

Assurances


Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 LSD BOE Minutes August 2024

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
951600-000	_District Office (With Board Approval)	\$27,736.79
951600-783	Laurel Elementary	\$332,694.09
951600-784	Laurel Intermediate School	\$100,000.00
951600-782	Laurel Middle School	\$462,500.00
951600-756	Laurel Senior High School	\$348,300.00
951600-752	North Laurel Early Learning Academy	\$253,500.00
	Total:	\$1,524,730.88
	District Total:	\$1,524,730.88
		\$0.00

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (951600-000) -

Organization ID	Grant Applicant	Proposed Allocations
951600-000	_District Office (With Board Approval)	\$27,736.79

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (951600-000) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Shawn Larrimore	* 302-875-6100	* shawn.larrimore@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Remaining salary of staff funded in 23-24 Opportunity Funding and retirement payout of Reading Specialist (\$17,765.05 total)	* \$ 17,765.05	* NA
* Stipend for translation and interpretation services for 6 staff members across 4 schools: ANDREA HENRY (NLELA); TODD BUTLER (LES), JOLENE CROSS (LES), ALEX ALMONTE (LES), JANET HERNANDEZ (LMHS), and CELIA MOLINA (LHS) (\$1000 each)	* \$ 8,000.40	* Provide translation and interpretation services to engage families of multilingual learners across the district.
* These funds will be used to subsidize the cost of field trips to support families and students experiencing poverty.	* \$ 1,971.34	* To ensure that all LI students are not excluded from field trips due to a result of a family's income.

School Budget Total:	\$	27,736.79	
School Allocation Total:	\$	27,736.79	
Remaining:	\$	0.00	

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Elementary (951600-783) -

Organization ID	Grant Applicant	Proposed Allocations
951600-783	Laurel Elementary	\$332,694.09

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Elementary (951600-783) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Shawn Larrimore	* 302-875-6100	* shawn.larrimore@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of EL Reading Support teacher at Laurel Elementary School to serve the needs of our rising English Language Learner population and Low-Income students (T. BUTLER)	* \$ 103,500.00	* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually
* Continue employment of a Behavioral Health Counselor at Laurel Elementary School to focus on the well-being and academic achievement of English Language Learners and Low-Income students (B. McCRAY)	* \$ 87,300.00	* With additional Behavioral/mental wellness support, The Laurel School District can achieve the following goals: Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 23) Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building

<p>* Continue the employment of a Reading Specialist at Laurel Elementary School to focus on the literacy achievement of English Language Learners and Low-Income students. (W.HITCH). The remainder of her salary is split-coded with SSBG and Mental Health/Reading (\$116,500 total)</p>	<p>* \$ 20,394.09</p>	<p>* With additional reading support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually</p>
<p>* Continue the employment of a Math Intervention Specialist at Laurel Elementary School to focus on the mathematics academic achievement of English Language Learners and Low-Income students (S. BOYCE)</p>	<p>* \$ 121,500.00</p>	<p>* With additional mathematics support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC Math between ALL students and EL students and LI students by 2% annually Goal 2: Increase EL and LI students' proficiency percentages on SBAC Math 5% Annually</p>
<p>School Budget Total:</p>	<p>\$ 332,694.09</p>	
<p>School Allocation Total:</p>	<p>\$ 332,694.09</p>	
<p>Remaining:</p>	<p>\$ 0.00</p>	

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Intermediate School (951600-784) -

Organization ID	Grant Applicant	Proposed Allocations
951600-784	Laurel Intermediate School	\$100,000.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Intermediate School (951600-784) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Gina Voges	* 302-875-6180	* gina.voges@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* To employ an EL Reading Support teacher at Laurel Intermediate School to serve the needs of our rising English Language Learner population and Low- Income students (replacement for M. DICKERSON)	* \$ 100,000.00	* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually
School Budget Total:	\$ 100,000.00	
School Allocation Total:	\$ 100,000.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Middle School (951600-782) -

Organization ID	Grant Applicant	Proposed Allocations
951600-782	Laurel Middle School	\$462,500.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Middle School (951600-782) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Brandon Noelte	* 302-875-6110	* brandon.noelte@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of a Behavior Health Counselor at Laurel Middle School, to focus on the well-being and academic achievement of English Language Learners and Low-Income students. (J. GORDY)	* \$ 105,000.00	* With additional Behavioral and Wellness support, The Laurel School District can achieve the following goals: Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more) Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building
* Continue the employment of an EL Paraprofessional at Laurel Middle School to serve the needs of our rising English Language Learner population and Low- Income students (K. TRIVITS)	* \$ 74,300.00	* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% annually

<p>* Continue the employment of an EL Newcomer Support Specialist for LMS to serve the needs of our English Language Learner population and Low-Income students and to ensure they are well adjusted to their new surroundings (S. WHALEY)</p>	<p>* \$ 78,200.00</p>	<p>* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% annually</p>
<p>* Employ a counselor at LMS. (J. YOUNG)</p>	<p>* \$ 119,500.00</p>	<p>* With additional Guidance support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between non-LI students and LI students 5% annually Goal 2: Reduce achievement gap in SBAC Math between non-LI students and LI students 5% annually Goal 3: Decrease ISS/OSS suspension rates between non-LI students and LI students 5% annually</p>
<p>* Continue the employment of an EL Newcomer Support Specialist for LMS to serve the needs of our English Language Learner population and Low-Income students and to ensure they are well adjusted to their new surroundings (STEPHANIE LYNCH);</p>	<p>* \$ 85,500.00</p>	<p>* Goal 1: Reduce achievement gap in PSAT and SAT ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in PSAT and SAT MATH between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on PSAT and SAT ELA 5% annually Goal 4: Increase EL students' proficiency percentages on PSAT and SAT MATH 5% annually</p>
<p>School Budget Total:</p>	<p>\$ 462,500.00</p>	
<p>School Allocation Total:</p>	<p>\$ 462,500.00</p>	
<p>Remaining:</p>	<p>\$ 0.00</p>	

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Senior High School (951600-756) -

Organization ID	Grant Applicant	Proposed Allocations
951600-756	Laurel Senior High School	\$348,300.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Senior High School (951600-756) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Petrina Giles	* 302-875-6120	* petrina.giles@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of a Behavioral Health Counselor at Laurel High School, to focus on the well-being and academic achievement of English Language Learners and Low Income students. (A. PARSONS)	* \$ 125,300.00	* With the support of a Behavioral Health Counselor, The Laurel School District can achieve the following goals: Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually Goal 3: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building
* Continue the employment of a Guidance Counselor at LHS. (C. GOFF)	* \$ 142,800.00	* With additional Guidance support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in PSAT and SAT between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in PSAT and SAT between ALL students and LI students 5% annually Goal 3: Place 25% of Program of Study completers into Work Based Learning apprenticeships/internships in SY 2023, with a 5% annual increase thereafter
* Continue the employment of an EL Newcomer Support Specialist for LHS to serve the needs of our English Language Learner population and Low-Income students and to ensure they are well adjusted to their new surroundings (C.HILL)	* \$ 80,200.00	* Goal 1: Reduce achievement gap in PSAT and SAT ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in PSAT and SAT MATH between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on PSAT and SAT ELA 5% annually Goal 4: Increase EL students' proficiency percentages on PSAT and SAT MATH 5% annually

School Budget Total:	\$	348,300.00	
School Allocation Total:	\$	348,300.00	
Remaining:	\$	0.00	

Flexible Funding Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Laurel Early Learning Academy (951600-752) -

Organization ID	Grant Applicant	Proposed Allocations
951600-752	North Laurel Early Learning Academy	\$253,500.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Laurel Early Learning Academy (951600-752) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kedra Deputy	* 302-875-6130	* kedra.deputy@laurel.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of a Pre-K teacher at North Laurel Early Learning Academy to serve additional Low- Income students (LINDSAY PARSONS)	* \$ 121,000.00	* As extensive research shows, starting schools early increases a student's chance of succeeding in school and life. As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not. With an additional Pre-K teacher and an additional Pre-K paraprofessional, The Laurel School District can achieve the following goals: Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually
* Continue the employment of an EL teacher at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low-Income students (STACY PUERTO)	* \$ 132,500.00	* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually
School Budget Total:	\$ 253,500.00	
School Allocation Total:	\$ 253,500.00	
Remaining:	\$ 0.00	