

Assurances

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Academy Of Dover Charter School (958500-584) -

Organization ID	Grant Applicant	Proposed Allocations
958500-584	Academy Of Dover Charter School	\$227,129.60

Program Details

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Academy Of Dover Charter School (958500-584) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michele Marinucci	* 302-674-0684	* michele.marinucci@aod.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The funds are being used to support the salaries of additional staff to support the academic needs of students. The staff supported includes funding one of our reading specialists (1FTE funded via these funds)	* \$ 119,934.00	* The expected impact on students with multilanguage learning needs and those experiencing poverty includes providing direct instruction to students in literacy as well as guidance and support to educators on instructional practices and programs, through coaching, walkthroughs, direct instruction, and facilitation of PLCS.
* The funds are being used to support the salary of additional staff to support the academic needs of students. The staff supported includes funding .75FTE of our Instructional Specialist and Math Coach.	* \$ 107,195.60	* The expected impact on students with multilanguage learning needs and those experiencing poverty includes providing direct instruction to students as well as guidance and support to educators on instructional practices and programs, through coaching, walkthroughs, direct instruction, and facilitation of PLCS.
School Budget Total:	\$ 227,129.60	
School Allocation Total:	\$ 227,129.60	
Remaining:	\$ 0.00	