

Assurances

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading

Organization ID	Grant Applicant	Proposed Allocations
951500-669	Lake Forest Central Elementary School	\$77,047.00
951500-658	Lake Forest East Elementary School	\$43,018.00
951500-660	Lake Forest North Elementary School	\$44,944.00
951500-662	Lake Forest South Elementary School	\$54,254.00
Total:		\$219,263.00
District Total:		\$219,263.00
		\$0.00

Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest Central Elementary School (951500-669) -

Organization ID	Grant Applicant	Proposed Allocations
951500-669	Lake Forest Central Elementary School	\$77,047.00

Program Details

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest Central Elementary School (951500-669) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kimberly Marquis	* 302-284-5810	* kimberly.marquis@lf.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The District will continue to employ two academic interventionists and one instructional paraprofessional (to include salaries and OECs).	* \$ 77,047.00	* The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total cost for these positions is \$304,371.80. The flex portion of the grant, in the amount of \$227,324.80 will also be utilized.
School Budget Total:	\$ 77,047.00	
School Allocation Total:	\$ 77,047.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest East Elementary School (951500-658) -

Organization ID	Grant Applicant	Proposed Allocations
951500-658	Lake Forest East Elementary School	\$43,018.00

Program Details

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest East Elementary School (951500-658) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Jeffrey Sheehan	* 302-335-5261	* jeffrey.sheehan@lf.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The District will continue to employ academic interventionists (to include salaries and OECs).	* \$ 43,018.00	* The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total of these positions is \$226,793.00. The flex portion of the grant, in the amount of \$132,327.68 will also be used to pay for the academic interventionist position. Additional funding of \$51,447.32 will be utilized to fund the difference in cost.
School Budget Total:	\$ 43,018.00	
School Allocation Total:	\$ 43,018.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest North Elementary School (951500-660) -

Organization ID	Grant Applicant	Proposed Allocations
951500-660	Lake Forest North Elementary School	\$44,944.00

Program Details

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest North Elementary School (951500-660) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Erin Dotson	* 302-284-9611	* erin.dotson@lf.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The District will continue to employ two academic interventionists (to include salaries and OECs).	* \$ 44,944.00	* The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total cost for the interventionists is \$243,118. The flex portion of the grant, in the amount of \$138,252.80 will also be used to pay for these positions. Additional funding will be used to fund the difference of \$59,921.20.
School Budget Total:	\$ 44,944.00	
School Allocation Total:	\$ 44,944.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest South Elementary School (951500-662) -

Organization ID	Grant Applicant	Proposed Allocations
951500-662	Lake Forest South Elementary School	\$54,254.00

Program Details

Lake Forest School District (951500) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest South Elementary School (951500-662) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kevin.Truitt@lf.k12.de.us	* 302-398-8011	* kevin.truitt@lf.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The District will continue to employ academic interventionists (to include salaries and OECs).	* \$ 54,254.00	* The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total cost for the two positions is \$280,012. The flex portion of the grant, in the amount of \$166,890.88 will also be used to fund these positions. Additional funding of \$58,867.12 will be used to fund the difference in total cost.
School Budget Total:	\$ 54,254.00	
School Allocation Total:	\$ 54,254.00	
Remaining:	\$ 0.00	