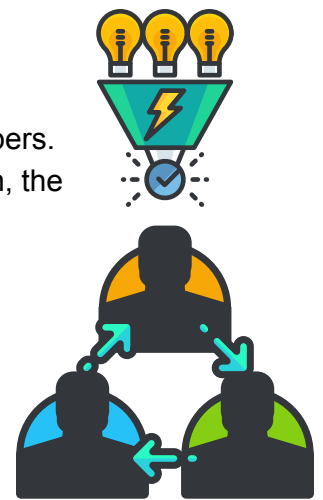


DE-MTSS Essential Component: Team-Based Leadership

Districts, charters, and schools use multiple teams and teaming structures to share decision making, distribute responsibility, and organize a coordinated MTSS. Within teams, members have unique roles and rely on data to inform training, coaching, resource selection/allocation, implementation, and the evaluation of educator activities to support the whole child.

Team-based leadership:

- Enhances the sustainability of MTSS implementation by distributing the workload, increasing efficiency, and developing capacity and knowledge among team members.
- Occurs at multiple levels and may include the district/charter implementation team, the school leadership team, the grade-level team, and the student support team.
- Allows for a collaborative approach to problem solving that accounts for multiple perspectives and increases buy-in from all staff.
- Features effective teaming structures, including a clearly defined team purpose, meeting norms, structured agendas, and roles and responsibilities.
- Integrates academic and nonacademic personnel when appropriate to ensure a focus on the needs of the whole child.



Example Implementation Actions*

- Use a data-driven problem-solving process to continuously improve implementation of instruction, practices, and supports across the system and guide timely decision making.
- Communicate and collaborate with a range of personnel and stakeholders across the system (e.g., share action plan updates, gather feedback from parents, develop materials to support implementation).
- Engage in professional learning, including training and coaching, to build awareness, knowledge, and skills related to MTSS.



*Refer to the [DE-MTSS regulations](#) for more information.