

Assurances


Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 Waiver document

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading

Organization ID	Grant Applicant	Proposed Allocations
951300-636	Booker T. Washington Elementary School	\$55,538.00
951300-632	East Dover Elementary School	\$80,509.00
951300-638	Fairview Elementary School	\$51,043.00
951300-640	Hartly Elementary School	\$33,066.00
951300-635	North Dover Elementary School	\$60,674.00
951300-634	South Dover Elementary School	\$123,917.00
951300-642	Towne Point Elementary School	\$65,811.00
Total:		\$470,558.00
District Total:		\$470,558.00
		\$0.00

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Booker T. Washington Elementary School (951300-636) -

Organization ID	Grant Applicant	Proposed Allocations
951300-636	Booker T. Washington Elementary School	\$55,538.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Booker T. Washington Elementary School (951300-636) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT LCSW	* \$ 55,538.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process (BE)
School Budget Total:	\$ 55,538.00	
School Allocation Total:	\$ 55,538.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - East Dover Elementary School (951300-632) -

Organization ID	Grant Applicant	Proposed Allocations
951300-632	East Dover Elementary School	\$80,509.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - East Dover Elementary School (951300-632) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT MLL teacher	* \$ 80,509.00	* The ELL teacher will provide direct services to students in the school, thus reducing the teacher/student ratio for ESL instruction, in addition to providing direct professional learning to general education teachers. All Capital ESL teachers will participate in a monthly ESL PLC to improve their own instructional practice and professional development delivery. ESL teachers will participate in instructional improvement across the school with an added focus on meeting the needs of English learners. Impact will be measured through academic performance, attendance and behavior, as well as performance on WIDA assessment. (OPEN)
School Budget Total:	\$ 80,509.00	
School Allocation Total:	\$ 80,509.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Fairview Elementary School (951300-638) -

Organization ID	Grant Applicant	Proposed Allocations
951300-638	Fairview Elementary School	\$51,043.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Fairview Elementary School (951300-638) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT LCSW (.50 split)	* \$ 51,043.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process. (Split with TPE OPEN)
School Budget Total:	\$ 51,043.00	
School Allocation Total:	\$ 51,043.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Hartly Elementary School (951300-640) -

Organization ID	Grant Applicant	Proposed Allocations
951300-640	Hartly Elementary School	\$33,066.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Hartly Elementary School (951300-640) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT LCSW	* \$ 33,066.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process. (NQ)
School Budget Total:	\$ 33,066.00	
School Allocation Total:	\$ 33,066.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Dover Elementary School (951300-635) -

Organization ID	Grant Applicant	Proposed Allocations
951300-635	North Dover Elementary School	\$60,674.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Dover Elementary School (951300-635) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT LCSW (apx .60)	* \$ 60,674.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process (CB)
School Budget Total:	\$ 60,674.00	
School Allocation Total:	\$ 60,674.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - South Dover Elementary School (951300-634) -

Organization ID	Grant Applicant	Proposed Allocations
951300-634	South Dover Elementary School	\$123,917.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - South Dover Elementary School (951300-634) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302) 672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT LCSW	* \$ 123,917.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process.(AG)
School Budget Total:	\$ 123,917.00	
School Allocation Total:	\$ 123,917.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Towne Point Elementary School (951300-642) -

Organization ID	Grant Applicant	Proposed Allocations
951300-642	Towne Point Elementary School	\$65,811.00

Program Details

Capital School District (951300) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Towne Point Elementary School (951300-642) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* (302)672-1500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT MLL teacher (.85)	* \$ 65,811.00	* The ELL teacher will provide direct services to students in the school, thus reducing the teacher/student ratio for ESL instruction, in addition to providing direct professional learning to general education teachers. All Capital ESL teachers will participate in a monthly ESL PLC to improve their own instructional practice and professional development delivery. ESL teachers will participate in instructional improvement across the school with an added focus on meeting the needs of English learners. Impact will be measured through academic performance, attendance and behavior, as well as performance on WIDA assessment.(GS)
School Budget Total:	\$ 65,811.00	
School Allocation Total:	\$ 65,811.00	
Remaining:	\$ 0.00	