

Contact Information

As required by Title 14 §4143 (f) (1), each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming required by HB 198 and provide the name and contact information for that individual to the Department of Education no later than September 15 of each year.

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Position: Teacher on Special Assignment

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K-12 Instructional Approach

As required by Title 14 §4143 (a) (4), (a) (5), and (b) (1-8), the curricula required must be designed to do all of the following:

- a. rely heavily on primary sourcing to receive a true perspective of the Black experience inclusive of the triumphs, setbacks, and contributions of Black persons.
- b. ensure the material is presented in an age-appropriate manner.
- c. Be trauma-responsive and recognize the impact of racial and historical trauma on students.
- d. Stimulate students' reflection on the roles and responsibilities of citizens in democratic societies to combat racism, inequality, and discrimination through tools of resistance such as protest, reform, and celebration.
- e. Incorporate contemporary events into discussions of Black History and the tools of resistance.
- f. Develop students' respect for cultural and racial diversity.
- g. Enable students to understand the ramifications of prejudice, racism, and stereotyping.
- h. Provide opportunities for students to discuss and uplift the Black experience.
- i. Provide students with a foundation for examining the history of discrimination in this State.
- j. Explore the various mechanisms of transitional and restorative justice that help humanity move forward.

Explain how your district or charter school curricula meet the requirements above. Be specific.

Our curricular focus for HB198 in the 2023-2024 school year was expanded beyond Social Studies into language arts. Our primary focus in language arts was in ELA instruction, but being a dual-language school we also provided SLA teachers with HB198-related resources where possible. We have continued to expand our libraries to be able to provide teachers with literary connections in our Language Arts content as well as some limited content in Science. In grades K-1, where addressing MCRs in more detail is less likely, we continue with additional focus of providing culturally responsive and culturally representative materials and literary connections where students are exposed to diversity in characters and settings.

K-12 Black History Content Implementations

As required by Title 14 §4143 (a) (1), each district and charter school serving 1 or more of the grades K through 12 shall provide instruction on Black history. According to Title 14 §4143 (a) (3), the Black history curricula developed or identified by the school district or charter must, at a minimum, include all of the following:

- a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.
- b. The significance of enslavement in the development of the American economy.
- c. The relationship between white supremacy, racism, and American slavery.
- d. The central role racism played in the Civil War.
- e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.
- f. The contributions of Black people to American life, history, literature, economy, politics, and culture.
- g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.
- h. Black figures in national history and in Delaware history.

Implementation Summary Table

The table below is designed to detail the grade-levels at which each of the minimum content requirements under subsection (a)(3) were implemented. Place an **X** in each grade level box to indicate the grade-level(s) at which that minimum content requirement was implemented.

Minimum Content Requirements	Grade-Level Implementations												
	K	1	2	3	4	5	6	7	8	9	10	11	12
a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.	X	X	X	X	X	X	X	X					
b. The significance of enslavement in the development of the American economy.					X	X							
c. The relationship between white supremacy, racism, and American slavery.	X				X								
d. The central role racism played in the Civil War.					X								
e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.				X	X								
f. The contributions of Black people to American life, history, literature, economy, politics, and culture.	X	X	X	X	X	X	X	X					
g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.	X	X	X	X	X	X	X	X					
h. Black figures in national history and in Delaware history.	X	X	X	X	X	X	X	X					

Minimum Content Requirement

Explain how your district or charter school implemented each of the minimum content requirements at the grade levels you identified in the Implementation Summary Table. Your description must include the content area in which the requirements were implemented (e.g. ELA, Mathematics, Science, Social Studies, Visual and Performing Arts) and the specific lessons and resources adopted or developed to support instruction in the content identified in the checklist above.

- a. **The history and culture of Black people prior to the African and Black Diaspora, including contributions to**

science, art, and literature.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	Grandpa Cacao by Elizabeth Zunon (Africa-IvoryCoast)
K	Language Arts	Anansi the Spider by Gerald McDermott Anansi the Clever Spider by Allen Kleiman Anansi and Turtle Nandi's Surprise by Eileen Browne
1 st	Language Arts	It Takes a Village Blue: A History of the Color as Deep as the Sea and as Wide as the Sky Anansi and the Golden Pot
1 st	Social Studies	This is Africa Landforms, Bodies of Water, and Physical Features Africa: Destination World The Four Climates of Africa Physical Features of Africa Cultures of Africa Culture Flipbook West African Fabrics Make your own Djembe Drum
1 st	Language Arts/Science	Wangari's Trees of Peace - story and sequencing activity
2 nd	Language Arts	Why Mosquitoes Buzz in People's Ears? Why the Sun and the Moon Live in the Sky
3 rd	Language Arts	Kaffa's Discovery Anansi Learns a Lesson The Boy Who Harnessed the Wind Why Mosquitoes Buzz in People's Ears
4 th	Social Studies	Olaudah Equiano Excerpts from Olaudah Equiano's Autobiography
5 th	Language Arts	One Hen by Katie Smith Milway The Woman they Called a Witch
5 th	Social Studies	Who was John Blanke? 10 African Civilizations 10 Amazing Inventions that Originated in Africa
6 th	Geography	Geography Alive! Textbook: Geography (Lesson 21: Micro-Entrepreneurs: Women's Role in the Development of Africa) Geography (Lesson 22: Nigeria: A Country of Many Cultures) Geography (Lesson 23: Resources and Power in Post-apartheid South Africa) Unit on Africa
7 th	Social Studies	Kush, Ancient Egypt

b. The significance of enslavement in the development of the American economy.

Grade-level	Content Area(s)	Lessons/Resources
4 th	Social Studies	The Atlantic Slave Trade The Beginning of Enslavement in Delaware Significance of 1619 Foreshadowing about enslavement in Caribbean Islands. The difference between Chattel slavery and slavery systems that occurred in African kingdoms; reasons that African peoples cooperated with European enslavers; touch on the economic effect of 400 years of free, forced, unpaid labor Early Encounters Early History of the American Colonies Road to Revolution and Black History Sorrow Songs English American and the Revolution
5 th	Social Studies	The Underground Railroad Worksheet

c. The relationship between white supremacy, racism, and American slavery.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	"Our Skin" by Megan Madison, Jessica Ralli, and Isabel Roxas
4 th	Social Studies	The Atlantic Slave Trade First US Census Report George Washington's Mt Vernon Lives Bound Together – Slavery at George Washington's Mt. Vernon

d. The central role racism played in the Civil War.

Grade-level	Content Area(s)	Lessons/Resources
4 th	Language Arts	A New Birth of Freedom

e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.

Grade-level	Content Area(s)	Lessons/Resources
3 rd	Social Studies	Assignments Brown v Board Explained Follow up project: Students recreated the Brown vs. Board of Education student project: created "news story"
4 th	Social Studies	Freedom in Congo Square Resistance to Enslavement

f. The contributions of Black people to American life, history, literature, economy, politics, and culture.

Grade-level	Content Area(s)	Lessons/Resources
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K	Social Studies	"Together for Kwanzaa" by Juwanda G. Ford Kevin's Kwanzaa by Lisa Bullard Little People, Big Dreams: "Martin Luther King Jr." by Maria Isabel Sanchez Vergara Little People, Big Dreams: "Rosa Parks." by Maria Isabel Sanchez Vergara "I Am Ruby Bridges" by Ruby Bridges
K	Language Arts	Martin Luther King, Jr. by Marion Dane Baver My first biography: Martin Luther King Jr I got the rhythm by Connie Schofield-Morrison (representation) Why am I me? by Paige Britt, Sean Qualls, Selina Alko Peter's Chair by Ezra Jack Keats (representation)
K	Science	The Snowy Day by Ezra Jack Keats (representation)
1 st	Social Studies	Kwanzaa Facts for Kids Celebrate Kwanzaa Song The Story of Martin Luther King Jr. Dr. Martin Luther King Jr.
1 st	Language Arts	Saving American Beach Barack Obama for Kids Harriet Tubman Biography Black Inventors Mes de la historia afroamericana What's the Commotion in the Ocean (representation) Milo Imagines the World (representation) The Thing About Bees (representation) Black is a Rainbow Color
1 st	Math	Who Was Benjamin Banneker
1 st	Science	George Washington Carver for Kids
2 nd	Social Studies	Garrett Morgan for Kids Garrett Morgan Traffic Light Mailbox project - focus on Phillip Downing , inventor of the mailbox with additional connection with science and the importance of recycling. Students created a mailbox completely made with recyclable material. Students made connections about the importance of recycling and at the same time celebrated these great inventors who made our lives more comfortable through their inventions. Have you Thanked an Inventor Today?
2 nd	Language Arts	The Princess of Picky Eating by Stacey Woodson (representation) Farmer Will Allen and the Growing Table April Rain Song by Langston Hughes Lunis de Leyenda - Martin Luther King Martin Luther King African American Inventors Black History Project (science & Spanish)
K-2	Music	Black History Month Welcome to the Black History Museum

K-2	STEAM	Research bunting activity on black inventors (K-2 Grades) African-American in STEAM Black Inventors African-American Inventors Dream Big Little One
K-2	Physical Education	I Promise I Promise Storytime Urbander – The Life of Roberto Clemente Black Athletes Who Changed Sports Black Athletes
3 rd	Social Studies	How do you Spell Unfair? Opening the Road: Victor Hugo Green and is Green Book I am Ruby Bridges Dream Street
3 rd	Language Arts	We Celebrate Kwanzaa Milo Imagines the World (representation) Bring me Some Apples and I'll Make You a Pie Black Inventors
3 rd	Science	Ice Cream Man: How August Jackson made a sweet treat even sweeter BHM Projects
1 st – 3 rd	Technology	Marie van Brittan Brown Invention Garrett Morgan Traffic Light Inventor
4 th	Social Studies	3 important African Americans that helped in the American Revolution: Salem Poor (Soldier), Phyllis Wheatley (Poet), and James Armstead Lafayette (Spy). Students write about them and make a portrait of the person.
4 th	Language Arts	"Mama I'll give you the World" by Roni Schotter What is an important African American person that you know of? Why do you think that they are important? (Student Answer) Martin Luther King Day Harriet Tubman Biography Harriet Tubman Worksheet Our Friend Martin
4 th	Science	Students learned about Black inventors who have contributed significantly to the energy field. Specifically, one inventor that students focused on was Lewis Latimer . Introducing Lewis Latimer
3-4	Library	Kwame Alexander reads The Undeafated
5 th	Social Studies	Kwanzaa Ruby Bridges Reading Comprehension Oprah Winfrey Brainpop Ruby Bridges
5 th	Language Arts	Poetry and MLK Malcolm Little Rise! From Caged Bird to Poet of the People, Maya Angelou

		Dreams by Langston Hughes
3 - 5	Art	Basquiat Sakreea Mo'Nay Jackson Jarret Posi
3-5	Music	Black History Month A History of Black Music Black History Month: Musicians
3-5	Physical Education	Serena Williams Biography Roberto Clemente's 3000th Hit Roberto Clemente: A True Baseball Hero 8 Most Amazing Black People Who Changed the Rules of Sports
2-5	Technology	Garrett Morgan for Kids
4-5	Technology	Marie van Brittany Brown: Inventor
6 th	Language Arts	Project about Esperanza Spalding Research afro-latinos and how they influenced our culture
6 th	Math	MLK Coordinates Plane
6 th	Science	Research of a Famous Black Scientists, Inventors and Professionals in History that made an impact on their community
6 th	Geography	Lesson: Migration to the United States: The Impact on People and Places) Student-led research projects on scientists and their contributions
7 th	Math	Build Like Banneker
4-7	Technology	Black Inventors
6 th – 7 th	Physical Education	Documentary: Up Close with Sage Steele Documentary: The Undefeated: A Love Letter to Black Women Documentary: We Are All Jackie Documentary: Black Girls Play: The Story of Handgames

g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	"What I Like About Me!" by Allia Zobel-Nolan "We Are Family" by Patricia Hegarty "Henry's Freedom Box" by Ellen Levine "I Color Myself Different" by Colin Kaepernick
K	Language Arts	"All Are Welcome" by Alexandra Penfold "Whoever You Are" by Mem Fox
K	Science	Henry's Freedom Box by Ellen Levine Egg Activity - 2 different color eggs, discuss how are same and different, if think will be different inside - open and explore and discuss

		Henry's Freedom Box Henry's Freedom Box (with sign language)
1 st	Language Arts	The World Belonged to Us by Jacqueline Woodson That's Not Fair Discussion about the importance of respecting ourselves and being kind to others regardless of our skin color, socioeconomic level or religion
1 st	Social Studies	Students learned about the Montgomery Bus Boycott and how resolved individuals can join together to make social change and make a valuable contributions to the community. Students worked in groups to create a timeline of significant events of Rosa Parks and add visuals. A Picture Book of Martin Luther King, Jr. by David Adler I Am Martin Luther King Jr. by Brad Melzer
1 st	Math	Who Was Benjamin Banneker
1 st	Science	George Washington Carver for Kids
2 nd	Social Studies	Martin Luther King Jr – Animated History Brain Pop Civil Rights Movement Civil Rights Movement Civil Rights Act of 1964
3 rd	Social Studies	Brown v Board of Education worksheet Brown v Board of Education Brown v Board of Education Explained “Stories of Activism: How One Voice Can Change a Community” Shirley Chisholm is a Verb
4 th	Language Arts	"Delivering Justice" by Jim Haskins Anything is Possible (BLM)
5 th	Social Studies	Tuskegee Airmen Research Project Tuskegee Airmen: A Legacy of Courage Who were the Tuskegee Airmen? ONE Short: Tuskegee Airmen "Watsons Go to Birmingham - 1963" Novel "Watsons Go to Birmingham - 1963" Novel Chap. 1 Questions The NAACP: A National Fight for Equality Underground Railroad
3-5	STEAM	Dove of Peace Craft (5-3 grades) History of Civil Rights Hidden Figures Mae among the stars
6 th	Language Arts	The Mighty Miss Malone (excerpt) by Christopher Paul Curtis Roll of Thunder, Hear My Cry (excerpt) by Mildred D. Taylor followed by discussion of the effects of the Great Depression on Black families in the south. Tableau by Countee Cullen, followed by a brief intro to the Harlem Renaissance and the impact

6 th	Geography	Geography Alive! Geography (Lesson 5: Urban Sprawl in North America: Where Will It End?) Geography (Lesson 23: Resources and Power in Post-apartheid South Africa)
7 th	Language Arts	The Skin I'm In by Sharon G. Flake The People Could Fly: American Black Folktales by Virginia Hamilton Project about Tuskegee Airman Esteban Hotesse Afro-Mexicans and the Nahuatl language

h. Black figures in national history and in Delaware history.

Grade-level	Content Area(s)	Lessons/Resources
K	Language Arts	Black History Month Project: Book project- writing and illustrating influential Americans: Martin Luther King Jr., Rosa Parks, and Ruby Bridges "I am Martin Luther King, Jr." by Brad Meltzer National Geographic Kids: "Martin Luther King, Jr." by Kitson Jazyuka National Geographic Kids: "Rosa Parks" by Kitson Jazyuka Martin Luther King, Jr by David A. Adler
K	Social Studies	Little People, Big Dreams: "Martin Luther King Jr." by Maria Isabel Sanchez Vergara Little People, Big Dreams: "Rosa Parks." by Maria Isabel Sanchez Vergara "I Am Ruby Bridges" by Ruby Bridges
1 st	Social Studies	The Story of Martin Luther King Jr. Dr. Martin Luther King Jr. Rosa Parks for Kids followed by Opinions about Rosa Park's legacy I am Rosa Parks by Brad Meltzer Rosa Park project (construction of the bus with recyclable material) Harriet Tubman Biography
1 st	Language Arts	Barack Obama for Kids Harriet Tubman Biography Black Inventors Mes de la historia afroamericana
2 nd	Social Studies	Martin Luther King Jr – Animated History Garrett Morgan for Kids Garrett Morgan Traffic Light Mailbox project - focus on Phillip Downing , inventor of the mailbox with additional connection with science and the importance of recycling. Students created a mailbox completely made with recyclable material. Have you Thanked an Inventor Today?
2 nd	Language Arts	Lunis de Leyenda - Martin Luther King Martin Luther King African American Inventors Black History Project (science & Spanish)
3 rd	Language Arts	Bring me Some Apples and I'll Make You a Pie Black Inventors
3 rd	Science	Ice Cream Man: How August Jackson made a sweet treat even sweeter

		BHM Projects
1 st – 3 rd	Technology	Marie van Brittan Brown Invention Garrett Morgan Traffic Light Inventor
4 th	Science	Students learned about Black inventors who have contributed significantly to the energy field. Specifically, one inventor that students focused on was Lewis Latimer . Introducing Lewis Latimer
5 th	Social Studies	Ruby Bridges Reading Comprehension Oprah Winfrey Brainpop Ruby Bridges
5 th	Language Arts	Poetry and MLK Malcolm Little Rise! From Caged Bird to Poet of the People, Maya Angelou Dreams by Langston Hughes
3 - 5	Art	Basquiat Sakreea Mo’Nay Jackson Jarret Posi
3-5	Music	Black History Month A History of Black Music Black History Month: Musicians
3-5	Physical Education	Serena Williams Biography Roberto Clemente’s 3000th Hit Roberto Clemente: A True Baseball Hero 8 Most Amazing Black People Who Changed the Rules of Sports
2-5	Technology	Garrett Morgan for Kids
4-5	Technology	Marie van Brittany Brown: Inventor
6 th and 7 th	Social Studies	Black History Writing Black History Worksheet
7 th	Language Arts	Harriet Tubman: Conductor on the Underground Railroad
7 th	Math	Jackie Robinson Baseball Card Histograms (Graphing)

Professional Learning

As required by Title 14 §4143 (e), school districts and charter schools shall provide in-service training related to this section within the year.

List the date and description of the in-service training sessions provided to meet this requirement.

Date	Description of Professional Learning
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November-Feb-April	Push into Grade-level PLCs to support and provide resources
October 2023	HB198 Review – Expectations and Resources