

IDEA Exiting Data for School Year 2020-2021

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 14												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	20
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	MC	-	-	-
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	-
Reached maximum age													
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	16	-	48	140	-	MC	-	-	235
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	255

Percentages by basis of exit	Age 14												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	20%	-	-	-	-	50%	-	-	-	-	100%
Graduated with regular high school diploma	-	-		-	-	-	-	-	-	-	-	-	-
Received a certificate	-	-		-	-	-	-	-	-	-	-	-	-
Reached maximum age													
Died	-	-		-	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	20%	60%	-	-	-	-	100%
Dropped out	-	-		-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	20%	59%	-	-	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 15												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	21
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	MC	-	-	-
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	-
Reached maximum age													
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	16	-	41	103	-	MC	-	-	200
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	-
Total	-	-	-	-	23	-	44	113	-	0	-	-	225

Percentages by basis of exit	Age 15												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	24%	-	10%	43%	-	-	-	-	100%
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	-	-	-	-
Received a certificate	-	-	-	-	-	-	-	-	-	-	-	-	-
Reached maximum age													
Died	-	-	-	-	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	-	-	-	-	8%	-	21%	52%	-	-	-	-	100%
Dropped out	-	-	-	-	50%	-	25%	25%	-	-	-	-	100%
Total	-	-	-	-	10%	-	20%	50%	-	-	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 16												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	-
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	MC	-	-	-
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	-
Reached maximum age													
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	22	-	27	58	-	MC	-	-	127
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	24
Total	-	-	-	-	29	-	35	80	-	0	-	-	169

Percentages by basis of exit	Age 16												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	-	-	23%	46%	-	-	-	-	100%
Graduated with regular high school diploma	-	-	-	-	-	-	-	100%	-	-	-	-	100%
Received a certificate	-	-	-	-	-	-	-	-	-	-	-	-	-
Reached maximum age													
Died	50%	-	-	-	-	-	50%	-	-	-	-	-	100%
Moved, known to be continuing	-	-	-	-	17%	-	21%	46%	-	-	-	-	100%
Dropped out	-	-	-	-	25%	-	17%	54%	-	-	-	-	100%
Total	-	-	-	-	17%	-	21%	47%	-	0%	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 17												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	23
Graduated with regular high school diploma	-	-	-	-	45	-	128	355	-	MC	32	-	591
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	-
Reached maximum age													
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	19	37	-	MC	-	-	98
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	34
Total	36	-	-	-	67	-	167	418	-	0	46	-	760

Percentages by basis of exit	Age 17												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	-	-	26%	52%	-		-	-	100%
Graduated with regular high school diploma	-	-	-	-	-	-	22%	60%	-		-	-	100%
Received a certificate	75%	-	-	-	-	-	17%	-	-		-	-	100%
Reached maximum age													
Died	-	-	-	-	-	-	50%	50%	-		-	-	100%
Moved, known to be continuing	-	-	-	-	-	-	19%	38%	-		-	-	100%
Dropped out	-	-	-	-	18%	-	32%	38%	-		-	-	100%
Total	-	-	-	-	-	-	22%	55%	-	0%	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 18												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	-
Graduated with regular high school diploma	20	-	-	-	33	-	92	302	-	MC	34	-	497
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	20
Reached maximum age	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	-
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	-	21	-	MC	-	-	65
Dropped out	-	-	-	-	-	-	-	30	-	MC	-	-	52
Total	46	-	-	-	61	-	114	358	0	0	42	-	640

Percentages by basis of exit	Age 18												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	33%	-	33%	33%	-	-	-	-	100%
Graduated with regular high school diploma	-	-	-	-	-	-	19%	61%	-	-	-	-	100%
Received a certificate	50%	-	-	-	-	-	-	-	-	-	25%	-	100%
Reached maximum age	-	-	-	-	-	-	-	-	-	-	-	-	-
Died	-	-	-	-	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	18%	-	-	-	23%	-	17%	32%	-	-	-	-	100%
Dropped out	-	-	-	-	17%	-	17%	58%	-	-	-	-	100%
Total	-	-	-	-	-	-	18%	56%	-	0%	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 19												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	-
Graduated with regular high school diploma	-	-	-	-	-	-	17	48	-	MC	-	-	90
Received a certificate	-	-	-	-	-	-	-	-	-	MC	-	-	-
Reached maximum age	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	-
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	-	-	-	MC	-	-	24
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	24
Total	21	-	-	-	21	-	23	77	-	0	-	-	156

Percentages by basis of exit	Age 19												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	33%	-	-	67%	-	-	-	-	100%
Graduated with regular high school diploma	-	-	-	-	-	-	19%	53%	-	-	-	-	100%
Received a certificate	67%	-	-	-	-	-	-	-	-	-	20%	-	100%
Reached maximum age	-	-	-	-	-	-	-	-	-	-	-	-	-
Died	-	-	-	-	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	21%	-	-	-	-	-	-	50%	-	-	-	-	100%
Dropped out	-	-	-	-	25%	-	-	63%	-	-	-	-	100%
Total	-	-	-	-	-	-	-	49%	-	0%	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age

Student counts by basis of exit	Age 20												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	-
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	MC	-	-	-
Received a certificate	20	-	-	-	-	-	-	-	-	MC	-	-	28
Reached maximum age	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	-
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	-	-	-	MC	-	-	28
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	-
Total	36	-	-	-	-	-	-	-	-	0	-	-	83

Percentages by basis of exit	Age 20												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	-	-	50%	50%	-	-	-	-	100%
Graduated with regular high school diploma	-	-	-	-	33%	-	-	33%	-	-	-	-	100%
Received a certificate	71%	-	-	-	-	-	-	-	-	-	-	-	100%
Reached maximum age	-	-	-	-	-	-	-	-	-	-	-	-	-
Died	-	-	-	-	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	50%	-	-	-	-	-	-	-	-	-	21%	-	100%
Dropped out	-	-	-	-	-	-	40%	40%	-	-	-	-	100%
Total	43%	-	-	-	-	-	-	16%	-	0%	-	-	100%

Category Set A - Children with Disabilities (IDEA) exiting special education by Basis of Exit and Age													
Student counts by basis of exit	Age 21												
	Intellectual Disability	Hearing Impairments	Speech or Language Impairments	Visual Impairments	Emotional Disturbance	Orthopedic Impairments	Other Health Impairments	Specific Learning Disabilities	Deaf-Blindness	Multiple Disabilities	Autism	Traumatic Brain Injury	Total
Transferred to regular education	-	-	-	-	-	-	-	-	-	MC	-	-	-
Graduated with regular high school diploma	-	-	-	-	-	-	-	-	-	MC	-	-	-
Received a certificate	-	-	-	-	-	-	-	-	-	MC	17	-	31
Reached maximum age	16	-	-	-	-	-	-	-	-	MC	-	-	28
Died	-	-	-	-	-	-	-	-	-	MC	-	-	-
Moved, known to be continuing	-	-	-	-	-	-	-	-	-	MC	-	-	-
Dropped out	-	-	-	-	-	-	-	-	-	MC	-	-	-
-	30	-	-	-	-	-	-	-	-	0	21	-	65

Percentages by basis of exit	Age 21												
	Intellectual Disability (Percent)	Hearing Impairments (Percent)	Speech or Language Impairments (Percent)	Visual Impairments (Percent)	Emotional Disturbance (Percent)	Orthopedic Impairments (Percent)	Other Health Impairments (Percent)	Specific Learning Disabilities (Percent)	Deaf-Blindness (Percent)	Multiple Disabilities (Percent)	Autism (Percent)	Traumatic Brain Injury (Percent)	Total (Percent)
Transferred to regular education	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduated with regular high school diploma	25%	25%	-	-	25%	-	-	-	-	-	25%	-	100%
Received a certificate	35%	-	-	-	-	-	-	-	-	-	55%	-	100%
Reached maximum age	57%	-	-	-	-	-	-	-	-	-	-	-	100%
Died	100%	-	-	-	-	-	-	-	-	-	-	-	100%
Moved, known to be continuing	100%	-	-	-	-	-	-	-	-	-	-	-	100%
Dropped out	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	46%	-	-	-	-	-	-	-	-	0%	32%	-	100%