

A blurred background of a classroom with rows of wooden desks and blue chairs. A semi-transparent dark blue rectangle is overlaid in the center, containing white and green text.

Public Education Funding Commission

May 5, 2025



Welcome from the Chair



Roll Call



Approval of Meeting Minutes

April 28th

Five Values

1. Adequate
2. Equitable
3. Flexible with guardrails
4. Transparency
5. Connecting student outcomes to funding

Revised Delaware Hybrid Framework

Notes

1. This funding has not been equalized based on a district/charter's relative wealth. The goal is to build equalization in once reassessment data is available.
2. The funding amounts do not include local or federal funding.
3. The model shown is just another step; the final model will almost assuredly look different. Future adjustments by the committee may include:
 - a) Altering the weights for each student group
 - b) Adjusting funding levels up or down
 - c) Adding additional adjustments to the formula for certain students and/or schools

Delaware's Current Funding System

- The state's funding system provides additional teaching units for the following student groups:
 - K-3
 - Special Education (Basic, Intense, and Complex)
 - Vo-Tech (based on minutes)
- The formula also provides additional funding for low-income and MLL students through the state's opportunity fund

Delaware's Current Formula

How Units are Generated

Student Group	Teach to Student Ratio	Teaching Units Per 100 Students
General Education 4-12	1 - 20.0	5
General Education K-3	1 - 16.2	6.17
Special Education - Basic	1 - 8.4	11.9
Special Education - Intense	1 - 6.0	16.7
Special Education - Complex	1 - 2.6	38.5

Opportunity Tier

Opportunity Tier remains targeted to low income and MLL students

We can add other demographic categories to receive these targeted funds based on the will of the commission (homeless, foster youth, etc)

This tier is now even more flexible because the weighted funds contained herein are automatically distributed based on student need (LEAs will not have to request these funds through an application)

Review Cross Walk Handout--Increased flexibility within two of our three tiers for a total of three newly streamlined, transparent, flexible categories:

BASE TIER (2 of 5 categories)

Orange Box (Instructor positions funded from teacher salary scale that are not classroom teachers)

14 discreet position categories collapsed into ONE called Instructional Supports

Yellow Box (Administrator positions supporting central operations)

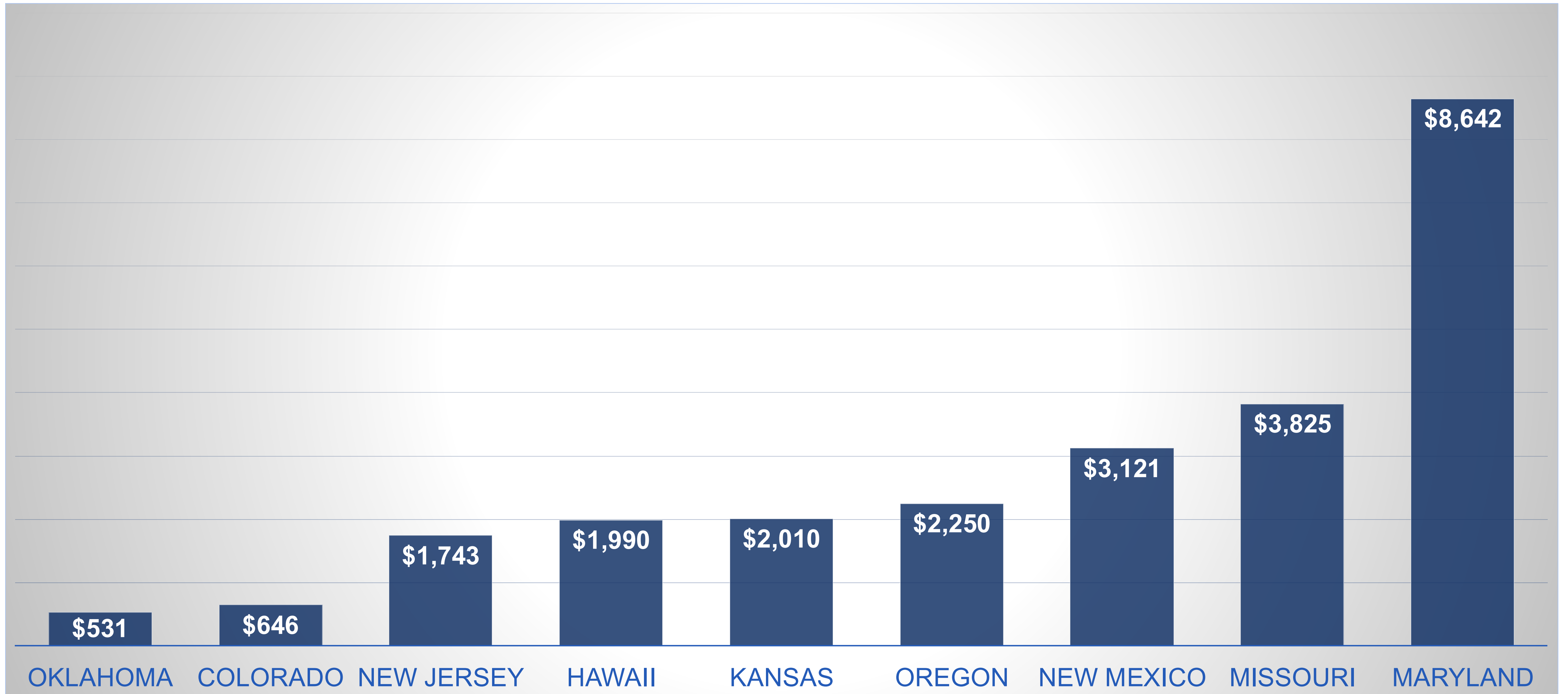
9 discreet position categories collapsed into ONE called Central Office Support

OPERATIONAL FLEX TIER (Entire tier)

Purple Box

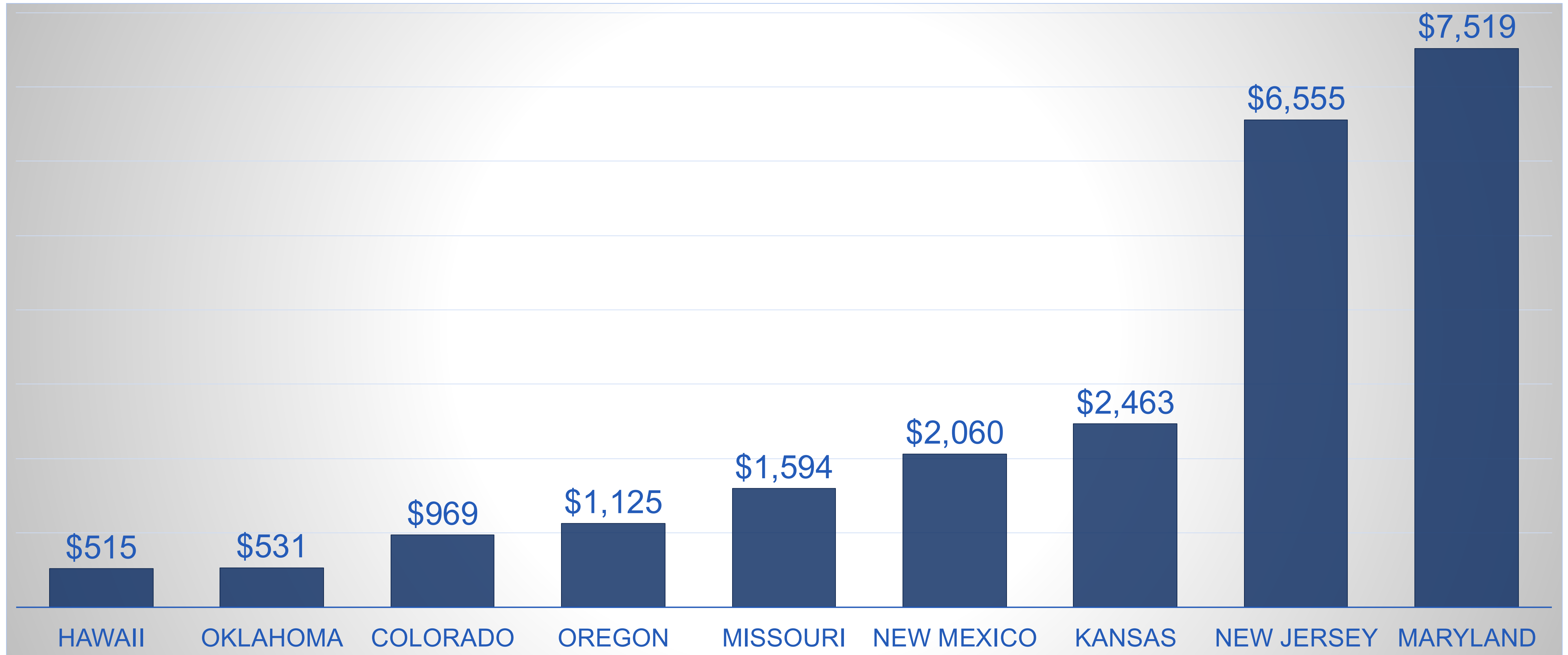
9 allocations collapsed into ONE

MLL Funding FY 2023-24



Low-Income Funding

FY 2023-24



Weights as Modeled

	Weight	Per Pupil Dollar Amount
Opportunity Funding		
Low-Income	0.67	\$3,226
MLL	0.47	\$2,222
Flex Funding		
Enrollment	0.2	\$666
Low-Income	0.67	\$2,249
MLL	0.47	\$1,549
Special Education	Basic – 0.48 Intense – 0.67 Complex – 1.54	Basic - \$1,599 Intense - \$2,232 Complex - \$5,131
Vo-Tech	0.2	\$666

Additional Funding Per Student Group

Both Opportunity & Flex Funding

	Total	Per Pupil	Percentage of Total Opp. & Flex Funding
All Enrolled Students	\$94,947,876	\$666	21%
Low-Income	\$214,081,766	\$5,474	48%
MLL	\$62,561,286	\$3,771	14%
S.E. - Basic	\$20,730,147	\$1,599	5%
S.E. - Intense	\$15,308,334	\$2,232	3%
S.E. - Complex	\$30,599,476	\$5,131	7%
Vo-Ed	\$3,797,915	\$666	1%

Hybrid Model

- **Funding:**
 - Includes an additional \$200 million
 - The additional funding was split evenly between the opportunity and flex funding programs
- **Total Funding Amounts:**
 - Opportunity \$163 million
 - Flex \$279 million
 - Total \$442 million

Delaware Framework Approach

- **Emphasizes equity**

- additional weight funding for students with greater needs, such as low-income backgrounds, English learners, and students with disabilities.

- **Increased flexibility**

- allows districts to allocate funds based on local priorities while ensuring accountability.

- **Enhanced transparency**

- aims for clarity in how funds are generated and spent, reducing administrative burden.

- **Values-based**

- creates a Delaware-specific solution guided by values of adequacy, equity, flexibility, transparency, and outcome linkage.

- **Holds Harmless**

- Includes protections to ensure districts do not receive less funding during the transition to the new formula. Implementation will depend on available revenue.

Public Comment



Public Comment

- Members of the public are welcome to speak before the PEFC during the scheduled public comment period as noted on the publicly posted meeting agendas. Interested persons should:
 - (1) send their name, the name of the group they represent and the topic of their comment via **email to Anna Sullivan (asulliv@wested.org)**, ideally 7 days in advance of the meeting, to request to have their name put on the public comment list for the upcoming meeting;
 - OR (2) raise their hand during the meeting. Those who register ahead of time will be called on by the facilitator to provide public comment first, followed by those who raise their hand during the meeting.
- In order to provide all members of the public with an equal opportunity to speak before the PEFC, each individual is limited to two minutes, unless otherwise noted at the beginning of the meeting.
- Public comments received by DOE 7 days in advance will be sent to members with advance meeting materials via email. All written public comments will be included with the meeting minutes and publicly posted following each committee meeting.

Adjourn

