

State of Delaware

School Cellphone Pilot Program

2025-2026



The Delaware Department of Education prepared this report following the appropriation of funds in the Fiscal Year 2026 One-Time Supplemental Appropriations Act to support the School Cellphone Pilot Program. The report summarizes the number of applicants, expenditure of funds, and related performance metrics.

April 24, 2026

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EXECUTIVE SUMMARY

In July 2025, the Delaware Department of Education (DDOE) received \$250,000 through the Fiscal Year 2026 One-Time Supplemental Appropriations Act to support a voluntary School Cellphone Pilot Program for students in grades 6-12. This funding represents the second consecutive year of support for the initiative, bringing the total amount appropriated to \$500,000 over two fiscal years.

The purpose of the pilot program is to explore strategies that reduce classroom distractions caused by student cellphone use during instructional time. Local education agencies (LEAs) were invited to apply for funding to implement school-based approaches designed to limit student access to cellphones during instructional hours. During the second year of the pilot, the DDOE expanded allowable expenditures beyond lockable cellphone pouches; however, nearly all participating schools continued to implement pouch-based systems.

This report summarizes program implementation during Fiscal Year (FY) 2026, including the number of applicants, schools selected for participation, expenditure of funds, and preliminary performance data collected through pre- and post-program surveys administered to participating students and classroom teachers/staff. Some participating schools also administered surveys to parents/guardians to capture additional perspectives on the program's impact. Please also see the program highlights below.

- Across two years of implementation, 20 schools participated in the pilot program, collectively serving 14,406 students across grades 6-12. Participating schools primarily implemented lockable cellphone pouch systems, with one school utilizing a camera-based monitoring system.
- In year one of the pilot (FY 2025), eight schools, including four charter schools, were awarded funding and began planning for implementation, representing approximately 7,092 students. Due to procurement timelines and mid-year rollout challenges, most schools delayed full implementation until the 2025-26 school year.
- During FY 2026, 12 participating schools served approximately 7,314 students across 10 middle schools, one high school, and one combined middle/high school.
- Across the 12 participating schools, survey participation included 1,159 respondents in the pre-survey and 3,647 respondents in the post-survey, across

students, teachers/staff, and parents/guardians. Response counts varied by stakeholder group and survey item.

- Student perceptions remained largely unchanged following implementation, with a majority of students continuing to oppose cellphone pouch use and reporting limited perceived impact on focus or learning. In the post-survey, approximately 70% of students did not recommend continuing the use of cellphone pouches.
- In contrast, teachers and staff reported strong support for cellphone pouches following implementation, with more than 80% of respondents indicating support and a majority reporting positive changes in student behavior, classroom management, and instructional focus.
- Parent and guardian responses were more mixed, with no clear consensus on pouch effectiveness and continued concerns related to emergency access and communication with students during the school day. Response rates for this group were lower than those of other stakeholder groups, and results should be interpreted within that context.
- During FY 2026, the pilot program also aligned with emerging state and national efforts to address student cellphone use in schools. This includes recent state legislation and model guidance issued by the DDOE, as well as Delaware's participation in a multi-state initiative examining the impact of cellphone policies on student learning outcomes.

BACKGROUND AND OVERVIEW

On July 1, 2025, Governor Matt Meyer signed the FY 2026 One-Time Supplemental Appropriations Act, which appropriated funds for one-time projects administered through the Office of Management and Budget. As part of this allocation, DDOE received \$250,000 for a second consecutive year to support the School Cellphone Pilot Program for LEAs. The purpose of the pilot program is to explore strategies that minimize cellphone distractions during instructional hours for students in grades 6–12.

In the first year of the pilot, funding was primarily used to support the purchase and implementation of lockable cellphone pouches. For the second year of funding, the Department expanded allowable uses of funds to provide LEAs greater flexibility in implementing strategies that align with their local needs. Allowable expenditures included lockable pouches, secure storage systems, and technology-based solutions designed to limit student access to cellphones during instructional hours.

To administer the program, the Department released two Requests for Applications (RFAs) during the fiscal year. The first RFA was released on July 23, 2025. Information sessions were held on July 30 and July 31, 2025, and applications were due on September 9, 2025. One LEA submitted applications on behalf of four schools in response to the initial RFA. An evaluation team composed of DDOE staff reviewed and scored the applications, and all four schools were approved for funding. Grant award notifications were issued to the LEA on September 26, 2025, and funding was distributed in November 2025.

Following the first round of awards, \$189,625 in program funding remained available. To expand participation and ensure remaining funds were utilized, DDOE released a second RFA on October 3, 2025. Applications were due on November 4, 2025. Five LEAs submitted applications on behalf of 12 schools during the second round, including the four schools that had participated in the first round, each requesting additional funding to expand their programs. All 12 applications were approved. Grant award notifications were issued to the participating LEAs on November 20, 2025, and funding was distributed in December 2025. As a result, all available program funds were expended.

To support program evaluation, the Department utilized pre- and post-surveys developed in the prior fiscal year for students and classroom teachers participating in the program. Based on feedback from participating schools, the DDOE expanded the survey to include parents and guardians to capture broader perspectives on the program's impact. Schools that began implementation earlier in the school year were not required to administer the pre-survey due to the timing of program rollout. All

participating schools implementing cellphone pouch systems administered DDOE's post-survey to at least students and classroom teachers to assess perceived changes in classroom distractions and instructional engagement; schools could additionally extend the survey to parents and guardians, with 5 schools doing so (see Appendix A – Survey Results).

State Policy Context and National Research Initiatives

During FY 2026, the School Cellphone Pilot Program operated within an evolving policy landscape at both the state and national levels.

At the state level, Senate Bill 106 (SB106), signed into law on March 12, 2026, requires all public schools to adopt and implement a policy addressing student cellphone use by August 1, 2026.¹ To support implementation of the enacted legislation, DDOE released model policy language on March 17, 2026. The model language provides guidance on restricting cellphone use during instructional time while allowing flexibility for local implementation (see Appendix B - DDOE School Cell Phone Use Policy – Model Language).

In addition to state-level efforts, Delaware is participating in the States Leading States Initiative, a multi-state collaborative effort that includes a focus on studying the impact of cellphone policies on student learning, engagement, and school climate. Through this initiative, participating states contribute to a shared body of research and data to better understand effective policy approaches and implementation strategies.

Together, these efforts complement the goals of the School Cellphone Pilot Program by supporting LEAs in making informed decisions about student cellphone use policies and contributing to a growing body of research and best practices.

Building on this broader policy and research context, the sections that follow summarize applicant and award information for participating schools and present performance metrics collected through DDOE's surveys.

¹ Delaware Senate Bill 106 (153rd General Assembly), available at: <https://legis.delaware.gov/BillDetail/142100>

APPLICANTS AND AWARDS

Table 1 provides applicant and award information for the 12 schools across five LEAs that participated in the School Cellphone Pilot Program during FY 2026, including the grades served, final award amounts, and student enrollment served. In total, DDOE allocated \$250,000 in funding to participating schools, serving 7,314 students in grades 6–12.

Table 1. Pilot Program LEAs

LEA	School	Grades Served by Program	Cellphone Management Strategy	Final Award Amount	Student Enrollment Served
Appoquinimink School District	Cantwell's Bridge Middle School	Middle School	Yondr Pouches	\$23,639.43	800
Appoquinimink School District	Meredith (Everett) Middle School	Middle School	Yondr Pouches	\$23,609.88	799
Appoquinimink School District	Redding (Louis L.) Middle School	Middle School	Yondr Pouches	\$16,843.10	570
Appoquinimink School District	Waters (Alfred G.) Middle School	Middle School	Yondr Pouches	\$27,510.39	961
Charter School of New Castle	Charter School of New Castle	Middle School	Yondr Pouches	\$9,843.75	280
Christina School District	Gauger-Cobbs Middle School	Middle School	Yondr Pouches	\$24,753.75	638
Christina School District	Kirk (George V.) Middle School	Middle School	Yondr Pouches	\$21,217.50	600
Christina School District	Newark High School	High School	Yondr Pouches	\$38,898.75	1,055
Christina School District	Shue-Medill Middle School	Middle School	Yondr Pouches	\$25,122.75	710

LEA	School	Grades Served by Program	Cellphone Management Strategy	Final Award Amount	Student Enrollment Served
Christina School District	The Bayard School	Middle School	Yondr Pouches	\$15,000.00	301
Freire Charter School Wilmington	Freire Charter School Wilmington	Middle School/High School	Yondr Pouches	\$12,575.00	370
Providence Creek Academy Charter School	Providence Creek Academy Charter School	Middle School	Cameras	\$10,985.70	230

PERFORMANCE METRICS

Participating LEAs ensured that their schools administered DDOE’s pre- and post-surveys to students and teachers/staff. Schools that began implementation in January 2026 administered the pre-survey prior to implementation. Schools also had the option to administer surveys to parents/guardians at both time points to capture additional perspectives on the program’s impact.

Survey data reflect responses from schools that implemented cellphone pouch systems. (One school utilized a camera-based monitoring approach and did not participate in the survey component, as survey instruments were designed to assess experiences specific to pouch implementation.)

Survey instruments were tailored to each stakeholder group. Student questions focused on personal cellphone use and perceptions, while teacher/staff and parent/guardian questions focused on classroom impact, program effectiveness, and implementation considerations.

The survey instruments are not included in this report, as they were administered electronically; however, all survey items and associated response data, including narrative responses, are reflected in the summary tables and supporting materials provided in the appendices.

Table 2 presents the number of respondents for each survey. Response rates varied by question, and the number of respondents differs across items based on completion. In addition, the group of respondents who completed the pre-survey was not necessarily the same as those who completed the post-survey. Parent/guardian response rates were lower than those of other stakeholder groups; therefore, findings from this group should be interpreted within that context.

Table 2. Survey Participants

Respondent	Pre-Survey	Post-Survey
Students	931	3,323
Teachers/Staff	180	303
Parents/Guardians	48	21
Total	1,159	3,647

Table 3, next page, highlights survey responses provided by students. While several items are comparable across the pre- and post-surveys, the instruments were not identical. The post-survey included additional questions focused on students’ experiences with and perceptions of the cellphone pouch system. As a result, some

findings are presented for descriptive purposes only and are not directly comparable across time points.

Table 3. Survey Results from Students

Question	Pre-Survey	Post-Survey
What grade are you in?	70% middle school students, 30% high school students	86% middle school students, 14% high school students
How often do you bring your cellphone to school?	71% every day 11% most days, 5% occasionally, 7% rarely, 7% never	59% every day, 14% most days, 7% occasionally, 8% rarely, 13% never
Top uses for phones during school	69% family communication, 50% emergencies, 46% academic purposes, 36% entertainment, 33% social media, 18% other	64% family communication, 58% emergencies, 29% academic purposes, 28% other, 21% entertainment, 19% social media
Support cellphone use in class	21% strongly support, 23% support, 47% neutral, 5% oppose, 5% strongly oppose	21% strongly support, 22% support, 43% neutral, 9% oppose, 6% strongly oppose
Comfort not using phone in class	15% very comfortable, 33% somewhat comfortable, 31% somewhat uncomfortable, 21% very uncomfortable	19% very comfortable, 30% somewhat comfortable, 32% somewhat uncomfortable, 19% very uncomfortable
Phones disrupt learning	18% not disruptive at all, 31% a little disruptive, 30% somewhat disruptive, 14% moderately disruptive, 7% very disruptive	19% not disruptive at all, 34% a little disruptive, 30% somewhat disruptive, 12% moderately disruptive, 5% very disruptive
Support for pouches	5% strongly support, 7% support, 27% neutral, 19% oppose, 43% strongly oppose	4% strongly support, 7% support, 27% neutral, 24% oppose, 38% strongly oppose
Concerns about pouches	62% emergency access, 53% potential for loss/damage, 49% trust issues, 42% privacy concerns, 13% other, 9% none	Not included in survey

Question	Pre-Survey	Post-Survey
Think pouches will help learning	16% positively, 30% negatively, 32% no impact, 22% unsure	Not included in survey
How often are pouches used?	Not included in survey	32% every class, 20% most classes, 20% occasionally, 20% rarely, 9% never
Pouches reduced distractions	Not included in survey	5% significantly, 11% moderately, 22% somewhat, 28% a little bit, 34% none
Focus improved since pouches	Not included in survey	4% strongly agree, 10% agree, 38% neutral, 25% disagree, and 23% strongly disagree
Ease of using pouch system	Not included in survey	13% very easy, 26% easy, 38% neutral, 13% difficult, 10% very difficult
Issues with pouches	Not included in survey	39% emergency access, 28% loss/misplacement, 18% damage, 20% privacy concerns, 33% no issues, 11% other
Overall satisfaction with policy	Not included in survey	39% very dissatisfied, 28% dissatisfied, 25% neutral, 5% satisfied, 3% very satisfied
Recommend continuing pouch use	Not included in survey	70% no, 9% yes, 21% unsure

Table 4 highlights survey responses provided by teachers and staff. While several items are comparable across the pre- and post-surveys, the instruments were not identical. The post-survey included additional questions focused on teacher and staff observations of and perspectives on the cellphone pouch system and related policy. As a result, some findings are presented for descriptive purposes only and are not directly comparable across time points.

Table 4. Survey Results from Teachers and Staff

Question	Pre-Survey	Post-Survey
Support cellphone use in class	5% strongly support, 3% support, 10% neutral, 24% oppose, 59% strongly oppose	7% strongly support, 3% support, 7% neutral, 28% oppose, 56% strongly oppose
Phones disrupt learning	2% not disruptive at all, 3% a little disruptive, 9% somewhat disruptive, 15% moderately disruptive, 71% very disruptive	1% not disruptive at all, 4% a little disruptive, 7% somewhat disruptive, 15% moderately disruptive, 72% very disruptive
Cellphone behavior change (last 5 years)	1% significant improvement, 11% some improvement, 8% no change, 13% some deterioration, 68% significant deterioration	13% significant improvement, 9% some improvement, 10% no change, 18% some deterioration, 50% significant deterioration
Effect on learning/engagement	1% greatly improve, 5% improve, 7% no change, 25% worsen, 63% greatly worsen	3% greatly improve, 3% improve, 5% no change, 33% worsen, 57% greatly worsen
Support for pouches	61% strongly support, 18% support, 12% neutral, 5% oppose, 5% strongly oppose	67% strongly support, 19% support, 9% neutral, 3% oppose, 3% strongly oppose
How often pouches used	Not included in survey	63% every class, 12% most classes, 14% occasionally, 8% rarely, 3% never
Pouches reduced distractions	Not included in survey	50% significantly, 19% moderately, 16% somewhat, 10% a little bit, 5% not at all
Observed change in behavior, academic performance or classroom management	Not included in survey	71% positive changes, 3% negative changes, 20% no changes, 5% not applicable

Question	Pre-Survey	Post-Survey
Ease of using pouch system	Not included in survey	55% very easy, 27% easy, 14% neutral, 4% difficult, 0% very difficult
Concerns about pouches	36% potential for loss/damage, 28% emergency access, 23% other, 23% none, 21% trust issues, 9% privacy concerns	Not included in survey
Think pouches will help learning environment	75% positively, 2% negatively, 5% no impact, 18% unsure	Not included in survey
Issues with pouches	Not included in survey	48% no issues, 29% other, 13% misplacement/loss, 6% emergency access, 3% damage, 2% privacy concerns
Overall satisfaction	Not included in survey	44% very satisfied, 29% satisfied, 17% neutral, 6% dissatisfied, 4% very dissatisfied
Importance of addressing cellphone distractions	1% not important at all, 1% a little important, 6% somewhat important, 13% moderately important, 78% very important	2% not important at all, 2% a little important, 4% somewhat important, 9% moderately important, 83% very important
Recommend continuing pouch use	Not included in survey	82% yes, 8% no, 10% unsure

Table 5 highlights survey responses provided by parents and guardians. While several items are comparable across the pre- and post-surveys, the instruments were not identical. The post-survey included additional questions focused on parent and guardian observations of and perspectives on the cellphone pouch system and related policy. As a result, some findings are presented for descriptive purposes only and are not directly comparable across time points. Parent/guardian response rates were lower than those of other stakeholder groups; therefore, findings from this group should be interpreted within that context.

Table 5. Survey Results from Parents and Guardians

Question	Pre-Survey	Post-Survey
Support cellphone use in class	11% strongly support, 16% support, 14% neutral, 35% oppose, 24% strongly oppose	21% strongly support, 29% support, 0% neutral, 43% oppose, 7% strongly oppose
Top uses for phones during school	60% emergencies, 54% family communication, 29% academic purposes, 19% other, 13% entertainment, 6% social media	43% emergencies, 43% family communication, 19% other, 14% academic purposes, 10% social media, 5% no use, 0% entertainment
Support for pouches	14% strongly support, 8% support, 11% neutral, 17% oppose, 50% strongly oppose	9% strongly support, 36% support, 18% neutral, 27% oppose, 9% strongly oppose
Concerns about pouches	69% emergency access, 25% potential for loss/damage, 25% other, 15% trust issues, 10% privacy concerns, 4% none	Not included in survey
Perceived impact of pouches on learning	26% positively, 26% negatively, 34% no impact, 14% unsure	Not included in survey
Importance of addressing cellphone distractions	57% very important, 26% moderately important, 11% somewhat important, 3% a little important, 3% not important at all	Not included in survey
Comfort with child not using phone in class	40% very comfortable, 20% somewhat comfortable, 26% somewhat uncomfortable, 14% very uncomfortable	Not included in survey
Think pouches will help learning	20% positively, 37% negatively, 26% no impact, 17% unsure	Not included in survey

Question	Pre-Survey	Post-Survey
How often pouches used	Not included in survey	27% every class, 27% most classes, 9% occasionally, 9 rarely, 18% never, 9% unsure
Issues with pouches	Not included in survey	24% emergency access, 19% loss/misplacement, 19% no issues, 19% other, 10% damage, 10% privacy concerns
Overall satisfaction	Not included in survey	9% very satisfied, 18% satisfied, 27% neutral, 27% dissatisfied, 18% very dissatisfied
Recommend continuing pouch use	Not included in survey	36% yes, 55% no, 9% unsure

APPENDIX A – SURVEY RESULTS (PRE- AND POST-SURVEYS)

Appendix A provides detailed results from the pre- and post-surveys administered to students, teachers/staff, and parents/guardians.

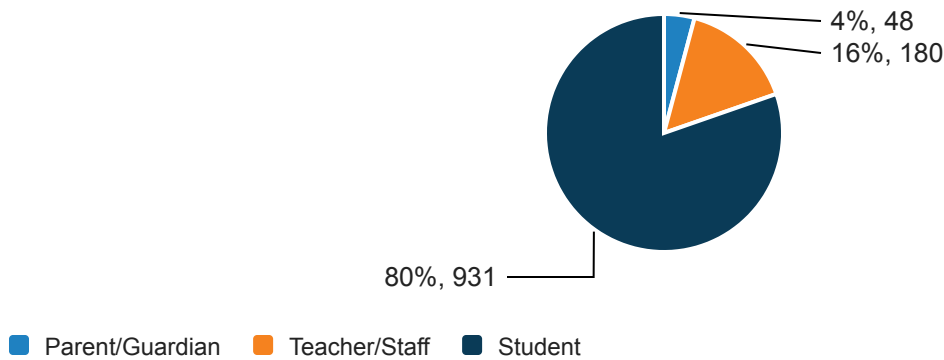


Delaware Department of Education

Cellphone Pouch Pilot Pre-Survey Results

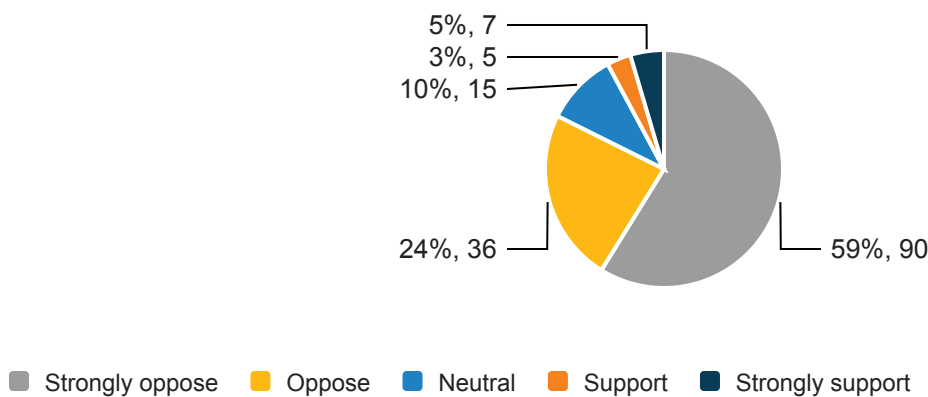
Landing Page:

1. What is your role?

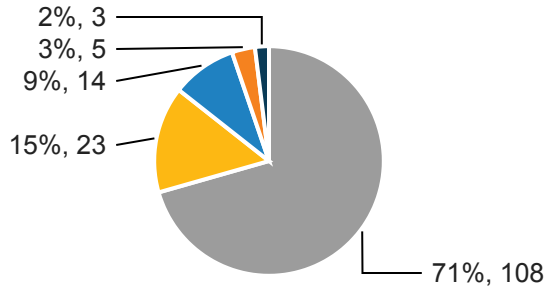


Teacher Survey Results:

2. How do you feel about cellphone use in the classroom?

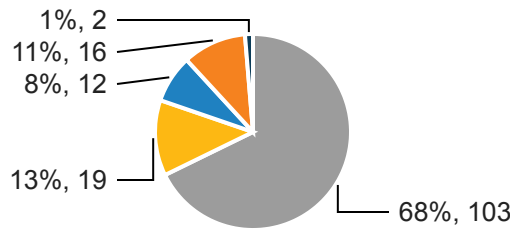


3. On a scale of 1-5, how much do you think cellphones disrupt learning in the classroom?



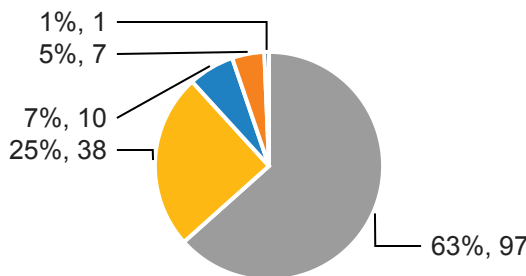
- 5 (Very disruptive)
- 4 (Moderately disruptive)
- 3 (Somewhat disruptive)
- 2 (A little disruptive)
- 1 (Not at all disruptive)

4. Have you noticed a change in student behavior related to cellphone use in the classroom during the last five years?



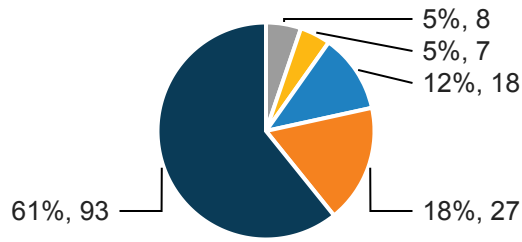
- Significant deterioration
- Some deterioration
- No change
- Some improvement
- Significant improvement

5. How do you believe cell phones affect student learning and engagement in the classroom?



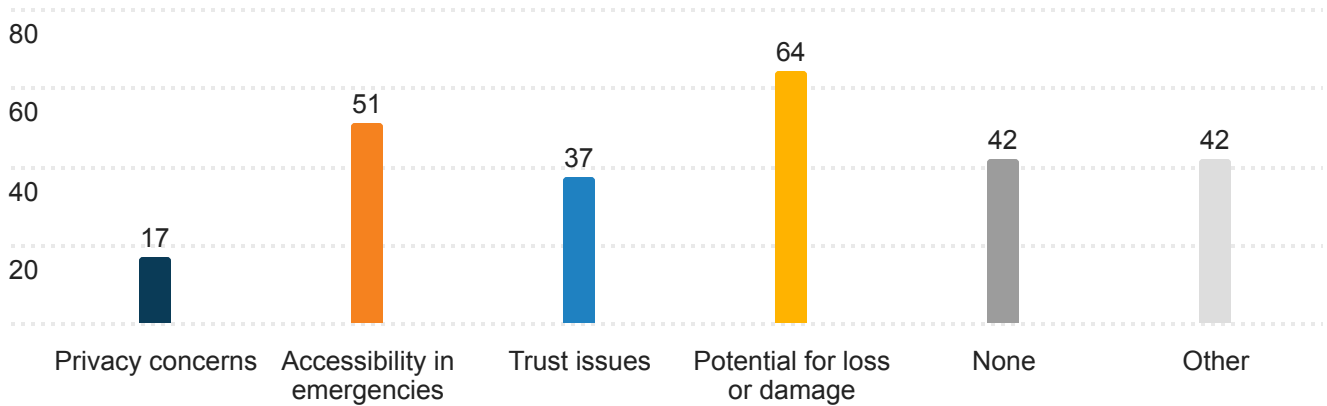
- Greatly worsen
- Worsen
- No change
- Improve
- Greatly improve

6. Do you support the implementation of cellphone pouches to reduce distractions during class?



■ Strongly oppose
 ■ Oppose
 ■ Neutral
 ■ Support
 ■ Strongly support

7. What are your main concerns, if any, about using cellphone pouches in classrooms? (Select all that apply)



7a. If you selected other, please explain your concerns:

8a. If you selected other, please explain your concerns:

There will need to be support counselors on standby to help the students cope. This is going to be a huge shock to them with multiple breakdowns.but it has to be done.

If a student is being bullied, or uncomfortable letting a staff member know they are facing an issue and they can't contact a parent due to the rule that is sad.

enforcement will be a problem

Implementation. Parent support.

At the high school level, requiring students to place phones in pouch does not teach them how to self-monitor. School/District should be enforced, and those unwilling to follow should have to utilize the pouch.

My main concern is that there will be not enough support in making sure students comply with the policy and put their phones in pouches.

Decreased ability to use translation for ESL students and medical needs (Dexcom/Libre)

How will students unlock the pouches in the hallway when they're allowed access during the school day?

Logistics of getting pouches opened during times of crisis and end of day ripple effect for transportation (busses)

We have high compliance with most students without the pouches. We should concentrate on those students who are unable to control themselves.

We should take advantage of the opportunity to put rewards in place for students. Any junior or senior could be given the chance to keep their phone--as long as they don't create issues in the classroom with them they should be allowed to keep them. Could be a three strikes and your out system and then they go back to being treated like the fresh/sophs.

Push back from parents and a lack of support

If all staff doesn't follow rules 100% this will not work. Also if consequences aren't 100% consistent, students will pick up on it quickly and we will lose control

The green zone, which is access during their lunch block.

Students should be in charge of turning their cell phones off and putting their cell phones away in a safe place and teachers should not be in a position to be held responsible for lost or damaged cell phones.

Need for a well-planned unlocking procedure

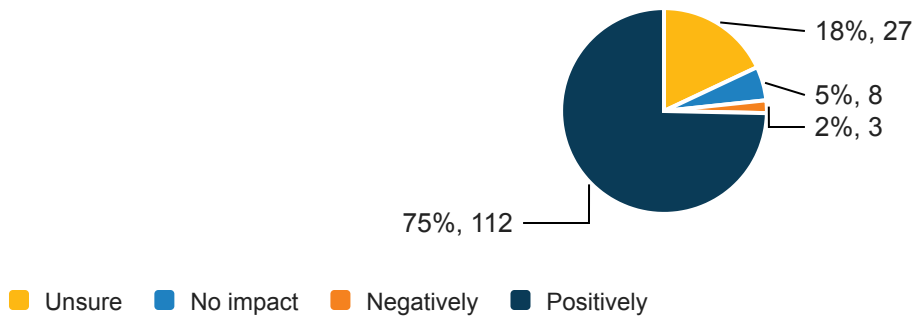
Student and parent reactions, parents not supporting us, students becoming argumentative

As an educator and parent to children in k-12 Delaware public schools, my children have experienced times where they needed to privately make contact with me and my husband to get help with a situation. They did not always trust their teachers or they were not in positions to initiate communication with a staff member without bringing peer attention to themselves so I am opposed to the phones being taken.

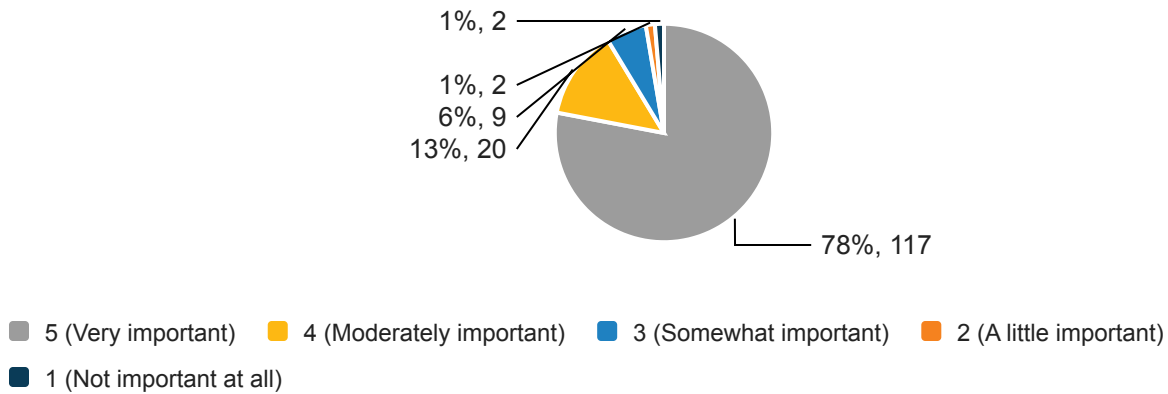
I anticipate tremendous pushback from families so district support is crucial.

Students are often very vocal about NOT giving their phones to staff because as they like to say, "You don't pay my bill." Other students can become verbally aggressive when asked to put their phones away - off their person. That being said, I do support a cellphone policy within the schools because I feel students will be able to engage more with work and generally with their education if they aren't tied to their phones.

8. How do you think the use of cellphone pouches will impact the learning environment?



9. On a scale of 1-5, how important do you think it is to address cellphone distractions in the classroom?



10. What challenges, if any, have you encountered with cellphone use in the classroom?

11. What challenges, if any, have you encountered with cellphone use in the classroom?

they will not listing

Some students have resisted and will continue to resist, and some parents have not helped with the implementation of the pouches for some reason.

None

I have seen plenty of students "needing to come to the nurse" simply--after my assessment-- it seems to use their phones to do whatever on them.

Students become belligerent when asked to put them away.

Not only are students unwilling to put their cell phones away, but some Parents are fully supporting their children having their phones out and even contact their student during classes.

students defiance

None

Students refused to put cell phones away. Students take pictures of myself and other peers in the classroom students sometimes show fight videos or previous altercations that took place at school. Students often are texting their parents stating things that aren't true or asking parents to order them food.

Students using the device during lecture and the phone ringing and students asking to take calls during class.

Students not engaged in lesson, focused more on games/social media, communication between students to get out an meet in halls/bathrooms during class, negative interactions on social media cause issues and possible altercations, bullying

The student is being dishonest about putting them in the holders.

Students who choose to opt out of the pouch will continue to abuse cell phone use and support to address it will be slow to respond.

As a teacher (high school) we had block scheduling, I was able to incorporate breaks using the cell phone as our classes were an 1:30 minutes. Students were asked to put cellphones away absent of that routine. As an administrator(middle school) the teachers dont want them used in the classroom and take it as defiance when students do otherwise. They are at a boiling point in reference to the concept and react emotionally throughout the incident/situation of cellphone use in their classroom.

I have students who are constantly on their phones during class, listening to music during instruction, and even participating in phone calls with friends during instructions.

Many students are preoccupied with what is going on outside of the classroom on social media and/or within the school walls in other parts of the building. There is a significant uptick in fights happening and sudden groups of kids knowing all about it within seconds because of filming and airdropping the footage to entire contact lists.

The cellphone is the center of the life of the students, they can not talk, focus for more than 3 minutes and do not listen others.

Same students struggle with overusage.

Instead of facing their challenges and working through setbacks, students regularly retreat into the isolating confines of their phones in the middle of instruction.

Addiction to phones and lack of consistency from teacher to teacher.

11. Do you have any suggestions for improving the cellphone use policy in the classroom?

12. Do you have any suggestions for improving the cellphone use policy in the classroom?

no

Make it mandatory under punishment of suspension for not using the YONDR pouch, and enforce it strictly statewide.

Allow students PBIS points to earn the right to use cell phone during lunch.

There could be times when allowed to reward students who are doing well.

The policy needs to be uniformly enforced will all staff on board.

Also, what are the consequences if a student refuses to comply with the policy including having their phone on them secretly?

Teachers should provide students the opportunity to utilize them if they earn enough classroom points. It should be incentivized.

Complete restriction is going to be a big concern

There need to be clear, immediate consequences and a firm line held by administration when Parents contradict the consequences.

ban the use of peds

Teachers should let them use their phone in case of a emergency

I want a school wide, statewide cell phone ban. Some of the support staff at my school are on the phones all day and these are the people we call when we need people and they may not come because they're busy on their own phones

NA

If the district/school would enforce the no cell phone policy, take phones from students and return to parent, students would understand the severity of their actions. But this, like all other student manual infractions, is not enforced and students are coddled without any consequences for not following school rules.

Please incorporate the cell phone pouches.

Consider not making the pouches mandatory, consider making a list of students who violate cellphone policies frequently to lose opt-out privileges and must put their phone in a pouch.

Middle School should have a stricter policy than high school. Elementary no use at all. Middle school and high school should have zones. Starting at 8th grade. No use for it at all in the classroom of middle school. High school should receive academic consequences toward their grade and use yondr pouches with zones. Middle should have a no use policy with 8th grade using them at lunch.

Consistency and immediate consequences. If we are half-baked about this, it will not succeed.

Follow the Code of Conduct for acceptable use of technology (administration physically coming to the classroom when there are issues with disruptions due to cell phone usage at inappropriate times). Data will show massive numbers of violations at the start of implementation but should not be criticized by District or State agencies or suggested by those agencies that the numbers of iss/oss should be lower. Let the schools follow the policies and don't shame them for doing it.

No phones in classroom,

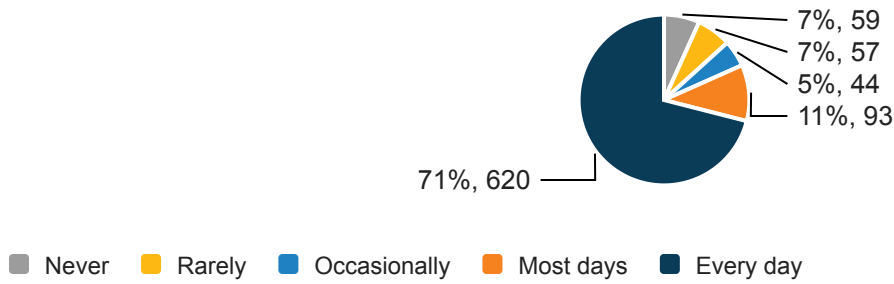
Admin/Deans need to be involved

Student Survey

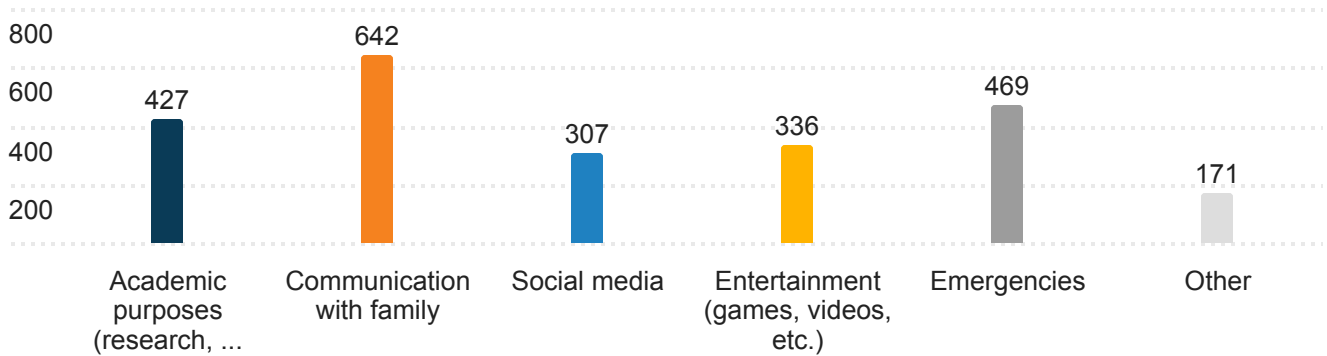
2. What grade are you in?

Field	Choice Count
6th Grade	211
7th Grade	182
8th Grade	219
9th Grade	78
10th Grade	69
11th Grade	44
12th Grade	70

3. How often do you bring your cellphone to school?



4. For what purpose(s) do you use your cellphone during the school day? (Select all that apply)



4a. If you selected other, please describe how you use your phone during the school day:

5a. If you selected other, please describe how you use your phone during the school day:

To text people like my friends , family

health checking how much steps Ive done

If I need to check the time during transition or if I'm in a situation where time management is needed.

didnt mean to put other

To take pictures of work I need to do

I don't use my phone at school

cant say

anything

I don't

good

Listen to music on the bus

I use it at launch and for my family

i use my phone to check the time but I don't pull it all the way out and we use to be able to have our phones at launch so that's why I would bring my phone to school

I don't use it

texting

I have my cell phone on me For emergencies because there can one any moment

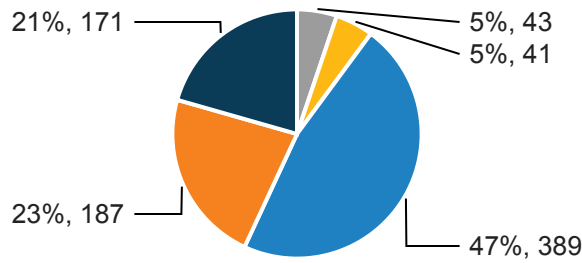
I dont

There is no other

i cant think of one

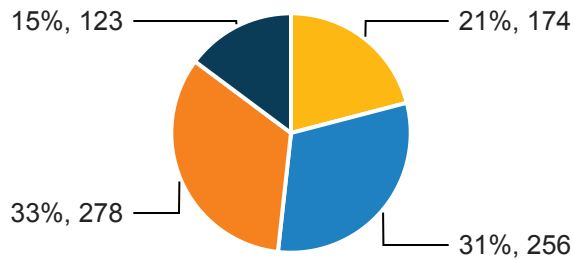
I don't use my phone during the day, except for lunch (which I don't do anymore), but the reason I bring it to school is for my family to know if I'm okay.

5. How do you feel about cellphone use in the classroom?



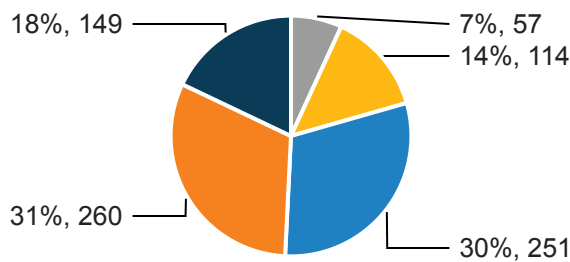
■ Strongly oppose
 ■ Oppose
 ■ Neutral
 ■ Support
 ■ Strongly support

6. How would you feel about NOT using your cellphone in the classroom?



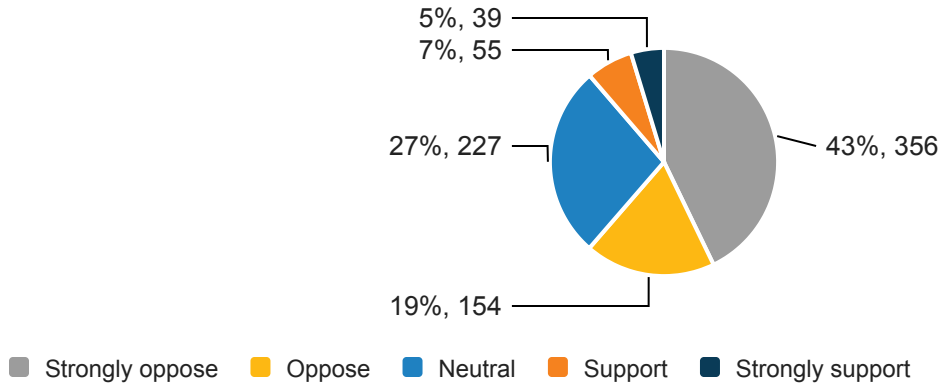
■ Very uncomfortable
 ■ Somewhat uncomfortable
 ■ Somewhat comfortable
 ■ Very comfortable

7. On a scale of 1-5, how much do you think cellphones disrupt learning in the classroom?

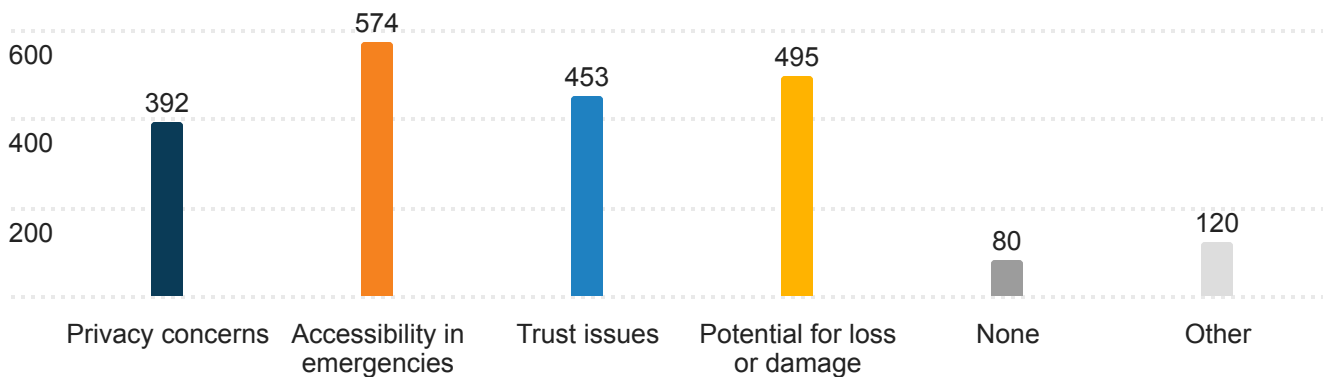


■ 5 (Very disruptive)
 ■ 4 (Moderately disruptive)
 ■ 3 (Somewhat disruptive)
 ■ 2 (A little disruptive)
 ■ 1 (Not disruptive at all)

8. Do you support the implementation of cellphone pouches to reduce distractions during class?



9. What are your main concerns, if any, about using cellphone pouches in classrooms? (Select all that apply)



QID16 - 10a. If you selected other, please explain your concerns:

10a. If you selected other, please explain your concerns:

If I needed to communicate with someone about something important.

It makes me feel left out

The other concerns that I have go along with the emergency section. Say something in the school happened and I need my friend to alert me, and since we have the pouches they won't be able to.

naw

no.

texting parents

I don't got one

What if I lose it and someone finds it and keeps it.

I don't selected other.

important reasoning of texting family, the pouch could make a phone dirty, if its hot in the room the the will probably become overheated, and people calling you or texting you when your in class

I cant of one right now

Some other students hit others with the Yondr.

Taking pictures of the board, since sometimes we don't finish all our work in class.

Not being able to see who is calling if it's a parent

I just want to be able to contact help for any emergency that happens and to be in touch with my family.

If I need to call my mom I won't be able to.

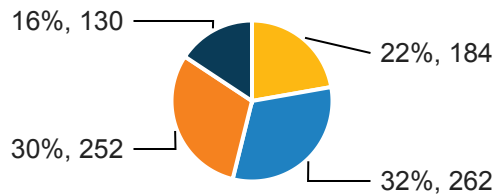
.

I like my phone tho uwu

My son is a car rider to and from school. He participates in different aged school activities. If phones are taken away from the students this is fine. BUT except communication from the school in advance if activities are cancelled in a timely manner. My child has never and does not ride the bus. So last minute changes. I understand can happen but it's not as simple as him getting on the bus and coming home. He needs to be picked up. ANYTIME THERE IS A CHANGE THE SCHOOL DOES NOT TELL ME. My son does. Hey mom I need mom mom to get me. Or I'm staying after today. Or hey I am staying after, but pick up is at 4 not 4:30.

none

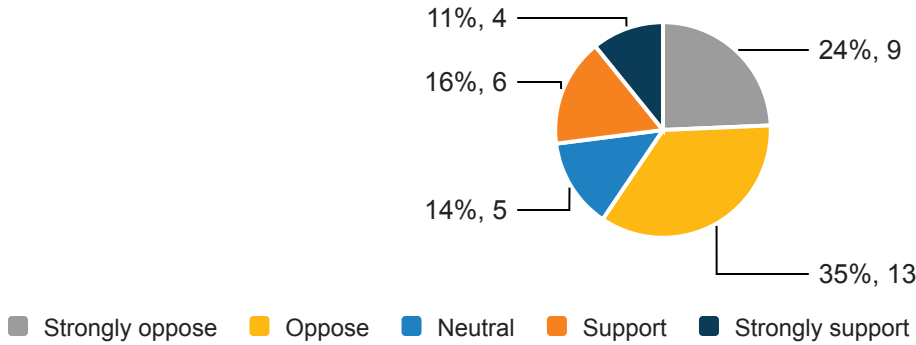
10. How do you think the use of cellphone pouches will impact your learning?



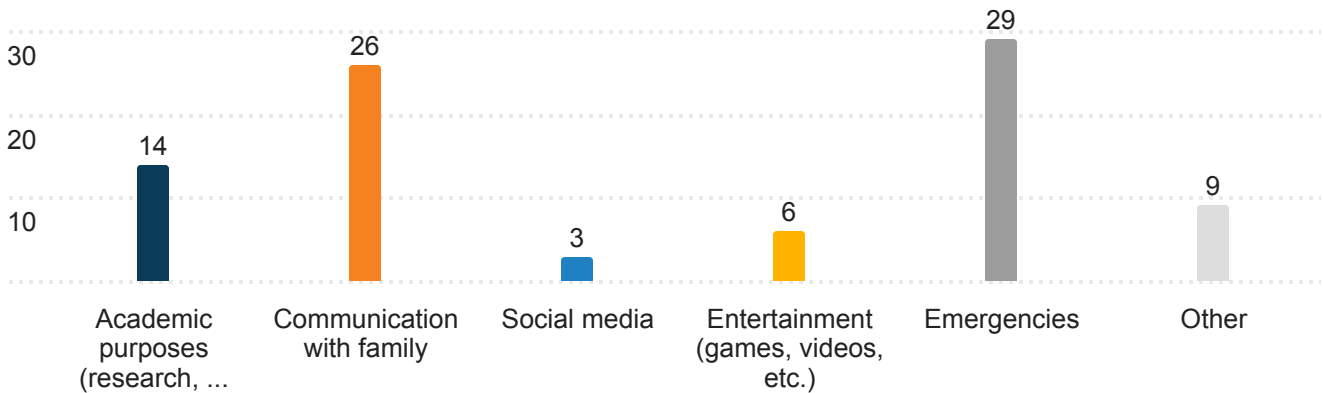
Unsure No impact Negatively Positively

Parent/Guardian Survey:

2. How do you feel about cellphone use in the classroom?



3. For what purpose(s) does your child use their cellphone during the school day? (Select all that apply)



3a. If you selected other, please describe how your child uses their phone during the school day:

4a. If you selected other, please describe how your child uses their phone during the school day:

Contact about after school scheduling, and we've had some anxiety struggles and my child knowing they can reach out if necessary calms the anxiety of school. Also: Parents have rotating schedules with frequent OT, so rides to extracurricular activities can change and having messages back/forth to confirm plans is important.

Not sure

Too have contact with parents because of the feeling of not being safe while in school.

The whole reason I want my child to have their phone in school at all is in case a dangerous situation like a shooting or something happens so they can text or call if they need to. If it's in a pouch he can't get into then that defeats the purpose. I do agree they shouldn't be actively on their phone in classrooms for any other reason though.

Listening to music

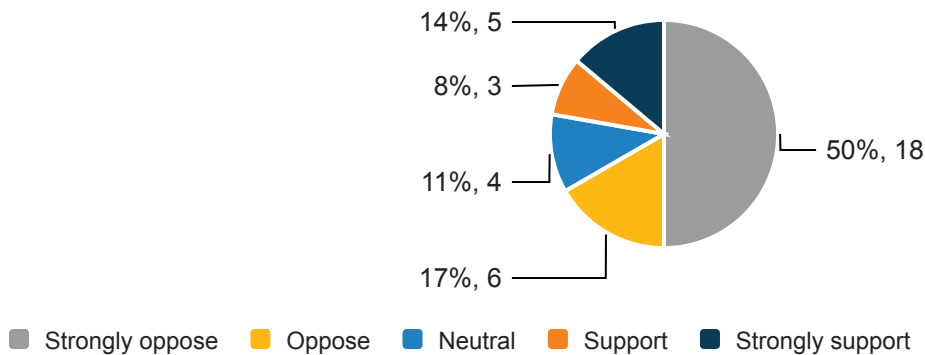
When the teachers allow her to

Only uses it when the teachers say he can.

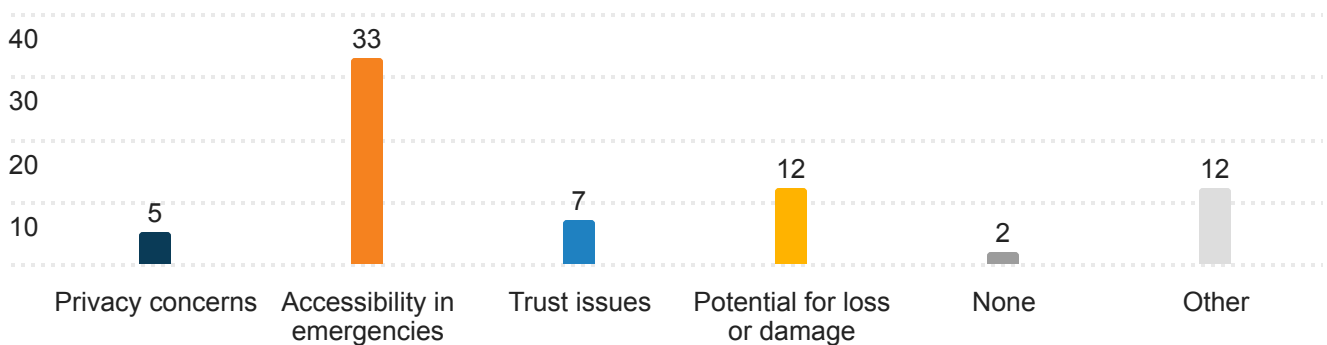
My child leaves their cell phone safely in their backpack. I am very opposed to the school taking it away from them since they have not created any issues and it has not created any issues. Students who don't create issues should not be "punished" because of others students behavior.

Family communication

4. Do you support the implementation of cellphone pouches to reduce distractions during class?



5. What are your main concerns, if any, about using cellphone pouches in classrooms? (Select all that apply)



5a. If you selected other, please explain your concerns:

6a. If you selected other, please explain your concerns:

As a parent of a female in early adolescence, there are personal health and mental health issues that having access to message a parent directly when necessary has been very helpful. TEACHING kids to use phones in accordance with rules also teaches responsibility & learning to follow rules. If teachers implement a zero tolerance policy with rules, I support this much more than banning use altogether. Not to mention in case of lockdown etc. I WILL have access to my child during the day. As a parent, I-require this, and have since 2nd grade.

Staff using it as a form or control.

I think it will be another type of distraction and disruption. The teachers have their hands full as is. These kids need to learn time and place. Teaching them now it is time to learn and time to be on your phone later or at designated times sets then up for the real world. For example, no touch laws as they learn to drive. Staying off the phone, except an emergency, during designated times is how adults must conduct themselves, so teach them that discipline.

Family concerns, child menstrual, child in need of something from home

If there is a rule to not use cell phones during school and a student uses it during class that individual student should face the consequences. If a teacher cannot uphold the rules, then the teacher should face consequences. If a student needs to use their phone in between classes, that should be perfectly fine as long as it is put away before instruction begins.

Needing to speak about incident that might be happening and not comfortable to speaking to faculty need just a parent nudge or supportive word

My child needs frequent reminding to ask teachers about missed assignment and per his dylexia uses phone to assit in completing assignments due to lack of reading support he has received for dyslexia from school district over the years making it difficult for him to read at grade level. In addition, being a car rider whos pickup can change requiring early noification and cinformation prior to end of school day via text messages. Not being able to sit with his friends at lunch hes forced to text or sitting with kids he dorsnt cummunicate with he looks to phone for gamrs as a distraction of awkwardness per sitting with kids he doesnt associate or communicate with. My child and forgetful and carrying around a pouch only increases his chance of lossing the phone completely or getting it confused with someone elses. Is school reimbursing lost/stolen phones? Lastly, for emergency purposes I need to be able to communicate with my child asap. Parents should never be restricted from contacting their child asap in the case of emergency.

If children forget to unlock phones and leave for their homes it would difficult to get back to unlock them.

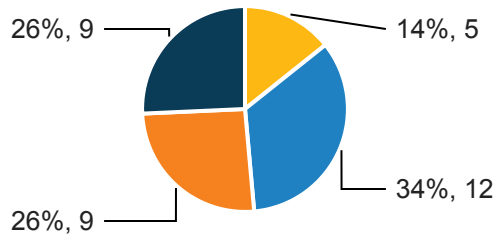
Let the student have a chance to show responsibility first and then if there is an issue pouch the phone. All student should not be punished for the behavior of other. The phones are used as translators, cameras for students who can't copy notes as fast as other and to update changes of schedules for those who are responsible enough to participate in after school activities especially when parents need as much time as possible notice because they work out of state. He ing access to their phone to a student who is in the same place as their bully is a lifeline to calming anxiety and being about to focus.

Not in the classroom but I think they should have access to their phones at lunch. Some kids need to decompress or are bullied at lunch and the phones were a way to distract themselves

Not your property to take since my students are an issue

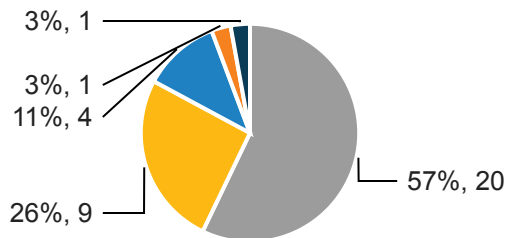
My child shares her location with me if the phone is turned off it cannot see her location

6. How do you think the use of cellphone pouches will impact your child's learning environment?



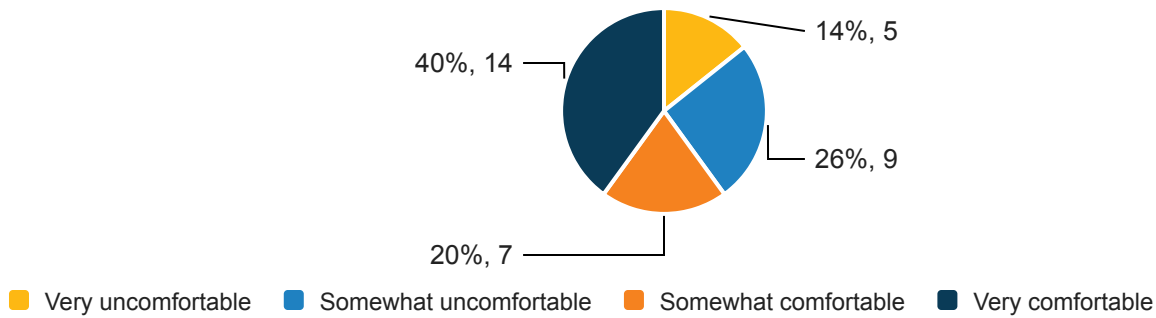
Unsure No impact Negatively Positively

7. On a scale of 1-5, how important do you think it is to address cellphone distractions in the classroom?

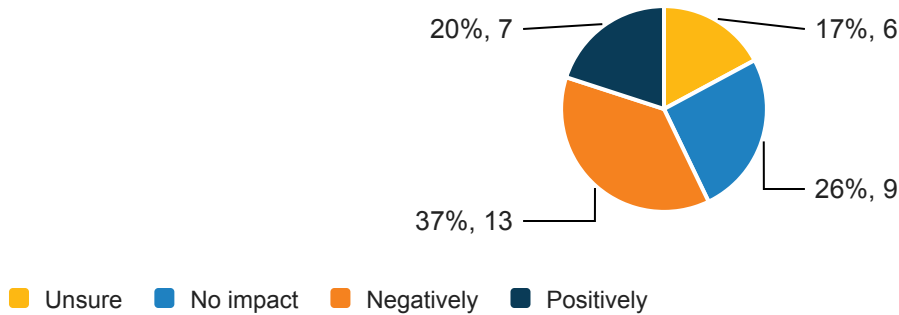


5 (Very important) 4 (Moderately important) 3 (Somewhat important) 2 (A little important) 1 (Not important at all)

8. How would you feel about your child NOT using their cellphone in the classroom?



9. How do you think the use of cellphone pouches will impact your child's learning?



10. Do you have any suggestions for improving the cellphone use policy in the classroom?

11. Do you have any suggestions for improving the cellphone use policy in the classroom?

There should be a " No cell phone in class " rule

Take them at the start of school to reduce distractions.

I believe that if teachers are clear about their classroom phone use policies and adopt a zero tolerance policy for students who abuse rules, with teachers following up and giving consequences-the situation is solved, while also teaching kids responsibility. This way, students have the comfort of knowing they can easily communicate with home for after school scheduling/in case of emergency at some point during the day, and learn to accept & follow real-life rules & constraints. Currently, my daughter is permitted to use cell phones in certain classes, at designated times, with earbuds, once they have completed all work, & teacher gives the ok. Allowing the kids time to use their phones, kind of “gets it out of their system”, they know that they can expect to be able to check messages or listen to calming music or whatever. They don’t feel as inclined to try to sneak phone usage when teachers are not looking. It is imperative, though, that teachers are diligent in giving consequences to the kids that abuse the rules. It becomes a win for everyone- as students learn to abide by rules, take responsibility when they don’t, and get rewarded for when they do. The peace of mind that comes with, knowing that I can reach my child at any time & vice versa,(esp during female adolescence),is important in today’s world, and especially in this school district, which has seen many problems with lockdowns and police-involved situations. I do not support yondr pouches, as the kids have no access to their phones for the entire day, this is not acceptable for my family. This also adds anxiety for many kids. A typical school day is nothing like it was when current parents of today were in school decades ago-so that comparison or attempted justification is null imo. There will be certain days that my child will have to keep her phone out of a yondr pouch because I will have to be in touch with her about scheduling, and this is inconvenient, because now I will have to ask her to be “sneaky”. I don’t support teaching my child to be sneaky, but that is something that we will have to do as she cannot use the office telephones to contact me about scheduling for the afternoons. Current parental workplaces are not conducive to making phone calls to a school office about after school scheduling and pick up changes. I do not support the yonder pouches, I DO support teachers implementing rules that the children follow, and implementing consequences for when they don’t follow them.

Not a Faraday cage that only serves to condition children to become accustomed to 1984 levels of dystopia control and manipulation.

Teach them time and place of use and use a tiered discipline system to enforce it, similar to inappropriate clothing policies.

Good idea but horrible if an emergency happens and the kids can't call their parents

My only concern is if my kid needs to contact me

Monitor your classroom to make sure they are not using them, no need to touch create pouches.

Cell phones can be placed in a spot when entering a classroom and picked up when leaving the classroom. If that can't be followed, then the individual child will then have to resort to the pouch policy.

How long does it take for kids to unlock their phones? My son at Newark High takes the bus and I would be concerned about how long that takes because he could potentially miss the bus. Also, what if kids arrive late to school or leave early. How does that work. Also, sometimes kids use their phones in class for class work (not often but occasionally). I think it would help kids be a bit more comfortable and agree more with cell phone pouches if they could use their phones at lunch. Bit im sure it would take tok long for the unlocking and locking back up procedures and thats why its not possible for them to use their phones at lunch. Also, sometimes my kids need or want to contact me during school or I need to contact them to let them know what's going on after school because it may change throughout the day.

Not locking them but putting them in the pouch when entering the class but able to have it Between classes and lunch

Instead of wasting money on pouches that make their phones USELESS in cases of emergencies, at a time when school violence is higher than ever, we could simply have children deposit their phones at the beginning of class with the teachers and retrieve the when class is done. It isn't rocket science. Furthermore, half the classrooms don't even have physical dictionaries for children to look up words — I know because I bought some with my own money to provide my daughter's class with them. Maybe put the money into actual educational tools at a time when, education is at an all time low, instead of useless gadgets and pouches that do nothing but present a solution that can be solved more efficiently and less expensively. My suggestion is administration start using their goddamn brains to come up with solutions. It took me about five seconds to come up with that.

I don't think we need inaccessible pouches, I think there just needs to be a rule that if class has started, no cell phones should be in sight. My child has to walk to school per your policy also, so that's another reason he brings it to tell me when he arrives at and leaves the school for safety. I'm never going to tell him to keep his phone at home already because of this.

I do feel that they can be a distraction but I feel like the teachers should just discipline those who use it during class. I strongly would like my child to access it quickly in emergencies which unfortunately are a risk today in schools.

Students with disabilities need exceptions, student who arent bus riders need access.. Use of clear pouches in every room makes more sense so student can still see emergency text messages & have acces in between classes as well as allowing access at lunch and lessens chances of phones getting lost/stolen. Locking up all day will create behavior problems, escalate tension and creates safety concerns.

Innovative Thinking: Require students to download some sort of app that school can monitor/limit access some sort of timer.. without need to lock phone entirely from student..

They should be made to keep them in their lockers any one who gets caught gets it taken until the end of the day

When I was in school cell phones were not allowed during the school day. If cell phones were seen during class there would be consequences. I don't know how it was decided from letting kids have their phones out during class time to the other extreme of locking them in pouches? I believe there should have been no cells out during classes policy first. If that was still an issue then other enforcements should have been discussed instead of directly jumping into the locker pouches.

Allow the children to show responsibility first. Have room cubbies that hold the phones when they become an issue and allow the students to have them after morning announcements to notify parents of scheduling changes, allow the phones to stay on but on silent so tracking apps will still work for parents, allow the students to have them available for use for emergency use not code reds but bullying events. Address the students behavior that are using the phone for the wrong reasons. Address the bad behavior not the phone because the bad behavior will still continue regardless of the phones. If a student have behavioral issues the pouches won't stop it the pouches will just punish the students who were already following the rules to start with. The locking and unlocking of the phones will take up class time at the end of the day to insure that bus riders get to busses on time or could create a safety issue of wasted time to unlock phone during emergency situations or evaluation because of weather or any reason. The robo calls to parents are not reliable especially considering we received one from last year's snow day two weeks ago. Use the pouches as a punishment to the students who continuously break the current cell phone policy not for the ones who obey it.

I would be more comfortable if there was a place in each classroom to drop cell phones off during learning (not turning the phone off just putting them in a designated area) and they can check in between classes or free time. Cutting off access to communicate with parents and shutting off phones entirely cuts tracking location and communication and for safety concerns I am not comfortable. That was the entire reason of getting the cell phone in the first place. If students are not following rules then they should be addressed individually with the student and the students parents.

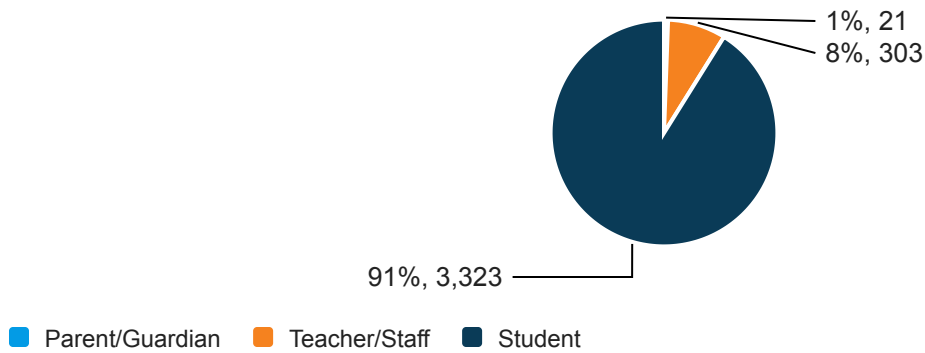
My child does NOT use their cell phone in class. The district is taking away her ability to use in case of an emergency.



Delaware Department of Education

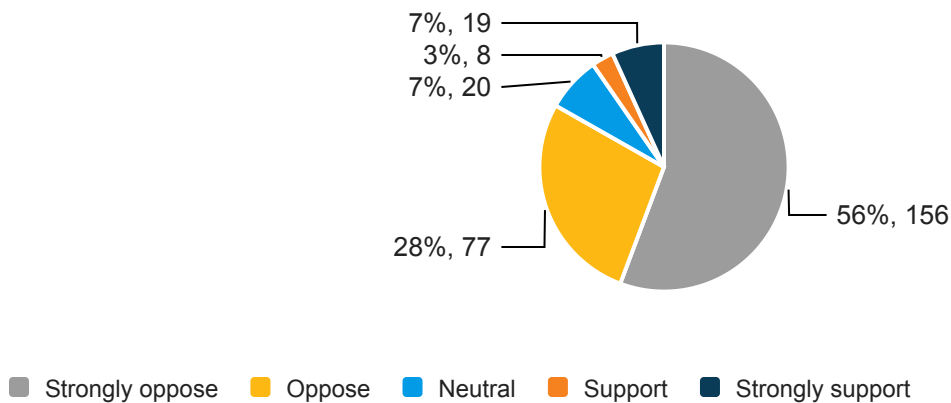
Cellphone Pilot Post-Survey Results

1. What is your role?

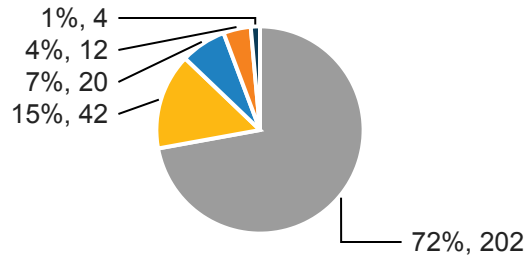


Teacher Survey Results

2. How do you feel about cellphone use in the classroom?

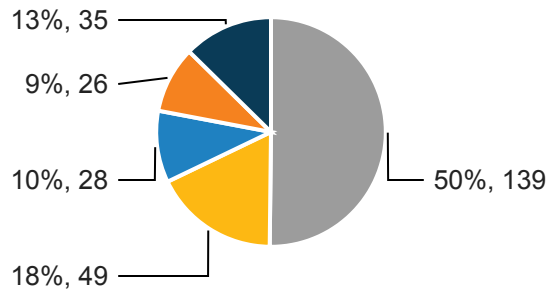


3. On a scale of 1-5, how much do you think cellphones disrupt learning in the classroom?



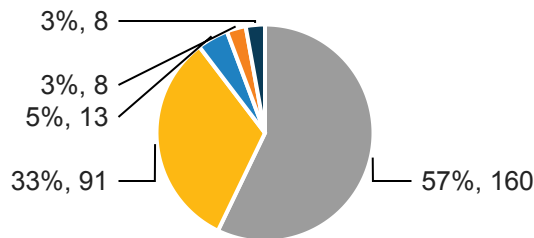
- 5 (Very disruptive)
- 4 (Moderately disruptive)
- 3 (Somewhat disruptive)
- 2 (A little disruptive)
- 1 (Not at all disruptive)

4. Have you noticed a change in student behavior related to cellphone use in the classroom during the last five years?



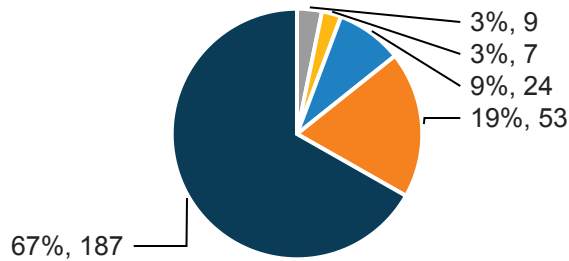
- Significant deterioration
- Some deterioration
- No change
- Some improvement
- Significant improvement

5. How do you believe cell phones affect student learning and engagement in the classroom?



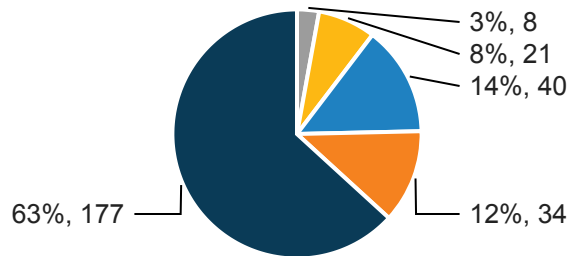
- Greatly worsen
- Worsen
- No change
- Improve
- Greatly improve

6. Do you support the implementation of cellphone pouches to reduce distractions during class?



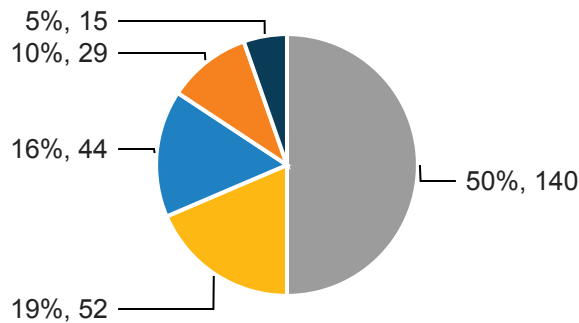
Strongly oppose Oppose Neutral Support Strongly support

7. How often are cellphone pouches used in your classes?



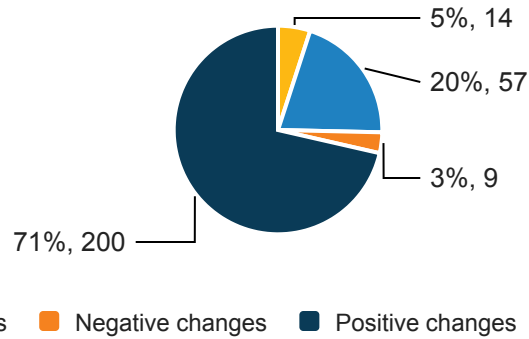
Never Rarely Occasionally Most classes Every class

8. On a scale of 1-5, how much do you think that cellphone pouches have reduced distractions in the classroom?



5 (Significantly) 4 (Moderately) 3 (Somewhat) 2 (A little bit) 1 (Not at all)

9. Have you noticed any changes in student behavior, student academic performance, or classroom management since the implementation of cellphone pouches?



9a. Describe these changes (in terms of student behavior, student academic performance, and/or classroom management):

10a. Describe these changes (in terms of student behavior, student academic performance, and/or classroom management):

more focus

Almost no cellphone use in class. However, students still have iPads which has become a larger distraction.

They're less distracted. Can we pouch the iPads next?

Students are not distracted by cell phones, however they are HIGHLY distracted by their iPads. 6th graders especially have a very hard time resisting the temptation of video games and YouTube videos. I would be in support of removing iPads from the classroom, or at least severely restricting what they are able to access.

Students are less concerned about going to the bathroom for the purpose of taking out their phones and we have had less social media issues.

less distractions in class and those who keep a phone and do not get a pouch keep it away in their bags in fear of getting a pouch if caught

Students are not on their phones, I do not have to ask them to put their phones away, students are not texting each other, or calling home, or on social media during school. Students are able to pay attention in class more.

Students know that phones are off and pouched for the day so they "forget" about them.

I no longer see cell phones out during class, which is very helpful.

Students are less distracted with their phones, however, I think they are just pulled towards other distractions still (other students, games on iPad, etc.).

Students are more focused in class. However, if it is not REQUIRED to pouch your phone upon entering

Students are more engaged and focused in class.

Students don't have the option to use them since they're in the pouch, so there's no temptation. Many of my students didn't necessarily have an issue with using them during my class, but the students who did no longer have that option and therefore must be engaged.

Less students have phones out and visible, less usage

Somw are mad because they do not have their phone accessible.

Students are not trying to sneak messages during class or play games. Phones are not dinging during class and disrupting instruction.

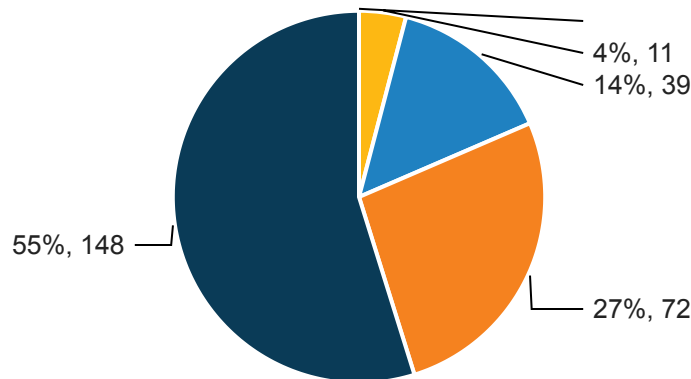
Students are not attempting to sneak music/AirPods as much as before. I don't have to reprimand when I see cellphones as much.

Students seem less distracted due to the lack of cell phone and are interacting more in person with one another. The larger issue is the use of chromebooks/ipads. If we could limit technology overall I think there would be a significant improvement in students academics and behavior.

Students seem more engaged in the material, but I'm not sure if their phones were the reason they weren't engaged in the material before. We have been seeing more behavior this year as students are more focused on socializing in person rather than talking over their phones.

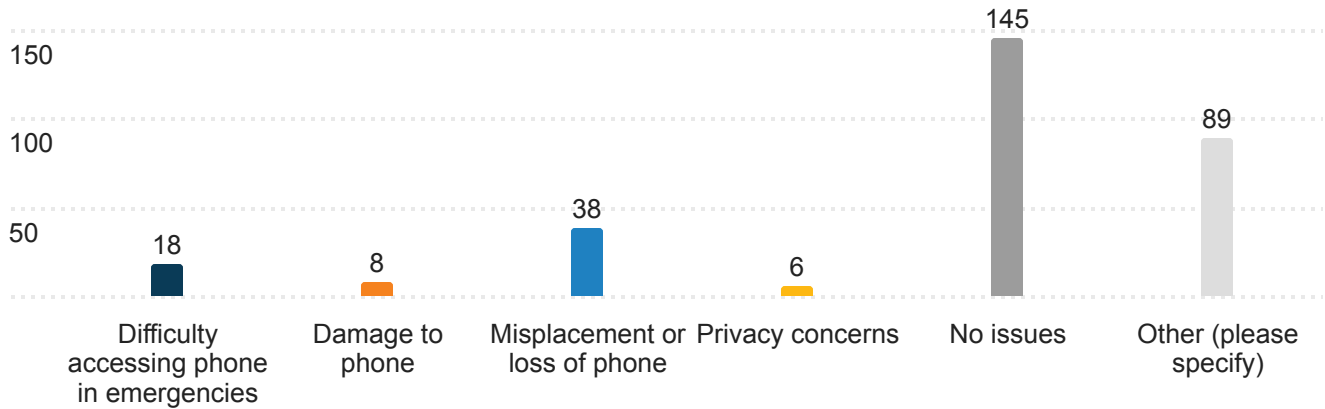
- Fewer students ask to leave to go to the bathroom just to use their phones
- Fewer students are distracted by the phones that were previously in their pockets and backpacks

10. How easy is it to use the cellphone pouch system?



Very difficult Difficult Neutral Easy Very easy

11. Have you experienced any issues with the cellphone pouches? (Select all that apply)



11a. If you selected other, please explain your concerns:

12a. If you selected other, please explain your concerns:

Students breaking the pouches and simply not using them.

students trying to get their phone out of pouches without using the magnet (breaking the pouch)

Not all students are honest and use the pouches. It's pretty much an honor system. If caught with a phone they pouch but more kids have phones than use pouches.

Students break the pouches

Kids don't use them, they aren't monitored to verify use, and they manage to get into the pouches by smashing the pouch lock against a desk repeatedly.

Having a system where students are required to pouch upon entry.

Damage to cell phone pouches, cleanliness of pouches

Students are bending the pins and damaging the pouches. Then can bend back but sometimes it snaps off.

The pouches are relatively easy for kiddos to try and destroy - bending the locking pins, writing on them, cutting them with scissors. Also, our building does not currently employ any method to clean them, so they're getting relatively "used" looking and some students have concerns about cleanliness.

Other - Students are not always honest with pouching their phones - the school day is sometimes disrupted when a staff member has to gather a pouch in the middle of classroom instruction.

miss use off pouch and damaging punch

Students stealing the pouches, or breaking into them

Students destroying pouches and not having enough for students to use them on a daily basis.

Pouches being broken by students.

I believe it is a waste of money when students sneak them anyway. I believe we are doing a disservice by not teaching kids the proper way to use cellphones

I am also a parent, and I personally am uncomfortable with my child, not having access to their phone in case of emergencies. That said, phones should be out of sight and I think that the yondr pouch system is effective at keeping phones out of sight for the most part.

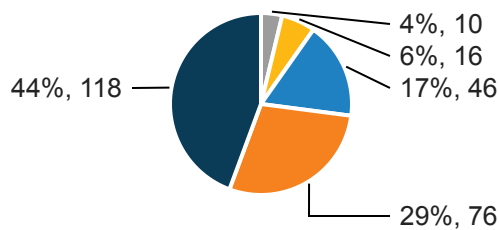
The students have found ways to get around the pouches, and it doesn't feel like they are doing that much to deter students from using their cell phones.

Students break them open too easily

Some students have destroyed the pouches

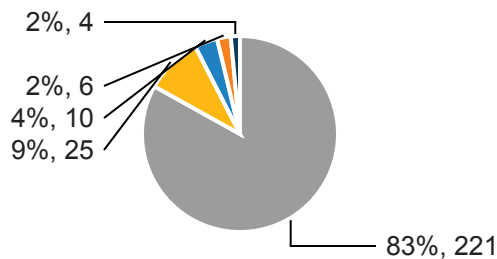
Students cutting/breaking the pouch

12. Overall, how satisfied are you with the cellphone pouch policy?



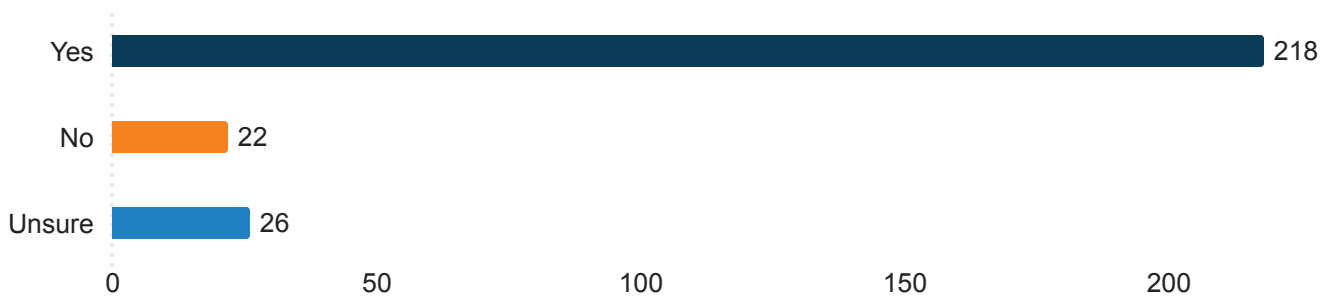
■ Very dissatisfied
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very satisfied

13. On a scale of 1-5, how important do you think it is to address cellphone distractions in the classroom?



■ 5 (Very important)
 ■ 4 (Moderately important)
 ■ 3 (Somewhat important)
 ■ 2 (A little important)
 ■ 1 (Not important at all)

14. Would you recommend continuing the use of cellphone pouches in classrooms?



QID30 - 16. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

16. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

Remove

As long as students have access to iPads and other devices they are still going to continue to play games and watch videos so taking away phones is only half the issue. I would assign a pouch to each student to use each day. Many are complaining about the cleanliness of getting a different pouch each day.

Just having the policy reduces use in class whether they are pouched or not it sends a message of no phone tolerance.

Assign specific pouches for students. Track when they are being used.

NA

Students are not pouching their phones as they should be, but their phones are off and away.

Consequences for not using pouches needed.

Having parents confirm (digitally for ease) whether their child has a phone so we know approx how many pouches should be using daily.

none

I have heard a lot of student feedback regarding students not wanting to use a different pouch each day due to sanitary concerns. Either implementing a way to clean the pouches or allowing students to keep the same pouch all year could help improve the cellphone pouch policy.

ENFORCE it. If you plan to continue to spend exorbitant amounts of money on phone pouches, the students need to actually use them and not destroy them in the process.

n/a

There DEFINATELY needs to be a better plan in place.

none

Every teacher should have access to a way to unlock the devices in the case of an emergency.

I think students should be assigned a specific pouch to reduce damage to pouches and to reduce to spread of germs between users. Additionally, the policy should be followed with fidelity to students that do not follow the cellphone pouch policy.

find a way to ensure that all students pouch their phones. Make stronger locking pouches, some students have found that if you slam it on a desk or table a couple times it will unlock.

I think there needs to be strict consequences for students who do not use the pouches.

Students know how to get around use of the pouches. There are YouTube videos on how to unlock them. Also, students bring fake phones to school to put in the pouches so that they can have their real phones out. Students are smart and can beat the system. I would suggest a different system in place.

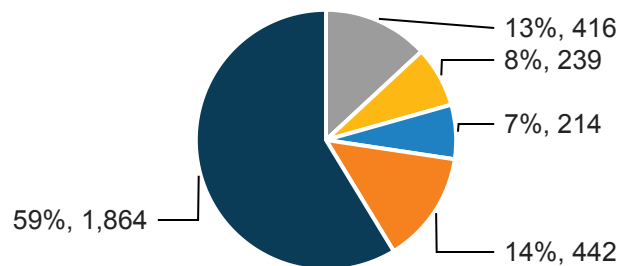
Dump it. Waste of money. Enforce code of conduct policies across the state regarding usage.

Student Survey Results

2. What grade are you in?

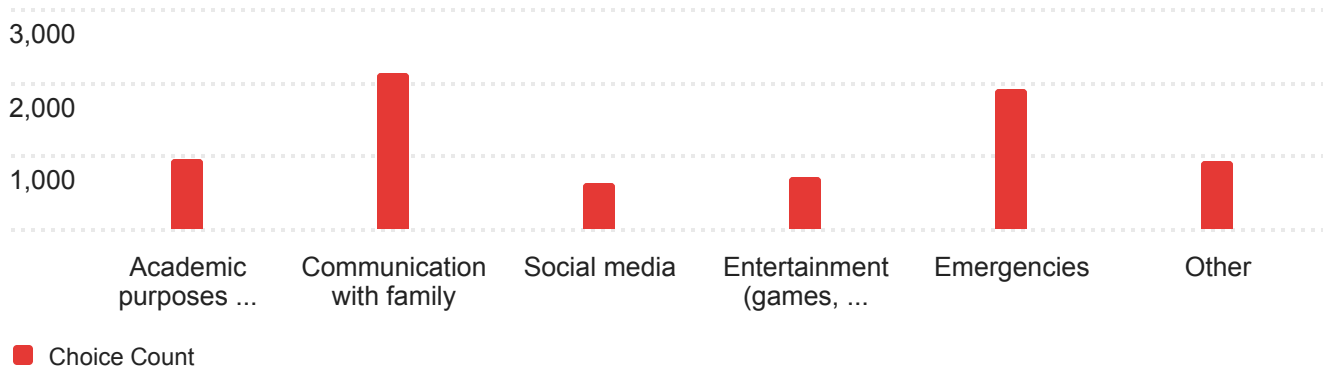
Field	Choice Count
6th Grade	959
7th Grade	919
8th Grade	856
9th Grade	94
10th Grade	100
11th Grade	126
12th Grade	121

3. How often do you bring your cellphone to school?



Never
 Rarely
 Occasionally
 Most days
 Every day

4. For what purpose(s) do you use your cellphone during the school day? (Select all that apply)



4a. If you selected other, please describe how you use your phone during the school day:

5a. If you selected other, please describe how you use your phone during the school day:

I dont have a phone

On the bus to communicate with family

Pictures

After school i go to my moms work and stay there for a while and I'm bored so i go on it.

I use my phone if there is BPA to communicate with my family to pick me up.

I dont have one

Like in case i need to contact somebody or something happened.

Locked up in a prison

At the end of the school day to call my mom

For Pokémon go

I do not use my phone on school campus I only use it on the bus on the way to school I'd only use it if there was a actual emergency like a lockdown or something

I don't use it.

for calling family for emergency's for my medication

So i can use it on its bus

I don't

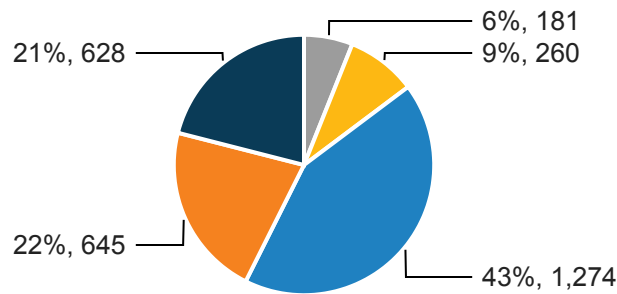
none

I would use it to know if what is wrong, example if my house is on fire while I am at school.

I use it on the bus and after school

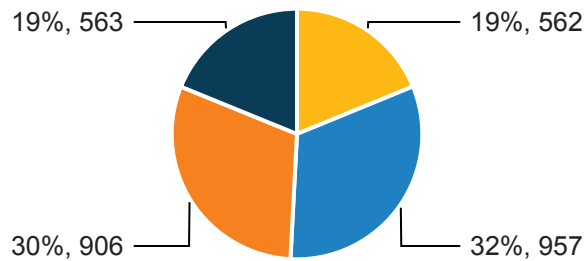
After school work is finished or to put music on

5. How do you feel about cellphone use in the classroom?



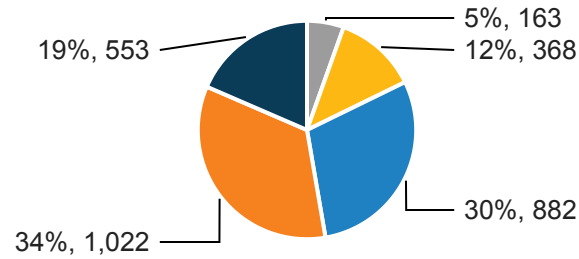
Strongly oppose Oppose Neutral Support Strongly support

6. How would you feel about NOT using your cellphone in the classroom?



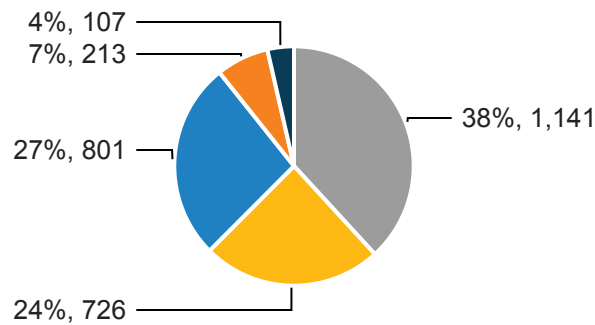
Very uncomfortable Somewhat uncomfortable Somewhat comfortable Very comfortable

7. On a scale of 1-5, how much do you think cellphones disrupt learning in the classroom?



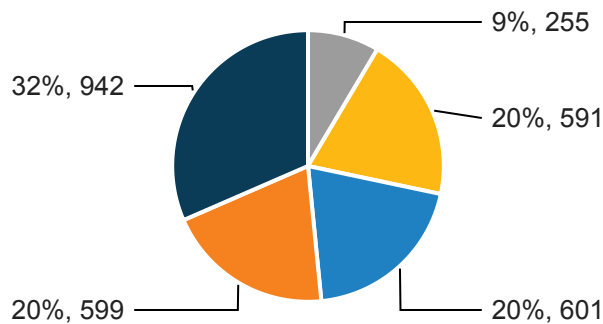
■ 5 (Very disruptive)
 ■ 4 (Moderately disruptive)
 ■ 3 (Somewhat disruptive)
 ■ 2 (A little disruptive)
 ■ 1 (Not disruptive at all)

8. Do you support the implementation of cellphone pouches to reduce distractions during class?



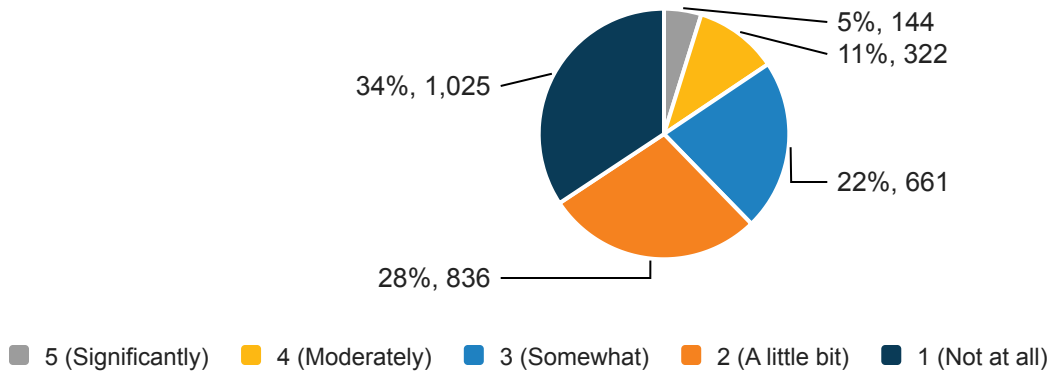
■ Strongly oppose
 ■ Oppose
 ■ Neutral
 ■ Support
 ■ Strongly support

9. How often are cellphone pouches used in your classes?

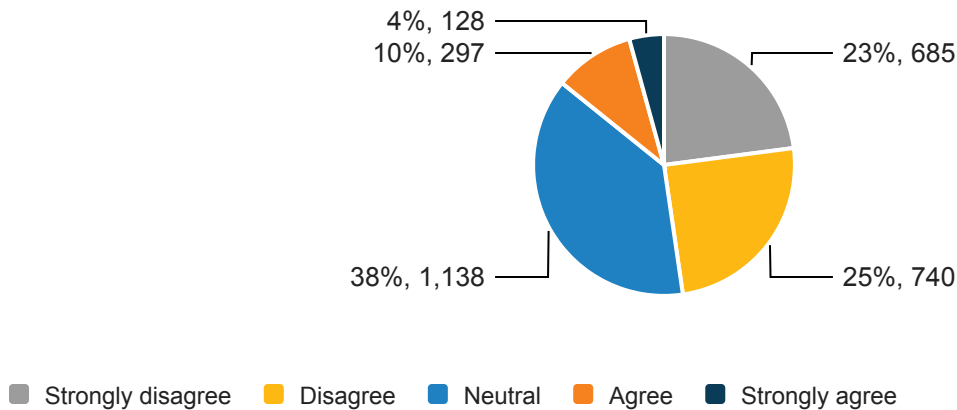


■ Never
 ■ Rarely
 ■ Occasionally
 ■ Most classes
 ■ Every class

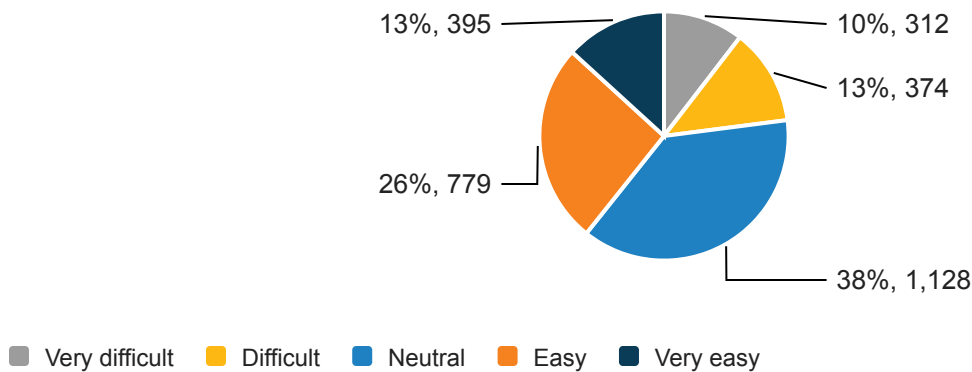
10. On a scale of 1-5, how much do you think the cellphone pouches have reduced distractions in the classroom?



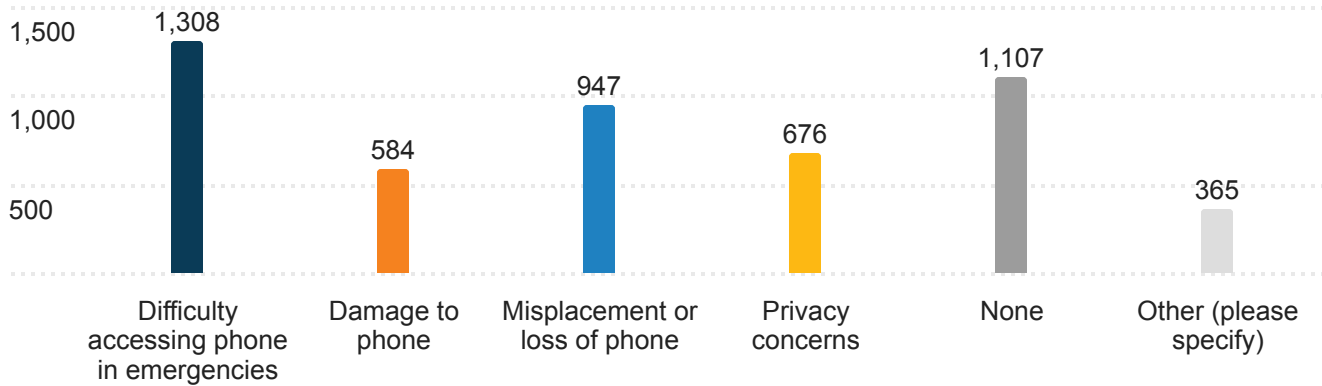
11. Do you feel your focus and attention in class have improved since the implementation of cellphone pouches?



12. How easy is it to use the cellphone pouch system?



13. Have you experienced any issues with the cellphone pouches? (Select all that apply)



13a. If you selected other, please explain your concerns:

14a. If you selected other, please explain your concerns:

First of all lots of people use it so its a bit unsanitary, second, if theres an emergency we can't all just stand in a single file line trying to open a bunch of phones one at a time with one unlocker. Third it's hard to use, like for example what if we forgot to unlock our phone at school and now you're home, there's no way you can unlock it, your phone is stuck in there. And finally i feel like we're spending too much money trying to find a solution for a problem that doesn't need fixing, I don't think the phones affect kids that much, and also kids don't always use the pouches and it's a waste of money., we can use the money for better things, and just tell kids to put there phone in their bag or locker its so much easier.

forgot to unlock and phone was stuck all day.

Figuring out who's is who's

Some them weren't opening, when i tried to unlock them.

They don't lock

Idk

If they are cleaned at all.

Forgetting to unpouch it and needing to break it open at home.

no

People get their phones mixed up

It crowds the front of the pod, making it harder to leave at the end of the day

The pouches are made of fabric and not cleaned on a daily basis. When people put their phones in, the germs from their phone get in the fabric. Then 20 different people put their phones in and it's full of germs. Then I put my phone in during sickness season and BOOM! I have the plaque.

People take my pouch

Sorry, I just don't use the pouch. I just never take it out and I am fine.

The pouches would randomly get stuck. It has caused me to be late to my bus cause i was trying to unlock my phone.

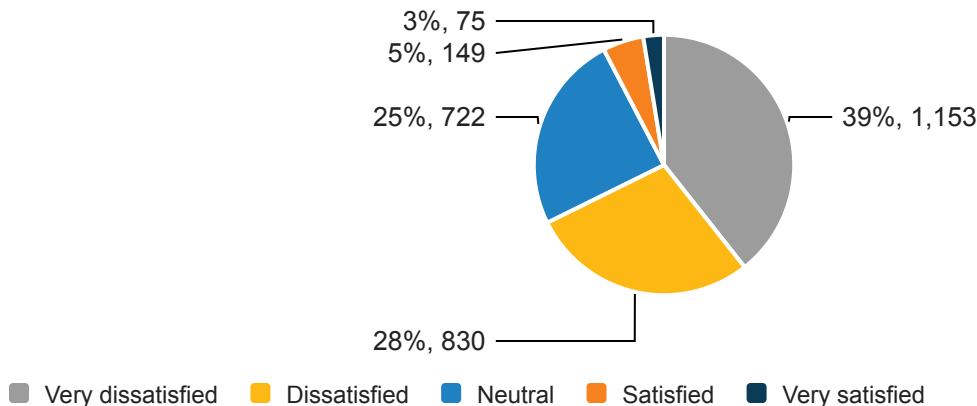
Takes up space in my backpack and takes WAY more time to unpouch EVERYBODY'S phone at the e d of the day.

There have been multiple times i put my phone in the yondr pouch, and forgotten to unpouch it. This lead to brining it home the pouch at least 3 times.

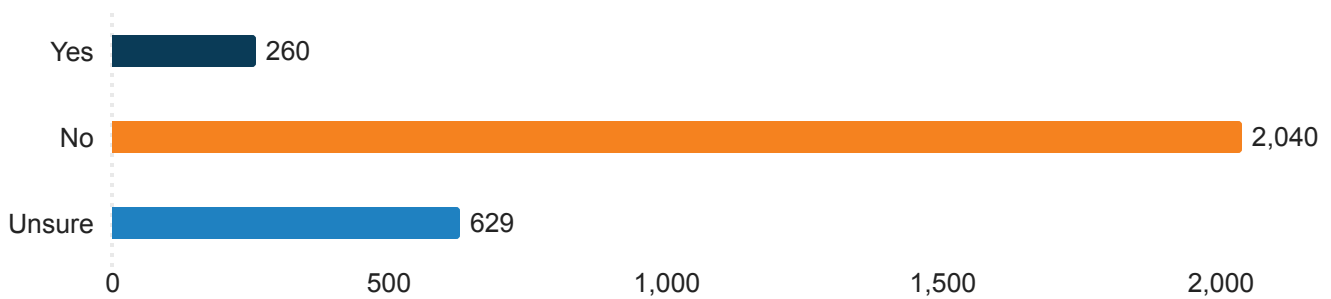
Someone took my yondr pouch before.

Well i have a lot of anxiety so when i put my phone in a pouch I'm worried that if there were an intruder or a fire drill I would not be able t text my parents and at the end of the day if i will be able to unlock my phone and get to the bus before it leaves.

14. Overall, how satisfied are you with the cellphone pouch policy?



15. Would you recommend continuing the use of cellphone pouches in classrooms?



16. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

17. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

Don't use yondr pouches. Just tell kids to put their phone in their bag or locker.

NO

no

Don't use it

Remove pouches and some how convince the kids to keep the phones in the bag. Also let us use phones during locker break and lunch.

The schools should have trust with students with phones instead of spending millions on pouches. If a student miss-uses their phone then they have consequences, simple.

There's no need for pouches because in sixth and seventh grade if we had them out we would just get in trouble anyway. Phones aren't a big distraction at all. Having yondr pouches makes dismissal slower as well because many people are going to the magnet or can't find the magnet to un pouch so then busses are getting held up. Overall youdr isn't needed and every pouch is 80 dollars for each grade so that means spending lots of money which just makes everything more worse.

Most people do not generally use the pouches and only a few people in the school use them. I do not really think there is a real way to make them get used more as most people just say they do not bring their phones to school. Last year however, before the pouches got added, there would sometimes be people sneaking on their phones in class after they finished their work but now I haven't seen anyone on there phone other than in the bathrooms.

The rules in the cellphone pouch policy need to apply to everybody, not a certain demographic. Also, I feel that since lunch is people's only downtime, they should be able to use their cell phones.

No

no doesnt apply to me cause I never have my phone

We should stop using the phone pouches, cause nobody uses them

Remove them

No not really

don't use them anymore!!!!!!!!!!

No.

Don't use them because when i use them my phone gets over heated and it can break and someone at this school would have to get me a new one

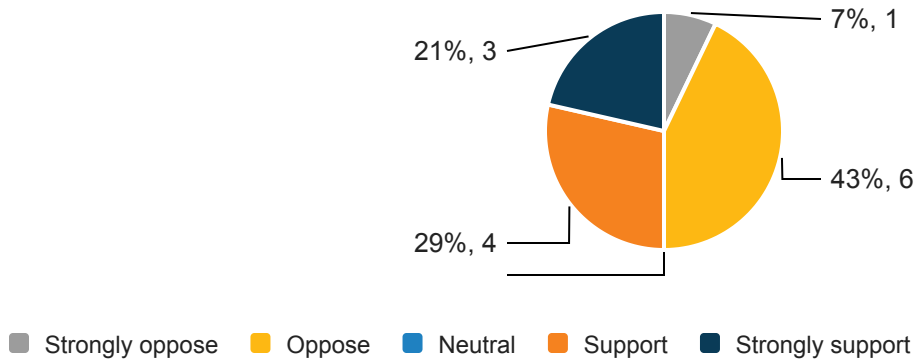
you can only use your cell phone for important or dire situations

Pouches should only be given to students who have their phone out. Also, i have seen people at my school use their phone in class.

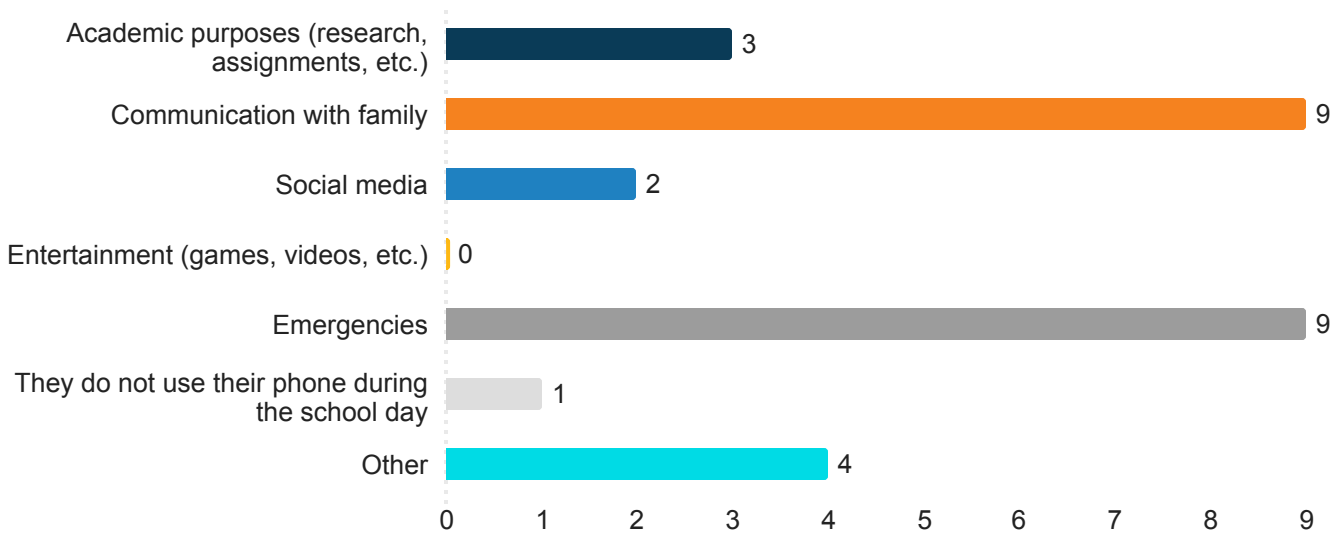
If someone uses their phone it's the teachers for the day. And we should be able to use our phones in the hallways. We should also have our phones unpouched because what if their was an emergency and you needed to call the police or your parents because it must be the last time you see them.

Parent/Guardian Survey

2. How do you feel about cellphone use in the classroom?



3. For what purpose(s) does your child use their cellphone during the school day? (Select all that apply)



3a. If you selected other, please describe how your child uses their phone during the school day:

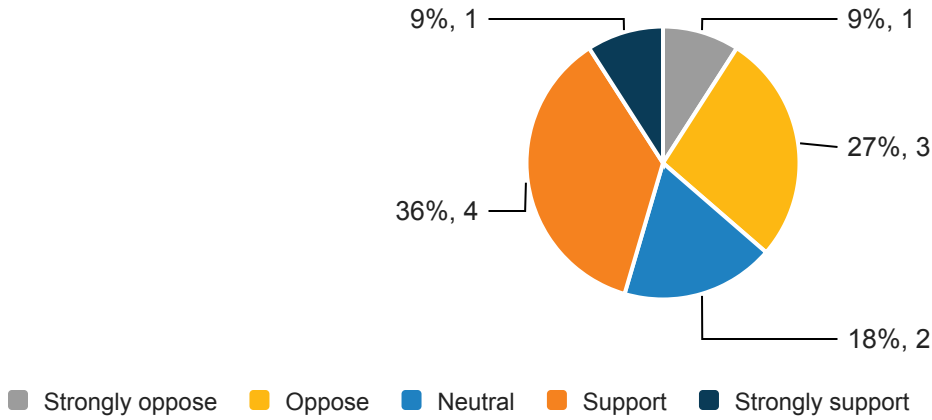
4a. If you selected other, please describe how your child uses their phone during the school day:

Personal

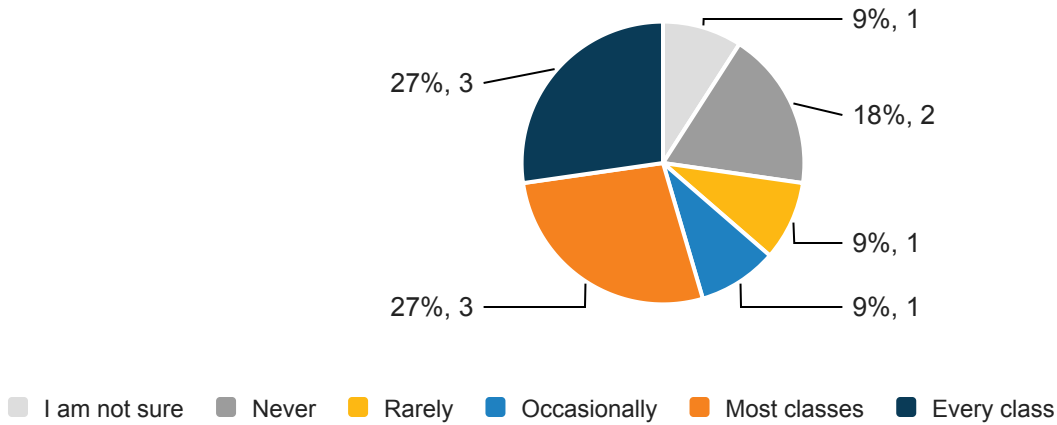
Helps with autism management

m

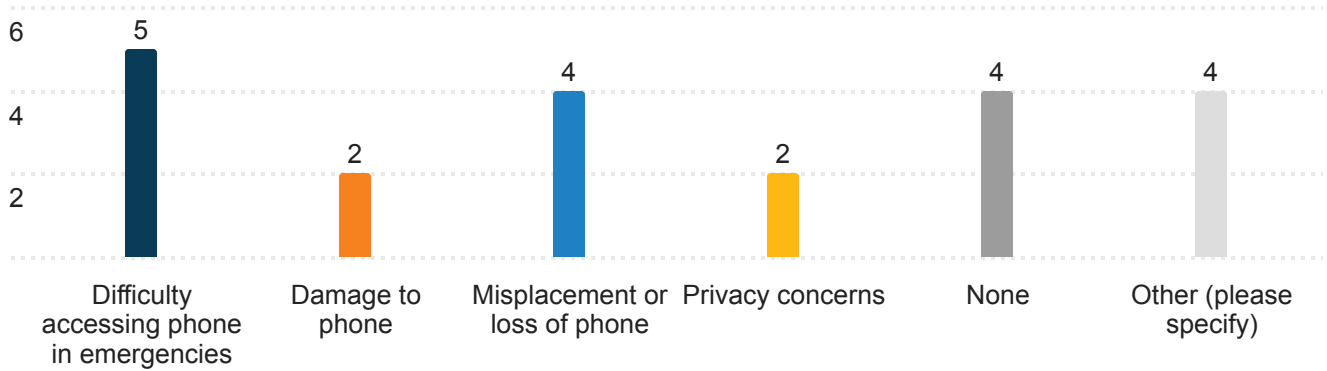
4. Do you support the implementation of cellphone pouches to reduce distractions during class?



5. How often are cellphone pouches used in your child's classes?



6. Has your child experienced any issues with the cellphone pouches? (Select all that apply)



6a. If you selected other, please specify the issues your child has had:

7a. If you selected other, please specify the issues your child has had:

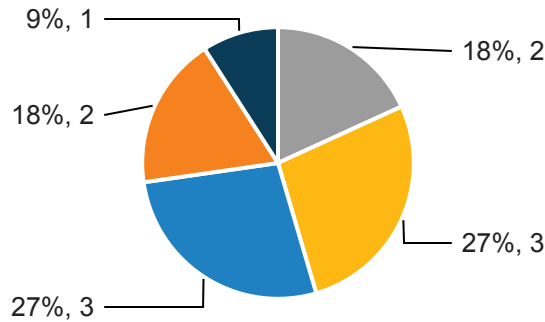
Difficulty unlocking and waiting for teachers to unlock them.

Get in trouble

She gets bullied cant report it. Cant use for stimming. Cant contact supports via text.

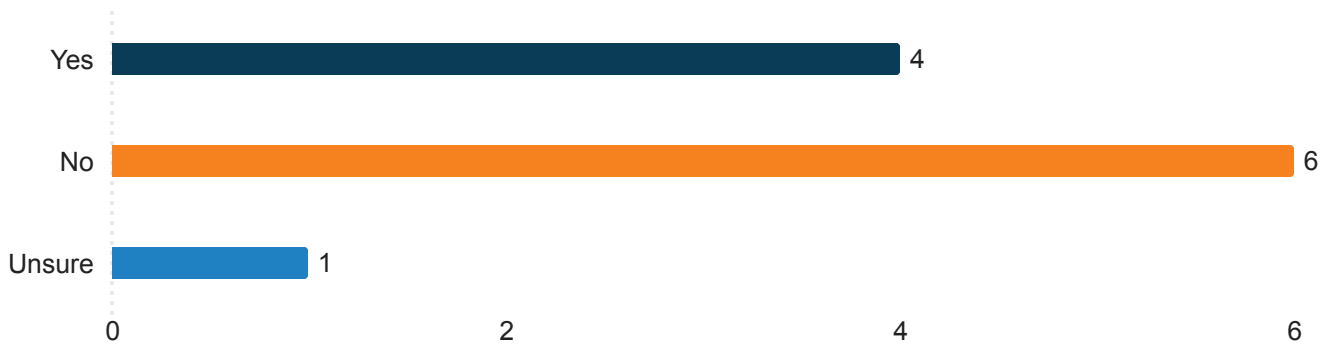
m

7. Overall, how satisfied are you with the cellphone pouch policy?



Very dissatisfied Dissatisfied Neutral Satisfied Very satisfied

8. Would you recommend continuing the use of cellphone pouches in classrooms?



9. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

10. Do you have any suggestions for improving the cellphone pouch policy or its implementation?

Not using them anymore

A sleeve with pockets on it where kids put their phones in it would be better.

I feel the policy that they use in High School would be better than the Yonder pouches. Students don't use the Yonder pouches like they should and they break them and the metal gets bent

That teacher check students that they put their phone in the pouch

NOSE

This is not the issue and was a waste of funds. Kids should be taught to use appropriately or work with parents to have them put their name on it. Kids know how to not use them. I like that kids are socializing. I dont like my kid being bullied more

APPENDIX B – DDOE SCHOOL CELL PHONE USE POLICY – MODEL LANGUAGE

Appendix B includes model policy language developed by the Delaware Department of Education to support local education agencies in establishing or refining school-level cellphone use policies in accordance with Senate Bill 106.

Provided by the Delaware Department of Education (DDOE) in response to [Senate Bill 106](#) (SB 106).

Purpose

This document provides model language that school districts and charter schools may adopt, adapt, or incorporate into locally developed cell phone and other personal electronic device use policies, as appropriate. The model language is intended to support compliance with SB 106; promote consistent expectations across schools; and reflect practices used in other states and school systems, while preserving local board authority and flexibility.

Senate Bill 106 Policy Requirements

Pursuant to SB 106, each school district and charter school shall adopt a policy, with educator and student input, governing student cell phone use during school hours. At a minimum, the policy must include all of the following:

1. Clear guidelines defining both acceptable and prohibited student cell phone use at school.
2. A requirement limiting cell phone use during instructional time, except as permitted under defined exceptions.
3. Designation of times and locations during which students may use cell phones during the school day.
4. Guidelines encouraging communication between schools, students, and parents or guardians regarding the cell phone use policy.
5. A system of appropriate consequences for violations of the cell phone use policy.
6. Exceptions addressing emergency situations and documented medical or educational accommodations.
7. A plan to monitor discipline data related to student cell phone use policy violations to support consistent and equitable implementation.

The model language that follows is intended to assist districts and charter schools in meeting these statutory requirements while allowing for local discretion and implementation flexibility.

Definitions

The following definitions may apply for purposes of this model policy. “Cell phone” and “instructional time” are defined consistent with SB 106.

- **Cell phone:** A portable electronic device used for communication through voice calls, text messages, or internet access.¹
- **Instructional time:** Educator-led time dedicated to teaching and learning.²
- **Misuse of technology:** Any use of school technology for unauthorized purposes such as copying software; inappropriate internet or email usage; unauthorized use of school-issued electronic devices; tampering with databases, passwords, or configurations; or deletion of files. This also includes the use of school technology equipment in soliciting, using, or posting on social media; receiving or sending inappropriate images or materials; accessing unauthorized email; the unauthorized downloading or installing of files; or intentionally damaging technology equipment in the school environment.³
- **Personal electronic device:** Any personally owned device capable of voice, text, image, video, data transmission, recording, or internet connectivity, including cell phones, smartphones, smartwatches, headphones or audio earpieces, handheld games, tablets, laptops, wearable technology such as AI-enabled or augmented reality glasses, and other personal electronic devices.
- **School hours:** The time from student arrival on campus until dismissal, including both instructional and non-instructional periods.
- **Unauthorized use of an electronic device:** Means students who engage in non-educational activities in the school environment, including capturing, distributing, displaying, sharing, or posting of inappropriate images, videos, movies, or music from personal devices. The definition also includes engaging in social media, texting, playing games, or streaming that disrupts the learning environment.⁴

Educator and Student Input and Review

Effective policy development benefits from co-design with key partners. Engaging educators, students, and relevant school staff fosters transparency, ensures diverse voices are heard, and allows issues to be understood and addressed more holistically.⁵

Model Language:

This policy shall be developed and periodically reviewed with input from educators, students, and relevant school staff. Schools may use surveys,

¹ Delaware Senate Bill 106 (SB 106), 152nd General Assembly.

² Delaware Senate Bill 106 (SB 106), 152nd General Assembly.

³ 14 DE Admin. Code 614

⁴ 14 DE Admin. Code 614

⁵ Office of Educational Technology, *Planning Together: A Playbook for Student Personal Device Policies*, U.S. Department of Education.

advisory groups, student councils, or other feedback mechanisms to inform policy development and guide implementation.

Guidelines Defining Acceptable and Prohibited Uses

Clear expectations help students understand acceptable behavior and support consistent enforcement.

Model Language – General Expectation:

Students are expected to use cell phones and other personal electronic devices responsibly and in a manner that does not disrupt instruction, compromise student or staff safety, or interfere with the orderly operation of the school. Schools shall clearly define and communicate the specific responsibilities of students regarding acceptable and prohibited use, including examples of behaviors that are allowed and not allowed. This guidance shall be provided to students and parents or guardians to ensure full understanding of expectations and support consistent enforcement.

Limitation During Instructional Time

Limiting student use of cell phones and other personal electronic devices during instructional time supports engagement, reduces distractions, and promotes a safe and effective learning environment.

Model Language:

Cell phone use and other personal electronic device use is prohibited during instructional time unless explicitly authorized by an educator for instructional purposes or permitted under an approved exception. All approved exceptions shall be clearly delineated in the LEA policy and communicated to students, parents or guardians, and staff to ensure understanding and consistent enforcement.

Permitted Times and Locations for Cell Phone Use

Identifying specific times and locations for device use helps students understand boundaries and promotes orderly school operations.

Model Language:

Schools shall identify any specific times and locations during which student cell phone use is permitted, which may include before or after school, lunch periods, passing times, or other non-instructional settings. This does not include use that is explicitly authorized by an educator for instructional purposes or permitted under an approved exception as defined in the LEA policy.

Districts and charter schools may select one of the following commonly used policy structures or a locally determined hybrid model.

Option A: Full-Day Restriction

Model Language:

Students shall not use cell phones or other personal electronic devices during school hours. Devices must be powered off or placed in silent mode and stored in a location designated by the school unless an exception applies.

Option B: Schedule-Based Restriction

Model Language:

Student use of cell phones or other personal electronic devices is prohibited during instructional time and permitted only during designated non-instructional times and in approved locations, as determined by the school.

Grade-Level Considerations (Optional)

Differentiating expectations by developmental level allows policies to reflect student needs at different ages.

Elementary School

Model Language:

Cell phone and other personal electronic device use by elementary students is generally not permitted during the school day. If a student brings a device to school, the device shall remain powered off or in silent mode and stored in a backpack, locker, or other designated location for the duration of the school day, unless an approved exception applies.

Schools may discourage elementary students from bringing cell phones and other personal electronic devices to school unless required for a documented medical or educational purpose.

Middle School

Model Language:

Middle school students shall not use cell phones or other personal electronic devices during instructional time. Limited use may be permitted during designated non-instructional times, such as lunch or after dismissal, and only in locations identified by the school.

Devices shall remain powered off or in silent mode and stored during transitions between classes unless otherwise permitted by school staff.

High School**Model Language:**

High school students shall not use cell phones or other personal electronic devices during instructional time unless authorized by school staff or permitted under an approved exception. Use may be permitted during designated non-instructional periods, such as lunch, study halls, or passing periods, and in approved locations.

Schools may establish additional expectations related to device visibility, audio recording, video recording, or use during assessments.

Device Storage and Access (Optional)

Optional approaches allow schools to manage device security and access according to local context.

Option 1: Stored Away by Student**Model Language:**

Students who bring cell phones or other personal electronic devices to school shall keep such devices powered off or in silent mode and stored out of sight in a backpack, locker, or other personal storage item during restricted times, unless an approved exception applies.

Option 2: Locker or School-Designated Storage**Model Language:**

Students who bring cell phones or other personal electronic devices to school shall store such devices in lockers or other school-designated storage areas during restricted times. Devices may be accessed only during times and in locations authorized by the school, unless an approved exception applies.

Option 3: Magnetic or Locking Pouches**Model Language:**

Students who bring cell phones or other personal electronic devices to school shall secure such devices in magnetic, locking, or tamper-resistant pouches or a similar system during the school day or during specified periods, as determined by the school. Students shall retain possession of the secured device unless otherwise directed by school staff, and devices may be unlocked only at designated times or locations, unless an approved exception applies.

Communication of the Cell Phone Use Policy

Clear communication ensures students and parents or guardians understand expectations and rationale for the policy.

Model Language:

Schools shall communicate the cell phone and other personal electronic device use policy and related expectations to students and parents or guardians through handbooks, orientations, school websites, and other appropriate methods. Students and parents or guardians shall acknowledge receipt and understanding of the policy. Teachers shall consistently reinforce the policy in classrooms and school activities, adhering to the procedures established by school administration.

Consequences for Violations

A clear system of consequences supports consistent enforcement and helps students understand the expectations and outcomes of policy violations.

Model Language:

Schools shall implement age-appropriate, progressive consequences for violations of this policy, aligned with the student code of conduct and designed to correct behavior rather than impose punitive discipline. Schools shall identify the staff members responsible for enforcing early-stage consequences (e.g., verbal warnings, device confiscation) and those responsible for handling escalated offenses. All violations shall be documented consistently in a manner determined by the school. Examples of progressive consequences may include:

- 1st Offense: Verbal warning or reminder by teacher.
- 2nd Offense: Device confiscation until the end of the school day; parent/guardian notification.
- 3rd Offense: Device confiscation; parent/guardian conference; assignment of school-based consequence (e.g., detention or loss of privileges).
- 4th Offense: Escalated disciplinary response per school code of conduct; a plan is agreed upon with administration.

Exceptions

Clearly defined exceptions ensure that the policy accommodates medical, educational, and safety needs while maintaining overall consistency.

Model Language:

This policy shall not prohibit student access to a cell phone or other personal electronic device when required for a documented medical need, an

School Cell Phone Use Policy – Model Language

Individualized Education Program (IEP), a Section 504 Plan, another educational accommodation, language-access support for multilingual learners, a verified emergency, or when directed by school staff for instructional or safety purposes. The school shall establish and communicate a clear procedure by which a student, parent, or guardian may request and obtain approval for an applicable exception. The procedure shall include documentation requirements and identify the staff member or administrator responsible for reviewing and granting such requests.

Discipline Data Monitoring

Monitoring discipline data helps schools identify trends, ensure equitable enforcement, and make informed adjustments to the policy over time.

Model Language:

Schools shall monitor discipline data related to cell phone and other personal electronic device policy violations to promote consistent and equitable enforcement and to inform periodic policy review.

Resources

The following resources provide additional guidance, examples, and toolkits for developing and implementing student cell phone and electronic device use policies:

- U.S. Department of Education: [*Planning Together: A Playbook for Student Personal Device Policies*](#)
- Phone Free Schools: [Administrator's Toolkit](#)
- Commonwealth of Massachusetts: [Cell Phones and Social Media in Schools: A Toolkit for School Leaders and Communities](#)
- State of New Jersey: [Guidance for Schools on Student Use of Internet Enabled Devices](#)

Districts and charter schools are encouraged to review these resources and adapt practices as appropriate for local context.