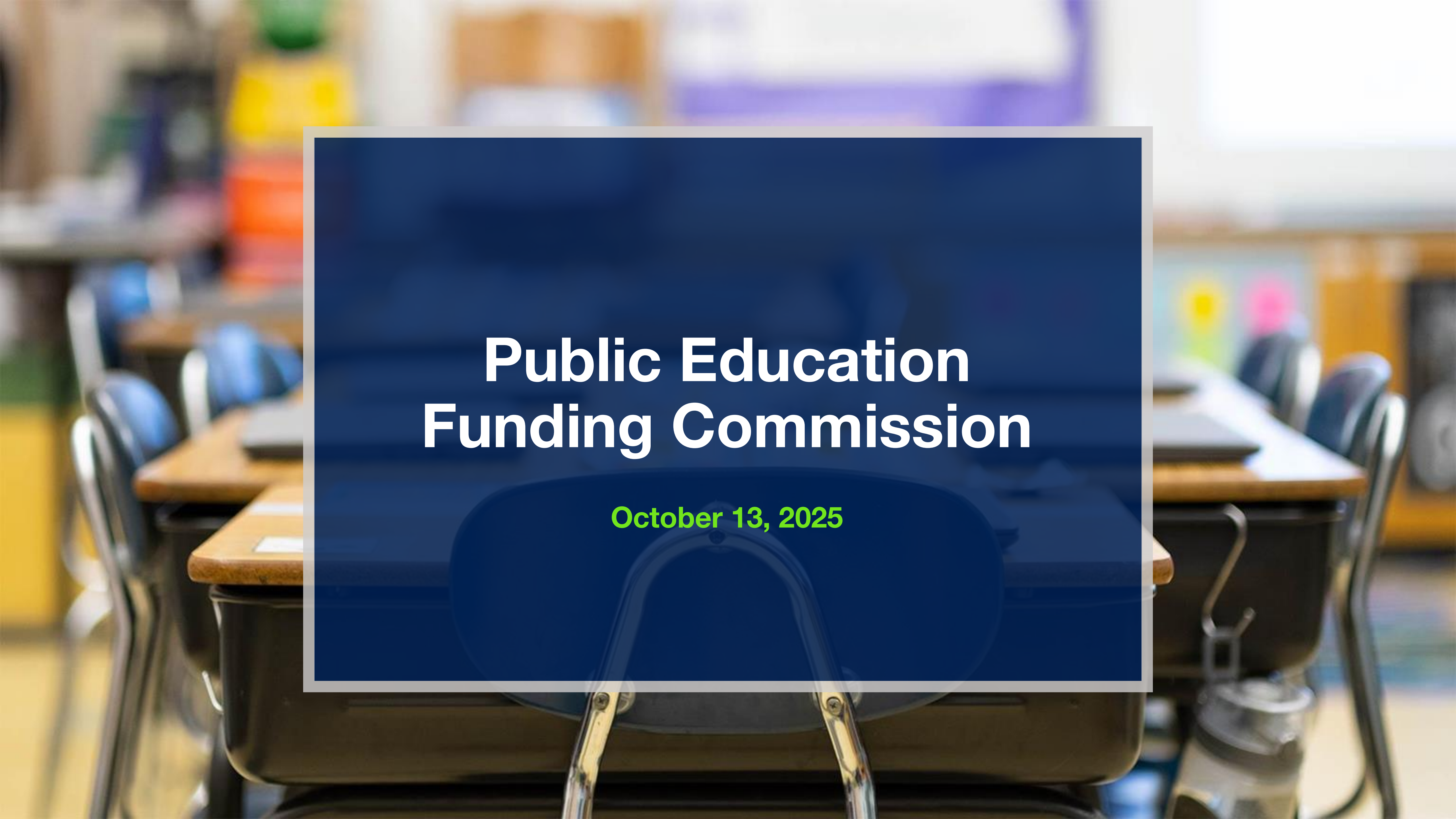


The background of the image is a blurred classroom scene with rows of wooden desks and metal chairs. A semi-transparent dark blue rectangular overlay covers the center of the image, containing the text. The text is white and green, providing a high contrast against the blue background.

Public Education Funding Commission

October 13, 2025



Welcome from the Chair



Roll Call



Approval of Meeting Minutes

August 11th

Five Values

1. Adequacy
2. Equity
3. Flexibility with guardrails
4. Transparency
5. Accountability (formerly: connecting student outcomes to funding)

Recommendations

1. The Commission recommends a hybrid funding framework that blends elements of the current system with a weighted block grant approach. The Commission supports providing additional weighted funding for students with greater needs, such as low-income backgrounds, English learners, and students with disabilities. The Commission also supports providing dedicated funding for educator positions based on the number and characteristics of students and in accordance with the statewide salary scale. As the Commission seeks to refine a hybrid funding framework, it will continually review its adherence to the five key principles: adequacy, equity, transparency, flexibility, and impact on student outcomes.

Recommendations cont.

2. The Commission recommends developing an implementation plan to guide the transition to a new funding formula, including a 3–5-year plan that considers the revenue needed to support the phase-in. The Commission is committed to ensuring LEAs* do not receive less funding during a transition to the new funding formula.

*this language was amended from “districts and charters” to “LEAs” during the June 2nd meeting

3. The Commission recommends that we continue meeting and making recommendations on how to better account for local wealth differences in Delaware’s state and local education funding mechanisms after the reassessment data becomes available, including equalization, referendum reform, and state and local share.

Recommendations cont.

4. The Commission recommends establishing a standing body of parents, community leaders, educators, and LEA* leaders to continually review Delaware's education funding system and make recommendations to improve its adequacy, equity, transparency, flexibility, and impact on student outcomes.

*this language was amended from “district” to “LEA” during the June 2nd meeting

5. The Commission recommends engaging the broader public to gather feedback to refine a hybrid funding formula, including but not limited to community town halls and focus groups. The Commission commits to providing the public with accurate data to show the potential impacts of the proposed reforms. The Commission is committed to holding community town halls across the state, including a minimum of one event in every county. Engagement activities will be scheduled at times to allow for maximum school stakeholder participation.

Agenda

1. Presentation of the PEFC Funding Model
2. Commission Discussion
3. Next Steps
4. Public Comment

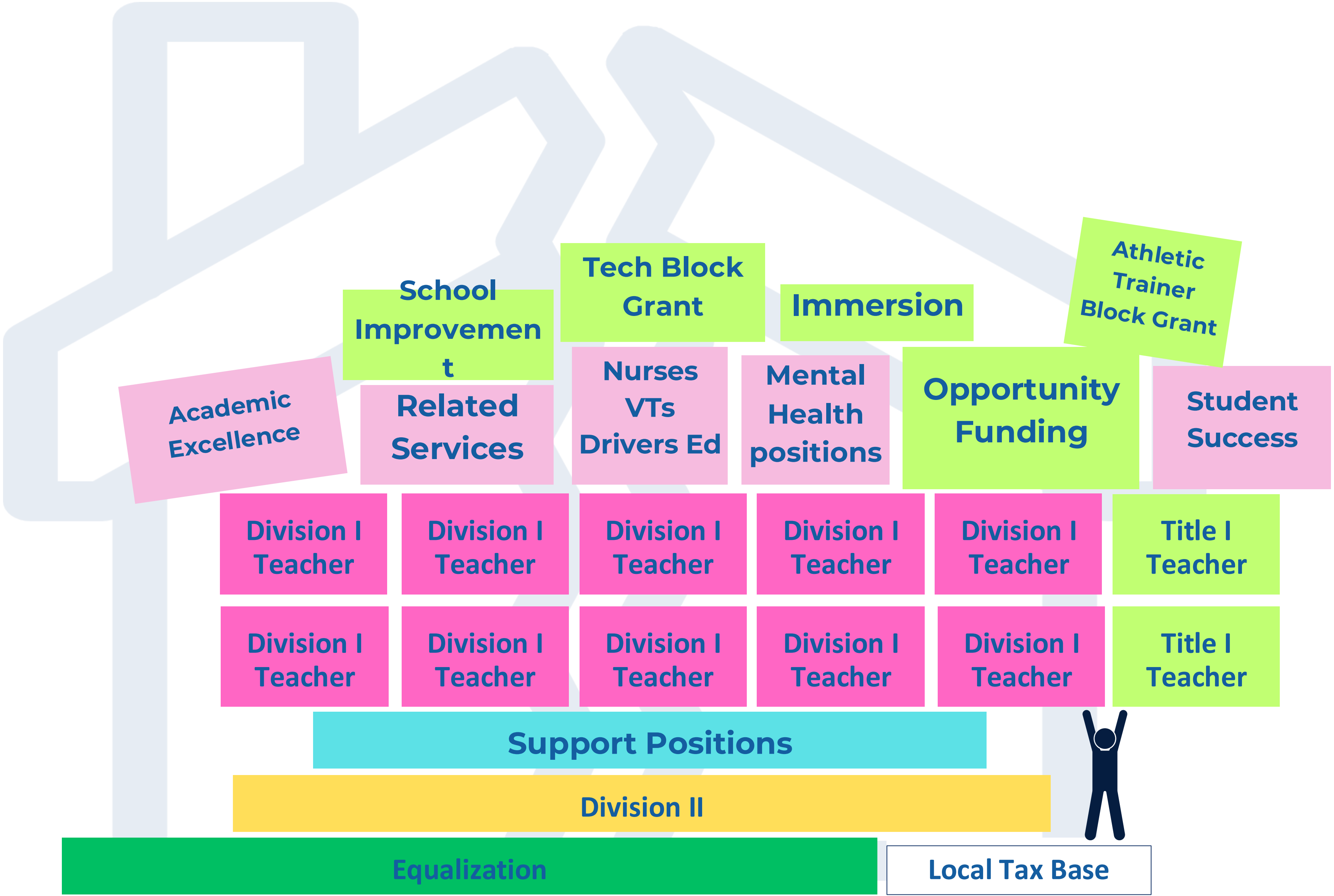
Review of PEFC Funding Model

Mike Griffith

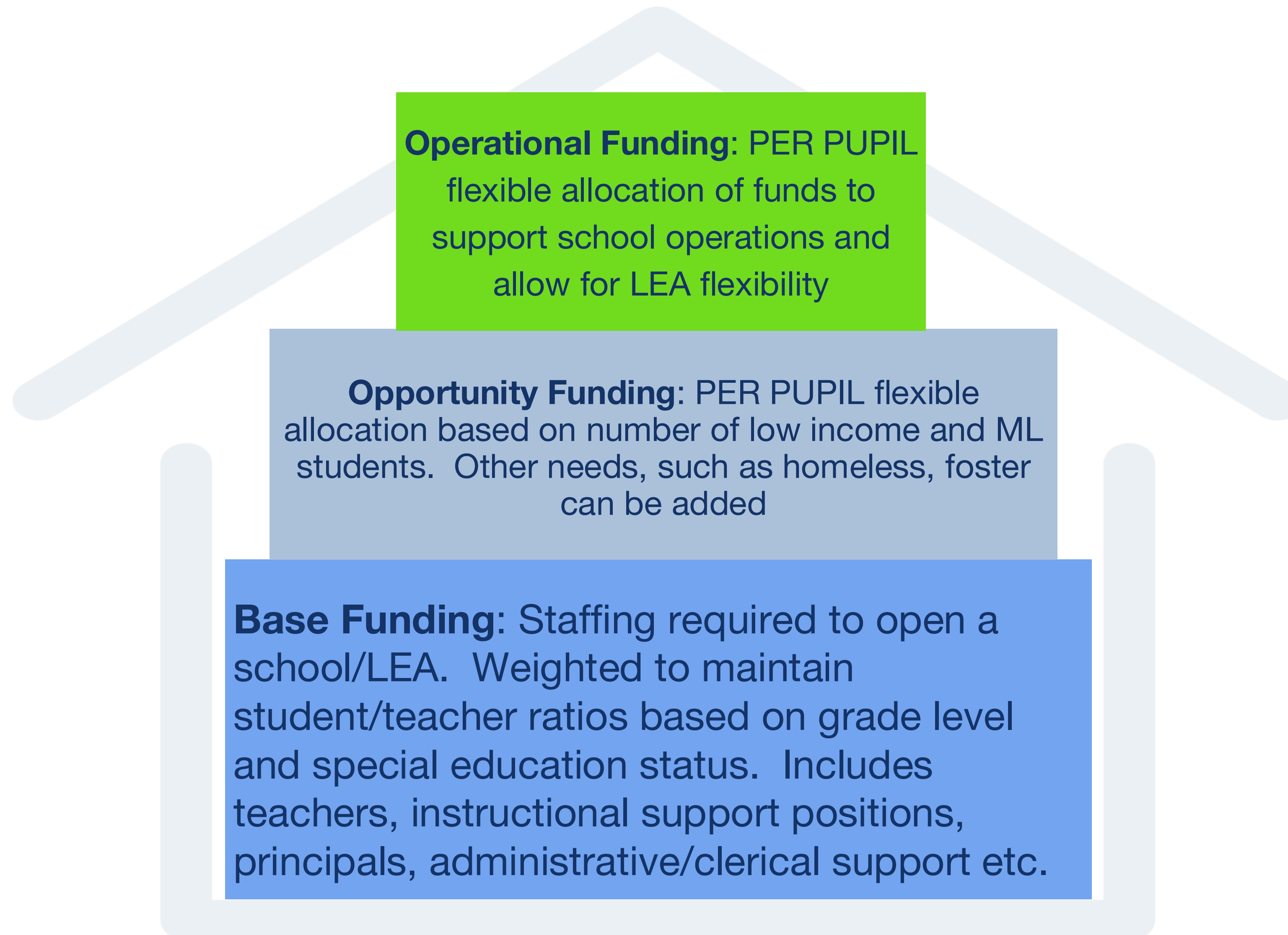
What to Know about the Draft Formula

- This is not the final formula – it is still a draft
- Data included in the calculator is from the 2024-25 School Year
- What is NOT included:
 - Transportation
 - Capital expenditures
 - Food services
 - Equalization Formula Integration
- **GOAL:** Year 1 Implementation, August 2027 (2027/2028 School Year) - Fiscal Year 2028

Current Funding Model



Proposed PEFC Funding Model (State Funds Only)



Comparison Between Current and Proposed

	Current Formula	Proposed PEFC Funding Model
How funding is determined	Based on teaching units	Based on teaching units and weighted student counts
Level of spending flexibility	Low	Mid-level
Targeting Funding for High Need Students	Low	High
Protections for Teachers and Other Staff	High	High

Per Pupil Funding for Each Student Group

Student Categories	Opportunity/Operational Funding	Base Funding	Total
General Ed K-3	\$673	\$5,085	\$5,758
General Ed 4-12	\$673	\$4,119	\$4,791
Basic - Pre-K-12	\$1,615	\$9,806	\$11,421
Intense - Pre-K-12	\$2,254	\$13,729	\$15,983
Complex - Pre-K-12	\$5,181	\$31,682	\$36,863

Student Groups that Receive Additional Funding Beyond the Base

	Opportunity	Operational	Total
Low-Income (All grade levels)	\$3,247	\$2,271	\$5,518
Multi-lingual Learners (All grade levels)	\$2,261	\$1,581	\$3,842
Vocational		\$673	\$673

How Additional Funding Works

Example – Low-Income Students

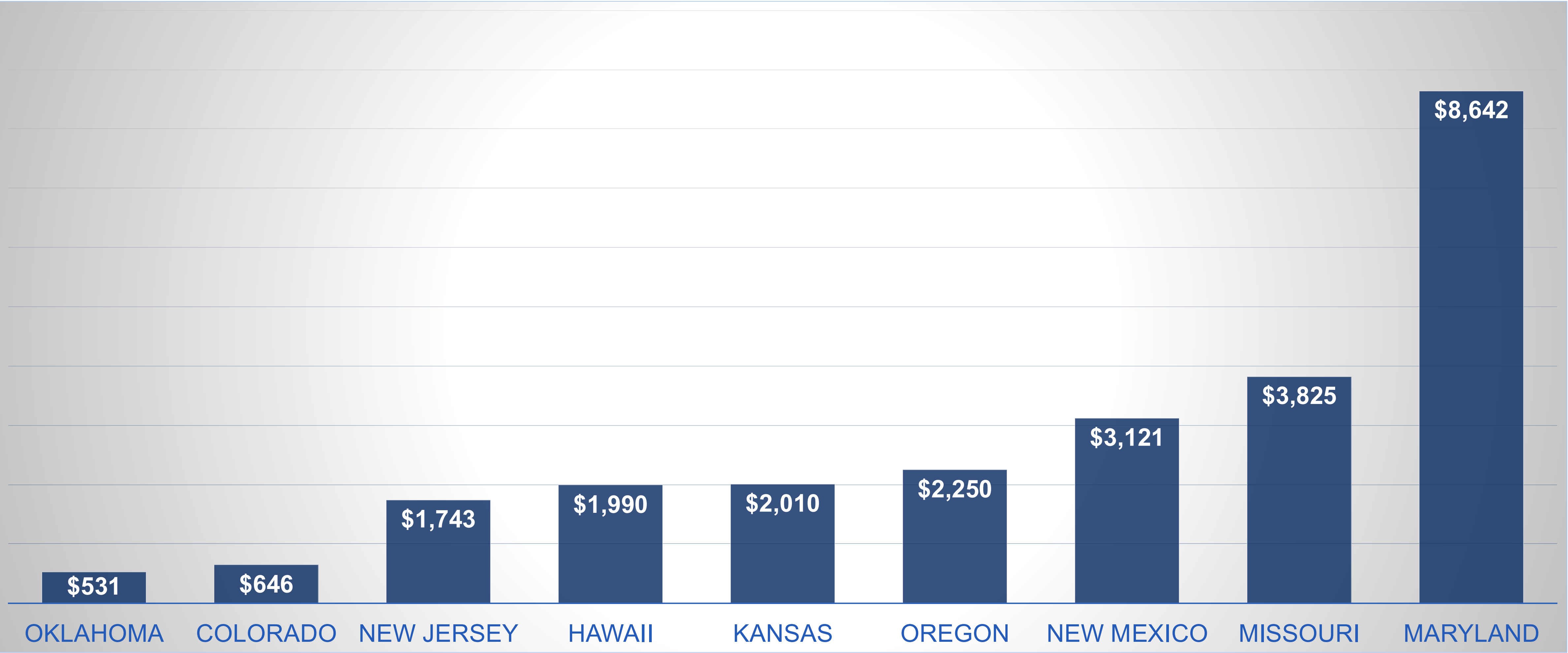
Student	General Education Funding	Additional LI Funding	Total Funding Amount
2nd Grade Low-Income Student	\$5,758	\$5,518	\$11,276
10 th Grade Low-Income Student	\$4,791	\$5,518	\$10,309

What does this mean for students who are:
low-income and multi-language learners

	Current Funding	Proposed PEFC Funding Model
Low-Income	\$988	\$5,518
Multi-lingual Learners	\$988	\$3,842

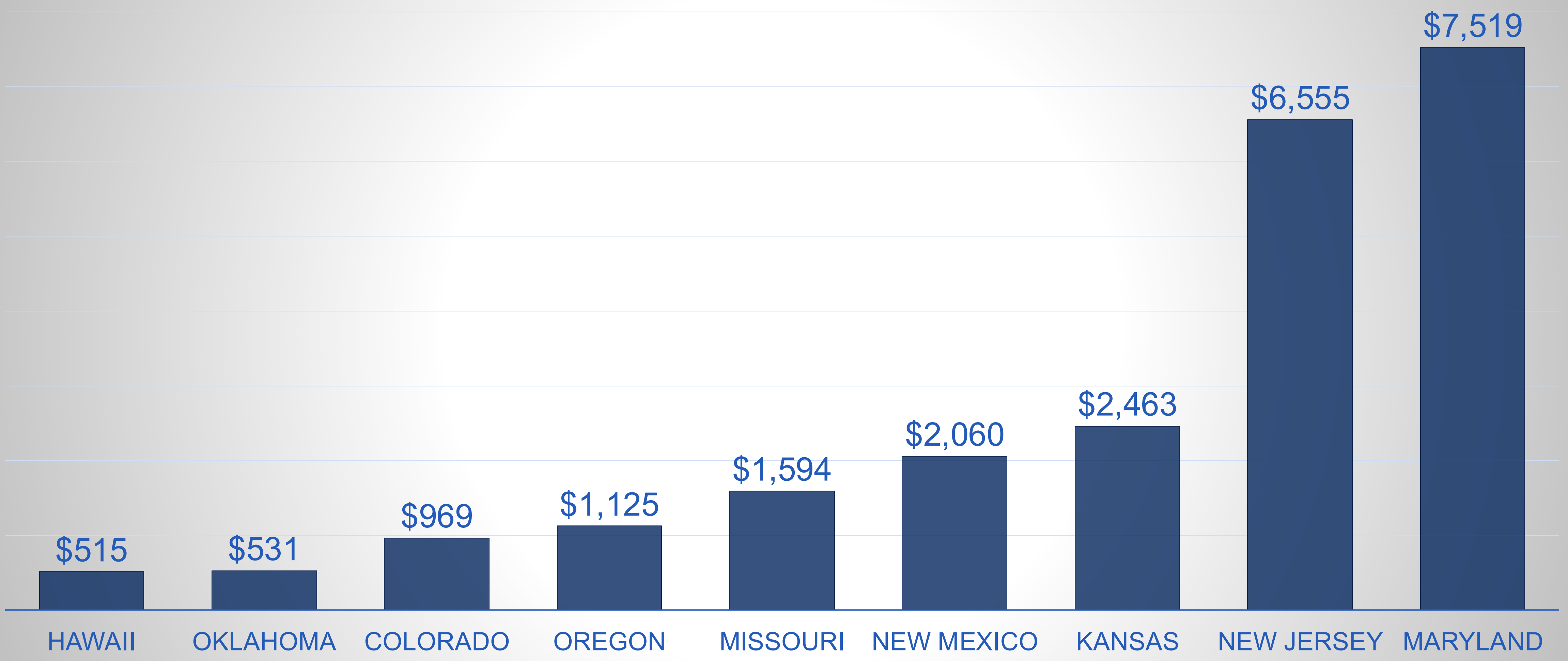
State MLL Funding

FY 2023-24



State Low-Income Funding

FY 2023-24



PEFC Funding Model Calculator

Commission Discussion

Next Steps

- Provide commission members with updated draft PEFC Funding Model (using 2025-26 SY data) (October 20th)
- Obtain feedback on the draft PEFC Funding Model – (October 27th)
- Reach consensus on draft PEFC Funding Model (excluding equalization) – (November 10th)
- Begin to integrate Equalization Formula into the draft PEFC Funding Model – (November/December)
- Address additional items in the “Parking Lot” – (January/February)

Public Comment



Public Comment

- Members of the public are welcome to speak before the PEFC during the scheduled public comment period as noted on the publicly posted meeting agendas. Interested persons should:
 - (1) send their name, the name of the group they represent and the topic of their comment via **email to Anna Sullivan (asulliv@wested.org)**, ideally 7 days in advance of the meeting, to request to have their name put on the public comment list for the upcoming meeting;
 - OR (2) raise their hand during the meeting. Those who register ahead of time will be called on by the facilitator to provide public comment first, followed by those who raise their hand during the meeting.
- In order to provide all members of the public with an equal opportunity to speak before the PEFC, each individual is limited to two minutes, unless otherwise noted at the beginning of the meeting.
- Public comments received by DOE 7 days in advance will be sent to members with advance meeting materials via email. All written public comments will be included with the meeting minutes and publicly posted following each committee meeting.

Next Meeting

November 10th, 2025, 4:00- 6:00 pm (virtual)

Adjourn