

State of Delaware

Mental Health Educational Programs Annual Report*

2025



As required under 14 Del C §4116A.

This resource provides data on mental health education programs used in Delaware districts and charter schools. Mental health education K-12 focuses on supporting the Delaware competencies and sub-competencies for Mental Health Literacy.

January 12, 2026

Background and Overview

On August 3, 2022, [House Bill 301](#) of the 151st General Assembly was signed and made additions to [Title 14, Chapter 41 § 4116A. Mental Health Educational Programming](#). The first year of implementation for mental health education programming was during the 2024-2025 school year.

The bill reads:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

- (1) "Charter school" means as defined under § 4161 of this title.
- (2) "Contracted school year" means the period defined under § 1305(e) of this title.
- (3) "Grade" means kindergarten through grade 12.
- (4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

- (1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.
- (2) Taught by appropriately certified teachers or appropriately certified community mental health providers.
- (3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.

The following definitions of “Mental Health” and “Social and Emotional Learning” or “SEL” was added to [Regulation 508 Multi-Tiered System of Support \(MTSS\)](#):

"Mental Health" is an individual's emotional, psychological, and social wellbeing and is based on how one thinks, feels and acts, including how one handles stress, relates to others, and makes healthy choices. Specifically, positive mental health in childhood includes reaching developmental and emotional milestones and learning healthy social and emotional skills to enhance wellbeing and employ strategies for coping adaptively with challenges.

“Social and Emotional Learning” or “SEL” means the process through which students acquire the knowledge, attitudes, and skills needed to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Approach

As a result of House Bill 301, a small working group was developed from the list of required mental health experts identified in the bill and met in September of 2022 through August 2023 to curate the scope of work to support Mental Health Literacy integration K-12. The working group was co-chaired by Sabra Collins (Delaware Department of Education) and Dr. Teri Lawler (Delaware Department of Education). Members of the working group included representatives from the Department of Health and Social Services (DHSS), Department of Services for Children, Youth and Their Families (DSCYF), Mental Health Association of Delaware, Delaware Guidance Services, and the National Alliance of Mental Illness Delaware (NAMI).

The working group developed a set of competencies and accompanying sub-competencies to support the identification of evidence-based and/or evidence-informed programming. The group adopted the CDC’s definition of Mental Health, as shared above, and the group adopted decision rules and practices to help with program implementation; social competence was amplified as an enabler and mitigator of social, emotional, wellbeing and mental health; thus, mental health literacy and social and emotional learning were added to [Regulation 508 Multi-Tiered System of Support](#) (MTSS). The team hosted virtual open house events to gain insight on the mental health educational programs adoption process from school and community based persons. The team curated a list of approved Mental Health programs and added the information to [Digital DE](#) for educators and school administrators to access.

The working group approved five programs that span K-12 and eight programs that target specific grade(s)/bands. See the comprehensive list below:

Programming for K-12:

- Navigate, Suite 360
- ReThinkEd
- Resiliency Classrooms

- Pathways to Empower
- BASE 7-Mindsets

Programming for specific grade(s)/bands:

- Erika's Lighthouse, grades 4-12
- Hopeful Minds by iFred, grade 5 only
- NAMI, grades 6-12
- Wisconsin MH 3-5, grades 3-5
- Teen Mental Health First Aid, grades 10-12
- The Compassion Project, grades K-6
- Active Minds, grades 9-12
- Imagine Learning, grades 6-12

Information on these programs was provided to districts and charter schools in advance of the 2024/25 school year. The live Google Excel document of the Mental Health Educational Programs Selection Tool that is available on [Digital DE](#) as a resource to support informed decision making. DDOE provided support to districts and charter schools upon request as well as multiple updates through the Communication and Collaboration Network, hosted by the Delaware Department of Education to curriculum directors and other district office and school level personnel throughout the 2023/24 school year. The Co-chairs attended various meetings across the state to share the resources and work slated for implementation during the 2024/25 SY, including the following; Social Emotional and Behavioral Wellbeing (SEBW) working group, Behavioral Health Consortium (BHC) Education and Prevention Subcommittee, as well as Technical Assistance Meetings with individual districts and charter schools.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based or evidence-informed educational program(s) they implemented during the 2024/25 school year, the person responsible for overseeing the requirement and information about the roll out process as a whole. To collect this information, DDOE provided districts and charters with a report template to be completed no later than November 15, 2025.

Nineteen (19) districts and twenty-four (24) charter schools serving students in kindergarten through grade 12 completed this template (see **Appendix A**).

Results and Discussion

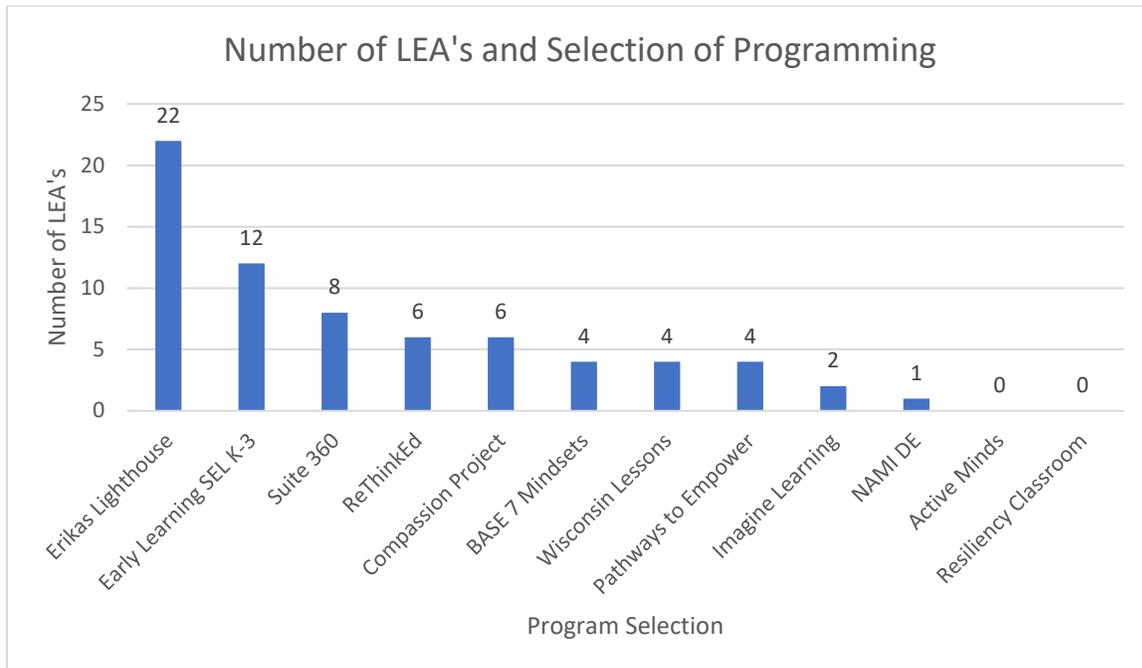
School Data

It was reported that all 19 districts and 24 charter schools implemented age- and developmentally-appropriate instruction on mental health during the 2024/25 school year.

During the program approval process the Mental Health Education Programs working group determined that Social and Emotional Learning (SEL) programming would provide an age-appropriate enabling context that would serve as a foundation for mental health literacy and could be used to support grades K-3, with selection of programming for grades 4-12 being required from the Mental Health Educational Programs Selection Tool. An approval process was not required for K-3 SEL programs, although schools were advised to use programs that aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies.

The table below shows the breakdown of the different programs that were used within district and charter schools to support mental health education.

Program identification; number of district/charter responses



Data collection: Nineteen (19) districts and twenty-four (24) charter schools serving students in Kindergarten through 12th grade reported this data to DDOE (see **Appendix B**).

District programming selection(s) identified by grade band

Districts	Elementary (K-5)	Middle (6-8)	High School (9-12)
Appoquinimink	Second Step K-3 Erika's Lighthouse 4-5	Imagine Learning Erika's Lighthouse	Erika's Lighthouse
Brandywine	Second Step K-3 Erika's Lighthouse 4-5	Erika's Lighthouse	Erika's Lighthouse
Caesar Rodney	Second Step K-3 Fly Five K-3 Erika's Lighthouse 4-5	Erika's Lighthouse	Erika's Lighthouse
Cape Henlopen	ReThinkEd	ReThinkEd	ReThinkEd
Capital	Second Step K-3 Erika's Lighthouse 4-5	None Reported	Erika's Lighthouse
Christina	Conscious Discipline K Leader in Me K-5 Navigate 360 K-5 Second Step K-5 Move This World K-5 Erika's Lighthouse K-5	Erika's Lighthouse	Erika's Lighthouse
Colonial	Compassion Project K-5	Erika's Lighthouse	Erika's Lighthouse
Delmar	RethinkEd 5th	ReThinkEd	ReThinkEd
Indian River	ReThinkEd	ReThinkEd	ReThinkEd
Lake Forest	ReThinkEd	ReThinkEd	ReThinkEd
Laurel	Al's Pals PK-K BASE 7 Mindsets 1-3 Erika's Lighthouse 4-5	Erika's Lighthouse	Erika's Lighthouse
Milford	Suite 360	Suite 360	Suite 360
NCCVT			Erika's Lighthouse
Polytech			BASE 7 Mindsets
Red Clay	Second Step K-3 Erika's Lighthouse 4-5	Erika's Lighthouse	Erika's Lighthouse
Seaford	Compassion Project K-2 Wisconsin lessons 3-5	Imagine Learning	Imagine Learning
Smyrna	Suite 360	Suite 360	Suite 360
Sussex Tech			BASE 7 Mindsets
Woodbridge	ReThinkEd	ReThinkEd	ReThinkEd

Data collection: Nineteen (19) districts and twenty-four (24) charter schools serving students in Kindergarten through 12th grade reported this data to DDOE (see **Appendix B**).

Charter programming selection(s) identified by grade band

Charters	Elementary (K-5)	Middle (6-8)	High School (9-12)
Academia Antonia Alonso	Suite 360 Compassion Project	Suite 360	
Academy of Dover	Harmony SEL Erika's Lighthouse	Erika's Lighthouse	
ASPIRA School	Second Step- K-3 Erika's Lighthouse- 4-5	Erika's Lighthouse	Suite 360
B.A.S.S.E.		Erika's Lighthouse	Erika's Lighthouse
Campus Community	Wisconsin Office of Children's Mental Health K-3 Erika's Lighthouse 4-8	Erika's Lighthouse	
Charter School of New Castle	None Reported	Erika's Lighthouse	
Charter School of Wilmington			Wisconsin K-12
Delaware Military Academy			Suite 360
Early College High School		Erika's Lighthouse	Erika's Lighthouse
EastSide Charter	Suite 360	Suite 360	
First State Military			Suite 360
First State Montessori	Wisconsin Modules	Erika's Lighthouse	
Freire Charter		Grade 8- Erika's Lighthouse	Erika's Lighthouse
Gateway Charter	Responsive Classroom	Erika's Lighthouse	
Great Oaks			Pathways to Empower
Kuumba Academy	Second Step- K-1 The Compassion Project- 2-3 Erika's Lighthouse- 4-5	Erika's Lighthouse	
MOT Charter	Pathways to Empower	Pathways to Empower	7 Mindsets
Newark Charter	Second Step- K-3 Erika's Lighthouse- 4-5	Erika's Lighthouse	Erika's Lighthouse
Odyssey Charter	Character Strong- K-3 ReThinkEd- 4-5	ReThinkEd	ReThinkEd
Positive Outcomes		Suite 360- 7-8	Suite 360
Providence Creek	The Compassion Project	NAMI	
Sussex Academy	Pathways to Empower- K-3 Compassion Project- 4-5	Pathways to Empower Erika's Lighthouse	Erika's Lighthouse
Sussex Montessori	Pathways to Empower- K-3 Erika's Lighthouse- 4-5	Erika's Lighthouse- 6	
Thomas Edison Charter	BASE 7 Mindsets	BASE 7 Mindsets	

Data collection: Nineteen (19) districts and twenty-four (24) charter schools serving students in Kindergarten through 12th grade reported this data to DDOE (see **Appendix B**).

APPENDIX A



Mental Health Educational Programs K-12

Implementation Report

School Year: 2024-2025

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter:

Erin’s Law Coordinator (contact name):

Coordinator Email:

Coordinator Phone:

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)
2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)
3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.

APPENDIX B



Mental Health Educational Programs K-12

Implementation Report

School Year: 2024-2025

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: La Academia Antonia Alonso Charter School

Mental Health Coordinator (contact name): Doris Kirkland

Coordinator Email: Doris.Kirkland@academia.k12.de.us

Coordinator Phone: (302) 351-8200

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
La Academia Antonia Alonso Charter School	K-8	Suite 360/Compass Curriculum

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired. [Title 14 §4116A. \(e\)](#)

During the 2024–2025 school year, educators received a series of in-service trainings designed to support high-quality Mental Health Education instruction. All staff are required to complete the state-mandated Suicide Prevention Training within PDMS as part of our beginning-of-year professional development.

In August, as part of our back-to-school Professional Development days, we introduced staff to **Erika’s Lighthouse**, reviewing the program’s evidence-based, state-approved materials and providing structured training on how to implement the curriculum across grade levels.

In September 2025, we extended this work by offering a **parent workshop**, also grounded in Erika’s Lighthouse materials, to strengthen school–home alignment and reinforce mental health education practices.

For **new employees hired throughout the year**, the same training expectations apply. They are required to complete the PDMS Suicide Prevention module upon onboarding and are provided with access to Erika’s Lighthouse materials, along with targeted support from the Student Support Services team to ensure consistent implementation of mental health education content.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction, and how was completion of programming monitored? [Title 14 §4116A. \(c\)](#)

Students' K-8 Lessons were embedded within SEL themes, reducing stigma and normalizing help-seeking. The Content included videos, reflective activities, and discussion questions. La Academia was able to track student progress and provide targeted follow-up when needed from School Counselors and Support Staff. Lessons were taught by teachers and supported by School Counselors.

3. Please explain any other information relevant to the year one implementation of House Bill 301, Mental Health Educational Programming.
N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Doris Kirkland

Submission Information:

Please submit the completed form by **Friday, November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
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(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Academy of Dover Charter School

Erin’s Law Coordinator (contact name): Ada Todd

Coordinator Email: adatodd@aod.k12.de.us

Coordinator Phone: 302-674-0684

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Academy of Dover Charter School</i>	<i>K-8</i>	<i>Harmony SEL Erika’s Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Training was held in the beginning of the year with all educators who provide this service, and Quarterly Impact Meetings with core staff to discuss program use and outcomes.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Educational programming was provided by our Physical Education Teacher and counselors.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

While some content is addressed in PE/Health, other components are addressed in an SEL class and/or within individual classrooms.

Assurance:

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Name of Person Submitting this Report:

Ada Todd

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

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(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing

provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Bryan Allen Stevenson School of Excellence

Erin’s Law Coordinator (contact name): Raushann Austin

Coordinator Email: Raushann.Austin@basse.k12.de.us

Coordinator Phone: (302) 556-3297

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
BASSE	6-9	Erika’s Lighthouse (for 25/26 SY)

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

The Bryan Allen Stevenson School of Excellence (BASSE) did not implement this specific training for staff during the 2024–2025 school year outside of required DDOE trainings..

During the current SY 25-26 school year, all staff will complete the **Erika’s Lighthouse Online Training** to ensure compliance with the state requirement for grades 6–9. All staff will complete the required online modules by **January 26th** prior to implementation of the curriculum.

In addition, all staff have completed all required Delaware Department of Education (DDOE) state-mandated trainings, **as well as all** Nemours Mental Health trainings through their Community Health Education Partnership with the Bryan Allen Stevenson School of Excellence.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

The educational programming was provided to students during health instruction in SY 24-25. Students in grades 6-9 complete 1 semester of health each year.

Additionally in SY 24-25 students received mental health programming through the Nemours Mental Health trainings though the Nemours Community Health Partnership with the Bryan Allen Stevenson School of Excellence.

During the SY 25-26, students will complete all required mental health trainings through the health instruction to include the current health curriculum Health Smart for grades 6-9; Erika’s Lighthouse. Additionally students will receive mental health support through School Based Therapeutic Program with Children & Families First (CFF) partnership.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Raushann Austin

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social

Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Campus Community School

Erin’s Law Coordinator (contact name): Gretchen DiVietro

Coordinator Email: gretchen.divietro@ccs.k12.de.us

Coordinator Phone: (302)736-0403

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Campus Community School	K-8	Wisconsin Office of Children’s Mental Health (K-3) Erika’s Lighthouse (4-8)

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Teachers were introduced to the curriculum and how to implement it. Also, through our trainings in Responsive Classroom, we reiterated the importance of making sure all students are seen and heard.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

In grades K-5, programming was taught through Health class and Morning Meetings. In grades 6-8 programming was taught through Health class and Advisory. As Curriculum Director, I met with instructors during PLCs to discuss completion of programming.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.
N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Gretchen DiVietro

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH
EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Charter School of New Castle

Erin’s Law Coordinator (contact name): Tiana Johnson, Middle School Counselor

Coordinator Email: tiana.johnson@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 323

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Charter School of New Castle Middle</i>	<i>5-8</i>	<i>Erika’s Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

During PD days, we touch on recognizing the signs of a student that may need mental health support. I personally speak to what these signs can look like when I discuss the process of referring a student to me. Administration will also cover relevant topics, such as being a trusted adult in a student's life, how to build those close relationships, etc.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

For 5th through 8th grade, the Erika's Lighthouse curriculum was taught during SEL class. Our unified arts classes rotate each marking period, so each grade has SEL for one marking period. The lessons were provided as given with students completing the assignments and engaging in class discussions. I kept track of completion each marking period.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Erika's Lighthouse went over well with our students. They enjoyed the open discussions and being able to speak honestly about the topics covered by the curriculum. Overall, the students found Erika's Lighthouse to be very informative.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Tiana Johnson, Middle School Counselor; 11/13/2025

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: The Charter School of Wilmington

Erin’s Law Coordinator (contact name): Kyle Berger

Coordinator Email: kberger@charterschool.org

Coordinator Phone: 302-651-2727

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
The Charter School of Wilmington	9-12	Wisconsin K12

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? Title 14 §4116A. (e)

Teachers have time during inservice week to review material for mental health education. Employees work collaboratively with our school counselors to support students as needed. Employees also collaborate with the School Based Health Center as needed to provide supplemental information related to mental health.

For new employees, they are given time with their department chair to review curriculum and identify the needs of our individual students.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. Title 14 §4116A. (c)

Students receive the instruction in their required health course. Most students complete this requirement in their freshman year, however others may complete it during a later time. Students cannot graduate without passing Health. The instruction is delivered by our assigned Health teacher and reviewed by the Health and Physical Education department chair in collaboration with the administration.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Kyle Berger

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A, [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Delaware Military Academy

Erin’s Law Coordinator (contact name): Tiffany Ciance

Coordinator Email: tiffany.ciance@dma.k12.de.us

Coordinator Phone: 302-998-0745

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Delaware Military Academy</i>	<i>09 - 12</i>	<i>Navigate 360 - Compass Curriculum</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Historically, during Fall Inservice DMA’s school counselors present a self-created training to the entire staff covering mental health education/awareness, our policies and procedures, and “role of the educator” information. This is DMA’s first year implementing the Compass Curriculum, which provides all staff with comprehensive SEL training, incorporates real life scenario exercises/activities, and provides resources ensuring support and strengthens their ability.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

This is DMA’s first year using the Compass Curriculum. This year, we will implement a multitiered system where classroom lessons will be incorporated into the curriculum by the naval science instructors and guidance department. Additionally, as data is collected the school counseling team will be identifying cadets who require tier 2 interventions and will support them with already established small counseling groups or individual counseling sessions.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

DMA is very thankful for the passing of House Bill 301. Since last year, we have been taking the requirements very seriously and working diligently to achieve compliance, putting the well-being of our cadets first. We appreciate the support and guidance we continue to receive from those at state level.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Tiffany Ciance

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4116A. Mental Health Educational Programs, K-12.](#)

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH
EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Early College School at DSU

Erin’s Law Coordinator (contact name): Dara Savage, Ed.D

Coordinator Email: dara.savage@ecs.k12.de.us

Coordinator Phone: 302-857-3510

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
ECS@DSU	7-12	Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Curriculum and expectations will be shared during staff PD

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Advisories and Health/PE

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Dara Savage, EdD

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

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(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing

provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: EastSide Charter School

Erin’s Law Coordinator (contact name): Katelyn Whelan

Coordinator Email: katelyn.whelan@escs.k12.de.us

Coordinator Phone: 302-762-5834

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
EastSide Charter	k-8	Suite 360/ Compass

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Before use of the program, all staff participated in a zoom based training led by Navigate/Suite 360 staff in the programs, website, implementation and set-up. Additionally, the Suite360 online platform includes resources, guides and additional training for staff as needed for year to year updates and new staff to complete.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Mental Health team members, a combination of school counselor, school psychologist, and school social worker help oversee the completion and implementation of the lessons throughout the school year, however per regulation certified educators must also be a part of this so teachers are also trained and will be in classrooms during implementation, with just extra support from mental health professionals during the lesson in case any adverse reactions are caused and require specialized attention and support.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

None at this time. Also it is year two of us implementing it.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Katelyn Whelan

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

- (1) "Charter school" means as defined under § 4161 of this title.
- (2) "Contracted school year" means the period defined under § 1305(e) of this title.
- (3) "Grade" means kindergarten through grade 12.
- (4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: First State Military Academy

Erin’s Law Coordinator (contact name): Catherine Kubota

Coordinator Email: Catherine.Kubota@fsmilitary.k12.de.us and CKubota@fsmilitary.org

Coordinator Phone: 302-223-2150

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>First State Military Academy</i>	<i>9-12</i>	<i>Suite360</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

In addition to the mandatory training provided by the state at the beginning of the year, educators participated in the Suite360 training course and Enrichment Implementation training provided by the LEA. New employees complete the same training during New Teacher Orientation in August or on their first two days of hire, depending on their start date.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Educational programming will be provided during our Enrichment period for all students. The Enrichment Team, overseen by the Supervisor of Curriculum and Instruction, schedules and monitors progress and completion school-wide, while individual teachers are responsible for facilitating the work in class.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Catherine Kubota

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: First State Montessori Academy

Erin’s Law Coordinator (contact name): Meghan Feby

Coordinator Email: meghan.feby@fsma.k12.de.us

Coordinator Phone: 302-576-1500

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>First State Montessori Academy</i>	<i>K-8</i>	<i>K-6: Wisconsin DOE 7-8: Erika’s Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

FSMA uses the BOY and intermittent inservice days to train staff in all programs. New employees are also involved in Montessori training that integrates key concepts into its practices. Data will continue to drive the need for additional or increased professional development offerings and opportunities.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

In grades K-6, the school counselor, in collaboration with the classroom teachers, will facilitate lessons from the Wisconsin DOE Mental Health Literacy lesson bank. A log of lessons will be kept to share, as needed. In grades 7-8, the Personal World teacher (J. Godowsky) takes the lead in facilitating SEL/Mental Health lessons, and we have begun integrating Erika's Lighthouse. Students have this class every other school day, and their attendance is monitored in Infinite Campus.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

The 25/26 school year is my first year as the school counselor/coordinator for this requirement, and I am monitoring/inventorying the content, lessons, and frequency of delivery.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Meghan Feby, School Counselor

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

- (1) "Charter school" means as defined under § 4161 of this title.
- (2) "Contracted school year" means the period defined under § 1305(e) of this title.
- (3) "Grade" means kindergarten through grade 12.
- (4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Freire Charter School Wilmington

Erin’s Law Coordinator (contact name): Marley Curry

Coordinator Email: marley.curry@freirewilmington.org

Coordinator Phone: 302.407.4800 ext 837

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Freire Charter School Wilmington</i>	<i>8-12</i>	<i>Erika’s Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

There was a specific PD training for those teachers who directly support Mental Health Education. This will be a yearly PD so new staff will also receive this training.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Our homeroom teachers were responsible for providing mental health programming during their 1st period classes. They reported their completion to the Director of Interventions and Supports, where progress was monitored..

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Marley Curry

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH
EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Gateway Charter School

Erin’s Law Coordinator (contact name):Doug Nicholas

Coordinator Email: doug.nicholas@gcs.k12.de.us

Coordinator Phone: 443-570-5408

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Gateway Charter School</i>	<i>K-3</i>	<i>Responsive Classroom</i>
Gateway Charter School	4-8th	Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

New employees go through a week on training from the Responsive Classroom Company. They are also provided with independent virtual training.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

All instruction is provided by the teachers. Some students receive additional instruction from the school counselor.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Parents are encourage to participate in outreach services that are beyond the scope of a school counselor.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Doug Nicholas-PE Teacher

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

[Title 14 § 4116A. Mental Health Educational Programs, K-12.](#)

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH
EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Great Oaks Charter School

Erin’s Law Coordinator (contact name): Tamara Price

Coordinator Email: tprice@greatoakswilm.org

Coordinator Phone: 302-660-4790

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Great Oaks Charter School	9-12	Pathways to Empower

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

During BOY, teacher orientation training will be provided to support Mental Health Education instruction. The *Pathways to Empower* goal is to age-appropriately translate brain science material in a way that is easy to understand and that can be applied to students' daily lives. The program offers a series of uses of video, visuals, metaphors, analogies, and representative characters to use during our PLC's.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Students in grades 9-12 will work during homeroom with certified classroom teachers to better understand mental health as brain health, enhance awareness about mental health challenges and increase help-seeking behavior. Teachers will fully use the Pathways to Empower resource. They will provide teachers guides. Teachers will discuss lessons and resources at monthly PLC.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.
N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Tamara Price

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware,

Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Kuumba Academy Charter School

Erin’s Law Coordinator (contact name): Destiny Fulton

Coordinator Email: dfluton@kacsde.org

Coordinator Phone: 302-660-4750

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Kuumba Academy Charter School</i>	<i>K-1</i>	<i>Second Step</i>
<i>Kuumba Academy Charter School</i>	2-3	The Compassion Project
<i>Kuumba Academy Charter School</i>	4-8th	Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Full Staff Professional Development

Time: 3 hours Facilitators:

New Hires will complete the same training as provided to all staff independently and share the certificate of completion with HR. In addition, Kuumba requires all returning staff and new hires to complete the Suicide Awareness & Prevention Requirements as outlined by The Delaware Department of Education.

https://erikaslighthouse.org/wp-content/uploads/2024/07/ELH_Plan_Implementation_Leading_Staff_Training.pdf

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Mrs. Fulton will oversee and coordinate the school-wide implementation of Erika's Lighthouse, The Compassion Project, and Second Steps along with School Counselors during the second trimester of the 2025-2026 school year. To assess student progress and identify those who may need additional support in meeting learning targets, pre-and post-tests, as well as exit tickets, will be administered.

- a. **Program: Second Steps**  [second-step-digital-elementary-scope-and-sequence.pdf](#)

Grades K-1

Facilitators Certified teachers 30-minute lessons on Mindfulness The Compassion Project Mondays, beginning Second Trimester 25/26 Between December and February 2026.

- b. **Program: The Compassion Project**

https://platform.everfi.net/teacher/content/46?show_action_button=true&slug=catalog

Grades 2-3

Facilitators Certified teachers 30-minute lessons on Mindfulness The Compassion Project Mondays, beginning Second Trimester 25/26 Between December and February 2026.

- a. **Program: Erika's Lighthouse**

<https://erikaslighthouse.org/school-depression-awareness-classroom-programs/>

Grades 4-8th

Facilitators: School Counselors, and Mental Health Providers within Kuumba. 45-50 minute full grade level assemblies beginning Second Trimester 25/26 Between December and February 2026

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

To promote mental health awareness, Kuumba’s Student Government will lead efforts to normalize self-care and mental health initiatives school-wide. Activities will include creating and posting posters with positive messages, as well as sharing resources like the Mindfulness Corner and the "A Seat Saved For You" document from Erika’s Lighthouse (available [here](#)).

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Sally Maldonado

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: ASPIRA Delaware

Erin’s Law Coordinator (contact name): Debbie Panchisin

Coordinator Email: debbie.panchisin@laaa.k12.de.us

Coordinator Phone: 302-355-2300

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Las Americas ASPIRA Academy	K-8	K-3: Second Step Grades 4-8 Erika’s Lighthouse
ASPIRA Charter High School	9-12	Navigate 360

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

All high school teachers were trained on the platform by Compass/Navigate 360.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

In K-3 classroom teachers, the counselor and the health teacher all have responsibility for implementing the lessons. Unit 1 is taught by teachers; unit 2 is taught by counselors, and unit 3 is taught by the health teacher. These units were divided based on the content and with whom it best fit.

In grades 4-8 Erika's Lighthouse is taught by the health teacher. The lessons best align with the standards for health and address the content for this subject.

In the high school students engaged with the Navigate 360 content during the advisory period. The program comes with teacher plans to support students in beginning the lesson, Students then engage in the content independently through the online platform. Teachers close the lesson with questions. Students are encouraged to seek the counselor or another safe adult should the lesson have raised any concerns or issue for which the student needs support.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Deborah Panchisin

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: MOT Charter

Erin’s Law Coordinator (contact name): Eric Walter

Coordinator Email: eric.walter@mot.k12.de.us

Coordinator Phone: 302-376-5125

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
MOT Charter K-8 Academy	K - 8	7 Mindsets - SY25-26 Pathways to Empower - SY24-25 Mendez Foundation Curriculum - Cont.
MOT Charter High School	9 - 12	7 Mindsets - SY25-26

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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Since this was a new program for our district, we had a Beginning-of-the Year PD with all staff about the 7 Mindsets program, which also included a representative from the 7 Mindsets organization. We also encouraged staff to access online training materials provided through 7 Mindsets.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

In SY 25-26, 7 Mindsets is being used during students' WIN ("What I Need") time once a week. The same is being done at our high school during their block 10 advisory, again, once a week.

Mendez Foundation materials is a part of our Wellness Class curriculum at the K-8 building, which students receive once every 6 days (in rotation).

For the high school, classroom advisory teachers are completing 7 Mindsets lessons with students every week during a dedicated time.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

The rollout of 7 Mindsets has been going extremely well.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Eric Walter

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Newark Charter School

Erin’s Law Coordinator (contact name): Lauren Traub

Coordinator Email: lauren.traub@ncs.k12.de.us

Coordinator Phone: 302-369-2001

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Newark Charter Primary School</i>	<i>K-2</i>	<i>Second Step/Hopeful Minds</i>
<i>Newark Charter Intermediate School</i>	<i>3-5</i>	<i>Second Step/Hopeful Minds (3rd grade) Second Step/Erika’s Lighthouse (4th and 5th grade)</i>
<i>Newark Charter Junior High</i>	<i>6-8</i>	<i>Erika’s Lighthouse</i>
<i>Newark Charter Senior High</i>	<i>9-12</i>	<i>Erika’s Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? Title 14 §4116A. (e)

All staff complete required annual training on Suicide Prevention/Mental Health and may participate in trainings regarding the impacts of trauma and trauma-informed practices.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. Title 14 §4116A. (c)

In grades K-8, mental health lessons are delivered through group guidance lessons facilitated by the school counseling team.

In grades 9-12, mental health lessons are delivered through Health/PE facilitated by Health/PE teachers and/or through grade level presentations

The completion of the program will be monitored by building counseling teams with support from the Student Services team in the central office.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

None at this time.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Lauren Traub

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Odyssey Charter School

Erin’s Law Coordinator (contact name): Juliet Gunn-Yang

Coordinator Email: juliet.gunn-yang@odyssey.k12.de.us

Coordinator Phone: 302-516-8000 ext.563

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 25/26 SY: (Must be from the approved list, HERE) Need numbers for grades
Odyssey Charter Immersion School	K-2	Character Strong
Odyssey Charter Lower School	K-3	Character Strong
Odyssey Charter Intermediate School	3-5	3rd - Character Strong 4th - Rethink Ed 5th - Rethink Ed

Odyssey Charter Middle School	6-8	ReThink Ed
Odyssey Charter High School	9-12	ReThink Ed

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 25/26 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Employees receive a list of required professional development courses along with completion deadlines. Time is provided during in-service days to complete these trainings. Our Curriculum, Instruction, and Assessment team tracks completion and follows up as needed. New employees also receive this information upon hire to ensure they complete the required trainings.

CharacterStrong and RethinkEd provide targeted professional development for staff implementing their programs. RethinkEd conducts three check-ins throughout the year in addition to the initial training held in August.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Educational programming is delivered by SEL Tech Teachers, Business Technology Teachers, Physical Education Teachers, Health Teachers, and School Counselors. Instruction is implemented through a variety of approaches, including lesson plans and curriculum-based lessons. Program effectiveness is monitored through assessments, DTGSS observations, feedback, and PLC discussions.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

All staff, including transportation, operations, cafeteria, and facilities teams, are trained in restorative practices to ensure we support the whole child at all times.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Juliet Gunn-Yang

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social

Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Positive Outcomes Charter School

Erin’s Law Coordinator (contact name): Edward.EmmettJr@pocs.k12.de.us

Coordinator Email: edward.emmettjr@pocs.k12.de.us

Coordinator Phone: 302-697-8805

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Positive Outcomes Charter School	7th to 12th	Suite 360

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

During the 2024–2025 school year, educators received ongoing in-service training designed to strengthen their knowledge of mental health supports and instruction within the classroom. Professional learning was structured to ensure staff were confident and equipped with evidence-based practices and prepared to support students’ social-emotional and mental health needs within the classroom.

Last year’s training included:

- Annual Professional Development Sessions: All staff participated in scheduled professional development that focused on trauma-informed practices, restorative practices, and appropriate referral procedures when a student is in crisis.
- Curriculum Implementation Support: Staff received training on lesson resources, pacing, and strategies for facilitating Suite 360, as well as guidance on integrating mental-health themes into existing content areas.
- Collaboration With Specialists: Our LCSW, School Counselor, Special Education Department, and Student Support Team helped lead sessions and provided examples of practical strategies staff can use when delivering instruction.
- Ongoing Support: Continued support through PLC discussions, coaching, and access to updated materials ensured that staff members continued to deepen their understanding throughout this past school year.

All newly hired staff members received training as a part of their onboarding process. New staff also participated in all scheduled professional development trainings and PLC workshops once hired. When needed, individualized support was provided to help new staff members feel more prepared, confident, and equipped to support students’ mental health needs.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Educational programming was provided to students in 7th through 12th grade through a blend of direct teaching, collaborative learning, and technology-supported instructional tools. This allowed students to access materials, engage in discussions, and demonstrate learning in multiple ways. Advisors were responsible for Suite 360 instruction and the mental health department monitored implementation.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Year one implementation of House Bill 301 marked the beginning of a structured, schoolwide effort to ensure all students in grades 7 through 12 received high-quality, developmentally appropriate Mental Health Education focuses heavily on building educator capacity.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Edward J. Emmett Jr., Executive Director

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Providence Creek Academy

Erin’s Law Coordinator (contact name): Amanda Wells

Coordinator Email: amanda.wells@pca.k12.de.us

Coordinator Phone: 302-653-6276

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Providence Creek Academy	K-5	The Compassion Project
Providence Creek Academy	6-8	NAMI

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Staff leading the program implementation utilized resources provided by the approved program organizations to ensure fidelity of implementation. This staff communicated with other staff and families regarding the content, including the importance and associated resources. New staff is educated on the inclusion of these programs at the

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

K-5 Compassion Project programming provided during their scheduled library class. School counselor and trained library teacher facilitated implementation. Completion monitored by the Dean of Students.

NAMI content programming was provided to groups of 6-8 students during their scheduled PE/Health classes. School counselor and Dean of Students (also a school psychologist) facilitated implementation, with support from other support staff and PE/Health teachers. Completion monitored by the Dean of Students.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Emotional and mental health skills are also incorporated in Health/PE class with content from the HealthSmart curriculum. PCA also has ongoing mental health education via small groups and classwide lessons with mental health staff utilizing a variety of resources, as well as sharing of resources to students and families (e.g., local provider lists, crisis content information, etc.), to supplement DDOE Approved Mental Health programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Amanda Wells

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Sussex Academy

Erin’s Law Coordinator (contact name): Channel Chaplin

Coordinator Email: channel.chaplin@sussexacademy.org

Coordinator Phone: 302-856-3636

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Sussex Academy - Elementary Campus	K-5	Pathways to Empower K- 3 Compassion Project 4 & 5
Sussex Academy - Secondary Campus	6-12	Pathways to Empower Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Erin's Law coordinator received training on the educational platforms to train our educators in implementing the curriculum across grade levels through Social Studies, Advisory, and Health classes. All teachers facilitating the curriculum are trained on its implementation.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

At the Elementary Campus, Dr. Hein, Elementary Counselor, delivered instruction through Pathways to Empower Curriculum in grades K-3, and The Compassion Project Curriculum in grades 4-5.

At the Secondary Campus, Mrs. Chaplin coordinated the delivery of the curriculum through Social Studies in Middle School, and Advisory and health classes in High School.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Pathways to Empower curriculum is expensive and lacks features such as pre- and post-assessments to measure student progress and facilitator instructions. Erika's Lighthouse provides comprehensive training for the implementation of each level and easy to access pre- and post-test for students.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Channel Chaplin

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

- (1) "Charter school" means as defined under § 4161 of this title.
- (2) "Contracted school year" means the period defined under § 1305(e) of this title.
- (3) "Grade" means kindergarten through grade 12.
- (4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2024-2025

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Name of School District/Charter: Sussex Montessori School

Erin’s Law Coordinator (contact name): Brandon Barnes

Coordinator Email: Brandon.barnes@sussexms.k12.de.us

Coordinator Phone: 302.404.5367

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) to be implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-6</i>	<i>Erika’s Lighthouse</i>
Sussex Montessori School	K-6	Erika’s Lighthouse Pathways to Empower

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Our Student Support Guide has received certification for the Pathways to Empower Program and our social workers did the training for Erica's Lighthouse. We have dedicated time during our year long Professional Development schedule for our Student Support Team to present to staff on Mental Health Education. In addition, we have staff members trained in both Responsive Classroom and Playworks, and we are working to introduce Positive Discipline techniques into our classroom routines as well.

2. How will educational programming be provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who will be responsible for instruction and how will completion of programming be monitored. [Title 14 §4116A. \(c\)](#)

Our Student Support team, consists of two social workers and our Student Support Guide, lead this effort. The team schedules educational programming once a month to combined classroom populations at each program level (K1, 2-3 and 4-6), and offer support for teachers in implementing programming.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Student Mental Health is extremely important to us as a Montessori School. Every classroom incorporates a space where students have the opportunity to work through issues with guidance and support. We also incorporate a weekly special at every level called Mind and Body Connections, which incorporates Yoga practices to help students build mindfulness and awareness, We are intentional in our Mental health training and practices.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Peter McClure, Director of Teaching and Learning, Sussex Montessori Public Charter School

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Thomas Edison Charter School

Erin’s Law Coordinator (contact name):Dana Thompkins

Coordinator Email: dana.thompkins@tecs.k12.de.us

Coordinator Phone: 302-778-1101

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Thomas Edison Charter School	K-8	7 Mindsets

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Staff was provided training during professional development

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Teachers are responsible daily for providing instruction to the students regarding 7 mindsets. It is usually done first thing in the morning.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Dana Thompkins

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES

151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH
EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming

provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Appoquinimink School District

Erin’s Law Coordinator (contact name): Tracie Smith

Coordinator Email: tracie.smith@appo.k12.de.us

Coordinator Phone: 302-842-2585

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Cedar Lane Early Childhood Center	K	Second Step
Spring Meadow Early Childhood Center	K	Second Step
Townsend Early Childhood Center	K	Second Step
Brick Mill Early Childhood Center	Pre-K-K	Second Step- K

Brick Mill Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Bunker Hill Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Cedar Lane Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Crystal Run Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Lorewood Grove Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Old State Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Olive B. Loss Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Silver Lake Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Townsend Elementary	1-5	Second Step (1-3), Erika's Lighthouse (4-5)
Alfred G. Waters Middle	6-8	Imagine Learning /Erika's Lighthouse
Cantwell's Bridge Middle	6-8	Imagine Learning/Erika's Lighthouse
Everett Meredith Middle	6-8	Imagine Learning/Erika's Lighthouse
Louis L. Redding Middle	6-8	Imagine Learning/Erika's Lighthouse
Appoquinimink High School	9-12	Erika's Lighthouse
Middletown High School	9-12	Erika's Lighthouse
Odessa High School	9-12	Erika's Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Across the district, school counselors, school psychologists, and health teachers will collaborate to ensure a cohesive implementation of mental health literacy across all buildings. This initiative will be closely aligned with social-emotional learning, substance abuse prevention, consent education, and other relevant

curricula and requirements. As part of the scope and sequence, training will be provided on an ongoing basis to accommodate new staff, ensuring that all members are well-prepared to support this critical area of student wellness and education.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 25/26 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

For the 25/26 school year, educational programming from kindergarten through 12th grade will be delivered using a carefully structured approach, with selected materials tailored to each grade level, including programs like Second Step, Imagine Learning, and Erika’s Lighthouse. Student Services will oversee the rollout, ensuring consistency and alignment across grade levels. School counselors, health teachers, and other trained staff will be responsible for delivering the programming. Completion and effectiveness will be monitored through progress tracking and ongoing support from Student Services to ensure that each student receives the intended benefits of the curriculum.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

In year one of implementing House Bill 301, mental health literacy and social-emotional learning (SEL) will be introduced as two separate programs, though we recognize that a more aligned approach would be ideal. Our hope is that, moving forward, we can integrate SEL and mental health literacy more closely into a cohesive framework, making these resources more accessible and unified for students and staff. This year, we are utilizing age-appropriate resources like Second Step, Imagine Learning, and Erika’s Lighthouse, with each selected to meet the developmental needs of different grade levels. Imagine Learning, currently funded in middle schools through a grant, is also being considered for long-term support. Student Services will oversee this year’s implementation to ensure fidelity, consistency, and a foundation for more integrated programming in the future.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Tracie Smith

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Brandywine School District

Erin’s Law Coordinator (contact name): Domenic Pisano

Coordinator Email: domenic.pisano@.bsd.k12.de.us

Coordinator Phone: 302-793-5000

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Carrcroft Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Claymont Elementary	K-5	K -3 2nd step

		4-5 Erika's Lighthouse/MBF
Forwood Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Hanby Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Harlan Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Lancashire Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Lombardy Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Maple Lane Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
Mount Pleasant Elementary	K-5	K -3 2nd step 4-5 Erika's Lighthouse/MBF
PS DuPont Middle	6-8	Erika's Lighthouse/MBF
Springer Middle	6-8	Erika's Lighthouse/MBF
Talley Middle	6-8	Erika's Lighthouse/MBF
Brandywine High	9-12	Erika's Lighthouse/MBF
Concord High	9-12	Erika's Lighthouse/MBF
Mount Pleasant High	9-12	Erika's Lighthouse/MBF

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)
Training is scheduled during our PD Days and experts have been booked to speak to staff as schedules permit.

2. How will educational programming be provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who will be responsible for instruction and how will completion of programming be monitored . [Title 14 §4116A. \(c\)](#)
We will be using Second Step, Erika's Lighthouse & the MBF. The completion will be monitored by the building teacher's supervisor

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming. N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Dr. Domenic Pisano

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 § 4116A, [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research, no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday, November 14, 2025**.

General Information:

Name of School District/Charter: Caesar Rodney School District

Erin’s Law Coordinator (contact name): Keith Wisher & Manette Dupras

Coordinator Email: keith.wisher@cr.k12.de.us & Manette.Dupras@cr.k12.de.us

Coordinator Phone: 302-698-4800

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
J. Ralph McIlvaine Early Childhood Center Allen Frear Elementary David E. Robinson Elementary Nellie Hughes Stokes Elementary W. Reily Brown Elementary W.B. Simpson Elementary Major George Welch Elementary Star Hill Elementary School	K-3	Second Step and Fly Five

Allen Frear Elementary David E. Robinson Elementary Nellie Hughes Stokes Elementary W. Reily Brown Elementary W.B. Simpson Elementary Major George Welch Elementary Star Hill Elementary School Fred Fifer III Middle School F. Neil Postlethwait Middle School Dover Air Force Base Middle School Magnolia Middle School Caesar Rodney High School	4-12	Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

- Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired. [Title 14 §4116A. \(e\)](#)
 - Members of the Caesar Rodney Faculty/Staff participated in the DOE Mandatory “Acts on Facts-Minimal Facts” and “School Bullying Awareness and Prevention”.
 - T3 (Teachers Teaching Teachers) district-wide in-service day sessions- Behind the Jersey-Supporting Student Athlete Well-Being, Connecting the Dots: Overcoming Challenges of Autism, Anxiety, and ADHD, Building Bridges: The SEL Connection with Academic Content and Student Engagement. Secondary School Counselor Summit: Collab, Share and Shine
 - School Counselors held a collaborative planning for delivering services to their populations,
- How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction, and how was completion of programming monitored? [Title 14 §4116A. \(c\)](#)
 - K-3: Will be delivered by classroom teachers, SEL professionals, and School Counselors
 - School Counselors will deliver programming in grades 4-5
 - Physical Education and Health teachers will support in grades 6-8.
 - Mental Health and School Counselor members will support instruction in grades 9-12. The school is working together to solidify the plan's implementation.
 - Completion of programming will be monitored through the use of an impact survey in Erika’s Lighthouse
- Please explain any other information relevant to the year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Keith Wisher

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

- (1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.
- (2) Be taught by appropriately trained, certified educators.
- (3) Be comprehensive, developmentally appropriate, and sequential in nature.
- (d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.
- (e) A school district or charter school shall provide in-service training required under this section within the contracted school year.
- (f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.
- (g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Cape Henlopen School District

Erin’s Law Coordinator (contact name): Eileen Baker

Coordinator Email: Eileen.Baker@cape.k12.de.us

Coordinator Phone: 302-645-6686

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Beacon Middle School	6-8	RethinkEd
Cape Henlopen High School	9-12	Rethink Ed Impact Prevention
Fred Thomas Middle School	6-8	Rethink Ed
HO Brittingham Elementary School	K-5	Rethink Ed

Lewes Elementary School	K-5	Rethink Ed
Love Creek School	K-5	Rethink Ed
Rehoboth Elementary School	K-5	Rethink Ed
Mariner Middle School	6-8	Rethink Ed
Milton Elementary School	K-5	Rethink Ed
Sussex Consortium	PK-12	Rethink Ed

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Please find both the executive reports for the [24/25 SY](#) and the start of the [25/26 SY](#) linked. Information is provided on the number of student log-ins, assessments completed, resources/trainings downloaded by teachers online, and professional development provided.

Professional Learning Provided

- August 15th, 2024, SEL/MH Administrative Introduction
- August 28th, 2024, SEL/MH Educator Introduction
- August 28th, 2024, SEL/MH Educator Introduction
- August 28th, 2024, SEL/MH Clinical Staff Introduction
- September 10th, 2024, Introduction to SEL Assessments
- November 7th, 2024, SEL and MH Program Q&A Session
- August 20, 2025 New Teacher Training

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

The Cape Henlopen School District has a proactive approach to substance use prevention. Through Tier I strategies, the district implements school-wide SEL/MH curricula (Rethink Ed) and integrates health education into daily instruction. Educators receive training on how to recognize early signs of substance use and mental health challenges. Community partnerships play a key role, with local agencies providing presentations and resources that promote healthy decision-making. The use of digital platforms from Rethink Education allows for scalable delivery of prevention lessons and tools to support positive behavior and emotional regulation. Teachers deliver the Tier 1 instructional daily PK-12 through morning meetings and advisory

periods. Principals monitor instruction through DTGSS, monitor screening data through Rethink Ed dashboard utilized in MTSS, and goals for implementation are written into each schools School Success Plan.

For students identified as at-risk, Tier II interventions are initiated. These include small group counseling sessions focused on coping skills, decision-making, and peer pressure resistance. The school also conducts regular screenings to identify students who may need additional support. Referral systems are in place to connect students and families with school-based mental health providers or local substance use programs. Rethink Education enhances Tier II efforts by offering digital modules and SEL/MH content that reinforce coping mechanisms and build resilience in these targeted student group

Students in need of more intensive support receive individualized interventions under Tier III. This may involve one-on-one counseling, behavioral intervention plans, or collaboration with external treatment providers. Schools ensure that these students have access to a coordinated care team, including mental health professionals, case managers, and family support services. The digital tools from Rethink Education help track student progress and ensure continuity of care. The goal at this level is not only to address substance use but also to promote long-term recovery and academic success through personalized support.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.
Grant funding through SUPI (Substance Use Prevention and Intervention) has allowed for the purchase of Rethink Ed and Impact Prevention and was critical in implementation.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Eileen M. Baker, NCSP, Ed.D.

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY

HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing

provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Capital School District

Erin’s Law Coordinator (contact name): Dr. Brittany Hazzard

Coordinator Email: brittany.hazzard@capital.k12.de.us

Coordinator Phone: 302-857-4224

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
<i>Booker T. Washington</i>	<i>K-4</i>	<i>Erika’s Lighthouse and Second Step</i>
<i>East Dover Elementary</i>	<i>K-4</i>	<i>Erika’s Lighthouse and Second Step</i>
<i>Fairview Elementary</i>	<i>K-4</i>	<i>Erika’s Lighthouse and Second Step</i>

<i>Hartly Elementary</i>	<i>K-4</i>	<i>Erika's Lighthouse and Second Step</i>
<i>North Dover Elementary</i>	<i>K-4</i>	<i>Erika's Lighthouse and Second Step</i>
<i>South Dover Elementary</i>	<i>K-4</i>	<i>Erika's Lighthouse and Second Step</i>
<i>Towne Point Elementary</i>	<i>K-4</i>	<i>Erika's Lighthouse and Second Step</i>
<i>William Henry Campus</i>	<i>5</i>	<i>Erika's Lighthouse</i>
<i>Dover Middle School of Excellence</i>	<i>6-8</i>	<i>N/A</i>
<i>Dover Middle School of Innovation</i>	<i>6-8</i>	<i>N/A</i>
<i>Dover High School</i>	<i>9-12</i>	<i>Erika's Lighthouse</i>
<i>Kent County ILC</i>	<i>6-12</i>	<i>Erika's Lighthouse</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Training was provided through building level and districtwide professional development meetings to educators to support Mental Health Education instruction. The Ericka's Lighthouse team provided the training to CSD.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Educational programming was provided to students in Kindergarten through 5, and 9-12th grade through Second Step(KN-4th) and Erika's Lighthouse (5th, 9th-12th) programs. Our educators and school based mental health teams were responsible for instruction. The Student Services department monitored completion of the programming by actively tracking throughout its execution. To ensure this is completed next year, we are using the RethinkED program which incorporates mental health education into its SEL curriculum that is applied throughout the year.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

DMSI and DMSE, grades 6th-8th implementation schedule was impacted due to conflict with spring testing schedule thus impacting their ability to implement this programming successfully.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Dr. Brittany Hazzard

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

- (1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.
- (2) Be taught by appropriately trained, certified educators.
- (3) Be comprehensive, developmentally appropriate, and sequential in nature.
- (d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.
- (e) A school district or charter school shall provide in-service training required under this section within the contracted school year.
- (f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.
- (g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday, November 14, 2025**.

General Information:

Name of School District/Charter: Christina School

Erin’s Law Coordinator (contact name):

Mental Health Literacy Coordinator: Gina A. Moody

Coordinator Email: gina.moody@christina.k12.de.us

Coordinator Phone: (302) 299-9274

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Pulaski Early Education Center	PreK-K	Conscious Discipline
Stubbs Early Education Center	PreK-K	Conscious Discipline

Brader Elementary	K-5	Leader in Me Erika's Lighthouse
Brookside Elementary	K-5	Navigate 360 Erika's Lighthouse
Downes Elementary	K-5	Second Step Erika's Lighthouse
Gallaher Elementary	K-5	Leader in Me Erika's Lighthouse
Jones Elementary	K-5	Leader in Me Erika's Lighthouse
Keene Elementary	K-5	Leader in Me Erika's Lighthouse
Leasure Elementary	K-5	Second Step Erika's Lighthouse
Maclary Elementary	K-5	Leader in Me Erika's Lighthouse
Marshall Elementary	K-5	Leader in Me Erika's Lighthouse
McVey Elementary	K-5	Leader in Me Erika's Lighthouse
Oberle Elementary	K-5	Second Step Erika's Lighthouse
Smith Elementary	K-5	Leader in Me Erika's Lighthouse
West Park Place Elementary	K-5	ReThink Ed Erika's Lighthouse
Wilson Elementary	K-5	Move This World Erika's Lighthouse
The Bayard School	1-8	Second Step Erika's Lighthouse
Maurice Pritchett Academy	1-8	Move This World Erika's Lighthouse
Gauger-Cobbs Middle	6-8	Erika's Lighthouse
Kirk Middle	6-8	Erika's Lighthouse
Shue-Medill Middle	6-8	Erika's Lighthouse
Christiana HS/Middle School Honors Academy	6-12	Erika's Lighthouse
Glasgow High	9-12	Erika's Lighthouse
Newark High	9-12	Erika's Lighthouse
Sarah Pylke Academy	9-12	Erika's Lighthouse
The Brennen School	K-12	Move This World

		Erika's Lighthouse
Delaware School for the Deaf	K-12	PositivAction Erika's Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired. [Title 14 §4116A. \(e\)](#)

Erika's Lighthouse offers an online training module, and educators were directed to the site to complete it. Staff could complete it regardless of when they started working at the school. Ahead of implementation, the representative from Erika's Lighthouse provided a presentation for staff to learn about the curriculum and how to implement it. She also trained a small group when selecting lessons for the initial year of implementation.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction, and how was completion of programming monitored? [Title 14 §4116A. \(c\)](#)

For grades kindergarten through three, classroom teachers provided instruction for the selected social-emotional curriculum for the school. For grades four through twelve, school social workers, school counselors, and certified teachers provided instruction for Erika's Lighthouse. If a school social worker or school counselor led the instruction in a classroom setting, certified teachers remained on site to co-present and learn the language for what it means to be literate about mental health. This would provide consistency across the building so students could access key staff if they had questions, comments, or concerns. Each school created an instructional schedule and completed a survey at the end of the school year.

3. Please explain any other information relevant to the year one implementation of House Bill 301, Mental Health Educational Programming.

School teams felt the lessons were age-appropriate, and it was simple to administer. The curriculum representative was very responsive and helpful with enhancing the adults' mental health literacy.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for

staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report: Gina A. Moody

Click here to enter text.

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Colonial School District

Erin’s Law Coordinator (contact name): Cheri Woodall

Coordinator Email: cheri.woodall@colonial.k12.de.us

Coordinator Phone: 302 323-2800

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Carrie Downie	K-5	Compassion Project
Castle Hills	K-5	Compassion Project
Eisenberg	K-5	Compassion Project
New Castle	K-5	Compassion Project

Pleasantville	K-5	Compassion Project
Southern	K-5	Compassion Project
Wilbur	K-5	Compassion Project
Wilmington Manor	K-5	Compassion Project
George Read	6-8	Erika's Lighthouse
Gunning Bedford	6-8	Erika's Lighthouse
McCullough	6-8	Erika's Lighthouse
William Penn	9-12	Erika's Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

At the elementary level, school counselors reviewed the Compassion Project as part of a professional development prior to implementation.

At the secondary level, counselors and health teachers met to review the It's Not Okay program and facilitators guide. At the middle school level, these staff members were the facilitators of the lessons. At the high school, counselors/admin reviewed the program with all staff who would be facilitating the lessons with students.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

At the elementary level, school counselors provided the lessons to students during counseling lessons. School counselors were asked to provide a report of the number of students who implemented the lessons.

At the middle school level, health teachers and counselors facilitated the lessons during health classes. At the completion of the lessons, staff were asked to submit a report of the number of students who completed the lessons.

At the high school level, classroom teachers facilitated the lessons during enrichment. At the completion of the lesson, staff were asked to submit a report of the number of students who completed the lesson.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Year one definitely brought about some challenges for implementation.

At the elementary level, we piloted Compassion Project for all grade levels. The review of the program was mixed. We are trialing the program again for 25-26 during technology classes (with counselor support) but only with grades 2-5. For grades K-1, we will rely on SEL instruction.

The middle school level provided a natural place (health class) for the implementation of the lessons but we did have to work through some staffing challenges. No changes were made to the plan for 25-26.

The high school level was the most successful for implementation. Staff were able to facilitate the lesson and support staff were on hand to address any concerns.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Cheri Woodall

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES

151st GENERAL ASSEMBLY

HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Delmar

Erin’s Law Coordinator (contact name): Mike Bleile

Coordinator Email: michael.bleile@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Delmar High School	9-12	RethinkEd
Delmar Middle School	5-8	RethinkEd

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)
2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)
3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Indian River School District

Mental Health Educational Programs Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 302-436-1000

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Early Learning Center	Pre-K	ReThinkEd
Howard T. Ennis	PreK through 22 years old	ReThinkEd
Southern Delaware School of the Arts	K-8	ReThinkEd
East Millsboro Elementary	K-5	ReThinkEd

Georgetown Elementary School	K-5	ReThinkEd
John M. Clayton Elementary	K-5	ReThinkEd
Long Neck Elementary	K-5	ReThinkEd
Lord Baltimore Elementary	K-5	ReThinkEd
North Georgetown Elementary	K-5	ReThinkEd
Phillip C. Showell Elementary	K-5	ReThinkEd
Georgetown Middle School	6-8	ReThinkEd
Sussex Central Middle School (Formally Millsboro Middle School)	6-8	ReThinkEd
Selbyville Middle School	6-8	ReThinkEd
Indian River High School	9-12	ReThinkEd
Sussex Central High School	9-12	ReThinkEd

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

IRSD recognizes educators play an integral role in student mental health. It is the district’s goal to build educator capacity to understand mental health literacy and social emotional learning awareness and to address student mental health needs. In accordance with House bill 301, Indian River School District implemented *RethinkEd*-a comprehensive, evidence-based and developmentally-appropriate mental wellness program beginning in the 2024.2025 school year.

The district’s counseling team (K-12 School and Mental Health Counselors) and various district School Administrators participated in one of three virtual live *Train the Trainer* sessions. The school SEL leadership team received turnkey information to provide Staff Training Modules during Returning Educator Week.

In addition to the initial staff training, all district educators are provided the opportunity to complete various asynchronous professional development opportunities provided within the *RethinkEd* Digital Platform. These courses–*Culturally Responsive Teaching*, *Collective Teacher Efficacy*, and *Creating a Safe and Caring Classroom*–are available all year for staff to complete when convenient for them throughout the school year.

As new employees are hired, the school SEL leadership teams will conduct staff training sessions to support staff efficacy and ensure fidelity of lesson delivery and district implementation goals.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming? The district SEL/Mental Health work group developed an IRSD K-12 Scope and Sequence of lessons. In delivering the appropriate grade-level lessons, schools are doing the following:
 - Elementary programming: The school counseling department (School and Mental Health Counselors) are responsible for instructional delivery of K-5 SEL/Mental Health lessons outlined within the scope and sequence. This is occurring through classroom push-in instruction, or as a specials/related arts rotation.
 - Middle/High School programming: All 6th-12th grade students have a daily or weekly Advisory Period; therefore, all secondary students engage in the *ReThink Ed* lessons during these times with their advisory teachers. The school counseling department (School and Mental Health Counselors) will also support instructional delivery as co-facilitators with novice educators in need of collaboration. ng monitored. [Title 14 §4116A. \(c\)](#)
3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

DDOE supported LEAs with vetting evidence-based Mental Health Literacy Curriculum. Although school districts were granted autonomy in the selection of the comprehensive evidenced-based program, Indian River School District selected *RethinkEd* not only for the comprehensive and developmentally appropriate content, but also because the platform addresses ancillary state requirements such as Consent Education, Erin’s Law, Drug and Alcohol Education, Bullying, and Suicide Prevention. The SEL lessons are aligned to CASEL and the Delaware Mental Health Competencies.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Kelly Dorman and Renee Jerns

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Lake Forest School District

Erin’s Law Coordinator (contact name): James Dick

Coordinator Email: james.dick@lf.k12.de.us

Coordinator Phone: 302-284-3020

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Lake Forest East Elementary	K-3	RethinkEd
Lake Forest South	K-3	RethinkEd
Lake Forest North	K-3	RethinkEd
Lake Forest Central Elementary	4-5	RethinkEd

W. T. Chipman	6-8	RethinkEd
Lake Forest High School	9-12	RethinkEd

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Teachers implementing this program participated in RethinkEd training, where they learned to navigate the instructional platform, deliver lessons, and assess student learning. They collaborate, using the scope and sequence developed jointly by RethinkEd and the LFSD Director of Student Services to guide their planning. In addition, school counselors received training and coached SEL teachers on managing situations that may arise during curriculum implementation. Each school established a communication process for addressing teacher–counselor concerns that do not require reporting to DFS. Furthermore, all teachers completed the Child Abuse and Detection training.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Students in K-5 receive SEL instruction from a dedicated SEL teacher. Lessons are delivered through the RethinkEd platform and incorporate both hands-on and digital activities. For students in grades 6-12, SEL instruction is provided digitally and assigned by counselors or enrichment teachers as part of the MTSS process. Student progress and completion are tracked and monitored by administrators, school counselors, and/or curriculum specialists.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

At the end of this year, we will review how the program was implemented and discuss any changes needed moving forward.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

James Dick

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Laurel School District

Erin’s Law Coordinator (contact name): Ashley Q. Giska / Lisa Morris

Coordinator Email: ashley.giska@laurel.k12.de.us/lisa.morris@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
North Laurel Early Learning Academy	Pre-K - 1	PreK & K - Al’s Pals 7-Mindsets Grades 1 In-Focused
Laurel Elementary School	2-4	7-Mindsets Grades 2-3 In-Focused Erika’s Lighthouse - Grade 4

Laurel Intermediate School	5-6	Erika’s Lighthouse
Laurel Middle School	7-8	Erika’s Lighthouse
Laurel High School	9-12	Erika’s Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Members of the Faculty/Staff participated in the DOE Mandatory “Acts on Facts-Minimal Facts” and “School Bullying Awareness and Prevention”.

School Counselors and Behavioral Health Coordinators plan and coordinate the delivery of the SEL curriculum.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

For the school year, educational programming from kindergarten through 12th grade will be delivered using a carefully structured approach, with selected materials tailored to each grade level, including programs like 7-Mindsets and Erika’s Lighthouse.

Student Services will oversee the rollout, ensuring consistency and alignment across grade levels. School counselors, health teachers, behavioral health coordinators and other trained staff will be responsible for delivering the programming.

Completion and effectiveness will be monitored through progress tracking and ongoing support from Student Services to ensure that each student receives the intended benefits of the curriculum.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Lisa Morris

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

- (1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.
- (2) Be taught by appropriately trained, certified educators.
- (3) Be comprehensive, developmentally appropriate, and sequential in nature.
- (d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.
- (e) A school district or charter school shall provide in-service training required under this section within the contracted school year.
- (f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.
- (g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2024-2025

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2025**.

General Information:

Name of School District/Charter: Milford School District

Erin’s Law Coordinator (contact name): Jessica Weller

Coordinator Email: Jweller@msd.k12.de.us

Coordinator Phone: 302-422-1600

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) to be implemented during the 24/25 SY: (Must be from the approved list, HERE)
Evelyn Morris Early Childhood Center	K	Suite360
Benjamin Banneker Elementary School	1-5	Suite 360
Mispillion Elementary School	1-5	Suite360
Lulu Ross Elementary School	1-5	Suite360

Milford Central Academy	6-8	Suite360
Milford High School	9-12	Suite360

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Educators are provided with in-person professional development at the beginning of the school year related to SEL MTSS, including Tier 1 Mental Health programming through Suite360. Educators have access to ongoing support from the Supervisor of Student Services and the Lead Psychologist through scheduled office hours and as-needed email/in-person check-ins. Educators are provided with step-by-step instructions for using Suite360 including written instructions and video tutorials.

2. How will educational programming be provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who will be responsible for instruction and how will completion of programming be monitored . [Title 14 §4116A. \(c\)](#)

K-5: Lessons are provided approximately once a week for 40 minutes per session via a Character Education class embedded in the related arts rotation. Students participate in instructor-led whole group lessons from the Suite360 curriculum.

6-12: Students participate in Suite360 lessons online and/or in blended learning format via dedicated instructional time (“Anchor Time”) led by dedicated instructors at least once per week.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

N/A

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Jessica Weller

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Delcastle; Hodgson; Howard; St. Georges; NCCVT School District

Mental Health Programming Coordinator (contact name): Mark W. Wells, District Student Services Specialist & Nick Grajewski, District Instructional Coach

Coordinator Email: mark.wells@nccvt.k12.de.us; nick.grajewski@nccvt.k12.de.us

Coordinator Phone: 302-683-3762 (MW); 302-571-5681 (NG)

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Delcastle	9th - 446 10th - 428 11th - 415 12th - 406	Erika's Lighthouse
Hodgson	9th - 322 10th - 278 11th - 286 12th - 267	Erika's Lighthouse
Howard	9th - 257 10th - 241 11th - 219 12th - 207	Erika's Lighthouse
St. Georges	9th - 328 10th - 292 11th - 289 12th - 295	Erika's Lighthouse

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

All faculty and staff were required to complete the online Erika's Lighthouse training and submitted completion verification to their building level leadership teams. Returning faculty and staff reactivated EL accounts to review the Level III training video, while new faculty and staff created new accounts and completed initial training. Additionally, members from Instructional and Student Services Divisions provided professional learning sessions and/or presentations at each of the four high schools to review the 'why' behind the legislatively driving student trainings, the planning steps that NCCVT had gone through to adopt a DOE approved program, pre-launch preparation steps, as well as launch/implementation procedures. A screencast was also provided for faculty/staff to reference as needed. Additionally, one-on-one assistance was provided to faculty and staff who needed additional support or assistance in preparing to deliver the programming.

Moving forward, new employees will be required to complete the Erika's Lighthouse training and will need to be briefed on NCCVT's practices and procedures around adopting and implementing mental health programming as required by House Bill 301.

NCCVT is operating under a model of continuous improvement to ensure that all educators are trained and supported in order to build capacity to deliver the training, and to recognize potential student needs, and refer students to the best appropriate resources for support.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Adopting and implementing Erika's Lighthouse mental health programming in NCCVT continues to be an 'all hands on deck' endeavor - district level and school level leadership have had ongoing communication around the initial planning, and members from the Instructional and Student Services' teams have been integral in working with building level leadership, faculty and staff around the adoption and implementation of the new student trainings. Each school, however, was provided a degree of autonomy in determining the dates and delivery method of the programming. Members from Instructional and Student Services have been present at each school when the Erika's Lighthouse Level III content is delivered. The content was/will be delivered, in person, to students due to the sensitive nature of the material.

All of the content was obtained from the Erika's Lighthouse website and housed in Schoology to make it readily available to faculty and staff. The importance of delivering the lessons with fidelity was stressed to all parties involved. Additionally, Erika's Lighthouse content and material were also housed in 'Pathways to Wellness' course for students and published on the program launch day.

Members from the Instructional and Student Services teams are providing direct assistance to the schools with implementing the programming. School based mental health professionals are following up with students who show signs of distress and/or self refer themselves for a follow up session. Technical assistance and faculty level support has been provided to school based personnel on an ongoing basis.

Program deployment will be successfully delivered prior to the start of winter break.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Adopting and implementing district wide mental health programming in accordance with House Bill 301 continues to be a major undertaking; however, NCCVT has been making forward progress with building faculty and staff capacity, delivering the training to the students, and making resources available to the parents/families. NCCVT is operating in a mode of continuous improvement and soliciting feedback as ongoing efforts are being made to plan forward for upcoming school years.

Below are 'artifacts' linked as evidence of initial planning, implementation, and out-facing communication.

<https://www.nccvotech.com/apps/pages/mentalhealth>

[HB301/MHProgramming Erika's Lighthouse Family Letter - For NCCVT Schools \(English & Spanish\)](#)

[Erika's Lighthouse \(HB301\) and It's Not Okay \(SB290\) Relaunching in NCCVT for the 2026 SY F...](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Mark W. Wells, M.Ed. - District Student Services Specialist

10/28/2025

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

- (1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.
- (2) Be taught by appropriately trained, certified educators.
- (3) Be comprehensive, developmentally appropriate, and sequential in nature.
- (d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.
- (e) A school district or charter school shall provide in-service training required under this section within the contracted school year.
- (f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.
- (g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: POLYTECH

Erin’s Law Coordinator (contact name): Karen Clifton

Coordinator Email: karen.clifton@polytech.k12.de.us

Coordinator Phone: 302.697.3255

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
<i>Example School</i>	<i>K-5</i>	<i>RethinkEd</i>
Polytech	9-12	BASE 7 mindsets

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

At the start of the school year, for all staff, the “What in the World is SEBW?” professional learning sessions were held. The sessions covered SEBW at POLYTECH to include key components, why we care, building SEBW in daily life, MTSS connection, specifics to our school environment and how we address student wellbeing at POLYTECH, and resources/curriculum available. Connections to state legislation, HB301, SB195, and SCR 200 were reviewed as well. This SEBW session was revisited mid-year for any new teachers hired after the start of school.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

POLYTECH continued to utilize the 7 Mindsets BASE Education curriculum for grades 9-12. PASS data and BASELine Survey data were used for targeted small group instruction by counselors. The BASE modules for the 2024-2025 school year:

<p>9th grade: Getting to Know You Self-Esteem Healthy Communications Character Traits Learning How to Say No Thanks</p> <p>Taught in Tech Foundations through online modules with teacher oversight.</p>	<p>10th grade: Vision of Self Bullying and Cyberbullying Anger Management Future Goals Motivation Depression</p> <p>Taught in 10th grade Enrichment through online modules with teacher oversight.</p>
<p>11th grade: Anxiety Resilience Learned Helplessness Life Changes and Attitudes Impulse Decision Making Coping Strategies</p> <p>Taught in 11th grade Enrichment through online modules with teacher oversight.</p>	<p>12th grade: Vision of Self Healthy Communications Review Stress Coping Strategies Review</p> <p>Taught in 12th grade Enrichment through online modules with teacher oversight.</p>

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming. School year 24-25 was our fourth consecutive year of using the BASE educational program with our students. During the summer of 2025, a select group of teachers received training on the resources in order to deliver school-wide resource training to staff at the start of the 2025-2026 school year. These trainings made connections to the students, the needs, the resources and House Bill 301.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Karen Clifton

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Red Clay Consolidated School District

HB 301 Coordinator (contact name): Heather Godwin

Coordinator Email: heather.godwin@redclay.k12.de.us

Coordinator Phone: 302-552-3745

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
AI DuPont Middle	6-8	Erika's Lighthouse Level II
AI DuPont High	9-12	9-12 Erika's Lighthouse Level III
Baltz	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Brandywine Springs	K-8	K-3 Second Step 4-5 Erika's Lighthouse Level I 6-8 Erika's Lighthouse Level II

Cab Calloway	6-12	6-8 Erika's Lighthouse Level II 9-12 Erika's Lighthouse Level III
Conrad	6-12	6-8 Erika's Lighthouse Level II 9-12 Erika's Lighthouse Level III
Cooke	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Dickinson	6-12	6-8 Erika's Lighthouse Level II 9-12 Erika's Lighthouse Level III
Forest Oak	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
HB DuPont	6-8	Erika's Lighthouse Level II
Heritage	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Johnson	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Lewis	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Linden Hill	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Marbrook	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
McKean	9-12	9-12 Erika's Lighthouse Level III
Mote	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
North Star	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Richardson Park	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Richey	K-5	K-3 Second Step 4-5 Erika's Lighthouse Level I
Shortlidge	K-2	K-3 Second Step
Skyline	6-8	Erika's Lighthouse Level II
Stanton	6-8	Erika's Lighthouse Level II
Warner	3-5	K-3 Second Step 4-5 Erika's Lighthouse Level I

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Training and lesson plans are provided to all student services team members and additional training provided to new staff that didn't receive the full training in the 24-25 SY.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

The same model was utilized last year though some sites struggled to implement fully. This year, we adjusted the model to have different presenters.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

There was feedback that classroom teachers weren't comfortable implementing this material alone and that the staff training was too intense. We adjusted the implementation this year to include counselors and health teachers in the lesson delivery.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Heather Godwin

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4116A. Mental Health Educational Programs, K-12.](#)

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) “Charter school” means as defined under § 4161 of this title.

(2) “Contracted school year” means the period defined under § 1305(e) of this title.

(3) “Grade” means kindergarten through grade 12.

(4) “School district” means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public

Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Seaford School District

Erin’s Law Coordinator (contact name): Leah Dickerson

Coordinator Email: leah.dickerson@seaford.k12.de.us

Coordinator Phone: 302-629-4587

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Blades Elementary and West Seaford Elementary	K-2	We are utilizing a myriad of resources, including the Compassion Project
Frederick Douglass Elementary and Central Elementary	3-5	Wisconsin 3-5 lessons
Seaford Middle School and Seaford High School	6-12	Imagine Learning

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Our 6-12 teachers were all involved in Youth Mental Health First Aid training at the beginning of this school year, and we will have another training for any new staff in January. School principals are also utilizing staff meetings to work on mental health education and the roll out for the specific grade bands. Social Workers are also working with staff in PLCs.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

At our K-5 levels, our school counselors and social workers will be completing the mental health lessons in their schools, through class time with counselors or through grade level PLC times when they have students. At the middle school, our counselors and social workers are pushing into science classrooms to complete the lessons and have conversations. At the high school level, we will be utilizing the block of time they have for advisory, and our counselors and social workers will be pushing the lessons out to students using edgenuity, and monitoring the progress. [Title 14 §4116A. \(c\)](#)

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Gary Zoll

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

- (1) "Charter school" means as defined under § 4161 of this title.
- (2) "Contracted school year" means the period defined under § 1305(e) of this title.
- (3) "Grade" means kindergarten through grade 12.
- (4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Smyrna School District

Erin’s Law Coordinator (contact name): Amber Augustus

Coordinator Email: amber.augustus@smyrna.k12.de.us

Coordinator Phone: 302-653-8585

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Smyrna High School	9-12	Suite 360
Smyrna Middle School	7-8	Suite 360
Clayton Intermediate	5-6	Suite 360
John Bassett Moore Intermediate	4-6	Suite 360

Sunnyside Elementary	K-4	Suite 360
Smyrna Elementary	K-3	Suite 360
Clayton Elementary	K-4	Suite 360
North Smyrna Elementary	K-3	Suite 360

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

Staff members were offered training from Suite 360 during professional learning days. Teachers were provided with lessons and calendar recommendations of how to effectively deliver material to students. Teachers also have scheduled training with High Five and the support of our social workers to support students' needs. As part of our MTSS process, we complete screenings throughout the year and provide additional supports as needed. Asynchronous trainings are available and new staff work with their department/grade level to review training materials upon hire.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. [Title 14 §4116A. \(c\)](#)

Suite 360 lessons will be delivered by the classroom teachers in Grades K-6, Health teachers in Grades 7 and 8, and the Huddle teachers in Grades 9-12. Each of the corresponding teachers will be responsible for lesson delivery. Building/District MTSS meetings are utilized to monitor the progress of lessons and to support teachers as needed.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

None at this time.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Amber Augustus

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware, Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programming provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Sussex Technical School District

Mental Health Coordinator (contact name): Dr. Matthew B. Donovan

Coordinator Email: matthew.donovan@sussexvt.k12.de.us

Coordinator Phone: 302-853-1859

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) implemented during the 24/25 SY: (Must be from the approved list, HERE)
Sussex Technical High School	9-12	BASE / 7 Mindsets

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 24/25 SY, including the process for training new employees as they are hired? Title 14 §4116A. (e)

The educational program will be provided by BASE / 7 Mindsets. We contracted with the company for full usage of their modules to provide a natural progression of Mental Health components from Grades 9 through 12. All staff members will receive training on the program functionality and implementation strategy (CTE classes). In addition, all staff will be trained to identify concerns and the corresponding referral process for red flag behaviors.

2. How was educational programming provided to students in **kindergarten through 12th grade** during the 24/25 SY? Who was responsible for instruction and how was completion of programming monitored. Title 14 §4116A. (c) The educational program will be provided by BASE / 7 Mindsets. We contracted with the company for full usage of their modules to provide a natural progression of Mental Health components from Grades 9 through 12. The modules will be delivered through the 9th grade health class and the CTE areas. Each student has a CTE (technical area) and works with that respective teacher for the entire 4 years of high school. The CTE teachers will have access to review completion of the modules throughout the school year.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming. Sussex Tech has access to all the modules from the BASE / 7 Mindsets company. We will utilize additional modules (outside of the chosen Mental Health requirements) to supplement counseling services provided from our Mental Health Counselor and Social Worker.

4.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Dr. Matthew B. Donovan

Director of Curriculum and Instruction

Click here to enter text.

Submission Information:

Please submit the completed form by **Friday November 14th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware,

Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.



Mental Health Educational Programs K-12

Implementation Report

School Year: 2025-2026

As required by Title 14 §4116A., [Mental Health Educational Programs](#), DOE must submit a written report to the Governor, the members of the General Assembly, the Director and Librarian of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (c) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 14, 2025**.

General Information:

Name of School District/Charter: Woodbridge School District

Erin’s Law Coordinator (contact name): Brandon Snyder

Coordinator Email: brandon.snyder@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming K through 12th grade:

Title 14 §4116A. (b)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	Program(s) to be implemented during the 24/25 SY: (Must be from the approved list, HERE)
Woodbridge Early Childhood Education Center	PreK-2	RethinkEd
Phillis Wheatley Elementary School	Gr 3-5	RethinkEd
Woodbridge Middle School	Gr 6-8	RethinkEd
Woodbridge High School	Gr 9-12	RethinkEd

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. Please explain the in-service training being provided to educators to support Mental Health Education instruction during the 25/26 SY, including the process for training new employees as they are hired? [Title 14 §4116A. \(e\)](#)

During the 24/25 school year Woodbridge School District staff received a 2-hour professional development session with the RethinkEd company who we are contracted with for the RethinkEd curriculum. Additionally, school staff receive training from the counseling staff at the beginning of each year, this includes the new staff members. All staff members also complete all mandatory training required by the state of Delaware.

2. How will educational programming be provided to students in **kindergarten through 12th grade** during the 25/26 SY? Who will be responsible for instruction and how will completion of programming be monitored . [Title 14 §4116A. \(c\)](#)

All Woodbridge students will be provided with the RethinkEd curriculum lessons during the 25/26 school year. Lessons will be instructed by different people in each building based on the daily schedule, number of staff, etc. Staff who will be utilized to teach the RethinkEd lessons include certified classroom teachers, HPE teachers, and school counselors.

3. Please explain any other information relevant to year one implementation of House Bill 301, Mental Health Educational Programming.

The Woodbridge School District has a 2-year contract with RethinkEd. We are also utilizing the screening assessment offered by RethinkEd for tiering students in our Behavioral MTSS process.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4116A. including, but not limited to: the educational programming for staff and students (c); the implementation of such programs (c); and that programming being implemented is from the approved list (b).

Name of Person Submitting this Report:

Brandon Snyder, Director of Curriculum and Instruction

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4116A. Mental Health Educational Programs, K-12.

HOUSE OF REPRESENTATIVES
151st GENERAL ASSEMBLY
HOUSE BILL NO. 301

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MENTAL HEALTH EDUCATIONAL PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter I, Chapter 41, Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 4116A. Mental health educational programs.

(a) For purposes of this section:

(1) "Charter school" means as defined under § 4161 of this title.

(2) "Contracted school year" means the period defined under § 1305(e) of this title.

(3) "Grade" means kindergarten through grade 12.

(4) "School district" means as defined under § 4161 of this title.

(b) The Department of Education, with the approval of the State Board of Education, shall establish and implement statewide mental health educational programs for each grade in each school district and charter school in this State.

(c) The statewide mental health education programs established and implemented under this section must meet all of the following:

(1) Recognize the multiple dimensions of health by including instruction in mental health and the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

(2) Be taught by appropriately trained, certified educators.

(3) Be comprehensive, developmentally appropriate, and sequential in nature.

(d) In establishing and implementing statewide mental health programs under this section, the Department of Education shall consult with mental health experts, including individuals with the Department of Health and Social Services, Department of Services for Children, Youth, and Their Families, Mental Health Association of Delaware,

Delaware Guidance Services, National Alliance of Mental Illness Delaware, and National Council for Behavioral Health.

(e) A school district or charter school shall provide in-service training required under this section within the contracted school year.

(f) The Department of Education may, with the approval of the State Board of Education, adopt regulations to implement and enforce this section.

(g) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, the Director and the Librarian of the Division of Research of Legislative Council, and the Public Archives no later than January 15 of each year. The report must include a description of the educational programing provided under subsection (b) of this section, how the programming complies with subsection (c) of this section, and how the programming has been implemented by each school district and charter school.