in Early Childhood Programs <ul style="list-style-type: none"> <li>• <a href="#">Part 1: How Infectious Diseases Spread and Policies to Reduce Transmission</a></li> <li>• <a href="#">Part 2: Practices to Prevent Infectious Diseases</a></li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Observation and Assessment</li> </ul>	Infant and Toddler <ul style="list-style-type: none"> <li>• <a href="#">Ongoing Assessment</a></li> </ul> Preschool <ul style="list-style-type: none"> <li>• <a href="#">Ongoing Assessment</a></li> </ul>
<ul style="list-style-type: none"> <li>• Secret of Infant Behavior: What are Babies Telling You?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">How Infants and Toddlers Think and Feel: What the Research Tells Us, Part 2</a></li> <li>• <a href="#">How Infants Think and Feel: What the Research Tells Us, Part 1</a></li> <li>• <a href="#">How Toddlers Think and Feel: What the Research Tells Us, Part 3</a></li> </ul>
<ul style="list-style-type: none"> <li>• Child Abuse and Neglect</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">iLookOut for Child Abuse*</a></li> <li>• This should be required- <a href="#">Mandatory Reporter &amp; Additional Online Training Office of the Child Advocate - Delaware Courts - State of Delaware.</a></li> </ul>

<ul style="list-style-type: none"> <li>• Infant Feeding in Child Care</li> <li>• Infant Safe Sleep Practices for Child Care Providers</li> <li>• Preventing Shaken Baby Syndrome for Child Care Providers</li> </ul>	<p>No IPD equivalent found- These topics are contained in the Health and Safety Training for Child Care Professionals</p>
--	---

- IPD’s website: <https://eclkc.ohs.acf.hhs.gov/professional-development/individualized-professional-development-ipd-portfolio/individualized-professional-development-ipd-portfolio>
- NAA Quality Assured School Age Child Care Training Series Courses
- The school age workshops listed below can be purchased as a bundle (all 72 hours and must be completed within one year of purchase), or as individual 14, 16 or 18 hour modules (School Age: Youth Development, School Age: Social Emotional Wellness, School Age: Learning Environment and Curriculum, and School Age: Family and Community Partnerships). Additional courses for directors are available. Bundles are \$70 and modules are \$45 (\$55 for the director's series).
- The school age training is not to be taken as individual courses only, rather, it should be taken as a bundle/module. If you purchase the complete 72 hours, please complete training as modules/bundles. To receive credit on your transcript, you must complete the total hours in each bundle. After successful completion, it will be reflected on your transcript.
- Child abuse and neglect training can be located at:
- [Mandatory Reporter & Additional Online Training Office of the Child Advocate - Delaware Courts - State of Delaware](#)