Federal Grant Performance and Results Act (GPRA) Measures for 21st CCLC

OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.

- 1.1 The percentage of elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading on state assessments.
- 1.2 The percentage of middle/high school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.
- 1.3 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.
- 1.4 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.
- 1.5 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.
- 1.6 The percentage of elementary 21st Century regular program participants with teacher-reported improvements in student behavior.
- 1.7 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvements in student behavior.
- 1.8 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior.

OBJECTIVE 2: 21ST CENTURY COMMUNITY LEARNING CENTERS WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.

- 2.1 The percentage of 21st Century Centers reporting emphasis in at least one core academic area.
- 2.2 The percentage of 21st Century Centers offering enrichment and support activities in other areas.