

Assurances

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952400-680	Clayton Elementary School	\$104,677.12
952400-696	Clayton Intermediate School	\$113,564.80
952400-686	Moore (John Bassett) School	\$226,142.08
952400-684	North Smyrna Elementary School	\$197,504.00
952400-682	Smyrna Elementary School	\$167,878.40
952400-688	Smyrna High School	\$355,507.20
952400-685	Smyrna Middle School	\$229,104.64
952400-681	Sunnyside Elementary School	\$135,290.24
	<b>Total:</b>	<b>\$1,529,668.48</b>
	<b>District Total:</b>	<b>\$1,529,668.48</b>
		<b>(\$0.00)</b>

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Elementary School (952400-680) -

Organization ID	Grant Applicant	Proposed Allocations
952400-680	Clayton Elementary School	\$104,677.12

Program Details

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Elementary School (952400-680) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Heather Moyer	* 302-653-8587	* heather.moyer@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low Income Students	* \$ 75,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Instructional Paraprofessional Intern to support EL and teachers serving Low Income Students	* \$ 29,677.12	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
<b>School Budget Total:</b>	\$ 104,677.12	
<b>School Allocation Total:</b>	\$ 104,677.12	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Intermediate School (952400-696)

Organization ID	Grant Applicant	Proposed Allocations
952400-696	Clayton Intermediate School	\$113,564.80

Program Details

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Intermediate School (952400-696)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Erik Wilson	* 302-653-4512	* erik.wilson@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 76,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* EL Teacher (Split with SHS)	* \$ 37,564.80	* It is our goal to increase the number of English language learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
<b>School Budget Total:</b>	\$ 113,564.80	
<b>School Allocation Total:</b>	\$ 113,564.80	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Moore (John Bassett) School (952400-686) -**

Organization ID	Grant Applicant	Proposed Allocations
952400-686	Moore (John Bassett) School	\$226,142.08

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Moore (John Bassett) School (952400-686)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Whitney Irwin	* 302-659-6297	* whitney.irwin@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional paraprofessional to support EL and teachers serving low-income students	* \$ 62,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Full-time Social Worker	* \$ 83,000.00	* We have a social worker at JBM to provide mental health support and resources for our students, specifically our Low income and English language learners. This support removes barriers that our students are experiencing.
* Wrap Around Coach and Teacher Leaders	* \$ 7,500.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
* Restorative Group Training	* \$ 45,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.

* Smartboards	* \$ 25,500.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
* Summer Camp and Learning	* \$ 3,142.08	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
<b>School Budget Total:</b>	\$ 226,142.08	
<b>School Allocation Total:</b>	\$ 226,142.08	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Smyrna Elementary School (952400-684) -**

Organization ID	Grant Applicant	Proposed Allocations
952400-684	North Smyrna Elementary School	\$197,504.00

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Smyrna Elementary School (952400-684) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Amber Augustus	* 302-653-8589	* amber.augustus@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Two Instructional Paraprofessionals to support EL and teachers serving Low income students	* \$ 122,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Full time social worker	* \$ 19,000.00	* The district will hire a social worker for NSE. This staff member will provide mental health support and resources to our students, specifically our Low income and English language learners. This support will remove some barriers that our students are experiencing. (We will use this funding as well as funding from our Mental Health and/or Reading allocation.)
* Smartboards	* \$ 22,000.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.

* Summer Camp and Learning	* \$ 24,000.00	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
* Wrap around coaches and teacher leaders	* \$ 10,504.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
<b>School Budget Total:</b>	\$ 197,504.00	
<b>School Allocation Total:</b>	\$ 197,504.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Elementary School (952400-682) -

Organization ID	Grant Applicant	Proposed Allocations
952400-682	Smyrna Elementary School	\$167,878.40

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Elementary School (952400-682) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Cynthia McNatt	* 302-653-8588	* cynthia.mcnatt@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 70,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Wrap Around Coaches and Teacher Leaders	* \$ 7,500.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
* School Social Worker	* \$ 28,425.00	* The district will hire a social worker for Smyrna Elementary School. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing. (We will use this funding as well as funding from our Mental Health and/or Reading allocation.)
* EL teacher split w/ SHS	* \$ 25,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.

* Smartboards	* \$ 15,000.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
* Summer Camp and Learning	* \$ 21,953.40	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
<b>School Budget Total:</b>	\$ 167,878.40	
<b>School Allocation Total:</b>	\$ 167,878.40	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna High School (952400-688) -

Organization ID	Grant Applicant	Proposed Allocations
952400-688	Smyrna High School	\$355,507.20

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna High School (952400-688) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Stacy Cook	* 302-653-8581	* stacy.cook@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Two School Social Workers	* \$ 162,000.00	* With the use of Opportunity Funds, Smyrna High School has two social workers. . These staff members provide mental health support and resources to our students. This support will remove some barriers to services that our Low Income and English Language Learner students are experiencing.
* EL Teacher (Split with SES)	* \$ 55,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
* Work Based Learning Transition Teacher	* \$ 83,000.00	* Over the past few years, we have identified that our Low Income and English Language Learner students have greater challenges in determining there CTE pathway and finding opportunities for work-based learning experiences. We have added a career fair, provided more support at our parent night, and reached out directly to specific families. However, to continue with these direct supports, we have a teacher to support the work with students to assist with the transition from 8th to 9th grade and from 12th grade to college/career. Services include exposure to career pathways and academic support. In 8th grade students will be provided with an overview of pathway opportunities at the high school level. This teacher will assist students in their exploration by providing students with Major Clarity activities, job fairs and high school visits/tours. Once students get to their senior year this teacher will assist with work-based learning placements and post-secondary goals. This teacher will work closely with the work-based learning coordinator, school counselors and specialists to provide a seamless transition for our Low Income and English Language Learner students. Other duties will include building community relationships and organizing parent nights and other information sessions to best assist students and families as they transition from 8th to 9th and from high school to accomplishing post-secondary goals.

* Restorative Group Training	* \$ 30,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.
* Smartboards	* \$ 25,507.20	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
<b>School Budget Total:</b>	\$ 355,507.20	
<b>School Allocation Total:</b>	\$ 355,507.20	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Middle School (952400-685) -

Organization ID	Grant Applicant	Proposed Allocations
952400-685	Smyrna Middle School	\$229,104.64

Program Details

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Middle School (952400-685) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Stephanie Smeltzer	* 302-653-8584	* stephanie.smeltzer@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full time Social Worker	* \$ 112,000.00	* We will continue with the employment of our Social Worker. This position supports student needs and has been supported using Opportunity Funds. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing.
* EL Teacher	* \$ 79,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
* Restorative Classroom	* \$ 20,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.

* Smartboards	* \$ 18,104.64	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
<b>School Budget Total:</b>	\$ 229,104.64	
<b>School Allocation Total:</b>	\$ 229,104.64	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sunnyside Elementary School (952400-681) -

Organization ID	Grant Applicant	Proposed Allocations
952400-681	Sunnyside Elementary School	\$135,290.24

Program Details

**Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sunnyside Elementary School (952400-681) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Christine Seitz	* 302-653-2808	* christine.seitz@smyrna.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 74,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Instructional Paraprofessional Intern to support EL and teachers serving Low-Income students	* \$ 61,290.24	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
<b>School Budget Total:</b>	\$ 135,290.24	
<b>School Allocation Total:</b>	\$ 135,290.24	
<b>Remaining:</b>	\$ 0.00	