

State of Delaware

Erin's Law Annual Report*
2024



*As required under 14 Del C §4163

This resource provides data on personal body safety and child sexual abuse awareness and prevention training for all Delaware public school students in pre-kindergarten through grade 6. Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

January 10, 2025

Background and Overview

On August 9, 2017, Governor John Carney signed Senate Bill 102 of the 149th General Assembly, which is referenced as Erin's Law (**Appendix A**). This law requires all Delaware public school students in prekindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need. This is the third annual Erin's law report and covers implementation for 2023-2024.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

The following courses are currently available:

- Child Abuse Detection and Reporting – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- Minimal Facts – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi-disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal Facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.
- Trauma, Toxic Stress and the Impact on Learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the

impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.

- Refresher: Child Abuse Detection and Reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of Children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).
- Virtual Learning Environment: Identifying Child Abuse (virtual format)—This course was developed by the [Beau Biden Foundation](#) as a result of the impact the COVID-19 pandemic had on education as students transitioned from the classroom to remote learning. This is designed to allow administrators, educators, mentors, and coaches to discuss how policies and procedures can help professionals protect children from abuse. Participants will learn how to communicate with students in an online environment that maintains observable and interruptible interactions. The second component of the workshop focuses on how to recognize abuse and neglect through a webcam and review the responsibility of a mandatory reporter even within the virtual learning. This is a 1 hour credit course.
- Grooming Children, Families and Organizations (virtual format) — This course was developed by the [Beau Biden Foundation](#). Adults will learn how child predators groom children, families, and organizations to isolate and abuse their victims. Participants will learn the signs of grooming and the strategies predators use to find and lure victims. This is a 1-hour credit course.
- Children with Disabilities Mandatory Reporter Training— This course provides training on child abuse detection and reporting with a focus on children with disabilities. This is a 1-hour credit course.
- Adult Sexual Misconduct in Schools Training- This course was developed by the Child Protection Accountability Commission, as a result of legislation requiring training and education for school administrators, school nurses, and school counselors on issues relating to inappropriate sexual relationships and grooming. Participants will also learn strategies for the prevention of such misconduct, skills for responding to student disclosures of such misconduct, and measures to promote school recovery after an incident of such misconduct. This is a 1-hour credit course.

Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of the Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE,

the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin’s Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (approved for the 24/25 SY)

Information on these programs was provided to districts and charter schools in advance of the 2023-24 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

The Department in collaboration with CPAC has worked to identify additional programs to support pre-k-6 instruction as well as programming to meet the new statutory requirement for grades 7-12 to be provided instruction on personal body safety. The identified programs were provided to districts and charter schools prior to the start of the 2024/25 SY.

- Monique Burr Foundation
- Safer, Smarter Teens
- It’s Not Ok Program

Schools were given information about the additional program requirements during the 2023/24 SY. The Department of Education provided the list of approved programs, **Appendix C**, for schools to review program components prior to the start of the 2024/25 SY. CPAC reviews are continuing with hopes of increasing the number of approved programs for the 25/26 SY.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they selected, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families were notified of the training for the 2023-24 school year (24/25 SY for grades 7-12). To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2024.

As of early January, of the Nineteen (19) districts and 24 charter schools serving students in pre-k through grade 12, the 19 districts and 23 of the charter schools completed this template (see **Appendix D**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

Results and Discussion

Completed school personnel training.

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection, and reporting is as follows:

2023-24

- Child Abuse Detection and Reporting: 6,605
- Minimal Facts: 1,743
- Stewards of Children: 0
- Refresher Child Abuse Detection & Reporting: 3,015
- Trauma/Toxic Stress: 2,368
- Recognizing and Reporting Child Abuse: 0
- Virtual Learning Environment: Identifying Child Abuse: 0
- Grooming Children, Families, and Organizations: 0
- Children with Disabilities Mandatory Reporter: 1,709
- Adult Sexual Misconduct in Schools: 814

2022-23

- Child Abuse Detection and Reporting: 6,455
- Minimal Facts: 1,928
- Stewards of Children: 0
- Refresher Child Abuse Detection & Reporting: 3,494
- Trauma/Toxic Stress: 2,112
- Recognizing and Reporting Child Abuse: 0
- Virtual Learning Environment: Identifying Child Abuse: 0
- Grooming Children, Families, and Organizations: 0
- Children with Disabilities Mandatory Reporter: 1,552

Data collection: Each of the 19 school districts and 24 charter schools (SY24) in Delaware has access to required training through the state's Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin's Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers

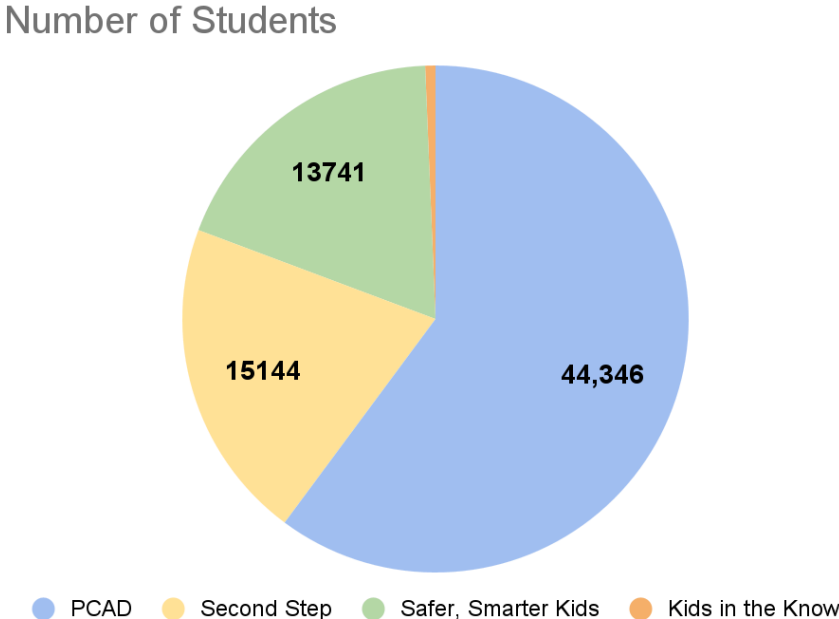
complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

Completed Student Training

Through the four evidence-based training programs approved for use under Erin’s Law (PK-6), the districts and schools submitting the completed templates indicated 78,556 students in pre-k through grade 6 were provided personal body safety instruction in the 2023-24 school year (August 2023 through June 2024). The following charts show the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

The following charts also detail the programming selected during the 24/25 SY to support instruction for grades 7-12. Districts and charters were able to select from the list of approved programs (**Appendix C**); Monique Burr Foundation, Safer, Smarter Teens, and the “It’s Not Ok” program.

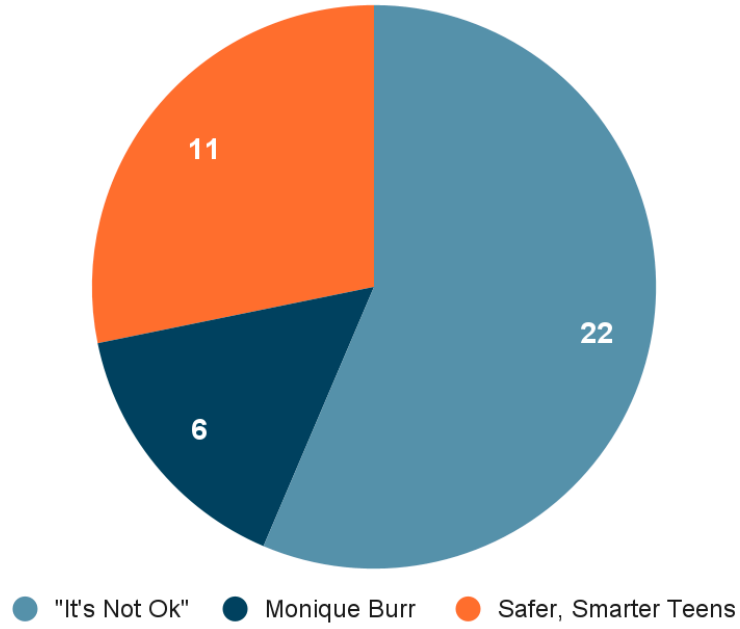
Students trained statewide by program



Data collection: Nineteen (19) districts and twenty three (23) of the twenty four (24) charter schools serving students in pre-k through grade 12 reported this data to DDOE (see **Appendix E**)

District/charter programming selections, grades 7-12

Program Selection



Data collection: Nineteen (19) districts and twenty three (23) of the twenty four (24) charter schools serving students in pre-k through grade 12 reported this data to DDOE (see **Appendix E**)

Student counts in districts

● PCAD
 ● Second Step
 ● Safer, Smarter Kids
 ● Kids in the Know

Districts	PreK	K	1	2	3	4	5	6	7-12 Program Selection for 24/25 SY	Total
Appoquinimink	233	823	929	958	1002	981	1024	3105	"It's Not Ok"	9055
Brandywine		760	773	771	804	762	757	872	Monique Burr	5499
Caesar Rodney	120	491	610	690	649	614	635	665	"It's Not Ok" Monique Burr	4474
Cape Henlopen		461	467	484	470	521	490	375	"It's Not Ok"	3268
Capital		536	526	536	460	433	492	361	"It's Not Ok"	3344
Christina		832	1009	1055	1009	963	1039	855	Safer, Smarter Teens	6762
Colonial	198	660	636	721	651	733	751	674	"It's Not Ok"	5026
Delmar (grades 5-12)							149	175	Safer, Smarter Teens	324
Indian River	84	768	769	819	813	788	857	870	"It's Not Ok"	5768
Lake Forest		286	276	300	322	276	328	302	"It's Not Ok"	2090
Laurel	67	173	185	201	203	185	220	172	"It's Not Ok"	1406
Milford		410	375	353	327	338	320	361	Safer, Smarter Teens	2484
NCCVT									"It's Not Ok"	4853
Polytech									"It's Not Ok"	not required
Red Clay		1045	1137	1174	1187	1192	1148	995	"It's Not Ok"	7838
Seaford		253	299	282	304	289	294	270	Safer, Smarter Teens	1991
Smyrna	128	392	375	450	439	446	468	513	Monique Burr	3211
Sussex Tech									"It's Not Ok"	not required
Woodbridge	42	169	192	196	207	204	196	195	Monique Burr	1401

Data collection: Nineteen (19) districts and twenty three (23) of the twenty four (24) charter schools serving students in pre-k through grade 12 reported this data to DDOE (see **Appendix E**)

Student counts in charters

● PCAD
 ● Second Step
 ● Safer, Smarter Kids
 ● Kids in the Know

Charters	Pre-k	K	1	2	3	4	5	6	7-12 Program Selection for 24/25 SY	Total
Academia Alonso Academy		102	114	120	116	88	96	100	"It's Not Ok"	736
Academy of Dover		49	64	61	65	42	42	50	Safer, Smarter Teens	358
ASPIRA Academy		100	105	105	109	109	109	137	Safer, Smarter Teens (6-8) "It's Not Ok" (9-12)	774
B.A.S.S.E.	Did not provide report									
Campus Community		44	42	42	46	45	49	50	Safer, Smarter Teens	318
Charter School of New Castle		68	83	104	98	78	76	101	Safer, Smarter Teens	608
Charter School of Wilmington									"It's Not Ok"	not required
Delaware Military Academy									Monique Burr	not required
Early College High School									"It's Not Ok"	not required
East Side Charter		27	49	54	41	31	51	50	"It's Not Ok"	303
First State Military									"It's Not Ok"	not required
First State Montessori Academy		156		156		224			"It's Not Ok"	536
Freire Charter									Safer, Smarter Teens	not required
Gateway Charter		10	12	24	11	12	26	27	"It's Not Ok"	122
Kuumba Academy		73	78	69	57	80	63	62	Monique Burr	482
MOT Charter		75	75	78	78	78	79	78	"It's Not Ok"	541
Newark Charter		242	243	243	243	242	246	244	"It's Not Ok"	1703
Odyssey Charter		189	213	200	203	187	187	222	Safer, Smarter Teens	1401
Positive Outcomes									"It's Not Ok"	not required
Providence Creek		105	100	102	79	79	80	82	"It's Not Ok"	627
Sussex Academy		44	44	44	45	44	45	127	"It's Not Ok"	393
Sussex Montessori		130		130		130				390
Thomas Edison Charter		65	67	80	64	77	67	60	Safer, Smarter Teens	480

Data collection: Nineteen (19) districts and twenty three (23) of the twenty four (24) charter schools serving students in pre-k through grade 12 reported this data to DDOE (see **Appendix E**)

Appendix A

Appendix A

14 Del.C., Chapter 41, Subchapter II

§ 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

Appendix B



Approved Educational Programming:

Personal body safety, child sexual abuse & other forms of child abuse

Required under 14 Del. C. § 4163

*Effective August 1, 2019

1. B.E. S.M.A.R.T



GRADES SERVED

Pre-K - 6



SESSIONS PER GRADE

1 to 3, up to 45 minutes each



COST PER SCHOOL

\$50 per day (up to approximately 150 students)



DELIVERY METHOD

Prevent Child Abuse Delaware Staff

*Training requests are on a first come first served basis due to limited resources.



WEBSITE INFORMATION

<http://pcadelaware.org/school-programs/>



SCHEDULE TRAINING

(302) 425-7490
pcad@pcadelaware.org



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

2. Kids in the Know



GRADES SERVED

Pre-K - 10 *CPAC has approved use of the Kindergarten training for Pre-K students.



SESSIONS PER GRADE

6 to 8, 30 to 60 minutes each



COST PER SCHOOL

\$215 for K - 6 kit, \$35 per kit for individual grades



DELIVERY METHOD

School Employees, optional online training is available for employees; 90 minutes total



WEBSITE INFORMATION

<https://www.kidsintheknow.ca/app/en/>



ORDER TRAINING & MATERIALS

1-800-532-9135
<https://protectchildren.ca/app/en/order?action=list&tagid=1>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

3. Safer, Smarter Kids



GRADES SERVED

Pre-K - 12



SESSIONS PER GRADE

5 to 8, 30 to 90 minutes each



COST PER SCHOOL

\$300 per kit for individual grades,
\$50 replenishment packs



DELIVERY METHOD

School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)



WEBSITE INFORMATION

<https://laurenkids.org/about/>



ORDER TRAINING & MATERIALS

786-288-5045
<https://shop.laurenkids.org/laurenkids/catalog/SchoolBasedResources>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

4. Second Step: Child Protection Unit



GRADES SERVED

Pre-K - 6

*CPAC has approved use of 5th grade training for 6th graders.



SESSIONS PER GRADE

6, 35 minutes each



COST PER SCHOOL

\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades

*10% discount automatically applied at \$10,000 but no discount for schools/districts already using a Second Step program.



DELIVERY METHOD

School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators



WEBSITE INFORMATION

<http://www.secondstep.org/child-protection>



ORDER TRAINING & MATERIALS

1-800-634-4449
<https://www.secondstep.org/purchase/products/child-protection/>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

Appendix C

Approved Student Educational Programming

Personal body safety, child sexual abuse & other forms of child abuse

Required under 14 Del. C. § 4163

Effective August 1, 2019, Revised August 1, 2023

Child Protection Accountability Commission, Department of Education, and Division of Family Services

Pre-K Through 6th Grade Educational Programming

B.E.S.M.A.R.T

Sessions Per Grade	1 to 2 sessions, up to 45 minutes each
Cost	\$175 per day (up to approximately 150 students)
Delivery Method	Prevent Child Abuse Delaware Staff
Schedule Training	(302) 425-7490 pcad@pcadelaware.org *Request are on a first come, first served basis*

KIDS IN THE KNOW

Sessions Per Grade	6 to 8 sessions, 30 to 60 minutes each
Cost	\$215 for K - 6 kit, \$35 per kit for individual grades
Delivery Method	School Employees, optional online training is available for employees; 90 minutes total
Order Training and Materials	1-800-532-9135 https://protectchildren.ca/app/en/order?action=list&tagid=1

CPAC has approved the use of the Kindergarten training for Pre-K students

SECOND STEP: CHILD PROTECTION UNIT

Sessions Per Grade	6 sessions, 35 minutes each
Cost	\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades
Delivery Method	School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators
Order Training and Materials	1-800-634-4449 https://www.secondstep.org/purchase/products/child-protection/

7th Grade Through 12th Grade Educational Programming

IT'S NOT OKAY *

Sessions Per Grade	1 online module, 30 to 45 minutes
Cost	\$175 per day (per technical assistance facilitator)
Delivery Method	School Employees, 1 online training modules, 25 - 40 minutes or Technical assistance facilitator provided by CPAC Staff
Order Training and Materials	302-255-1744 oca.training@delaware.gov *Requests are on a first come, first served basis*

Pilot Module created by the Child Protection Accountability Commission

Pre-K Through 12th Grade Educational Programming

MONIQUE BURR FOUNDATION - CHILD SAFETY MATTER

Sessions Per Grade	2 sessions, 35 - 55 minutes each or 4 shorter lessons
Cost	\$1,500 for Pre-K kit, \$1,500 for K - 5 kit \$150 for additional facilitators and \$400 for individual grade levels
Delivery Method	School Employees, 1 online training modules: 75 to 90 minutes for employees providing training
Order Training and Materials	1-904-642-0210 https://app.mbfpreventioneducation.org/start/

MONIQUE BURR FOUNDATION - TEEN SAFETY MATTER

Middle School Edition (6 - 8 Grades)

Sessions Per Grade	2 sessions, 55 minutes each or 4 shorter lessons Presented to students in individual classrooms in each grade (6-8)
Cost	\$750 for One Year Digital Subscription
Delivery Method	School Employees, 1 online training modules: 75 to 90 minutes for employees providing training
Order Training and Materials	1-904-642-0210 https://app.mbfpreventioneducation.org/start/

High School Edition (9 -12 Grades)

Sessions Per Grade	2 sessions, 55 minutes each or 4 shorter lessons Presented to students in individual classrooms in blended grade classrooms
Cost	\$750 for One Year Digital Subscription
Delivery Method	School Employees, 1 online training modules: 75 to 90 minutes for employees providing training
Order Training and Materials	1-904-642-0210 https://app.mbfpreventioneducation.org/start/

Pre-K Through 12th Grade Educational Programming

LAUREN'S KIDS - SAFER, SMARTER KIDS

Sessions Per Grade	5 to 8 sessions, 30 to 90 minutes each
Cost	\$300 per kit for individual grades, \$50 replenishment packs
Delivery Method	School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)
Order Training and Materials	786-288-5045 https://shop.laurenkids.org/laurenkids/catalog/SchoolBasedResources

LAUREN'S KIDS - SAFER, SMARTER TEENS

Sessions Per Grade	5 to 8 sessions, 30 to 90 minutes each
Cost	\$300 per kit for individual grades, \$50 replenishment packs
Delivery Method	School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)
Order Training and Materials	786-288-5045 https://shop.laurenkids.org/laurenkids/catalog/SchoolBasedResources

The Child Protection Accountability Commission has additional Mandatory Reporter resources [here](#). For more information about the Non-Academic Mandatory Training available click [here](#).

Appendix D



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter:

Erin's Law Coordinator (contact name):

Coordinator Email:

Coordinator Phone:

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);

Appendix E



Erin's Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Appoquinimink School District

Erin's Law Coordinator (contact name): Kristine Peters

Coordinator Email: kristine.peters@appo.k12.de.us

Coordinator Phone: 302-353-9623

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
Appoquinimink Preschool Center	Pre-K	150
Cedar Lane Early Childhood Center	K	265
Spring Meadow Early Childhood Center	K	185
Townsend Early Childhood Center	K	176
Brick Mill Early Childhood Center	Pre-K-K	Pre-K = 83 ; K= 197823
Brick Mill Elementary	1-5	1= 107; 2= 115; 3= 119; 4=;101 5= 82
Bunker Hill Elementary	1-5	1= 110; 2= 110; 3= 106; 4=113; 5= 127
Cedar Lane Elementary	1-5	1= 117; 2= 112; 3= 128; 4= 127; 5= 150
Crystal Run Elementary	1-5	1= 91; 2= 86; 3= 97; 4= 68; 5= 85
Lorewood Grove Elementary	1-5	1= 95; 2= 88; 3= 110; 4= 93; 5= 106
Old State Elementary	1-5	1= 150; 2= 153; 3= 148; 4= 162; 5= 152
Olive B. Loss Elementary	1-5	1= 76; 2= 103; 3= 104; 4= 109; 5= 107

Silver Lake Elementary	1-5	1= 96; 2= 102; 3= 112; 4= 116; 5= 126
Townsend Elementary	1-5	1= 87; 2= 89; 3= 78; 4= 92; 5= 89
Alfred G. Waters Middle	6	6= 935
Cantwell's Bridge Middle	6	6= 852
Everett Meredith Middle	6	6= 867
Louis L. Redding Middle	6	6= 451

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are registered for the trainings in PDMS. Several communications go out to administration throughout the year and we make the trainings due by January 31st. Reports are run regularly to make sure all staff complete the training.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

PCADE provides a letter sent home for all families and offers parents the opportunity to meet or call for an information session. In addition, a parent information session prior to the implementation of the program was offered to parents.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school
- Office of the Child Advocate Program- It’s Not Okay

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents of middle school students will receive notifications detailing the material included in their health classes, and families with high school students will be notified about the content covered during enrichment periods. This ensures everyone is aware of the subjects being discussed to support ongoing learning and conversation at home.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kristine Peters, Supervisor of Student Services
Appoquinimink School District

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as

needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin’s Law Coordinator (contact name): Dr. Yolanda McKinney

Coordinator Email: Yolanda.mckinney@bsd.k12.de.us

Coordinator Phone: 302-793-5028

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit grades K-5
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
P.S.DuPont	6-8	6th: 232 7th: 234 8th: 261
Springer	6-8	6th: 324 7th: 290 8th: 259
Talley	6-8	6th: 316 7th: 234 8th: 261
Carrcroft Elementary	K-5	K-79 1-73 2-84 3-82 4-78 5-79
Claymont Elementary	K-5	K- 124 1- 145 2- 129 3- 152 4- 191 5- 204
Forwood Elementary	K-5	K-69 1st-64 2nd-57 3rd-63 4th-72 5th-65
Hanby Elementary	K-5	K-96 1-83 2-82 3-94 4-70 5-97
Harlan Elementary	K-5	K- 37 1- 46 2- 65

		3- 50 4- 48 5- 34
Lancashire Elementary	K-5	K-89 1-83 2-84 3-72 4-94 5-85
Lombardy Elementary	K-5	K-100 1-70 2-83 3-76 4-72 5-68
Maple Lane Elementary	K-5	K- 65 1- 65 2- 53 3- 60 4- 60 5- 58
Mt. Pleasant Elementary	K-5	K-101 1-144 2-134 3-155 4-77 5-67

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

All teachers and staff are required to complete the Child Abuse Prevention module required by the state. New hires are required to complete this training as well.

The Brandywine School District has incorporated the Be Smart Program into our Health curriculum for 6th grade. The program is presented in both the fall and the spring to ensure we capture all of our 6th grade students. This program is led by a PCAD trained presenter. BDS staff is not offering direct instruction and therefore, direct training is not necessary.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

- School Counselor- grades K-5
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

B.E.S.M.A.R.T provides a parent permission slip that will be sent home with all 6th grade students. The permission slip includes information on how parents can access more information. We will do an automated phone reminder to let parents know that permission slip is coming.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other

category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? PE teachers sent an email to the parents of all students. This email explained the program. A parent letter and consent form from the Monique Burr Foundation was attached to the email. Parents were asked to return the consent form if they did not want their child participating in the program.

[Assurance:](#)

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: Mrs. Lauren Kaplan

[Submission Information:](#)

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Caesar Rodney School District

Erin’s Law Coordinator (contact name): Keith Wisher

Coordinator Email: keith.wisher@cr.k12.de.us

Coordinator Phone: (302) 698-4800

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Star Hill Early Intervention Program	<i>Pre-K</i>	<i>PK-119</i> <i>KN-5</i>
McIlvaine Early Childhood Center	K	K-479
Allen Frear Elementary	1-5	1-115 2-120 3-132 4-134 5-132
Nellie H. Stokes Elementary	1-5	1-127 2-146 3-82 4-72 5-85
David E. Robinson Elementary	1-5	1-87 2-107 3-145 4-125 5-110
W.B. Simpson Elementary	1-5	1-105 2-116 3-111 4-100 5-137
W. Reily Brown Elementary	1-5	1-101 2-88 3-98 4-107 5-118
Major George Welch Elementary	K-5	K-67 1-56 2-75 3-56 4-63 5-45
John S. Charlton School	PK-5	PK-1 K-7 1-19 2-29

		3-19 4-10 5-16
Kent Intensive Learning Center	K-5	K-n/a 1-n/a 2-9 3-6 4-3 5-8
Magnolia Middle, Fifer, DABM and Postlethwait	6	6-665

Implementation of Training Program **pre-k through 6th grade:**

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff members are required to complete the mandatory Child Abuse Detection and Reporting Training by October 31st of each year. As new employees are hired, the school administration and/or designee provides the required training to new staff to ensure that they meet the expectations set forth for all employees. New staff members have 30 days from the date of hire to complete the training.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Mental Health Counselor

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

There is a parent letter that goes home with Second Step to share the outline of the Child Protection Unit prior to instruction. It provides access to the curriculum through a code that parents can use to view information. They are also informed that they can reach out to the school administration and/or counselor for further information. The letter is posted on the Caesar Rodney School District website.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)
- Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

There is a parent letter that is shared with families that is provided by the *It’s Not Okay* curriculum prior to instruction.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Keith Wisher, Supervisor of Instruction

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Cape Henlopen School District

Erin's Law Coordinator (contact name): Amanda Archambault

Coordinator Email: amanda.archambault@cape.k12.de.us

Coordinator Phone: 302-645-6686

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
Sussex Consortium	Pre-K	
Beacon Middle School	6-8	6 - 175
Frederick D. Thomas Middle School	6-8	6 - 100
Mariner Middle School	6-8	6 - 100
Lewes Elementary	K-5	K - 86 1 - 93 2 - 103 3 - 96 4 - 103 5 - 89
Love Creek Elementary	K-5	K -104 1 -126 2- 126 3- 115 4- 122 5- 108
HOB Elementary	K-5	K- 93 1 - 66 2-83 3 - 80 4 - 95 5 - 97
Milton Elementary School	K-5	K - 89 1 - 98 2 - 80 3 - 90 4 - 103 5 - 104
Rehoboth Elementary School	K-5	K- 89

		1-84 2 - 92 3 - 89 4 - 98 5 - 92
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Implementation of Training Program **pre-k through 6th grade:**

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Beginning of the Year OCR and Annual Required Trainings- These are verified by building administration.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): X PCAD/Be Smart
Program _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Letters about the program, from the organization.

Website

Educational Programming **7 through 12th grade:**

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

This will be initiated during the 24/25 school year. Secondary leaders will be reaching out to Ameshia to re-start a process and pilot of materials.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Archambault

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Capital School District

Erin's Law Coordinator (contact name): Carie Steelman

Coordinator Email: carie.steelman@capital.k12.de.us

Coordinator Phone: 302-857-4230

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Booker T. Washington Elementary</i>	<i>K-4</i>	<i>K- 57 1st- 53 2nd- 48 3rd- 50 4th- 41</i>
<i>Fairview Elementary</i>	<i>K-4</i>	<i>K- 57 1st- 53 2nd- 48 3rd- 50 4th- 41</i>
<i>East Dover Elementary</i>	<i>K-4</i>	<i>K- 137 1st- 125 2nd- 132 3rd- 107 4th- 117</i>
<i>Hartly Elementary</i>	<i>K-4</i>	<i>K- 45 1st- 50 2nd- 40 3rd- 48 4th- 47</i>
<i>North Dover Elementary</i>	<i>K-4</i>	<i>K- 66 1st- 61 2nd- 80 3rd- 41 4th- 50</i>
<i>South Dover Elementary</i>	<i>K-4</i>	<i>K- 118 1st- 115 2nd- 124 3rd- 96 4th- 94</i>
<i>Towne Point Elementary</i>	<i>K-4</i>	<i>K- 56 1st- 69 2nd- 64 3rd- 68 4th- 43</i>
<i>William Henry Campus</i>	<i>5th</i>	<i>5th -</i>
<i>William Henry Campus</i>	<i>5</i>	<i>492</i>
<i>Capital Middle Schools</i>	<i>6</i>	<i>361</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

The mandatory trainings are online as PDMS courses and are required for all staff to complete by the designated deadline. Each administrator provides all staff with the list of required trainings and then staff complete and share the assurance document with administration. The district office uses Ed Insights to track completion and reports back to administrators so they can follow up with and staff members who still need to complete.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse of Delaware provides a parent letter specific to each grade and sends a copy to schools to copy and send home with families. <https://www.pcadelaware.org/>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)
- Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents receive a consent form with information about the program. Prior to the delivery of the content families are provided with online reminders that the program will be started.

<https://courts.delaware.gov/childadvocate/>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Carie Steelman

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may

take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall

make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The

posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: *Christina School District*

Erin's Law Coordinator (contact name): *Nathalie Princilus, Ed. D.*

Coordinator Email: *nathalie.princilus@christina.k12.de.us*

Coordinator Phone: *(302) 552-2600, ext. 317*

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
Brader	K-5	K-47 1-45 2-54 3-62 4-55 5-59
Brookside	K-5	K-38 1-42 2-46 3-46 4-50 5-50
Downes	K-5	K-52 1-46 2-67 3-70 4-57 5-65
Gallaher	K-5	K-72 1-70 2-83 3-79 4-83 5-90
Jones	K-5	K-58 1-58 2-48 3-53 4-54 5-56
Keene	K-5	K-75 1-82 2-72 3-72 4-79 5-81

Leasure	K-5	K-53 1-53 2-52 3-57 4-51 5-62
Maclary	K-5	K-31 1-38 2-52 3-38 4-48 5-44
Marshall	K-5	K-82 1-121 2-91 3-79 4-87 5-75
McVey	K-5	K-51 1-63 2-61 3-56 4-44 5-64
Oberle	K-5	K-87 1-99 2-96 3-69 4-87 5-110
Smith	K-5	K-82 1-70 2-76 3-85 4-58 5-71
West Park	K-5	K-65 1-70 2-62 3-63 4-49 5-37
Wilson	K-5	K-39 1-50 2-50 3-53 4-39 5-44

Maurice Pritchett Sr. Academy	1-8	1-53 2-76 3-66 4-63 5-60 6-73 7-79 8-64
Bayard	1-8	1-49 2-69 3-61 4-59 5-71 6-64 7-82 8-90
Gauger-Cobbs	6-8	6-229 7-262 8-243
Kirk	6-8	6-196 7-226 8-256
Shue-Medill	6-8	6-252 7-281 8-274
Christiana	6-12	6-114 7-92 8-85 9-297 10-274 11-281 12-197
Glasgow	9-12	9-248 10-279 11-206 12-174
Newark	9-12	9-336 10-250 11-255 12-213

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? Title 14 §4163(d) (1)

All instructional and non-instructional staff completed the required training for child abuse detection and reporting through virtual, self-paced sessions offered via PDMS and Schoology. Registration and attendance were tracked through these platforms to ensure compliance. Staff were allocated professional development hours during a district professional development day to complete the training. New hires followed the same process, with their registration and completion status documented in PDMS and Schoology, ensuring consistency in training for all employees.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. Title 14 §4163(d) (2)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? Title 14 §4163(d) (3)

Information is sent home with the students at the beginning of the program explaining everything to parents about what the program will cover with students. Then after each lesson/start of the new lesson another letter is sent home to the parents. The website for parents to access information is <https://safersmarterkids.org/>.

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next year's report):

- Monique Burr Foundation
- "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents/guardians are informed through a letter distributed at the beginning of the unit, outlining key details. At the conclusion of each lesson, students bring home another letter that allows parents to review the lesson objectives. Both letters include a link to the Safer Smarter Kids website: <https://safersmarterfamilies.org/>. Additionally, the Child Abuse Report line is prominently displayed in schools in both English and Spanish to ensure accessibility and awareness.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday, November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Colonial School District

Erin's Law Coordinator (contact name):Cheri Woodall

Coordinator Email: cheri.woodall@colonial.k12.de.us

Coordinator Phone: 302 323-2872

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	K-3	K- 100 1 st - 100 2 nd - 100 3 th - 100
Colwyck Early Education Program	PK	198
Carrie Downie	K-5	KN- 55 1- 59 2- 59 3- 57 4- 62 5- 64
Castle Hills	K-5	KN- 65 1- 72 2- 81 3- 81 4- 89 5- 91
Eisenberg	K-5	KN- 73 1- 65 2- 74 3- 56 4- 71 5- 76
New Castle	K-5	KN- 64 1- 56 2- 65 3- 57 4- 79 5- 67
Pleasantville	K-5	KN- 54 1- 62 2- 79 3- 66 4- 59 5- 64
Southern	K-5	KN- 120 1- 115 2- 134 3- 113 4- 123

		5- 138
Wilbur	K-5	KN- 173 1- 173 2- 160 3- 181 4- 184 5- 192
Wilmington Manor	K-8	KN- 56 1- 34 2- 69 3- 40 4- 66 5-59 6- 7
George Read	6-8	6- 200
Gunning Bedford	6-8	6- 285
McCullough	6-8	6- 189

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Each Colonial School District Principal is responsible for ensuring all employees of their building participate in the mandatory child abuse detection and reporting training at the beginning of the school year and as new hires come into the district. The Directors of Schools (who are the building principals’ supervisors) verify that each principal has ensured all employees completed the required training.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse

- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware provides parent information letters to schools in advance of the training. These letters are distributed to each student in advance of the sessions. The website that describes the training is <http://pcadelaware.org/school-programs>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher (Grade 7-8)
- School Counselor (Grade 7-8)
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Module Completed During HS Advisory Period with School Counselors Available for Support

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Informational Letter from the facilitator's guide will be sent home prior to implementation of the program

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Cheri Woodall

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection

every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delmar School District

Erin's Law Coordinator (contact name): Mike Bleile

Coordinator Email: michael.bleile@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Delmar Middle School	5-8	5th-149 6th-175

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff including Health/PE/Guidance are required to take the mandatory child abuse detection and reporting prior to September 15th. New hires and returning teachers are given a day to complete the training at school and their completion report is checked through PDMS.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

All grades 5-9 are given a letter to parents about what materials will be covered. Parents have the ability to opt out or sit in on the class if they wish. The letter is included in schoology which parents also have access to through their students log in. The materials that were used were the state approved and recommended Safer Smarter Kids program and curriculum.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

All grades 9-12 are given a letter to parents about what materials will be covered. Parents have the ability to opt out or sit in on the class if they wish. The letter is included in schoology which parents also have access to through their students log in.

The materials that were used were the state approved and recommended Safer Smarter Teens program and curriculum.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dr. Michael Bleile.

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in

paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin’s Law Coordinator (contact name): Kelly Dorman and Renee Jerns

Coordinator Email: Kelly.Dorman@irsd.k12.de.us and Pamela.Jerns@irsd.k12.de.us

Coordinator Phone: 302-436-1000

Educational Programming Pre-K through 6th Grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – Provided by Prevention Child Abuse Delaware (PCAD)**
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Early Learning Center	Pre-K	Pre-K-127
Howard T. Ennis	Pre- K- 22 year olds	Pre-K-84 Kindergarten-23 1st-22 2nd-17 3rd-20 4th-25 5th-10 6th-14
Southern Delaware School of the Arts	K-8th	Kindergarten-44 1st-44 2nd-43 3rd-47 4th-47 5th-52 6th-53
East Millsboro Elementary	K-5	Kindergarten-140 1st-131 2nd-168 3rd-132 4th-151 5th-153
Georgetown Elementary School	K-5	Kindergarten-123 1st-140 2nd-140 3rd-143 4th-122 5th-149
John M. Clayton Elementary	K-5	Kindergarten-77 1st-70 2nd-78 3rd-80 4th-81 5th-96
Long Neck Elementary	K-5	Kindergarten- 109 1st-112 2nd-111 3rd-117 4th-108

		5th-99
Lord Baltimore Elementary	K-5	Kindergarten-86 1st-85 2nd-102 3rd-98 4th-90 5th-105
North Georgetown Elementary	Pre-K-5	Kindergarten-115 1st-113 2nd-113 3rd-116 4th-129 5th-137
Phillip C. Showell Elementary	K-5	Kindergarten-51 1st-52 2nd-47 3rd-60 4th-35 5th-56
Georgetown Middle School	6th-8th	6th- 289
Millsboro Middle School	6th- 8th	6th-253
Selbyville Middle School	6th-8th	6th-261

Implementation of Training Program Pre-K through 6th Grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our “Returning Teacher” Days in August, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff “PDMS Checklist” when they have completed the trainings. This document lists all required trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that all staff members are complying. All new employees are required to complete the training as part of the intake process through our Human Resources Department/Personnel.

2. Who was responsible for providing the educational programming for students in **Pre-K through 6th Grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse

Presenter from Selected Program/Resource

- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6th grade. Principals sent the letter and brochure/flyer home with students prior to the lessons being provided within the classroom; these documents were also provided in Spanish.

The materials used are provided by Be S.M.A.R.T. and connect to the content and lessons being provided by the trained staff visiting each school. A binder of lessons is provided to the Indian River School District’s Department of Instruction for parents to view upon request.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

School Counselor

School Nurse

Presenter from selected program/resource

Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Parent Letter provided by the “It’s Not Okay” program.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Dorman- Pre-K-6th Grade

Renee Jerns- 7th- 12th Grade

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.

- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as "Erin's Law".

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Lake Forest School District

Erin's Law Coordinator (contact name): James Dick

Coordinator Email: james.dick@lf.k12.de.us

Coordinator Phone: 302-284-3020

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Lake Forest East Elementary	K-3	K-82 1-81 2-92 3-98
Lake Forest North Elementary	K-3	K-100 1-99 2-108 3-117
Lake Forest South Elementary	K-3	K-104 1-96 2-100 3-107
Lake Forest Central Elementary	4-5	4-276 5-328
WT Chipman Middle School	6	6-302

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

The District used the Professional Development Management System to ensure new and old employees received the child abuse training. For those staff members not on the PDMS system, we provided in person training using the information from the PDMS Child Abuse Training.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor

- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information slips were sent home to parents/guardians.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): Working on implementation plan, will be completed by end of SY _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Finalizing plans at this time; will be completed by the end of the 24/25 SY.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

James Dick

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as

needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Laurel School District

Erin’s Law Coordinator (contact name): Ashley Q. Giska / Lisa Morris

Coordinator Email: Ashley.Giska@laurel.k12.de.us / Lisa.Morris@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>North Laurel Early Learning Academy</i>	<i>Pre-K K</i>	<i>Pre-K- 67 K- 173</i>
<i>Laurel Elementary School</i>	<i>1-6</i>	<i>1- 185 2- 201 3- 203 4- 185 5- 220 6- 172</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff members in Laurel School District are provided time during a day to complete the mandatory non-academic trainings at the beginning of school year in August.. Reports are pulled from PDMS/EdInsight to show completion of the trainings.

New staff hired after this date are given the list of non-academic trainings and required to complete with in 30 days of employment. Documentation of trainings and verification through PDMS is completed with the new staff too.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Behavioral Health Coordinator

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Letters sent home to parents
Second Step Child Protection unit

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- X "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- X Health Education Teacher
- X School Counselor
- School Nurse
- Presenter from selected program/resource
- X Other (Please explain): Advisory Class Teachers

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Letters will be sent home to parents
Materials from "It's Not Ok" will be used

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Morris

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding

personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Milford School District

Erin’s Law Coordinator (contact name): Kelly Carvajal Hageman

Coordinator Email: kcarvajalhageman@msd.k12.de.us

Coordinator Phone: 302-422-1600

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Morris Elementary School	K	K- 410

Banneker Elementary	1st- 5th	1 st - 104 2 nd -106 3 rd - 88 4 th - 100 5 th - 86
Lulu Ross Elementary	1st- 5th	1 st - 163 2 nd -137 3 rd - 120 4 th - 128 5 th - 120
Misphillion Elementary	1st- 5th	1 st - 108 2 nd -110 3 rd - 119 4 th - 110 5 th - 114
Milford Central Academy	6th	6 th - 361

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

School personnel complete required annual training. For MSD employees, this includes a combination of the following 1 hour per year: PDMS Child Abuse Training, Child Abuse Detection & Reporting Training, Refresher Child Abuse Detection & Reporting, Children with Disabilities Mandatory Reporter Training, Minimal Facts, and Trauma, Toxic Stress & Impact on Student Learning. In addition to what was previously mentioned, New employees also participate in an in person professional learning that addresses trauma and child abuse/neglect.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor

- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Click here to enter text.

Safer, Smarter Kids is used throughout our elementary schools and our middle school for 6th grade. To provide information to parents, every student is given a letter to take home prior to the lesson being taught with the website for additional information. It was written in English, Spanish and Creole. The materials are provided in the curriculum from Safer, Smarter Kids. <https://safersmarterkids.org/>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Safer, Smarter Teens is used in our schools for 7th-12th grade. To provide information to parents, every student is given a letter prior to the lesson being taught with the website for additional information. It was written in English, Spanish and Creole. The materials are provided in the curriculum from Safer, Smarter Kids. <https://safersmarterteens.org/>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Carvajal Hageman

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating

that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the

individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
 - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: NCCVT School District

Erin's Law Coordinator (contact name): Mark W. Wells, District Student Services Specialist & Nick Grajewski, District Instructional Coach

Coordinator Email: mark.wells@nccvt.k12.de.us; nick.grajewski@nccvt.k12.de.us

Coordinator Phone: 302-683-3762 (MW); 302-571-5681 (NG)

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school**

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
N/A	N/A	N/A

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

N/A

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

XX Other (Please explain): N/A

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

N/A

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Name(s) of schools with students in grades K through 12 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served and Enrollment by Grade (September 20, 2024 Count)	Program(s) to be implemented during the 24/25 SY:
Delcastle Technical High School	9th - 427 10th - 427 11th - 402 12th - 390	“It’s Not Ok” program
Paul M. Hodgson Vocational Technical High School	9th - 292 10th - 290 11th - 276 12th - 246	“It’s Not Ok” program
Howard High School of Technology	9th - 233 10th - 244 11th - 219 12th - 209	“It’s Not Ok” program
St. Georges Technical High School	9th - 303 10th - 300 11th - 305 12th - 290	“It’s Not Ok” program

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

Monique Burr Foundation

XX “It’s Not Ok” program

Safer, Smarter Teens, Lauren’s Teens

N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

School Counselor - student counseling and support as needed; faculty/staff support as needed

School Nurse

Presenter from selected program/resource

Other (Please explain): All faculty and staff were required to complete the ‘Adult Sexual Misconduct’ training through PDMS in order to build capacity to recognize concerns and refer to the best appropriate resource; this also enabled faculty/staff to assist with the in person facilitations of the ‘It’s Not Okay’ module. In person, professional learning and implementation support was provided by members of the Instructional and Student Services divisions.

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information and resources were shared with parents/guardians through the NCCVT District Website, Weekly Communications from Building Principals, and infographics. Additionally, reporting lines and resources are physically available and viewable within high traffic areas of our four NCCVT high schools.

Below are ‘artifacts’ linked as evidence of initial planning, implementation, and out-facing communication.

<https://www.nccvotech.com/apps/pages/mentalhealth>

[SB290/Erin'sLawExtension Family Letter - For NCCVT Schools \(English & Spanish\)](#)

[HB301 and SB290 Informational Slides for Faculty and Staff in NCCVT 08-2024](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mark W. Wells, M.Ed. - District Student Services Specialist

11/7/2024

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: POLYTECH

Erin’s Law Coordinator (contact name): Karen Clifton

Coordinator Email: karen.clifton@polytech.k12.de.us

Coordinator Phone: 302.697.3255

Educational Programming **pre-k through 6th grade:**

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2024 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

BASE Education has Erin’s Law modules, Polytech is waiting patiently for CPAC to review and hopefully approve this for next year. The “It’s Not Ok” program will be used until it is approved.

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

X Other (Please explain): Administration

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The Polytech team will have everything implemented by the end of the SY. Plans are still in the works.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Karen Clifton

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Red Clay Consolidated School District

Erin’s Law Coordinator (contact name): Dr. Tawanda Bond

Coordinator Email: tawanda.bond@redclay.k12.de.us

Coordinator Phone: 302-552-3751

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- XX B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)**
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	K-3	K- 100 1 st - 100 2 nd - 100 3 th - 100
AI duPont High School	9-12	9 -175 10 -142 11 -135 12 -153
AI DuPont Middle School	6-8	6 -159 7 -152 8 -165
Baltz Elementary School	K - 5	K - 81 1st - 91 2nd - 87 3rd - 101 4th - 104 5th - 87
Brandywine Springs School	K - 8	K - 100 1st - 97 2nd - 106 3rd - 116 4th - 109 5th - 106 6th - 101 7th - 103 8th- 102
Cab Calloway School of the Arts	6-12	6- 150 7- 149 8- 149 9- 127 10- 136 11- 111 12- 116
Conrad Schools of Science	6-12	6- 169 7- 170 8- 167 9- 167 10- 161 11- 166 12- 162

Cooke Elementary School	K - 5	K - 89 1st - 108 2nd - 99 3rd - 105 4th - 109 5th - 105
The John Dickinson School	6-12	6- 88 7- 84 8- 84 9- 239 10- 215 11- 199 12- 131
Forest Oak Elementary School	K - 5	K - 66 1st - 71 2nd - 67 3rd - 74 4th - 74 5th - 77
Heritage Elementary School	K - 5	K - 84 1st - 82 2nd - 71 3rd - 78 4th - 94 5th - 83
Joseph E. Johnson Elementary School	K - 5	K - 36 1st - 54 2nd - 53 3rd - 39 4th - 46 5th - 46
Lewis Dual Language Immersion School	K - 5	K - 71 1st - 60 2nd - 66 3rd - 64 4th - 48 5th - 39
Linden Hill Elementary School	K - 5	K - 73 1st - 83 2nd - 108 3rd - 77 4th - 113 5th - 79
Marbrook Elementary School	K - 5	K - 94 1st - 78 2nd - 76 3rd - 77

		4th - 73 5th -68
Mote Elementary School	K - 5	K - 52 1st - 53 2nd - 64 3rd - 46 4th - 39 5th -56
NorthStar Elementary School	K - 5	K - 75 1st - 84 2nd - 115 3rd - 96 4th - 105 5th -114
Richardson Park Elementary School	K - 5	K - 75 1st - 79 2nd - 79 3rd - 94 4th - 92 5th -105
Richey Elementary School	K - 5	K - 61 1st - 66 2nd - 61 3rd - 80 4th - 59 5th -56
Shortlidge Elementary School	K - 2	K - 88 1st - 131 2nd - 122
Skyline Middle School	6-8	6- 125 7- 161 8- 160
Stanton Middle School	6-8	6- 163 7- 204 8- 233
Warner Elementary School	3 - 5	3rd - 140 4th - 127 5th -127

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

The Office of Teaching and Learning communicated the requirements during the teacher inservice week and provided time that week for teachers to complete this training as a part of their initial professional development training through PDMS as required by the state. New staff are required to complete the training within state required timelines.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

School Counselor

School Nurse

XXPresenter from selected program/resource

Other (Please explain): _____PCAD Delaware_____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware provides a parent letter with specific grade level details about the program prior to program delivery. In addition, all students who participate in the program receive a BESMART About Personal Safety activity book to take home that reviews what they learn and also includes follow up information and resources for parents and caregivers. The activity book also lists their website (www.pcadelaware.org) where parents can find additional information about child abuse and neglect as well as ways to protect their children.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

Monique Burr Foundation

“It’s Not Ok” program

Safer, Smarter Teens, Lauren’s Teens

- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

X Other (Please explain): Classroom teachers will be trained during a mandatory faculty meeting by the IT’s NOT OK trainers, and then each school building will create a schedule to implement this training for all students in grades 7 - 12 - this will generally happen during an extended activity period. School schedules will be developed based on availability of additional staff to support students (such as school counselors, social workers, support staff, etc.) should support be needed.

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

It’s Not Okay letter will be shared by individual schools and messaging will be shared from the District Office.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dr. Tawanda Bond, Senior Director of Teaching and Learning/Julie Rumschlag, Supervisor of Unified Arts

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.
 - d. Skills and policies to establish appropriate adult and student interactions.
 - e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
 - f. Mandatory reporting requirements under § 903 of Title 16.

g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.

g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming

provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Seaford School District

Erin's Law Coordinator (contact name): Leah Dickerson

Coordinator Email: leah.dickerson@seaford.k12.de.us

Coordinator Phone: 302-629-4587 x2239

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Blades Elementary	K-2	K - 117 1 - 151 2 - 142
West Seaford Elementary	K-2	K - 136 1 - 148 2 - 140
Central Elementary	3-5	3 - 161 4 - 126 5 - 144
Frederick Douglass Elementary	3-5	3 - 143 4 - 163 5 - 150
Seaford Middle School	6	6 - 270

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

We have utilized PDMS, and principals make sure that all staff has taken the required training through PDMS. Our transportation supervisor, cafeteria supervisor, and buildings and grounds supervisor hold a training yearly for all of our other employees to make sure that they receive the training. For new employees, we also utilize PDMS and make sure that they take the course using that system.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Hard copies are sent home to parents via folders and students, and a copy is also sent home digitally via Infinite Campus, Class Dojo, or other methods that schools utilize. All material sent home is from Safer Smarter Kids.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

X Other (Please explain): School Social Worker

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Same as above

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Gary Zoll and Leah Dickerson

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of

Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.

f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Smyrna School District

Erin's Law Coordinator (contact name): Kelly Holt

Coordinator Email: kelly.holt@smyrna.k12.de.us

Coordinator Phone: 302-653-8585

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
JBM Intermediate School	4-6	4- 202 5- 224 6- 238
Clayton Intermediate School	5-6	5- 244 6- 275
Smyrna Elementary	K-3	K- 89 1- 100 2- 136 3- 132
North Smyrna Elementary	PreK-3	PreK- 128 K- 113 1- 108 2- 107 3- 98
Clayton Elementary	K-4	K- 94 1- 99 2- 89 3- 99 4- 107
Sunnyside Elementary	K-4	K- 96 1- 68 2- 118 3- 110 4- 137

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to complete Mandatory State training. As new staff are brought on they are notified of this requirement if it is outside the training window.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

- Health Education Teacher
- School Counselor
- School Nurse
- X Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents are notified by Be Health about the training their students will receive. Our counselors provide families with resources about Project Thrive and information is available on our website.

Website Information - <https://www.smyrna.k12.de.us/domain/176>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- X Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)
- Physical Education Teacher
 - X Health Education Teacher
 - X School Counselor

- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents are notified by school newsletter and directed to the website. Our counselors provide families with resources about Project Thrive and information is available on our website.

Website Information - <https://www.smyrna.k12.de.us/domain/176>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Holt

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
 Education Associate, Physical Education, Health and Wellness
 Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection

Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.

e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.

f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.

c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.

e. Measures to promote school recovery after an incident of adult sexual misconduct.

f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.

g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through

written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Technical School District

Erin's Law Coordinator (contact name): Dr. Matthew B. Donovan

Coordinator Email: matthew.donovan@sussexvt.k12.de.us

Coordinator Phone: 302-853-1859

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
N/A		

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

N/A

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

N/A

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

N/A

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): *Our CTE Instructors will implement the program - they have their respective students for all 4 years of High School*

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information about the program will be shared with parents prior to the delivery with our School Messenger system. This consists of a phone call, e-mail message, and a text message notification. The message will reference the topic and the website to explore the program.

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By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such

programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dr. Matthew B. Donovan

Director of Curriculum and Instruction.

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.

- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.

- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and

contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Woodbridge School District

Erin's Law Coordinator (contact name): Brandon Snyder

Coordinator Email: brandon.snyder@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Woodbridge Early Childhood Education Center	PreK-2	PreK- 42 K- 169 1- 192 2- 196
Phillis Wheatley Elementary School	Gr 3-5	3- 207 4- 204 5- 196
Woodbridge Middle School	Gr 6	6- 195

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All Woodbridge School District staff are required to complete this training annually and must sign off with their building principals. The principals then sign an Assurance Page that all staff have completed this training.

New Employees have an orientation with the Human Resource Department prior to start of employment where the expectations for training are outlined and reviewed. Staff must verify with the HR department upon completion.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse

- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Letters were sent home with students on the Second Step program information that included website addresses for Erin’s Law and the overall Second Step Program. Grades K-5 utilize Class Dojo for regular communications where information is shared about what is being taught in this program.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Letters were sent home with students on the Monique Burr Foundation program information that included website addresses for Erin’s Law.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Brandon Snyder, Director of Curriculum and Instruction

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

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Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.

e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.

f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.

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f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.

g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through

written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

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(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as "Erin's Law".

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academia Antonia Alonso Charter School

Erin’s Law Coordinator (contact name): Melysa Rodriguez

Coordinator Email: melysa.rodriquez@academia.k12.de.us

Coordinator Phone: 302-351-8200

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Academia Antonia Alonso Charter School</i>	<i>K-6</i>	<i>K- 102 1st- 114 2nd- 120 3th- 116 4th-88 5th-96 6th - 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff were given detailed information and access to the website where they can complete the training as well as a deadline to complete the training. Reminders were given via email and other school communications. Administrators with access to PDMS were checking all staff transcripts to ensure the completion of the training.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

School Counselor

School Nurse

Presenter from selected program/resource

Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

School sent to parents a letter in English and Spanish providing the website where they had access to all the information from the presenter. They also have access to the presenter's contact information in case they need to ask any question. The material used was the B.E.S.M.A.R.T. Parent Resource Guide from Prevent Child Abuse Delaware.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The information will be sent to parents/guardians through email, 3-4 weeks before the implementation of the "It's Not Okay" program. The email examples that will be sent out to parents/guardians will be derived from the It's Not Okay Educational Programming Guide.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Melysa Rodriguez.

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding

personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academy of Dover

Erin's Law Coordinator (contact name): James Nye

Coordinator Email: James.Nye@aod.k12.de.us

Coordinator Phone: (302) 674-0684

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
ACADEMY OF DOVER	KN-8	KN - 49 1ST - 64 2ND - 61 3RD - 65 4TH - 42 5TH - 42 6TH - 50

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

As required by Delaware Code, all new employees must take the required training. In addition, all Academy employees must complete the required DDOE non-academic training form, to ensure that all requirements are met. This is done each year.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): School Social Worker

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information is provided to parents via ClassDojo, the Academy's website and the student/parent handbook.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): School Social Worker

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information is provided to parents via ClassDojo, the Academy's website and the student/parent handbook.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Debra Gerardi

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Las Américas ASPIRA Academy

Erin’s Law Coordinator (contact name): José G. Avilés Rivera

Coordinator Email: jose.aviles@laaa.k12.de.us

Coordinator Phone: 302-292-1463 ext. 201

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Las Américas ASPIRA Academy East Campus</i>	<i>K-8</i>	<i>K- 100 1st- 105 2nd- 105 3rd- 109 4th- 109 5th- 109 6th- 137</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All ASPIRA team members were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Mrs. Lilia Meredith.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

X Other (Please explain): General Education Teachers

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Health Teacher - Lauren's Kids Curriculum comes with a parent/guardian letter providing an overview of the topic being taught. The letter was translated into Spanish since we are a dual-language school. Digital copies of the letter were shared with students by the PE/Health teachers via their Schoology pages. Contact information for their child's health/Physical Education teacher was listed on the letter. If Parents/guardians requested to examine and review the educational materials prior to information being taught, they were sent the corresponding letter for each individual lesson provided by the Lauren's Kids Curriculum. The letters for each lesson provided more detail of the specific content being covered.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- X "It's Not Ok" program (9-12)
- X Safer, Smarter Teens, Lauren's Teens (6-8)
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- X Health Education Teacher (6-8)
- School Counselor
- School Nurse

school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

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- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.

- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Campus Community School

Erin's Law Coordinator (contact name): Gretchen DiVietro

Coordinator Email: gretchen.divietro@ccs.k12.de.us

Coordinator Phone: (302) 736-0403

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Campus Community School	K-8	K - 44 1 - 42 2 - 42 3 - 46 4 - 45 5 - 49 6- 50 7 - 38 8 - 42

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Since all DDOE employees are beginning on year zero for the 2025 cohort, all of our employees were mandated to complete this training before our October in-service. Our School Supervisor of Operations tracks completion through PDMS and updates a spreadsheet to ensure compliance. As new employees are hired throughout the school year, they are required to take this training within 30 days of their start date. The Operations Supervisor ensures new employees have all of their PDMS log ins and meets with them to discuss the required trainings.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Classroom Teachers/Paraprofessionals

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents/Guardians receive parent letters from the Safer, Smarter program. They receive these letters after each lesson and are given as hard copies.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents/Guardians receive parent letters from the Safer, Smarter program. They receive these letters after each lesson and are given as hard copies.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Gretchen DiVietro

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in

paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Charter School of New Castle

Erin's Law Coordinator (contact name): Tiana Johnson, Middle School Counselor

Coordinator Email: tiana.johnson@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 323

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Charter School of New Castle Middle</i>	5-6	<i>5th: 76 6th: 101</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

I coordinated with administrators and the Student Support Coordinator to have the program implemented for 5th and 6th grade students. Our Student Support Coordinator completed the training for Safer, Smarter Kids and led the curriculum in the classrooms during RTI on “SEL Mondays.”

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): Student Support Coordinator/classroom teachers _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The Parent Letters were sent home via hard copy and email. The digital resources were used to implement the program.

Educational Programming **7 through 12th** grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program **7 through 12th** grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): SEL teacher _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parent Letters will be sent home to parents before beginning the curriculum. We will be utilizing the digital, as well as the printed materials.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Tiana Johnson, Middle School Counselor

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: The Charter School of Wilmington

Erin's Law Coordinator (contact name): Kyle Berger

Coordinator Email: kberger@charterschool.org

Coordinator Phone: 302-651-2727 (ext 251)

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	K-3	K- 100 1 st - 100 2 nd - 100 3 th - 100
	N/A	

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

N/A

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): N/A

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

N/A

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Homeroom Teachers during Activity Block

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

email sent to families with materials provided through “It’s Not Ok” program

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: Kyle Berger

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.
 - d. Skills and policies to establish appropriate adult and student interactions.
 - e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.

f. Mandatory reporting requirements under § 903 of Title 16.

g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.

b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.

c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.

d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.

e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.

f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.

c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.

e. Measures to promote school recovery after an incident of adult sexual misconduct.

f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.

g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delaware Military Academy

Erin’s Law Coordinator (contact name): Tiffany Ciance

Coordinator Email: tiffany.ciance@dma.k12.de.us

Coordinator Phone: 302-998-0745

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): ___ Guidance and Naval Science Dept.

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The MBF Program provides parent/guardian welcome letters, opt-out forms, and information which will be distributed through the school’s email notification system.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such

programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

John Grant

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.

- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter:

Erin’s Law Coordinator (contact name):

Coordinator Email:

Coordinator Phone:

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): N/A

- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- X “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- X Physical Education Teacher
- X Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- X Other (Please explain): Advisory

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information will be shared with parents through the weekly newsletter, emails, and Schoology. We will provide a link to the It’s Not OK platform.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Evelyn A. Edney, Ed.D

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

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- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

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Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: EastSide Charter School

Erin's Law Coordinator (contact name): Katelyn Whelan

Coordinator Email: katelyn.whelan@escs.k12.de.us

Coordinator Phone: 302-762-5834

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>EastSide Charter School</i>	K-6	K- 27 1 st - 49 2 nd - 54 3 rd - 41 4 th - 31 5 th - 51 6 th - 50

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Our school uses the Second Step, CPU program, which comes with training programs built within the program. During professional development/ PLC meetings we have staff complete the training if they are in a role that requires them to implement these lessons before they begin the CPU lessons. Our school counselor also plays a key/lead role in overseeing our SEL & CPU implementation and did 1:1 sessions with teachers to follow-up on the training or provide additional support or resources as needed.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): classroom teachers

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Second Step provides letters and template letters; our counselor edits those and hands them out to classrooms before they implement CPU. Since it's only a 6-week program, she also set up a rotating calendar of when each grade will participate in CPU so she is better able to provide secondary assistance as needed and can manage the letter distribution.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- X "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- X Other (Please explain): school social worker

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The program selected provides "pre-training" notification letter templates, which will be edited to include our schools specific information and distributed to families both hard copy and electronically via our communication app "ParetSquare" prior to implementation of the lesson/video.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Katelyn Whelan

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in

paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: First State Montessori

Erin's Law Coordinator (contact name): Laura Schwait

Coordinator Email: laura.schwait@fsma.k12.de.us

Coordinator Phone: 302-576-1500

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>ExemplSchool</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
First State Montessori	k to 6	K/1 156 2/3 156 4/5/6 224

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Education director verified the roster and completion of the training for all personnel

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

Physical Education Teacher

Health Education Teacher

School Counselor

School Nurse

Presenter from selected program/resource

Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) We always send the parent letter from PCAD

Educational Programming **7 through 12th** grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program **7 through 12th** grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): School psychologist and classroom teacher

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
Parent letter is provided from It’s Okay and sent to all 7th grade students

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the

educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Laura Schwait

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.

- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.

- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and

contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Freire Charter School Wilmington

Erin's Law Coordinator (contact name): Nate Durant

Coordinator Email: freirewilmceo@freirewilmington.org

Coordinator Phone: 302-408-4800

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
N/A	N/A	N/A

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

N/A

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

X Other (Please explain): _____ N/A _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

N/A

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information for our parents will be sent out through our biweekly newsletter, which will include links to additional information and resources.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.
 - d. Skills and policies to establish appropriate adult and student interactions.

- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.

- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: First State Military Academy

Erin's Law Coordinator (contact name): Catherine Kubota

Coordinator Email: catherine.kubota@fsmilitary.k12.de.us

Coordinator Phone: 302-223-2150

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)
- Physical Education Teacher
 - Health Education Teacher
 - ~~School Counselor~~
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Catherine Kubota

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.
 - d. Skills and policies to establish appropriate adult and student interactions.
 - e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
 - f. Mandatory reporting requirements under § 903 of Title 16.

g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.

g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming

provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Gateway Charter School

Erin's Law Coordinator (contact name): Doug Nicholas

Coordinator Email: doug.nicholas@gcs.k12.de.us

Coordinator Phone: 443-5705408

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Gateway Charter School</i>	<i>K-6</i>	<i>K- 10</i> <i>1st- 12</i> <i>2nd- 24</i> <i>3th- 11</i> <i>4th-12</i> <i>5th-26</i> <i>6th-27</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [DOE on-line training](#)
- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Materials were emailed to parents](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Doug Nicholas

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.

- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Great Oaks Charter School

Erin's Law Coordinator (contact name): Tamara Price

Coordinator Email: tprice@greatoakswilm.org

Coordinator Phone: 302-660-4790

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Tamara Price

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday, November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Kuumba Academy Charter School

Erin's Law Coordinator (contact name): Doris Kirkland

Coordinator Email: dkirkland@kacsde.org

Coordinator Phone: (302) 660-4750

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Kuumba Academy Charter School</i>	<i>K-6</i>	<i>K - 73 5th-63 1 - 78 6th-62 2 - 69 3 - 57 4 - 80</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All school personnel are required to complete Delaware’s state child abuse PDMS course. Staff are provided dedicated time during professional development within the first 30 days of the school year to complete this training. All employees must complete the course by November 31, 2023. New hires are given time during their orientation to register for and complete all required training as mandated by the Delaware Department of Education (DOE). Certificates of completion are either printed or emailed to the Chief Operating Officer (COO) for inclusion in employee files, and completion is also tracked in a Google spreadsheet.

Information and consent forms regarding the training and programs are emailed to all parents and distributed to students during homeroom. The letter includes details about the programs and provides parents with the option to review the standards on the school’s website at <https://kuumbaacademy.org/>, under the Family Portal and Parent Resources tab. Additionally, a copy of the 2023-2024 Parent Notification regarding Erin's Law is included.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain.

Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher

X School Counselor: Grades K-6

- School Nurse
- Presenter from selected program/resource

X Other (Please explain): Ms. Castro LCSW, Behavior Health Consultant and Student Advocacy Program Mentor’s

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided in the next year's report):

X Monique Burr Foundation (7th & 8th grade)

- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- X School Counselor**

- School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): Ms. Castro LCSW, Behavior Health Consultant and Student Advocacy Program Mentor's
-

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

A parent notification letter will be sent at least 20-30 days before the school-wide presentation, communicated via email, newsletter, and sent home with students. This letter will inform parents about the upcoming roll-out and provide an opportunity for them to share any concerns. Additionally, a virtual parent workshop was held during the summer workshop series to introduce parents and stakeholders to the Monique Barr Foundation's *Safety Matters* presentation and content.

Facilitators: Mrs. Kirkland & Mr. Beckett, School Counselors

Date: July 24, 2024

More information: [MBF Child Safety Matters](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Doris Kirkland LPCMH. NCC. M.Ed.

Behavioral Health Integration Manager

Licensed School Counselor

Kuumba Academy Charter School

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:
 - a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
 - b. Techniques for responding when child abuse is suspected or disclosed.
 - c. Skills and policies to prevent inappropriate sexual misconduct.
 - d. Skills and policies to establish appropriate adult and student interactions.
 - e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
 - f. Mandatory reporting requirements under § 903 of Title 16.
 - g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) Accountability. —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: MOT Charter School

K-8 Academy Campus

High School Campus

Erin’s Law Coordinator (contact name): Eric Walter (K8 Academy); Shana Noll (High School Campus)

Coordinator Email: eric.walter@mot.k12.de.us; shana.noll@mot.k12.de.us

Coordinator Phone: 302-376-5125; 302-696-2000

Educational Programming **pre-k through 6th grade:**

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids

- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>MOT Charter K-8 Academy</i>	<i>K-6</i>	<i>K - 75 1 - 75 2 - 78 3 - 78 4 - 78 5 - 79 6 - 78</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

We ensure all teachers participate in the yearly training through verifications in our system of who has and has not taken these trainings. New teachers specifically attend a new teacher training to go over these more specifically than our tenured staff. Dr. Mitch Weiss is in charge of ensuring all staff has taken the required yearly trainings.

- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health [Wellness] Education Teacher
- School Counselor

- School Nurse
- Presenter from selected program/resource
- X Other (Please explain): BESMART Staff

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Materials used for BESMART were provided through that organization. Materials for Health/Wellness Ed are provided by the Mendez Foundation.

Letters from BESMART were sent out to all applicable families with information on the program and links to the resources they would be using. For Wellness, resources are generally available for families to view, if desired, on Schoology.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- X “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- X Health [Wellness] Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

This will be communicated to families this school year through a parent email that has already been drafted and will be sent soon before we begin using the resources provided by the “It’s Not Ok” program. Information will also be provided in the course syllabus to indicate materials used and topics covered

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Eric Walter
Assistant Principal
K8 Academy Campus

Shana Noll
Principal
High School Campus

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.

- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as "Erin's Law".

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2024 - 2025

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Newark Charter School

Erin’s Law Coordinator (contact name): Kelly Soliman

Coordinator Email: kelly.soliman@ncs.k12.de.us

Coordinator Phone: 302-369-2001

Educational Programming Pre-K through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	K-3	K- 100 1 st - 100 2 nd - 100 3 th - 100
Newark Charter Primary School	K-2	K - 242 1st - 243 2nd -243
Newark Charter Intermediate School	3-5	3rd - 243 4th - 242 5th - 246
Newark Charter Junior High	6-8	6th - 244 7th - 250 8th - 243
Newark Charter Senior High School	9-12	9th - 247 10th - 248 11th - 226 12th - 190

Implementation of Training Program Pre-K through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Communication of required trainings was delivered in multiple modes and on multiple dates to all Newark Charter employees, including: through whole staff orientation during in-service week, through multiple rounds of email communications, and through faculty meetings. All staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE.

2. Who was responsible for providing the educational programming for students in **Pre-K through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher

- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents were provided information about Erin’s Law and an overview of the Second Step Child Protection curriculum (including links to information about the program and lesson topics) through our weekly email newsletter.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents, students, and teachers received emailed letters/notifications provided by the “It’s Not Okay” curriculum. Information will also be shared via our bulletin.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Soliman

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection

every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Odyssey Charter School

Erin’s Law Coordinator (contact name): Juliet Gunn-Yang

Coordinator Email: juliet.gunn-yang@odyssey.k12.de.us

Coordinator Phone: 302-516-8000 ext. 563

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Odyssey Charter Lower School	K-2	K- 189 1 st - 213 2 nd - 200
Odyssey Charter Intermediate School	3-5	3rd- 203 4th- 187 5th- 187
Odyssey Charter Middle School	6	6th- 222

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Employees are given a list of required professional development courses they must complete with deadlines. Time is provided during inservice days to complete the trainings. Our curriculum, instruction and assessment team keep track of who has completed and they follow up as needed.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): SEL Tech Teacher (K-5)

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents receive a paper copy of a letter and it is emailed home from Prevent Child Abuse of Delaware. It was also added to our Weekly Parent Communication that is sent via email. The website is: <https://pcadelaware.org/be-smart-program>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Business Technology Teacher

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information will be delivered to parents through paper, emailed information, and distributed through schoolology and our weekly newsletter. Website address is attached here: <https://safersmarterfamilies.org/>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Juliet Gunn-Yang

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding

personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Providence Creek Academy

Erin's Law Coordinator (contact name): Sharvelle Cannon

Coordinator Email: sharvelle.cannon@pca.k12.de.us

Coordinator Phone: 302-653-6276

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)**
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Providence Creek Academy</i>	<i>K-8</i>	<i>K- 105 1st- 100 2nd- 102 3th- 79 4th-79 5th-80 6th-82 7th-77 8th-65</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

PCA’s Human Resources office provided a list of all of the required trainings to all staff. The HR office did an audit of the required trainings in the fall of 2023 and reached out to anyone who had not completed them. All employees who had trainings outstanding completed them at that time.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Copies of the letters were distributed via hard copy to all students.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- "It's Not Ok" program
- Safer, Smarter Teens, Lauren's Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the "other" section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sharvelle Cannon

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding

personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Positive Outcomes Charter School

Erin's Law Coordinator (contact name): Patti Kobus

Coordinator Email: patti.kobus@pocs.k12.de.us

Coordinator Phone: 302-697-8805

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Erin’s Law for Parents

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.

- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.

- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) *Role of the Department of Education.* —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin’s Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Academy

Erin’s Law Coordinator (contact name): K-6 - Janet Owens; 7-12 Channel Chaplin

Coordinator Email: janet.owens@saas.k12.de.us; channel.chaplin@saas.k12.de.us

Coordinator Phone: (302)856-3636

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Sussex Academy Elementary	K-5	K- 44 1 st - 44 2 nd - 44 3rd - 45 4 th - 44 5 th - 45
Sussex Academy Secondary Campus	6-12	6th - 127 7th - 130 8th - 140 9th - 138 10th - 125 11th - 115 12th - 118

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All support staff participated in an in person training during the September inservice. New employees completed training during new staff orientation sessions. All returning staff with access to PDMS were required to complete training independently by October 30, 2023. Completion reports allowed SA to track any who did not complete and ensure completion.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse

- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parent letter provided a week before programming. <http://pcadelaware.org/school-programs>

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parent communication: <https://secure.smore.com/n/wf2sq>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Janet Owens

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of

Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.

f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Montessori School

Erin's Law Coordinator (contact name): Brandon Barnes

Coordinator Email: brandon.barnes@sussexms.k12.de.us

Coordinator Phone: 302.404.5367

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Example School</i>	<i>K-3</i>	<i>K- 100 1st- 100 2nd- 100 3th- 100</i>
Sussex Montessori School	K-6 (Montessori does combined grades: k and 1, 2nd and 3rd, 4th-5th and 6th)	K-1 130 2-3 130 4-5-6 130

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? Title 14 §4163(d) (1) All staff were required to take the Child Abuse Detection Reporting Training Course in PDMS. This was presented to all staff in the August PD sessions.
- Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. Title 14 §4163(d) (2)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Parents receive a flyer with information letting them know that their child will be receiving the training (and what they will be learning and discussing) along with a B.E.S.M.A.R.T. parent resources.

Educational Programming 7 through 12th grade:

[Title 14 §4163\(b\) \(2\)](#)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

Other (Please explain): N/A

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Coldiron

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

§ 4163. Child abuse and child safety awareness, prevention, detection, and reporting [For applicability of section, see 83 Del. Laws, c. 407, § 2] [Effective until Nov. 6, 2024].

(a) [Repealed.]

(b) *Educational programming.* —

The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families, in collaboration with the Department of Education, must review the educational programming and trainings under this subsection every 3 years, at a minimum, and update the educational programming and trainings as needed to be relevant to Delaware students and conform with best practices. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, child safety, and adult sexual misconduct in schools. Such training and education must include:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Techniques for responding when child abuse is suspected or disclosed.
- c. Skills and policies to prevent inappropriate sexual misconduct.
- d. Skills and policies to establish appropriate adult and student interactions.
- e. Warning signs of inappropriate interactions with students by school employees, contractors, coaches, or volunteers.
- f. Mandatory reporting requirements under § 903 of Title 16.
- g. Applicable state and federal civil and criminal laws and penalties for violations of such laws.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 12 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 12, online or in-person upon request, on all of the following:

- a. Warning signs indicating that a child may be a victim of child abuse, including sexual abuse and adult sexual misconduct.
- b. Effective, age-appropriate methods for discussing personal body safety and child abuse, including sexual abuse and adult sexual misconduct.
- c. Resources for reporting suspected child abuse, including sexual abuse and adult sexual misconduct.
- d. Counseling and other resources available to a child who has been the victim of child abuse, including sexual abuse and adult sexual misconduct.
- e. Warning signs of adult sexual misconduct, including the derivative grooming of parents.
- f. Counseling and other resources available to parents.

(4) Each school district and charter school shall require a school administrator, school nurse, or school counselor to receive training in addition to the requirements set forth in

paragraph (b)(1) of this section. The training and education to be evidence-based, whenever available, that must include:

- a. Strategies for the prevention of misconduct and compliance with policies concerning the prevention of misconduct.
- b. Strategies for the establishment of appropriate adult and student interactions by school employees, contractors, coaches, and volunteers.
- c. Skills for responding to student disclosures of adult sexual misconduct, with an emphasis on disclosures that involve sexual grooming.
- d. Coordination with law enforcement and Title IX coordinators for any suspected violation of applicable policies or civil or criminal law.
- e. Measures to promote school recovery after an incident of adult sexual misconduct.
- f. Obligations under district and charter school policies and state and federal law, including mandatory reporting requirements under § 903 of Title 16.
- g. Skills for interviewing and completing reference checks on potential employees.

(c) Role of the Department of Education. —

The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) Implementation of training program. —

Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) Notification of parents. —

Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);



Erin's Law Implementation Report

School Year: 2023 - 2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2024**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Thomas Edison Charter School

Erin's Law Coordinator (contact name): Dana Thompkins

Coordinator Email: dana.thompkins@tecs.k12.de.us

Coordinator Phone: 302-778-1101

Educational Programming pre-k through 6th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades pre-k through 6:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit
- Monique Burr Foundation (only available for the 24/25 SY and thereafter)
- N/A no PK-6th grade students within the district/school

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades. Put N/A if your district/school does not have such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>Thomas Edison Charter School</i>	<i>K-6</i>	<i>K – 65</i> <i>01 – 67</i> <i>02 – 80</i> <i>03 – 64</i> <i>04 – 77</i> <i>05 – 67</i> <i>06 - 60</i>

Implementation of Training Program pre-k through 6th grade:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

All staff are required to complete the state online child abuse training during Professional Development the week prior to school starting and their completing of the program is tracked.

2. Who was responsible for providing the educational programming for students in **pre-k through 6th grade**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades pk-6. [Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

There are “Prevent child abuse” flyers posted around the school as well as the entrance. Pamphlets were distributed during “Back to school” night at the school.

Educational Programming 7 through 12th grade:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented in grades 7 through 12 (student data will be provided on the next years report):

- Monique Burr Foundation
- “It’s Not Ok” program
- X Safer, Smarter Teens, Lauren’s Teens
- N/A no 7-12th grade students within the district/school

Implementation of Training Program 7 through 12th grade:

4. Who will be responsible for providing the educational programming for students in **grades 7 through 12 for the 24/25 SY**? Please check all that apply and/or use the other category to explain. Please place N/A in the “other” section if your school/district does not have students in grades 7-12. Title 14 §4163(d) (2)

- Physical Education Teacher
- Health Education Teacher
- X School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

5. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? Title 14 §4163(d) (3)

Parent letter that is provided with the material

Assurance:

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Name of Person Submitting this Report:

Dana Thompkins

Submission Information:

Please submit the completed form by **Friday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

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(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* —

This section shall be known and may be cited as “Erin’s Law”.

(i) Nothing in this section shall be construed to limit reporting obligations under Chapter 9 of Title 16.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#); [83 Del. Laws, c. 407, § 1](#); [84 Del. Laws, c. 315, § 2](#);