

Assurances

**Campus Community Charter School (LEA) (957400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

**Campus Community Charter School (LEA) (957400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Campus Community School (957400-573) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
957400-573	Campus Community School	\$193,553.92

Program Details

**Campus Community Charter School (LEA) (957400) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Campus Community School (957400-573) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Janet Elston	* 302-736-0403	* janet.elston@ccs.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full Time Special Ed Teacher/Math	* \$ 85,094.70	* Based on our 23-24 population, 66% of our students qualified for free or reduced lunch. Many of these students demonstrated low scores in math on their report cards, i-Ready, and SBAC. This teacher will focus on low income students struggling in math. She will be scheduled into math classes at 4th -8th grade to provide additional supports, as well as be part of the MTSS interventionist group for math. The expected impact is for these students to increase their confidence and competency in math.
* 2 full time para professionals	* \$ 84,467.38	* The paras will be assigned to high needs classrooms to help provide more specialized instruction and support, specifically in the areas of reading, math and social/emotional behaviors. The expected impact is to increase academic, behavioral, and social/emotional growth for EL and low income students.
* 1 part time para professional	* \$ 23,991.84	* The para will be assigned to high needs classrooms to help provide more specialized instruction and support, specifically in the areas of reading, math and social/emotional behaviors. The expected impact is to increase academic, behavioral, and social/emotional growth for EL and low income students.
<b>School Budget Total:</b>	\$ 193,553.92	
<b>School Allocation Total:</b>	\$ 193,553.92	
<b>Remaining:</b>	\$ 0.00	