


**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

**Documents**

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">Board minutes</a>

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953100-000	_District Office (With Board Approval)	\$95,661.00
953100-190	Brandywine High School	\$255,000.00
953100-510	Bush (Charles W.) Pre-School	\$68,000.00
953100-112	Carrcroft Elementary School	\$176,763.24
953100-151	Claymont Elementary School	\$434,468.45
953100-194	Concord High School	\$212,602.72
953100-170	duPont (Pierre S.) Middle School	\$251,068.59
953100-124	Forwood Elementary School	\$86,394.78
953100-110	Hanby Elementary School	\$122,994.50
953100-156	Harlan (David W. ) Elementary School	\$189,349.76
953100-128	Lancashire Elementary School	\$109,476.74
953100-130	Lombardy Elementary School	\$134,400.00
953100-132	Maple Lane Elementary School	\$147,770.24
953100-176	Mount Pleasant Elementary School	\$223,196.59
953100-196	Mount Pleasant High School	\$272,776.83
953100-178	Springer Middle School	\$226,295.22
953100-180	Talley Middle School	\$308,885.98
	<b>Total:</b>	<b>\$3,315,104.64</b>
	<b>District Total:</b>	<b>\$3,315,104.64</b>
		<b>(\$0.00)</b>

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (953100-000) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-000	_District Office (With Board Approval)	\$95,661.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (953100-000) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Michelle Kutch	* 302-793-5030	* Michelle.Kutch@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Coordinator of Multilingual Learners	* \$ 95,661.00	* This incumbent has extensive background in educational leadership and language learning, will be the Coordinator of World Language, Immersion, and Multilingual Learners for a school district. She will be planning, coordinating, and implementing district-wide English Learner instructional programming and services. She will be collaborating with content specialists, administrators, and teachers to coordinate language and academic services
<b>School Budget Total:</b>	\$ 95,661.00	
<b>School Allocation Total:</b>	\$ 95,661.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine High School (953100-190) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-190	Brandywine High School	\$255,000.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine High School (953100-190)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Rebecca Reggio	* 302-479-1600	* rebecca.reggio@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students	* \$ 155,000.00	* Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic and non-academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).
* FTE school-based Teacher of Multilingual Learners	* \$ 100,000.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
<b>School Budget Total:</b>	\$ 255,000.00	
<b>School Allocation Total:</b>	\$ 255,000.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bush (Charles W.) Pre-School (953100-510) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-510	Bush (Charles W.) Pre-School	\$68,000.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Bush (Charles W.) Pre-School (953100-510) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Melinda Tartaglione	* 302-479-2600	* melinda.tartaglione@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Early Childhood Education Teacher (.75) - split with another funding source.	* \$ 68,000.00	* This educator for pre-kindergarten students at the Brumskill Early Childhood Program housed at PS DuPont will support full-day four-year-old and half-day three-year-old programming for our youngest learners in the district. This position is serving integrated childhood assistance program impacting students and families experiencing poverty. This educator will offer opportunities for children to learn in a play-based environment that encompass the five critical developmental areas necessary for kindergarten readiness in young children.
<b>School Budget Total:</b>	\$ 68,000.00	
<b>School Allocation Total:</b>	\$ 68,000.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Carrcroft Elementary School (953100-112) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-112	Carrcroft Elementary School	\$176,763.24

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Carrcroft Elementary School (953100-112) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Mark Overly	* 302-762-7165	* mark.overly@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students (.60)- split with another funding source.	* \$ 93,052.34	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	* \$ 83,710.90	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 176,763.24	
<b>School Allocation Total:</b>	\$ 176,763.24	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Claymont Elementary School (953100-151) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-151	Claymont Elementary School	\$434,468.45

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Claymont Elementary School (953100-151) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Eryn Smith	* 302-792-3880	* eryl.smith@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students	* \$ 130,513.00	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE school-based Teacher of Multilingual Learners	* \$ 97,247.60	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	* \$ 10,783.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.

* FTE Reading Specialist	* \$ 148,224.85	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
* FTE Advisor	* \$ 47,700.00	* Student Advisor will ensure that all students especially those with disabilities, learning difficulties, or those facing systemic barriers, have equal access to educational opportunities. Advocate will help navigate educational policies, collaborate with school staff to ensure the students educational and social-emotional needs are met.
<b>School Budget Total:</b>	\$ 434,468.45	
<b>School Allocation Total:</b>	\$ 434,468.45	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Concord High School (953100-194) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-194	Concord High School	\$212,602.72

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Concord High School (953100-194) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kevin Palladinetti	* 302-475-3951	* kevin.palladinetti@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students	* \$ 139,111.19	* Data indicates growth is necessary within CHS's school climate and culture, Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social- emotional development; thus, increasing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).
* FTE school-based Teacher of Multilingual Learners (.50) - split with another funding source.	* \$ 73,491.53	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or sm all group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
<b>School Budget Total:</b>	\$ 212,602.72	
<b>School Allocation Total:</b>	\$ 212,602.72	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Pierre S.) Middle School (953100-170) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-170	duPont (Pierre S.) Middle School	\$251,068.59

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Pierre S.) Middle School (953100-170) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Lewellyn Small	* 302-762-7146	* llewellyn.small@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students (.75) - split with another funding source.	* \$ 115,610.59	* Outside of the self-contained specialized programming at PS for gifted learners and students with autism and severe disabilities, nearly the entirety of the school population is comprised of students experiencing poverty and/or multilingual learners. As a result, school climate and culture is paramount. PS has a tremendous amount of work to be done on its Tier I / II / and III systems and structures within their Multi-tiered System of Supports (MTSS). This individual will work directly with all low-income students on proactive strategies to support social-emotional development in order to meet schoolwide and classroom expectations set forth by stakeholders (including students) and the student Code of Conduct. The goal is to get climate and culture in a good place for all in order to increase opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social- emotional counseling or mental health support.
* FTE Teacher of Multilingual Learners (.50)- split with another funding source)	* \$ 60,458.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or sm all group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.

* FTE Student Advocate	* \$ 75,000.00	* The culture of many students at PS duPont can be a mismatch for the culture of traditional schools, and it takes an individual with experience and an expertise in building relationships with students and families in order to form a partnership that allows each student to achieve social-emotional-behavioral success, and thus, academic success. The role of the student advocate is one that will connect home to school to community. This individual will conduct home visits, engage with students in community activities (such as sports, clubs, music and other interest areas of adolescents) and spend time helping students see the bigger picture and the value of a strong, successful education. This individual will address student attendance action plans and remain involved in all aspects of their school life in order to promote progress and success.
<b>School Budget Total:</b>	\$ 251,068.59	
<b>School Allocation Total:</b>	\$ 251,068.59	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Forwood Elementary School (953100-124) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953100-124	Forwood Elementary School	\$86,394.78

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Forwood Elementary School (953100-124) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Diana Golden	* 302-475-3956	* diana.golden@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners (.60)- split with another funding source.	* \$ 86,394.78	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
<b>School Budget Total:</b>	\$ 86,394.78	
<b>School Allocation Total:</b>	\$ 86,394.78	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Hanby Elementary School (953100-110) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-110	Hanby Elementary School	\$122,994.50

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Hanby Elementary School (953100-110) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Juliet Agresti	* 302-479-2220	* juliet.agresti@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students (.50)- split with another funding source.	* \$ 72,774.18	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE Teacher of Multilingual Learners (.50) - split with another funding source.	* \$ 50,220.32	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
<b>School Budget Total:</b>	\$ 122,994.50	
<b>School Allocation Total:</b>	\$ 122,994.50	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Harlan (David W. ) Elementary School (953100-156) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-156	Harlan (David W. ) Elementary School	\$189,349.76

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Harlan (David W. ) Elementary School (953100-156) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Tracey Roberts	* 302-762-7156	* tracey.roberts@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students	* \$ 118,546.32	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	* \$ 70,803.44	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 189,349.76	
<b>School Allocation Total:</b>	\$ 189,349.76	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Lancashire Elementary School (953100-128) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-128	Lancashire Elementary School	\$109,476.74

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Lancashire Elementary School (953100-128) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Regina Roberts	* 302-475-3990	* regina.roberts@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Teacher of Multilingual Learners (.40)- split with Mount Pleasant Elementary School.	* \$ 57,226.74	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or sm all group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Full-time Reading Specialist (.40)- split with another funding source.	* \$ 52,250.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awarene ss, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 109,476.74	
<b>School Allocation Total:</b>	\$ 109,476.74	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Lombardy Elementary School (953100-130) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-130	Lombardy Elementary School	\$134,400.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Lombardy Elementary School (953100-130) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Michael McDermott	* 302-762-7190	* Michael.McDermott@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students (.50 split with another funding source)	* \$ 58,000.00	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE Teacher of English Learners (.60 split with another funding source)	* \$ 76,400.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
<b>School Budget Total:</b>	\$ 134,400.00	
<b>School Allocation Total:</b>	\$ 134,400.00	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Maple Lane Elementary School (953100-132) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-132	Maple Lane Elementary School	\$147,770.24

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Maple Lane Elementary School (953100-132) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Tia Wood	* 302-792-3906	* tia.wood@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners	* \$ 125,270.24	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	* \$ 22,500.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 147,770.24	
<b>School Allocation Total:</b>	\$ 147,770.24	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant Elementary School (953100-176) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-176	Mount Pleasant Elementary School	\$223,196.59

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant Elementary School (953100-176) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Matthew Auerbach	* 302-762-7120	* matthew.auerbach@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students (.75)- split with another funding source.	* \$ 121,000.00	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center
* FTE Teacher of Multilingual Learner (.60)- split with Lancashire Elementary School.	* \$ 90,196.59	* .Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Contracted Academic and/or Behavioral Tutors or Technicians	* \$ 12,000.00	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
<b>School Budget Total:</b>	\$ 223,196.59	
<b>School Allocation Total:</b>	\$ 223,196.59	

Remaining:

\$

0.00

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant High School (953100-196) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-196	Mount Pleasant High School	\$272,776.83

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant High School (953100-196) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Curi Calderon-Lacy	* 302-762-7125	* curi.calderon-lacy@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE School Climate & Culture Dean of Students	* \$ 137,606.20	* Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic and non-academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).
* FTE Teacher of Multilingual Learners	* \$ 135,170.63	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
<b>School Budget Total:</b>	\$ 272,776.83	
<b>School Allocation Total:</b>	\$ 272,776.83	
<b>Remaining:</b>	\$ 0.00	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Springer Middle School (953100-178)**

Organization ID	Grant Applicant	Proposed Allocations
953100-178	Springer Middle School	\$226,295.22

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Springer Middle School (953100-178) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Sterling Seemans	* 302-479-1621	* sterling.seemans@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-Time School Climate & Culture Dean of Students	* \$ 117,295.22	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* FTE Teacher of Multilingual Learners	* \$ 109,000.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.
<b>School Budget Total:</b>	<b>\$ 226,295.22</b>	
<b>School Allocation Total:</b>	<b>\$ 226,295.22</b>	
<b>Remaining:</b>	<b>\$ 0.00</b>	

Flexible Funding Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Talley Middle School (953100-180) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-180	Talley Middle School	\$308,885.98

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Talley Middle School (953100-180) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Jeff Lawson	* 302-475-3976	* jeffrey.lawson@bsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Teacher of Multilingual Learners	* \$ 161,126.61	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
* FTE Paraeducator	* \$ 64,280.21	* This individual will target instructional and behavioral/social-emotional support for students experiencing poverty or multilingual learners who exhibit characteristics of disengagement or lack of motivation to perform well in school on all fronts. Students will high absenteeism, low academic performance, and/or those who have a high number of behavior referrals and not spending sufficient amounts of instructional time focused on teaching and learning. The individual is skilled in building solid relationships with students and families, as well as making community connections to wrap supports around the whole child for the best possible progress, growth, proficiency and outcomes as students prepare for the rigor of high school.
* FTE School Climate & Culture Dean of Students (.50)- split with another funding source.	* \$ 83,479.16	* Talley has made consistent progress with its Multi-Tiered System of Supports (MTSS) over the past several years. The Dean of Students position is critical to the success of students experiencing poverty and multilingual learners. Talley houses the Immersion program for middle schools, which increases the number of MLL students based on supporting students' native language. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma- Informed work, as well as social-emotional counseling or mental health support.

<b>School Budget Total:</b>	\$	308,885.98	
<b>School Allocation Total:</b>	\$	308,885.98	
<b>Remaining:</b>	\$	0.00	