

Assurances

Sussex Montessori (LEA) (961400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Sussex Montessori (LEA) (961400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Montessori School (961400-614) -

Organization ID	Grant Applicant	Proposed Allocations
961400-614	Sussex Montessori School	\$182,691.20

Program Details

Sussex Montessori (LEA) (961400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Montessori School (961400-614) -

School Contact Information

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* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Executive Summary: Our project aims to enhance the educational outcomes of Multilingual Learners (MLLs) and Students Experiencing Poverty at Sussex Montessori School through targeted interventions, student support, professional development for educators, and community engagement. By implementing evidence-based practices and fostering an inclusive environment, we will support MLL and SEP students in achieving language proficiency, mental health support, and over-all academic excellence. Problem	* \$ 0.00	* Expected Outcomes: 1. Increased Language Proficiency: MLL and SEP students will show significant improvement in English language proficiency, as measured by standardized assessments and classroom performance. (Specifically, WIDA, Dibels and Star assessments) 2. Improved Academic Achievement: MLL and SEP students will demonstrate higher academic performance in core subjects, closing the achievement gap with their peers. 3. Enhanced Teacher Effectiveness: Educators will report increased confidence and competence in teaching MLL students, leading to more effective and inclusive classrooms. 4. Stronger Family and Community Engagement: Families will feel more connected and involved in their children's education, contributing to a supportive learning environment. Evaluation and Reporting: We will conduct a comprehensive evaluation to measure the effectiveness of our project. Key performance indicators will include language proficiency test scores, academic achievement data, teacher feedback, and family engagement metrics.

excellence. Problem Statement: Our school serves a diverse student population, with a significant number of students who are Multilingual Learners and Students Experiencing Poverty. Despite their potential, MLL and SEP students often face challenges that impede their academic progress, including limited language proficiency, cultural barriers, and a lack of tailored instructional support. Standardized test scores indicate that MLL and SEP students are underperforming compared to their peers, highlighting the urgent need for targeted interventions. Objectives: 1. Improve Language Proficiency: Implement a comprehensive language acquisition program to enhance the English proficiency of MLL students. This will be embedded directly into our robust language-rich Montessori curriculum through the support of Reading Assist (Tutors), a PT Reading Specialist and additional student support guides. 2. Enhance Academic Performance: Integrate differentiated individualized instructional strategies to support MLL students and SEP in Language and Literacy. 3. Professional Development: Provide ongoing training for educators on best practices

for teaching MLL students and SEP students. The MLL-certified Associate Teacher will provide on-going training and support.

4. Family and Community Engagement: Foster strong partnerships with families and the community to support MLL and SEP students' learning and cultural integration during our Parent Camp meetings and other parent meetings.

Methodology: 1. Language Acquisition Program:

- o Implement evidence-based English language development (ELD) programs. (MLL teacher)

1. High Dosage Tutoring (Hire Reading Assist Tutor, PT Reading Specialist)

- o Utilize technology-enhanced learning tools to provide personalized language practice.
- o Offer during and after-school tutoring and summer language camps to reinforce language skills. (Reading Assist and Student Support Guides)

2. Academic Support:

- o Integrate differentiated instruction and scaffolding techniques in core subjects.
- o Develop and distribute bilingual educational materials to support content learning.
- o Conduct regular assessments to monitor progress and adjust instruction as needed. (Wida, Dibels and Star)

3. Professional Development:

- o Conduct workshops and training sessions for

<p>teachers on culturally responsive teaching and effective strategies for MLL instruction. o Provide coaching and mentoring for teachers to implement new practices. o Create a professional learning community for educators to share resources and strategies. 4. Family and Community Engagement: o Organize community events and workshops to involve families in their children's education. (Parent Camp) o Develop multilingual resources to communicate effectively with families. o Partner with local organizations to provide additional support and resources for MLL families.</p>		
<p>* Reading Assist Tutor: \$12,000.00</p>	<p>* \$ 12,000.00</p>	<p>* The Reading Assist tutor will specifically be designated to those MLL and/or SEP students who are in the red on academic testing indicating intense support needed. This will be focused, one on one tutoring. The Reading Specialist will work with small groups. The expected impact is students are at or above grade level by the end of the school year.</p>
<p>* (PT) Reading Specialist: \$15,000.00</p>	<p>* \$ 15,000.00</p>	<p>* The Reading Specialist will work with small groups (literacy circles). The expected impact is students are at or above grade level by the end of the school year and teacher's are more confident in teaching reading.</p>
<p>* Student Support Associates: (2) @ \$38,064.80 and (1) at \$67,033.37 including OEC's.</p>	<p>* \$ 143,161.20</p>	<p>* Stronger Family and Community Engagement: Student Support specialists will work closely with the student within the classroom setting as well as with families. Families will feel more connected and involved in their children's education, contributing to a supportive learning environment.</p>

* \$12,530.00 MLL in-classroom support	* \$ 12,530.00	* The impact of Multilingual Learner (MLL) support in the classroom is significant and multifaceted, benefiting not only the students receiving the support but also the entire classroom environment. Here are several key impacts: 1. Improved Academic Achievement** - Tailored Instruction: MLL support will help students receive instruction that is adapted to their language level. The impact will be a better understanding of the content, leading to improved academic outcomes. - Language Acquisition: By providing targeted language support, it will accelerate English language acquisition, enabling our students to participate more fully in all subjects. 2. Increased Student Engagement - Culturally Responsive Teaching: MLL support in a Montessori classroom includes using culturally relevant materials that reflect the backgrounds of students. This will help them feel more connected and engaged in the learning process. - Confidence Building: As students gain proficiency in English, they become more confident in participating in discussions and other classroom activities. 3. Enhanced Classroom Dynamics - Collaborative Learning: As MLL students receive the support they need, they will be able to collaborate more effectively with their peers, which will lead to a more cohesive classroom community. 4. Long-term Social and Emotional Benefits - Inclusive Environment: MLL support promotes an inclusive classroom where linguistic diversity is valued, reducing the risk of MLL students feeling isolated. - Positive Identity Formation: MLL students who receive support are more likely to feel proud of their bilingualism and cultural heritage, contributing to their overall well-being and sense of belonging
School Budget Total:	\$ 182,691.20	
School Allocation Total:	\$ 182,691.20	
Remaining:	\$ 0.00	