Charter School of New Castle (LEA) (958000) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

☑ The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

☐ The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Charter School of New Castle (LEA) (958000) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Charter School of New Castle (958000-579) -

Organization ID	Grant Applicant	Proposed Allocations
958000-579	Charter School of New Castle	$117,496.00

Program Details

Charter School of New Castle (LEA) (958000) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Charter School of New Castle (958000-579) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Rachel Valentin	* 302-685-7757	* rachel.valentin@csnc.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

◉ Yes ○ No

Investment and Goals

Mental Health and/or Reading (05311)	**Cost**	**Expected Impact** (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Assist Corps: Reading Assist Institute (RAI) is dedicated to children with reading needs, teaching them the foundational skills of reading and empowering them to succeed academically. We help struggling readers learn the basic mechanics of reading, and train tutors, parents and teachers in an evidence-based, multisensory, structured approach to literacy education.	* $ 36,000.00	* Reading Assist uses Acadience (also known as DIBELS Next) to assess early literacy and reading skills for students. Success of this partnership will be measured through weekly progress monitoring, teacher engagement surveys and through an independent evaluator who will benchmark students three times a year. Reading Assist anticipates that a significant portion of students selected for intervention will reach benchmark on: *First Sound Fluency * Phoneme Segmentation Fluency * Nonsense word Fluency * Additionally, we expect to see accelerated progress in oral reading fluency We will collect consistent data pre (beginning of year data) and post (end of year data) during the academic year. We will monitor academic progress and social-emotional development through direct observations, parent and teacher input, curriculum-based measures, and broadband rating scales. Therefore, we will know if these supports and services are effective through interpretation of the data. We expect for their functioning to increase through lowered T-Scores (on the standardized broadband rating scales, increase in assessment data and increased engagement in the virtual and/or hybrid learning space, and increased positive feedback from teachers and parents.

* School Counselor/Therapist Contractor LaVante' N. Dorsey & Assoc. LLC Mental Health Therapy that Makes a Difference 302-956-9188 | www.lavantedorsey.com. Mission is to offer high quality, cost effective services for adolescents, adults and their families experiencing difficulties associated with mental health and social emotional learning.	* $ 73,496.00	* We aim to contract out a school therapist/counselor. The goal of this contracted employee is to provide the needs and meeting those needs of our EL/Students classified as living in poverty is a focus for us every year. We recognize that many of our low income and EL students have demonstrated difficulty with anxiety, attention/concentration, participation and involvement with academic work, and feelings associated with grief and loss as a direct result of increased exposure to trauma within the home environment. Since the closure as related to the pandemic, our low income and EL students, in particular, have struggled with gaining access to equitable mental health opportunities to foster the processing of the aforementioned difficulties. As expected, data suggested that our low-income students have regressed in their academic progress and achievement without the consistent in-person instruction and immersion into the curriculum. Therefore, we intend to use the funds to offer tiered therapeutic support through contracted psychological services to provide support to our low income and EL students. Contracted services will address student needs through weekly small group and individualized support. The target goals of support with focus on mindfulness, coping skills that can translate to the learning space, and processing of feelings related to the experience of trauma.
* HELP TO ADJUST - A Community Of Therapists, social workers and counselors committed To The Advancement Of Mental Health for all students -identified as low income, MLL, students with disabilities, experiencing trauma etc. At Help To Adjust we believe that counseling should be a low stakes and high return part of a regimen of wellness. Low stakes because our practice is one where you will find a therapeutic relationship of trust and care. High return because our clients learn to integrate mental health awareness into their being. Our services are given by professionals whose philosophy is client centered. The personal touch, evidence based care, and passion to make therapy accessible to everyone is the reason for the trust that we have built in the community.	* $ 8,000.00	* At Help To Adjust (HTA) are a licensed group of social workers and counselors that believe that counseling should be a low stakes and high return part of a regimen of wellness especially students experienced trauma due to poverty or MLL supports to adjust and navigate school programming. The (HTA) practice is one where a therapeutic relationship of trust and care is developed (Low stakes). High return because clients learn to integrate mental health awareness into their being. Our services are given by professionals whose philosophy is client centered. The personal touch, evidence based care, and passion to make therapy accessible to everyone is the reason for the trust that we have built in the community. Tele-Health Individual Counseling Anger Management Social Emotional Family Counseling HTA will also provide resources on trauma informed and restorative practices and primarily counseling services to students/parents in a wrap around format and formerly provide intensive mental health program that is child-focused, family-centered, strengths-based, and needs-driven planning process.
School Budget Total:	$ 117,496.00	
School Allocation Total:	$ 117,496.00	
Remaining:	$ 0.00	