Early Childhood Courses
Highlighted courses are Positive Behavior Management

CHILD DEVELOPMENT/LEARNING (*TECE 1 or 2 or CDA 1 or 2 can be used / PP-ECE*)	

Development
 • Child Growth and/or Development including courses on specific areas
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   (Social, Emotional, Cognitive, Physical and Language)
     o Child Development I: Prenatal to Age 3
     o Child Development II: 3 to 10
     o Foundations of Child Development
     o Child and Adolescent Development
 • Motor Dev/Movement Education 0-8
 • Infant/Toddler Development
 • Human Development K-8
 • Developmentally Appropriate Practice
 • First Language Development
 • Language and Literacy Development
	Child Psychology
	 • Child Psychology
	 • Childhood Psychopathology
	 • Psychology of the Exceptional Child
	 Special Education
	 • Exceptional or Atypical Child
	 Pediatric Nursing
	 • Related to Child Development or Child Psychology

ENVIRONMENT/CURRICULUM (*TECE 2 or CDA 2 can be used / PP-ECE*)	
Curriculum • Children's Literature or Literacy • Computers in Early Childhood • Curriculum Analysis in Early Childhood • Curriculum for Infant & Toddler Care and Education ECE + Practicum • Early Childhood Methods or Curriculum including Labs and Practicum • Early Childhood Education Teaching Methods in Specific Areas (Art, Music, Physical/Movement Education, Language Arts, Reading, Writing, Math, Science, and Social Studies) • Infant and Toddler Methods or Curriculum (including Lab and Practicum) • Infant and Toddler Care • Introduction to Caring for Young Children • Introduction to Early Childhood Education • Beginning or Early Literacy • Foundations of Literacy • Supporting Language and Literacy in Early Childhood	• Math For Teachers I • Math and Science for Young Children • Math for Teachers of Young Children • Math and Curriculum in EC and Primary Grades • Early Childhood Inclusive Math Curriculum and Assessment • Early Childhood Inclusive Science Curriculum and Assessment • Differentiated Methods of teaching Infants & Toddlers • Differentiated Methods of Teaching Pre-Schoolers • Differentiated Methods of Teaching K-Grade 2 • Integrating the Arts into ECE • Numeracy and the Acquisition of Number Fluency in ECE • Differentiation of Instruction for Young Children • Educating Preschoolers with Special Needs • Learner Development and Early Literacy • Emergent Literacy for Young Children • Program Development and Evaluation

ENVIRONMENT/CURRICULUM - Continued (*TECE 2 or CDA 2 can be used / PP-ECE*)

• Beginning Literacy Instruction • Multicultural Education • Program Development and Evaluation • Technology in Early Childhood • Building Communities of Learners • Teaching Elementary Music, Art or PE • Creating Environments for Learning • Applied Concepts in Educational Technology • Literacy Foundations for Young Readers and Writers • Preschool Curriculum and Environments • Engaging Interactions and Environments in Early Childhood • Supporting Learning in Science and Math in Early Childhood	**Special Education** • Curriculum for Exceptional Children • Early Childhood Programs for Children with Exceptionalities • Education of the Preschool Exceptional Child • Introduction to Education of Exceptional Children • Introduction to Education of Children with Exceptional Needs • Methods of Teaching Exceptional Students • Methods of Teaching Students with Exceptional Learning Needs • Programming For Young Children with Special Needs • Programs for Children with Exceptionalities • Teaching Exceptional Children • Motor Dev/Movement Education 0-8 • Education of Diverse Populations & Exceptional Children • Introduction to Special Education and Exceptional Children

SOCIAL-EMOTIONAL DEVELOPMENT (*TECE 1 or 2 or CDA 1 or 2 can be used / PP-ECE*)

Social-Emotional • Families and Children at Risk • Family Development and Services Systems • Family Studies • Families and Developmental Disabilities • Survey in Child and Family Services • The Family • The Family: Effect on Development • Family Counseling • Intro to Exceptional Learner • Early Childhood Family Engagement and Diversity • Guidance and Behavior Support: Birth to Grade 2 • Child Guidance: Supporting Positive Behavior in ECE	• Marriage and the Family • Foundations of Family Studies • Guiding Preschool Children • Guidance of Young Children • Intro to Trauma-Informed Approaches • Practice Approaches to Trauma Informed Approaches **Child Psychology** • Child Psychology • Childhood Psychopathology • Psychology of the Exceptional Child **Special Education** • Exceptional or Atypical Child

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OBSERVATION/ASSESSMENT *(TECE 1 or 2 or CDA 1 or 2 can be used / PP-ECE)*	
- Assessment/Observation of Young Children - Psychological Assessment of Children - ==Childhood Classroom Management== - Effective Teaching Strategies and Classroom Management - ECE: Observation and Assessment - Inclusive Curriculum and Assessment: Birth to Grade 2 - Practicum in Inclusive Curriculum and Assessment: Birth to Grade 2	- Inclusive Curriculum and Assessment: Infants and Toddlers - ==Creating Environments for Learning== - Development and Implementation of IEP's - Learning Differences and Assessment of Exceptional Children - Diagnosis & Correction of Learning Differences in Reading - Diagnostic Assessment & IEP Development

EARLY CHILDHOOD ELECTIVES *(TECE 1 or 2 or CDA 1 or 2 can be used / PP-ECE)*	
Pediatric Nursing - Human Needs in Pediatric Nursing - Human Needs in Specialties I & II - Nursing Care of Children - Nursing Care of the Child & Family - Nursing of Children I & II - The Hospitalized Child - Abused/Neglected Children - Childhood Safety - Community Health Nursing - Child and Family Nursing - Child Health - First Aid/Emergency Care - Child Care Administration Human Relations - Child Care Administration Issues - Culturally Responsive Practices - Family, Community, & School Partnerships - Programs for Children with Exceptionalities - Contemporary Issues in Early Childhood - Professional Issues in Early Childhood Development and Education	- Professional Issues in the Administration of Early Childhood Programs - Ethical Issues in Early Childhood - Childhood Nutrition - Cultural Diversity, Schooling and the Teacher - Care for Children and Families - Child and Family Policy - Parent/Teacher & Community Interaction - Non-School Factors Affecting Learning in the Classroom - Child Care Program Development & Evaluation - Early Childhood Administration, Leadership & Advocacy - Parent/Family/School Interaction - Teaming/Collaboration with Families & Communities - Child Abuse Recognition & Investigation - Responding & Investigating: Child Maltreatment - Responding to the Survivors of Child Abuse & Survivor Responses - Administration of Early Childhood Education - Becoming a Teacher Leader in Early Childhood Education - Trauma and Self-Care - Leadership and Collaboration

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