

A blurred background of a classroom with rows of wooden desks and metal chairs. A semi-transparent dark blue rectangular overlay is centered on the image, containing the text.

Public Education Funding Commission

November 10, 2025



Welcome from the Chair



Roll Call



Approval of Meeting Minutes

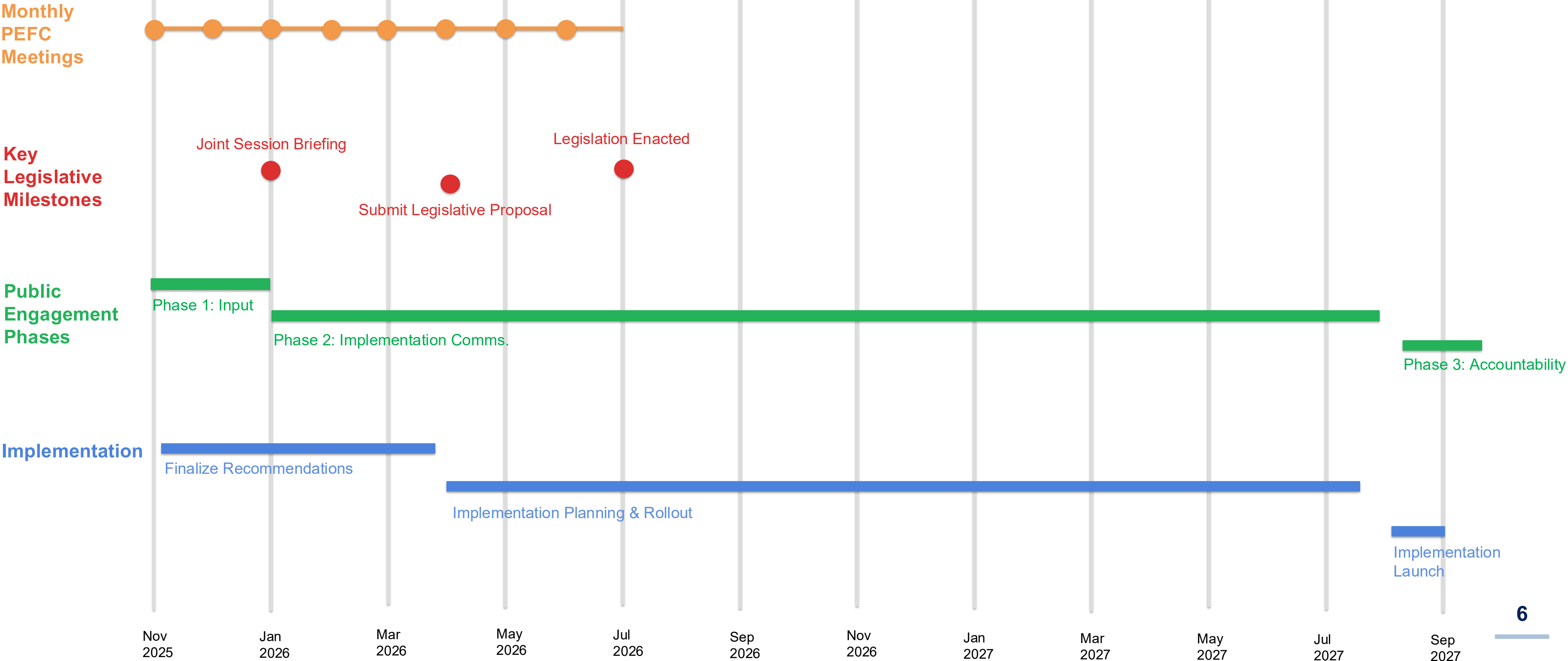
October 13th

Five Values

1. Adequacy
2. Equity
3. Flexibility with guardrails
4. Transparency
5. Accountability (formerly: connecting student outcomes to funding)



Timeline — Nov 2025 to Sep 2027



Timeline – Upcoming PEFC Meetings

- **December:** Commission vote on structure of the hybrid model with the understanding that it will undergo further changes in the process as Equalization funding is considered
- **December - March :** Develop Equalization integration and local funding recommendations
- **March:** Share draft PEFC hybrid model recommendations
- **April:** Approve final model recommendations (introduced to legislature by end of April)
- **May and Beyond:** Establish structure that will address parking lot issues as well as ongoing monitoring of the formula

Feedback on PEFC Funding Model

Mike Griffith

Feedback

Feedback was received from:

1. Commission Members (9 out of 33)
2. District and Charter CFOs

Ongoing Review Process

- This model will continue to be dynamic
- Charge Technical Working Group with continued calibration of weights for commission consideration
- Establish periodic reviews to ensure that it is working well for all students
 - Review formula after year 1
 - Legislation could include review of the formula every three years

Feedback On the Model

Feedback / Recommendations	PEFC Technical Workgroup Response
Recommend establishing tiered MLL weights	Recommend the commission appoint a workgroup to conduct research on this idea and bring back recommendations for post formula year 1 changes in this area
Recommend raising MLL and LI weights in the draft model	Recommend the Commission hold on further revising the MLL and LI weights until the body completes the Equalization work and assesses the overall impact of the Equalization funding on the PEFC funding model results.
Request the Commission develop a side-by-side comparison of current and future funding for all schools	Concur with this request and is working on the comparison information for Commission review.
Request the Commission consider vocational funding.	Concur with this request and are working on refining weights.

Feedback On the Model

Feedback / Recommendations	PEFC Technical Workgroup Response
Request the Technical Workgroup provide additional information on how the weights were calculated	Workgroup members will speak to this in more detail later in today's briefing
Recommend a review the Special Education weights to ensure adequate funding is being provided for students.	Recommend the commission appoint a workgroup to conduct research on this idea and bring back recommendations for post formula year 1 changes in this area
Request the Commission develop a side-by-side comparison of current and future funding for all schools	Concur with this request and is working on the comparison information for Commission review.
Request the Commission consider concentration of poverty	Will be reviewed during the equalization and local funding reform process in the spring.

Feedback Outside of the Model

Feedback / Recommendations	PEFC Technical Workgroup Response
Ensure flexibility and parity and across LEAs regarding cash-out provisions	Recommend Delaware Code language be reviewed an updated to address this concern
Ensure accurate and transparent data sourcing to maintain the model’s fiscal credibility and alignment with statutory requirements	Concur with this comment
Ensure that the final formula demonstrates equity in structure and execution. Equity must be woven into the core of the model to withstand political and fiscal pressures	Recommend the Commission continue to review the weights and funding amounts across the hybrid funding model tiers as the Equalization funding decisions are integrated into the PEFC work

Weights

- Majority of comments made by our commissioners pertained to the weights (i.e., extra funding) that the formula provides to high-need student groups.
- Questions primarily focused on additional funding for LI and MLL students, however, there were also questions about funding for special education students.

Special Education Questions

- How does the proposed formula treat special education students?
 - The proposed formula provides a higher level of funding than the current formula
- Is special education funding adequate to meet student needs?
 - An additional study needs to be conducted to determine if the proposed funding meets students' needs.

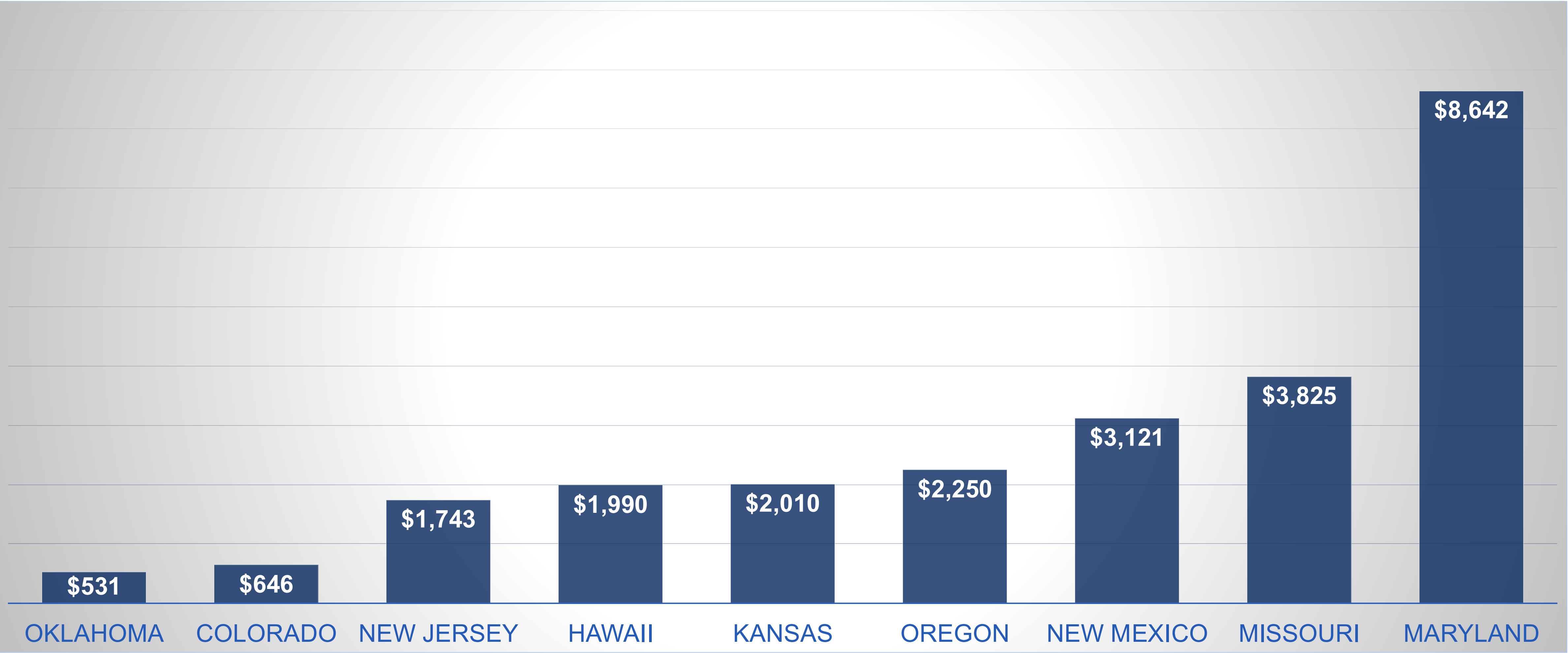
Student Groups that Receive Additional Funding Beyond the Base

	Opportunity	Operational	Total
Low-Income (All grade levels)	\$3,247	\$2,271	\$5,518
Multi-lingual Learners (All grade levels)	\$2,261	\$1,581	\$3,842
Vocational		\$673	\$673

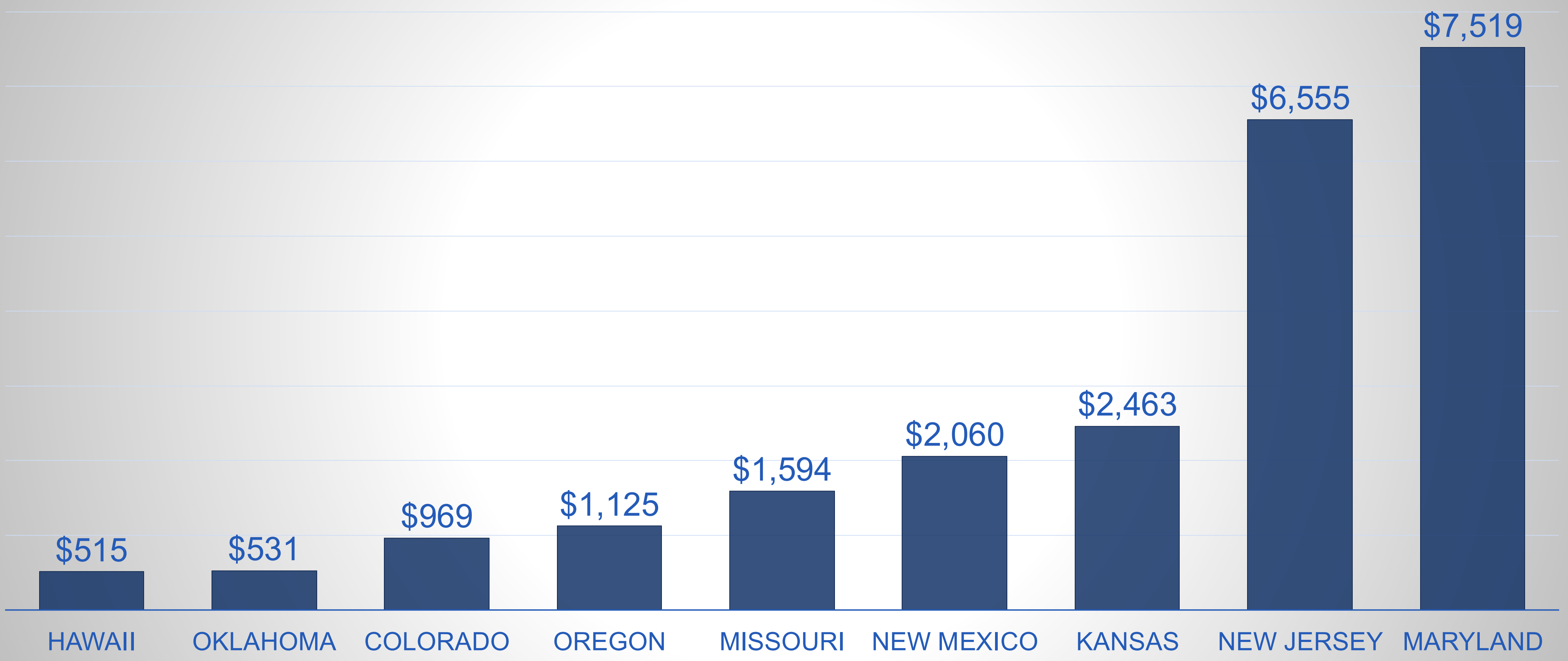
What does this mean for students who are:
low-income and multi-language learners

	Current Funding	Proposed PEFC Funding Model
Low-Income	\$988	\$5,518
Multi-lingual Learners	\$988	\$3,842

State MLL Funding FY 2023-24



State Low-Income Funding FY 2023-24



Weights

Are there any additional questions about weights
or other funding elements?

Next Steps

1. Public engagement meetings (November and December)
 - Virtual Sessions: November 17th, 12-1:30pm and November 18th, 5:30-7pm
 - In person Sessions:
 - November 19th 5:30-7:00pm at Howard High School, Wilmington
 - December 3rd 5:30-7pm at Cape Henlopen High School, Lewes
 - December 4th 5:30-7pm at POLYTECH Adult Education, Woodside
2. Commission vote on draft PEFC Funding Model (excluding equalization)
3. Equalization

Public Comment



Public Comment

- Members of the public are welcome to speak before the PEFC during the scheduled public comment period as noted on the publicly posted meeting agendas. Interested persons should:
 - (1) send their name, the name of the group they represent and the topic of their comment via **email to Anna Sullivan (asulliv@wested.org)**, ideally 7 days in advance of the meeting, to request to have their name put on the public comment list for the upcoming meeting;
 - OR (2) raise their hand during the meeting. Those who register ahead of time will be called on by the facilitator to provide public comment first, followed by those who raise their hand during the meeting.
- In order to provide all members of the public with an equal opportunity to speak before the PEFC, each individual is limited to two minutes, unless otherwise noted at the beginning of the meeting.
- Public comments received by DOE 7 days in advance will be sent to members with advance meeting materials via email. All written public comments will be included with the meeting minutes and publicly posted following each committee meeting.

Next Meeting

December 8th, 2025, 4:00- 6:00 pm (virtual)

Adjourn