

Assurances

Sussex Technical School District (954000) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Sussex Technical School District (954000) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Technical High School (954000-770) -

Organization ID	Grant Applicant	Proposed Allocations
954000-770	Sussex Technical High School	\$368,344.96

Program Details

Sussex Technical School District (954000) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Technical High School (954000-770) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Matthew Donovan	* 302-853-1859	* matthew.donovan@sussexvt.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Licensed Clinical Social Worker (C. Schilling) 100%	* \$ 134,882.24	* Cathy Schilling is a licensed clinical social worker who provides counseling for students. She is part of the IEP team and provides counseling services per the IEP as well as working with students who have been identified as having social emotional needs that do not have IEPs. Cathy is a member of our social emotional support team and provides teachers and staff with professional development and resources to assist students.
* Multi-Language Learner Teacher (P. Hastings) (Partial Funding)	* \$ 27,274.99	* MLL Coordinator/Instructor for our school population. She organizes the WIDA testing process and analyzes the corresponding data. She develops and implements Professional Development for staff with MLL students. She is a classroom teacher for MLL students with the need for additional MLL support.
* Social Worker - (B. Elliott) (Partial Funding)	* \$ 25,140.40	* Social Worker that provides vital individual or group support for student social and emotional learning. He provides individual or group counseling sessions as needed. He will also provide additional services through our MTSS process. His involvement will include but may not be limited to SEL. Monthly reports, Wellness Center Referrals, and Social Emotional Behavior Committee analysis. He will work with identified students in poverty and MLL. Therefore, he will serve as our Homeless Coordinator.
* Reading Teacher - (D. Shelok) (Partial Funding)	* \$ 50,220.36	* Specialist that provides additional instruction to identified students who are deficient in language, Reading, and Writing. She also provides instruction and support to students that experienced learning loss. Diagnostics, analysis, and outcomes will be measured through the IXL tools. She works full-time with identified students which includes a body of work for our MLL students.

* Speech Pathologist - (K. Mulford) (Partial Funding)	* \$ 45,129.98	* Her role consists of assessing students for language needs, providing direct speech and language services as well as consultative services with staff. She works directly with students with disabilities and MLL students.
* Multi-Language Learner Paraprofessional - (C. Lopez) 100%	* \$ 85,696.99	* Paraprofessional to support the WIDA process implementation and the corresponding analysis of the data. Supports the Professional Development designed by the MLL Coordinator/Instructor. Claudia also works with our Reading Specialist Teacher (Deana Shelok) to develop curriculum to support reading across the curriculum. She also provides ongoing teacher assistance for staff working with MLL populations.
School Budget Total:	\$ 368,344.96	
School Allocation Total:	\$ 368,344.96	
Remaining:	\$ 0.00	