

Assurances

Gateway Charter School (LEA) (959200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Gateway Charter School (LEA) (959200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gateway Charter School (959200-543) -

Organization ID	Grant Applicant	Proposed Allocations
959200-543	Gateway Charter School	\$86,901.76

Program Details

Gateway Charter School (LEA) (959200) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gateway Charter School (959200-543) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Pam Draper	* 302-633-4091	* pam.draper@gcs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Partial salary and OEC's for Wilson Reading and MLL Teacher - Doreen Rathmell	* \$ 86,901.76	* Doreen Rathmell is a dedicated full-time Wilson Reading and MLL (Multilingual Learners) Student Teacher at Gateway Charter School. She works with all MLL students, many of whom face poverty. Gateway Charter School has utilized the Wilson Reading System (WRS) as a reading intervention for over 13 years. The WRS is tailored for students in grades 2-12 who struggle with word-level deficits, are not progressing adequately with their current intervention, have failed to learn through other teaching methods, or need more intensive structured literacy instruction due to language-based learning disabilities. The anticipated outcome for students in the Wilson Reading and MLL programs is an academic growth of 1-2 years.
School Budget Total:	\$ 86,901.76	
School Allocation Total:	\$ 86,901.76	
Remaining:	\$ 0.00	