

Assurances

**ASPIRA Delaware (LEA) (956900) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

**ASPIRA Delaware (LEA) (956900) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - ASPIRA Delaware (956900-568) -**

Organization ID	Grant Applicant	Proposed Allocations
956900-568	ASPIRA Delaware	\$868,030.08

Program Details

**ASPIRA Delaware (LEA) (956900) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - ASPIRA Delaware (956900-568) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Deborah Panchisin	* 302-355-2300	* debbie.panchisin@laaa.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?  
 Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Bi-literacy instructional coach to provide professional development, coaching, and support for immersion teachers to improve instructional delivery and student outcomes for reading and mathematics.	* \$ 157,819.08	* The bi-literacy coach will support teachers in delivering sheltered instruction so that LAAA is advancing students' first language as well as their learning in the second language. Success will be measured through student improvement of ELA proficiency on Dibels and the WIDA Assessment and of Spanish proficiency on Dibels Lectura.
* ELL Teacher (Grades 3-5)	* \$ 135,695.00	* Provide push-in and pull out support for students in grades 3-5 to advance English language acquisition. Provide support to teachers through modeling of strategies that address where students are according to the "can do" descriptors identified through WIDA/Access assessments to enable success in academics. Success will be determined through student improvement as measured by WIDA Assessment data.
* ELL Teacher (Grades K-2)	* \$ 111,068.00	* Provide push-in and pull out support for students in grades K-2 to advance English language acquisition. Provide support to teachers through modeling of strategies that address where students are according to the "can do" descriptors identified through WIDA/Access assessments to enable success in academics. Success will be determined through student improvement as measured by WIDA Assessment data.

* ELL Teacher (Grades 6-8)	* \$ 81,561.00	* Provide push-in and pull out support for students in grades 6-8 to advance English language acquisition. Provide support to teachers through modeling of strategies that address where students are according to the "can do" descriptors identified through WIDA/Access assessments to enable success in academics. Success will be determined through student improvement as measured by WIDA Assessment data.
* Director of Climate and Culture	* \$ 139,036.00	* Identify and support behavioral interventions that keep students in the classroom. Provide modeling and coaching for the implementation of restorative practices to decrease exclusionary discipline and increase a sense of belonging. Implement, manage, and monitor a system to help educators identify students' behavioral and social-emotional strengths and challenges and provide differentiated support for student based on their needs. Success will be measured through analysis of referral data documented in DSC.
* Behavior Interventionist (Grades K-8)	* \$ 61,007.00	* The behavior interventionist will work with the Director of Climate and Culture to help implement Functional Assessments of Behavior and Behavior Intervention Plans that address students' behaviors and provide a means to help the students to become more academically successful. The behavior interventionist will support classroom teachers in implementing classroom and school-wide behavior management strategies to keep students in the classroom. Measures of success will include documentation of restorative circles and decreased incidents of out of classroom consequences.
* Behavior Interventionist (Grades 9-12)	* \$ 57,656.00	* The behavior interventionist will work with the School Safety and Relations Specialist to help implement Functional Assessments of Behavior and Behavior Intervention Plans that address students' behaviors and provide a means to help the students to become more academically successful. The behavior interventionist will support classroom teachers in implementing classroom and school-wide behavior management strategies to keep students in the classroom. Measures of success will include decreased incidents of out of school consequences and decreased incidents of overall referrals.
* ELL Teacher (Grades 9-12)	* \$ 124,188.00	* Provide push-in and pull out support for students in grades 9-12 to advance English language acquisition. Provide support to teachers through modeling of strategies that address where students are according to the "can do" descriptors identified through WIDA/Access assessments to enable success in academics. Success will be determined through student improvement as measured by WIDA Assessment data.
<b>School Budget Total:</b>	\$ 868,030.08	
<b>School Allocation Total:</b>	\$ 868,030.08	
<b>Remaining:</b>	\$ 0.00	