


**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">June 11, 2024 Board Minutes</a>

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953400-412	Castle Hills Elementary School	\$92,150.00
953400-410	Downie (Carrie) Elementary School	\$58,748.00
953400-456	Eisenberg (Harry O.) Elementary School	\$101,526.00
953400-432	New Castle Elementary School	\$81,480.00
953400-418	Pleasantville Elementary School	\$71,268.00
953400-427	Southern Elementary School	\$91,814.00
953400-420	Wilmington Manor Elementary School	\$56,180.00
<b>Total:</b>		<b>\$553,166.00</b>
<b>District Total:</b>		<b>\$553,166.00</b>
		<b>\$0.00</b>

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Castle Hills Elementary School (953400-412) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-412	Castle Hills Elementary School	\$92,150.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Castle Hills Elementary School (953400-412) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kerri Campbell	* 302-323-2915	* Kerri.Campbell@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 92,150.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 92,150.00	
<b>School Allocation Total:</b>	\$ 92,150.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Downie (Carrie) Elementary School (953400-410) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-410	Downie (Carrie) Elementary School	\$58,748.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Downie (Carrie) Elementary School (953400-410) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Michelle Upperman	* 302-323-2926	* Michelle.Upperman@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 58,748.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 58,748.00	
<b>School Allocation Total:</b>	\$ 58,748.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Eisenberg (Harry O.) Elementary School (953400-456) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-456	Eisenberg (Harry O.) Elementary School	\$101,526.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Eisenberg (Harry O.) Elementary School (953400-456) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* David Distler	* 302-429-4074	* David.Distler@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 101,526.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 101,526.00	
<b>School Allocation Total:</b>	\$ 101,526.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - New Castle Elementary School (953400-432) -

Organization ID	Grant Applicant	Proposed Allocations
953400-432	New Castle Elementary School	\$81,480.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - New Castle Elementary School (953400-432) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* TeRay Ross	* 302-323-2880	* TeRay.Ross@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Social Worker	* \$ 81,480.00	* New Castle Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The social worker at New Castle Elementary is integral to providing direct support to low income or MLL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.
<b>School Budget Total:</b>	\$ 81,480.00	
<b>School Allocation Total:</b>	\$ 81,480.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Pleasantville Elementary School (953400-418) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-418	Pleasantville Elementary School	\$71,268.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Pleasantville Elementary School (953400-418) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Renee Griffith	* 302-323-2935	* Renee.Griffith@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 71,268.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 71,268.00	
<b>School Allocation Total:</b>	\$ 71,268.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Southern Elementary School (953400-427) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-427	Southern Elementary School	\$91,814.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Southern Elementary School (953400-427) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Richard Bryson, Jr.	* 302-832-6300	* Richard.BrysonJR@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 91,814.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 91,814.00	
<b>School Allocation Total:</b>	\$ 91,814.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Wilmington Manor Elementary School (953400-420) -

Organization ID	Grant Applicant	Proposed Allocations
953400-420	Wilmington Manor Elementary School	\$56,180.00

Program Details

Colonial School District (953400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Wilmington Manor Elementary School (953400-420) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kishalya Payne-Millere	* 302-323-2901	* Kishalya.Payne-Miller@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Interventionist	* \$ 56,180.00	* The Reading Interventionist will pull small groups of low income or MLL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
<b>School Budget Total:</b>	\$ 56,180.00	
<b>School Allocation Total:</b>	\$ 56,180.00	
<b>Remaining:</b>	\$ 0.00	