

Assurances

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
953300-000	_District Office (With Board Approval)	\$0.00
953300-350	Bancroft School	\$397,970.56
953300-352	Bayard School	\$449,321.60
953300-339	Brader (Henry M.) Elementary School	\$150,103.04
953300-538	Brennen School (The)	\$127,390.08
953300-310	Brookside Elementary School	\$188,616.32
953300-390	Christiana High School	\$445,371.52
953300-545	Christina Early Education Center	\$88,876.80
953300-540	Delaware School for the Deaf Secondary	\$46,413.44
953300-537	Douglass School	\$47,400.96
953300-318	Downes (John R.) Elementary School	\$125,415.04
953300-320	Gallaher (Robert S.) Elementary School	\$288,355.84
953300-372	Gauger-Cobbs Middle School	\$360,444.80
953300-392	Glasgow High School	\$467,096.96
953300-314	Jones (Albert H.) Elementary School	\$168,865.92
953300-321	Keene (William B.) Elementary School	\$196,516.48
953300-374	Kirk (George V.) Middle School	\$342,669.44
953300-322	Leasure (May B.) Elementary School	\$167,878.40
953300-324	Maclary (R. Elisabeth) Elementary School	\$143,190.40
953300-312	Marshall (Thurgood) Elementary School	\$174,791.04
953300-326	McVey (Joseph M.) Elementary School	\$176,766.08
953300-394	Newark High School	\$485,859.84
953300-327	Oberle (William) Elementary School	\$409,820.80
953300-358	Pulaski (Casimir) Elementary School	\$50,363.52
953300-512	REACH/CBIP	\$52,338.56
953300-376	Shue-Medill Middle School	\$363,407.36
953300-330	Smith (Jennie E.) Elementary School	\$249,842.56
953300-362	Stubbs (Frederick Douglass) Early Education Center	\$94,801.92

Organization ID	Grant Applicant	Proposed Allocations
953300-332	West Park Place Elementary School	\$121,464.96
953300-334	Wilson (Etta J.) Elementary School	\$100,727.04
Total:		\$6,482,081.28
District Total:		\$6,482,081.28
		\$0.00

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953300-000) -

Organization ID	Grant Applicant	Proposed Allocations
953300-000	_District Office (With Board Approval)	\$0.00

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953300-000) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Courtney Voshell	* 302-552-2600	* courtney.voshell@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Not applicable	* \$ 0.00	* Not applicable
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bancroft School (953300-350) -

Organization ID	Grant Applicant	Proposed Allocations
953300-350	Bancroft School	\$397,970.56

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bancroft School (953300-350) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Paul Dunford	* 3024294102	* paul.dunford@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 11,629.80	* The high school coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 11,629.80	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Coach (shared position)	* \$ 5,549.60	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Provide In School Alternative Placement (ISAP)	* \$ 6,235.00	* School discipline data currently shows a reliance on suspension and a disproportionality of students impacted by poverty experiencing student disciplinary infractions. Evidence suggests that developing healthy relationships fosters a culture of trust and respect. The ISAP provides direct academic and behavioral support in the school setting in lieu of suspending students out of school.
* AVID Teacher	* \$ 94,500.00	* AVID is an evidence based program designed to close the opportunity gap by preparing all students for college and career readiness and success in a global society. Specifically AVID addresses study strategies and techniques that will support our multi-language learners and students who experience poverty.

* "Paraprofessional FT (3)	* \$ 151,200.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Paraprofessional PT (3)	* \$ 40,900.00	* The Part Time (PT) Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the PT Paraprofessionals will be flexible to meet the personalized needs of targeted students. The expected impact is improved attendance and decreased retention rates.
* Parent Workshop	* \$ 13,300.00	* "Strong family engagement is central in promoting multilingual learners and/or children experiencing poverty toward healthy development and wellness, resources will include: support social-emotional, mental health and behavioral development; prepare students for learning; provide opportunities for parent child interaction; provide learning at home materials; support early learning transitions for students and parents; and support academic and behavioral achievement in school and home."
* Wrap Around Family Support/Liasion	* \$ 63,026.36	* Support academic and behavioral achievement in school and at home targeting our low-income and MLL population.
School Budget Total:	\$ 397,970.56	
School Allocation Total:	\$ 397,970.56	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bayard School (953300-352) -

Organization ID	Grant Applicant	Proposed Allocations
953300-352	Bayard School	\$449,321.60

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bayard School (953300-352) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Suzanne Wong	* 3024294134	* SUZANNE.WONG@CHRISTINA.K12.DE.US

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* ELA Coach (shared position)	* \$ 11,100.60	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* MLL Coach (shared position)	* \$ 12,713.40	* The high school coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 12,713.40	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Coach (shared position)	* \$ 4,806.20	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* Social Worker (split)	* \$ 15,400.00	* The social worker will address the social, emotional, and psychological issues that can impede students academic success, targeting our low-income and English language low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.
* AVID Teacher	* \$ 94,500.00	* AVID is an evidence-based program designed to close the opportunity gap by preparing all students for college and career readiness and success in a global society. Specifically AVID addresses study strategies and techniques that will support our multi-language learners and students who experience poverty.
* Provide Instructional Coach	* \$ 94,500.00	* The Instructional Coach will support all classrooms with professional learning, in-classroom support, and coaching for staff members as it relates to instructional best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* MTSS Intervention (ISAP)	* \$ 3,363.00	* School discipline data currently shows a reliance on suspension and disproportionality of students impacted by poverty experiencing student disciplinary infractions. Evidence suggests that developing healthy relationships fosters a culture of trust and respect. The ISAP provides direct academic and behavioral support in the school setting instead of suspending students out of school.
* Paraprofessional FT (Kevin Lucas)	* \$ 50,400.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
* Paraprofessional PT (1)-- Patricia Holland	* \$ 14,700.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one one-on-one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading and math scores to decrease the achievement gap.
* PT Paraprofessional	* \$ 30,475.00	* The administration will assign the Paraprofessionals to help improve attendance, support Bayard administration, and work to support targeted mid to chronic absences. The assignment of the Paraprofessional will be flexible to meet students' personalized needs. The expected impact is to improve attendance and decrease retention rates.
* Paraprofessionals FT (2) -- New	* \$ 104,650.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading and math scores to decrease the achievement gap.
School Budget Total:	\$ 449,321.60	
School Allocation Total:	\$ 449,321.60	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brader (Henry M.) Elementary School (953300-339) -

Organization ID	Grant Applicant	Proposed Allocations
953300-339	Brader (Henry M.) Elementary School	\$150,103.04

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brader (Henry M.) Elementary School (953300-339) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Jacqueline Gallagher	* (302) 454-5959	* jacqueline.gallagher@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,386.55	* The coach will support schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 4,386.55	* The coach will support elementary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Coach (shared position)	* \$ 2,093.00	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split cost)	* \$ 42,679.06	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para -	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved achievement, improved attendance and decreased retention rates.
* PT Para - 3	* \$ 46,093.05	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved achievement, improved attendance and decreased retention rates.
School Budget Total:	\$ 150,103.04	
School Allocation Total:	\$ 150,103.04	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brennen School (The) (953300-538) -

Organization ID	Grant Applicant	Proposed Allocations
953300-538	Brennen School (The)	\$127,390.08

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brennen School (The) (953300-538) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Heather Calkins	* (302) 292-6021	* heather.calkins@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Elementary)	* \$ 3,722.60	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (Elementary)	* \$ 3,722.60	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (k12)	* \$ 1,776.60	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners

* Pyramid Educational Consultants PD	* \$ 84,000.00	* "Pyramid Training will be provided to staff working with students with autism. This includes students who are low-income and ML. This training will provide staff opportunities to learn communication, prompting, and integration strategies to use in the classroom. Staff will work with trained coaches who will observe and give targeted feedback. Staff at the Brennen School will participate in The Pyramid Approach training to support high-quality instruction for our most complex students. From the pecusa.com website: The Pyramid Approach to Education is a comprehensive framework for establishing and supporting effective learning environments. Designed by Andy Bondy, Ph.D., and based on the principles of functional applied behavior analysis (ABA), The Pyramid Approach offers a solid foundation for those who teach in education, work, home, or community settings. This unique model benefits individuals with developmental differences This systematic framework for building effective learning settings incorporates strategies that have been recognized by National Clearinghouse on Autism Evidence and Practice (NCAEP) as evidence-based practices."
* Parent Training and Support	* \$ 7,000.00	* "Parent Engagement Events will be offered throughout the school using the Parent Camp Format for students and their families including those who are identified as MLL and low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, and an increase in graduation rates."
* Unique Learning System	* \$ 10,390.68	* Unique Learning System is a one-of-kind solution designed specifically to help students with special learning needs master their state's extended standards. From one convenient, cloud-based platform, educators deliver differentiated, standards-aligned content enhanced by powerful assessments, data tools, and evidence-based instructional support. Students from pre-K through transition have the advantage of consistent, high-quality instruction, a motivating interactive learning environment, engaging symbol support, and a path to independence. The expected impact is to ensure high quality lessons aligned to state DLM Standards meet the needs of our targeted student population of low income and English language learners.
* Compassionate ABA	* \$ 16,777.60	* Consultation and training will be provided to staff to support the values-aligned application of Applied Behavior Analysis using a trauma-informed lens in classrooms supporting students with the educational classification of Autism. The expected impact is to support students with challenging behavior and increase academic, social, and behavioral outcomes for the targeted population of low-income students
School Budget Total:	\$ 127,390.08	
School Allocation Total:	\$ 127,390.08	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brookside Elementary School (953300-310) -

Organization ID	Grant Applicant	Proposed Allocations
953300-310	Brookside Elementary School	\$188,616.32

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brookside Elementary School (953300-310) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Eric Stephens	* (302) 454-5454	* eric.stephens@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ 5,511.80	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach	* \$ 5,511.80	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist	* \$ 2,629.90	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker	* \$ 22,648.50	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Parent Workshop	* \$ 2,100.00	* Increase parent involvement to enhance the learning experience for low-income and ML students. To build a community of learners.
* Paraprofessional FT (2)	* \$ 100,800.00	* The paraprofessional will provide in-classroom support for teachers and low-income students and English language learners.
* Imagined Learning	* \$ 3,500.00	* Enhance the personalized instruction for our targeted low-income and ML students. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Family and community Engagement	* \$ 4,900.00	* Increase family and community engagement. To enhance the school culture for all students, families and the entire school community.
* PBS	* \$ 1,750.00	* PBIS Rewards will enhance the implementation and tracking of our school's PBIS framework and assist in teaching appropriate behavior. With PBIS Rewards, school administration can clearly see how teachers are utilizing the PBIS framework and how it is improving school culture.
* Field trips/presenters	* \$ 4,200.00	* Provide academic learning experiences, presentations and assemblies for grades K-5.
* Supplies/Resources	* \$ 35,064.32	* Classroom resources/supplies to enhance overall academic learning for low income and MLL populations.
School Budget Total:	\$ 188,616.32	
School Allocation Total:	\$ 188,616.32	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Christiana High School (953300-390) -

Organization ID	Grant Applicant	Proposed Allocations
953300-390	Christiana High School	\$445,371.52

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Christiana High School (953300-390) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Thomas Kalinowski	* (302) 631-2400	* thomas.kalinowski@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Parry)	* \$ 16,427.60	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA (Williams)	* \$ 14,343.70	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach	* \$ 14,343.70	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Hershey)	* \$ 6,210.40	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 20,777.40	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com)) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ML Teacher	* \$ 95,200.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher	* \$ 95,200.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* Smart Panels	* \$ 34,300.00	* The purchase and installation of Smart Panels in the classroom will allow teachers to differentiate instruction and provide opportunities for increased student engagement.
* After School Support & Transportation	* \$ 14,000.00	* The implementation of an After School Support program will allow students who are struggling in their current classes to be provided with one on one or small group assistance with a content area teacher. Additionally, students who have fallen behind and are in need of credit recovery will have that opportunity with additional support. This intervention will help us to decrease the retention rate and increase graduation rates. The target population will be our EL and low-income student population.
* Teacher Made	* \$ 1,680.00	* Teacher made is an app that teachers use to adapt, enhance, and engage students with google docs/slides, pdfs, and other platforms. The app allows teachers to make documents interactive for student use, as well as collect assessment information. TeacherMad is a platform that supports learning and re-teaching through its integration in schoology. For MLL students, TeacherMade can be used to differentiate instructional materials and provide tiered instruction.
* Parent/Community Outreach	* \$ 2,100.00	* Parents/families will be given the opportunity to become more active in their child's education. Several opportunities will be offered for parents/families to meet with teachers and administrators to discuss important school issues. The staff will choose different locations throughout the community to meet with families to allow for maximum participation. The target population will be our EL and low-income family population.
* ELA Supplemental Resources (Springboard)	* \$ 3,150.00	* Springboard provides leveled reading scores and goals for individual students. Student data collected includes reading level and Lexile bands, individualized student goal plans, and independent reading comprehension trajectory for all students. In addition, students are provided with reading strengths and weaknesses and guided lessons for improvement. The target population will be our EL and low-income student population.

* Professional Learning	* \$ 2,800.00	* All staff members will be provided with professional learning focused on high-yield instructional strategies, which can be used in their classrooms to increase student outcomes. PD will be focused on MLL support as well as targeting students with diverse backgrounds, specific to low socioeconomic experiences.
* Born 4 Brothers Mentoring Program	* \$ 70,000.00	* In school mentoring program for students to be found in need of Tier 2/3 interventions. Includes in school mentoring as well as family and community outreach. The target population will be our EL and low-income student population.
* E Hall Pass	* \$ 3,506.72	* Digital hall pass for students using Chromebook technology. Allows to track students out of class and decrease class cutting and improve attendance and overall academic achievement for our MLL and low-income student population.
* Full time Paraprofessional	* \$ 51,332.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
School Budget Total:	\$ 445,371.52	
School Allocation Total:	\$ 445,371.52	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Christina Early Education Center (953300-545) -

Organization ID	Grant Applicant	Proposed Allocations
953300-545	Christina Early Education Center	\$88,876.80

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Christina Early Education Center (953300-545) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* <input type="text" value="Deejay Kingery"/>	* <input type="text" value="3024542720"/>	* <input type="text" value="deejay.kingery@christina.k12.de.us"/>

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ <input type="text" value="2,597.00"/>	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach	* \$ <input type="text" value="2,597.00"/>	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist	* \$ <input type="text" value="1,239.00"/>	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
* Pyramid Consulting PD	* \$ <input type="text" value="16,839.00"/>	* Pyramid is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.

* Reported Time Paras	* \$ 57,509.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners and/ or work with Special Needs Students. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance, more hands-on instruction to support overall student engagement in learning.
* In-House Professional Development by Related Services Staff to support our students with sensory needs	* \$ 2,111.00	* Related Services Staff will provide Professional Development on engaging students with various sensory needs. Therapists will utilize funds to purchase Sensory Items and reinforcers for students' needs and use those items to train staff to engage and redirect student behaviors with the various items and strategies. The target population will be our EL and low-income student population.
* Parent Engagement, Supplies and Materials	* \$ 5,984.80	* Parent workshops will be offered throughout the school year to support our students and families' needs targeting our low-income, multi-language learners families to provide social-emotional strategies, mental health education and resources. The expected impact is an increase in the engagement of families in the education of their children at risk, and a growth in our students' ability to communicate their needs, attendance rates and our students' needs being met on various levels. Supplies and materials will be provided to enhance outreach for parent engagement. The target population will be our EL and low-income student population.
School Budget Total:	\$ 88,876.80	
School Allocation Total:	\$ 88,876.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Delaware School for the Deaf Secondary (953300-540) -

Organization ID	Grant Applicant	Proposed Allocations
953300-540	Delaware School for the Deaf Secondary	\$46,413.44

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Delaware School for the Deaf Secondary (953300-540) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Courtney Cooper	* (302) 454-2301	* courtney.cooper@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ 1,355.90	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach	* \$ 1,355.90	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist	* \$ 647.50	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
* ASL English Bilingual Training and Resources	* \$ 43,054.14	* To provide Bilingual (ASL/English) training, in-class support, and resources to staff members. Our biliteracy specialists and teachers may collaborate with experts in the field on related research and materials. The expected impact is growth in written English proficiency of students PreK-12 at Delaware School for the Deaf.
School Budget Total:	\$ 46,413.44	
School Allocation Total:	\$ 46,413.44	

Remaining:

\$

0.00

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Douglass School (953300-537) -

Organization ID	Grant Applicant	Proposed Allocations
953300-537	Douglass School	\$47,400.96

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Douglass School (953300-537) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* <input type="text" value="Curtis Smith"/>	* <input type="text" value="3024294146"/>	* <input type="text" value="curtis.smith@christina.k12.de.us"/>

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ <input type="text" value="1,526.00"/>	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches, and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Secondary Coach (shared position)	* \$ <input type="text" value="1,526.00"/>	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ <input type="text" value="661.50"/>	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* ELA Secondary Coach (shared)	* \$ <input type="text" value="1,526.00"/>	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.

* MTSS Intervention (ISA)	* \$ 14,440.67	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* Classroom Supplies/Resources	* \$ 27,720.79	* Resources will be purchased to enhance the learning experience for all students (SEL/Reading/Math focus), specifically in the targeted population of ML/low income. The expected impact is improved attendance and decreased retention rates. This allocation ensures 100% of funding is received back to the school. 20
School Budget Total:	\$ 47,400.96	
School Allocation Total:	\$ 47,400.96	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Downes (John R.) Elementary School (953300-318) -

Organization ID	Grant Applicant	Proposed Allocations
953300-318	Downes (John R.) Elementary School	\$125,415.04

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Downes (John R.) Elementary School (953300-318) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michelle Shelton	* 3024542133	* michelle.shelton@chrstina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 3,664.50	* The MLL Coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches, and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 3,664.50	* The math Coach will support all schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 1,748.60	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 50,724.10	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* (2) Full-Time Paras	* \$ 65,613.34	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one-on-one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet students' personalized needs. The expected impact is improved attendance and decreased retention rates.
School Budget Total:	\$ 125,415.04	
School Allocation Total:	\$ 125,415.04	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gallaher (Robert S.) Elementary School (953300-320) -

Organization ID	Grant Applicant	Proposed Allocations
953300-320	Gallaher (Robert S.) Elementary School	\$288,355.84

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gallaher (Robert S.) Elementary School (953300-320) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* ERIN CASSEL	* 302-454-2464	* ERIN.CASSEL@CHRISTINA.K12.DE.US

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 8,426.60	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches, and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 8,426.60	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 4,020.80	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* FT Para: Kathy Cappiello	* \$ 50,465.00	* The FT Para will work with students who need assistance in the virtual setting. The para will assist with instructional review, 1-1 assistance for students as needed, as well as meeting individual student needs in the virtual setting. The expected impact is to ensure that the needs of our targeted student population of low-income and English language learners are met within the virtual setting and that the instruction can be supported in the virtual platform.

* Math Specialist / Coach (Vacant at this time)	* \$ 91,000.00	* The Math Specialist/Coach will work directly with students that have been identified through analysis of student performance data in the targeted population of low-income and English Language Learners. The students will receive direct, targeted intervention support from the math specialist. The Math specialist will also work alongside the principal to analyze school-wide mathematical data to make observations of trends as well as instructional support recommendations for Tier 1 Core instruction, particularly for those in the targeted group (EL and LI students). The Coach will also assist in professional development for teachers in this regard. The expected impact is growth in mathematics, according to several metrics, for our targeted populations of EL learners and low-income students.
* STEM Teacher - Samantha DeLeo	* \$ 70,000.00	* The STEM Teacher will provide instruction and opportunities in advanced and technological education - specifically in the intersection of science, technology, engineering, and math. The teacher will incorporate the engineering design process, problem-solving skills, collaboration and innovative critical thinking with our target population of EL learners and low-income students. The expected impact is to ensure access to technically advanced instruction and materials for the target population.
* Reported Time Paras (2500 hours of support)	* \$ 35,017.07	* Reported Time Paras will support small group instructional and instructional review for students that have been identified through an analysis of student performance data within the targeted populations of English-language learners and for low-income students in both reading and math. The expected impact is growth in proficiency for the targeted populations in both reading and math according to several assessment metrics.
* Franklin Covey Leader in Me Program	* \$ 20,999.77	* Franklin Covey Leader in Me Program. The Leader in Me Program (CASEL-approved SEL Program) strengthens leadership traits within all staff and students and gives students the social emotional and leadership tools needed to be successful. The Membership, associated training and Professional Developments for Teachers and staff, Coaching days, and needed materials (teacher guides and student guides) for program implementation are included within the cost estimate. The target population will be our EL and low-income student population.
School Budget Total:	\$ 288,355.84	
School Allocation Total:	\$ 288,355.84	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gauger-Cobbs Middle School (953300-372) -

Organization ID	Grant Applicant	Proposed Allocations
953300-372	Gauger-Cobbs Middle School	\$360,444.80

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Gauger-Cobbs Middle School (953300-372) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sean Mulrine	* (302) 454-2358	* sean.mulrine@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ 12,487.30	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA	* \$ 10,903.90	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach	* \$ 10,903.90	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist	* \$ 4,720.80	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 22,112.12	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com)) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ESL Instructor	* \$ 91,294.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher	* \$ 91,550.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* Hire Full-time attendance paraprofessional	* \$ 53,200.00	* The Paraprofessionals will be assigned by the administration to help improve attendance, support GCMS administration, and work to support targeted mid to chronic absences. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is to improve attendance and decreased retention rates.
* Hire Full-time MLL paraprofessional	* \$ 53,200.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Classroom Supplies/Resources	* \$ 10,072.78	* Classroom supplies & resources to enhance learning for low-income and/or MLL students.
School Budget Total:	\$ 360,444.80	
School Allocation Total:	\$ 360,444.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Glasgow High School (953300-392) -

Organization ID	Grant Applicant	Proposed Allocations
953300-392	Glasgow High School	\$467,096.96

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Glasgow High School (953300-392) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Harold Ingram	* (302) 631-5600	* harold.ingram@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Parry)	* \$ 13,680.80	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA (Williams)	* \$ 11,945.50	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach (unfilled)	* \$ 11,945.50	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Hershey)	* \$ 5,172.30	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 22,112.12	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com)) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ML Teacher (Punter)	* \$ 91,294.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher (Adderly)	* \$ 91,294.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* ELA Teacher (w/ ELL cert)	* \$ 91,294.00	* The teacher will teach students within the English & ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* MLL Technology (Smart Panels)	* \$ 21,770.00	* Purchasing a Newline multi-touch display panel for a multi-language learner classroom is a highly beneficial investment for several reasons. Firstly, the panel's interactive touch technology fosters active engagement and collaboration among students, enabling them to actively participate in language learning activities. With its multi-language support, the display panel accommodates diverse language needs, facilitating personalized learning experiences for each student. Additionally, the panel's large screen size and high-resolution display ensure clear visibility, aiding comprehension of textual and visual content in different languages. Moreover, the integration of educational software and online resources on the panel enhances language acquisition through interactive multimedia materials, interactive exercises, and real-time feedback. Ultimately, the Newline multi-touch display panel empowers language learners by creating an immersive and inclusive classroom environment that promotes effective language learning and supports their individual needs.
* Classroom Resources/Supplies	* \$ 3,500.00	* Dedicated supplies/resources for classroom learning to support our low-income and MLL students.
* Attendance Para	* \$ 50,400.00	* The Paraprofessional will be assigned to assist with student attendance; ensuring timely communication with families and necessary intervention referrals with our targeted population of low-income or English language learners.
* Tutoring & Credit Recovery	* \$ 21,000.00	* At-risk students will be invited to participate in our after-school credit recovery learning academy. Students will be provided classroom-learning after school hours with highly qualified teachers. Students will take courses required for graduation. The expected impact will be a rise in promotion rates and graduation rates.

* PT Para (1)	* \$ 31,688.74	* The paraprofessional will be assigned to in-classroom support to provide small group and one on one assistance to students in our targeted population of low-income English language learners. The assignment of the paraprofessional will be flexible to meet students' personalized needs. The expected impact is improved attendance and decreased retention rates.
School Budget Total:	\$ 467,096.96	
School Allocation Total:	\$ 467,096.96	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Jones (Albert H.) Elementary School (953300-314) -

Organization ID	Grant Applicant	Proposed Allocations
953300-314	Jones (Albert H.) Elementary School	\$168,865.92

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Jones (Albert H.) Elementary School (953300-314) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Shevena Cale	* (302) 454-2131	* Shevena.Cale@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,935.00	* The MLL Coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 4,935.00	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,354.80	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 36,704.50	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* 1 FT Para (Autumn Brown)	* \$ 50,464.83	* Paraprofessionals will work with Multilingual and students experiencing poverty in a small group setting to support reading and math instruction.
* Hire a community organization to provide mentoring	* \$ 21,000.00	* "Link 4 Success will provide the following for our student and families that are multilingual and/or experiencing poverty: 1. facilitate workshops to include Marital Arts and Conflict Resolution to develop confidence and build character 2. provide mentorship by meeting with students 2 times per week during lunch and/or recess"
* Hire Part-time Paraprofessional and Parental Involvement Liaison (Sheila Jackson-Daley 9am-2:45pm, 29.5hrs per wk)	* \$ 13,377.00	* The paraprofessional will work with Multilingual and students experiencing poverty as the Parent Involvement Liaison. The Parental Involvement Liaison will communicate with parents and work to improve engagement among parents, staff and students. This will impact parents by increasing and enhancing written and oral communication among stakeholders.
* Instruction supplies	* \$ 14,000.00	* Instructional supplies for multilingual and students experiencing poverty... Lyrical Math Intervention
* Supplies and resources for Parent Involvement such as Meet the Teacher, Curriculum Night, Open House, Multicultural fair, grandparents day, Health & Wellness events, Pamphlets for new parents, etc.	* \$ 4,994.77	* The supplies will enhance outreach for parents. For example, many new parents will receive an At-A-Glance of our school created in a Welcome Packet. Also, supplies for special events will entice parents to participate in events, and increase attendance at events.
* "Parent Workshop Series & Student Character Development Workshop Series to include food, materials, and supplies"	* \$ 9,100.00	* "Hiring the contractor Liberated Success to conduct the following workshops: 1. The Rebel Parent Workshop Series focuses on providing insight and support to parents interested in diving more deeply into their role as parents and investigating new, innovative ways to support their children academically and socio-emotionally. This series allows for science, psychology, and reflection to work collaboratively to create a space where parents acknowledge, understand, and build skills towards their ideal parenting self and are liberated from societal constraints due to lack of access to resources, opportunity, or exposure. 2. Liberated Character Development Workshop Series focuses on building students' confidence, empowering them to understand they are in control over the decisions they make in the classroom and in the world. This workshop series will be highly interactive with games, role-playing, and arts and crafts."
* Culminating field trips	* \$ 4,900.00	* Curricular culminating academic experiences, (field trip activity & transportation) to build social studies and science background knowledge for multilingual learners and/or students experiencing poverty. (KN-3rd \$1,000; 4th & 5th \$1,500)
* Parent Resource Room - materials & supplies	* \$ 2,100.02	* Laptop, printer, furniture, etc ... Parents and families will use this room to look for employment, get access to social services and various resources to include physical and mental health, educational and training opportunities, etc.
School Budget Total:	\$ 168,865.92	
School Allocation Total:	\$ 168,865.92	

Remaining:

\$ 0.00

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Keene (William B.) Elementary School (953300-321) -

Organization ID	Grant Applicant	Proposed Allocations
953300-321	Keene (William B.) Elementary School	\$196,516.48

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Keene (William B.) Elementary School (953300-321) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Mariellen Taraboletti	* (302) 454-2018	* mariellen.taraboletti@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 5,742.80	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches, and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 5,742.80	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,739.80	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Hire 3 full time Para Professionals	* \$ 149,884.00	* The Paraprofessionals will be assigned to classrooms to support and provide small group, on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet students' personalized needs. The expected impact is improved attendance and decreased retention rates.
* FT Para (partial fund)	* \$ 32,407.08	* The Paraprofessionals will be assigned to classrooms to support and provide small group, on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet students' personalized needs. The expected impact is improved attendance and decreased retention rates. (Partially funded)

School Budget Total:	\$	196,516.48	
School Allocation Total:	\$	196,516.48	
Remaining:	\$	0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Kirk (George V.) Middle School (953300-374) -

Organization ID	Grant Applicant	Proposed Allocations
953300-374	Kirk (George V.) Middle School	\$342,669.44

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Kirk (George V.) Middle School (953300-374) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Vincent DeLillio	* (302) 451-7021	* vincent.dellilio@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Parry)	* \$ 10,971.10	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA (Williams)	* \$ 9,579.50	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach	* \$ 9,579.50	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Hershey)	* \$ 4,147.50	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 22,112.12	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com)) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ESL Instructor (Machamer)	* \$ 91,294.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher (Hall--Borg)	* \$ 91,294.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* FT Para (2)	* \$ 100,929.67	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Supplies/Resources	* \$ 2,762.05	* Classroom supplies/resources to enhance the learning of our students in poverty or MLL program.
School Budget Total:	\$ 342,669.44	
School Allocation Total:	\$ 342,669.44	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Leasure (May B.) Elementary School (953300-322) -

Organization ID	Grant Applicant	Proposed Allocations
953300-322	Leasure (May B.) Elementary School	\$167,878.40

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Leasure (May B.) Elementary School (953300-322) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Christine Getugi	* (302) 454-2103	* christine.getugi@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,906.00	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 4,906.00	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,341.50	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker	* \$ 22,319.00	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para (Ensa)	* \$ 53,209.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Mentoring	* \$ 10,500.00	* "In Partnership with Bravin Consultants , cohorts of students will be identified with a priority of the targeted population to receive wrap-around services through in-school mental health support by participating in small group activities. Small groups will meet for 29 weeks in cycles of 6 week sessions. The expected impact is a greater connectedness to the school community, increased attendance and decreased retention rates. This program includes 3 mentors, snacks for students, field trips and other resources connected with the mentoring program."
* After School Programs Coordinator	* \$ 2,800.00	* "This person is directly responsible for the planning and organizing of all daily after school activities, coordinating with community partners to support the newly implemented programs, scheduling, budgeting, and monitoring the implementation of the delivery of programming to students. Support planning and coordination of a program and its activities. Ensure implementation of policies and practices. Maintain budget and track expenditures/transactions. Manage communications through media relations, social media etc. Help build positive relations within the team and external parties."
* Attendance Interventionist	* \$ 10,500.00	* "Students will participate in After School small group and individual tutoring, homework help and Science, Technology, Engineering & Mathematical activities to enhance their interest in school and ultimately increase their school connectedness. The expected impact will be increased student reading and math literacy, decreased retention and increased rates of attendance. This includes 10 tutors (twice a week/ 29 weeks of tutoring), partnership with a stem program, tutoring resources (either WOW science or science Explorers) This also includes summer leadership planning to develop the programs."
* Newly Implemented After School Programs (STEM and Tutoring)	* \$ 28,000.00	* "Students will participate in After School small group and individual tutoring, homework help and Science, Technology, Engineering & Mathematical activities to enhance their interest in school and ultimately increase their school connectedness. The expected impact will be increased student reading and math literacy, decreased retention and increased rates of attendance. This includes 10 tutors (twice a week/ 29 weeks of tutoring), partnership with a stem program, tutoring resources (either WOW science or science Explorers) This also includes summer leadership planning to develop the programs."
* Summer Literacy Intervention	* \$ 2,800.00	* These resources will be used directly with MLL and low income students to support enhanced learning for ELA summer supports to help students with summer regression/recoupment. The expected impact will be to increase student literacy and decrease retention.
* Parent Workshops and Engagement	* \$ 2,800.00	* Parent workshops will be offered as a three-series support for students and their families receiving services through our MLL program. Additionally, targeting our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates, and an increase in graduation rates.

* Parent Engagement & Resource Center	* \$ 17,500.00	* Research shows that when families take part in their young children's education programs, children do better in school. Further, when a parent engagement and resource center is embedded within the school, it helps bridge the gap for many parents. It acts as a hub not only for information, but as a support on ways in which parents can work with their child's teachers, volunteer in the classroom, and support their child's learning at home. Many of our low income families do not have access to internet services at home and struggle to keep up with accessing school information, providing their children with connectivity to school related information and curriculum that is digital and online, and educational activities that engage families together. The center will also serve as a parent university where parents and students will benefit from reading materials in their home language, translation services and a place where newcomer parents can become familiar with the educational system, and can learn from various cultures by discussing ideas, exploring literacy and new social studies perspectives. In partnership with local and state agencies, the center will serve as an additional hub to support families for students with disabilities, Multi-Lingual Learners, and social amenities for low income families.
* Parent Engagement - Technology	* \$ 1,400.00	* Chromebooks to support parents with accessing online resources in the parent engagement center.
* Culturally Relevant Books and Responsive Writing	* \$ 3,896.90	* Diverse and Mirror books will be purchased to support MLL to see their own identities and experiences reflected in the books they read in the library. Bilingual magazines will also be purchased that offer activities, articles, games, and projects for students as well as families. Mentor texts will be purchased as tools to teach genre, and text structure and model the use of the translingual approach that picture book creators use in writing, and illustration, to enhance opportunities for students and families to embed their rich cultural storytelling traditions, music, dance, and art practices, resulting in improved reading and writing skills across content and grade levels.
School Budget Total:	\$ 167,878.40	
School Allocation Total:	\$ 167,878.40	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Maclary (R. Elisabeth) Elementary School (953300-324) -

Organization ID	Grant Applicant	Proposed Allocations
953300-324	Maclary (R. Elisabeth) Elementary School	\$143,190.40

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Maclary (R. Elisabeth) Elementary School (953300-324) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Lanny Blair	* (302) 454-2142	* lanny.blair@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,183.90	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 4,183.90	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 1,997.10	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 44,591.40	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Paraprofessionals (3 PT)	* \$ 42,000.00	* "The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates."
* EPER Pay for Instructional Coach, Academic Dean, ILT, & Leader in Me Action Teams	* \$ 3,500.00	* Instructional team members will be planning for the 24-25 SY. Targeted tasks will be academic supports, SEL events & activities, academic intervention calendars, and priority planning.
* Accelerated Reader	* \$ 1,610.00	* " https://www.renaissance.com/solutions/inspiring-emergent-bilinguals/ Purchasing the program Accelerated Reader by Renaissance is a rational choice when it comes to inspiring emergent bilingual students. This comprehensive tool provides a multifaceted approach to reading development, catering to the unique needs of students who are learning English as a second language. By offering a vast library of leveled texts, Accelerated Reader encourages students to engage with literature at their appropriate proficiency level, fostering comprehension, vocabulary acquisition, and critical thinking skills. Furthermore, the program's integrated quizzes and progress monitoring tools provide valuable feedback to both educators and students, enabling targeted instruction and personalized support. By utilizing Accelerated Reader, educators can empower emergent bilingual students, promoting their language growth, cultural literacy, and overall academic success."
* After School Activity Bus	* \$ 9,100.00	* Provide after school activity bus for students to participate in connection activities.
* XtraMath Program	* \$ 350.00	* Purchase a site license to this math support program to address math facts automaticity and recall. Closing the performance gap of low-income and MLL students is a priority goal of Maclary.
* Quizzes	* \$ 1,015.00	* Purchase site license to add this program that will engage students as an anticipatory device. Furthermore, it can be used to address specific MLL goals as teachers provide instruction and formative assessment on language acquisition.
* Supplies to support IL & EL students	* \$ 4,634.00	* Purchase supplies (poster paper and ink) for poster maker to create visual & bilingual materials to support EL & LI students.
* Translation System	* \$ 4,884.00	* Purchase translation equipment to ensure students and families can engage and participate at our events.
* Educational Trips (Transportation)	* \$ 11,900.00	* "Provide transportation to and from educational venues that provide background and extension knowledge to LI & EL students who have not had the opportunity to experience historical and cultural sites. (Historical, STEM, & Cultural) "Transportation for students to attend Standards-aligned extended learning opportunities/field trips during the school day to support real-world engagement in core academic subjects. Destination of field trips may include but are not limited to: museums and immersive learning experience such as JA Biz Town, Delaware Center for Horticulture, etc.""
* DIBELS	* \$ 3,990.00	* Purchase site license to add this program that will provide data allowing our staff to target gaps in student learning. Additionally, it will allow us to program small groups and targeted groups over instructional cycles. Furthermore, the data can be used to inform MLL staff on areas of need about which the teachers can develop and provide targeted instruction for greater language acquisition.
* SEL Assemblies	* \$ 5,251.10	* Contract with Assembly hosts to promote academic achievement and SEL topics as event kickoffs and reward activities for all students. The target population will be our EL and low-income student population.

School Budget Total:	\$	143,190.40	
School Allocation Total:	\$	143,190.40	
Remaining:	\$	0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Marshall (Thurgood) Elementary School (953300-312) -

Organization ID	Grant Applicant	Proposed Allocations
953300-312	Marshall (Thurgood) Elementary School	\$174,791.04

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Marshall (Thurgood) Elementary School (953300-312) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Krystal Greenfield	* (302) 454-4700	* krystal.greenfield@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 5,107.90	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Secondary Coach (shared position)	* \$ 5,107.90	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,437.40	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (SPLIT PAY)	* \$ 38,375.00	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para (3) Gildersleeve, Amanda, Vito, Kelly	* \$ 91,808.00	* The Paraprofessionals will be assigned to in-classroom support and MTSS support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance, academic growth, and decreased retention rates.
* Interventionist	* \$ 28,700.00	* The Interventionist (vendor) will work directly with students experiencing trauma and poverty focusing on mindfulness, restoration, and reflection. The goal of the interventionist is to keep students in class after mindfulness and reflection work. The target population will be our EL and low-income student population.
* Reading Intervention Program	* \$ 3,254.84	* Reading & assessment online program to support work that teachers and paras will utilize in whole and small groups. The target population will be our EL and low-income student population.
School Budget Total:	\$ 174,791.04	
School Allocation Total:	\$ 174,791.04	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - McVey (Joseph M.) Elementary School (953300-326) -

Organization ID	Grant Applicant	Proposed Allocations
953300-326	McVey (Joseph M.) Elementary School	\$176,766.08

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - McVey (Joseph M.) Elementary School (953300-326) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Asia Ali-Hawkins	* (302) 454-2145	* asia.ali-hawkins@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 5,166.00	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Secondary Coach (shared position)	* \$ 5,166.00	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,465.40	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 34,011.60	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one one-on-one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet students' personalized needs. The expected impact is improved reading and math scores to decrease the achievement gap.
* PT Para (4)	* \$ 56,000.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
* Supplemental Tools & Programs (Acadience, Read Naturally)	* \$ 7,042.00	* Resources will be purchased to enhance the learning experience of students (Reading), specifically in the targeted population of ML/low income who receive Tier 2 and Tier 3 support during MTSS. The expected impact is improved reading and phonics achievement.
* Monitors for uFli for Learning Labs	* \$ 2,450.00	* Larger Monitors will be used during MTSS for delivery of the program that implements Science of Reading Strategies
* Decodable for UfLi/ Project Read	* \$ 700.00	* Resources will be purchased to enhance the learning experience of all students, specifically in the targeted population of ML/low-income who receive Tier 2 and Tier 3 support during MTSS as well as targeted support during Core Math instruction. The expected impact is improved Math achievement.
* Parent Workshop	* \$ 6,300.00	* Parent workshops will be offered once a Marking Period for students and their families to receive services to get a better understanding of curriculum, safety measures, and programs provided at Oberle. The Workshops will also target our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates and an increase in graduation rates.
* Math Manipulative Kits	* \$ 7,000.25	* Manipulative Kits will be purchased to enhance the learning experience for all students (Math focus), specifically in the targeted population of ML/low income. The expected impact is improved attendance and decreased retention rates. This allocation ensures that 100% of funding is received back to the school.
School Budget Total:	\$ 176,766.08	
School Allocation Total:	\$ 176,766.08	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Newark High School (953300-394) -

Organization ID	Grant Applicant	Proposed Allocations
953300-394	Newark High School	\$485,859.84

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Newark High School (953300-394) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Tina Pinkett	* (302) 631-4700	* tina.pinkett@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Parry)	* \$ 15,675.66	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches, and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA (Williams)	* \$ 13,687.10	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach	* \$ 13,687.10	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Hershey)	* \$ 6,667.65	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 22,112.12	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com)) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ML Teacher (Burkhardt)	* \$ 95,200.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher (Dickerson)	* \$ 95,200.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* (2) ML FT Paras - Juan Otavola and Janin Quinones	* \$ 100,930.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Attendance Para (2)	* \$ 100,800.00	* The Paraprofessional will be assigned to assist with student attendance; ensuring timely communication with families and necessary intervention referrals with our targeted population of low-income or English language learners. One Para will work with students <17 yo, the other >17 yo.
* Pocket Talk Devices	* \$ 4,550.00	* MLL translations devices to assist teachers communicate with parents and students
* Parent Center Technology	* \$ 3,500.00	* Parent Engagement Resource Center to assist parents teacher engagement
* Supplies/Resources	* \$ 13,850.21	* Classroom supplies to enhance student learning for students experiencing poverty.
School Budget Total:	\$ 485,859.84	
School Allocation Total:	\$ 485,859.84	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Oberle (William) Elementary School (953300-327) -

Organization ID	Grant Applicant	Proposed Allocations
953300-327	Oberle (William) Elementary School	\$409,820.80

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Oberle (William) Elementary School (953300-327) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michael Scott	* (302) 834-5910	* michael.scott@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 11,976.30	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 11,976.30	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 5,714.80	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (SPLIT PAY)	* \$ 47,996.00	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* DLI Teacher/MLL Support (Cosme-Ortiz)	* \$ 92,921.80	* The DLI teacher will coordinate the implementation of the Spanish Immersion curriculum and state requirements for grades K-5. Responsibilities will include purchasing and acquiring grade-level curriculum and instructional resources; mentoring and coaching DLI and English Partner teachers; developing grade-level schedules for Spanish Immersion; and evaluating and supporting Spanish Immersion Teachers with small group instruction. The Teacher will also assist the MLL Team with support for students that are new to the country.
* Certified Teacher/ ELA & Math Instructional Support (Coach)	* \$ 92,921.80	* The teacher will provide math support for the new I-Ready Math Curriculum to include curriculum based training; introduction of small group instruction; developing math instructional strategies; and using data informed instructional methods. The teacher will also provide ELA support using the Benchmark curriculum to support and develop instructional methods in small/whole groups; provide support using the Science of Reading; and using data to strengthen instruction. The target population will be our EL and low-income student population.
* Non-Instructional Monitors (Contractual)	* \$ 81,078.00	* Non-instructional staff being utilized during non-instructional time (lunches, recess, etc) for wrap-around services will allow staff an opportunity to meet as a Professional Learning Communities (PLC) to strengthen instruction; Data Digs to review data to focus instruction; and MTSS reviews to strengthen student weaknesses or provide enrichment opportunities for students. Target discussion will focus on improvement of academic achievement of low income and MLL students.
* Parent Liaison (2)	* \$ 35,000.00	* The parent liaisons will support and engage parents/families within the school community to increase attendance at Parent/Teacher Organization Meetings, academic events, and honorable celebrations to break down barriers between the school and home. Responsibilities include Multi-cultural events and celebrations, support for newcomer MLL, supporting lunches/recess, and improving school/parent relationships.
* Schoolkit Professional Development	* \$ 19,600.00	* Schoolkit will provide support to Oberle that focuses on K-3 literacy. Shifting early literacy outcomes requires system coherence to ensure all students have access to all components of the science of reading. This work will occur at all levels- student, classroom teacher, literacy specialist, and school leader. The plan is to continue for a second year with Schoolkit to strengthen our ELA instruction for teachers. The target population will be our EL and low-income student population.
* AVID Summer Institute 2025	* \$ 7,000.00	* AVID Summer Institute is a 3-day, high-touch, interactive community experience featuring a rigorous curriculum that promotes student achievement at the highest levels and lays out a pathway to student success. The target population will be our EL and low-income student population.
* Supplies	* \$ 3,635.80	* Resources will be purchased to enhance the learning experience for all students (SEL/Reading/Math focus), specifically in the targeted population of ML/low income. Expected impact is improved attendance and decreased retention rates. This allocation ensures 100% of funding is received back to the school.
School Budget Total:	\$ 409,820.80	
School Allocation Total:	\$ 409,820.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Pulaski (Casimir) Elementary School (953300-358) -

Organization ID	Grant Applicant	Proposed Allocations
953300-358	Pulaski (Casimir) Elementary School	\$50,363.52

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Pulaski (Casimir) Elementary School (953300-358) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* TESSA WALLACE	* 3024294133	* TESSA.WALLACE@CHRISTINA.K12.DE.US

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ 1,471.40	* The MLL Coach will support all elementary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches, and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach	* \$ 1,471.40	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist	* \$ 702.10	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
* Pyramid Consultants PD	* \$ 11,683.00	* The Pyramid is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.

* Reported time - Instructional Para	* \$ 17,887.00	* The paraprofessional will be assigned to in-classroom support to provide small group and one-on-one assistance to students in our targeted population of low-income English language learners. The assignment of the paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Reported time - Monitoring Para	* \$ 12,039.00	* The paraprofessional will be assigned to in and out of classroom support to provide support to students in our targeted population of low income English language learners. The assignment of the paraprofessional will be flexible to meet the personalized needs of students and families. Expected impact is improved attendance and decreased retention rates.
* Parent Engagement	* \$ 5,109.62	* Parent workshops will be offered throughout the school year to support our students and families' needs targeting our low-income, and multi-language learners families. The workshop will provide social-emotional strategies and support for MLL students. The expected impact is an increase in families' engagement in their children's education, a growth in our students' ability to communicate their needs, attendance rates, and our student's needs. The materials and supplies will enhance the outreach for parents.
School Budget Total:	\$ 50,363.52	
School Allocation Total:	\$ 50,363.52	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - REACH-CBIP (953300-512) -

Organization ID	Grant Applicant	Proposed Allocations
953300-512	REACH/CBIP	\$52,338.56

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - REACH-CBIP (953300-512) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Melissa Henry	* (302) 552-2624	* melissa.henry@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Baruch)	* \$ 1,529.50	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (Unfilled-Elementary)	* \$ 1,529.50	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Sheila Hershey)	* \$ 729.40	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners

* Reach FAMILY ACTIVITIES	* \$ 10,500.00	* "Student/ Family activities will include: Back to School Event-(Fall Festival) Provides a social emotional engagement opportunity for REACH families to connect with REACH staff to develop connections and rapport and a sense of community in the program. Families will be provided with contacts and information to resources that may offer them support during the school year. REACH End of Year Family Carnival: Provides a social emotional engagement opportunity for REACH families to connect with REACH staff to develop connections and rapport and a sense of community in the program and celebrate the school year. Families will be provided with contacts and information to resources that may offer them support various needs they may have at home and as their child transitions to their next year. REACH Spring Dinner and Concert for Families: Provides an opportunity for low income REACH students to access a meal with their family and to share skills they have learned/ worked on at school. The event will also provide an opportunity to develop an appreciation of music arts as a leisure activity. "
* Reach Student Activities	* \$ 2,800.00	* "REACH Winter Ball - Elementary REACH Winter Ball - Middle Schools REACH Winter Ball - High Schools REACH Winter Balls: Benefits low income REACH students an opportunity to engage in age appropriate senior events that are modified to meet their needs. This provides an opportunity for them to engage socially and make connections and friendships with same- aged peers from other schools that also have disabilities. REACH High School Dance: Benefits low income REACH students an opportunity to engage in age appropriate senior events that are modified to meet their needs. This provides an opportunity for them to engage socially and make connections and friendships with other high school students that also have disabilities. Grade level/ Band Trips/ Activities related to curriculum - allow low income REACH students opportunities to experience a variety of activities in the community and build prior knowledge to help them connect to their instructional curriculum."
* Classroom/student Resources/Materials	* \$ 35,250.16	* "Classroom student resources and materials to support learning such as center activities for reading and math, communication equipment, dramatic play, fine motor skills, literacy, vocational skills and activities of daily living skills to support low-income students' hands-on learning in the classroom to maximize learning. **Includes previously defined Program Shirts & Ponchos & Digital Die Cut system***"
School Budget Total:	\$ 52,338.56	
School Allocation Total:	\$ 52,338.56	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Shue-Medill Middle School (953300-376)

Organization ID	Grant Applicant	Proposed Allocations
953300-376	Shue-Medill Middle School	\$363,407.36

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Shue-Medill Middle School (953300-376) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Charles Priestley	* (302) 454-2171	* charles.priestley@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Parry)	* \$ 11,629.10	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Coach ELA (Williams)	* \$ 10,154.90	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Coach (unfilled)	* \$ 10,154.90	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Hershey)	* \$ 4,738.30	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

* MTSS Intervention Program	* \$ 22,112.12	* The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges. The mental health team concentrates on each student's personal development and behavioral interventions. A team environment is utilized - including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team - to create a therapeutic environment throughout our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting academic success." (Pathways of Delaware - Alternative Education Schools - Mental Health Delaware (webbertest.com) This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ESL Instructors (2)	* \$ 154,000.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher	* \$ 87,349.82	* Christina School District is committed to ensuring college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* MLL tutoring After School	* \$ 8,757.00	* After school tutoring program for MLL students.
* MLL Para	* \$ 50,400.00	* The Paraprofessional will be assigned to assist with student attendance; ensuring timely communication with families and necessary intervention referrals with our targeted population of low-income or English language learners.
* Supplies/Resources	* \$ 4,111.22	* Classroom resources to enhance learning for low-income and MLL students.
School Budget Total:	\$ 363,407.36	
School Allocation Total:	\$ 363,407.36	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smith (Jennie E.) Elementary School (953300-330) -

Organization ID	Grant Applicant	Proposed Allocations
953300-330	Smith (Jennie E.) Elementary School	\$249,842.56

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smith (Jennie E.) Elementary School (953300-330) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* John Lynch	* (302) 454-2174	* john.lynch@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 7,301.00	* The MLL Coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 7,301.00	* The math Coach will support all schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 3,483.90	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 9,671.90	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Professional development and materials -Parent Camp	* \$ 20,224.76	* Training and materials to implement SEL programs in support of schoolwide mental health. To support Smith's Trauma informed PBiS based system of classroom and schoolwide system's of support.
* Instructional Para (Reading) Stier, Judy	* \$ 50,465.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
* Instructional Para (Reading) (2)	* \$ 100,930.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading and math scores to decrease the achievement gap.
* ESL Para Turvey, Michelle	* \$ 50,465.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading and math scores to decrease the achievement gap.
School Budget Total:	\$ 249,842.56	
School Allocation Total:	\$ 249,842.56	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Stubbs (Frederick Douglass) Early Education Center (953300-362) -

Organization ID	Grant Applicant	Proposed Allocations
953300-362	Stubbs (Frederick Douglass) Early Education Center	\$94,801.92

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Stubbs (Frederick Douglass) Early Education Center (953300-362) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Whitney Williams	* (302) 429-4175	* whitney.williams@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Baruch)	* \$ 2,770.45	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach	* \$ 2,770.45	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (Sheila Hershey)	* \$ 1,246.70	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
* Social Worker	* \$ 60,435.00	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Para (PT)	* \$ 27,579.32	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
School Budget Total:	\$ 94,801.92	
School Allocation Total:	\$ 94,801.92	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - West Park Place Elementary School (953300-332) -

Organization ID	Grant Applicant	Proposed Allocations
953300-332	West Park Place Elementary School	\$121,464.96

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - West Park Place Elementary School (953300-332) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Tracy Novack	* (302) 454-2290	* tracy.novack@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 3,549.00	* The MLL Coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 3,549.00	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 1,694.00	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 51,989.00	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Part-time reported time para (5 hours)	* \$ 13,771.80	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading proficiency.
* Part Time Reported time para (4 hours)	* \$ 11,017.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading proficiency.
* Write Score	* \$ 1,750.00	* This writing program will support writing instruction for our targeted population of low-income and English Language learners.
* Part Time Reported time para (3 hours)	* \$ 8,263.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved math proficiency.
* Reading Eggs	* \$ 1,190.00	* Reading Eggs subscription for Kindergarten and 1st grade as suppliment to reading targeting low income students and English Language Learners- Edmunton
* High Interest Decodables	* \$ 4,158.00	* Students, grades 3-5, in the targeted population of MLL and low incom students, will use decodables as a supplement to reading, in small group to improve reading skills. (Just Right Reader)
* Tabletop dry erase boards and dry erase easels	* \$ 2,240.00	* Teachers will use the boards when working in small groups with the targeted population, MLL and low-income students, to model skills being taught so students improve in reading and math.
* MLL teacher label school	* \$ 210.00	* MLL students will read words, labels in the hallway, while transitioning to improve their sight vocabulary.
* Reported Time Para	* \$ 14,164.16	* Para will work with targeted population, MLL and Low-Income students in grade k to support our youngest ELL students
* Calming Corner-Self Regulation	* \$ 3,920.00	* Students in the targeted population, MLL, and low-income students will have a space in the classroom to self-regulate when frustrated with work.
School Budget Total:	\$ 121,464.96	
School Allocation Total:	\$ 121,464.96	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Wilson (Etta J.) Elementary School (953300-334) -

Organization ID	Grant Applicant	Proposed Allocations
953300-334	Wilson (Etta J.) Elementary School	\$100,727.04

Program Details

Christina School District (953300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Wilson (Etta J.) Elementary School (953300-334) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Mabel Boutte	* (302) 454-2180	* mabel.boutte@christina.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 2,943.50	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 2,943.50	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 1,404.90	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 58,729.30	* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* Part-time Paraprofessionals	* \$ 24,500.00	* The paraprofessional will work with Multilingual and students experiencing poverty in a small group setting. This investment yielded 8 students who tested out of the MLL program and an increase in growth for students on the I-Ready assessment.
* After School tutoring and Programming for MLL students and low income students. Including materials and salaries.	* \$ 6,300.00	* The students will be able to participate in after school programming such as tutoring and enrichment that supports instruction. This includes supplies and services from teachers. The target population will be our EL and low-income student population.
* Supplies for Parent Involvement Events and activities.	* \$ 1,750.00	* The supplies will enhance outreach for parents. For example, many new parents will receive an At-A-Glance of our school created in a Welcome Packet. Also, supplies for special events will entice parents to participate in events, and increase attendance at events. The target population will be our EL and low-income families.
* Dibels for Reading	* \$ 2,155.84	* DIBELS testing will be utilized to help with small-group reading interventions. The target population will be our EL and low-income student population.
School Budget Total:	\$ 100,727.04	
School Allocation Total:	\$ 100,727.04	
Remaining:	\$ 0.00	