

Assurances

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
953700-000	_District Office (With Board Approval)	\$0.00
953700-730	Delmar High School	\$231,079.68
953700-733	Delmar Middle School	\$306,131.20
Total:		\$537,210.88
District Total:		\$537,210.88
		\$0.00

Flexible Funding Program Allocations

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Delmar High School (953700-730) -

Organization ID	Grant Applicant	Proposed Allocations
953700-730	Delmar High School	\$231,079.68

Program Details

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Delmar High School (953700-730) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michael Bleile	* 302-846-9544	* michael.bleile@delmar.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Employ Social/Behavior Health Interventionist for HS (partially funded from grant).	* \$ 21,354.00	* To assist LI and ML students with SEL needs. We believe there is a correlation of students who are in need of social/behavioral interventions who also reside in LI households. The addition of a social/behavioral health interventionist for Delmar MS and HS and Counselor for MS would allow for Delmar MS and HS to support our LI students in ways that our current counseling staff have been unable to do.
* Hire an additional ML and LI Paraprofessional	* \$ 43,016.00	* The ML paraprofessional will help assist ML and LI students with academics and attendance and will provide classroom assistance and SEL supports for those students. We believe there is a correlation of students who need social/behavioral interventions who also reside in LI households. The addition of a social/behavioral health interventionist for Delmar MS and HS and paraprofessional for HS would allow for Delmar MS and HS to support our LI students in ways that our current counseling staff have been unable to do.
* Hire an additional ML Teacher for the HS (KH)	* \$ 116,274.83	* Hiring a ML teacher in the HS will allow for consistent instruction for our ML students in grades 9-12. They will be supported in a credited class that will count towards graduation and their overall GPA. The classes will be held in a semester based schedule.
* Incentive Activities for ML and LI students. \$3,000	* \$ 3,000.00	* Trips for English learning program goals to support students' listening and speaking comprehension and to promote student attendance and achievement in school by providing an incentive trip to students who are passing fourth quarter classes and attending school regularly.

* Stipends for EL Coordinator, Literacy Specialist and Math Specialist to hold Parent Nights for EL & LI Students. \$750	* \$ 1,500.00	* \$250 a person. Increase the participation of EL & LI parents in students' schoolwork. To assist parents with understanding of programs their children are using at school. To assist parents with completion of forms for students.
* Achieve 3000 \$10,000	* \$ 10,000.00	* The Achieve 3000 platform along with Professional Development on the program and how to use the data from the students will allow for individualized instruction in Reading for EL and LI students. Goal: to increase percent of EL and LI students who meet state-wide ELA assessment proficiency targets. A reading intervention program for our EL and LI students will be a key component in assisting our students in improving their academic achievement. Our plan is to support our ELA teachers and Literacy Specialist in the Middle School and High School with a program and professional develop training to focus on increasing reading proficiency and enhance academic vocabulary. The individual support with the use of the Achieve 3000 program will help raise the academic achievement of both EL and Low Income students. Achieve3000 platform provides individual, student-specific learning experiences in which content is precisely matched to students' reading level, accelerating literacy growth. In addition, Achieve offers customized professional development that includes coaching and modeling around assessing students, using assessment data to drive differentiated instruction, and accelerating students' literacy gains through best practices in literacy instruction. Achieve3000's proprietary LevelSet assessment establishes each student's initial Lexile reading level in English or in Spanish at the beginning of the school year. LevelSet data drives Achieve3000's proprietary forecasting tool, giving every student his or her own differentiated success plan that tells you how much time on task is required to achieve the gains necessary for success on the SBAC assessment, and to get on track for college and career expectations. Achieve3000's patented model of precisely differentiated instruction ensures all students in a class read the same grade-appropriate, standards-aligned cross-curricular content (science, social studies, language arts, and more), automatically tailored to their individual reading levels and learning needs, with 12 Lexile versions of every lesson in English, 12 levels in English with Spanish support, and 8 levels in Spanish.
* Family Engagement Activities \$2,000	* \$ 2,000.00	* Parent training/promote engagement in education/promote regular attendance.
* Uniform Assistance. \$3,000	* \$ 3,000.00	* Provide uniforms for ML and LI students to help prepare them for school and meet school policies to keep them in classes.
* Food & Snacks for EL and LI Parent Night.	* \$ 1,131.68	* To increase attendance in Parent Nights
* ML and LI Curriculum Materials and Student Incentive Supplies to use with ML classes and Achieve 3000. \$2,000	* \$ 2,000.00	* The ML Teacher and Achieve 3000 teacher will need additional materials to assist with new love level ML students along with students entering the Achieve 3000 classes. The goal is to provide instructional materials for Achieve Coach/Reading Specialist and ML Coordinator to increase percent of ML and LI students who meet individual formative benchmarks.
* Purchase Edmentum Curriculum Programs. \$17,000	* \$ 27,803.17	* Edmentum is a program curriculum tool that will allow ML learners the opportunity to work at their own pace or be given credit recovery opportunities so that they do not fall behind. Edmentum will also track their progress in subject areas and provide them with feedback on our internal assessments such as MAP.

School Budget Total:	\$	231,079.68	
School Allocation Total:	\$	231,079.68	
Remaining:	\$	0.00	

Flexible Funding Program Allocations

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Delmar Middle School (953700-733) -

Organization ID	Grant Applicant	Proposed Allocations
953700-733	Delmar Middle School	\$306,131.20

Program Details

Delmar School District (953700) Public District - FY 2025 - Opportunity Funding - Rev 1 - Flexible Funding - Delmar Middle School (953700-733) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michael Bleile	* 302-846-9544	* michael.bleile@delmar.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue Middle School Mentoring Program- Stipend of Advisors \$250 per person.	* \$ 500.00	* Increase EL & LI student attendance and achievement by having a mentor in touch with them in the school building.
* Funding for Materials, Incentives and Food for Activities for Students and Mentors to participate in. Example - field trips, certificates, food for activities and get together, Paint, Markers, Bus for Incentive Trip etc. \$3,000	* \$ 3,000.00	* Increase EL & LI student academic and SEL performance in the classroom with different engaging activities that will allow students to have opportunities they might not receive.
* Book Fair Assistance for EL Students. \$3,000	* \$ 3,000.00	* Allow 50+ EL students a \$20 book voucher for our book fair so that they can purchase a book and take it home.
* Uniform Assistance for Low Income Students. \$3,000	* \$ 3,000.00	* To assist in providing uniforms for EL & LI students to help prepare them for school and meet school policies to keep them in class.
* Positive Behavior Incentive System materials to support positive behavioral interventions and supports. \$8,300	* \$ 8,300.00	* This program will target students who have chronic behavior and attendance problems. This will include EL and LI students. Students will be able to purchase school supplies, clothes, food, and other incentives through this program.

<p>* EL and LI Curriculum Materials and Student Incentive Supplies for EL Coordinator/Teacher to use with EL classes and Achieve 3000 Coach/Reading /Math Specialist to use with Achieve 3000 Classes. \$4,000</p>	<p>* \$ 4,000.00</p>	<p>* The EL Teacher and Achieve 3000 teacher will need additional materials to assist with new low level EL students entering the district and the new students entering the Achieve 3000 class. Goal: to provide instructional materials for Achieve Coach/Reading Specialist and EL Coordinator to increase percent of EL and LI students who meet individual formative benchmarks.</p>
<p>* Employ a full time Paraprofessional for ML support in MS grade level classes. \$77,000</p>	<p>* \$ 85,305.00</p>	<p>* Adding additional support for ML learners in core classes in all MS grade levels. This will help with MAP and SBAC Math/Reading scores and will help increase ML student's proficiencies.</p>
<p>* Employ Guidance Counselor for MS (partially funded from the grant). \$33,265</p>	<p>* \$ 36,026.20</p>	<p>* The guidance counselor will help assist ML and LI students with schedules, academics, attendance, and will provide counseling and SEL supports for those students. We believe there is a correlation of students who are in need of social/behavioral interventions who also reside in LI households. The addition of a social/behavioral health interventionist for Delmar MS and HS and Counselor for MS would allow for Delmar MS and HS to support our LI students in ways that our current counseling staff have been unable to do.</p>
<p>* Achieve 3000 Reading Platform and Professional Development for MS EL and LI Students. \$10,000</p>	<p>* \$ 10,000.00</p>	<p>* The Achieve 3000 platform along with Professional Development on the program and how to use the data from the students will allow for individualized instruction in Reading for EL and LI students. Goal: to increase percent of EL and LI students who meet state-wide ELA assessment proficiency targets. A reading intervention program for our EL and LI students will be a key component in assisting our students in improving their academic achievement. Our plan is to support our ELA teachers and Literacy Specialist in the Middle School and High School with a program and professional development training to focus on increasing reading proficiency and enhance academic vocabulary. The individual support with the use of the Achieve 3000 program will help raise the academic achievement of both EL and Low-Income students. Achieve3000 platform provides individual, student-specific learning experiences in which content is precisely matched to students' reading level, accelerating literacy growth. In addition, Achieve offers customized professional development that includes coaching and modeling around assessing students, using assessment data to drive differentiated instruction, and accelerating students' literacy gains through best practices in literacy instruction. Achieve3000's proprietary LevelSet assessment establishes each student's initial Lexile reading level in English or in Spanish at the beginning of the school year. LevelSet data drives Achieve3000's proprietary forecasting tool, giving every student his or her own differentiated success plan that tells you how much time on task is required to achieve the gains necessary for success on the SBAC assessment, and to get on track for college and career expectations. Achieve3000's patented model of precisely differentiated instruction ensures all students in a class read the same grade-appropriate, standards-aligned cross-curricular content (science, social studies, language arts, and more), automatically tailored to their individual reading levels and learning needs, with 12 Lexile versions of every lesson in English, 12 levels in English with Spanish support, and 8 levels in Spanish.</p>
<p>* Family Engagement Activities for EL and LI students. \$2,000</p>	<p>* \$ 2,000.00</p>	<p>* Parent training/promote engagement in education/promote regular attendance for parent nights.</p>

* Supplemental Instructional Materials. \$2,000	* \$ 2,000.00	* Get ready get reading curriculum for our ML students.
* Stipends for our ML Coordinator, Math Specialist, and Reading Specialist to attend and run our parent nights. \$250 per person (3)	* \$ 750.00	* To increase participation in our ML and LI parent night activities.
* ML Language Testing. \$1,000	* \$ 1,000.00	* Purchase tests such as STAMP to assist with our ML students testing out of 2-year requirements.
* Purchase Edmentum (spilt between MS/HS) for ML and LI Learners to use for credit recovery/remediation. \$21,450	* \$ 21,450.00	* Edmentum is a program curriculum tool that will allow ML leaners the opportunity to work at their own pace or be given credit recovery opportunities so that they do not fall behind. Edmentum will also track their progress in subject areas and provide them with feedback on our internal assessments such as MAP.
* Purchase Curriculum for Reading for ML and LI Students. \$38,500	* \$ 85,000.00	* Purchase Reading curriculum, HMH Literature grades 5-8, that will be HQIM curriculum and supplemental materials for MS ML and LI students. HMH Into Literature includes a diverse set of texts that engage students that are also available in English and Spanish. Into Reading and Into Literature have culturally relevant texts that allow students to see themselves reflected in the text. The reading program provides in-text assistance for multilingual learners to support academic needs with vocabulary and writing skills. HMH provides explicit lessons that will tailor to all students' needs for differentiation and scaffolding to provide the best literacy learning experience.
* Purchase Chrome Books and Charging Carts for our LI population in the MS.	* \$ 40,800.00	* Increasing access to technology for our LI students will provide them with opportunities to succeed that they might not be able to experience outside of school. The technology purchased would be strategically placed in the MS so that all LI students have access to it at all times. 4 Charging carts x \$1200 a piece = \$4800 144 Chrome Books x \$250 a piece = \$36000
School Budget Total:	\$ 306,131.20	
School Allocation Total:	\$ 306,131.20	
Remaining:	\$ 0.00	