DELAWARE SCHOOL SUCCESS FRAMEWORK (DSSF)

The Delaware School Success Framework (DSSF) is a statewide system for measuring school performance in key areas. This tool is designed to help the public understand the full spectrum of how schools perform, giving a comparison to others in the district and the state. The DSSF is also used to identify each school's needs and to determine how to best support students in schools across the state.

Measures Combine into Overall Score

The measures listed here are mapped to an overall rating:

- Exceeds Expectations
- Meets Expectations
- Approaching Expectations
- Well-below Expectations

Accountability Waiver

The Social Studies performance indicator will not be included in the calculation of Delaware's statewide accountability system for elementary and middle schools for the 2022-2023 and 2023-2024 school years.

How are schools measured?

Measures	K	1	2	3	4	5	6	7	8	9	10	11	12
English Language/Math Proficiency				✓	✓	√	✓	✓	√			✓	
English Language/Math Growth					√	√	√	√	√				
Graduation Rates													√
English Learner Progress		√	✓	√	√	√	√	√	√	✓	√	√	√
On-Track Attendance	√	√	✓	✓	✓	✓	✓	✓	√	✓	✓	✓	√
Science Proficiency						√		✓		✓	✓	✓	
Social Studies Proficiency					✓		✓		✓			✓	
College and Career Ready													√
On Track in 9th Grade										✓			

Supporting All Students

Delaware operates under the belief that all schools benefit from continuous improvement – including those that receive exceeds expectations ratings – to best support all students. The DSSF identifies, for educators and the public, areas where students need the most support and follows a cycle of conducting needs assessments, planning for improvement, implementing and monitoring improvement, and performing annual evaluations and reporting.

Every three years, Delaware identifies Title I and non-Title I schools that need additional support to best serve their students. The lowest-performing 5% of school scores receive comprehensive support and improvement (CSI) for all students. Schools with groups of students (such as students with disabilities or English learners) performing in the lowest 5% of school scores receive targeted support and improvement (TSI) for their student groups.

