

Assurances

**Kuumba Academy Charter School (LEA) (958200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

**Kuumba Academy Charter School (LEA) (958200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Kuumba Academy Charter School (958200-581) -**

Organization ID	Grant Applicant	Proposed Allocations
958200-581	Kuumba Academy Charter School	\$360,444.80

Program Details

**Kuumba Academy Charter School (LEA) (958200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Kuumba Academy Charter School (958200-581) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Sally Maldonado	* 302-660-4750	* smaldonado@kacsde.org

\* Will 98% of flexible funding remain allocated to this school?  
 Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT Dean of Students-	* \$ 174,882.32	* The full time dean of students will oversee the implementation of CREW, our SEL curriculum and ensure that low income and EL students who are referred for character development receive support as needed. The dean of students works with counseling and behavior staff to develop student support plans to ensure all students are receiving support in SEL goals Expected outcomes: No more than 10% of the low income and EL student population will be suspended. At least 85% of low income and EL students will agree or strongly agree via survey that their teacher knows their strengths, weaknesses and interests. At least 75% of low income and EL students will be proficient on Kuumba's Nguzo Saba {Kuumba, Umoja, Kujichagulia, Ujima, Ujamaa, Nia, Imani} as measured by report card competencies.
* .15 Behavior Interventionist	* \$ 11,325.01	* The behavior interventionist works with the deans to implement student success plans and character development lessons. The BI tracks student progress and helps to revise student support plans as needed based on progress made during the course of the school year. Expected outcomes: No more than 10% of the low income and EL student population will be suspended. At least 85% of low income and EL students will agree or strongly agree via survey that their teacher knows their strengths, weaknesses and interests. At least 75% of low income and EL students will be proficient on Kuumba's Nguzo Saba {Kuumba, Umoja, Kujichagulia, Ujima, Ujamaa, Nia, Imani} as measured by report card competencies.

* FT Emotional Support Teacher	* \$ 98,254.72	* The emotional support teacher is responsible for the creation and implementation of behavior support plans created from data obtained by observations, teacher input and available behavior data to ensure that low income and EL students who are experiencing challenges receive the necessary support to help them access academic instruction. Expected outcomes: No more than 10% of the low income and EL student population will be suspended. At least 85% of low income and EL students will agree or strongly agree via survey that their teacher knows their strengths, weaknesses and interests. At least 75% of low income and EL students will be proficient on Kuumba's Nguzo Saba {Kuumba, Umoja, Kujichagulia, Ujima, Ujamaa, Nia, Imani} as measured by report card competencies.
* FT K-5 School Counselor	* \$ 75,982.75	* The school guidance counselor will ensure all students receive direct counseling services as needed, align families with additional outside counseling as needed and lead school wide efforts around mindfulness Expected outcomes: No more than 10% of the low income and EL student population will be suspended. At least 70% of low income and EL students will agree or strongly agree via survey that their teacher knows their strengths, weaknesses and interests. At least 70% of low income and EL students will utilize Kuumba's Nguzo Saba principles {Kuumba, Umoja, Kujichagulia, Ujima, Ujamaa, Nia, Imani} throughout the day to become self-directed learners as measured by report card competencies
<b>School Budget Total:</b>	\$ 360,444.80	
<b>School Allocation Total:</b>	\$ 360,444.80	
<b>Remaining:</b>	\$ 0.00	