

Assurances

**Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Mental Health and Reading Program Allocations

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Thomas A. Edison Charter School (957600-575) -

Organization ID	Grant Applicant	Proposed Allocations
957600-575	Thomas A. Edison Charter School	\$149,056.00

Program Details

**Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Thomas A. Edison Charter School (957600-575) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Patricia S. Winder	* 302-778-1101	* patricia.winder@tecs.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-Time School Counselor (Salary and OEC's)	* \$ 77,280.00	* The additional School Counselor will assist students in making important decisions, developing their SEL skills, and cultivating a sense of belonging. The School Counselor will address the needs of ELL students and students in poverty who are struggling with academics, homelessness, trauma, grief/loss, increased stress, anxiety, depression, and other hardships. The expected impact is the counselor will be able to help improve the emotional well-being and mental health of students, and help train a more trauma-informed staff and administration, through professional development and workshops at our school. S. Greer
* Two Full-Time Reading Interventionists (Salary and OEC's)	* \$ 71,776.00	* Two additional full-time reading interventionists to support our low income & ELL students. V. Fryer & M. Edwin.
<b>School Budget Total:</b>	\$ 149,056.00	
<b>School Allocation Total:</b>	\$ 149,056.00	
<b>Remaining:</b>	\$ 0.00	