

Assurances

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
953600-732	Clayton (John M.) Elementary School	\$243,917.44
953600-738	East Millsboro Elementary School	\$347,607.04
953600-750	Ennis (Howard T.) School	\$115,539.84
953600-734	Georgetown Elementary School	\$631,025.28
953600-743	Georgetown Middle School	\$602,387.20
953600-746	Indian River High School	\$280,455.68
953600-745	Indian River Intensive Learning Center	\$40,488.32
953600-690	Long Neck Elementary School	\$409,820.80
953600-736	Lord Baltimore Elementary School	\$116,527.36
953600-741	Millsboro Middle School	\$346,619.52
953600-692	North Georgetown Elementary School	\$657,688.32
953600-742	Selbyville Middle School	\$237,004.80
953600-740	Showell (Phillip C.) Elementary School	\$159,978.24
953600-749	Southern Delaware School of the Arts	\$62,213.76
953600-748	Sussex Central High School	\$964,807.04
Total:		\$5,216,080.64
District Total:		\$5,216,080.64
		\$0.00

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Clayton (John M.) Elementary School (953600-732) -

Organization ID	Grant Applicant	Proposed Allocations
953600-732	Clayton (John M.) Elementary School	\$243,917.44

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Clayton (John M.) Elementary School (953600-732) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Mrs. Allisa Booth, Principal	* 302-732-3808	* Joan.Booth@irsd.k12.de.us
* Mr. Bennett Murray, Assistant Principal	* 302-7323808	* Elbridge.Murray@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 4,878.34	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 158,084.36	* The math interventionist will provide Tier 2 and Tier 3 supports to both ML and low-income students who need additional instructional support based on the data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student academic outcomes.
* Mental Health Counselor	* \$ 43,444.68	* The Mental Health Counselor will provide in-classroom and pull-out Tier 2 and Tier 3 supports to both ML and low-income students with behavioral and SEL needs.
* Latino Family Literacy Project (Fall and Spring Sessions)	* \$ 7,194.40	* The Latino Family Literacy Project enables the parents/families of ML students to build a better understanding of reading literacy skills needed to help their child at home through building positive relationships with the staff within the building. Monies will be used for staffing and materials/supplies.

* Kindergarten and 1st Grade ML Night	* \$ 986.86	* The program will allow ML families of Kindergarten and 1st Graders to experience activities that will highlight curriculum that ML students have been and will be working on in school, so that the families can help their child grow at home. Monies will be used for staff and materials.
* One Book, One School: Read to Them	* \$ 7,224.80	* The program allows all students, staff, and community members in the school community area to help build a culture of literacy by reading the same book at the exact same time. There will highlights of the book and activities that all will engage in while reading the book.
* After School Programs	* \$ 22,104.00	* The after-school sessions will be split between a reading club and math club to support ML and low-income students in receiving the Tier 2 or Tier 3 supports needed to improve in both reading and math.
School Budget Total:	\$ 243,917.44	
School Allocation Total:	\$ 243,917.44	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - East Millsboro Elementary School (953600-738) -

Organization ID	Grant Applicant	Proposed Allocations
953600-738	East Millsboro Elementary School	\$347,607.04

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - East Millsboro Elementary School (953600-738) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Monica McCurry, Principal	* 302-934-3222	* Monica.McCurry@irsd.k12.de.us
* Jenna Argo, Assistant Principal	* 302-934-3222	* Jenna.Argo@irsd.k12.de.us
* Lauren Kirk, Assistant Principal	* 302-934-3222	* Lauren.Kirk@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 6,952.14	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* ML Interventionist	* \$ 133,154.36	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* The Latino Family Literacy Project	* \$ 6,400.00	* The Latino Family Literacy Project should increase ML parent involvement, support family engagement and increased literacy for diverse families thereby improving learning outcomes. Monies will be used for Staffing and materials.
* Bi-Lingual Paraprofessional	* \$ 68,913.04	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.

* Reading Interventionist	* \$ 29,621.01	* The Reading Interventionist will provide in-classroom, and limited pull-out, ELA support to Tier 2/Tier 2 learners which is expected to improve student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* Certified Teacher	* \$ 102,566.49	* Certified Teacher that will support ML and low-income students in reading and math using research-based instructional practices, strengthening Tier 1.
School Budget Total:	\$ 347,607.04	
School Allocation Total:	\$ 347,607.04	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Ennis (Howard T.) School (953600-750) -

Organization ID	Grant Applicant	Proposed Allocations
953600-750	Ennis (Howard T.) School	\$115,539.84

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Ennis (Howard T.) School (953600-750) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Melissa Kansak, Principal	* 302-856-1930	* Melissa.Kansak@irsd.k12.de.us
* Kim Cooper, Assistant Principal	* 302-856-1930	* Kimberly.Cooper@irsd.k12.de.us
* Karen Clausen, Assistant Principal	* 302-856-1930	* Karen.Clausen@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 2,310.80	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Peer to Peer Learning Walks	* \$ 3,024.00	* Peer to Peer learning walks with a focus on math and reading instruction as well as research-based instructional practices. The learning walks will be conducted at least 2 times over the course of the school year. Staff will focus on key areas of instruction such as visual supports, differentiation (equitable access), collaboration, and questioning during the observations of various classrooms. This will allow for valuable feedback to be provided peer-to-peer, gather ideas to implement within personal classrooms, understanding the difference in expectations within onsite/offsite programming, and continued growth in instruction. The learning walks will directly impact the ML and LSES students as research-based teaching practices supported through the learning focus framework are integral in supporting these specific learners within the learning environment.

* Read Across Howard T Ennis Events for Families	* \$ 7,992.20	* Read Across HTE events will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills over the course of the read aloud event. The text will be provided to our families to include Spanish in order to continue our at home support and participation. The activities will align with visual and academic support in order to maximize the read aloud school-wide experience. Ultimately, the experience will enhance student reading, writing, and communication skills. All activities will support the growth and development of reading, writing, and communication needs within our at-risk populations (ML, LSES)
* Social and Emotional and Literacy Classroom Books and Materials	* \$ 800.00	* Within the classroom having a social emotional library for students and staff to utilize as another literary resource for students is essential in the continuation of enhancing student understanding of emotions, identifying emotions in others, and developing coping skills is significant in their individual growth. Teachers and paraprofessionals are able to use these resources within instruction through read aloud experiences, but also as individual social stories for students. Having these available to students within the classroom library and calm down area will allow for all stakeholders to use these resources when needed, but also supports students reading and language development. As our ML and LSES experience challenges in communicating due to language development, providing these students with opportunities to experience a read aloud with visual supports within the text allows these students to connect the vocabulary to the visual building understanding as well as language development.
* Howard T Ennis Zones of Regulation Implementation	* \$ 11,049.05	* The Zones of Regulation curriculum and supportive resources provides students with Tier 1 daily instruction for social emotional learning across all grade levels. The curriculum also provides Tier 2 and Tier 3 resources. The ability to recognize and regulate our emotions allows for students to be available to learn as well as persevere when learning tasks increase in complexity. Utilizing a consistent school-wide program provides a platform maintaining consistent language as well as maximize learning experiences thus increasing achievement while addressing students social emotional health. Continuing our progression in implementation by attending additional training opportunities allows for us to not only train all staff for consistency of implementation, but there is an opportunity for our staff to train our families and provide resources. The additional resources align with the professional learning needs and the utilization of the online digital curriculum platform. The Zones of Regulation app allows for students to continue their individual growth in SEL through online activities focusing on emotion identification and coping skills.
* Family Nights	* \$ 22,125.00	* Families will engage in math and literacy activities with their children that will provide them with strategies that they can use at home with their children to support learning. Many of the activities will highlight access points for all learner types with complex needs. Zones of Regulation is our school-wide social emotional learning curriculum in which families are able to implement within the home as this brings consistency across settings. Providing families with a learning night and resources to use within the home is key in proper implementation for students 2-22. When students are available social-emotionally and behaviorally the students are able to maximize learning experiences and maximize achievement. These resources are available in Spanish for our ML families and a translator will be present to support the night of the event. Read Across HTE events will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills through various activities over the course of weeks. The text will be provided to our families in English and Spanish based on the families home language to continue to support at home participation. Activities will align with grade level expectations while also providing visual and academically based support in order to maximize the learning experience. Ultimately, the experience will support the growth and development of reading, writing, and communication needs without our at-risk populations (ML, LSES).

* LAMP Training	* \$ 6,000.00	* "Language Acquisition through Motor Planning" is a therapeutic approach based on neurological and motor learning principles. The goal is to provide individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting. This training focuses on giving individuals access to core words in which the words are taught in sensory-rich activities, accessing the words with a consistent, unique motor plan with auditory feedback provided as a means for developing independent communication. Research indicates language and social interaction may be affected by impairments in motor skills and auditory and sensory processing. Some interventions currently in use focus on perceived strengths such as visual learning and structure. The LAMP approach utilizes these 2 structures, but also addresses core deficits affecting language delays to improve spontaneous, generative communication. The approach strives to improve language and communication by imitating the neurological processes associated with typical speech development and pairing a consistent motor movement with consistent auditory feedback and a natural response while using a speech generating device. Note: There are no cognitive prerequisites for this method." https://www.aacandautism.com/lamp Through the initial LAMP training in conjunction with the follow up training sessions, staff will partake in professional learning where staff will learn the components of LAMP: readiness to learn, engaging the learner through joint engagement, and learning language through a unite and consistent motor plan paired with an auditory signal and natural consequence. In addition, it will include how this approach addresses the core language challenge of autism and other developmental disabilities, and how to incorporate devices into teaching language and implementation of the LAMP approach. The follow up training opportunities continue to support the implementation of the approach within the classroom setting for our students to support communication and learner engagement. Although not all of our ML and LSES students are non-verbal or utilize communication tools up to a device, the LAMP approach will benefit those who do use some type of communication tool, but will also benefit all students from the communication approach used through the implementation of the LAMP structure within the classroom.
* Paraprofessional	* \$ 56,988.79	* The paraprofessional will provide in-classroom support to ML learners and low-income learners which is expected to improve ML and low-income student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes
* Professional Learning and Data Analysis	* \$ 5,250.00	* Substitutes will be provided to support classroom teachers in professional learning that provides valuable insight on how to address ML and Low Income student needs based on student data.
School Budget Total:	\$ 115,539.84	
School Allocation Total:	\$ 115,539.84	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Georgetown Elementary School (953600-734) -

Organization ID	Grant Applicant	Proposed Allocations
953600-734	Georgetown Elementary School	\$631,025.28

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Georgetown Elementary School (953600-734) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Beth Illian, Principal	* 302-856-1940	* Elizabeth.Illian@irsd.k12.de.us
* Jennifer Orlen, Assistant Principal	* 302-856-1940	* Jennifer.Orlen@irsd.k12.de.us
* Emily Parsons, Assistant Principal	* 302-856-1940	* Emily.Parsons@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 12,620.51	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* ML Interventionist	* \$ 117,523.27	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* ML Interventionist	* \$ 124,975.96	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* ML Interventionist	* \$ 138,421.54	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.

* Mental Health Counselor (Remaining Salary from Opportunity Grant Mental Health)	* \$ 7,054.63	* The mental health counselor will provide tiers 1, 2, and 3 SEL support to our ML and low income students through tier 1 classroom visits, SEL groups and 1:1 counseling sessions.
* Summer School Programming	* \$ 150,000.00	* Provide students with a Summer School Program that would support the retainment of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue. The program would consist of targeted intervention instruction within Reading, Math and Writing for both ML and low-income students. The program would consist of a small teacher to student ratio (i.e. 12:1).
* Kindergarten Camp	* \$ 10,000.00	* Provide ML and low-income students with the opportunity to meet our kindergarten teachers and support staff as well as become familiar with the building, learn about playground safety, bus safety and build peer relationships. During Kindergarten Camp, staff will complete academic and health screeners.
* One Book, One School	* \$ 5,779.37	* The One School, One Book project will engage our ML and low income students in reading activities to reinforce reading instruction, increase parental involvement and build a community of readers at our school.
* Data Day and Backward Planning Sessions	* \$ 30,000.00	* Provide teachers with the opportunity to complete data analysis and participate in additional CKLA and Bridges 3rd Edition curriculum planning sessions to strengthen core instruction for both ML and low-income students.
* Latino Literacy Project Kits-Lectura Books	* \$ 2,150.00	* The Latino Literacy Project will engage families in literacy activities/lessons to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students.
* Latino Literacy Project Support Staff (2 staff members)	* \$ 2,500.00	* The Latino Literacy Project Support Staff will plan and coordinate the activities that families will participate in to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students.
* Family Engagement (Back to School Night, Math/Literacy and SEL Night) Materials & Staff Pay	* \$ 30,000.00	* he Back to School Night will engage families in curriculum information and provide families the opportunity to meet with their child's teachers to connect and build relationships to promote a positive learning environment and community involvement. The Literacy and SEL Family Engagement Nights will engage families in literacy and SEL activities/lessons to teach the importance of literacy and promote family engagement to support the academic and social-emotional growth of our low income and ML students.
School Budget Total:	\$ 631,025.28	
School Allocation Total:	\$ 631,025.28	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Georgetown Middle School (953600-743) -

Organization ID	Grant Applicant	Proposed Allocations
953600-743	Georgetown Middle School	\$602,387.20

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Georgetown Middle School (953600-743) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* David Carter, Principal	* 302-856-1900	* david.carter@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 12,047.74	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* To employ one math teacher	* \$ 109,227.50	* The teacher will provide in-classroom instruction and support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* To employ two ELA teachers	* \$ 185,182.70	* The teacher will provide in-classroom instruction and support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* To employ three ML paraprofessionals	* \$ 185,929.26	* The paraprofessionals will provide in-classroom support to teachers of ML learners and ML learners, which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.

* Teacher salaries, materials, supplies, and incentives for after-school tutoring programming	* \$ 50,000.00	* Tutoring program aimed at increasing achievement and ML and low-income students
* Teachers salaries, materials, supplies, and student incentives for a summer learning program.	* \$ 35,000.00	* Summer programming aimed at increasing achievement for ML and low-income students.
* Community outreach supplies, food and incentives for ML and low-income students and families	* \$ 15,000.00	* Provide opportunities to engage in school events that increase transparency, inclusion, and support of ML and low-income students and their families.
* Supplemental materials for intervention support for ML and low-income students. These materials will include visual aids, literature for increased reading, subscriptions to literature such as Scholastic Weekly for students	* \$ 10,000.00	* Building a repository of high-interest literature, and visual aids to support vocabulary and comprehension, will enable us to provide meaningful support and interventions as we work with ML and low-income students to improve achievement.
School Budget Total:	\$ 602,387.20	
School Allocation Total:	\$ 602,387.20	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Indian River High School (953600-746) -

Organization ID	Grant Applicant	Proposed Allocations
953600-746	Indian River High School	\$280,455.68

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Indian River High School (953600-746)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Mike Williams, Principal	* 302-732-1500	* william.williams@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 5,609.11	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* To employ an ML interventionist, Jacqueline Stamos	* \$ 146,446.70	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* To employ a bilingual Community Liaison for communication with non-English speaking students and their families.	* \$ 98,428.89	* Improved academic and SEL communication from our school with parents and families; as well as, increased outreach with resources for these students and their families.
* Laptops x 3	* \$ 5,000.00	* To provide teacher computers for ML-focused PLCs aimed at scaffolding instruction, differentiating materials, and data analysis for interventions. This work will hopefully improve academic outcomes for our ML students, as well as their graduation rate.

* To hire two teachers at the average \$50/hour each to provide two hours of tutoring per week for approximately 28 weeks.	* \$ 2,800.00	* Improved academic outcomes for low-income students through an after-school tutoring program aimed at credit recovery.
* Chromebooks x 67 @ approximately \$330 each	* \$ 22,170.98	* Student chromebooks to support classroom instruction and provide continuous access for ML and low-income students who may not have devices to access instructional materials outside of school.
School Budget Total:	\$ 280,455.68	
School Allocation Total:	\$ 280,455.68	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Indian River Intensive Learning Center (953600-745) -

Organization ID	Grant Applicant	Proposed Allocations
953600-745	Indian River Intensive Learning Center	\$40,488.32

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Indian River Intensive Learning Center (953600-745) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Janet Hickman, Principal	* 302-732-1346	* Janet.Hickman@irsd.k12.de.us
* Maria Hazzard, Supervisor of Early Learning	* 302-732-1346	* Maria.Hazzard@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 809.77	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Monthly Family Nights	* \$ 7,350.00	* Families will participate at Family Nights and expand their understanding of age level expectations and educational practices for their child. They will participate in learning opportunities that can transfer to their own home and personal practices.
* Supplies for Family Night Activities	* \$ 2,100.00	* Families will participate and complete "Make and Take" items that can be used at home to increase educational opportunities for the family.
* Professional Learning and Coaching around Early Literacy	* \$ 9,774.00	* Staff will participate in CKLA learning opportunities to include vertical articulation, co-planning in order to enhance their instructional skills around early literacy and strengthen Tier 1 instruction.

* Substitute pay for Peer to Peer Learning Walks Approximately 6 subs for a total of 2 days.	* \$ 2,172.00	* Three year old and four year old staff will visit one another's classrooms in order to bridge the gap as students transition from the three year old half day program to the four year old full day program. This will also support vertical articulation around early literacy instruction.
* Bi-Monthly "In Time" Tutoring	* \$ 6,516.00	* Instructional Staff will work two days a month to provide tutoring to students who are struggling and identified within the Student Problem Solving Team Process. This opportunity will provide students with extra time and reinforcement to enhance their skills.
* Family Conferencing Time	* \$ 1,448.00	* Substitutes will work one day a quarter to provide teachers with coverage to ensure that they can communicate with Low-income/ML families to reinforce academic/social skills that are appropriate for their child.
* Backward Planning Sessions	* \$ 4,344.00	* Substitutes will work one day a quarter to provide teachers with coverage to backward plan for upcoming units/goals.
* SEL Materials	* \$ 430.00	* The counselor will be visiting each classroom daily for 15 minutes to provide SEL instruction that is aligned with the themes that appear in the curriculum and to improve students SEL skills and behaviors. Money will be used to provide additional curricular materials for the counselors as this is a new initiative at the ELC.
* Summer Planning Sessions with Teachers	* \$ 1,200.00	* Teachers will work at the end of the year to review and adjust the curriculum maps for the upcoming year in order to support Tier 1 Instruction.
* Substitute pay for training 4 times during the school year.	* \$ 4,344.55	* Staff members will work with school staff and District DOSS to enhance individual skills both with documentation and interactions with students regarding Special Education and inclusion procedures are being followed and to ensure that teachers/paras are implementing procedures according to regulations that often change throughout the year.
School Budget Total:	\$ 40,488.32	
School Allocation Total:	\$ 40,488.32	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Long Neck Elementary School (953600-690) -

Organization ID	Grant Applicant	Proposed Allocations
953600-690	Long Neck Elementary School	\$409,820.80

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Long Neck Elementary School (953600-690) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kathleen Wilson, Principal	* 302-945-6200	* Kathleen.Wilson@irsd.k12.de.us
* Stephen Lovellette, Assistant Principal	* 302-945-6200	* Stephen.Lovellette@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 8,196.41	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 91,528.00	* The interventionist provides math supports to both ML and low-income students, as well as leads math PLCs, analyzes students' math data, and supports teachers in implementation of HQIM mathematics curriculum (Including coaching for teams/ individual teachers) in order to improve Tier 1 Instruction.
* Bilingual Paraprofessional	* \$ 52,710.69	* The bilingual paraeducator will provide push-in support to our ML Learners. This model improves ML student access to and engagement with Tier 1 instruction, resulting in improved ML learning outcomes.
* ML- Dual Certified Teacher	* \$ 130,000.00	* The teacher will provide in-classroom support to ML and low-income learners which is expected to improve ML and low-income students' access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.

* After School and/or Summer Programming	* \$ 21,839.75	* The after-school or summer program will provide additional support to ML Learners and Low-income students. This program will focus on CKLA (ELA) and Bridges 3 (Math) areas, in which students are struggling, after reviewing data from common assessments.
* Latino Family Literacy Project	* \$ 19,301.84	* Increase MLL parent involvement, support family engagement and increased literacy for diverse families thereby improving learning outcomes.
* Math and Literacy Night	* \$ 2,000.00	* The Back to School Night will engage families in curriculum information and provide families the opportunity to meet with their child's teachers to connect and build relationships to promote a positive learning environment and community involvement. The Literacy and SEL Family Engagement Nights will engage families in literacy and SEL activities/lessons to teach the importance of literacy and promote family engagement to support the academic and social-emotional growth of our low income and ML students.
* ML Family Night	* \$ 2,000.00	* The Back to School Night will engage families in curriculum information and provide families the opportunity to meet with their child's teachers to connect and build relationships to promote a positive learning environment and community involvement. The Literacy and SEL Family Engagement Nights will engage families in literacy and SEL activities/lessons to teach the importance of literacy and promote family engagement to support the academic and social-emotional growth of our low income and ML students.
* Paraprofessional	* \$ 82,244.11	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes
School Budget Total:	\$ 409,820.80	
School Allocation Total:	\$ 409,820.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Lord Baltimore Elementary School (953600-736) -

Organization ID	Grant Applicant	Proposed Allocations
953600-736	Lord Baltimore Elementary School	\$116,527.36

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Lord Baltimore Elementary School (953600-736) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Pam Webb, Principal	* 302-537-2700	* Pamela.Webb@irsd.k12.de.us
* Barkley Heck, Assistant Principal	* 302-537-2700	* Barkley.Heck@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 2,330.55	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Paraprofessional	* \$ 52,331.57	* The paraprofessional will focus on providing supports for ML students during MTSS and segments of writing instruction during Tier 1 instruction.
* One Book, One School	* \$ 1,021.56	* Hold OSOB event where families come to school and celebrate diversity through a schoolwide title that is read during I Love To Read Month.
* Backward Planning Sessions	* \$ 11,794.68	* Teachers will utilize the planning time to analyze assessment data and backward plan curriculum lessons to create lessons that address needs of our ML and Low-Income students. The planning of high quality lessons that scaffold content will ensure student success.
* Teacher/Grade-Level Coaching Sessions	* \$ 11,794.68	* Once a month, coaches will visit LB to support classroom teachers. Teachers can gain valuable insight from coaches on how to address ML and Low Income student needs through improved planning and lesson delivery around ELA.

* Vertical Articulation Sessions	* \$ 3,600.00	* Teachers will hold Vertical Articulation meetings after Mid Year assessments to ensure ML and Low Income students are progressing towards End Of Year standards and expectations. Results will determine if additional resources or supports are needed for student growth and success.
* Kindergarten Camp	* \$ 2,199.58	* ML and Low-income students will be invited to Lord Baltimore in August to become familiar with the school building. This experience reduces anxiety of both parents and students in order to build positive relationships.
* Latino Family Literacy Night	* \$ 6,417.32	* Hold Family Latino Literacy Event - ML families would attend 8 sessions focusing on literature and cultural awareness. This event will foster family relationships with staff members.
* Book Vending Machine	* \$ 1,650.00	* Earning a token for the book vending machine is an incentive we use to reward ML and Low-income students and foster the love of reading at the same time.
* SEL Family Engagement Night	* \$ 2,062.11	* Host a Social Emotional Learner Engagement Night where families can learn strategies to address emotions and social interaction. Provide translator for ML families.
* Morning Support Program	* \$ 21,325.31	* The before school program in the second or third marking period will provide additional support to ML Learners and Low-income students. This program will focus on ELA and Math areas in which students are struggling after reviewing mid-year data
School Budget Total:	\$ 116,527.36	
School Allocation Total:	\$ 116,527.36	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Millsboro Middle School (953600-741)

Organization ID	Grant Applicant	Proposed Allocations
953600-741	Millsboro Middle School	\$346,619.52

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Millsboro Middle School (953600-741)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Brad Breasure, Principal	* 302-934-3200	* bradford.breasure@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 6,932.39	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* ML Intervention Teacher, Andrew Kelley	* \$ 151,255.88	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* ML Paraprofessional, Lincy Sandoval	* \$ 63,298.42	* The ML Para will provide in-classroom support to ML learners which is expected to improve access to and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* Summer Programming for ML and low-income students	* \$ 30,000.00	* Improved student outcomes by providing additional instruction and support during a summer learning program.

* Core Content Nights (2 nights during 2024-2025 school year) 20 paid staff members x average \$50 per hour rate October 17, 2024 5-7pm February 6 5-7pm	* \$ 10,000.00	* Plan and facilitate two student and family nights at Millsboro Middle School that will support communication and transparency among students, staff, and families in regard to curricular and community activities. Families will be provided dinner as well as supplementary materials, thereby improving learning and achievement outcomes of ML and low income students.
* Supplies, including transportation, for after-school clubs and activities.	* \$ 25,000.00	* Improved social-emotional learning outcomes for ML and low income students by providing after-school activities and supplies.
* To pay current staff members an average \$50/hour rate to support teachers in making contact with non-English speaking families, and translate during meetings and conferences.	* \$ 8,132.83	* By providing bilingual translation services after school for staff 4 days a week during the year, we will be promoting transparency with all families, but also improving involvement of, and communication with, our students and families who do not speak English.
* Pre-Service Community Outreach program	* \$ 2,000.00	* Plan and facilitate a non-traditional open house for the beginning of the school year, including food, resource tables, and activities in order to promote attendance for the families of our ML and low-income students. The expected impact of this work would be improved communication between the school and the community and an increased sense of belonging to our school community.
* Community Outreach Nights (5 total nights): Pay 5 staff members the \$50/hour average to plan and implement.	* \$ 25,000.00	* Plan and facilitate five student and family nights within the community that will support communication and transparency among students, staff, and families in regard to curricular and community activities. Families will be provided dinner as well as supplementary materials, thereby improving learning and achievement outcomes of ML and low income students.
* School Clothing Closet	* \$ 25,000.00	* Improved confidence and SEL health for low income students through the purchase of clothing (shirts, pants, sweatshirts, socks, undergarments, shoes) and hygiene products for low-income students so they may be able to have additional sets of clothing and/or clothing that may be seasonally appropriate.
School Budget Total:	\$ 346,619.52	
School Allocation Total:	\$ 346,619.52	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - North Georgetown Elementary School (953600-692) -

Organization ID	Grant Applicant	Proposed Allocations
953600-692	North Georgetown Elementary School	\$657,688.32

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - North Georgetown Elementary School (953600-692) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Carolyn Fries, Principal	* 302-855-2430	* Carolyn.Fries@irsd.k12.de.us
* Lori Brittingham, Assistant Principal	* 302-855-2430	* Lori.Brittingham@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 13,153.77	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Mental Health Counselor	* \$ 39,049.19	* The mental health counselor will provide tiers 1, 2, and 3 SEL support to our ML and low income students through tier 1 classroom visits, SEL groups and 1:1 counseling sessions.
* After School and/or Summer School Program	* \$ 98,652.98	* Provide students with a Summer School Program that would support the retainment of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue. The program would consist of targeted intervention instruction within ELA, Math and Writing. The program would consist of a small teacher to student ratio (i.e. 12:1). The program would support the transportation, breakfast, snack and additional Food bags from the Food Bank of Delaware.

* Latino Literacy Project	* \$ 16,456.94	* Support the language development of our students receiving MLL support by providing a structured program for parents to learn the importance of language development and ways that parents may incorporate these opportunities within the home or community setting. Parents will participate in learning activities, reading, writing, and speaking in both English and Spanish.
* Infant and Toddler Language Program	* \$ 8,228.47	* Parents with infants and toddlers with active students will participate in a program that instructs the importance of early language development through the exposure of song, movement, and reading. Parents will participate with their infant/toddler.
* Habit Hero	* \$ 6,332.64	* To provide all students a positive learning environment. Team will develop a structured framework that supports our MLL learnings in understanding the school wide expectations, participate in collaborative structured SEL lessons, and reflection forms that are differentiated based on language proficiency level.
* Certified Teacher	* \$ 159,501.67	* Certified Teacher that will support ML and low-income students in reading and math using research-based instructional practices, strengthening Tier 1.
* Certified Teacher	* \$ 84,640.02	* Certified Teacher that will support ML and low-income students in reading and math using research-based instructional practices, strengthening Tier 1.
* Certified Teacher	* \$ 140,315.18	* Certified Teacher that will support ML and low-income students in reading and math using research-based instructional practices, strengthening Tier 1.
* Certified Teacher	* \$ 81,157.46	* Certified Teacher that will support ML and low-income students in reading and math using research-based instructional practices, strengthening Tier 1.
* Data Analysis, Planning and Instructional Coaching	* \$ 10,200.00	* Substitutes will be used so that teachers can utilize the opportunity to analyze assessment data and backward plan lessons that address needs of our ML and Low-Income students. The planning of high quality lessons that scaffold content will ensure student success. Teachers may also engage in instructional coaching opportunities to address ML and Low Income student needs through improved planning and lesson delivery around ELA.
School Budget Total:	\$ 657,688.32	
School Allocation Total:	\$ 657,688.32	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Selbyville Middle School (953600-742)

Organization ID	Grant Applicant	Proposed Allocations
953600-742	Selbyville Middle School	\$237,004.80

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Selbyville Middle School (953600-742)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Jason Macrides, Principal	* 302-436-1020	* jason.macrides@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* To employ two ML interventionists: Sarah Parker and Sarah Burr.	* \$ 218,942.23	* The interventionists will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* To hire teachers for an after-school tutoring program Approximately 3-4 teachers x 2 hours per week x 20 weeks @ average \$50/hour.	* \$ 8,000.00	* The tutor will provide support to ML and low-income students with core instruction which will hopefully improve student achievement in class and on state assessment.
* To provide transportation for the ML and low-income students participating in the after-school tutoring program.	* \$ 5,322.47	* Providing transportation to our after-school tutoring program opens access to all ML and low-income students to this additional instructional and support time.

* School Family Community Liaison	* \$ 4,740.10	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
School Budget Total:	\$ 237,004.80	
School Allocation Total:	\$ 237,004.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Showell (Phillip C.) Elementary School (953600-740) -

Organization ID	Grant Applicant	Proposed Allocations
953600-740	Showell (Phillip C.) Elementary School	\$159,978.24

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Showell (Phillip C.) Elementary School (953600-740) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Christy Kerr, Principal	* 302-436-1040	* Mary.Kerr@irsd.k12.de.us
* Corey Dietrich, Assistant Principal	* 302-436-1040	* Corey.Dietrich@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family and Community Liaison	* \$ 3,199.56	* The School, Family and Community Liaison will be responsible for maintaining communication between the school and the families of ML and low-income students regarding academic and SE well-being. The liaison will also support families and students with making connections to outside resources within our community, such as, La Red, La Esperanza, Boys and Girls Club, etc. The expected impact of this work would be improved student communication between our schools and the families of ML and low-income students, as well as an increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 115,526.67	* The interventionist provides math supports to Tier 3 students, as well as leads math PLCs, analyzes students' math data, and supports teachers in implementation of HQIM mathematics curriculum, including coaching for teams/ individual teachers.
* Teacher Coaching and Backward Planning Sessions	* \$ 5,897.34	* Substitutes to cover teachers for CKLA coaching (district and CKLA rep), as well as for ELA/ Math planning days. This time will allow teachers to plan instruction to meet the needs of unique learners within their classroom, inclusive of ML and low income learners.
* Latino Family Literacy Program	* \$ 4,500.00	* Program for both fall and spring. Staff will provide literacy instruction (in English and Spanish) to 40 ML families during the 2024-2025 school year. Families will learn how to read with their children and be provided bilingual supports/ materials to encourage reading in the home. Staff will prepare all materials and provide the in person instruction to families 1x per week for 2 and a half hours during the 10 week program.

* Healthy Meals for Latino Literacy Program	* \$ 3,000.00	* Weekly meals for families during Latino Literacy Program- enough for parents and children. Providing food allows more ML families to attend, as sessions begin after work and last during dinner hour. Families eat together with staff to develop a greater sense of community.
* Family Play and Learn and Parenting Support Session Staff	* \$ 2,500.00	* Staff will plan and implement quarterly family sessions throughout the 2024-2025 school year focused on learning and social- emotional development for low income and ML families. Sessions to address needs gathered from school-wide family and staff surveys.
* Healthy Meals and Materials for Play and Learn Sessions	* \$ 2,000.00	* Meals for families during quarterly Play and Learn Sessions- enough for parents and children. Providing food allows more ML families to attend, as sessions begin after work and last during dinner hour. Families eat together with staff to develop a greater sense of community.
* Parenting Support Sessions Materials and Food	* \$ 3,500.00	* Targeting low income families with additional family support needs during the second marking period. Session will run for 6 weeks during the second marking period and focus on behavior supports, attendance, and other areas of need. Meals provided to allow families time to focus on family after work. Also helping to foster a greater sense of community and building bridges with school staff.
* One Book, One School	* \$ 5,500.00	* Reading program for both fall and spring. Program will increase literacy for all students at PCS, including ML and low income students, as well as provide books students can use to build their own library at home.
* Kindergarten Camp	* \$ 3,008.92	* Summer program to introduce incoming students to kindergarten. All students enrolled, including ML and low income students, are invited to attend to learn about PCS, the structure of kindergarten and to engage in learning activities.
* Before and After School Tutoring Opportunities	* \$ 10,295.75	* Before and after school tutoring sessions to support Tier 2 and 3 students, including ML and low income students, in need of additional support.
* Professional Development- Book Talk "You've Gotta Connect"	* \$ 1,050.00	* Professional development for staff to create better relationships with all students. These relationships will help decrease problematic behavior and increase student achievement. (SEL)
School Budget Total:	\$ 159,978.24	
School Allocation Total:	\$ 159,978.24	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Southern Delaware School of the Arts (953600-749) -

Organization ID	Grant Applicant	Proposed Allocations
953600-749	Southern Delaware School of the Arts	\$62,213.76

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Southern Delaware School of the Arts (953600-749) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Richard Evans, Principal	* 302-436-1000	* richard.evans@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 1,244.28	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* To pay 25 teachers their average per hourly rate of \$50 to provide a K-8 after-school tutoring program.	* \$ 25,000.00	* To raise student achievement in courses and on state assessments by providing intervention and additional instructional time for ML and low-income students after school.
* To pay 20 teachers for summer work aimed at improving Tier 1 instructional lessons and materials used to support students in poverty and ML learners.	* \$ 10,000.00	* This will allow teachers opportunities to design and adapt lessons in ELA and Math to address ML and students in poverty by strengthening Tier 1 instruction.

* To provide substitutes for core teachers to engage in professional learning related to our core curricula, and participate in backwards planned aimed at scaffolding supports for struggling low-income and ML students.	* \$ 16,600.00	* This will allow teachers time to work with district and curriculum coaches to better access the curriculum and strengthen Tier 1 instruction in order to address the needs of different subgroups, including ML and low-income.
* To split the funding of an ML interventionist	* \$ 9,369.48	* This position will work directly with all ML students in the district, and this portion will support her work in our building.
School Budget Total:	\$ 62,213.76	
School Allocation Total:	\$ 62,213.76	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Sussex Central High School (953600-748) -

Organization ID	Grant Applicant	Proposed Allocations
953600-748	Sussex Central High School	\$964,807.04

Program Details

Indian River School District (953600) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Sussex Central High School (953600-748) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Karen Oliphant, Asst. Principal	* 302-934-3166	* karen.oliphant@irsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 19,296.14	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* To employ an ML Interventionist, Meg Lawson.	* \$ 159,224.03	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
* To employ five ML Teachers: Teresa Paulsen, Andrew Hudson, Pattiva Cathell, Shelby DiConstanzo, Robert Wilgus. Salaries=\$405,769.72 OECs=\$209,043.94	* \$ 614,813.66	* The teachers will provide in-classroom Tier 1 instruction; as well as support content teachers in planning and delivery thereby improving learning and achievement outcomes.

<p>* To employ two ML paraprofessionals: Kim Morales and Natalya Pollard Salaries: \$72003.72 OECs: \$433310.18</p>	<p>* \$ 115,313.90</p>	<p>* The paraprofessionals will provide in-classroom support to ML learners along with the content teachers which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.</p>
<p>* To cover summer staff pay (2 math teachers, 2 ELA teachers, and 2 bilingual paras), and student transportation costs associated with a summer learning program for ML and low-income students for 4 hours/day x 4 days/week x 4 days per week. Daily rate salaries=\$16386.56</p>	<p>* \$ 28,111.56</p>	<p>* The teachers and paras will support ML/low income students in gaining original and recovery credit credit in the summertime in order to improve learning and achievement outcomes. The teachers and paras will support students to stay on track with their graduating class and graduating within an appropriate amount of time, no more than 4 years.</p>
<p>* To employ teachers and paras, and to provide transportation, for an after-school tutoring program for ML and low-income students.</p>	<p>* \$ 28,047.75</p>	<p>* The teacher and/or para will support ML/low income students fulfillment of academic course requirements throughout the school year; thereby improving learning and achievement outcomes, and the graduation rate.</p>
<p>School Budget Total:</p>	<p>\$ 964,807.04</p>	
<p>School Allocation Total:</p>	<p>\$ 964,807.04</p>	
<p>Remaining:</p>	<p>\$ 0.00</p>	