


**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

**Documents**

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">OppWaiver</a>

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-000	_District Office (With Board Approval)	\$464,744.79
952300-761	Blades Elementary School	\$194,062.36
952300-762	Frederick Douglass Elementary School	\$157,989.73
952300-763	Seaford Autistic Program	\$0.00
952300-759	Seaford Central Elementary School	\$249,178.63
952300-764	Seaford Middle School	\$459,077.77
952300-766	Seaford Senior High School	\$551,771.99
952300-768	Sussex Orthopedic Program	\$0.00
952300-760	West Seaford Elementary School	\$201,383.37
<b>Total:</b>		<b>\$2,278,208.64</b>
<b>District Total:</b>		<b>\$2,278,208.64</b>
		<b>\$0.00</b>

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (952300-000) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-000	_District Office (With Board Approval)	\$464,744.79

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (952300-000) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kirsten Jennette	* 302-629-4587	* kirsten.jennette@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE Bilingual Student and Family Interventionist (Evelin Cameron)	* \$ 95,635.37	* Provide interpretation, attendance, mental health and support services for students and families. This person will work closely with Jean Briggs (Truancy and McKinney-Vento Liaison) on completing home visits with families, finding support services, working with outside agencies, and finding community resources for our families. This person will also serve as an interpreter for schools at meetings (IEP, SART, etc) and be a support system during crisis situations. This person will also assist families for registering for school.
* 100% of 1.0 FTE Bilingual Student and Family Interventionist (Jean Jean-Louis)	* \$ 110,425.96	* Provide interpretation, attendance, mental health and support services for students and families. This person will work closely with Jean Briggs (Truancy and McKinney-Vento Liaison) on completing home visits with families, finding support services, working with outside agencies, and finding community resources for our families. This person will also serve as an interpreter for schools at meetings (IEP, SART, etc) and be a support system during crisis situations. This person will also assist families for registering for school.
* 100% of 1.0 FTE Instructional Coach (Seaford High School) (Melissa Pinkerton)	* \$ 104,192.00	* The SHS instructional coach brings best instructional practices to classrooms by working closely with teachers and school leaders to provide in-classroom coaching, facilitate PLC meetings, and provide professional development. The instructional coach provides feedback to teachers to improve Tier I instruction using Seaford's HQIM. Low income and EL students are most vulnerable and most affected by poor instructional delivery. The role of the instructional coach ensures that every student has an equitable classroom experience.
* Diverse Educator Recruitment Expenses	* \$ 10,000.00	* Associated costs for the recruitment of a diverse teacher workforce including travel, establishing university partnerships and job fair registration. The teaching workforce in Seaford has remained primarily Caucasian even as the student population has grown more diverse. All students in the district would benefit from a more diverse teaching and administrative pool.

* Dual Enrollment Costs and Expenses	* \$ 20,000.00	* To pay for contracted services to partner with Wilmington University and Delaware Technical College to provide more opportunities for low income students and MLL students to engage in college level courses while still at SHS. This will afford students the opportunity to gain college credits and encourage them to pursue college after graduation.
* Contracted Services to Support Online Instructional Platforms	* \$ 29,440.19	* Instructional programs may include Waterford, STAR, Amplify Boost Reading or other reading programs determined by the district to support the needs of MLL students and low income students in the district.
* Instructional Program Implementation Expenses	* \$ 95,051.27	* Access to HQIM is an equalizer in education. Curriculum and access to high-quality instructional materials are important drivers in student learning for low income and English learner student populations. Ensuring all students have access to grade-level materials is critical to their success. These funds will be used to offset some of the consumable expenses for Seaford's HQIM in Science, Social Studies, Literacy and Mathematics.
<b>School Budget Total:</b>	\$ 464,744.79	
<b>School Allocation Total:</b>	\$ 464,744.79	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Blades Elementary School (952300-761) -**

Organization ID	Grant Applicant	Proposed Allocations
952300-761	Blades Elementary School	\$194,062.36

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Blades Elementary School (952300-761) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Christy Parsons	* 302-629-4587	* christy.parsons@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Bilingual Paraeducator (Luis Mier)	* \$ 69,562.34	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff member will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 0.5 FTE MLL Paraeducator (Jada Jackson)	* \$ 63,190.47	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 100% of 0.5 FTE Reading Intervention Paraeducator (Alison Bergeron)	* \$ 61,309.55	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
<b>School Budget Total:</b>	\$ 194,062.36	
<b>School Allocation Total:</b>	\$ 194,062.36	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Frederick Douglass Elementary School (952300-762) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-762	Frederick Douglass Elementary School	\$157,989.73

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Frederick Douglass Elementary School (952300-762) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Carol Leveillee	* 302-619-4587	* carol.levillee@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Reading Intervention Paraeducator (Bridget Jones)	* \$ 71,713.30	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
* 100% of 1.0 FTE DLI Teacher (Julio Gonzalez)	* \$ 86,276.43	* The Dual Language Immersion Teacher at Frederick Douglass provides instruction in mathematics, science, and Spanish language literacy. These educators provide direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Additionally, these staff members provide a greater opportunity for increased and meaningful parent involvement among our multilingual learner families.
<b>School Budget Total:</b>	\$ 157,989.73	
<b>School Allocation Total:</b>	\$ 157,989.73	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Autistic Program (952300-763) -

Organization ID	Grant Applicant	Proposed Allocations
952300-763	Seaford Autistic Program	\$0.00

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Autistic Program (952300-763) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kirsten Jennette	* 302-629-4587	* kirsten.jennette@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Central Elementary School (952300-759) -**

Organization ID	Grant Applicant	Proposed Allocations
952300-759	Seaford Central Elementary School	\$249,178.63

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Central Elementary School (952300-759) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Chandra Phillips	* 302-629-4587	* chandra.phillips@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE MLL Teacher (Rylee Hearn)	* \$ 96,222.27	* The MLL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that MLLs receive appropriate classroom accommodations. This teacher also serves as a resource to evaluate, instruct, and improve English language proficiency.
* 100% of 0.5 FTE MLL paraeducator (Belen Cerdan-Villalobos)	* \$ 67,755.18	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 100% of 0.5 FTE Reading Intervention paraeducator (Isana Ventura)	* \$ 85,201.18	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
<b>School Budget Total:</b>	\$ 249,178.63	
<b>School Allocation Total:</b>	\$ 249,178.63	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Middle School (952300-764) -

Organization ID	Grant Applicant	Proposed Allocations
952300-764	Seaford Middle School	\$459,077.77

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Middle School (952300-764) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* James Cave	* 302-629-4587	* james.cave@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE DLI Teacher (Alison Chambers)	* \$ 92,285.74	* The Dual Language Immersion teacher at SMS will provide continuation for the DLI program at the middle level. This teacher teaches Spanish Literacy and provides direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Research demonstrates that dual language immersion is a powerful service model for multilingual learners.
* 100% of 0.5 FTE MLL Paraeducator (Nicole Quinones-Rodriguez)	* \$ 47,216.68	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 100% of 1.0 FTE MLL Teacher (Kasey Lynn-Gadzinski)	* \$ 118,191.58	* The MLL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that MLLs receive appropriate classroom accommodations. This teacher also serves as a resource to evaluate, instruct, and improve English language proficiency.
* 100% of 0.5 FTE Bilingual Paraeducator	* \$ 80,000.00	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff member will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 1.0 FTE Social Worker (April Albury-Harmon)	* \$ 121,383.77	* The social worker provides direct behavior counseling services to low income and MLL services at Seaford Middle School.
<b>School Budget Total:</b>	\$ 459,077.77	
<b>School Allocation Total:</b>	\$ 459,077.77	

**Remaining:**

\$

0.00

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Senior High School (952300-766)**

Organization ID	Grant Applicant	Proposed Allocations
952300-766	Seaford Senior High School	\$551,771.99

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Senior High School (952300-766) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Susan Harrison	* 302-629-4587	* susan.harrison@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE Behavior Interventionist (Dwayne Henry)	* \$ 89,664.62	* The Behavior Support Interventionist is responsible for providing direct service to students and staff at SHS. He works to implement the school's Positive Behavior Support (PBS) model by organizing and implementing activities that promote a positive school culture. He also maintains a caseload of low income and EL students who are in need of positive redirection to keep them moving toward high school completion. Research indicates that low-income students can be subject to higher rates of disciplinary action. Regardless of socioeconomic status, students in a positive school climate are more likely to have regular attendance and meet with academic success.
* 100% of 1.0 FTE MLL Teacher (Carolbeth Lambert)	* \$ 66,544.71	* The MLL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that MLLs receive appropriate classroom accommodations. This teacher also serves as a resource to evaluate, instruct, and improve English language proficiency.
* 100% of 1.0 FTE Social Worker (Kateri Fountain)	* \$ 101,702.60	* The R.I.S.E. program social worker provides direct behavior counseling services to low income and EL students at Seaford High School. The students the District Social Worker serves have been referred to the Reshaping Individual Student Experiences (R.I.S.E) for assistance with behavior needs and to develop strategies for success in the larger school setting. She works with the homeschool staff to develop a behavior plan with the involvement of the parent.
* 100% of 1.0 FTE Social Worker (Juwan Mullen)	* \$ 113,954.52	* The social worker provides direct behavior counseling services to low income and EL students at Seaford High School. He works with identified students to support their academic, social, and emotional needs to support their in school attendance and to promote academic success.

* 100% of 0.5 Bilingual Paraeducator	* \$ 80,000.00	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff member will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 0.5 Bilingual Paraeducator (Larissa Quintero)	* \$ 55,729.85	* this staff member will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 0.5 MLL Paraeducator (Jordan Jarmon)	* \$ 44,175.69	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
<b>School Budget Total:</b>	\$ 551,771.99	
<b>School Allocation Total:</b>	\$ 551,771.99	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Orthopedic Program (952300-768)

Organization ID	Grant Applicant	Proposed Allocations
952300-768	Sussex Orthopedic Program	\$0.00

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Orthopedic Program (952300-768)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kirsten Jennette	* 302-629-4587	* kirsten.jennette@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - West Seaford Elementary School (952300-760) -

Organization ID	Grant Applicant	Proposed Allocations
952300-760	West Seaford Elementary School	\$201,383.37

Program Details

**Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - West Seaford Elementary School (952300-760) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Becky Neubert	* 302-629-4587	* becky.neubert@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 50% of 0.5 FTE MLL Paraeducator (Lesly Garcia-Vega)	* \$ 30,834.75	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction. This paraeducator supports students during the differentiated reading block.
* 100% of 1.0 FTE DLI Teacher (Alyson Drake)	* \$ 82,392.51	* The Dual Language Immersion Teacher at West Seaford provides instruction in mathematics, science, and Spanish language literacy. These educators provide direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Additionally, these staff members provide a greater opportunity for increased and meaningful parent involvement among our multilingual learner families.
* 100% of 1.0 FTE DLI Teacher (Vanessa Silva)	* \$ 88,156.11	* The Dual Language Immersion Teacher at West Seaford provides instruction in mathematics, science, and Spanish language literacy. These educators provide direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Additionally, these staff members provide a greater opportunity for increased and meaningful parent involvement among our multilingual learner families.
<b>School Budget Total:</b>	\$ 201,383.37	
<b>School Allocation Total:</b>	\$ 201,383.37	
<b>Remaining:</b>	\$ 0.00	