IDEA Exiting Data for School Year 2020-2021

Children with Disabilities (IDEA) exiting special education for all disabilities, by Basis of Exit		
Basis of Exit	Student count	Percentage
Transferred to regular education	88	4%
Graduated with regular high school diploma	1,200	51%
Received a certificate	106	5%
Reached maximum age	28	1%
Died	-	-
Moved, known to be continuing	778	33%
Dropped out	148	6%
Calculated Subtotal	2,353	100%

Children with Disabilities (IDEA) exiting special education for all disabilities, by Racial Ethnic		
Racial Ethnic	Student count	Percentage
Hispanic/Latino	787	33%
American Indian or Alaska Native	-	-
Asian	19	1%
Black or African American	753	32%
Native Hawaiian or Other Pacific Islander	-	-
White	745	32%
Two or more races	43	2%
Calculated Subtotal	2,353	100%

Disability Category (IDEA) Exiting	Student count	Percentage
Intellectual disability	206	9%
Hearing impairment	22	1%
Speech or language impairment	30	1%
Visual impairment	-	
Emotional disturbance	229	10%
Orthopedic impairment	-	
Other health impairment	449	19%
Specific learning disability	1,211	51%
Deaf–blindness	-	
Multiple disabilities	MC	
Autism	164	7%
Traumatic brain injury	16	1%
Calculated Subtotal	2,353	100%

Children with Disabilities (IDEA) exiting special education for all
disabilities, by Age

Age	Student count	Percentage
14 years old	255	11%
15 years old	225	10%
16 years old	169	7%
17 years old	760	32%
18 years old	640	27%
19 years old	156	7%
20 years old	83	4%
21 years old	65	3%
Calculated Subtotal	2,353	100%

Children with Disabilities (IDEA) exiting special education for all disabilities, by Sex		
Sex	Student count	Percentage
Male	1,490	63%
Female	863	37%
Calculated Subtotal	2,353	100%

Children with Disabilities (IDEA) exiting special education for all disabilities, by LEP status		
LEP Status	Student count	Percentage
LEP – Limited English proficient (LEP) Student	106	5%
NLEP – NON–LIMILEO ENGIISN PROIICIENT (NON–LEP) Student	2,247	95%
Calculated Subtotal	2,353	100%