

Contact Information

As required by Title 14 §4143 (f) (1), each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming required by HB 198 and provide the name and contact information for that individual to the Department of Education no later than September 15 of each year.

HB 198 Lead: Eunique Lawrence

Position: Director of Teaching and Learning

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K-12 Instructional Approach

As required by Title 14 §4143 (a) (4), (a) (5), and (b) (1-8), the curricula required must be designed to do all of the following:

- a. rely heavily on primary sourcing to receive a true perspective of the Black experience inclusive of the triumphs, setbacks, and contributions of Black persons.
- b. ensure the material is presented in an age appropriate manner.
- c. Be trauma-responsive and recognize the impact of racial and historical trauma on students.
- d. Stimulate students' reflection on the roles and responsibilities of citizens in democratic societies to combat racism, inequality, and discrimination through tools of resistance such as protest, reform, and celebration.
- e. Incorporate contemporary events into discussions of Black History and the tools of resistance.
- f. Develop students' respect for cultural and racial diversity.
- g. Enable students to understand the ramifications of prejudice, racism, and stereotyping.
- h. Provide opportunities for students to discuss and uplift the Black experience.
- i. Provide students with a foundation for examining the history of discrimination in this State.
- j. Explore the various mechanisms of transitional and restorative justice that help humanity move forward.

Explain how your district or charter school curricula meet the requirements above. Be specific.

Christina School District approaches education through an equity lens. We encourage reflections of ALL of our students in our curriculum. This could be race, gender, religion, and various other ways in which our students identify. Christina School District honors Title 14, and our students, by working to include Black history in as many grades and subjects as possible. We cover pre-diaspora history, slavery's economic impact, racism's connection to slavery and the Civil War, segregation, Black contributions, socio-economic challenges, and notable Black figures in national and Delaware history.

Christina School District encourages reflections of ALL of our students in our curriculum. Our Content Specialists and Instructional Coaches for those areas regularly collaborate to share lessons, across grade-bands, reflective of the Minimum Content Requirements of HB 198. These include units and lessons in ELA, Math, Science, Social Studies, CTE, and Visual & Performing Arts.

K-12 Black History Content Implementations

As required by Title 14 §4143 (a) (1), each district and charter school serving 1 or more of the grades K through 12 shall provide instruction on Black history. According to Title 14 §4143 (a) (3), the Black history curricula developed or identified by the school district or charter must, at a minimum, include all of the following:

- a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.
- b. The significance of enslavement in the development of the American economy.
- c. The relationship between white supremacy, racism, and American slavery.
- d. The central role racism played in the Civil War.
- e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.
- f. The contributions of Black people to American life, history, literature, economy, politics, and culture.
- g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.
- h. Black figures in national history and in Delaware history.

Implementation Summary Table

The table below is designed to detail the grade-levels at which each of the minimum content requirements under subsection (a)(3) were implemented. Place an **X** in each grade level box to indicate the grade-level(s) at which that minimum content requirement was implemented.

Minimum Content Requirements	Grade-Level Implementations												
	K	1	2	3	4	5	6	7	8	9	10	11	12
a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.	X	X	X	X	X	X	X	X	X	X	X	X	X
b. The significance of enslavement in the development of the American economy.	X	X	X	X	X	X	X	X	X	X	X	X	X
c. The relationship between white supremacy, racism, and American slavery.	X					X		X	X	X	X	X	X
d. The central role racism played in the Civil War.	X							X	X	X	X	X	X
e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.	X		X	X	X			X	X	X	X	X	X
f. The contributions of Black people to American life, history, literature, economy, politics, and culture.	X	X	X	X	X	X	X	X	X	X	X	X	X
g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.	X	X	X	X	X	X	X	X	X	X	X	X	X
h. Black figures in national history and in Delaware history.	X	X	X	X	X	X	X	X	X	X	X	X	X

Minimum Content Requirement

Explain how your district or charter school implemented each of the minimum content requirements at the grade levels you identified in the Implementation Summary Table. Your description must include the content area in which the requirements were implemented (e.g. ELA, Mathematics, Science, Social Studies, Visual and Performing Arts) and the specific lessons and resources adopted or developed to support instruction in the content identified in the checklist above.

a. **The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.**

The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.		
Grade-level	Content Area(s)	Lessons/Resources
Pre-K*		<ul style="list-style-type: none"> Weekly African Story circles during Library K students prepare themselves as Black in Wax History characters. All students visit the " wax museum" in the gym. K classes rotate for three weeks each class having students as "Blacks in Wax" History heroes Last week in February all students dress as Black History person of their choice and participate in school parade . Parents and community members are invited and encouraged to view and enjoy the parade. <p>* Not required as a part of HB 198, but a part of the work being done in our District, at Stubbs Early Education Center and Pulaski Early Education Center</p>
K-5	ELA	<ul style="list-style-type: none"> Benchmark Advance has cross content connections with social studies that most closely align in the following units: Unit 3: Government and Citizenship; Technology and Society; History, Culture, and Geography; and Economics. See Building Knowledge Year Long Plans for each grade level’s background knowledge incorporated. Various readings within curricula for EACH grade / Diversifying school library with titles written by and with perspectives of marginalized people groups / Events planned for coming year to celebrate cultures of families that make up CSD Elementary School communities
K-5	Science	<ul style="list-style-type: none"> Amplify Elementary Science and Black History
6-8	ELA	<ul style="list-style-type: none"> 6th-American Reading Company: Ancient Civilizations 7th-American Reading Company: African American Literature 7th-American Reading Company: Westward Expansion 8th-American Reading Company: Civil Rights Era
9-12	ELA	<ul style="list-style-type: none"> 9th Grade ELA <ul style="list-style-type: none"> Unit 1-Lit lab-Students will Analyze Text “The Uglies “ to analyze themes of identity, self and culture

		<ul style="list-style-type: none"> ○ Argumentative unit-sports and society ● 10th grade ELA <ul style="list-style-type: none"> ○ Unit 1-Lit lab-Students will Analyze Text “Killer of Enemies “ to analyze multicultural themes ○ Argument Unit-Civics Students will utilize the Learning for Justice Website • Topics: • Immigration Reform • Why local Elections matter • Truth about voting ○ Genre unit-Latino literature ● 11th Grade ELA Literature Lab Unit 1: <ul style="list-style-type: none"> ○ Genre unit-Memoir:-Students will read the memoirs of Maya Angelou ○ Argument unit-Civil war era ● 12th Grade ELA <ul style="list-style-type: none"> ○ Argument unit-Contemporary issues ○ Genre unit-English Dystopian Literature
K-12	Social Studies Civics: K-12 Economics: K-12 Geography: K-12 History: K-12	Activities pertaining to The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature include: <ul style="list-style-type: none"> ● Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. ● Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History ● Ninth Grade: The use of Pearson’s The Cultural Landscape by James M. Rubenstein ebook and materials: <ul style="list-style-type: none"> ○ Subsistence Agriculture and forced migration content ● Sixth Grade: Use of Grade 6 Model Lessons found in the State / SSCD Schoology Group “Grade 6 World Geography Model Lessons” ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group “Grade 4 US History and Civics Model Lessons” ● Economics: K-12 ● Geography: K-12 ● History: K-12
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ● In SY2025, plans are underway to support artist residencies at McVey, Marshall, West Park, The Bayard School, and Christiana HS relating to music and art of the African Diaspora and Contributions of Black People to American Life. ● We are building community connections, including with the UD Africana Students Department and the Delaware Historical Society/Mitchell Center for African American Heritage, to bring about increased opportunities for students and teachers within the

		visual and performing arts that relate to HB-198.
9-12	Science	<p>The following resources have been identified and made available to support science teachers in incorporating black history in their classroom instruction throughout the year. These resources contain curated content including video, text and lesson plans on the contributions of black and African scientists to society and their impact in shaping science and medicine in history. These collections can be searched and utilized to incorporate in most science units.</p> <p>Newela.com: Extensive searchable collection of articles, resources and lesson plans Discoveryeducation.com: Extensive searchable collection of articles, resources and lesson plans PBS Education: Curated collection of prominent black scientists, their contributions, struggles and history. https://www.pbs.org/education/blog/ten-black-scientists-that-science-teachers-should-know-about-and-free-resources</p> <p>Discovery Education: Curated collection of prominent black scientists, their contributions, struggles and history as well as present day contributions of prominent figures and impact on modern day science Science News: www.sciencenews.org Extensive collection of articles with supporting materials covering prominent black scientists both past and present including societal struggles blacks have faced in science and education</p> <p>.</p> <p>Students will explore the contributions to science and medicine by ancient African cultures with a concentration on the following topics:</p> <ul style="list-style-type: none"> ● Ecology/Parasitism Development of anti-malarials by ancient African peoples ● Homeostasis/Feedback: Use of Salicylic acid (aspirin) by ancient African cultures and effect on pain pathways ● Immunity: Vaccination as a tool to prevent smallpox originally used by ancient African peoples and taught to Americans. https://www.pbs.org/wgbh/nova/article/smallpox-epidemic-boston-onesimus-african-indigenous/ ●

b. The significance of enslavement in the development of the American economy.

The significance of enslavement in the development of the American economy.		
Grade-level	Content Area(s)	Lessons/Resources
K-3	Social Studies/	<ul style="list-style-type: none"> ● CSD K-3 Lesson/ Artifact

	ELA	
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ● We are building community connections, including with the UD Africana Students Department and the Delaware Historical Society/Mitchell Center for African American Heritage, to bring about increased opportunities for students and teachers within the visual and performing arts that relate to HB-198.
6-8	Social Studies/ ELA	<ul style="list-style-type: none"> ● Early American History (from the Revolutionary War..to Reconstruction) ● Past and Present Important People of Color In SSt class ● Posters of Inventors and Important people of color <ul style="list-style-type: none"> ○ slavery and the constitution, underground railroad, slave laws, abolition movement, Civil War and emancipation of slaves
6-8	ELA	<ul style="list-style-type: none"> ● American Reading Company: Ancient Civilizations ● American Reading Company: African American Literature
K-12	Social Studies	<ul style="list-style-type: none"> ● Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. ● Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History ● Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are not limited to): <ul style="list-style-type: none"> ○ Jim Crow ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement ● Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America's Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i> ● Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group "Grade 8 United States History Model Lessons" ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group "Grade 4 US History and Civics Model Lessons" ● Third Grade: Use of Grade 3 Model Lessons found in the State /

		SSCD Schoology Group “Grade 3 Social Studies Model Lessons”

c. The relationship between white supremacy, racism, and American slavery.

The relationship between white supremacy, racism, and American slavery		
Grade-level	Content Area(s)	Lessons/Resources
6-8	ELA	<ul style="list-style-type: none"> • American Reading Company: African American Literature
K-12	Social Studies	<ul style="list-style-type: none"> • Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. • Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History • Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are not limited to): <ul style="list-style-type: none"> ○ Jim Crow ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement • Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America’s Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i> • Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group “Grade 8 United States History Model Lessons” • Seventh Grade: Use of Grade 7 Model Lessons found in the State / SSCD Schoology Group “Grade 7 Civics and Economics Model Lessons” • Fifth Grade: Use of Grade 5 Model Lessons found in the State / SSCD Schoology Group “Grade 5 Economics and Geography Model Lessons”
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> • CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers

		<ul style="list-style-type: none"> statewide.

d. The central role racism played in the Civil War.

The central role racism played in the Civil War.		
Grade-level	Content Area(s)	Lessons/Resources
6-8	ELA	<ul style="list-style-type: none"> American Reading Company: African American Literature
K-12	Social Studies	<ul style="list-style-type: none"> Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group "Grade 8 United States History Model Lessons"
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide.

e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.

How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.		
Grade-level	Content Area(s)	Lessons/Resources
6-8	ELA	<ul style="list-style-type: none"> American Reading Company: African American Literature
K-12	Social Studies	<ul style="list-style-type: none"> Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are not limited to): <ul style="list-style-type: none"> Jim Crow

		<ul style="list-style-type: none"> ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement ● Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America's Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i> ● Ninth Grade: The use of Pearson's The Cultural Landscape by James M. Rubenstein ebook and materials: <ul style="list-style-type: none"> ○ Urban settlement issues and patterns & redlining content ● Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group "Grade 8 United States History Model Lessons" ● Seventh Grade: Use of Grade 7 Model Lessons found in the State / SSCD Schoology Group "Grade 7 Civics and Economics Model Lessons" ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group "Grade 4 US History and Civics Model Lessons" ● Christina School District revised K-3 units to include a multicultural lens.
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ●

f. **The contributions of Black people to American life, history, literature, economy, politics, and culture.**

The contributions of Black people to American life, history, literature, economy, politics, and culture.		
Grade-level	Content Area(s)	Lessons/Resources
K-5	Science	<ul style="list-style-type: none"> ● Amplify Elementary Science and Black History
K-2	Science	<ul style="list-style-type: none"> ● Every elementary unit includes a guide for Eliciting and Leveraging Students' Prior Knowledge, Personal Experiences, and Background Knowledge. ○ These guides provide entry points for teachers to draw out students' lived experiences and cultural funds of knowledge, often circling back to their

		<p>family and cultural lives.</p> <ul style="list-style-type: none"> ● Individual units in different grades contain articles or reading, many of which focus on the contributions of Black people in science. These articles and books include: <ul style="list-style-type: none"> ○ Kindergarten, Sunlight and Weather Book “Tornado! Predicting Severe Weather” Nonfiction book tells the story of how Lynn Burse, a forecaster for the National Weather Service, helped predict a tornado, sending a warning that saved lives.
3-5	Science	<ul style="list-style-type: none"> ● Every elementary unit includes a guide for Eliciting and Leveraging Students’ Prior Knowledge, Personal Experiences, and Background Knowledge. <ul style="list-style-type: none"> ○ These guides provide entry points for teachers to draw out students’ lived experiences and cultural funds of knowledge, often circling back to their family and cultural lives. ● Individual units in different grades contain articles or reading, many of which focus on the contributions of Black people in science. These articles and books include: <ul style="list-style-type: none"> ○ Grade 3 Environment and Survival 4.1, Lesson Guide: “It’s important for students to know that people from all demographic groups have made important contributions to society through science and technology. This diversity includes people of different ethnicities. Because of pervasive representations of scientists as older, male, and largely white, students may assume that all scientists fall into those categories. In our curriculum we strive to present students with an array of diverse scientists so that they can see that the important ingredients for being a scientist are hard work, curiosity, and collaboration, and not age, skin color, gender, physical ability, or sexual orientation. You may want to have a conversation with your students about diversity in scientists. Noticing and discussing differences among people can help combat stereotypes more than ignoring these differences. ○ 5th Grade, Ecosystem Restoration Book “Walk in the Woods”: Nonfiction book profiles Eritrean-born scientist Asmeret Asefaw Berhe, who studies soil to better understand this complex system that underlies many of Earth’s ecosystems.
6-8	ELA	<ul style="list-style-type: none"> ● American Reading Company: African American Literature
K-12	Social Studies	<ul style="list-style-type: none"> ● Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. ● Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History ● Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are

		<p>not limited to):</p> <ul style="list-style-type: none"> ○ Jim Crow ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement <ul style="list-style-type: none"> ● Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America’s Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i> ● Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group “Grade 8 United States History Model Lessons” ● Seventh Grade: Use of Grade 7 Model Lessons found in the State / SSCD Schoology Group “Grade 7 Civics and Economics Model Lessons” ● Sixth Grade: Use of Grade 6 Model Lessons found in the State / SSCD Schoology Group “Grade 6 World Geography Model Lessons” ● Fifth Grade: Use of Grade 5 Model Lessons found in the State / SSCD Schoology Group “Grade 5 Economics and Geography Model Lessons” ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group “Grade 4 US History and Civics Model Lessons” ● Third Grade: Use of Grade 3 Model Lessons found in the State / SSCD Schoology Group “Grade 3 Social Studies Model Lessons” ● Second Grade: Use of Grade 2 Model Lessons found in the State / SSCD Schoology Group “Grade 2 Social Studies Model Lessons” ● Christina School District revised K-3 units to include a multicultural lens. ● K-3: Teachers created lessons and resources “Black History Figures”
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ● In SY2025, plans are underway to support artist residencies at McVey, Marshall, West Park, The Bayard School, and Christiana HS relating to music and art of the African Diaspora and Contributions of Black People to American Life. ● The CSD visual art department’s fall professional development was coordinated with the Delaware Art Museum to support teachers in Visual Thinking Strategies and Black Artistic Legacies Curriculum. ● Afro American Painters ex Wiley, Bearden, Basquiat, Kimmy Cantrell, Benny Andrews, Romero Britto, Etc.

		<ul style="list-style-type: none"> AP Seminar (Newark HS) completes a unit about examining the topics of racism, apartheid, and cycle of poverty through multiple lenses/perspectives. All 11th grade classes read, “Born a Crime” by Trevor Noah.

g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.

The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.		
Grade-level	Content Area(s)	Lessons/Resources
6-8	ELA	<ul style="list-style-type: none"> American Reading Company: African American Literature
6-8	Health Education	<ul style="list-style-type: none"> Culturally Affirming Education within the Health Education Curriculum. Lesson plans ask how content affects the Black Community, i.e., heart disease, strokes, alcohol, tobacco, etc. <ul style="list-style-type: none"> The Cardiovascular System The Circulatory System The Musculoskeletal System The Respiratory System The Reproductive System All About Puberty Healthy Relationships Communication, Boundaries, and Respect Mental Health Understanding Addiction, Addictive Behavior, and Substance Abuse Alcohol 24.25 Draft.pptx Marijuana 24.25 Draft.pptx Cocaine and Crack 24.25 Draft.pptx Tobacco 24.25 Draft.pptx Heroin Fentanyl and Opioids 24.25 Draft.pptx Culturally Affirming Education within the Health Education Curriculum. Articles are used as resources to provide evidence of how content material affects the Black Community. Articles are

		continuously added to the database: Health Articles/Resources
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ●
K-12	Social Studies	<ul style="list-style-type: none"> ● Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. ● Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History ● Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are not limited to): <ul style="list-style-type: none"> ○ Jim Crow ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement ● Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America's Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i> ● Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group "Grade 8 United States History Model Lessons" ● Seventh Grade: Use of Grade 7 Model Lessons found in the State / SSCD Schoology Group "Grade 7 Civics and Economics Model Lessons" ● Fifth Grade: Use of Grade 5 Model Lessons found in the State / SSCD Schoology Group "Grade 5 Economics and Geography Model Lessons" ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group "Grade 4 US History and Civics Model Lessons" ● 3rd Grade: Use of Grade 3 Model Lessons found in the State / SSCD Schoology Group "Grade 3 Model Lessons" ● Christina School District revised K-3 units to include a multicultural lens.
9-12	science	<ul style="list-style-type: none"> ● Biology: Cells, cell division, cancer, ethics. Henrietta Lacks https://www.nsta.org/lesson-plan/who-was-henrietta-lacks ● Chemistry: Contributions of Percy Julian Barriers https://mpt.pbslearningmedia.org/resource/arct14.sci.nvbarrier/ba

		<p>riers-for-black-scientists/#.WnClopM-dE4</p> <ul style="list-style-type: none"> ● Physics: Edward Bouchet- Lesson Plan Historical Detective: Edward Alexander Bouchet and the Washington–Du Bois Debate over African-American Education ● Christiana High School
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h. Black figures in national history and in Delaware history.

Black figures in national history and in Delaware history.		
Grade-level	Content Area(s)	Lessons/Resources
K-5	Science	<ul style="list-style-type: none"> ● Amplify Elementary Science and Black History
3-5	Science	<ul style="list-style-type: none"> ● Individual units in different grades contain articles or reading, many of which focus on the contributions of Black people in science. These articles and books include: <ul style="list-style-type: none"> ○ 5th Grade, Patterns of Earth and Sky Book “Star Scientist”: Nonfiction book profiles astrophysicist Gibor Basri, discussing his work with the Kepler mission identifying stars with exoplanets orbiting them
6-8	ELA	<ul style="list-style-type: none"> ● American Reading Company: African American Literature
6-8	Talented and Gifted (TAG)	<ul style="list-style-type: none"> ● Autobiography facts and presentations by students
K-12	Social Studies	<ul style="list-style-type: none"> ● Work in progress with continued use of Learning for Justice lessons from the Learning for Justice Website to lessons for Nearpod to help meet HB 198 Requirements with potential for this MCR to be met. ● Twelfth Grade: One or more of a variety of electives are offered that can meet MCRs: African American Studies; Human Behavior; Psychology; Street Law; World History ● Eleventh Grade: Students learn United States History from 1877 through present day. Topics that meet the MCRs include (but are not limited to): <ul style="list-style-type: none"> ○ Jim Crow ○ Industrial Revolution and Immigration ○ Plessy v. Ferguson ○ Washington, Carver, DuBois and Race Riots ○ Founding of NAACP ○ Harlem Renaissance ○ Involvement in World War I and World War II ○ Civil Rights Movement ● Tenth Grade: Teacher created lessons to meet HB 198 Requirements: <ul style="list-style-type: none"> ○ <i>Civics 13th Amendment Purposes and Effects</i> ○ <i>Civics The 14th Amendment: America’s Second Founding</i> ○ <i>Economics The 13th Amendment & convict Labor</i> ○ <i>Economics Black Entrepreneurship and Black Excellence</i>

		<ul style="list-style-type: none"> ● Eighth Grade: Use of Grade 8 Model Lessons found in the State / SSCD Schoology Group “Grade 8 United States History Model Lessons” ● Seventh Grade: Use of Grade 7 Model Lessons found in the State / SSCD Schoology Group “Grade 7 Civics and Economics Model Lessons” ● Sixth Grade: Use of Grade 6 Model Lessons found in the State / SSCD Schoology Group “Grade 6 World Geography Model Lessons” ● Fifth Grade: Use of Grade 5 Model Lessons found in the State / SSCD Schoology Group “Grade 5 Economics and Geography Model Lessons” ● Fourth Grade: Use of Grade 4 Model Lessons found in the State / SSCD Schoology Group “Grade 4 US History and Civics Model Lessons” ● Third Grade: Use of Grade 3 Model Lessons found in the State / SSCD Schoology Group “Grade 3 Social Studies Model Lessons” ● Second Grade: Use of Grade 2 Model Lessons found in the State / SSCD Schoology Group “Grade 2 Model Lessons found in the State / SSCD Schoology Group. ● Christina School District revised K-3 units to include a multicultural lens. ● K-3: Teachers created lessons and resources “Black History Figures”
K-12	Delaware Autism Program	<ul style="list-style-type: none"> ● Unique Learning System Unit 16: Read aloud, vocab, daily living, science, social studies, interactive lessons
K-12	Visual and Performing Arts	<ul style="list-style-type: none"> ● CSD continues to monitor and maintain SY25 self-paced professional development for VPA and HB:198, now available for teachers statewide. ● The CSD visual art department’s fall professional development was coordinated with the Delaware Art Museum to support teachers in Visual Thinking Strategies and Black Artistic Legacies Curriculum.
6-8	Science	<ul style="list-style-type: none"> ● Human Impact unit: George Washington Carver Impacts on Human impact put in standard not unit grade 6-8 includes lesson plan https://mpt.pbslearningmedia.org/resource/american-vid-george-w-carver/video/#.Wo2oERPwbSc ● Sound Unit: James West. Invention of the microphone, translation of sound to electrical impulses ● Light Unit: Patricia Bath: Invention of laser probe for cataract surgery. ● Earth and Space: Neil deGrasse Tyson for multiple contributions and demoting Pluto
9-12	Science	<ul style="list-style-type: none"> ● Chemistry/Physiology/Biology Marie Maynard Daly Food and Nutrition. Effects of cholesterol and sugar on the heart. https://www.sciencehistory.org/education/scientific-

		<ul style="list-style-type: none"> ● biographies/marie-maynard-daly/ ● Astronomy. Neil deGrasse Tyson ● Earth Science. Gladys West ● Christiana High School ● Student Presentations: Afro American Scientist and Medicine (Newark HS)
9-12	Social Studies	<ul style="list-style-type: none"> ● Course: African-American History (Glasgow HS)

Professional Learning

As required by Title 14 §4143 (e), school districts and charter schools shall provide in-service training related to this section within the year.

List the date and description of the in-service training sessions provided to meet this requirement.

Date	Description of Professional Learning
Summer 2024	<ul style="list-style-type: none"> ● Teachers continued to create lessons for each grade level, K-12 to meet HB 198 MCRs
Summer 2024	<ul style="list-style-type: none"> ● Meetings with teachers to support HB 198 Requirements lesson development ● Teacher Professional Development for a deeper understanding of HB 198 Requirements and for teachers to compare and contrast a lesson that meets HB 198 Requirements versus another lesson ● Newsela is an instructional content tool that allows teachers to find articles with appropriate reading levels for their students. Newsela has a lot of resources for grades 3-12. Newsela worked with Christina School District to design a curriculum to support HB 198 across content areas: <ul style="list-style-type: none"> ○ Include Diverse Perspectives ○ C3 Teachers Inquiries ○ Black U.S. History Collection
September 2024	<ul style="list-style-type: none"> ● Participation of CSD PreK- Grade 12 Teachers in State of Delaware September 10, 2024 Equity Summit
Ongoing	<ul style="list-style-type: none"> ● In the process of a collaborative discussion with K-12 teachers to assign specific HB 198 Content Requirements for each grade level to ensure all requirements are taught in Elementary, then again in Middle School, and again in High School. ● Ongoing visits and collaboration in PLCs in all K-12 school buildings to promote the ongoing collaboration, learning, understanding, and development of lessons/resources to ensure that HB 198 Requirements are met now and in the future. Along with this collaboration, there is potential for this MCR to be met. ● Work in progress with collaboration of K-5 Elementary Teachers to tweak Perfection Learning's <i>Essential Voices</i> multicultural book lists for CSD use in SORA. This will be ongoing as we continue to move forward with the changes in Social Studies and has potential for all MCRs to be met.
Fall 2024	Secondary Math is interested in these two books, for a book study as the team works to incorporate the minimum requirements of HB198:

	<ul style="list-style-type: none"> • Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice
November 2024	<ul style="list-style-type: none"> • Ruby Bridges Day: Zoom Read Aloud to students night before on November 13th. Reenact the walk of Ruby Bridges on November 14th Ruby Bridges Day. Activities lead by safety patrol to simulate how being left out and not included based on color felt and feels (McVey ES)
Winter 2024-2024	<p>Book-Reading Circle- "Science in the City: Culturally Relevant STEM Education" by Dr. Bryan Brown, which provides research-based strategies for effectively teaching students in science classes, K-12 and higher education.</p>