

State of Delaware

# **K-3 Universal Screening and Interventions Annual Report**

2024-25



**\*As required by 14 Del C §158**

Beginning in the 2022-2023 school year, each Delaware public school district and charter school is required to report out the number of students in grades kindergarten through 3, disaggregated by grade, identified with a potential reading deficiency and the literacy intervention approaches being provided. This report details this information by school and includes the academic interventions that are currently implemented by each public school district and charter school in accordance with § 158 of Title 14 of Delaware Code (commonly known as HB 304).

December 31, 2024

# K-3 Universal Screening and Interventions Annual Report

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## Section 1. Background and Overview

On August 29, 2022, Governor John Carney signed [House Bill 304](#) of the 151st General Assembly into law. This legislation modified the Delaware Code relating to reading competency, requesting each school district and charter school to report annually to the Delaware Department of Education, on or before October 31, all of the following information broken down by individual school:

- The number and percentage of students in kindergarten through third grade<sup>1</sup>, disaggregated by grade, identified with a potential reading deficiency and the literacy intervention approaches being provided.

The Delaware Department of Education and the University of Delaware designed a survey to collect the required information. The information collected will be reported to the State Board of Education, the Governor, the Chairs of the Education Committees of the Senate and House of Representatives, the Director and the Librarian of the Division of Research of Legislative Council, the Delaware Public Archives, and also be available to the public on the Department's website.

The survey contained questions about diagnostic and screening assessments used to identify specific learning challenges, interventions used to support students flagged for intervention and noted students who were identified *as well below benchmark*, *below benchmark*, and *at or above benchmark*.

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<sup>1</sup> Schools reported data for grade levels in which students are currently enrolled. "NA" is used to indicate that there are no students enrolled in that particular grade in the current year.



## **Section 2. Delaware Department of Education Professional Learning and Supports**

The Delaware Department of Education (DDOE) provides professional learning opportunities and collaborative networks for districts and charter schools as they support students through a Multi-Tiered System of Support, utilize universal screening assessments, and implement interventions grounded in research.

The [DE-MTSS](#) framework was designed to meet the needs of the whole child through an integrated, multilevel prevention system that optimizes team-based leadership and data-driven decision-making to meet the academic and nonacademic needs of all students. Educators provide high-quality, core academic instruction and nonacademic practices as universal support to all children. School teams use a universal screening process to identify students who need additional help, and they deliver evidence-based interventions and supports that match students' needs and are informed by ongoing progress monitoring and additional formative assessments.

### **DE-MTSS Professional Learning Support Systems**

The professional learning opportunities and resources offered by DE-MTSS are intended to guide LEA teams and educators in implementing effective practices and establishing the infrastructure needed to improve student outcomes.

### **Online Training Modules**

In September 2021, the Delaware Department of Education collaborated with the American Institute for Research to create five Multi-tiered System of Support (MTSS) and five Delaware Early Literacy Initiative (DELI) training modules available to all Delaware educators. The modules are housed on Schoology, a virtual platform available to all Delaware educators.

The MTSS modules include:

- Delaware MTSS Overview,
- Building an Effective Tier 1 System,
- Universal Screening Process,
- Tier 2 and Tier 3, and
- Effective Progress Monitoring

The DELI modules include:

- Overview of Explicit Instruction,
- Foundational Reading Skills,
- Vocabulary and Comprehension,
- Intensive Intervention in Reading, and
- Effective Writing Instruction

## **DE-MTSS Implementation Guides**

The following guides are intended to build a common language and understanding of MTSS in Delaware and include key actions for districts, charters, and school personnel.

- [DE-MTSS Implementation Guide](#)
- [District/Charter Quick Reference Guide](#)
- [School Quick Reference Guide](#)
- [Classroom Quick Reference Guide](#)
- [DE-MTSS Tier 1 Planning Guide](#)

## **MTSS Book Studies**

The Delaware Department of Education has also endorsed the following Book Studies for LEAs to join and participate in discussions to support implementation across the state.

1. *Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS* by Kent McIntosh and Steve Goodman
2. *Leading Equity-Based MTSS for All Students* by Amy McCart and Dawn Miller

## **Universal Screening & Intervention Related Resources Available on the Early Literacy Website:**

- [NCII Screening Tool Chart](#)
- [NCII Academic Intervention Tools Chart](#)
- [Intensifying Literacy Instruction](#)
- [Taxonomy of Intervention Intensity: Academics](#)

## **Stakeholder Groups**

***The Delaware Literacy Coalition*** is a community of practice devoted to the mission of ensuring that all Delaware students leave high school with levels of proficiency that will benefit them both academically and in the workplace. The majority of this community consists of literacy supervisors/coordinators from Delaware public schools whose primary role is to lead, coordinate, and/or evaluate the literacy program in schools or districts. During these monthly meetings, the DDOE shares information, resources, and planning tools that district and charter school members can use to support skillful implementation of high-quality curricula. These literacy professionals also work closely with building administrators and literacy coaches to implement the teacher evaluation system and make judgments about teacher performance in regard to literacy instruction and then provide professional learning experiences needed to improve teaching practices. (ILA, Standards for the Preparation of Literacy Professionals, 2017). In addition to the Literacy Supervisors/Coordinators, this community of practice also includes representatives from post-secondary institutions, community organizations, and the Department of Education. The Coalition regularly convenes to learn and collaborate for

the purpose of improving and supporting K-12 ELA instructional practices in Delaware schools. (Delaware Literacy Coalition, 2017.)

**The Literacy Cadre** is a community of district Literacy Coaches who provide coaching and other professional development support that enables teachers to think reflectively about improving student learning and implementing effective literacy programs and practices. They may serve as a resource to teachers, leading teachers through observation-feedback cycles as means of facilitating inquiry about instructional practices. These teachers work with educators to address many different topics to literacy (e.g., ways that assessment results data can inform instruction, lesson or curriculum design and implementation, differentiating instruction to meet the literacy needs of students, improving learning in the disciplines). Literacy Cadre members work closely with both district and building leadership to develop a vision and goals for school or district-based literacy programs that are comprehensive, coherent, and evidence-based. The DDOE hosts routine professional learning sessions during the school year for all literacy educators that serve as Literacy Coaches for collaboration and professional learning. These sessions are designed to adhere to the state’s adopted standards and its guiding definition of high-quality professional learning.

**The Early Literacy Advisory Committee** is a group of educational stakeholders who work in collaboration with the Delaware Department of Education to support early literacy initiatives. The Advisory Committee is composed of representatives from the DDOE, ELA Directors and Supervisors, Special Education Directors, Literacy Coaches, General Education Teachers, Special Education teachers, and other literacy partners. The Committee meets regularly to support districts and charter schools with selection of high-quality instructional materials, aligned professional learning to support evidence-based reading instruction, the selection and implementation of universal screeners, diagnostic tools, and reading interventions. The Committee discusses and shares additional supports needed, best practices in early literacy instruction, celebrations, and challenges in their HB 304 implementation journey. The following resources have been created with the support and feedback from the Early Literacy Advisory Committee:

- [Digital DE: Early Literacy Website](#)
- [DE Delivers Strong Early Readers Guide](#) (for school systems)
- [At-Home Guide to Delivering Strong Early Readers](#) (for families)

**Communication and Collaboration Network (CCN)** - At monthly Communication and Collaboration Network (CCN) meetings, DDOE shares guidance, information, and resources to support districts and charter schools with the implementation of early literacy legislative requirements.

Each stakeholder group detailed above provides valuable input and collaboration in support of early literacy and all related endeavors.

## Section 3. HB304 Legislation



SPONSOR:

Rep. K. Williams &  
Sen. Sturgeon &  
Sen. S. McBride &  
Sen. Lockman

Reps. Baumbach, Bush, Heffernan, K. Johnson, Kowalko,  
Longhurst, Osienski, Shupe; Sens. Bonini, Brown, Ennis, Gay,  
Hansen, Hocker, Lawson, Lopez, Mantzavinos, Paradee,  
Pettyjohn, Pinkney, Poore, Richardson, Sokola, Townsend,  
Walsh, Wilson

HOUSE OF REPRESENTATIVES

151st GENERAL ASSEMBLY

HOUSE BILL NO. 304

AS AMENDED BY

HOUSE AMENDMENT NO. 1

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO READING COMPETENCY.

WHEREAS, advances in understanding how children learn to read has produced a body of research by linguists, psychologists, and cognitive scientists known as the “science of reading” which reflects a conclusion that effective beginning reading instruction has certain essential components of reading literacy: phonemic awareness, phonics, reading fluency, vocabulary, text comprehension, and oral language; and

WHEREAS, decades of research have demonstrated that early intervention in education and ensuring students are proficient by 3<sup>rd</sup> grade are extremely effective strategies for addressing potential issues and ensuring future success; and

WHEREAS, literacy is a fundamental skill for work and long-term success, and research demonstrates the negative implications on lifelong learning and opportunities if students are not supported to read proficiently by grade 3; and

WHEREAS, early identification is critical to help educators address literacy issues as early as possible, and universal screening is an effective way to identify gaps in key foundational skills and characteristics of dyslexia; and

WHEREAS, all educators should have knowledge of the science of reading and how to teach reading – and every educator should know what to do when child is struggling; and

WHEREAS, screening tools are one tool and data source for educators to support student learning within a system of screening, diagnostic, and assessment tools that are part of a multi-tiered system of support for student progress; and

WHEREAS, Delaware requires universal screening and at least two more screenings throughout the school year to inform interventions.

NOW, THEREFORE:

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter III, Chapter 1 of Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 158. Student Assessment and Accountability Committee.

---Repealed by 77 Del. Laws, c. 106, § 1, effective July 6, 2009.

§ 158. Reading screening.

(a) As used in this section:

(1) “Literacy intervention approaches” means evidence-based, specialized reading, writing, and spelling instruction that is systematic and explicit and intensified based on the needs of the student. Dyslexia specific intervention approaches may require greater intensity, such as smaller groups, increased frequency of instruction, and individualized progression through steps, than typical evidence-based reading instruction.

(2) “Universal reading screener” means a tool used as part of a multi-tiered system of support to determine if a student is at risk for developing reading difficulties and the need for intervention and to evaluate the effectiveness of core curriculum as an outcome measure. A universal reading screener must do all of the following:

a. Measure, at a minimum, phonemic awareness, phonological awareness, symbol recognition, alphabet knowledge, decoding and encoding skills, fluency, and comprehension.

b. Identify students who have a potential reading deficiency, including identifying students with characteristics of dyslexia.

(b) (1) Beginning July 1, 2023, a district or charter school shall screen each student enrolled in kindergarten through third grade 3 times a year for reading competency using a universal reading screener chosen from the list of aligned universal reading screeners maintained by the Department of Education (Department). The results of the screening and any intervention approaches being implemented shall be communicated in writing to each student's parent or guardian, either through inclusion in existing periodic progress reports or report cards, or otherwise. A district or charter school shall provide educators time during the contractual day to complete data entry and compilation associated with the screener, to communicate with families, and any other responsibility as outlined in this section. A district or charter school shall provide coverage for instruction or student support when the educator is meeting the responsibilities outlined in this section.

(2) Beginning July 1, 2024, districts and charter schools shall provide 1 or more literacy interventions from the list of aligned literacy intervention approaches maintained by the Department for each student or group of students identified with a potential reading deficiency.

(c) The Department, in consultation with curriculum and special education supervisors from local education agencies, elementary school teachers, and elementary special education teachers, shall develop, maintain, and publish a list of universal reading screeners and a list of literacy intervention approaches that are aligned with the essential components of evidence-based reading instruction listed under § 1280(c)(3) of this title. Initial publication of the lists must occur by December 1, 2022.

(1) In determining which universal reading screeners to include on the list, the Department shall also consider the following factors:

a. The time required to conduct the screening, with the intention of minimizing impact on instructional time.

b. The timeliness in reporting screening results to teachers, administrators, and parents.

c. The integration of assessment and instruction the screener provides, including the ability to provide progress monitoring capabilities and a diagnostic tool to support teachers or a progress monitoring team with targeted instruction based on student needs.

d. Screening, diagnostic assessment, and progress monitoring processes shall be aligned with multi-tiered system of support procedures and tools should be norm-referenced, criterion-referenced, or curriculum-based as appropriate.

(2) The Department shall include with its list of aligned universal reading screeners and literacy intervention approaches, an explanation of how these screeners and interventions were selected, including consultation with national expert organizations and the evidence base as demonstrated by the National Center on Intensive Intervention or similar validated research.

(3) The Department shall provide professional learning on reading screening and literacy intervention approaches at no cost which shall be provided during the contractual day.

(d) Beginning in 2023, each school district and charter school shall report annually to the Department, on or before October 31, the number and percentage of students, disaggregated by grade and by individual school, identified with a potential reading deficiency, including characteristics of dyslexia, pursuant to the screening mandated in subsection (b) of this section, and the literacy intervention approaches being provided.

(e) Beginning in 2023, on or before December 31, the Department shall annually compile the information received from districts and charters under subsection (d) of this section and deliver a comprehensive report to the State Board of Education, the Governor, the Chairs of the Education Committees of the Senate and House of Representatives, the Director and the Librarian of the Division of Research of Legislative Council, and the Delaware Public Archives. The report must also be available to the public on the Department's website.

## Section 4. Charter School Reports

### HB304 Survey Report for Charter: Academia Antonia Alonso

#### Screeners Used by Academia Antonia Alonso

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	MAP Reading Fluency	
K	Measures of Academic Progress MAP	YES
1	MAP Reading Fluency	
1	Measures of Academic Progress MAP	YES
2	MAP Reading Fluency	
2	Measures of Academic Progress MAP	YES
3	MAP Reading Fluency	
3	Measures of Academic Progress MAP	YES

#### Diagnostic Instruments for K-3 at Academia Antonia Alonso

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Concept of Print
K	Informal Decoding Inventory
1	Concept of Print
1	Informal Decoding Inventory
2	Concept of Print
2	Informal Decoding Inventory
3	Concept of Print
3	Informal Decoding Inventory

#### Supports for Students Flagged for Intervention at Academia Antonia Alonso

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Corrective Reading	Phonics and word recognition, Fluency, Comprehension	3
Phonics, Library, 95% Groups	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read 180	Fluency, Comprehension	3
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3



## Students at Different Benchmark Levels at Academia Antonia Alonso

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	32	29.4	55	60.4	64	60.4	68	55.7
Below	49	45.0	20	22.0	31	29.2	40	32.8
At or above	28	25.7	16	17.6	11	10.4	14	11.5

## HB304 Survey Report for Charter: Academy Of Dover Charter School

### Screener Used by Academy Of Dover Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Academy Of Dover Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	iReady
K	UFLI Foundations
1	iReady
1	UFLI Foundations
2	iReady
2	UFLI Foundations
3	iReady
3	UFLI Foundations

### Supports for Students Flagged for Intervention at Academy Of Dover Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
iReady	Phonological awareness, Comprehension	K, 1, 2, 3
UFLI Foundations	Phonological awareness, Phonics and word recognition	K, 1, 2, 3

### Students at Different Benchmark Levels at Academy Of Dover Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	8	13.8	29	42.6	29	46.8
Below	41	89.1	38	65.5	29	42.6	15	24.2
At or above	5	10.9	12	20.7	10	14.7	18	29.0

## HB304 Survey Report for Charter: Campus Community School

### Screener Used by Campus Community School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Campus Community School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	iReady
1	iReady
2	iReady
3	iReady

### Supports for Students Flagged for Intervention at Campus Community School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Reading A-Z	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	K, 1

### Students at Different Benchmark Levels at Campus Community School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	0	0	0	0.0	5	10.9
Below	0	0	6	14	10	23.3	13	28.3
At or above	39	100	37	86	33	76.7	28	60.9

## HB304 Survey Report for Charter: Charter School of New Castle

### Screeners Used by Charter School of New Castle

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Book Worms IDI	YES
K	Fountas and Pinnell leveled literacy (shifting to Dibels Acadience)	
K	iReady	
K	Star Early Literacy	
K	Star Reading	
1	Book Worms IDI	YES
1	Fountas and Pinnell leveled literacy (shifting to Dibels Acadience)	
1	iReady	
1	Star Early Literacy	
1	Star Reading	
2	Book Worms IDI	YES
2	Fountas and Pinnell leveled literacy (shifting to Dibels Acadience)	
2	iReady	
2	Star Early Literacy	
2	Star Reading	
3	iReady	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Charter School of New Castle

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI Book Worms
K	STAR
1	IDI Book Worms
1	STAR
2	IDI Book Worms
2	STAR
3	iReady
3	STAR

## Supports for Students Flagged for Intervention at Charter School of New Castle

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Close Reading EL Curriculum	Phonics and word recognition, Fluency, Comprehension	2, 3
Daily ALL Block lessons — teacher-directed small group sessions based on students’ needs — complement module units and explicitly reinforce learning while providing additional literacy and language practice.	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	2
Differentiated Instruction (DI Block)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
iReady	Phonics and word recognition, Fluency, Comprehension	3
Reading Assist DIBELS	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Shared Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2

## Students at Different Benchmark Levels at Charter School of New Castle

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	60	87.0	18	26.1	2	2.0	35	35
Below	8	11.6	46	66.7	61	59.8	25	25
At or above	1	1.5	5	7.3	39	38.2	40	40

## HB304 Survey Report for Charter: East Side Charter School

### Screener Used by East Side Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	NWEA MAP	YES
K	UFLI	
1	NWEA MAP	YES
1	UFLI	
2	NWEA MAP	YES
2	UFLI	
3	NWEA MAP	YES
3	UFLI	

### Diagnostic Instruments for K-3 at East Side Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Wonders Benchmarking
1	Wonders Benchmarking
2	Wonders Benchmarking
3	Wonders Benchmarking
4	Wonders Benchmarking
5	Wonders Benchmarking

### Supports for Students Flagged for Intervention at East Side Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Interventionist one-on-one	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
literacy coaching via literacy coaches	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

## Students at Different Benchmark Levels at East Side Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	14	41.2	16	45.7	48	81.4	46	83.6
Below	14	41.2	5	14.3	6	10.2	6	10.9
At or above	6	17.6	14	40.0	5	8.5	3	5.5

## HB304 Survey Report for Charter: Edison (Thomas A.) Charter School

### Screeners Used by Edison (Thomas A.) Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Edison (Thomas A.) Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PAST
1	Burst Reading Assessment
1	PAST
2	Burst Reading Assessment
3	Burst Reading Assessment

### Supports for Students Flagged for Intervention at Edison (Thomas A.) Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Edison (Thomas A.) Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	27	64.3	25	39.1	36	65.5	36	51.4
Below	9	21.4	16	25.0	10	18.2	12	17.1
At or above	6	14.3	23	35.9	9	16.4	22	31.4



## HB304 Survey Report for Charter: First State Montessori Academy

### Screener Used by First State Montessori Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	Star Early Literacy	
K	Star Reading	
1	DIBELS 8	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	Star Early Literacy	
2	Star Reading	
3	DIBELS 8	YES
3	Star Early Literacy	
3	Star Reading	

### Diagnostic Instruments for K-3 at First State Montessori Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CORE Phonics Assessment
K	Press Phonemic Awareness
1	CORE Phonics Assessment
1	Press Phonemic Awareness
1	WTW Spelling Inventory
2	CORE Phonics Assessment
2	Press Phonemic Awareness
2	WTW Spelling Inventory
3	CORE Phonics Assessment
3	WTW Spelling Inventory

### Supports for Students Flagged for Intervention at First State Montessori Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Direct, Systematic, Multi-Sensory Phonics Instruction	Phonics and word recognition	1, 2, 3
Multisensory instruction in Phonemic Awareness, letters, and sounds	Print concepts, Phonological awareness	K, 1
Quick Reads/Read Naturally	Fluency, Comprehension	3
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Wilson Reading Program	Phonics and word recognition, Fluency	2, 3

### Students at Different Benchmark Levels at First State Montessori Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	14	17.9	17	21.8	17	22.4	13	16.7
Below	22	28.2	10	12.8	12	15.8	5	6.4
At or above	42	53.8	51	65.4	47	61.8	60	76.9

## HB304 Survey Report for Charter: Gateway Charter School

### Screeners Used by Gateway Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	
K	DIBELS 8	
K	NWEA-MAP	YES
1	Acadience (DIBELS NEXT)	
1	DIBELS 8	
1	NWEA-MAP	YES
2	Acadience (DIBELS NEXT)	
2	DIBELS 8	
2	NWEA-MAP	YES
3	Acadience (DIBELS NEXT)	
3	DIBELS 8	
3	NWEA-MAP	YES

### Diagnostic Instruments for K-3 at Gateway Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	Fundations
1	DIBELS
1	Fundations
1	NWEA - MAP
2	DIBELS
2	Fundations
2	NWEA - MAP
2	WISK
3	DIBELS
3	NWEA - MAP
3	WISK

### Supports for Students Flagged for Intervention at Gateway Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Fundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IXL	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Wilson Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wonder Works	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Gateway Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	8	44.4	5	41.67	9	37.5	2	25.0
Below	2	11.1	1	8.33	9	37.5	4	50.0
At or above	8	44.4	6	50.00	6	25.0	2	25.0

## HB304 Survey Report for Charter: Kuumba Academy Charter School

### Screener Used by Kuumba Academy Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	EL Foundational Skills Benchmark	YES
K	MAPs Growth	
1	EL Foundational Skills Benchmark	YES
1	MAPs Growth	
2	EL Foundational Skills Benchmark	YES
2	MAPs Growth	
3	EL Foundational Skills Benchmark	YES
3	MAPs Growth	

### Diagnostic Instruments for K-3 at Kuumba Academy Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	EL Skills Benchmark
K	MAPs Growth
1	EL Skills Benchmark
1	MAPs Growth
2	EL Skills Benchmark
2	MAPs Growth
3	EL Skills Benchmark
3	MAPs Growth

### Supports for Students Flagged for Intervention at Kuumba Academy Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
EL Education	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
EL Module	Fluency, Comprehension	K, 1, 2, 3

## Students at Different Benchmark Levels at Kuumba Academy Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	18	24.3	26	36.6	17	25.4
Below	NA	NA	19	25.7	23	32.4	17	25.4
At or above	NA	NA	37	50.0	22	31.0	33	49.3

## HB304 Survey Report for Charter: Las Americas ASPIRA Academy

### Screeners Used by Las Americas ASPIRA Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Las Americas ASPIRA Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Las Americas ASPIRA Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Instruction (Walpole)	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
HMH Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition	2, 3
Sharpen Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Las Americas ASPIRA Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	53	53	55	53.4	52	47.3	58	50.9
Below	21	21	19	18.4	9	8.2	15	13.2
At or above	26	26	29	28.2	49	44.6	41	36.0

## HB304 Survey Report for Charter: MOT Charter School

### Screeners Used by MOT Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at MOT Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	NWEA MAP Growth
1	NWEA MAP Growth
2	NWEA MAP Growth
3	NWEA MAP Growth

### Supports for Students Flagged for Intervention at MOT Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
McGraw Hill Wonders Tier 2 Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
S.P.I.R.E.	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K

### Students at Different Benchmark Levels at MOT Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	17	22.7	16	21.3	11	14.1	16	20.5
Below	18	24.0	9	12.0	4	5.1	5	6.4
At or above	40	53.3	50	66.7	63	80.8	57	73.1



## HB304 Survey Report for Charter: Newark Charter School

### Screeners Used by Newark Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
1	NWEA MAP	
2	DIBELS 8	YES
2	NWEA MAP	
3	DIBELS 8	YES
3	NWEA MAP	

### Diagnostic Instruments for K-3 at Newark Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
1	DIBELS
1	NWEA MAP
2	DIBELS
2	NWEA MAP
3	DIBELS
3	NWEA MAP

### Supports for Students Flagged for Intervention at Newark Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
AIM Pathways to Structured Literacy	Phonological awareness, Phonics and word recognition, Fluency	K, 1
CKLA Intervention Materials	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Lexia	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Phonics for Reading	Phonological awareness, Phonics and word recognition	3
Read Naturally	Fluency	3
Sounds Sensible	Phonological awareness, Phonics and word recognition	K
SPIRE	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at Newark Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	38	16.2	57	23.5	45	18.5	39	16.0
Below	33	14.1	34	14.0	44	18.1	27	11.1
At or above	163	69.7	152	62.6	154	63.4	177	72.8

## HB304 Survey Report for Charter: Odyssey Charter School

### Screeners Used by Odyssey Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	iReady	
1	DIBELS 8	YES
1	iReady	
2	DIBELS 8	YES
2	iReady	
3	DIBELS 8	YES
3	iReady	

### Diagnostic Instruments for K-3 at Odyssey Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Odyssey Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Print concepts, Phonological awareness	K, 1, 2
i-Ready	Phonological awareness, Phonics and word recognition, Comprehension	1, 2, 3
Magnetics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
SPIRE	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Walpole	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3

## Students at Different Benchmark Levels at Odyssey Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	61	32.6	92	43.4	61	31.0	43	22.4
Below	31	16.6	32	15.1	30	15.2	30	15.6
At or above	95	50.8	88	41.5	106	53.8	119	62.0

## HB304 Survey Report for Charter: Providence Creek Academy Charter School

### Screeners Used by Providence Creek Academy Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Dibels-as needed	
K	DIBELS 8	
K	NSGRA-as needed	
K	Star Early Literacy	YES
1	Dibels-as needed	
1	DIBELS 8	
1	NSGRA-as needed	
1	Star Early Literacy	YES
1	Star Reading	
2	Dibels-as needed	
2	DIBELS 8	
2	NSGRA-as needed	
2	Star Early Literacy	
2	Star Reading	YES
3	Dibels-as needed	
3	DIBELS 8	
3	NSGRA-as needed	
3	Star Reading	YES

## Diagnostic Instruments for K-3 at Providence Creek Academy Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	STAR Early Literacy
1	STAR Early Literacy
1	STAR Reading
2	STAR Early Literacy
2	STAR Reading
3	STAR Reading

## Supports for Students Flagged for Intervention at Providence Creek Academy Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Fundations by Wilson	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

## Students at Different Benchmark Levels at Providence Creek Academy Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	8	7.6	9	9	18	17.6	14	17.5
Below	29	27.6	32	32	37	36.3	22	27.5
At or above	68	64.8	59	59	47	46.1	44	55.0

## HB304 Survey Report for Charter: Sussex Academy

### Screener Used by Sussex Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	YES
1	DIBELS 8	
1	iReady	YES
2	DIBELS 8	
2	iReady	YES
3	DIBELS 8	
3	iReady	YES

### Diagnostic Instruments for K-3 at Sussex Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
1	Core Phonics Survey
2	Core Phonics Survey
3	Core Phonics Survey

### Supports for Students Flagged for Intervention at Sussex Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Magnetic Reading 3	Print concepts, Phonics and word recognition, Fluency, Comprehension	3
Magnetic Reading K-2	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Sussex Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	3	6.82	11	25.0	11	25.0
Below	37	84.1	36	81.82	23	52.3	8	18.2
At or above	7	15.9	5	11.36	10	22.7	25	56.8

## HB304 Survey Report for Charter: Sussex Montessori School

### Screener Used by Sussex Montessori School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	Star Early Literacy	
K	Star Reading	
1	DIBELS 8	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	Star Early Literacy	
2	Star Reading	
3	DIBELS 8	YES
3	Star Early Literacy	
3	Star Reading	

### Diagnostic Instruments for K-3 at Sussex Montessori School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Reading Assist (DIBELS 8)
K	Woodcock Johnson
1	Reading Assist (DIBELS 8)
1	Woodcock Johnson
2	Reading Assist (DIBELS 8)
2	Woodcock Johnson
3	Reading Assist (DIBELS 8)
3	Woodcock Johnson

### Supports for Students Flagged for Intervention at Sussex Montessori School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Focused Reading Groups	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Sussex Montessori School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	25	44.6	31	43.7	13	37.1	27	43.5
Below	11	19.6	10	14.1	6	17.1	15	24.2
At or above	20	35.7	30	42.3	16	45.7	20	32.3



## Section 5. District Reports (School, by District)

### HB304 Survey Report for Appoquinimink School District: Brick Mill Early Childhood Center

#### Screeners Used by Brick Mill Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

#### Diagnostic Instruments for K-3 at Brick Mill Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8

#### Supports for Students Flagged for Intervention at Brick Mill Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Amplify	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

#### Students at Different Benchmark Levels at Brick Mill Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	68	34.5	NA	NA	NA	NA	NA	NA
Below	34	17.3	NA	NA	NA	NA	NA	NA
At or above	95	48.2	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Appoquinimink School District: Brick Mill Elementary School

### Screeners Used by Brick Mill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Brick Mill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	NWEA MAP Reading
2	NWEA MAP Reading
3	NWEA MAP Reading

### Supports for Students Flagged for Intervention at Brick Mill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify MClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Brick Mill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	39	36.4	35	30.7	44	37.0
Below	NA	NA	23	21.5	10	8.8	16	13.4
At or above	NA	NA	45	42.1	69	60.5	59	49.6

## HB304 Survey Report for Appoquinimink School District: Bunker Hill Elementary School

### Screener Used by Bunker Hill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Bunker Hill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Bunker Hill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Bunker Hill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	27	26.2	28	25.9	17	17.2
Below	NA	NA	21	20.4	14	13.0	23	23.2
At or above	NA	NA	55	53.4	66	61.1	59	59.6

## HB304 Survey Report for Appoquinimink School District: Cedar Lane Early Childhood Center

### Screener Used by Cedar Lane Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Cedar Lane Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS

### Supports for Students Flagged for Intervention at Cedar Lane Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify	Phonological awareness, Phonics and word recognition	K

### Students at Different Benchmark Levels at Cedar Lane Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	74	27.8	NA	NA	NA	NA	NA	NA
Below	59	22.2	NA	NA	NA	NA	NA	NA
At or above	133	50.0	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Appoquinimink School District: Cedar Lane Elementary School

### Screener Used by Cedar Lane Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Cedar Lane Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Cedar Lane Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mclass intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
UFLi	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Cedar Lane Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	15	13.2	12	11.1	16	12.9
Below	NA	NA	24	21.1	19	17.6	15	12.1
At or above	NA	NA	75	65.8	77	71.3	93	75.0

## HB304 Survey Report for Appoquinimink School District: Crystal Run Elementary School

### Screener Used by Crystal Run Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Crystal Run Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Crystal Run Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Crystal Run Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	21	23.9	24	29.3	13	13.5
Below	NA	NA	19	21.6	14	17.1	10	10.4
At or above	NA	NA	48	54.5	44	53.7	73	76.0

## HB304 Survey Report for Appoquinimink School District: Lorewood Grove Elementary School

### Screeners Used by Lorewood Grove Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Lorewood Grove Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Lorewood Grove Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Seeing Stars	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Lorewood Grove Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	23	24.7	27	30.3	15	14.4
Below	NA	NA	15	16.1	11	12.4	16	15.4
At or above	NA	NA	55	59.1	51	57.3	73	70.2

## HB304 Survey Report for Appoquinimink School District: Loss (Olive B.) Elementary School

### Screener Used by Loss (Olive B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Loss (Olive B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Loss (Olive B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Loss (Olive B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	13	17.1	10	9.6	16	15.5
Below	NA	NA	15	19.7	16	15.4	14	13.6
At or above	NA	NA	48	63.2	78	75.0	73	70.9



## HB304 Survey Report for Appoquinimink School District: Old State Elementary School

### Screener Used by Old State Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
1	NWEA	
2	DIBELS 8	YES
2	NWEA	
3	DIBELS 8	YES
3	NWEA	

### Diagnostic Instruments for K-3 at Old State Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Old State Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
MClass Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
West Virginia Phonics	Phonological awareness, Phonics and word recognition, Fluency	NA

### Students at Different Benchmark Levels at Old State Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	30	20.5	32	21.5	27	18.4
Below	NA	NA	22	15.1	26	17.4	20	13.6
At or above	NA	NA	94	64.4	91	61.1	100	68.0

## HB304 Survey Report for Appoquinimink School District: Silver Lake Elementary School

### Screener Used by Silver Lake Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Silver Lake Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Silver Lake Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mCLASS Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	1, 2, 3

### Students at Different Benchmark Levels at Silver Lake Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	19	19.8	34	33.7	24	21.1
Below	NA	NA	20	20.8	10	9.9	15	13.2
At or above	NA	NA	57	59.4	57	56.4	75	65.8

## HB304 Survey Report for Appoquinimink School District: Spring Meadow Early Childhood Center

### Screener Used by Spring Meadow Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Spring Meadow Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8

### Supports for Students Flagged for Intervention at Spring Meadow Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mclass intervention	Print concepts, Phonological awareness, Phonics and word recognition	K
UFLI	Phonological awareness, Phonics and word recognition	K

### Students at Different Benchmark Levels at Spring Meadow Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	64	39.5	NA	NA	NA	NA	NA	NA
Below	42	25.9	NA	NA	NA	NA	NA	NA
At or above	56	34.6	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Appoquinimink School District: Townsend Early Childhood Center

### Screener Used by Townsend Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Townsend Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8

### Supports for Students Flagged for Intervention at Townsend Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Townsend Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	61	34.5	NA	NA	NA	NA	NA	NA
Below	32	18.1	NA	NA	NA	NA	NA	NA
At or above	84	47.5	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Appoquinimink School District: Townsend Elementary School

### Screeners Used by Townsend Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Townsend Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

### Supports for Students Flagged for Intervention at Townsend Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
mClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
West Virginia Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Townsend Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	24	27.0	21	23.6	21	26.6
Below	NA	NA	18	20.2	13	14.6	8	10.1
At or above	NA	NA	47	52.8	55	61.8	50	63.3

## HB304 Survey Report for Brandywine School District: Carrcroft Elementary School

### Screener Used by Carrcroft Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP	
1	DIBELS 8	YES
1	NWEA MAP	
2	DIBELS 8	YES
2	NWEA MAP	
3	DIBELS 8	YES
3	NWEA MAP	

### Diagnostic Instruments for K-3 at Carrcroft Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostics
K	DIBELS Subtests
K	Test of Letter Names & Sounds
1	CKLA Foundational Skills Diagnostics
1	DIBELS Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names & Sounds
2	CKLA Foundational Skills Diagnostics
2	DIBELS Subtests
2	Road to Reading Diagnostic
3	DIBELS Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Carrcroft Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Carrcroft Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	21	28.0	11	15.7	30	35.7	82	96.5
Below	14	18.7	15	21.4	21	25.0	3	3.5
At or above	40	53.3	44	62.9	33	39.3	0	0.00

## HB304 Survey Report for Brandywine School District: Claymont Elementary School

### Screener Used by Claymont Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Claymont Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundations Skills Diagnostic
K	DIBELS Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundations Skills Diagnostic
1	DIBELS Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundations Skills Diagnostic
2	DIBELS Subtests
2	Road to Reading Diagnostic
3	DIBELS Subtests
3	Road to Reading Diagnostic



## Supports for Students Flagged for Intervention at Claymont Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	123
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Claymont Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	44	40.4	53	40.8	63	50.8	133	91.1
Below	21	19.3	25	19.2	39	31.5	13	8.9
At or above	44	40.4	52	40.0	22	17.7	0	0.0

## HB304 Survey Report for Brandywine School District: Forwood Elementary School

### Screeners Used by Forwood Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Forwood Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostic
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostic
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostic
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Forwood Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Forwood Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	19	29.7	10	16.1	21	42	37	66.1
Below	15	23.4	12	19.4	14	28	12	21.4
At or above	30	46.9	40	64.5	15	30	7	12.5

## HB304 Survey Report for Brandywine School District: Hanby Elementary School

### Screeners Used by Hanby Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Hanby Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostic
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostic
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostic
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Hanby Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Hanby Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	16	16.8	18	22.5	24	30	26	27.7
Below	25	26.3	17	21.2	12	15	14	14.9
At or above	54	56.8	45	56.2	44	55	54	57.4

## HB304 Survey Report for Brandywine School District: Harlan (David W. ) Elementary School

### Screeners Used by Harlan (David W. ) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Harlan (David W. ) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostic
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostic
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostic
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Harlan (David W. ) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Harlan (David W. ) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	19	57.6	19	34.5	35	57.4	47	97.92
Below	5	15.2	14	25.5	10	16.4	1	2.08
At or above	9	27.3	22	40.0	16	26.2	0	0.00

## HB304 Survey Report for Brandywine School District: Lancashire Elementary School

### Screeners Used by Lancashire Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Lancashire Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostic
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostic
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostic
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic



## Supports for Students Flagged for Intervention at Lancashire Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Lancashire Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	14	16.1	33	39.8	24	28.6	50	69.4
Below	18	20.7	20	24.1	23	27.4	10	13.9
At or above	55	63.2	30	36.1	37	44.0	12	16.7

## HB304 Survey Report for Brandywine School District: Lombardy Elementary School

### Screener Used by Lombardy Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP 8	
1	DIBELS 8	YES
1	NWEA MAP 8	
2	DIBELS 8	YES
2	NWEA MAP 8	
3	DIBELS 8	YES
3	NWEA MAP 8	

### Diagnostic Instruments for K-3 at Lombardy Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Lombardy Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Lombardy Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	33	35.5	36	55.4	17	20.5	15	20.0
Below	19	20.4	9	13.8	16	19.3	11	14.7
At or above	41	44.1	20	30.8	50	60.2	49	65.3

## HB304 Survey Report for Brandywine School District: Maple Lane Elementary School

### Screeners Used by Maple Lane Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Maple Lane Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostic
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostic
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostic
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Maple Lane Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Maple Lane Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	16	42.1	14	23.3	20	37.7	58	96.67
Below	9	23.7	12	20.0	20	37.7	2	3.33
At or above	13	34.2	34	56.7	13	24.5	0	0.00

## HB304 Survey Report for Brandywine School District: Mount Pleasant Elementary School

### Screeners Used by Mount Pleasant Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

### Diagnostic Instruments for K-3 at Mount Pleasant Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Foundational Skills Diagnostics
K	DIBELS 8 Subtests
K	Test of Letter Names and Sounds
1	CKLA Foundational Skills Diagnostics
1	DIBELS 8 Subtests
1	Road to Reading Diagnostic
1	Test of Letter Names and Sounds
2	CKLA Foundational Skills Diagnostics
2	DIBELS 8 Subtests
2	Road to Reading Diagnostic
3	DIBELS 8 Subtests
3	Road to Reading Diagnostic

## Supports for Students Flagged for Intervention at Mount Pleasant Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Foundational Skills	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
ELSB/ERSB	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2
Lexia English	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Read Live	Fluency	1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole & McKenna	Fluency, Comprehension	3

## Students at Different Benchmark Levels at Mount Pleasant Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	26	28.6	73	53.3	65	48.9	78	82.1
Below	20	22.0	24	17.5	40	30.1	13	13.7
At or above	45	49.5	40	29.2	28	21.1	4	4.2

## HB304 Survey Report for Caesar Rodney School District: Allen Frear Elementary School

### Screeners Used by Allen Frear Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Allen Frear Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS



## Supports for Students Flagged for Intervention at Allen Frear Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	2, 3
Walpole Diff. Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	2, 3

## Students at Different Benchmark Levels at Allen Frear Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	29	31.2	7	7.7	17	15.6
Below	NA	NA	31	33.3	30	33.0	37	33.9
At or above	NA	NA	33	35.5	54	59.3	55	50.5

# HB304 Survey Report for Caesar Rodney School District: David E. Robinson Elementary School

## Screeners Used by David E. Robinson Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

## Diagnostic Instruments for K-3 at David E. Robinson Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS

## Supports for Students Flagged for Intervention at David E. Robinson Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at David E. Robinson Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	29	49.2	22	26.2	35	34
Below	NA	NA	8	13.6	36	42.9	35	34
At or above	NA	NA	22	37.3	26	31.0	33	32

## HB304 Survey Report for Caesar Rodney School District: John S. Charlton School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Caesar Rodney School District: J. Ralph McIlvaine Early Childhood Center

### Screeners Used by J. Ralph McIlvaine Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES

### Diagnostic Instruments for K-3 at J. Ralph McIlvaine Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
K	Kilpatrick
K	LETRS

### Supports for Students Flagged for Intervention at J. Ralph McIlvaine Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Kilpatrick	Phonological awareness	K
UFLI Foundations	Phonological awareness, Phonics and word recognition	K

### Students at Different Benchmark Levels at J. Ralph McIlvaine Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	154	33.6	NA	NA	NA	NA	NA	NA
Below	191	41.6	NA	NA	NA	NA	NA	NA
At or above	114	24.8	NA	NA	NA	NA	NA	NA



## HB304 Survey Report for Caesar Rodney School District: Kent Elementary Intensive Learning Center

### Screeners Used by Kent Elementary Intensive Learning Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Kent Elementary Intensive Learning Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS

### Supports for Students Flagged for Intervention at Kent Elementary Intensive Learning Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	2, 3

## Students at Different Benchmark Levels at Kent Elementary Intensive Learning Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	3	75	0	0.0	6	85.7
Below	NA	NA	0	0	5	83.3	0	0.0
At or above	NA	NA	1	25	1	16.7	1	14.3

## HB304 Survey Report for Caesar Rodney School District: Major George S. Welch Elementary School

### Screeners Used by Major George S. Welch Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Major George S. Welch Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95%
K	IRLA
K	Kilpatrick
K	LETRS
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS



## Supports for Students Flagged for Intervention at Major George S. Welch Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	K, 1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	2, 3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at Major George S. Welch Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	12	19.67	21	29.6	8	14.8	10	13.7
Below	43	70.49	20	28.2	15	27.8	25	34.2
At or above	6	9.84	30	42.3	31	57.4	38	52.1

# HB304 Survey Report for Caesar Rodney School District: Nellie Hughes Stokes Elementary School

## Screener Used by Nellie Hughes Stokes Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

## Diagnostic Instruments for K-3 at Nellie Hughes Stokes Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95%
K	IRLA
K	Kilpatrick
K	LETRS
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS

## Supports for Students Flagged for Intervention at Nellie Hughes Stokes Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	2, 3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at Nellie Hughes Stokes Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	39	33.1	23	22.3	42	32.8
Below	NA	NA	36	30.5	32	31.1	48	37.5
At or above	NA	NA	43	36.4	48	46.6	38	29.7

# HB304 Survey Report for Caesar Rodney School District: Star Hill Elementary School

## Screener Used by Star Hill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

## Diagnostic Instruments for K-3 at Star Hill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS

### Supports for Students Flagged for Intervention at Star Hill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Star Hill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	22	44	18	28.6	28	41.2
Below	NA	NA	16	32	27	42.9	26	38.2
At or above	NA	NA	12	24	18	28.6	14	20.6

# HB304 Survey Report for Caesar Rodney School District: W. B. Simpson Elementary School

## Screener Used by W. B. Simpson Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

## Diagnostic Instruments for K-3 at W. B. Simpson Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS

## Supports for Students Flagged for Intervention at W. B. Simpson Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	2, 3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at W. B. Simpson Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	13	15.7	15	15.6	19	20.2
Below	NA	NA	31	37.3	39	40.6	33	35.1
At or above	NA	NA	39	47.0	42	43.8	42	44.7

## HB304 Survey Report for Caesar Rodney School District: W. Reily Brown Elementary School

### Screeners Used by W. Reily Brown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at W. Reily Brown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	Kilpatrick
1	LETRS
2	95%
2	IRLA
2	Kilpatrick
2	LETRS
3	95%
3	IRLA
3	Kilpatrick
3	LETRS



## Supports for Students Flagged for Intervention at W. Reily Brown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95%	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Expert Coaching Resources	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Drills	Phonological awareness	1, 2, 3
LETRS Routines	Fluency, Comprehension	2, 3
Read Naturally	Phonics and word recognition, Fluency, Comprehension	2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency	3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

## Students at Different Benchmark Levels at W. Reily Brown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	55	59.1	22	21	51	52.0
Below	NA	NA	13	14.0	41	39	29	29.6
At or above	NA	NA	25	26.9	42	40	18	18.4

## HB304 Survey Report for Cape Henlopen School District: H. O. Brittingham Elementary School

### Screeners Used by H. O. Brittingham Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at H. O. Brittingham Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	ARC Screeners
K	Core Phones Survey
K	PAST (Kilpatrick's Orthographic mapping)
K	Words Their Way
1	ARC Screeners
1	Core Phones Survey
1	PAST (Kilpatrick's Orthographic mapping)
1	Words Their Way
2	ARC Screeners
2	Core Phones Survey
2	PAST (Kilpatrick's Orthographic mapping)
2	Words Their Way
3	ARC Screeners
3	Core Phones Survey
3	PAST (Kilpatrick's Orthographic mapping)
3	Words Their Way

### Supports for Students Flagged for Intervention at H. O. Brittingham Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Words Their Way	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at H. O. Brittingham Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	6	7.0	55	56.7	25	30.9	19	21.6
Below	13	15.1	15	15.5	27	33.3	28	31.8
At or above	67	77.9	27	27.8	29	35.8	41	46.6

## HB304 Survey Report for Cape Henlopen School District: Lewes Elementary School

### Screeners Used by Lewes Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Lewes Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	ARC Screeners
K	Core Phonics Survey
K	PAST
K	Words Their Way
1	ARC Screeners
1	Core Phonics Survey
1	PAST
1	Words Their Way
2	ARC Screeners
2	Core Phonics Survey
2	PAST
2	Words Their Way
3	ARC Screeners
3	Core Phonics Survey
3	PAST
3	Words Their Way

### Supports for Students Flagged for Intervention at Lewes Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Phonological awareness, Fluency	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Words Their Way	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Lewes Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	4	4.9	28	27.5	12	13.2	14	12.8
Below	28	34.1	18	17.6	20	22.0	32	29.4
At or above	50	61.0	56	54.9	59	64.8	63	57.8

## HB304 Survey Report for Cape Henlopen School District: Love Creek Elementary School

### Screeners Used by Love Creek Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Love Creek Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	ARC Screeners
K	Core Phonics Survey
K	PAST
K	Words Their Way
1	ARC Screeners
1	Core Phonics Survey
1	PAST
1	Words Their Way
2	ARC Screeners
2	Core Phonics Survey
2	PAST
2	Words Their Way
3	ARC Screeners
3	Core Phonics Survey
3	PAST
3	Words Their Way

### Supports for Students Flagged for Intervention at Love Creek Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Phonics and word recognition, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Comprehension	K, 1, 2, 3
Words Their Way	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Love Creek Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	5	45.0	67	62.6	20	16.7	31	25.6
Below	24	23.8	18	16.8	50	41.7	45	37.2
At or above	72	71.3	22	20.6	50	41.7	45	37.2

## HB304 Survey Report for Cape Henlopen School District: Milton Elementary School

### Screeners Used by Milton Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Milton Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	ARC Screeners
K	Core Phonics Survey
K	PAST
K	Words Their Way
1	ARC Screeners
1	Core Phonics Survey
1	PAST
1	Words Their Way
2	ARC Screeners
2	Core Phonics Survey
2	PAST
2	Words Their Way
3	ARC Screeners
3	Core Phonics Survey
3	PAST
3	Words Their Way



### Supports for Students Flagged for Intervention at Milton Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Phonics and word recognition, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Words Their Way	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Milton Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	3	3.6	26	27.7	18	15.5	22	25.6
Below	10	12.1	21	22.3	33	28.4	32	37.2
At or above	70	84.3	47	50.0	65	56.0	32	37.2

## HB304 Survey Report for Cape Henlopen School District: Rehoboth Elementary School

### Screeners Used by Rehoboth Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

### Diagnostic Instruments for K-3 at Rehoboth Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	ARC Screeners
K	Core Phonics Survey
K	PAST (Kilpatrick's Orthographic Mapping))
K	Words Their Way
1	ARC Screeners
1	Core Phonics Survey
1	PAST (Kilpatrick's Orthographic Mapping))
1	Words Their Way
2	ARC Screeners
2	Core Phonics Survey
2	PAST (Kilpatrick's Orthographic Mapping))
2	Words Their Way
3	ARC Screeners
3	Core Phonics Survey
3	PAST (Kilpatrick's Orthographic Mapping))
3	Words Their Way

### Supports for Students Flagged for Intervention at Rehoboth Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
KilpatrickK	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Words Their Way	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Rehoboth Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	9	9.1	39	37.5	15	17.4	21	20.0
Below	16	16.2	18	17.3	35	40.7	28	26.7
At or above	74	74.8	47	45.2	36	41.9	56	53.3

## **HB304 Survey Report for Cape Henlopen School District: Sussex Consortium**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.



## HB304 Survey Report for Capital School District: Booker T. Washington Elementary School

### Screeners Used by Booker T. Washington Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Booker T. Washington Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonics Screening Inventory
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener and Pre-Decoding, Beginning, & Advanced Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener and Pre-Decoding, Beginning, & Advanced Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener and Pre-Decoding, Beginning, & Advanced Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener and Pre-Decoding, Beginning, & Advanced Surveys

## Supports for Students Flagged for Intervention at Booker T. Washington Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
95% Multisyllable Routines	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library - Basic and Advanced	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	123
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at Booker T. Washington Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	24	39.3	28	45.2	9	13.8	14	17.3
Below	10	16.4	11	17.7	27	41.5	24	29.6
At or above	27	44.3	23	37.1	29	44.6	43	53.1

## HB304 Survey Report for Capital School District: East Dover Elementary School

### Screeners Used by East Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at East Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Survey
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Survey
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Survey
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Survey



## Supports for Students Flagged for Intervention at East Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	1, 2, 3
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at East Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	32	57.1	48	64.9	20	31.7	22	30.1
Below	17	30.4	13	17.6	20	31.7	17	23.3
At or above	7	12.5	13	17.6	23	36.5	34	46.6

## HB304 Survey Report for Capital School District: Fairview Elementary School

### Screeners Used by Fairview Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Fairview Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys

## Supports for Students Flagged for Intervention at Fairview Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Word Connections	Phonological awareness, Phonics and word recognition	1, 2, 3

## Students at Different Benchmark Levels at Fairview Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	32	52.5	32	50.8	10	17.2	3	5.5
Below	11	18.0	14	22.2	20	34.5	22	40.0
At or above	18	29.5	17	27.0	28	48.3	30	54.6

## HB304 Survey Report for Capital School District: Hartly Elementary School

### Screeners Used by Hartly Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Hartly Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys

## Supports for Students Flagged for Intervention at Hartly Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
Gillingham	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	1, 2, 3
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at Hartly Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	52.3	26	52	10	20.8	13	31
Below	6	13.6	8	16	10	20.8	8	19
At or above	15	34.1	16	32	28	58.3	21	50

## **HB304 Survey Report for Capital School District: Kent County Community School**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Capital School District: North Dover Elementary School

### Screener Used by North Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at North Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys

## Supports for Students Flagged for Intervention at North Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	1, 2, 3
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at North Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	38	62.3	46	74.2	13	19.4	15	17.4
Below	13	21.3	8	12.9	25	37.3	29	33.7
At or above	10	16.4	8	12.9	29	43.3	42	48.8



## HB304 Survey Report for Capital School District: South Dover Elementary School

### Screeners Used by South Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at South Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys

## Supports for Students Flagged for Intervention at South Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition	1, 2, 3
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at South Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	46	44.7	65	48.1	26	23.6	29	22.7
Below	15	14.6	25	18.5	43	39.1	49	38.3
At or above	42	40.8	45	33.3	41	37.3	50	39.1

## HB304 Survey Report for Capital School District: Towne Point Elementary School

### Screeners Used by Towne Point Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Towne Point Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	95% Phonological Awareness Screening Inventory
K	Curriculum Based Assessments
K	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
1	95% Phonics Screening Inventory
1	95% Phonological Awareness Screening Inventory
1	Curriculum Based Assessments
1	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
2	95% Phonics Screening Inventory
2	95% Phonological Awareness Screening Inventory
2	Curriculum Based Assessments
2	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys
3	95% Phonics Screening Inventory
3	95% Phonological Awareness Screening Inventory
3	Curriculum Based Assessments
3	LETRS Spelling Screener / Pre-Decoding, Beginner, Advanced Decoding Surveys

## Supports for Students Flagged for Intervention at Towne Point Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Blending Routines	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
95% Multisyllable Routine	Phonics and word recognition, Fluency	3
95% Phonemic Awareness Kit	Print concepts, Phonological awareness	K, 1, 2, 3
95% Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Early Reading Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
McGraw Hill Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Orton Gillingham Framework	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
UFLI	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Word Connections	Phonics and word recognition, Fluency	3

## Students at Different Benchmark Levels at Towne Point Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	28	49.1	29	45.3	15	19.2	11	17.7
Below	7	12.3	8	12.5	28	35.9	26	41.9
At or above	22	38.6	27	42.2	35	44.9	25	40.3

## HB304 Survey Report for Christina School District: Brader (Henry M.) Elementary School

### Screener Used by Brader (Henry M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Brader (Henry M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Brader (Henry M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at Brader (Henry M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	16	29.6	18	37.5	23	40.4
Below	37	77.1	30	55.6	18	37.5	17	29.8
At or above	11	22.9	8	14.8	12	25.0	17	29.8

## HB304 Survey Report for Christina School District: Brookside Elementary School

### Screener Used by Brookside Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Brookside Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Brookside Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at Brookside Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	9	26.5	15	34.9	23	42.6
Below	36	85.7	18	52.9	23	53.5	8	14.8
At or above	6	14.3	7	20.6	5	11.6	23	42.6



## **HB304 Survey Report for Christina School District: Delaware School for the Deaf**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## **HB304 Survey Report for Christina School District: Douglass School**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Christina School District: Downes (John R.) Elementary School

### Screener Used by Downes (John R.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Downes (John R.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Downes (John R.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Downes (John R.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	12	20.7	11	25.6	28	40.0
Below	44	88.0	35	60.3	18	41.9	14	20.0
At or above	6	12.0	11	19.0	14	32.6	28	40.0

## HB304 Survey Report for Christina School District: Gallaher (Robert S.) Elementary School

### Screener Used by Gallaher (Robert S.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Gallaher (Robert S.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Gallaher (Robert S.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Gallaher (Robert S.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	12	19.0	29	42.0	34	37.0
Below	60	83.3	44	69.8	27	39.1	29	31.5
At or above	12	16.7	7	11.1	13	18.8	29	31.5

## HB304 Survey Report for Christina School District: Jones (Albert H.) Elementary School

### Screener Used by Jones (Albert H.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Jones (Albert H.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Jones (Albert H.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Jones (Albert H.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	7	11.5	19	32.2	13	23.6
Below	42	80.8	41	67.2	28	47.5	11	20.0
At or above	10	19.2	13	21.3	12	20.3	31	56.4



## HB304 Survey Report for Christina School District: Keene (William B.) Elementary School

### Screener Used by Keene (William B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Keene (William B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Keene (William B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at Keene (William B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	17	23.9	28	37.3	23	34.8
Below	47	79.7	43	60.6	28	37.3	12	18.2
At or above	12	20.3	11	15.5	19	25.3	31	47.0

## HB304 Survey Report for Christina School District: Leasure (May B.) Elementary School

### Screener Used by Leasure (May B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Leasure (May B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Leasure (May B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Leasure (May B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	4	7.8	16	28.6	20	37.0
Below	40	80.0	40	78.4	28	50.0	21	38.9
At or above	10	20.0	7	13.7	12	21.4	13	24.1

## HB304 Survey Report for Christina School District: Maclary (R. Elisabeth) Elementary School

### Screener Used by Maclary (R. Elisabeth) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Maclary (R. Elisabeth) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Maclary (R. Elisabeth) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at Maclary (R. Elisabeth) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	4	12.9	11	30.6	23	43.4
Below	32	86.5	27	87.1	16	44.4	13	24.5
At or above	5	13.5	0	0.0	9	25.0	17	32.1

## HB304 Survey Report for Christina School District: Marshall (Thurgood) Elementary School

### Screener Used by Marshall (Thurgood) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Marshall (Thurgood) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Marshall (Thurgood) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at Marshall (Thurgood) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	11	12.6	30	25.9	26	29.5
Below	50	69.4	66	75.9	51	44.0	24	27.3
At or above	22	30.6	10	11.5	35	30.2	38	43.2



## HB304 Survey Report for Christina School District: Maurice Pritchett SR. Academy

### Screener Used by Maurice Pritchett SR. Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Maurice Pritchett SR. Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Maurice Pritchett SR. Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Maurice Pritchett SR. Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	9	16.1	38	62.3	52	69.3
Below	NA	NA	38	67.9	21	34.4	12	16.0
At or above	NA	NA	9	16.1	2	3.3	11	14.7

## HB304 Survey Report for Christina School District: McVey (Joseph M.) Elementary School

### Screener Used by McVey (Joseph M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at McVey (Joseph M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at McVey (Joseph M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at McVey (Joseph M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	9	21.4	24	40	30	46.9
Below	40	80	23	54.8	24	40	14	21.9
At or above	10	20	10	23.8	12	20	20	31.2

## HB304 Survey Report for Christina School District: Oberle (William) Elementary School

### Screener Used by Oberle (William) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Oberle (William) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Oberle (William) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Oberle (William) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	10	12.5	52	57.1	55	54.5
Below	66	93.0	64	80.0	29	31.9	23	22.8
At or above	5	7.0	6	7.5	10	11.0	23	22.8

## HB304 Survey Report for Christina School District: Pulaski Early Education Center

### Screener Used by Pulaski Early Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES

### Diagnostic Instruments for K-3 at Pulaski Early Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready

### Supports for Students Flagged for Intervention at Pulaski Early Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

### Students at Different Benchmark Levels at Pulaski Early Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	NA	NA	NA	NA	NA	NA
Below	68	90.7	NA	NA	NA	NA	NA	NA
At or above	7	9.3	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Christina School District: Smith (Jennie E.) Elementary School

### Screener Used by Smith (Jennie E.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Smith (Jennie E.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Smith (Jennie E.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Smith (Jennie E.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	17	23.3	31	43.1	30	41.1
Below	53	81.5	50	68.5	30	41.7	15	20.5
At or above	12	18.5	6	8.2	11	15.3	28	38.4



## HB304 Survey Report for Christina School District: Stubbs Early Education Center

### Screener Used by Stubbs Early Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES

### Diagnostic Instruments for K-3 at Stubbs Early Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready

### Supports for Students Flagged for Intervention at Stubbs Early Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Benchmark Phonics Inventory	Print concepts, Phonological awareness, Phonics and word recognition	K
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

### Students at Different Benchmark Levels at Stubbs Early Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	NA	NA	NA	NA	NA	NA
Below	77	90.6	NA	NA	NA	NA	NA	NA
At or above	8	9.4	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Christina School District: The Bayard School

### Screener Used by The Bayard School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at The Bayard School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at The Bayard School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at The Bayard School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	20	29.9	45	75	56	72.7
Below	NA	NA	42	62.7	12	20	13	16.9
At or above	NA	NA	5	7.5	3	5	8	10.4

## **HB304 Survey Report for Christina School District: The Brennan School**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Christina School District: West Park Place Elementary School

### Screener Used by West Park Place Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at West Park Place Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at West Park Place Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

## Students at Different Benchmark Levels at West Park Place Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	9	13.6	9	13.8	12	22.2
Below	45	80.4	41	62.1	33	50.8	15	27.8
At or above	11	19.6	16	24.2	23	35.4	27	50.0

## HB304 Survey Report for Christina School District: Wilson (Etta J.) Elementary School

### Screener Used by Wilson (Etta J.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Benchmark Phonics Inventory	
K	iReady	YES
1	Benchmark Phonics Inventory	
1	iReady	YES
2	Benchmark Phonics Inventory	
2	iReady	YES
3	Benchmark Phonics Inventory	
3	iReady	YES

### Diagnostic Instruments for K-3 at Wilson (Etta J.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

### Supports for Students Flagged for Intervention at Wilson (Etta J.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency	2, 3

### Students at Different Benchmark Levels at Wilson (Etta J.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	4	9.3	6	15.4	14	31.1
Below	39	75.0	25	58.1	18	46.2	8	17.8
At or above	13	25.0	14	32.6	15	38.5	23	51.1

## HB304 Survey Report for Colonial School District: Castle Hills Elementary School

### Screeners Used by Castle Hills Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Castle Hills Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Castle Hills Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention: Phonics (95% group)	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Blueprint for Intervention: Phonological Awareness	Print concepts, Phonological awareness	K, 1
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2



## Students at Different Benchmark Levels at Castle Hills Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	39	54.9	32	52.5	23	35.4	25	30.9
Below	13	18.3	12	19.7	16	24.6	15	18.5
At or above	19	26.8	17	27.9	26	40.0	41	50.6

## HB304 Survey Report for Colonial School District: Downie (Carrie) Elementary School

### Screener Used by Downie (Carrie) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Downie (Carrie) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Downie (Carrie) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention: Phonemic Awareness	Print concepts, Phonological awareness	K, 1
Blueprint for Intervention: Phonics	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

### Students at Different Benchmark Levels at Downie (Carrie) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	21	51.2	20	37.7	24	44.4	18	34.6
Below	7	17.1	15	28.3	11	20.4	14	26.9
At or above	13	31.7	18	34.0	19	35.2	20	38.5

## HB304 Survey Report for Colonial School District: Eisenberg (Harry O.) Elementary School

### Screeners Used by Eisenberg (Harry O.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Eisenberg (Harry O.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Eisenberg (Harry O.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Blueprint for Intervention: Phonemic Awareness	Print concepts, Phonological awareness	K, 1
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Eisenberg (Harry O.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	48	64.0	34	41.0	21	32.8	31	39.7
Below	8	10.7	19	22.9	14	21.9	14	17.9
At or above	19	25.3	30	36.1	29	45.3	33	42.3

## **HB304 Survey Report for Colonial School District: Leach (John G.) School**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Colonial School District: New Castle Elementary School

### Screeners Used by New Castle Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at New Castle Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at New Castle Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention: Phonemic Awareness	Print concepts, Phonological awareness	K, 1
Blueprint for Intervention: Phonics	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Walpole	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

## Students at Different Benchmark Levels at New Castle Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	19	44.2	41	60.3	25	45.5	34	50.7
Below	9	20.9	10	14.7	4	7.3	8	11.9
At or above	15	34.9	17	25.0	26	47.3	25	37.3



## HB304 Survey Report for Colonial School District: Pleasantville Elementary School

### Screener Used by Pleasantville Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Pleasantville Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Pleasantville Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention	Print concepts, Phonological awareness	K, 1
Blueprint for Intervention: Phonics	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Reading Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Pleasantville Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	30	43.5	18	33.3	35	54.7	24	36.4
Below	15	21.7	11	20.4	8	12.5	8	12.1
At or above	24	34.8	25	46.3	21	32.8	34	51.5

## HB304 Survey Report for Colonial School District: Southern Elementary School

### Screeners Used by Southern Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Southern Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Southern Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention: Phonemic Awareness	Print concepts, Phonological awareness	K, 1
Blueprint for Intervention: Phonics	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Southern Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	36	42.9	39	37.9	29	33.7	40	36.0
Below	28	33.3	18	17.5	11	12.8	16	14.4
At or above	20	23.8	46	44.7	46	53.5	55	49.5

## HB304 Survey Report for Colonial School District: Wilbur (Kathleen H.) Elementary

### Screeners Used by Wilbur (Kathleen H.) Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Wilbur (Kathleen H.) Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics
K	Informal Decoding Inventory
1	Core Phonics
1	Informal Decoding Inventory
2	Core Phonics
2	Informal Decoding Inventory
3	Core Phonics
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Wilbur (Kathleen H.) Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention: Phonemic Awareness	Print concepts, Phonological awareness	K, 1
Blueprint for Intervention: Phonics	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Wilbur (Kathleen H.) Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	71	44.9	63	37.1	67	38.5	42	26.4
Below	31	19.6	27	15.9	12	6.9	26	16.4
At or above	56	35.4	80	47.1	95	54.6	91	57.2

## HB304 Survey Report for Colonial School District: Wilmington Manor Elementary School

### Screeners Used by Wilmington Manor Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Wilmington Manor Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Core Phonics Survey
K	Informal Decoding Inventory
1	Core Phonics Survey
1	Informal Decoding Inventory
2	Core Phonics Survey
2	Informal Decoding Inventory
3	Core Phonics Survey
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Wilmington Manor Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Intervention	Phonological awareness, Phonics and word recognition, Fluency	1, 2
Blueprint got Intervention	Print concepts, Phonological awareness	K, 1
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Read Naturally	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Wilmington Manor Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	22	56.4	18	32.1	12	29.3	18	28.6
Below	8	20.5	12	21.4	9	22.0	15	23.8
At or above	9	23.1	26	46.4	20	48.8	30	47.6



## HB304 Survey Report for Indian River School District: Clayton (John M.) Elementary School

### Screener Used by Clayton (John M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Clayton (John M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Assessment and Remediation Guide (ARG)
1	CKLA Assessment and Remediation Guide (ARG)
2	CKLA Assessment and Remediation Guide (ARG)
3	CKLA Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Clayton (John M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mclass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Clayton (John M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	50	69.4	52	65.0	23	35.4	17	23.3
Below	9	12.5	14	17.5	10	15.4	11	15.1
At or above	13	18.1	14	17.5	32	49.2	45	61.6

## HB304 Survey Report for Indian River School District: East Millsboro Elementary School

### Screener Used by East Millsboro Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at East Millsboro Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide
1	CKLA's Assessment and Remediation Guide
2	CKLA's Assessment and Remediation Guide
3	CKLA's Assessment and Remediation Guide

### Supports for Students Flagged for Intervention at East Millsboro Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at East Millsboro Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	79	66.4	50	39.7	62	48.8	61	36.5
Below	17	14.3	34	27.0	17	13.4	31	18.6
At or above	23	19.3	42	33.3	48	37.8	75	44.9

## **HB304 Survey Report for Indian River School District: Ennis (Howard T.) School**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Indian River School District: Georgetown Elementary School

### Screener Used by Georgetown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Georgetown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Georgetown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Georgetown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	109	75.7	71	53.8	72	48.3	52	37.1
Below	13	9.0	20	15.2	23	15.4	30	21.4
At or above	22	15.3	41	31.1	54	36.2	58	41.4

## HB304 Survey Report for Indian River School District: Long Neck Elementary School

### Screener Used by Long Neck Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Long Neck Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Long Neck Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Long Neck Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	83	71.6	60	50.0	46	42.6	48	40.3
Below	14	12.1	21	17.5	14	13.0	22	18.5
At or above	19	16.4	39	32.5	48	44.4	49	41.2

## HB304 Survey Report for Indian River School District: Lord Baltimore Elementary School

### Screener Used by Lord Baltimore Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Lord Baltimore Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Lord Baltimore Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Lord Baltimore Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	37	41.6	28	32.9	25	28.1	13	12.9
Below	29	32.6	22	25.9	14	15.7	18	17.8
At or above	23	25.8	35	41.2	50	56.2	70	69.3

## HB304 Survey Report for Indian River School District: North Georgetown Elementary School

### Screeners Used by North Georgetown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at North Georgetown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at North Georgetown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at North Georgetown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	92	74.2	78	63.4	90	69.8	69	58.0
Below	13	10.5	19	15.4	8	6.2	21	17.6
At or above	19	15.3	26	21.1	31	24.0	29	24.4

## HB304 Survey Report for Indian River School District: Showell (Phillip C.) Elementary School

### Screeners Used by Showell (Phillip C.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Showell (Phillip C.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Showell (Phillip C.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Showell (Phillip C.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	22	56.4	20	35.1	16	27.6	17	34.7
Below	9	23.1	14	24.6	12	20.7	13	26.5
At or above	8	20.5	23	40.4	30	51.7	19	38.8



## HB304 Survey Report for Indian River School District: Southern Delaware School of the Arts

### Screener Used by Southern Delaware School of the Arts

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Southern Delaware School of the Arts

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA's Assessment and Remediation Guide (ARG)
1	CKLA's Assessment and Remediation Guide (ARG)
2	CKLA's Assessment and Remediation Guide (ARG)
3	CKLA's Assessment and Remediation Guide (ARG)

### Supports for Students Flagged for Intervention at Southern Delaware School of the Arts

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Assessment and Remediation Guide (ARG)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
mClass Instruction	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Southern Delaware School of the Arts

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	17	43.6	5	11.4	7	15.9	7	14.3
Below	11	28.2	10	22.7	8	18.2	7	14.3
At or above	11	28.2	29	65.9	29	65.9	35	71.4

## HB304 Survey Report for Lake Forest School District: Lake Forest East Elementary School

### Screeners Used by Lake Forest East Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Lake Forest East Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
1	PAST
2	Informal Decoding Inventory
2	PAST
3	Informal Decoding Inventory
3	PAST

### Supports for Students Flagged for Intervention at Lake Forest East Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at Lake Forest East Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	52	66.7	29	37.2	38	42.7	37	39.4
Below	7	9.0	17	21.8	13	14.6	16	17.0
At or above	19	24.4	32	41.0	38	42.7	41	43.6

## HB304 Survey Report for Lake Forest School District: Lake Forest North Elementary School

### Screener Used by Lake Forest North Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Lake Forest North Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory
3	Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Lake Forest North Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

### Students at Different Benchmark Levels at Lake Forest North Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	51	54.8	11	11.3	35	33.3	38	33.3
Below	21	22.6	23	23.7	14	13.3	21	18.4
At or above	21	22.6	63	64.9	56	53.3	55	48.2

## HB304 Survey Report for Lake Forest School District: Lake Forest South Elementary School

### Screeners Used by Lake Forest South Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Lake Forest South Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
K	PAST
1	Informal Decoding Inventory
1	PAST
2	Informal Decoding Inventory
2	PAST
3	Informal Decoding Inventory
3	PAST

### Supports for Students Flagged for Intervention at Lake Forest South Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

## Students at Different Benchmark Levels at Lake Forest South Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	61	62.2	31	32.3	31	31	31	29.0
Below	25	25.5	23	24.0	17	17	24	22.4
At or above	12	12.2	42	43.8	52	52	52	48.6

## HB304 Survey Report for Laurel School District: Laurel Elementary School

### Screeners Used by Laurel Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
1	MAP Growth	
2	DIBELS 8	YES
2	MAP Growth	
3	MAP Growth	YES

### Diagnostic Instruments for K-3 at Laurel Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS Comprehensive
2	DIBELS ORF
3	DIBELS ORF

### Supports for Students Flagged for Intervention at Laurel Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Achieve 3000	Fluency, Comprehension	3
Bookworms DI/ DI Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
BW Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2
SmartyAnts	Fluency, Comprehension	1, 2
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Laurel Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	125	67.9	142	74.7	129	66.5
Below	NA	NA	50	27.2	33	17.4	35	18.0
At or above	NA	NA	9	4.9	15	7.9	30	15.5

## HB304 Survey Report for Laurel School District: North Laurel Early Learning Academy

### Screener Used by North Laurel Early Learning Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	MAP Growth	

### Diagnostic Instruments for K-3 at North Laurel Early Learning Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS Comprehensive

### Supports for Students Flagged for Intervention at North Laurel Early Learning Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms DI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Smarty Ants	Fluency, Comprehension	K

### Students at Different Benchmark Levels at North Laurel Early Learning Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	177	79.0	NA	NA	NA	NA	NA	NA
Below	31	13.8	NA	NA	NA	NA	NA	NA
At or above	16	7.1	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Milford School District: Banneker (Benjamin) Elementary School

### Screener Used by Banneker (Benjamin) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Banneker (Benjamin) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI - Informal Decoding Inventory
2	IDI - Informal Decoding Inventory
3	IDI - Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Banneker (Benjamin) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Interventions	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
The Daley Method	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Banneker (Benjamin) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	67	56.3	40	40.8	46	44.7
Below	NA	NA	18	15.1	19	19.4	23	22.3
At or above	NA	NA	34	28.6	39	39.8	34	33.0



## HB304 Survey Report for Milford School District: Mispillion Elementary

### Screener Used by Mispillion Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Mispillion Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI - Informal Decoding Inventory
2	IDI - Informal Decoding Inventory
3	IDI - Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Mispillion Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
BWI Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
DI - Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Mispillion Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	57	53.8	54	47.4	35	34.3
Below	NA	NA	9	8.5	14	12.3	17	16.7
At or above	NA	NA	40	37.7	46	40.4	50	49.0

## HB304 Survey Report for Milford School District: Morris (Evelyn I.) Early Childhood

### Screeners Used by Morris (Evelyn I.) Early Childhood

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

### Diagnostic Instruments for K-3 at Morris (Evelyn I.) Early Childhood

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI - Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Morris (Evelyn I.) Early Childhood

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Tier 2 Interventions	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
The Daley Method	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

### Students at Different Benchmark Levels at Morris (Evelyn I.) Early Childhood

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	188	53.9	NA	NA	NA	NA	NA	NA
Below	50	14.3	NA	NA	NA	NA	NA	NA
At or above	111	31.8	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Milford School District: Ross (Lulu M.) Elementary School

### Screener Used by Ross (Lulu M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

### Diagnostic Instruments for K-3 at Ross (Lulu M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI - Informal Decoding Inventory
2	IDI - Informal Decoding Inventory
3	IDI - Informal Decoding Inventory

### Supports for Students Flagged for Intervention at Ross (Lulu M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Intervention Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
The Daley Method	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

### Students at Different Benchmark Levels at Ross (Lulu M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	76	50.0	49	40.5	64	41.0
Below	NA	NA	29	19.1	16	13.2	24	15.4
At or above	NA	NA	47	30.9	56	46.3	68	43.6

## HB304 Survey Report for Red Clay Consolidated School District: Baltz (Austin D.) Elementary School

### Screener Used by Baltz (Austin D.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Baltz (Austin D.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Baltz (Austin D.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN Leveled Readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1

### Students at Different Benchmark Levels at Baltz (Austin D.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	45	60.0	53	58.9	51	59.3	53	54.1
Below	23	30.7	15	16.7	28	32.6	24	24.5
At or above	7	9.3	22	24.4	7	8.1	21	21.4

## HB304 Survey Report for Red Clay Consolidated School District: Brandywine Springs School

### Screeners Used by Brandywine Springs School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Brandywine Springs School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Brandywine Springs School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1

### Students at Different Benchmark Levels at Brandywine Springs School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	23.5	15	15.5	24	23.1	35	30.2
Below	19	19.4	17	17.5	45	43.3	29	25.0
At or above	56	57.1	65	67.0	35	33.7	52	44.8

## HB304 Survey Report for Red Clay Consolidated School District: First State School

### Screeners Used by First State School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at First State School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Acadience (DIBELS NEXT)
1	Acadience (DIBELS NEXT)
2	iReady
3	iReady

### Supports for Students Flagged for Intervention at First State School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

### Students at Different Benchmark Levels at First State School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	1	100	1	100
Below	NA	NA	NA	NA	NA	NA	NA	NA
At or above	NA	NA	NA	NA	NA	NA	NA	NA

## HB304 Survey Report for Red Clay Consolidated School District: Forest Oak Elementary School

### Screeners Used by Forest Oak Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Forest Oak Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Forest Oak Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness for Intervention (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

## Students at Different Benchmark Levels at Forest Oak Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	42	64.6	29	40.8	30	45.5	32	43.8
Below	8	12.3	14	19.7	25	37.9	27	37.0
At or above	15	23.1	28	39.4	11	16.7	14	19.2



## HB304 Survey Report for Red Clay Consolidated School District: Heritage Elementary School

### Screeners Used by Heritage Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Heritage Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Heritage Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

## Students at Different Benchmark Levels at Heritage Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	24	30.0	20	25.6	21	30.4	23	30.3
Below	24	30.0	9	11.5	33	47.8	16	21.1
At or above	32	40.0	49	62.8	15	21.7	37	48.7

## HB304 Survey Report for Red Clay Consolidated School District: Johnson (Joseph E. Jr) Elementary School

### Screener Used by Johnson (Joseph E. Jr) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Johnson (Joseph E. Jr) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Johnson (Joseph E. Jr) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

## Students at Different Benchmark Levels at Johnson (Joseph E. Jr) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	28	77.8	41	75.9	30	56.6	25	64.1
Below	5	13.9	3	5.6	21	39.6	10	25.6
At or above	3	8.3	10	18.5	2	3.8	4	10.3

## HB304 Survey Report for Red Clay Consolidated School District: Lewis (William C.) Dual Language Elementary School

### Screener Used by Lewis (William C.) Dual Language Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Lewis (William C.) Dual Language Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention
2	Phonics Screener for Intervention
2	Words Their Way
3	Phonics Screener for Intervention
3	Words Their Way

### Supports for Students Flagged for Intervention at Lewis (William C.) Dual Language Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 RAP	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN Leveled Readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1

**Students at Different Benchmark Levels at Lewis (William C.) Dual Language Elementary School**

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	34	50.0	41	69.5	39	60.9	33	51.6
Below	15	22.1	4	6.8	21	32.8	18	28.1
At or above	19	27.9	14	23.7	4	6.6	13	20.3

## HB304 Survey Report for Red Clay Consolidated School District: Linden Hill Elementary School

### Screeners Used by Linden Hill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Linden Hill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Linden Hill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Linden Hill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	13	18.6	28	35.0	24	22.4	11	14.3
Below	13	18.6	11	13.8	43	40.2	24	31.2
At or above	44	62.9	41	51.2	40	37.4	42	54.5

## HB304 Survey Report for Red Clay Consolidated School District: Marbrook Elementary School

### Screeners Used by Marbrook Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Marbrook Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Marbrook Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Marbrook Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	37	41.1	34	43.6	30	41.1	34	46.6
Below	22	24.4	11	14.1	33	45.2	18	24.7
At or above	31	34.4	33	42.3	10	13.7	21	28.8



## **HB304 Survey Report for Red Clay Consolidated School District: Meadowood Program**

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

## HB304 Survey Report for Red Clay Consolidated School District: Mote (Anna P.) Elementary School

### Screeners Used by Mote (Anna P.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Mote (Anna P.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Mote (Anna P.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Mote (Anna P.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	26	55.3	30	57.7	29	55.8	33	76.7
Below	10	21.3	7	13.5	18	34.6	4	9.3
At or above	11	23.4	15	28.8	5	9.6	6	14.0

## HB304 Survey Report for Red Clay Consolidated School District: North Star Elementary School

### Screeners Used by North Star Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at North Star Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at North Star Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at North Star Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	9	12.0	3	3.7	17	15.0	19	20.0
Below	8	10.7	6	7.3	53	46.9	20	21.1
At or above	58	77.3	73	89.0	43	38.1	56	58.9

## HB304 Survey Report for Red Clay Consolidated School District: Richardson Park Elementary School

### Screeners Used by Richardson Park Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Richardson Park Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Richardson Park Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled readers	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Richardson Park Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	44	58.7	42	56.8	42	54.6	75	79.8
Below	14	18.7	13	17.6	28	36.4	10	10.6
At or above	17	22.7	19	25.7	7	9.1	9	9.6

## HB304 Survey Report for Red Clay Consolidated School District: Richey Elementary School

### Screener Used by Richey Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at Richey Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Richey Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Richey Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	16	29.6	21	33.9	15	25.4	44	55.0
Below	15	27.8	7	11.3	30	50.8	22	27.5
At or above	23	42.6	34	54.8	14	23.7	14	17.5

## HB304 Survey Report for Red Clay Consolidated School District: Shortlidge (Evan G.) Academy

### Screener Used by Shortlidge (Evan G.) Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES

### Diagnostic Instruments for K-3 at Shortlidge (Evan G.) Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way

### Supports for Students Flagged for Intervention at Shortlidge (Evan G.) Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Phonological Awareness Intervention Resource (PAIR)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at Shortlidge (Evan G.) Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	41	53.2	54	47.0	63	61.2	NA	NA
Below	9	11.7	18	15.7	33	32.0	NA	NA
At or above	27	35.1	43	37.4	7	6.8	NA	NA

## HB304 Survey Report for Red Clay Consolidated School District: Warner Elementary School

### Screeners Used by Warner Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
3	iReady	YES

### Diagnostic Instruments for K-3 at Warner Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

### Supports for Students Flagged for Intervention at Warner Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
ReadyGEN leveled readers	Comprehension	3

### Students at Different Benchmark Levels at Warner Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	107	78.7
Below	NA	NA	NA	NA	NA	NA	22	16.2
At or above	NA	NA	NA	NA	NA	NA	7	5.2

## HB304 Survey Report for Red Clay Consolidated School District: William F. Cooke Jr. Elementary

### Screener Used by William F. Cooke Jr. Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

### Diagnostic Instruments for K-3 at William F. Cooke Jr. Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Acadience (DIBELS NEXT)
1	Phonics Screener for Intervention
2	Phonics Screener for Intervention
2	Words Their Way
3	Phonics Screener for Intervention
3	Words Their Way

### Supports for Students Flagged for Intervention at William F. Cooke Jr. Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Phonological Awareness Intervention Resource	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
ReadyGEN leveled library	Comprehension	3
Road to the Code	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

### Students at Different Benchmark Levels at William F. Cooke Jr. Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	20	23.3	25	23.1	22	22.2	23	22.1
Below	21	24.4	22	20.4	47	47.5	26	25.0
At or above	45	52.3	61	56.5	30	30.3	55	52.9



## HB304 Survey Report for Seaford School District: Blades Elementary School

### Screeners Used by Blades Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
2	Star Reading	

### Diagnostic Instruments for K-3 at Blades Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI
1	IDI
2	IDI

### Supports for Students Flagged for Intervention at Blades Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Block	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Bookworms Strategic	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

### Students at Different Benchmark Levels at Blades Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	79	68.1	76	47.2	55	38.2	NA	NA
Below	14	12.1	25	15.5	24	16.7	NA	NA
At or above	23	19.8	60	37.3	65	45.1	NA	NA

## HB304 Survey Report for Seaford School District: Frederick Douglass Elementary School

### Screener Used by Frederick Douglass Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
3	DIBELS 8	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Frederick Douglass Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	IDI

### Supports for Students Flagged for Intervention at Frederick Douglass Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Block	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Bookworms Strategic	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Wilson	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3

### Students at Different Benchmark Levels at Frederick Douglass Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	65	43.0
Below	NA	NA	NA	NA	NA	NA	57	37.7
At or above	NA	NA	NA	NA	NA	NA	29	19.2

## HB304 Survey Report for Seaford School District: Seaford Central Elementary School

### Screener Used by Seaford Central Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
3	DIBELS 8	
3	Star Reading	YES

### Diagnostic Instruments for K-3 at Seaford Central Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	IDI

### Supports for Students Flagged for Intervention at Seaford Central Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Block	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Bookworms Strategic	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3

### Students at Different Benchmark Levels at Seaford Central Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	63	38.0
Below	NA	NA	NA	NA	NA	NA	66	39.8
At or above	NA	NA	NA	NA	NA	NA	37	22.3

## HB304 Survey Report for Seaford School District: West Seaford Elementary School

### Screener Used by West Seaford Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
2	Star Reading	

### Diagnostic Instruments for K-3 at West Seaford Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI
1	IDI
2	IDI

### Supports for Students Flagged for Intervention at West Seaford Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Block	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Bookworms Strategic	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

### Students at Different Benchmark Levels at West Seaford Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	95	70.9	79	52.0	44	32.1	NA	NA
Below	19	14.2	18	11.8	19	13.9	NA	NA
At or above	20	14.9	55	36.2	74	54.0	NA	NA

## HB304 Survey Report for Smyrna School District: Clayton Elementary School

### Screeners Used by Clayton Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	
K	IRLA	YES
1	Acadience (DIBELS NEXT)	
1	IRLA	YES
2	Acadience (DIBELS NEXT)	
2	iReady	
2	IRLA	YES
3	Acadience (DIBELS NEXT)	
3	iReady	
3	IRLA	YES

### Diagnostic Instruments for K-3 at Clayton Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA (American Reading Co)
1	IRLA (American Reading Co)
2	IRLA (American Reading Co)
3	IRLA (American Reading Co)

## Supports for Students Flagged for Intervention at Clayton Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonics and word recognition	K, 1, 2, 3
iReady	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Foundational Skills ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Magnetic Reading Foundations	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Phonics for Reading	Phonological awareness, Phonics and word recognition, Fluency	3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson Reading System	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

## Students at Different Benchmark Levels at Clayton Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	45	50.6	14	14.9	19	19.4
Below	44	47.8	18	20.2	37	39.4	33	33.7
At or above	48	52.2	26	29.2	43	45.7	46	46.9

## HB304 Survey Report for Smyrna School District: North Smyrna Elementary School

### Screener Used by North Smyrna Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

### Diagnostic Instruments for K-3 at North Smyrna Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

### Supports for Students Flagged for Intervention at North Smyrna Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
iReady Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Conferencing	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Foundational Skills ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Magnetic Reading Foundations	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1
Phonics for Reading	Phonological awareness, Phonics and word recognition, Fluency	3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson Reading System	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

## Students at Different Benchmark Levels at North Smyrna Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	34	32.7	38	32.2	38	34.9
Below	16	14.5	26	25.0	32	27.1	41	37.6
At or above	94	85.5	44	42.3	48	40.7	30	27.5



## HB304 Survey Report for Smyrna School District: Smyrna Elementary School

### Screeners Used by Smyrna Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

### Diagnostic Instruments for K-3 at Smyrna Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

### Supports for Students Flagged for Intervention at Smyrna Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC/IRLA Foundational Skills ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Heggerty	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
iReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Conferencing	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Magnetic Reading - Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Phonics for Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson Reading System	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

## Students at Different Benchmark Levels at Smyrna Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	46	50.5	28	27.5	37	28.0
Below	16	18.6	18	19.8	41	40.2	49	37.1
At or above	70	81.4	27	29.7	33	32.4	46	34.8

## HB304 Survey Report for Smyrna School District: Sunnyside Elementary School

### Screeners Used by Sunnyside Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

### Diagnostic Instruments for K-3 at Sunnyside Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Acadience (DIBELS NEXT)
K	IRLA
1	Acadience (DIBELS NEXT)
1	IRLA
2	Acadience (DIBELS NEXT)
2	IRLA
3	Acadience (DIBELS NEXT)
3	IRLA

### Supports for Students Flagged for Intervention at Sunnyside Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
ARC/IRLA Foundational Skills ToolKits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Heggerty	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
iReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Conferencing	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Magnetic Reading - Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Phonics for Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson Reading System	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

### Students at Different Benchmark Levels at Sunnyside Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	47	45.2	10	13.0	32	25.8
Below	11	12.5	21	20.2	31	40.3	56	45.2
At or above	77	87.5	36	34.6	36	46.8	36	29.0

## HB304 Survey Report for Woodbridge School District: Phillis Wheatley Elementary School

### Screeners Used by Phillis Wheatley Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
3	Acadience (DIBELS NEXT)	YES

### Diagnostic Instruments for K-3 at Phillis Wheatley Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Acadience Dibels Next
3	Informal Decoding Inventory (IDI)

### Supports for Students Flagged for Intervention at Phillis Wheatley Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Decodable Texts	Print concepts, Phonics and word recognition, Fluency	3

### Students at Different Benchmark Levels at Phillis Wheatley Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	70	34.3
Below	NA	NA	NA	NA	NA	NA	34	16.7
At or above	NA	NA	NA	NA	NA	NA	100	49.0

## HB304 Survey Report for Woodbridge School District: Woodbridge Early Childhood Education Center

### Screener Used by Woodbridge Early Childhood Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	YES

### Diagnostic Instruments for K-3 at Woodbridge Early Childhood Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Acadience Dibels Next
K	Informal Decoding Inventory (IDI)
K	UFLI
1	Acadience Dibels Next
1	Informal Decoding Inventory (IDI)
1	UFLI
2	Acadience Dibels Next
2	Informal Decoding Inventory (IDI)
2	UFLI

### Supports for Students Flagged for Intervention at Woodbridge Early Childhood Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2
Decodable Texts	Print concepts, Phonics and word recognition, Fluency	K, 1, 2
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

## Students at Different Benchmark Levels at Woodbridge Early Childhood Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	85	43.6	82	45.6	85	43.6	NA	NA
Below	17	8.7	34	18.9	17	8.7	NA	NA
At or above	93	47.7	64	35.6	93	47.7	NA	NA