

Assurances


Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 LSD BOE Minutes August 2024

Mental Health and Reading Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading

Organization ID	Grant Applicant	Proposed Allocations
951600-783	Laurel Elementary	\$106,016.00
951600-752	North Laurel Early Learning Academy	\$178,200.00
	Total:	\$284,216.00
	District Total:	\$284,216.00
		\$0.00

Mental Health and Reading Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Laurel Elementary (951600-783) -

Organization ID	Grant Applicant	Proposed Allocations
951600-783	Laurel Elementary	\$106,016.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Laurel Elementary (951600-783) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Shawn Larrimore	* 302-875-6120	* shawn.larrimore@laurel.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of a Reading Support Paraprofessional at Laurel Elementary School to focus on the needs of English Language Learner - and Low-Income students (M. BRACE)	* \$ 88,000.00	* With additional reading support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and ML/LI students 2% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and MI/LI students 2% annually Goal 3: Increase ML/LI students' proficiency percentages on SBAC ELA 5% annually
* Continue the employment of a Reading Specialist at Laurel Elementary School to focus on the literacy achievement of English Language Learners and Low-Income students. (W.HITCH). The remainder of her salary is split-coded with SSBG and Flexible funding (\$116,500 total)	* \$ 18,016.00	* With additional reading support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually
School Budget Total:	\$ 106,016.00	
School Allocation Total:	\$ 106,016.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Laurel Early Learning Academy (951600-752) -

Organization ID	Grant Applicant	Proposed Allocations
951600-752	North Laurel Early Learning Academy	\$178,200.00

Program Details

Laurel School District (951600) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Laurel Early Learning Academy (951600-752) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kedra Deputy	* 302-875-6130	* kedra.deputy@laurel.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continued Contractual Services of School Psychologist (TRACEY SULLIVAN)	* \$ 90,000.00	* We will be addressing the mental health needs of our low-income and English learner students by contracting a school psychologist dedicated to North Laurel Early Learning Academy. This school psychologist will conduct classroom observations, work with PLCs, teachers, and families to help provide appropriate accommodations and services, as well as provide appropriate mental health supports. The school psychologist will conduct screenings and assessments including ADOS (autism spectrum) and help determine placement, reading supports, and assist with Child Find for the youngest students. The earlier our EL and LI students with disabilities are identified and receive appropriate services and supports, the greater the likelihood that achievement gaps between them and their typical peers are reduced. The school psychologist will not only provide additional supports for teachers and families to support our LI and EL students with disabilities, but we will also be able to determine the effectiveness of these supports and services through data collection and progress monitoring toward student individualized goals. These practices will also allow us to have a more timely completion of screenings-- including social/emotional screenings-- to better aid us in determining the needs of our LI/EL students and to provide the resources required to address those needs. It is widely believed that LI/EL students experience a disproportionate amount of trauma, and the addition of a school psychologist devoted to our earliest learners would go a long way in mitigating the lingering impact of this trauma on these learners.

<p>* Continue the employment of an EL Reading Support Interventionist at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low- Income students. (ANDREA HENRY); Split-coded with DO Flexible Funding (\$88,200 total)</p>	<p>* \$ 88,200.00</p>	<p>* With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on-SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</p>
<p>School Budget Total:</p>	<p>\$ 178,200.00</p>	
<p>School Allocation Total:</p>	<p>\$ 178,200.00</p>	
<p>Remaining:</p>	<p>\$ 0.00</p>	