

Assurances

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Thomas A. Edison Charter School (957600-575) -

Organization ID	Grant Applicant	Proposed Allocations
957600-575	Thomas A. Edison Charter School	\$455,246.72

Program Details

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Thomas A. Edison Charter School (957600-575) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Patricia S. Winder	* 302-778-1101	* patricia.winder@tecs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-Time In-House Therapist (Salary and OEC's)	* \$ 89,646.00	* Full-Time In-House Therapist - To provide individual and group counseling to students on Trauma, Anger, Grief & Loss. S. Jefferies
* Reading Assist, 4 reading Tutors grades for K-3	* \$ 48,000.00	* Reading Assist, 4 reading Tutors grades for K-3 - These professionals will provide direct instruction on the fundamentals of reading, including phonics, common word sounds, comprehension and understanding contexts. Reading Assist works in partnership with schools across Delaware to specifically support students to improve reading proficiency in high poverty communities. They will provide instructional support and specialized reading intervention to MLL students and students in poverty. The expected impact is an improvement in reading levels of students, along with their confidence and self-esteem. Our goal is to get all MLL and students in poverty at or above grade reading level.
* Lyrical Math	* \$ 22,400.00	* Lyrical Math is a math intervention program that uses the arts as a medium to engage students in math activities that build basic foundation and computation skills for MLL and students who experience poverty. The expected impact is that students will increase math proficiency on base-line assessments and SBAC. Our goal is to increase grade level math performance and student interest in under represented fields in math and science. 2 semesters, Monday -Thursday, 30 students each semester for 20 weeks. After-School.
* Smartboards	* \$ 32,950.72	* Smartboards compliment the learning styles of all MLL and low income students. This will allow teachers to create interactive lessons and save them for students who need to work from home remotely. Teachers will be able to access student textbooks on Smartboards through Learn Zillion. Teachers will also use Smartboards for instructional programs for the following: Achieve 3000, Khan Academy, Dreambox, Schoology, and Edulastic.

* I-Pads	* \$ 40,000.00	* Students will use I-Pads to access instructional programs like Achieve 3000. Achieve will increase the reading achievement and overall literacy of our MLL and low income students. Students will use I-Pads for DreamBox, which is an interactive online math program. They will also use Illustrative Math through the Learn Zillion platform and Edulastic. Finally, the students will use this technology tool to access Boardworks which is built from State and Common Core Standards. Boardworks resources map to our curriculum and help standardize teaching and learning for all low income and MLL students across our school. Boardworks provides a common technology framework for students, and supports consistency in lessons in each classroom.
* Student Laptops	* \$ 90,000.00	* Students will use laptops to access instructional programs like Achieve 3000. Achieve will increase the reading achievement and overall literacy of our MLL and low income students. Students will use laptops for DreamBox, which is an interactive online math program. They will also use Illustrative Math through the Learn Zillion platform and Edulastic. Finally, the students will use this technology tool to access Boardworks which is built from State and Common Core Standards. Boardworks resources map to our curriculum and help standardize teaching and learning for all low income and MLL students across our school. Boardworks provides a common technology framework for students, and supports consistency in lessons in each classroom.
* Great Minds- Eureka Math On-Site Coaching and Support Services Professional Development	* \$ 70,200.00	* Eureka Math professional development will improve student learning for MLL and students who experience poverty by enhancing teachers' knowledge and skills, which will lead to better classroom teaching and higher student achievement. The expected impact is that students will increase math proficiency on base-line assessments and SBAC. This aligns with our goal to increase grade level math performance and student interest in under represented fields in math and science.
* Board Certified Behavior Analyst - Hope School Services	* \$ 22,050.00	* Board Certified Behavior Analyst - will help to improve behavior related issues and overcome challenges for MLL students and students who experience poverty, trauma, anger, grief and loss. Services will be provided by Hope School Services, one day a week for 6 hours at \$105 per hour.
* Amplify CKLA -On-Site Coaching and Support Services Professional Development	* \$ 40,000.00	* Amplify CKLA professional development will improve student learning for MLL and students who experience poverty by enhancing teachers' knowledge and skills, which will lead to better classroom teaching and higher student achievement. The expected impact is that students will increase math proficiency on base-line assessments and SBAC. This aligns with our goal to get all MLL and students in poverty at or above grade reading level.
School Budget Total:	\$ 455,246.72	
School Allocation Total:	\$ 455,246.72	
Remaining:	\$ 0.00	