

Assurances


Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 OppWaiver

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading

Organization ID	Grant Applicant	Proposed Allocations
952300-000	_District Office (With Board Approval)	\$22,095.47
952300-761	Blades Elementary School	\$85,843.00
952300-762	Frederick Douglass Elementary School	\$86,801.92
952300-759	Seaford Central Elementary School	\$71,751.70
952300-760	West Seaford Elementary School	\$138,965.91
Total:		\$405,458.00
District Total:		\$405,458.00
		\$0.00

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - _District Office (With Board Approval) (952300-000) -

Organization ID	Grant Applicant	Proposed Allocations
952300-000	_District Office (With Board Approval)	\$22,095.47

Program Details

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - _District Office (With Board Approval) (952300-000) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kirsten Jennette	* 302-629-4587	* kirsten.jennette@seaford.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Contracted Services to Support Online Instructional Platforms	* \$ 22,095.47	* Instructional programs may include Waterford, STAR, Amplify Boost Reading or other reading programs determined by the district to support the needs of MLL students and low income students in the district at the K-5 level.
School Budget Total:	\$ 22,095.47	
School Allocation Total:	\$ 22,095.47	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Blades Elementary School (952300-761) -

Organization ID	Grant Applicant	Proposed Allocations
952300-761	Blades Elementary School	\$85,843.00

Program Details

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Blades Elementary School (952300-761) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Christy Parsons	* 302-629-4587	* christy.parsons@seaford.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Reading Intervention Paraeducator (Denice Hill)	* \$ 85,843.00	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
School Budget Total:	\$ 85,843.00	
School Allocation Total:	\$ 85,843.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Frederick Douglass Elementary School (952300-762) -

Organization ID	Grant Applicant	Proposed Allocations
952300-762	Frederick Douglass Elementary School	\$86,801.92

Program Details

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Frederick Douglass Elementary School (952300-762) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Carol Leveillee	* 302-629-4587	* carol.leveillee@seaford.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Reading Intervention Paraeducator (Helene Milam)	* \$ 86,801.92	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
School Budget Total:	\$ 86,801.92	
School Allocation Total:	\$ 86,801.92	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Seaford Central Elementary School (952300-759) -

Organization ID	Grant Applicant	Proposed Allocations
952300-759	Seaford Central Elementary School	\$71,751.70

Program Details

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Seaford Central Elementary School (952300-759) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Chandra Phillips	* 302-629-4587	* chandra.phillips@seaford.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 Reading Intervention Paraeducator (Titus Mims)	* \$ 71,751.70	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
School Budget Total:	\$ 71,751.70	
School Allocation Total:	\$ 71,751.70	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - West Seaford Elementary School (952300-760) -

Organization ID	Grant Applicant	Proposed Allocations
952300-760	West Seaford Elementary School	\$138,965.91

Program Details

Seaford School District (952300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - West Seaford Elementary School (952300-760) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Becky Neubert	* 302-629-4587	* becky.neubert@seaford.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Reading Intervention Paraeducator (Rachel Hignutt)	* \$ 46,046.66	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
* 100% of 0.5 FTE Reading Intervention Paraeducator (Jamie Romer)	* \$ 62,084.50	* The Reading Intervention paraeducator will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the Tier 1 and Tier 2 literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group reading instruction.
* 50% of 0.5 FTE MLL Paraeducator (Lesly Garcia-Vega)	* \$ 30,834.75	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction. This para will assist with small group reading instruction for students.
School Budget Total:	\$ 138,965.91	
School Allocation Total:	\$ 138,965.91	
Remaining:	\$ 0.00	