

Assurances

**Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

**Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Providence Creek Academy Charter School (958700-586) -**

Organization ID	Grant Applicant	Proposed Allocations
958700-586	Providence Creek Academy Charter School	\$131,340.16

Program Details

**Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Providence Creek Academy Charter School (958700-586) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Denise Stouffer	* 302-653-6276	* Denise.Stouffer@pca.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue Employment of a Full-Time Dean of Academics	* \$ 131,340.16	* Providence Creek Academy (PCA) will continue to utilize its Opportunity Funds to continue the employment of the Dean of Academics. The Dean of Academics will continue to support English Language Learners (ELL) and Low Income (LI) students to close the gap between students identified as ELL and LI with the overall student population's baseline performance with an overall goal of reducing non-proficiencies by 50% as measured by SBAC assessment data and local assessments through the school's Multi-Tiered System of Supports (MTSS). PCA attributes its success to highly effective content and data driven professional learning communities (PLCs) that were created by the Dean of Academics. These PLCs are facilitated by the Dean of Academics in conjunction with the instructional coaches. PCA students have continued to close these gaps through the work of the Dean of Academics and programming resources including data driven PLCs, instructional coaching, professional development, and targeted student-centered interventions. The Dean of Academics will continue to implement a comprehensive system of MTSS to ensure students identified as ELL and LI receive the targeted small group and large group remediation needed to achieve enhanced academic programming through Tier I, Tier II, and Tier III interventions while those identified as proficient will continue to receive differentiated support in Tier I. Additionally, the Dean of Academics will continue to implement MTSS through the training of PCA staff on its implementation, practices, and monitoring.
<b>School Budget Total:</b>	\$ 131,340.16	
<b>School Allocation Total:</b>	\$ 131,340.16	
<b>Remaining:</b>	\$ 0.00	