

Assurances

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Mental Health and Reading Program Allocations

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Academy Of Dover Charter School (958500-584) -

Organization ID	Grant Applicant	Proposed Allocations
958500-584	Academy Of Dover Charter School	\$73,836.00

Program Details

Academy of Dover Charter School (LEA) (958500) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Academy Of Dover Charter School (958500-584) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michele Marinucci	* 302-674-0684	* michele.marinucci@aod.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The mental health and/or reading funds are being used to fund the salary and OEC's for the Academy's social worker to meet the needs of our students. (1FTE)	* \$ 73,836.00	* The impact of this investment is to continue providing individualized support to the students experiencing poverty as well as impacting the students who are multilingual learners. The support on meeting the social emotional needs of our students directly impacts the academic gains. Research supports that students who have unmet social/emotional needs do not make the same academic gains as if their needs were met.
School Budget Total:	\$ 73,836.00	
School Allocation Total:	\$ 73,836.00	
Remaining:	\$ 0.00	