

Assurances


**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

**Documents**

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">Board minutes</a>

Mental Health and Reading Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953100-112	Carrcroft Elementary School	\$59,711.00
953100-151	Claymont Elementary School	\$144,783.00
953100-156	Harlan (David W. ) Elementary School	\$60,674.00
953100-132	Maple Lane Elementary School	\$50,080.00
	<b>Total:</b>	<b>\$315,248.00</b>
	<b>District Total:</b>	<b>\$315,248.00</b>
		<b>\$0.00</b>

Mental Health and Reading Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Carrcroft Elementary School (953100-112) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-112	Carrcroft Elementary School	\$59,711.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Carrcroft Elementary School (953100-112) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Mark Overly	* 302-762-7165	* mark.overly@bsd.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	* \$ 59,711.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 59,711.00	
<b>School Allocation Total:</b>	\$ 59,711.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Claymont Elementary School (953100-151) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953100-151	Claymont Elementary School	\$144,783.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Claymont Elementary School (953100-151) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Eryn Smith	* 302-792-3880	* eryl.smith@bsd.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	* \$ 144,783.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 144,783.00	
<b>School Allocation Total:</b>	\$ 144,783.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Harlan (David W. )  
Elementary School (953100-156) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-156	Harlan (David W. ) Elementary School	\$60,674.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Harlan (David W. ) Elementary School (953100-156) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Tracey Roberts	* 302-762-7156	* tracey.roberts@bsd.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	* \$ 60,674.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 60,674.00	
<b>School Allocation Total:</b>	\$ 60,674.00	
<b>Remaining:</b>	\$ 0.00	

Mental Health and Reading Program Allocations

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Maple Lane Elementary School (953100-132) -**

Organization ID	Grant Applicant	Proposed Allocations
953100-132	Maple Lane Elementary School	\$50,080.00

Program Details

**Brandywine School District (953100) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Maple Lane Elementary School (953100-132) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Tia Wood	* 302-792-3906	* tia.wood@bsd.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	* \$ 50,080.00	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
<b>School Budget Total:</b>	\$ 50,080.00	
<b>School Allocation Total:</b>	\$ 50,080.00	
<b>Remaining:</b>	\$ 0.00	