Assurances

New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

* Assurances

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

	_	Documents	
I	Туре	Document Template/Example	Document/Link
	Board Minutes [Upload at least 1 document(s)]	N/A	Board Meeting Minutes

Organization ID	Grant Applicant		Proposed Allocatior
953800-539	Delcastle ILC		\$0.0
953800-80	Delcastle Technical High School		\$330,627.7
953800-66	Hodgson (Paul M.) Vocational Technical High School		\$370,194.6
953800-26	Howard High School of Technology		\$575,144.2
953800-44	St. Georges Technical High School		\$345,541.
		Total:	\$1,621,507.
		District Total:	\$1,621,507.
			\$0

New Castle County Vocational-Technical School	I District (953800) Vocational	Tech District - FY 2025 - C	Opportunity Funding - Rev 0	- Flexible Funding -
Delcastle ILC (953800-539) -				-

Proposed Allocations	Grant Applicant	Organization ID
\$0.00	Delcastle ILC	953800-539

School Contact Information						
Contact Name			Contact Phone Number		Contact Email Address	
* John Greenly			* 302-995-8100		* john.greenly@nccvt.k12.de.us	
* Will 98% of flexible funding rer Yes No Investment and Goals						
Flexible Funding Investment (05297)	(Cost	(Explain the expected impact of this	investment o	ected Impact at on multilingual learners and/or students experiencing poverty.)	
* N/A	* \$	0.00	* N/A			
School Budget Total:	\$	0.00				
School Allocation Total:	\$	0.00				
Remaining:	\$	0.00				

New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Delcastle Technical High School (953800-80) -

Organization ID	Grant Applicant	Proposed Allocations
953800-80	Delcastle Technical High School	\$330,627.79

Program Details New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding -Delcastle Technical High School (953800-80) -School Contact Information Contact Name **Contact Phone Number** Contact Email Address 302-995-8197 John Greenly john.greenly@nccvt.k12.de.us Will 98% of flexible funding remain allocated to this school? ○Yes ●No Investment and Goals Flexible Funding Cost Expected Impact Investment (Explain the expected impact of this investment on multilingual learners and/or students experiencing (05297) poverty.) * \$ * Teacher will provide instruction and support to MLL students. Teacher will be located at Delcastle full 1 MLL Teacher 125,459,57 time. * \$ * 1 MLL Teacher * Teacher will provide instruction and support to MLL students. This teacher will work across multiple 27,308.49 schools in the district, therefore his pay will be split accordingly. * 1 MLL Para Educator * \$ Para Educator will provide direct support to MLL students and teachers. Para educator will be located 48.601.53 at Delcastle full time. * 1 MLL Para Educator * \$ * Para Educator will provide direct support to MLL students and teachers. Para educator will be located 61.188.14 at Delcastle full time * \$ HMH Testing HMH equips leaders and teachers with actionable assessment data that connect directly with 6.000.00 resources to teach, re-teach, and differentiate learning so that all students can reach their full potential. HMH testing will be used in a targeted manner with MLL and low-income students to address their specific needs. * 1 Student Support * \$ Counselor will work to provide support for a cohort of at-risk students. This counselor will provide 43.336.87 students with advice and guidance on academic, personal, and career goals. This counselor will have Counselor additional responsibilities related to program that will support low income students, ex. food insecurity programs, resources for homeless youth, backpack programs, etc. This counselor will also have a caseload of students who will participate in our MLL programming. This counselor will work across multiple schools in the district, therefore his pay will be split accordingly.

* After School Success Program	* \$	9,483.19	* This program provides support to at risk students, including those who are low income and those who receive ESL programming. Students in the program receive additional instructional and support beyond that which is provided during the regular school day. The purpose is to increase student proficiency levels and skill attainment in academic and CTE programs.
* Lyte Program	* \$	9,250.00	* The Lyte Program seeks to change the trajectory of underrepresented youth (namely low income and MLL) by providing personal mentoring, rigorous academic instruction, leadership opportunities, and more. The aim of the program is to help students succeed post high school in college and/or the workforce.
School Budget Total:	\$	330,627.79	
School Allocation Total:	\$	330,627.79	
Remaining:	\$	0.00	

New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Hodgson (Paul M.) Vocational Technical High School (953800-66) -

Organization ID	Grant Applicant	Proposed Allocations
953800-66	Hodgson (Paul M.) Vocational Technical High School	\$370,194.69

School Contact Information					
Contact Name		Contact Phone Number	Contact Email Address		
* Christine Colihan		* 302-834-0990	* christine.colihan@nccvt.k12.de.us		
* Will 98% of flexible funding re	emain allocated to this s	school?			
Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)			
* 1 Student Support Counselor	* \$ 163,309.36	* Counselor will work to provide support for a cohort of at-risk students. This counselor will provide students with advice and guidance on academic, personal, and career goals. This counselor will have additional responsibilities related to program that will support low income students, ex. food insecurity programs, resources for homeless youth, backpack programs, etc. This counselor will also have a caseload of students who will participate in our MLL programming.			
* 1 MLL Teacher	* \$ 117,506.79	* Teacher will provide instruction and support to ML time.	L students. Teacher will be located at Hodgson full		
* 1 MLL Teacher	* \$ 27,308.48	* Teacher will provide instruction and support to ML schools in the district, therefore his pay will be spl			
* 1 Student Support Counselor	* \$ 43,336.87	* Counselor will work to provide support for a cohort of at-risk students. This counselor will provide students with advice and guidance on academic, personal, and career goals. This counselor will have additional responsibilities related to program that will support low income students, ex. food insecurity programs, resources for homeless youth, backpack programs, etc. This counselor will also have a caseload of students who will participate in our MLL programming. This counselor will work across multiple schools in the district, therefore his pay will be split accordingly.			
* After School Success Academy	* \$ 9,483.19	 * This program provides support to at risk students, including those who are low income and those who receive ESL programming. Students in the program receive additional instructional and support beyond that which is provided during the regular school day. The purpose is to increase student proficiency levels and skill attainment in academic and CTE programs. 			

* Lyte Program	* \$ 9,250.00	* The Lyte Program seeks to change the trajectory of underrepresented youth (namely low income and MLL) by providing personal mentoring, rigorous academic instruction, leadership opportunities, and more. The aim of the program is to help students succeed post high school in college and/or the workforce.
School Budget Total:	\$ 370,194.69	
School Allocation Total:	\$ 370,194.69	
Remaining:	\$ 0.00	

New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding -Howard High School of Technology (953800-26) -

Organization ID	Grant Applicant	Proposed Allocations
953800-26	Howard High School of Technology	\$575,144.20

School Contact Information			
Contact Name		Contact Phone Number Contact Email Address	
* Kyle Hill		* 302-571-5400	* kyle.hill@nccvt.k12.de.us
* Will 98% of flexible funding re ● Yes ○ No	emain allocated to this s	school?	
Investment and Goals			
Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)	
* 1 Student Support Counselor	* \$159,920.29	additional responsibilities related to program that	personal, and career goals. This counselor will have will support low income students, ex. food insecurity ack programs, etc. This counselor will also have a
* 1 MLL Teacher	* \$ 159,919.07	* Teacher will provide instruction and support to M time.	LL students. Teacher will be located at Howard full
* 1 Literacy Coach	* \$ 167,532.68	* The Literacy Coach will focus her work on low-income and MLL students students and support teachers who are teaching such students. The purpose is to increase reading comprehension and ultimately reading assessment scores for those students who are not on grade level reading and who lack fluency, struggle with reading comprehension, and lack access to academic vocabulary. The coach will also support low income and MLL students on specific literacy strategies across the curriculum. This will enable low income and MLL students to increase access to information in all content and CTE areas.	
* 1 MLL Teacher	* \$ 25,702.10	* Teacher will provide instruction and support to M schools in the district, therefore his pay will be sp	

* 1 Student Support Counselor	* \$	43,336.87	* Counselor will work to provide support for a cohort of at-risk students. This counselor will provide students with advice and guidance on academic, personal, and career goals. This counselor will have additional responsibilities related to program that will support low income students, ex. food insecurity programs, resources for homeless youth, backpack programs, etc. This counselor will also have a caseload of students who will participate in our MLL programming. This counselor will work across multiple schools in the district, therefore his pay will be split accordingly.
* After-School Success Program	* \$	9,483.19	* This program provides support to at risk students, including those who are low income and those who receive ESL programming. Students in the program receive additional instructional and support beyond that which is provided during the regular school day. The purpose is to increase student proficiency levels and skill attainment in academic and CTE programs.
* Lyte Program	* \$	9,250.00	* The Lyte Program seeks to change the trajectory of underrepresented youth (namely low income and MLL) by providing personal mentoring, rigorous academic instruction, leadership opportunities, and more. The aim of the program is to help students succeed post high school in college and/or the workforce.
School Budget Total:	\$	575,144.20	
School Allocation Total:	\$	575,144.20	
Remaining:	\$	0.00	

New Castle County Vocational-Technical School District (953800) Vocational Tech District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - St. Georges Technical High School (953800-44) -

Organization ID	Grant Applicant	Proposed Allocations
953800-44	St. Georges Technical High School	\$345,541.16

School Contact Information			
Contact Name		Contact Phone Number	Contact Email Address
* Justin Comegys		* (302) 449-4460	* justin.comegys@nccvt.k12.de.us
* Will 98% of flexible funding re	emain allocated to this s	school?	
Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)	
* 1 MLL Teacher	* \$ 80,319.10	* Teacher will provide instruction and support to ML schools in the district, therefore his pay will be sp	L students. This teacher will work across multiple lit accordingly.
* 1 MLL Para Educator	* \$ 79,947.27	* Para Educator will provide direct support to MLL s at St. Georges full time.	students and teachers. Para educator will be located
* 1 Student Support Counselor	* \$ 123,204.73	* Counselor will work to provide support for a cohor students with advice and guidance on academic, additional responsibilities related to program that programs, resources for homeless youth, backpar caseload of students who will participate in our M	personal, and career goals. This counselor will have will support low income students, ex. food insecurity ck programs, etc. This counselor will also have a
* 1 Student Support Counselor	* \$ 43,336.87	* Counselor will work to provide support for a cohor students with advice and guidance on academic, additional responsibilities related to program that programs, resources for homeless youth, backpa- caseload of students who will participate in our M multiple schools in the district, therefore his pay w	personal, and career goals. This counselor will have will support low income students, ex. food insecurity ck programs, etc. This counselor will also have a LL programming. This counselor will work across
* After School Success Program	* \$ 9,483.19	* This program provides support to at risk students, receive ESL programming. Students in the progra beyond that which is provided during the regular proficiency levels and skill attainment in academic	school day. The purpose is to increase student

* Lyte Program	* \$ 9,250.00	* The Lyte Program seeks to change the trajectory of underrepresented youth (namely low income and MLL) by providing personal mentoring, rigorous academic instruction, leadership opportunities, and more. The aim of the program is to help students succeed post high school in college and/or the workforce.
School Budget Total:	\$ 345,541.16	
School Allocation Total:	\$ 345,541.16	
Remaining:	\$ 0.00	