

State of Delaware

**Annual Report on School Discipline
Improvement**

2023-2024



As required by 14 *Del. C.* § 703, the Delaware Department of Education must annually prepare a report which summarizes student discipline in public schools.

October 30, 2024

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EXECUTIVE SUMMARY

Annually, the Delaware Department of Education (DDOE) prepares a report on student discipline as required by 14 *Del. C.* § 703, and this year marks the seventh year this report has been prepared. The statute requires a summary of the statewide and individual school discipline data for the three most recent consecutive school years, and the data must include the number of out-of-school suspensions, expulsions, alternative school assignments, and in-school suspensions. In addition, the data must be disaggregated by race, ethnicity, gender, grade level, limited English proficiency, incident type, discipline duration, and students identified as having a disability. For each school year in the report, the DDOE must also identify schools that meet one of the statutory thresholds that are used to determine whether schools suspend at a high rate or show significant suspension disparities. Lastly, the DDOE must notify schools of this status so that a school discipline improvement plan can be completed.

The next several pages provide a summary of the school discipline data reported to the DDOE by the local education agencies (LEAs) for the 2021-2022, 2022-2023, and 2023-2024 school years. Please also see below for some highlights.

School Year 2023-2024 highlights:

- The total number of suspensions and expulsions remained the same for the 2022-2023 and 2023-2024 school years. Individually, expulsions and out-of-school suspensions decreased, and in-school suspensions saw an 8% increase for SY2023-2024.
- There was a 10% increase in the incidents reported to DDOE as compared to the prior year. DDOE reportable offenses, school violations resulting in suspension or expulsion, and state law reportable offenses all saw an increase.
- There was a total of 216 schools included in the analysis of the statutory thresholds¹, and 77% or 166 of the schools did not meet the statutory thresholds. The 50 schools, who met one or both statutory thresholds, were identified as needing a school discipline improvement plan. The 2023-2024 school year is the first three-year cycle that DDOE identified schools needing a school discipline improvement plan in its annual report; the prior three-year period was impacted by COVID-19.
- The DDOE, through its School Climate Advisory Group, offered eight professional learning opportunities to support schools with the development of the school discipline improvement plans. The DDOE partnered with the Delaware Academy for School Leadership (DASL) and Delaware's DE-MTSS Technical Assistance Center (TAC), as well as national experts, Dr. Nikole Hollins-Sims and Dr. David Osher.

¹ This includes all schools serving students in kindergarten through 12th grade. Early childhood centers serving only 3 and 4-year-olds, school-based intervention programs, and alternative programs were not included.

- The DDOE developed a school discipline improvement plan template and guidance document to support schools in completing the plans.
- For school year 2024-2025, the DDOE entered partnerships with the University of Delaware's DE-MTSS Technical Assistance Center (TAC) and the Regional Educational Laboratory (REL). The TAC will provide a variety of technical supports to the DDOE and identified LEAs related to the disproportionate use of exclusionary practices in discipline. The REL will assist the DDOE with articulating a vision for best practices related to addressing discipline issues in Delaware public and charter schools, developing a state-level strategic plan, and recommending enhancements to the DDOE's annual school discipline improvement report.

BACKGROUND AND OVERVIEW

In July 2018, Senate Substitute 1 for Senate Bill 85 (14 *Del. C.* § 703) was enacted by the Delaware General Assembly to implement the 2014 guidance from the U.S. Department of Education. The guidance recommended that schools commit to regular evaluation of school discipline policies and practices and monitor progress toward the schools' climate and discipline goals. To accomplish this, the guidance advised schools to collect and publicly report disaggregated student discipline data, and solicit feedback from students, staff, families, and community representatives. By seeking input from stakeholders, the schools would ensure that the policies and practices were being applied fairly, consistently, and appropriately without disproportionately impacting any groups of students.

The Delaware legislation required schools that suspend at a high rate or that show significant suspension disparities to take meaningful corrective action by implementing plans to reduce these numbers and by replacing out-of-school suspensions with more effective and restorative discipline interventions (*see Appendix A: School Discipline Improvement Plan Legislation*). Further, the legislation defined schools in need of intervention as schools with high rates of suspension in the following categories: (1) all students, (2) students belonging to 1 or more subgroups, such as racial subgroups, economically disadvantaged students, children with disabilities, and English learners, and (3) schools with a significant disparity in suspension rates between racial subgroups or between students with disabilities and students without disabilities (*see Appendix B: Definitions*).

Additionally, the DDOE was tasked with preparing an annual report on school discipline, analyzing the discipline data over the three most consecutive school years, and identifying schools in the annual report that meet any of the following thresholds:

- A school with an out-of-school suspension rate for all students or any one subgroup that exceeds a rate of 15 suspensions per 100 students, or
- A school for which the out-of-school suspension gap between the lowest-suspended racial subgroup and the highest suspended racial subgroup, or the suspension gap between students with disabilities and students without disabilities, exceeds ten percent.

The DDOE is charged with notifying schools that meet one or both thresholds by December 1 following the release of the annual report. This year marks the first year that the DDOE will identify schools meeting the established statutory thresholds for the three-year period. This section of the legislation was not previously implemented due to the impact of COVID-19; however, the DDOE now has three consecutive school years of onsite attendance since the legislation passed. Any school identified in this report as meeting a threshold under 14 *Del. C.* § 703 must develop a school discipline improvement plan (*see Appendix C: SDIP Template and Guidance*).

The legislation requires identified schools to do all of the following:

- Review discipline policies, practices, and data.
- Review any restorative justice practices that were previously implemented and recommend program improvements.
- Submit a plan to the DDOE identifying the strategies the school will implement to reduce the use of exclusionary disciplinary practices or disproportionate use of exclusionary disciplinary practices with racial subgroups or students with disabilities, or both.
- Post the plan on the school's website no later than the beginning of the following school year.
- Submit an annual progress report describing the implementation of the plan and post the progress report on the school's website no later than October 30.

In summary, schools identified in this report as meeting a statutory threshold must submit a school discipline improvement plan to the DDOE by July 1, 2025 (see Tables 8 and 9 below) and post the plan to the school's website. For the next several months, the DDOE will offer opportunities for schools to receive technical support through the DE-MTSS Technical Assistance Center (TAC).

SUMMARY OF STATEWIDE STUDENT DISCIPLINE DATA²

Table 1. Suspensions & Expulsions - 14 Del. C. § 703(a)(3)

Table 1 shows the number of incidents that resulted in an in-school suspension, out-of-school suspension, out-of-school suspension with Consortium Discipline Alternative Program (CDAP) placement, or an expulsion for the three-year period.

Discipline Action	# of Incidents by School Year		
	2021-2022	2022-2023	2023-2024
In-School Suspensions	14,747	16,108	17,466
Out-of-School Suspensions	16,157	19,159	17,887
Out-of-School Suspensions with CDAP Placement	117	211	127
Expulsions	18	26	6
Total	31,039	35,504	35,486

See Appendix D: Suspensions & Expulsions for Individual Schools.

Table 2. Discipline Duration in Days - 14 Del. C. § 703(a)(3)

Table 2 shows the discipline duration for incidents that resulted in an in-school suspension, out-of-school suspension, out-of-school suspension with CDAP placement, or an expulsion for the three-year period.

Discipline Action	# of Days by School Year		
	2021-2022	2022-2023	2023-2024
In-School Suspensions	1	1	1
Out-of-School Suspensions	2	3	2
Out-of-School Suspensions with CDAP Placement	61	94	63
Expulsions	99	118	67

See Appendix E: Discipline Duration in Days for Individual Schools.

Table 3. Incident Type - 14 Del. C. § 703(a)(3)

Table 3 shows the incident type for incidents that resulted in an in-school suspension, out-of-school suspension, out-of-school suspension with CDAP placement, or an expulsion for the three-year period.

Reporting Category	# of Reported Incidents by School Year		
	2021-2022	2022-2023	2023-2024
DDOE Reportable Offenses	9,827	11,239	11,798
School Violations	50,446	47,351	52,315
State Law Reportable Offenses (School Crimes)	753	870	1,114
Total	61,026	59,460	65,227

² The discipline data in this report is redacted according to the DDOE's Data Privacy Policy. For more information, please see the DDOE website: <https://education.delaware.gov/community/data/data-privacy/>

See Appendix F: Incident Type for Individual Schools.

Table 4. In-School Suspensions – Disaggregated by Subgroup - 14 Del. C. § 703(a)(3)

Table 4 shows the unduplicated count of students who received an in-school suspension disaggregated by race, ethnicity, gender, grade level, limited English proficiency, and students identified as having a disability.

	Subgroup	# of In-School Suspensions by School Year		
		2021-2022	2022-2023	2023-2024
All Students	All Students	7,705	9,257	9,407
Grade Level	Elementary School	1,453	1,742	1,817
	Middle School	3,174	3,471	3,564
	High School	3,078	4,044	4,026
Gender	Male	5,046	5,873	6,076
	Female	2,659	3,384	3,331
Race/Ethnicity	African American	3,705	4,531	4,690
	American Indian	20	37	39
	Asian American	63	65	68
	Hispanic/Latino	1,324	1,653	1,715
	Multi-Racial	476	579	590
	Native Hawaiian/Pacific Islander	13	15	11
	White	2,104	2,377	2,294
Special Populations	Limited English Proficiency	711	971	1,023
	Students with Disabilities	2,276	2,723	2,792

See Appendix G: Suspensions & Expulsions Disaggregated by Subgroup for Individual Schools.

Table 5. Out-of-School Suspensions – Disaggregated by Subgroup - 14 Del. C. § 703(a)(3)

Table 5 shows the unduplicated count of students who received an out-of-school suspension disaggregated by race, ethnicity, gender, grade level, limited English proficiency, and students identified as having a disability.

	Subgroup	# of Out-of-School Suspensions by School Year		
		2021-2022	2022-2023	2023-2024
All Students	All Students	10,605	12,184	11,473
Grade Level	Elementary School	1,904	2,347	2,252
	Middle School	4,551	5,006	4,679
	High School	4,150	4,831	4,542
Gender	Male	6,928	7,682	7,343
	Female	3,677	4,502	4,130
Race/Ethnicity	African American	5,848	6,920	6,271
	American Indian	41	56	60

	Asian American	92	93	104
	Hispanic/Latino	1,565	1,793	1,806
	Multi-Racial	639	658	718
	Native Hawaiian/Pacific Islander	14	18	13
	White	2,406	2,646	2,501
Special Populations	Limited English Proficiency	753	938	964
	Students with Disabilities	3,411	3,871	3,779

See Appendix G: Suspensions & Expulsions Disaggregated by Subgroup for Individual Schools.

Table 6. Out-of-School Suspensions with CDAP Placement – Disaggregated by Subgroup - 14 Del. C. § 703(a)(3)

Table 6 shows the unduplicated count of students who received an out-of-school suspension with CDAP placement disaggregated by race, ethnicity, gender, grade level, limited English proficiency, and students identified as having a disability.

	Subgroup	# of Out-of-School Suspensions by School Year		
		2021-2022	2022-2023	2023-2024
All Students	All Students	126	231	143
Grade Level	Elementary School	6	5	5
	Middle School	53	67	39
	High School	67	159	99
Gender	Male	79	142	96
	Female	47	89	47
Race/Ethnicity	African American	73	140	91
	American Indian	-	-	-
	Asian American	-	-	-
	Hispanic/Latino	13	30	26
	Multi-Racial	10	12	5
	Native Hawaiian/Pacific Islander	-	-	-
	White	28	46	20
Special Populations	Limited English Proficiency	8	15	12
	Students with Disabilities	18	52	23

See Appendix G: Suspensions & Expulsions Disaggregated by Subgroup for Individual Schools.

**Table 7. Expulsion – Disaggregated by Subgroup -
14 Del. C. § 703(a)(3)**

Table 7 shows the unduplicated count of students who received an expulsion disaggregated by race, ethnicity, gender, grade level, limited English proficiency, and students identified as having a disability.

	Subgroup	# of Expulsions by School Year		
		2021-2022	2022-2023	2023-2024
All Students	All Students	18	27	<15
Grade Level	Elementary School	-	-	-
	Middle School	-	-	-
	High School	17	19	-
Gender	Male	-	22	-
	Female	-	5	-
Race/Ethnicity	African American	15	13	-
	American Indian	-	-	-
	Asian American	-	-	-
	Hispanic/Latino	-	-	-
	Multi-Racial	-	-	-
	Native Hawaiian/Pacific Islander	-	-	-
	White	-	5	-
Special Populations	Limited English Proficiency	-	-	-
	Students with Disabilities	-	6	-

See Appendix G: Suspensions & Expulsions Disaggregated by Subgroup for Individual Schools.

Table 8. Status by School for Statutory Threshold One - Out-of-School Suspension Rates for All Students or Any 1 Subgroup is At or Exceeds 15% - 14 Del. C. § 703(a)(4)b.

Table 8 shows the status of schools for the statutory threshold, and any subgroups that were identified for the 3-year period, if applicable. The last column identifies whether a school discipline improvement plan is needed.

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required	
Academia Antonia Alonso	Academia Antonia Alonso	African American	None	None	None	No	
Academy Of Dover Charter School	Academy Of Dover Charter School	Students with Disabilities	<ul style="list-style-type: none"> • Low-Income • Male, • Students with Disabilities 	Data Forthcoming	TBD	TBD	
Appoquinimink School District	Appoquinimink High School	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	Yes	
	Brick Mill Early Childhood Center	None	None	None	None	No	
	Brick Mill Elementary School	None	None	None	None	No	
	Bunker Hill Elementary School	None	None	None	None	No	
	Cantwell's Bridge Middle School	<ul style="list-style-type: none"> • Low-Income • Multi-Racial 	Low-Income	Low-Income	Low-Income	Low-Income	Yes
	Cedar Lane Early Childhood Center	None	None	None	None	None	No
	Cedar Lane Elementary School	None	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Crystal Run Elementary School	None	None	None	None	No
	Lorewood Grove Elementary School	None	None	None	None	No
	Loss (Olive B.) Elementary School	None	None	None	None	No
	Meredith (Everett) Middle School	<ul style="list-style-type: none"> • African American • Low-Income 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income 	Yes
	Middletown High School	None	Low-Income	None	None	No
	Odessa High School	None	<ul style="list-style-type: none"> • Low-Income • Multi-Racial 	None	None	No
	Old State Elementary School	None	None	None	None	No
	Redding (Louis L.) Middle School	<ul style="list-style-type: none"> • African American • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	Yes
	Silver Lake Elementary School	None	<ul style="list-style-type: none"> • Low-Income • Students with Disabilities 	None	None	No
	Spring Meadow Early Childhood Center	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Townsend Early Childhood Center	None	None	None	None	No
	Townsend Elementary School	None	None	None	None	No
	Waters (Alfred G.) Middle School	None	<ul style="list-style-type: none"> • African American • Low-Income 	<ul style="list-style-type: none"> • African American • Hispanic/Latino • Low-Income 	None	No
Brandywine School District	Brandywine High School	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income 	Yes
	Carrcroft Elementary School	None	None	None	None	No
	Claymont Elementary School	None	None	None	None	No
	Concord High School	None	Low-Income	<ul style="list-style-type: none"> • African American • Low-Income 	None	No
	duPont (Pierre S.) Middle School	Low-Income	<ul style="list-style-type: none"> • Active EL Students • African American • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Low-Income • Male • Students with Disabilities 	Low-Income	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Forwood Elementary School	None	None	None	None	No
	Hanby Elementary School	None	None	None	None	No
	Harlan (David W.) Elementary School	None	None	None	None	No
	Lancashire Elementary School	None	None	None	None	No
	Lombardy Elementary School	None	None	None	None	No
	Maple Lane Elementary School	None	None	None	None	No
	Mount Pleasant Elementary School	None	None	None	None	No
	Mount Pleasant High School	None	Students with Disabilities	Students with Disabilities	None	No
	Springer Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	Yes
	Talley Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Male 	Students with Disabilities	Students with Disabilities	Students with Disabilities	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
		<ul style="list-style-type: none"> • Students with Disabilities 				
Caesar Rodney School District	Allen Frear Elementary School	None	None	None	None	No
	Caesar Rodney High School	None	<ul style="list-style-type: none"> • African American • Low-Income 	None	None	No
	David E. Robinson Elementary School	None	None	None	None	No
	Dover Air Force Base Middle School	None	None	None	None	No
	F. Niel Postlethwait Middle School	<ul style="list-style-type: none"> • Active EL Students • African American • Hispanic/ Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Hispanic/ Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	Yes
	Fred Fifer III Middle School	Active EL Students	African American	<ul style="list-style-type: none"> • Active EL Students • African American • Low-Income • Male • Students with Disabilities 	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	J. Ralph McIlvaine Early Childhood Center	None	None	None	None	No
	John S. Charlton School	None	None	None	None	No
	Kent Elementary Intensive Learning Center	<ul style="list-style-type: none"> • All Students • Low-Income • Students with Disabilities • White 	<ul style="list-style-type: none"> • All Students • Male • Students with Disabilities • White 	<ul style="list-style-type: none"> • All Students • Students with Disabilities 	<ul style="list-style-type: none"> • All Students • Students with Disabilities 	Yes
	Magnolia Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Students with Disabilities 	Yes
	Major George S. Welch Elementary School	None	None	None	None	No
	Nellie Hughes Stokes Elementary School	None	None	None	None	No
	Star Hill Elementary School	None	None	None	None	No
	W. B. Simpson Elementary School	None	None	None	None	No
	W. Reily Brown Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
Campus Community School	Campus Community School	None	None	None	None	No
Cape Henlopen School District	Beacon Middle School	None	None	African American	None	No
	Cape Henlopen High School	None	African American	African American	None	No
	H. O. Brittingham Elementary School	None	None	None	None	No
	Lewes Elementary School	None	None	None	None	No
	Love Creek Elementary School	None	None	None	None	No
	Mariner Middle School	None	African American	None	None	No
	Milton Elementary School	None	None	None	None	No
	Rehoboth Elementary School	None	None	None	None	No
	Sussex Consortium	None	None	None	None	No
Capital School District	Booker T. Washington Elementary School	None	None	None	None	No
	Dover High School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
			<ul style="list-style-type: none"> • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	with Disabilities	
	East Dover Elementary School	None	None	None	None	No
	Fairview Elementary School	None	None	None	None	No
	Hartly Elementary School	None	None	None	None	No
	Kent County Community School	None	None	None	None	No
	Kent County Secondary ILC	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • White 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • White 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • White 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • White 	Yes
	Middle School of Excellence ³	Not Applicable	Not Applicable	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	None	No

³ The Capital School District voted to reconfigure its grades to create an early childhood center (Pre-K to K), elementary schools (grades 1st to 5th), and middle schools (grades 6th to 8th). The new Dover Middle School Campus, which houses the Middle School of Excellence and Middle School of Innovation, opened in 2023.

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Middle School of Innovation	Not Applicable	Not Applicable	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	None	No
	North Dover Elementary School	None	None	Students with Disabilities	None	No
	South Dover Elementary School	None	Students with Disabilities	None	None	No
	Towne Point Elementary School	None	None	None	None	No
	William Henry Middle School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes
Charter School of New Castle	Charter School of New Castle	None	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Hispanic/Latino • Low-Income • Students with Disabilities 	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required	
Charter School of Wilmington	Charter School of Wilmington	None	None	None	None	No	
Christina School District	Brader (Henry M.) Elementary School	None	None	None	None	No	
	Brennen School	None	None	None	None	No	
	Brookside Elementary School	None	None	None	None	No	
	Christiana High School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	Yes	
	Delaware School for the Deaf School (DSD)	African American	None	None	None	None	No
	Douglass School	None	None	None	None	None	No
	Downes (John R.) Elementary School	None	African American	None	None	None	No
	Gallaher (Robert S.) Elementary School	None	None	None	None	None	No
	Gauger-Cobbs Middle School	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/ Latino • Low-Income • Male 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/ Latino 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/ Latino 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/ Latino 	Yes	

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
		<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Students with Disabilities 	
	Glasgow High School	<ul style="list-style-type: none"> • African American • Low-Income 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income 	Yes
	Jones (Albert H.) Elementary School	None	Students with Disabilities	None	None	No
	Keene (William B.) Elementary School	Multi-Racial	None	None	None	No
	Kirk (George V.) Middle School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes
	Leasure (May B.) Elementary School	None	None	None	None	No
	Maclary (R. Elisabeth) Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Marshall (Thurgood) Elementary School	None	None	None	None	No
	McVey (Joseph M.) Elementary School	None	None	None	None	No
	Newark High School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	Yes
	Oberle (William) Elementary School	None	None	None	None	No
	Shue-Medill Middle School	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	Yes
	Smith (Jennie E.) Elementary School	None	None	None	None	No
	Stubbs Early Education Center	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	The Bancroft School	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	Yes
	The Bayard School (now called the Maurice Pritchett Sr. Academy)	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes
	West Park Place Elementary School	None	None	None	None	No
	Wilson (Etta J.) Elementary School	None	None	None	None	No
Colonial School District	Bedford (Gunning) Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Hispanic/Latino • Low-Income • Male • Multi-Racial 	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	Students with Disabilities	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
			<ul style="list-style-type: none"> Students with Disabilities 			
	Castle Hills Elementary School	None	None	None	None	No
	Downie (Carrie) Elementary School	None	None	Students with Disabilities	None	No
	Eisenberg (Harry O.) Elementary School	None	None	None	None	No
	Leach (John G.) School	None	None	None	None	No
	McCullough (Calvin R.) Middle School	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Students with Disabilities White 	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Students with Disabilities White 	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Multi-Racial Students with Disabilities White 	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Students with Disabilities White 	Yes
	New Castle Elementary School	None	<ul style="list-style-type: none"> African American Students with Disabilities 	None	None	No
	Penn (William) High School	<ul style="list-style-type: none"> African American Low-Income Multi-Racial Students with 	<ul style="list-style-type: none"> African American All Students Low-Income 	<ul style="list-style-type: none"> African American All Students Female 	<ul style="list-style-type: none"> African American Low-Income Students 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
		Disabilities	<ul style="list-style-type: none"> • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Multi-Racial • Students with Disabilities • White 	with Disabilities	
	Pleasantville Elementary School	None	None	None	None	No
	Read (George) Middle School	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Low-Income • Male • Students with Disabilities • White 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Multi-Racial • Students with Disabilities • White 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes	
	Southern Elementary School	None	None	None	None	No
	Wilbur (Kathleen H.) Elementary	None	None	None	None	No
	Wilmington Manor Elementary School	None	None	None	None	No
Delaware Military Academy	Delaware Military Academy	None	None	None	None	No
Delmar School District	Delmar High School	Low-Income	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial 	None	No

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				<ul style="list-style-type: none"> Students with Disabilities 		
	Delmar Middle School	<ul style="list-style-type: none"> African American Low-Income Male Multi-Racial Students with Disabilities 	African American	<ul style="list-style-type: none"> African American Male Multi-Racial Students with Disabilities 	African American	Yes
Early College School at Del State	Early College School at Del State	None	<ul style="list-style-type: none"> Low-Income Students with Disabilities 	None	None	No
EastSide Charter School	EastSide Charter School	Data Forthcoming	<ul style="list-style-type: none"> African American All Students Female Low-Income Male Students with Disabilities 	Data Forthcoming	TBD	TBD
Edison (Thomas A.) Charter School	Edison (Thomas A.) Charter School	None	None	None	None	No
First State Military Academy	First State Military Academy	<ul style="list-style-type: none"> African American All Students Low-Income Male Students with Disabilities 	<ul style="list-style-type: none"> African American Low-Income Students with Disabilities 	<ul style="list-style-type: none"> African American All Students Hispanic/Latino Low-Income Male Multi-Racial Students with Disabilities 	<ul style="list-style-type: none"> African American Low-Income Students with Disabilities 	Yes
First State Montessori Academy	First State Montessori Academy	None	None	<ul style="list-style-type: none"> African American Low-Income 	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
Freire Charter School Wilmington	Freire Charter School Wilmington	None	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities • White 	Data Forthcoming	None	No
Gateway Charter School	Gateway Charter School	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities • White 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Low-Income • Male • Students with Disabilities 	Yes
Great Oaks Charter School	Great Oaks Charter School	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	None	None	No
Indian River School District	Clayton (John M.) Elementary School	None	None	None	None	No
	East Millsboro Elementary School	None	None	None	None	No
	Ennis (Howard T.) School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Georgetown Elementary School	None	None	None	None	No
	Georgetown Middle School	None	<ul style="list-style-type: none"> • African American • Multi-Racial 	None	None	No
	Indian River High School	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	Yes
	Long Neck Elementary School	None	None	None	None	No
	Lord Baltimore Elementary School	None	None	None	None	No
	Millsboro Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	Yes
	North Georgetown Elementary School	None	None	None	None	No
	Selbyville Middle School	None	<ul style="list-style-type: none"> • African American 	African American	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
			<ul style="list-style-type: none"> Low-Income 			
	Showell (Phillip C.) Elementary School	None	None	None	None	No
	Southern Delaware School of the Arts	None	None	None	None	No
	Sussex Central High School	None	None	None	None	No
Kuumba Academy Charter School	Kuumba Academy Charter School	<ul style="list-style-type: none"> Hispanic/Latino Male Students with Disabilities 	None	<ul style="list-style-type: none"> Hispanic/Latino Students with Disabilities 	None	No
Lake Forest School District	Chipman (W.T.) Middle School	<ul style="list-style-type: none"> African American Low-Income Multi-Racial 	<ul style="list-style-type: none"> African American All Students Low-Income Male Multi-Racial Students with Disabilities 	<ul style="list-style-type: none"> African American Hispanic/Latino Low-Income Male Multi-Racial Students with Disabilities 	<ul style="list-style-type: none"> African American Low-Income Multi-Racial 	Yes
	Lake Forest Central Elementary School	None	None	None	None	No
	Lake Forest East Elementary School	None	None	None	None	No
	Lake Forest High School	<ul style="list-style-type: none"> African American Low-Income Multi-Racial Students with Disabilities 	African American	<ul style="list-style-type: none"> African American Low-Income Multi-Racial Students with Disabilities 	African American	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Lake Forest North Elementary School	None	None	None	None	No
	Lake Forest South Elementary School	None	None	None	None	No
Las Americas ASPIRA Academy	Las Americas ASPIRA Academy	None	None	None	None	No
Laurel School District	Laurel Elementary School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Male • Multi-Racial • Students with Disabilities 	Yes
	Laurel Middle School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Low-Income • Male • Multi-Racial • Students with Disabilities • White 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	Yes
	Laurel Senior High School	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Multi-Racial 	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Multi-Racial 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	North Laurel Early Learning Academy	None	None	None	None	No
Milford School District	Banneker (Benjamin) Elementary School	None	None	None	None	No
	Milford Central Academy	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	Yes
	Milford Senior High School	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	Yes
	Mispillion Elementary	None	None	None	None	No
	Morris (Evelyn I.) Early Childhood	None	None	None	None	No
	Ross (Lulu M.) Elementary School	None	None	None	None	No
	MOT Charter School	MOT Charter School	None	None	None	None
New Castle County Vocational- Technical School District	Delcastle Technical High School	None	African American	None	None	No
	Hodgson (Paul M.) Vocational	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Technical High School					
	Howard High School of Technology	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	Yes
	St. Georges Technical High School	None	None	None	None	No
Newark Charter School	Newark Charter School	None	None	None	None	No
Odyssey Charter School	Odyssey Charter School	None	None	<ul style="list-style-type: none"> • African American • Low-Income 	None	No
POLYTECH School District	POLYTECH High School	None	None	None	None	No
Positive Outcomes Charter School	Positive Outcomes Charter School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Male	Female	None	No
Providence Creek Academy Charter School	Providence Creek Academy Charter School	None	None	None	None	No
Red Clay Consolidated School District	Baltz (Austin D.) Elementary School	<ul style="list-style-type: none"> • African American • Male • Students with Disabilities 	Multi-Racial	None	None	No
	Brandywine Springs School	None	African American	None	None	No
	Calloway (Cab) School of the Arts	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	Conrad Schools of Science	None	None	None	None	No
	Dickinson (John) School	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	Yes
	duPont (Alexis I.) High School	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Student with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	Yes
	duPont (Alexis I.) Middle School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Students with Disabilities • White 	<ul style="list-style-type: none"> • African American • Low-Income • Male 	Yes
	duPont (H.B.) Middle School	<ul style="list-style-type: none"> • African American • Low-Income 	None	None	None	No
	First State School	None	<ul style="list-style-type: none"> • All Students 	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
			<ul style="list-style-type: none"> Students with Disabilities 			
	Forest Oak Elementary School	None	None	None	None	No
	Heritage Elementary School	None	None	None	None	No
	Johnson (Joseph E. Jr) Elementary School	<ul style="list-style-type: none"> African American Low-Income Male Students with Disabilities 	<ul style="list-style-type: none"> African American Male Students with Disabilities 	None	None	No
	Lewis (William C.) Dual Language Elementary School	None	None	African American	None	No
	Linden Hill Elementary School	None	None	None	None	No
	Marbrook Elementary School	None	None	None	None	No
	McKean (Thomas) High School	<ul style="list-style-type: none"> African American Low-Income Male Students with Disabilities 	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Students with Disabilities 	<ul style="list-style-type: none"> Active EL Students African American All Students Female Hispanic/Latino Low-Income Male Students with Disabilities 	<ul style="list-style-type: none"> African American Low-Income Male Students with Disabilities 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
				<ul style="list-style-type: none"> • White 		
	Meadowood Program	None	None	None	None	No
	Mote (Anna P.) Elementary School	None	None	None	None	No
	North Star Elementary School	None	None	None	None	No
	Richardson Park Elementary School	None	None	None	None	No
	Richey Elementary School	None	None	None	None	No
	Shortlidge (Evan G.) Academy	None	None	<ul style="list-style-type: none"> • Male • Students with Disabilities 	None	No
	Skyline Middle School	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Female • Low-Income • Male • Students with Disabilities 	Yes
	Stanton Middle School	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Hispanic/Latino • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Hispanic/Latino • Low-Income 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
			<ul style="list-style-type: none"> • Male • Students with Disabilities 	<ul style="list-style-type: none"> • White 		
	Warner Elementary School	None	None	None	None	No
	William F. Cooke Jr. Elementary	None	None	None	None	No
Seaford School District	Blades Elementary School	None	None	None	None	No
	Frederick Douglass Elementary School	None	None	None	None	No
	Seaford Central Elementary School	None	None	None	None	No
	Seaford Middle School	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Female • Low-Income • Male • Multi-Racial • Students with Disabilities • White 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Low-Income • Male • Students with Disabilities • White 	<ul style="list-style-type: none"> • Active EL Students • African American • All Students • Low-Income • Male • Students with Disabilities 	Yes
	Seaford Senior High School	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income 	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
	West Seaford Elementary School	None	None	None	None	No
Smyrna School District	Clayton Elementary School	None	None	None	None	No
	Clayton Intermediate School	None	None	None	None	No
	Moore (John Bassett) School	Low-Income	None	None	None	No
	North Smyrna Elementary School	None	None	None	None	No
	Smyrna Elementary School	None	None	None	None	No
	Smyrna High School	None	None	Low-Income	None	No
	Smyrna Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Male 	<ul style="list-style-type: none"> • Active EL Students • African American • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male • Multi-Racial • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Male 	Yes
	Sunnyside Elementary School	None	None	None	None	No
Sussex Academy	Sussex Academy	None	None	None	None	No
Sussex Montessori School	Sussex Montessori School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 15% Threshold	2022-2023 Subgroup(s) at or Above 15% Threshold	2023-2024 Subgroup(s) at or Above 15% Threshold	Identified Subgroup(s) for 3-Year Period	Plan Required
Sussex Technical School District	Sussex Technical High School	None	None	None	None	No
Woodbridge School District	Phillis Wheatley Elementary School	African American	African American	None	None	No
	Woodbridge Early Childhood Education Center	None	None	None	None	No
	Woodbridge High School	<ul style="list-style-type: none"> • African American • All Students • Low-Income • Male • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial 	None	None	No
	Woodbridge Middle School	<ul style="list-style-type: none"> • African American • Low-Income • Multi-Racial 	Multi-Racial	<ul style="list-style-type: none"> • African American • Low-Income • Students with Disabilities 	None	No

Table 9. Status by School for Statutory Threshold Two - Out-of-School Suspension Gap is at or exceeds 10% for one or both of the following subgroups:

- a. Lowest-Suspended Racial Subgroup & Highest Suspended Racial Subgroup**
- b. Students with Disabilities & Students without Disabilities**

14 Del. C. § 703(a)(4)c.

Table 9 shows the status of schools for the statutory threshold, and any subgroups that were identified for the 3-year period, if applicable. The last column identifies whether a school discipline improvement plan is needed.

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
Academia Antonia Alonso	Academia Antonia Alonso	African American	African American	None	None	No
Academy Of Dover Charter School	Academy Of Dover Charter School	Students with Disabilities	None	Data Forthcoming	TBD	TBD
Appoquinimink School District	Appoquinimink High School	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	Yes
	Brick Mill Early Childhood Center	None	None	None	None	No
	Brick Mill Elementary School	None	None	None	None	No
	Bunker Hill Elementary School	None	None	None	None	No
	Cantwell's Bridge Middle School	Multi-Racial	Multi-Racial	African American	None	No
	Cedar Lane Early Childhood Center	None	None	None	None	No
	Cedar Lane Elementary School	None	None	None	None	No
	Crystal Run Elementary School	None	None	None	None	No
	Lorewood Grove Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Loss (Olive B.) Elementary School	None	None	None	None	No
	Meredith (Everett) Middle School	African American	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	African American	Yes
	Middletown High School	None	African American	African American	None	No
	Odessa High School	Multi-Racial	Multi-Racial	None	None	No
	Old State Elementary School	None	None	None	None	No
	Redding (Louis L.) Middle School	Hispanic/Latino	African American	African American	None	No
	Silver Lake Elementary School	None	Students with Disabilities	None	None	No
	Spring Meadow Early Childhood Center	None	None	None	None	No
	Townsend Early Childhood Center	None	None	None	None	No
	Townsend Elementary School	None	None	None	None	No
	Waters (Alfred G.) Middle School	African American	Multi-Racial	African American	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
Brandywine School District	Brandywine High School	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American 	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	Yes
	Carrcroft Elementary School	None	None	None	None	No
	Claymont Elementary School	None	None	None	None	No
	Concord High School	None	African American	African American	None	No
	duPont (Pierre S.) Middle School	None	African American	African American	None	No
	Forwood Elementary School	None	None	None	None	No
	Hanby Elementary School	None	None	None	None	No
	Harlan (David W.) Elementary School	None	None	Multi-Racial	None	No
	Lancashire Elementary School	None	None	None	None	No
	Lombardy Elementary School	None	Students with Disabilities	Students with Disabilities	None	No
	Maple Lane Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Mount Pleasant Elementary School	None	None	None	None	No
	Mount Pleasant High School	Multi-Racial	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	None	No
	Springer Middle School	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	Yes
	Talley Middle School	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	None	No
Caesar Rodney School District	Allen Frear Elementary School	None	None	None	None	No
	Caesar Rodney High School	African American	African American	None	None	No
	David E. Robinson Elementary School	None	None	None	None	No
	Dover Air Force Base Middle School	Hispanic/Latino	None	None	None	No
	F. Niel Postlethwait Middle School	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	Students with Disabilities	Yes
	Fred Fifer III Middle School	None	None	African American	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	J. Ralph McIlvaine Early Childhood Center	None	None	None	None	No
	John S. Charlton School	None	None	None	None	No
	Kent Elementary Intensive Learning Center	None	None	None	None	No
	Magnolia Middle School	African American	African American	<ul style="list-style-type: none"> • Hispanic/Latino • Students with Disabilities 	None	No
	Major George S. Welch Elementary School	None	None	None	None	No
	Nellie Hughes Stokes Elementary School	None	None	None	None	No
	Star Hill Elementary School	None	None	None	None	No
	W. B. Simpson Elementary School	None	None	None	None	No
	W. Reily Brown Elementary School	None	None	None	None	No
Campus Community School	Campus Community School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
Cape Henlopen School District	Beacon Middle School	None	None	African American	None	No
	Cape Henlopen High School	African American	African American	African American	African American	Yes
	H. O. Brittingham Elementary School	None	None	None	None	No
	Lewes Elementary School	None	None	None	None	No
	Love Creek Elementary School	None	None	None	None	No
	Mariner Middle School	African American	African American	None	None	No
	Milton Elementary School	None	None	None	None	No
	Rehoboth Elementary School	None	None	None	None	No
	Sussex Consortium	None	None	None	None	No
Capital School District	Booker T. Washington Elementary School	None	None	None	None	No
	Dover High School	Native American	Native American	African American	None	No
	East Dover Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Fairview Elementary School	None	None	None	None	No
	Hartly Elementary School	None	None	None	None	No
	Kent County Community School	None	None	None	None	No
	Kent County Secondary ILC	<ul style="list-style-type: none"> • African American • Students with Disabilities 	Students with Disabilities	Students with Disabilities	Students with Disabilities	Yes
	Middle School of Excellence	Not Applicable	Not Applicable	None	None	No
	Middle School of Innovation	Not Applicable	Not Applicable	African American	None	No
	North Dover Elementary School	None	Students with Disabilities	Students with Disabilities	None	No
	South Dover Elementary School	Students with Disabilities	Students with Disabilities	None	None	No
	Towne Point Elementary School	None	None	None	None	No
	William Henry Middle School	African American	African American	African American	African American	Yes
Charter School of New Castle	Charter School of New Castle	None	Hispanic/Latino	Students with Disabilities	None	No
Charter School of Wilmington	Charter School of Wilmington	None	None	None	None	No
Christina School District	Brader (Henry M.) Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Brennen School	None	None	None	None	No
	Brookside Elementary School	None	None	None	None	No
	Christiana High School	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	African American	African American	Yes
	Delaware School for the Deaf School (DSD)	None	None	None	None	No
	Douglass School	None	Students with Disabilities	Students with Disabilities	None	No
	Downes (John R.) Elementary School	African American	African American	None	None	No
	Gallaher (Robert S.) Elementary School	None	None	None	None	No
	Gauger-Cobbs Middle School	African American	African American	Multi-Racial	None	No
	Glasgow High School	Multi-Racial	African American	African American	None	No
	Jones (Albert H.) Elementary School	None	Students with Disabilities	None	None	No
	Keene (William B.) Elementary School	Multi-Racial	None	None	None	No
	Kirk (George V.) Middle School	African American	African American	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Leasure (May B.) Elementary School	None	None	None	None	No
	Maclary (R. Elisabeth) Elementary School	None	None	None	None	No
	Marshall (Thurgood) Elementary School	None	None	None	None	No
	McVey (Joseph M.) Elementary School	None	Students with Disabilities	None	None	No
	Newark High School	African American	African American	African American	African American	Yes
	Oberle (William) Elementary School	None	None	Multi-Racial	None	No
	Shue-Medill Middle School	African American	African American	Multi-Racial	None	No
	Smith (Jennie E.) Elementary School	None	None	None	None	No
	Stubbs Early Education Center	None	None	None	None	No
	The Bancroft School	African American	None	African American	None	No
	The Bayard School (now called the Maurice Pritchett Sr. Academy)	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	African American	African American	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	West Park Place Elementary School	None	None	None	None	No
	Wilson (Etta J.) Elementary School	None	None	None	None	No
Colonial School District	Bedford (Gunning) Middle School	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	Multi-Racial	None	No
	Castle Hills Elementary School	None	None	None	None	No
	Downie (Carrie) Elementary School	None	None	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	None	No
	Eisenberg (Harry O.) Elementary School	None	None	None	None	No
	Leach (John G.) School	None	None	None	None	No
	McCullough (Calvin R.) Middle School	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	Yes
	New Castle Elementary School	None	African American	None	None	No
	Penn (William) High School	African American	Students with Disabilities	Multi-Racial	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Pleasantville Elementary School	None	None	None	None	No
	Read (George) Middle School	African American	Multi-Racial	African American	None	No
	Southern Elementary School	Multi-Racial	None	None	None	No
	Wilbur (Kathleen H.) Elementary	None	None	None	None	No
	Wilmington Manor Elementary School	None	None	None	None	No
Delaware Military Academy	Delaware Military Academy	None	None	None	None	No
Delmar School District	Delmar High School	None	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American Students with Disabilities 	None	No
	Delmar Middle School	Multi-Racial	African American	Multi-Racial	None	No
Early College School at Del State	Early College School at Del State	None	None	None	None	No
EastSide Charter School	EastSide Charter School	Data Forthcoming	None	Data Forthcoming	TBD	TBD
Edison (Thomas A.) Charter School	Edison (Thomas A.) Charter School	None	None	None	None	No
First State Military Academy	First State Military Academy	<ul style="list-style-type: none"> African American Students with 	<ul style="list-style-type: none"> African American Students with 	Multi-Racial	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
		Disabilities	Disabilities			
First State Montessori Academy	First State Montessori Academy	None	None	African American	None	No
Freire Charter School Wilmington	Freire Charter School Wilmington	None	African American	Data Forthcoming	None	No
Gateway Charter School	Gateway Charter School	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	Multi-Racial	None	No
Great Oaks Charter School	Great Oaks Charter School	None	None	None	None	No
Indian River School District	Clayton (John M.) Elementary School	None	None	None	None	No
	East Millsboro Elementary School	None	None	None	None	No
	Ennis (Howard T.) School	None	None	None	None	No
	Georgetown Elementary School	None	None	None	None	No
	Georgetown Middle School	African American	African American	None	None	No
	Indian River High School	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	Yes
	Long Neck Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Lord Baltimore Elementary School	None	None	None	None	No
	Millsboro Middle School	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	<ul style="list-style-type: none"> • African American • Students with Disabilities 	Yes
	North Georgetown Elementary School	None	None	None	None	No
	Selbyville Middle School	None	African American	African American	None	No
	Showell (Phillip C.) Elementary School	None	None	None	None	No
	Southern Delaware School of the Arts	None	None	None	None	No
	Sussex Central High School	Native American	None	African American	None	No
Kuumba Academy Charter School	Kuumba Academy Charter School	Students with Disabilities	None	None	None	No
Lake Forest School District	Chipman (W.T.) Middle School	Multi-Racial	African American	None	None	No
	Lake Forest Central Elementary School	None	None	None	None	No
	Lake Forest East Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Lake Forest High School	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	African American	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	None	No
	Lake Forest North Elementary School	None	None	None	None	No
	Lake Forest South Elementary School	None	None	None	None	No
Las Americas ASPIRA Academy	Las Americas ASPIRA Academy	None	None	None	None	No
Laurel School District	Laurel Elementary School	African American	African American	African American	African American	Yes
	Laurel Middle School	African American	African American	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	None	No
	Laurel Senior High School	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	African American	African American	None	No
	North Laurel Early Learning Academy	None	None	None	None	No
Milford School District	Banneker (Benjamin) Elementary School	None	None	Multi-Racial	None	No
	Milford Central Academy	African American	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	Yes

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Milford Senior High School	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> African American Students with Disabilities 	<ul style="list-style-type: none"> Multi-Racial Students with Disabilities 	Students with Disabilities	Yes
	Misphillion Elementary	None	Multi-Racial	None	None	No
	Morris (Evelyn I.) Early Childhood	None	None	None	None	No
	Ross (Lulu M.) Elementary School	None	None	None	None	No
MOT Charter School	MOT Charter School	None	None	None	None	No
New Castle County Vocational-Technical School District	Delcastle Technical High School	None	None	None	None	No
	Hodgson (Paul M.) Vocational Technical High School	None	None	None	None	No
	Howard High School of Technology	African American	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	Yes
	St. Georges Technical High School	None	None	None	None	No
Newark Charter School	Newark Charter School	None	None	None	None	No
Odyssey Charter School	Odyssey Charter School	None	None	African American	None	No
POLYTECH School District	POLYTECH High School	None	Hispanic/Latino	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
Positive Outcomes Charter School	Positive Outcomes Charter School	<ul style="list-style-type: none"> African American Students with Disabilities 	None	None	None	No
Providence Creek Academy Charter School	Providence Creek Academy Charter School	None	None	None	None	No
Red Clay Consolidated School District	Baltz (Austin D.) Elementary School	None	Multi-Racial	None	None	No
	Brandywine Springs School	None	African American	None	None	No
	Calloway (Cab) School of the Arts	None	None	Students with Disabilities	None	No
	Conrad Schools of Science	None	None	None	None	No
	Dickinson (John) School	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	Yes
	duPont (Alexis I.) High School	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	African American	Yes
	duPont (Alexis I.) Middle School	African American	African American	African American	African American	Yes
	duPont (H.B.) Middle School	African American	African American	None	None	No
	First State School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Forest Oak Elementary School	None	None	African American	None	No
	Heritage Elementary School	African American	None	None	None	No
	Johnson (Joseph E. Jr) Elementary School	None	<ul style="list-style-type: none"> African American Students with Disabilities 	None	None	No
	Lewis (William C.) Dual Language Elementary School	African American	None	African American	None	No
	Linden Hill Elementary School	None	None	None	None	No
	Marbrook Elementary School	None	None	None	None	No
	McKean (Thomas) High School	African American	African American	None	None	No
	Meadowood Program	None	None	None	None	No
	Mote (Anna P.) Elementary School	None	None	Multi-Racial	None	No
	North Star Elementary School	None	None	African American	None	No
	Richardson Park Elementary School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	Richey Elementary School	None	None	None	None	No
	Shortlidge (Evan G.) Academy	None	None	Students with Disabilities	None	No
	Skyline Middle School	African American	African American	African American	African American	Yes
	Stanton Middle School	African American	African American	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	None	No
	Warner Elementary School	None	White	None	None	No
	William F. Cooke Jr. Elementary	None	None	None	None	No
Seaford School District	Blades Elementary School	None	None	None	None	No
	Frederick Douglass Elementary School	None	Students with Disabilities	None	None	No
	Seaford Central Elementary School	None	None	None	None	No
	Seaford Middle School	<ul style="list-style-type: none"> • African American • Students with Disabilities 	African American	<ul style="list-style-type: none"> • African American • Students with Disabilities 	African American	Yes
	Seaford Senior High School	African American	African American	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
	West Seaford Elementary School	None	None	None	None	No
Smyrna School District	Clayton Elementary School	None	None	None	None	No
	Clayton Intermediate School	Multi-Racial	None	None	None	No
	Moore (John Bassett) School	Multi-Racial	None	None	None	No
	North Smyrna Elementary School	None	None	None	None	No
	Smyrna Elementary School	None	None	None	None	No
	Smyrna High School	None	None	None	None	No
	Smyrna Middle School	African American	<ul style="list-style-type: none"> African American Students with Disabilities 	African American	African American	Yes
	Sunnyside Elementary School	None	None	None	None	No
Sussex Academy	Sussex Academy	None	Native American	None	None	No
Sussex Montessori School	Sussex Montessori School	None	None	None	None	No
Sussex Technical School District	Sussex Technical High School	None	None	None	None	No

District/ Charter	School Name	2021-2022 Subgroup(s) at or Above 10% Suspension Gap	2022-2023 Subgroup(s) at or Above 10% Suspension Gap	2023-2024 Subgroup(s) at or Above 10% Suspension Gap	Identified Subgroup(s) for 3-Year Period	Plan Required
Woodbridge School District	Phillis Wheatley Elementary School	African American	African American	African American	African American	Yes
	Woodbridge Early Childhood Education Center	None	None	None	None	No
	Woodbridge High School	African American	Multi-Racial	Multi-Racial	None	No
	Woodbridge Middle School	African American	Multi-Racial	<ul style="list-style-type: none"> • Multi-Racial • Students with Disabilities 	None	No

APPENDIX A: SCHOOL DISCIPLINE IMPROVEMENT PLAN LEGISLATION

14 Del. C. § 703. Student discipline report; school discipline improvement plan.

(a) The Department shall compile and release an annual report on student discipline in all schools as follows:

(1) The analysis must be based on data, as permitted under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, collected over the 3 most recent consecutive school years.

(2) The report must be posted on the Department's website no later than October 30.

(3) The report shall include both statewide totals and individual school data, for each of the school years in the report, on the issuance of out-of-school suspensions, expulsions, alternative school assignments, and in-school suspensions, disaggregated by race, ethnicity, gender, grade level, limited English proficiency, incident type, discipline duration, and if the student is identified as having a disability.

(4) The report must identify, for each school year in the report, schools that meet any of the following thresholds:

a. Calculations under this subsection should exclude subgroups that contain fewer than 15 students.

b. A school with an out-of-school suspension rate for all students or any 1 subgroup that exceeds any of the following:

1. A rate of 20 suspensions per 100 students for the 2018 through 2019 school year.

2. A rate of 15 suspensions per 100 students for the 2019 through 2020 school year and each school year thereafter.

c. A school for which the out-of-school suspension gap between the lowest-suspended racial subgroup and the highest suspended racial subgroup, or the suspension gap between students with disabilities and students without disabilities, exceeds any of the following:

1. Twenty percent for the 2018 through 2019 school year.

2. Fifteen percent for the 2019 through 2020 school year.

3. Ten percent for the 2020 through 2021 school year and each school year thereafter.

(b) If a school is identified as meeting a threshold under paragraph (a)(4) of this section for 3 consecutive school years, the Department shall notify the school of this status by December 1 and the school must do all of the following:

(1) Review its discipline policies, practices, and data.

(2) If a school has already implemented restorative justice practices, the school must review the interventions being used to assure research-based quality, scope of training provided, and follow-up support to assure proper implementation. Restorative justice practices program improvements should be made based on this review.

(3) Submit a plan to the Department that identifies the strategies the school will implement beginning in the following school year to reduce the use of exclusionary disciplinary practices or disproportionate use of exclusionary disciplinary practices with racial subgroups or students with disabilities, or both.

a. The plan may be part of their school improvement plan.

b. The plan must be developed with input from students, parents, educators, administrators, and community stakeholders to incorporate strategies to promote fairness and equity in discipline.

c. The plan may increase or improve professional development opportunities for educators, administrators, and staff. Components of such professional development may include 1 or more of the following:

1. Restorative practices.
2. Trauma informed care.
3. Implicit bias awareness.
4. Cultural competency.
5. Classroom management.
6. Other appropriate programming.

d. The plan must be approved at either a public local school board meeting or a charter school's public board of directors meeting.

e. The school must submit the plan to the Department and post the plan on the school's internet website no later than the beginning of the following school year.

f. The school shall submit to the Department an annual progress report describing the implementation of the plan and post the progress report on the school's internet website no later than October 30. The school may cease submitting a progress report when the school does not meet a threshold under paragraph (a)(4) of this section for 3 consecutive years.

(c) The Department may promulgate regulations necessary to implement and enforce this section. The Department must consult with school administrators, parents, educators, and other stakeholders in developing regulations under this section.

APPENDIX B: DEFINITIONS

- **Consortium Discipline Alternative Program⁴**

Means a school discipline improvement program which serves an organized consortium of school districts and/or charter schools as provided for in 14 Del. C. Ch. 16.

- **DDOE Reportable Offenses**

Means offenses which require reporting to the DDOE under 14 DE Admin. Code 601.

- **Racial subgroup⁵**

Means the racial and ethnic subgroups of students as defined under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301 et seq., as amended, which includes African American or Black, American Indian or Alaska Native, Asian American, Native Hawaiian or other Pacific Islander, Hispanic or Latino, White or Caucasian, and Multi-Racial.

- **School⁶**

Means a traditional public school, vocational technical school, or charter school.

- **School Violations**

Means the offenses specified in the Student Code of Conduct by the district or charter school.

- **State Law Reportable Offenses (School Crimes)**

Means the offenses listed as a mandatory report to the DDOE under 14 *Del. C.* § 4112.

- **Subgroup⁷**

Means as subgroup is defined under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301 et seq., as amended, which includes racial subgroups, economically disadvantaged students, children with disabilities, and English learners.

⁴ See 14 Del. Admin. C. § 616

⁵ See 14 *Del. C.* § 701(a)(3)

⁶ See 14 *Del. C.* § 701(a)(4)

⁷ See 14 *Del. C.* § 701(a)(5)

APPENDIX C: SDIP TEMPLATE AND GUIDANCE

SCHOOL DISCIPLINE IMPROVEMENT PLAN Template

As required by [14 Del. C. § 703\(b\)](#)

A school that has been identified as meeting a threshold under 14 Del. C. § 703(a)(4) is responsible for submitting a plan that identifies strategies the school will implement beginning in the following school year to reduce the use of exclusionary disciplinary practices or disproportionate use of exclusionary disciplinary practices with racial subgroups or students with disabilities, or both. This form is a suggested template that is intended to be a guide to schools that are required to submit a School Discipline Improvement Plan.

Schools also identified as qualifying for comprehensive support and improvement (CSI) or targeted support and improvement (TSI) or as out of compliance with the Individuals with Disabilities Act (IDEA) Determination Indicator 4A must include in this plan, information around how the school intends to align its strategies related to discipline and satisfy the state and federal requirements. The statute also allows schools to include this plan as part of their school improvement plan.

School/Charter School Name:	School District:	
School Contact:	District Contact:	
Please indicate if your school is currently identified as (check all that apply): <input type="checkbox"/> CSI <input type="checkbox"/> TSI <input type="checkbox"/> IDEA Indicator 4A		
Identified School Years (3 most consecutive years): 1. 2. 3.	Identified Subgroups (check all that apply): <input type="checkbox"/> All Students <input type="checkbox"/> Economically Disadvantaged Students <input type="checkbox"/> English learners <input type="checkbox"/> Gender <input type="checkbox"/> Racial Subgroups <input type="checkbox"/> Students with Disabilities	Plan Implementation School Year:
SECTION 1: STAKEHOLDER INPUT		
Per 14 Del. C. § 703(b)(3)b., the plan must be developed with input from the following groups to incorporate strategies to promote fairness and equity in discipline. Please select all that provided input and provide a separate attachment with a list of names by each group below.		
<input type="checkbox"/> Administrators	<input type="checkbox"/> Parents	
<input type="checkbox"/> Community Stakeholders	<input type="checkbox"/> Students	
<input type="checkbox"/> Educators		
SECTION 2: REVIEW & PLANNING		
1. Review of Discipline Data – 14 Del. C. § 703(b)(1)	Where are the discrepancies? What have you determined to be the root causes for the discrepancies?	Date(s) of Review:

SCHOOL DISCIPLINE IMPROVEMENT PLAN

2. Review of Discipline Policies and Practices – 14 Del. C. § 703(b)(1)	What were the targeted areas for improvement?	Date(s) of Review:	
3. Review of Existing Programming – Per 14 Del. C. § 703(b)(2), if a school has already implemented restorative justice practices, the school must review interventions being used to assure research-based quality, scope of training provided, and follow-up support to assure proper implementation. Please indicate below if the school has already implemented restorative justice practices.			
Intervention	Type of Training	Date(s) of Training	Follow-Up Action Steps
Classroom Management			
Cultural Competency			
Implicit Bias Awareness			
Restorative Practices			
Trauma Informed Care			
Other Programming			
4. Action Steps – Utilizing the SMART goal format, please describe strategies/actions the school will implement to reduce the use of exclusionary disciplinary practices or disproportionate use of exclusionary disciplinary practices with racial subgroups or students with disabilities, or both. [14 Del. C. § 703(b)(3)] If your school has been identified as needing support for CSI, TSI or IDEA Determination Indicator 4A, please use this section to align and describe those strategies, making sure SMART goal setting is utilized. You are also welcome to attach a separate response for this item.			

SCHOOL DISCIPLINE IMPROVEMENT PLAN

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SECTION 3: APPROVED PLAN SUBMISSION – DUE NO LATER THAN JULY 1, 2025

Please submit the plan to the following mailbox: DDOE.SchoolClimate@doe.k12.de.us

Board Approval Date:

School Contact Name and Signature:

Date:

**Superintendent, Charter Head of School or Designee –
Name and Signature:**

**Date Submitted to
DDOE:**

SCHOOL DISCIPLINE IMPROVEMENT PLAN

Guidance Document

1. What is the School Discipline Improvement Plan?

In 2018, Senate Bill 85 was enacted to comply with guidance from the U.S. Department of Education, which recommended regular evaluation of school discipline policies and practices. The bill required that schools collect and publicly report disaggregated student discipline data, and solicit feedback from students, staff, families, and community representatives. In addition, it required schools that suspend at a high rate or that show significant suspension disparities to take meaningful corrective action by implementing plans to reduce these numbers and by replacing out-of-school suspensions with more effective and restorative discipline interventions.

2. Where can I find the legislation?

The School Discipline Improvement Plan can be found at [14 Del. C. § 703](#).

3. What are the responsibilities for the DDOE?

The DDOE is required to prepare an annual report on school discipline that must be posted on the Department’s website no later than October 30. The report must include the following analysis of discipline data over the 3 most consecutive school years: “statewide totals and individual school data, for each of the school years in the report, on the issuance of out-of-school suspensions, expulsions, alternative school assignments, and in-school suspensions, disaggregated by race, ethnicity, gender, grade level, limited English proficiency, incident type, discipline duration, and if the student is identified as having a disability.” The report must also identify the schools with significant disproportionality for each school year in the report, and the DDOE is responsible for notifying the schools of this status by December 1.

4. How are schools identified as needing a plan?

Schools that meet any of the established thresholds in the legislation for 3 consecutive school years will be identified by the DDOE as needing a plan. This section of the legislation was not previously implemented due to the impact of COVID-19; however, the DDOE now has three full school years of onsite attendance since the legislation passed. As of October 2024, any school that meets a threshold for the 3 most recent consecutive school years will be identified as needing a plan in the annual report.

SCHOOL DISCIPLINE IMPROVEMENT PLAN

5. How does this align with other state or federal requirements?

Schools also identified as qualifying for comprehensive support and improvement (CSI) or targeted support and improvement (TSI) or as out of compliance with the Individuals with Disabilities Act (IDEA) Determination Indicator 4A must include in this plan, information around how the school intends to align its strategies related to discipline and satisfy the state and federal requirements. The statute also allows schools to include this plan as part of their school improvement plan.

6. What are the thresholds?

A school with an out-of-school suspension rate for all students or any 1 subgroup that exceeds a rate of 15 suspensions per 100 students, or

A school for which the out-of-school suspension gap between the lowest-suspended racial subgroup and the highest suspended racial subgroup, or the suspension gap between students with disabilities and students without disabilities, exceeds 10%.

Subgroups that contain fewer than 15 students are excluded.

7. What are the responsibilities for the LEAs?

The LEAs are responsible for: 1. reviewing its discipline policies, practices, and data; 2. reviewing any restorative justice practices that were previously implemented and recommending program improvements; and, 3. submitting a plan to the DDOE identifying the strategies the school will implement beginning in the following school year to reduce the use of exclusionary disciplinary practices or disproportionate use of exclusionary disciplinary practices with racial subgroups or students with disabilities, or both. The school must submit the plan to the DDOE and post the plan on the school's website no later than the beginning of the following school year.

8. How will schools be notified?

LEAs will receive unofficial notification prior to October 30, which is the date the report must be posted to the DDOE's website. In November, official notifications will be sent electronically to identified schools.

9. Does the Delaware Department of Education (DDOE) have a template for the plan?

The DDOE created the School Discipline Improvement Plan template to be a guide for schools that are required to submit a School Discipline Improvement Plan. The statute also allows schools to include this plan as part of their school improvement plan.

10. Who develops the plan?

The school is responsible for developing the plan with input from students, parents, educators, administrators, and community stakeholders.

SCHOOL DISCIPLINE IMPROVEMENT PLAN

11. Who must approve it?

The plan must be approved at either a public local school board meeting or a charter school's public board of directors meeting.

12. When must the plan be submitted to DDOE?

Schools must submit the plan and any annual progress reports to the DDOE School Climate mailbox (DDOE.SchoolClimate@doe.k12.de.us) no later than July 1.

13. Where does it have to be posted?

The plan and any annual progress reports must be posted on the school's website.

14. How long is the plan in place? Are annual progress reports needed?

The plan is in place for a minimum of 3 consecutive years. The school is required to submit an annual progress report to the DDOE describing the implementation of the plan and posting the progress report on the school's website no later than October 30. The DDOE recommends that the school consider a quarterly review of its data to ensure that they are moving in the right direction toward meeting their goals. The school may cease submitting a progress report when the school does not meet a threshold for 3 consecutive years.

15. Will the DDOE provide technical assistance with developing the plan?

The DDOE will provide ongoing technical assistance opportunities to LEAs. For more information, please contact the Education Associate for School Climate at Rosalie.Morales@doe.k12.de.us.

APPENDIX D: SUSPENSIONS & EXPULSIONS FOR INDIVIDUAL SCHOOLS

Appendix D shows the number of incidents that resulted in an in-school suspension, out-of-school suspension, out-of-school suspension with CDAP placement, or an expulsion for the three-year period for individual schools.

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Expulsion - Statewide Total	18	26	6
Academia Antonia Alonso	-	-	-
Academy Of Dover Charter School	-	-	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	-
Baltz (Austin D.) Elementary School	-	-	-
Banneker (Benjamin) Elementary School	-	-	-
Beacon Middle School	-	-	-
Bedford (Gunning) Middle School	-	-	-
Blades Elementary School	-	-	-
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	-	-	-
Brandywine High School	-	-	-
Brandywine SITE	-	-	-
Brandywine Springs School	-	-	-
Brick Mill Elementary School	-	-	-
Brookside Elementary School	-	-	-
Bunker Hill Elementary School	-	-	-
Caesar Rodney High School	-	-	-
Calloway (Cab) School of the Arts	-	-	-
Campus Community School	-	-	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	-	-	-
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	-	-	-
Central Middle School	-	-	-
Charter School of New Castle	-	-	-
Charter School of Wilmington	-	-	-
Chipman (W.T.) Middle School	-	-	-
Christiana High School	-	-	-
Claymont Elementary School	-	-	-
Clayton (John M.) Elementary School	-	-	-
Clayton Elementary School	-	-	-
Clayton Intermediate School	-	-	-
Concord High School	-	-	-
Conrad Schools of Science	-	-	-
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	-	-
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	-	-	-
Delcastle Technical High School	-	-	-
Delmar High School	-	-	-
Delmar Middle School	-	-	-
Dickinson (John) School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	8	10	-
Downes (John R.) Elementary School	-	-	-
Downie (Carrie) Elementary School	-	-	-
duPont (Alexis I.) High School	-	-	-
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	-	-	-
duPont (Pierre S.) Middle School	-	-	-
Early College High School at Del State	-	-	-
East Dover Elementary School	-	-	-
East Millsboro Elementary School	-	-	-
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	-	-	-
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	-	-	-
Fairview Elementary School	-	-	-
First State Military Academy	-	-	-
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	-	-
Forwood Elementary School	-	-	-
Fred Fifer III Middle School	-	-	-
Frederick Douglass Elementary School	-	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	-	-
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	-	-	-
Georgetown Elementary School	-	-	-
Georgetown Middle School	-	-	-
Glasgow High School	-	-	-
Great Oaks Charter School	-	-	-
H. O. Brittingham Elementary School	-	-	-
Hanby Elementary School	-	-	-
Harlan (David W.) Elementary School	-	-	-
Hartly Elementary School	-	-	-
Heritage Elementary School	-	-	-
Highlands Elementary School	-	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	-	-
Indian River High School	-	-	-
J. Ralph McIlvaine Early Childhood Center	-	-	-
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	-	-
Jones (Albert H.) Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Keene (William B.) Elementary School	-	-	-
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	-	-	-
Kuumba Academy Charter School	-	-	-
Lake Forest Central Elementary School	-	-	-
Lake Forest East Elementary School	-	-	-
Lake Forest High School	-	-	-
Lake Forest North Elementary School	-	-	-
Lake Forest South Elementary School	-	-	-
Lancashire Elementary School	-	-	-
Las Americas ASPIRA Academy	-	-	-
Laurel Elementary School	-	-	-
Laurel Middle School	-	-	-
Laurel Senior High School	-	-	-
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	-	-	-
Lewes Elementary School	-	-	-
Lewis (William C.) Dual Language Elementary School	-	-	-
Linden Hill Elementary School	-	-	-
Lombardy Elementary School	-	-	-
Long Neck Elementary School	-	-	-
Lord Baltimore Elementary School	-	-	-
Lorewood Grove Elementary School	-	-	-
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	-	-	-
Magnolia Middle School	-	-	-
Major George S. Welch Elementary School	-	-	-
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	-
Mariner Middle School	-	-	-
Marshall (Thurgood) Elementary School	-	-	-
McCullough (Calvin R.) Middle School	-	-	-
McKean (Thomas) High School	-	-	-
McVey (Joseph M.) Elementary School	-	-	-
Meadowood Program	-	-	-
Meredith (Everett) Middle School	-	-	-
Middle School of Excellence	-	-	-
Middle School of Innovation	-	-	-
Middletown High School	-	-	-
Milford Central Academy	-	-	-
Milford Senior High School	-	-	-
Millsboro Middle School	-	-	-
Milton Elementary School	-	-	-
Mispillion Elementary	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Moore (John Bassett) School	-	-	-
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	-	-	-
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	-
Mount Pleasant High School	-	-	-
Nellie Hughes Stokes Elementary School	-	-	-
New Castle Elementary School	-	-	-
Newark Charter School	-	-	-
Newark High School	-	-	-
North Dover Elementary School	-	-	-
North Georgetown Elementary School	-	-	-
North Laurel Early Learning Academy	-	-	-
North Smyrna Elementary School	-	-	-
North Star Elementary School	-	-	-
Oberle (William) Elementary School	-	-	-
Odessa High School	-	-	-
Odyssey Charter School	-	-	-
Old State Elementary School	-	-	-
Penn (William) High School	-	-	-
Phillis Wheatley Elementary School	-	-	-
Pleasantville Elementary School	-	-	-
POLYTECH High School	-	-	-
Positive Outcomes Charter School	-	-	-
Providence Creek Academy Charter School	-	-	-
Pulaski Early Education Center	-	-	-
Pyle (Sarah) Academy	-	-	-
Read (George) Middle School	-	-	-
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	-	-	-
Richey Elementary School	-	-	-
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	-	-	-
Seaford Middle School	-	-	-
Seaford Senior High School	-	-	-
Selbyville Middle School	-	-	-
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	-
Showell (Phillip C.) Elementary School	-	-	-
Shue-Medill Middle School	-	-	-
Silver Lake Elementary School	-	-	-
Skyline Middle School	-	-	-
Smith (Jennie E.) Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Smyrna Elementary School	-	-	-
Smyrna High School	-	-	-
Smyrna Middle School	-	-	-
South Dover Elementary School	-	-	-
Southern Delaware School of the Arts	-	-	-
Southern Elementary School	-	-	-
Springer Middle School	-	-	-
St. Georges Technical High School	-	-	-
Stanton Middle School	-	-	-
Star Hill Elementary School	-	-	-
Sunnyside Elementary School	-	-	-
Sussex Academy	-	-	-
Sussex Central High School	-	-	-
Sussex Consortium	-	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	-	-	-
Talley Middle School	-	-	-
The Bancroft School	-	-	-
The Bayard School	-	-	-
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	-	-	-
W. Reily Brown Elementary School	-	-	-
Warner Elementary School	-	-	-
Waters (Alfred G.) Middle School	-	-	-
West Park Place Elementary School	-	-	-
West Seaford Elementary School	-	-	-
Wilbur (Kathleen H.) Elementary	-	-	-
William F. Cooke Jr. Elementary	-	-	-
William Henry Middle School	-	-	-
Wilmington Manor Elementary School	-	-	-
Wilson (Etta J.) Elementary School	-	-	-
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	-	-	-
Woodbridge Middle School	-	-	-
In-School Suspension - Statewide Total	14747	16108	17466
Academia Antonia Alonso	-	-	-
Academy Of Dover Charter School	10	26	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	55
Baltz (Austin D.) Elementary School	-	13	-
Banneker (Benjamin) Elementary School	19	11	-
Beacon Middle School	63	112	99
Bedford (Gunning) Middle School	268	361	336

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Blades Elementary School	35	23	32
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	72	75	119
Brandywine High School	-	71	97
Brandywine SITE	-	-	-
Brandywine Springs School	13	-	23
Brick Mill Elementary School	7	-	-
Brookside Elementary School	15	31	21
Bunker Hill Elementary School	18	6	-
Caesar Rodney High School	371	330	375
Calloway (Cab) School of the Arts	14	21	36
Campus Community School	14	30	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	206	265	302
Carrcroft Elementary School	-	8	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	8	-	5
Central Middle School	94	262	-
Charter School of New Castle	12	10	6
Charter School of Wilmington	9	-	-
Chipman (W.T.) Middle School	186	223	172
Christiana High School	210	482	380
Claymont Elementary School	14	8	13
Clayton (John M.) Elementary School	8	12	11
Clayton Elementary School	14	-	6
Clayton Intermediate School	50	51	51
Concord High School	-	34	59
Conrad Schools of Science	25	7	59
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	25	63
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	37	11	16
Delcastle Technical High School	-	-	5
Delmar High School	85	128	96
Delmar Middle School	259	236	294
Dickinson (John) School	198	110	557
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	74	336	519
Downes (John R.) Elementary School	49	65	15
Downie (Carrie) Elementary School	-	13	12
duPont (Alexis I.) High School	299	324	394
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	24	10	-
duPont (Pierre S.) Middle School	9	104	237

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Early College High School at Del State	-	-	-
East Dover Elementary School	-	19	-
East Millsboro Elementary School	13	22	54
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	14	16	5
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	25	52	59
Fairview Elementary School	5	-	-
First State Military Academy	5	-	12
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	8	-
Forwood Elementary School	-	27	6
Fred Fifer III Middle School	60	117	111
Frederick Douglass Elementary School	16	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	13	15
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	444	162	97
Georgetown Elementary School	27	36	27
Georgetown Middle School	85	127	65
Glasgow High School	37	35	71
Great Oaks Charter School	8	-	-
H. O. Brittingham Elementary School	9	-	12
Hanby Elementary School	17	13	-
Harlan (David W.) Elementary School	-	-	18
Hartly Elementary School	-	-	-
Heritage Elementary School	32	37	55
Highlands Elementary School	22	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	108	8
Indian River High School	382	311	235
J. Ralph McIlvaine Early Childhood Center	7	11	8
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	8	13
Jones (Albert H.) Elementary School	10	19	29
Keene (William B.) Elementary School	161	76	35
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	177	169	162
Kuumba Academy Charter School	-	-	13
Lake Forest Central Elementary School	69	40	56
Lake Forest East Elementary School	-	9	-
Lake Forest High School	133	127	107
Lake Forest North Elementary School	16	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Lake Forest South Elementary School	8	-	-
Lancashire Elementary School	-	12	-
Las Americas ASPIRA Academy	148	214	141
Laurel Elementary School	286	360	298
Laurel Middle School	405	355	178
Laurel Senior High School	437	262	366
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	20	19	48
Lewes Elementary School	-	-	7
Lewis (William C.) Dual Language Elementary School	13	16	9
Linden Hill Elementary School	-	13	6
Lombardy Elementary School	9	11	-
Long Neck Elementary School	14	28	34
Lord Baltimore Elementary School	9	27	24
Lorewood Grove Elementary School	-	-	5
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	14	-	-
Maclary (R. Elisabeth) Elementary School	7	20	30
Magnolia Middle School	-	31	36
Major George S. Welch Elementary School	-	-	14
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	6
Mariner Middle School	66	166	152
Marshall (Thurgood) Elementary School	58	67	87
McCullough (Calvin R.) Middle School	654	844	711
McKean (Thomas) High School	188	-	-
McVey (Joseph M.) Elementary School	46	96	14
Meadowood Program	-	-	-
Meredith (Everett) Middle School	13	14	-
Middle School of Excellence	-	-	110
Middle School of Innovation	-	-	135
Middletown High School	-	140	83
Milford Central Academy	549	478	748
Milford Senior High School	932	737	1085
Millsboro Middle School	217	223	113
Milton Elementary School	5	12	7
Misphillion Elementary	29	31	24
Moore (John Bassett) School	105	64	25
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	12	54	73
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	13
Mount Pleasant High School	-	71	113
Nellie Hughes Stokes Elementary School	-	18	14
New Castle Elementary School	32	29	28
Newark Charter School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Newark High School	246	292	311
North Dover Elementary School	13	14	45
North Georgetown Elementary School	6	-	7
North Laurel Early Learning Academy	-	9	10
North Smyrna Elementary School	15	7	13
North Star Elementary School	-	-	11
Oberle (William) Elementary School	12	94	42
Odessa High School	-	44	-
Odyssey Charter School	99	75	168
Old State Elementary School	-	-	-
Penn (William) High School	884	527	783
Phillis Wheatley Elementary School	39	56	28
Pleasantville Elementary School	7	12	18
POLYTECH High School	76	179	262
Positive Outcomes Charter School	12	23	28
Providence Creek Academy Charter School	-	18	19
Pulaski Early Education Center	-	-	25
Pyle (Sarah) Academy	-	-	-
Read (George) Middle School	359	309	325
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	20	22	29
Richey Elementary School	24	18	20
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	71	103	51
Seaford Middle School	580	280	330
Seaford Senior High School	-	384	248
Selbyville Middle School	146	142	111
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	16
Showell (Phillip C.) Elementary School	-	12	10
Shue-Medill Middle School	592	569	350
Silver Lake Elementary School	32	11	21
Skyline Middle School	42	11	565
Smith (Jennie E.) Elementary School	46	90	54
Smyrna Elementary School	-	-	-
Smyrna High School	809	799	500
Smyrna Middle School	139	212	117
South Dover Elementary School	9	57	116
Southern Delaware School of the Arts	-	14	7
Southern Elementary School	42	64	69
Springer Middle School	14	108	276
St. Georges Technical High School	20	18	9
Stanton Middle School	164	379	249

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Star Hill Elementary School	5	-	-
Sunnyside Elementary School	-	-	5
Sussex Academy	-	-	-
Sussex Central High School	512	423	374
Sussex Consortium	6	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	28	45	90
Talley Middle School	-	25	32
The Bancroft School	84	124	371
The Bayard School	98	195	232
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	15	66	31
W. Reily Brown Elementary School	6	6	86
Warner Elementary School	68	-	15
Waters (Alfred G.) Middle School	-	-	-
West Park Place Elementary School	10	9	14
West Seaford Elementary School	-	-	6
Wilbur (Kathleen H.) Elementary	91	56	46
William F. Cooke Jr. Elementary	9	9	5
William Henry Middle School	-	16	123
Wilmington Manor Elementary School	-	7	-
Wilson (Etta J.) Elementary School	-	5	5
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	242	159	114
Woodbridge Middle School	142	112	128
Out-of-School Suspension - Statewide Total	16157	19159	17887
Academia Antonia Alonso	120	73	83
Academy Of Dover Charter School	47	65	-
Allen Frear Elementary School	20	29	20
Appoquinimink High School	270	401	258
Baltz (Austin D.) Elementary School	142	102	45
Banneker (Benjamin) Elementary School	30	32	19
Beacon Middle School	46	24	64
Bedford (Gunning) Middle School	281	352	173
Blades Elementary School	14	13	9
Booker T. Washington Elementary School	5	15	14
Brader (Henry M.) Elementary School	60	45	94
Brandywine High School	198	115	169
Brandywine SITE	-	-	-
Brandywine Springs School	112	54	16
Brick Mill Elementary School	13	19	38
Brookside Elementary School	9	29	21
Bunker Hill Elementary School	5	34	25

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Caesar Rodney High School	204	230	212
Calloway (Cab) School of the Arts	37	38	48
Campus Community School	26	32	-
Cantwells Bridge Middle School	100	72	117
Cape Henlopen High School	93	108	155
Carrcroft Elementary School	-	16	15
Castle Hills Elementary School	-	45	46
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	6	21	9
Central Middle School	205	441	-
Charter School of New Castle	78	155	125
Charter School of Wilmington	7	10	18
Chipman (W.T.) Middle School	125	252	199
Christiana High School	339	374	297
Claymont Elementary School	26	46	54
Clayton (John M.) Elementary School	19	5	22
Clayton Elementary School	8	5	8
Clayton Intermediate School	41	26	25
Concord High School	35	125	116
Conrad Schools of Science	48	91	51
Crystal Run Elementary School	-	-	19
David E. Robinson Elementary School	6	54	57
Delaware Military Academy	20	22	13
Delaware School for the Deaf School (DSD)	31	13	15
Delcastle Technical High School	152	201	109
Delmar High School	64	96	93
Delmar Middle School	164	102	160
Dickinson (John) School	200	309	243
Douglass School	30	44	53
Dover Air Force Base Middle School	13	5	-
Dover High School	303	401	360
Downes (John R.) Elementary School	61	62	6
Downie (Carrie) Elementary School	-	20	45
duPont (Alexis I.) High School	201	182	181
duPont (Alexis I.) Middle School	164	112	258
duPont (H.B.) Middle School	72	52	27
duPont (Pierre S.) Middle School	133	226	382
Early College High School at Del State	26	97	47
East Dover Elementary School	47	53	53
East Millsboro Elementary School	42	28	45
East Side Charter School	-	209	-
Edison (Thomas A.) Charter School	58	58	36
Eisenberg (Harry O.) Elementary School	8	28	24
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	121	151	113
Fairview Elementary School	6	9	11

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
First State Military Academy	135	90	135
First State Montessori Academy	7	27	61
First State School	-	-	-
Forest Oak Elementary School	20	19	45
Forwood Elementary School	-	34	16
Fred Fifer III Middle School	90	104	137
Frederick Douglass Elementary School	23	24	5
Freire Charter School	46	149	-
Gallaher (Robert S.) Elementary School	-	6	5
Gateway Charter School	73	52	36
Gauger-Cobbs Middle School	483	301	265
Georgetown Elementary School	24	30	34
Georgetown Middle School	51	99	86
Glasgow High School	154	183	203
Great Oaks Charter School	66	62	-
H. O. Brittingham Elementary School	-	6	-
Hanby Elementary School	21	39	13
Harlan (David W.) Elementary School	20	21	62
Hartly Elementary School	6	6	-
Heritage Elementary School	51	23	32
Highlands Elementary School	109	-	-
Hodgson (Paul M.) Vocational Technical High School	78	65	46
Howard High School of Technology	138	143	139
Indian River High School	134	113	159
J. Ralph McIlvaine Early Childhood Center	7	28	27
John S. Charlton School	5	-	5
Johnson (Joseph E. Jr) Elementary School	-	82	-
Jones (Albert H.) Elementary School	9	34	28
Keene (William B.) Elementary School	121	49	39
Kent County Secondary ILC	140	148	251
Kent Elementary Intensive Learning Center	48	25	30
Kirk (George V.) Middle School	214	227	250
Kuumba Academy Charter School	108	47	101
Lake Forest Central Elementary School	17	45	41
Lake Forest East Elementary School	-	-	10
Lake Forest High School	109	111	144
Lake Forest North Elementary School	7	23	17
Lake Forest South Elementary School	21	12	10
Lancashire Elementary School	-	15	14
Las Americas ASPIRA Academy	131	186	165
Laurel Elementary School	198	292	296
Laurel Middle School	229	177	125
Laurel Senior High School	164	80	172
Leach (John G.) School	-	-	5
Leasure (May B.) Elementary School	9	5	29
Lewes Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Lewis (William C.) Dual Language Elementary School	38	24	53
Linden Hill Elementary School	9	31	21
Lombardy Elementary School	16	52	53
Long Neck Elementary School	15	14	25
Lord Baltimore Elementary School	11	30	10
Lorewood Grove Elementary School	8	22	-
Loss (Olive B.) Elementary School	12	9	8
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	20	22	28
Magnolia Middle School	91	56	97
Major George S. Welch Elementary School	-	-	13
Maple Lane Elementary School	27	19	7
Marbrook Elementary School	13	21	24
Mariner Middle School	48	52	42
Marshall (Thurgood) Elementary School	38	64	20
McCullough (Calvin R.) Middle School	512	551	383
McKean (Thomas) High School	294	296	208
McVey (Joseph M.) Elementary School	43	43	5
Meadowood Program	7	-	5
Meredith (Everett) Middle School	166	157	180
Middle School of Excellence	-	-	187
Middle School of Innovation	-	-	349
Middletown High School	93	136	88
Milford Central Academy	259	211	197
Milford Senior High School	255	406	312
Millsboro Middle School	212	291	195
Milton Elementary School	-	15	13
Misphillion Elementary	40	59	22
Moore (John Bassett) School	115	30	19
Morris (Evelyn I.) Early Childhood	7	14	13
MOT Charter School	36	60	33
Mote (Anna P.) Elementary School	33	30	24
Mount Pleasant Elementary School	19	47	52
Mount Pleasant High School	71	177	146
Nellie Hughes Stokes Elementary School	19	-	16
New Castle Elementary School	80	104	67
Newark Charter School	43	138	159
Newark High School	330	436	357
North Dover Elementary School	15	25	64
North Georgetown Elementary School	12	-	6
North Laurel Early Learning Academy	-	7	12
North Smyrna Elementary School	7	-	6
North Star Elementary School	13	15	29
Oberle (William) Elementary School	23	44	29
Odessa High School	64	143	117
Odyssey Charter School	101	120	307

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Old State Elementary School	14	11	9
Penn (William) High School	483	588	633
Phillis Wheatley Elementary School	40	39	25
Pleasantville Elementary School	23	19	31
POLYTECH High School	102	114	80
Positive Outcomes Charter School	22	21	24
Providence Creek Academy Charter School	23	52	62
Pulaski Early Education Center	-	-	26
Pyle (Sarah) Academy	-	14	-
Read (George) Middle School	224	198	165
Redding (Louis L.) Middle School	111	157	124
Rehoboth Elementary School	15	8	8
Richardson Park Elementary School	24	24	30
Richey Elementary School	32	22	20
Ross (Lulu M.) Elementary School	8	7	-
SCOPE - North	-	18	19
SCOPE - South	-	10	-
Seaford Central Elementary School	50	79	37
Seaford Middle School	326	192	185
Seaford Senior High School	176	121	122
Selbyville Middle School	97	93	100
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	58	84	137
Showell (Phillip C.) Elementary School	7	15	-
Shue-Medill Middle School	354	301	228
Silver Lake Elementary School	56	74	84
Skyline Middle School	292	405	461
Smith (Jennie E.) Elementary School	36	20	17
Smyrna Elementary School	-	5	-
Smyrna High School	171	208	192
Smyrna Middle School	160	205	156
South Dover Elementary School	37	139	154
Southern Delaware School of the Arts	14	12	16
Southern Elementary School	86	76	91
Springer Middle School	88	305	235
St. Georges Technical High School	25	40	26
Stanton Middle School	167	286	216
Star Hill Elementary School	20	-	-
Sunnyside Elementary School	-	-	9
Sussex Academy	11	30	35
Sussex Central High School	115	85	118
Sussex Consortium	5	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	70	101	76
Talley Middle School	120	123	137
The Bancroft School	249	457	487

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
The Bayard School	224	332	381
The Wallace Wallin School	5	-	-
Towne Point Elementary School	-	-	5
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	5	21	6
W. B. Simpson Elementary School	-	30	18
W. Reily Brown Elementary School	26	42	91
Warner Elementary School	9	54	24
Waters (Alfred G.) Middle School	66	94	116
West Park Place Elementary School	15	10	21
West Seaford Elementary School	5	6	29
Wilbur (Kathleen H.) Elementary	119	54	117
William F. Cooke Jr. Elementary	33	-	6
William Henry Middle School	309	381	143
Wilmington Manor Elementary School	-	18	15
Wilson (Etta J.) Elementary School	-	13	-
Woodbridge Early Childhood Education Center	6	7	9
Woodbridge High School	139	70	36
Woodbridge Middle School	63	43	93
Out-of-School Suspension with CDAP Placement - Statewide T	117	211	127
Academia Antonia Alonso	6	-	7
Academy Of Dover Charter School	-	-	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	-
Baltz (Austin D.) Elementary School	-	-	-
Banneker (Benjamin) Elementary School	-	-	-
Beacon Middle School	-	-	-
Bedford (Gunning) Middle School	-	8	-
Blades Elementary School	-	-	-
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	-	-	-
Brandywine High School	-	-	-
Brandywine SITE	-	-	-
Brandywine Springs School	-	-	-
Brick Mill Elementary School	-	-	-
Brookside Elementary School	-	-	-
Bunker Hill Elementary School	-	-	-
Caesar Rodney High School	-	-	-
Calloway (Cab) School of the Arts	-	-	-
Campus Community School	-	-	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	-	-	-
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Central Middle School	6	-	-
Charter School of New Castle	-	-	-
Charter School of Wilmington	-	-	-
Chipman (W.T.) Middle School	-	-	-
Christiana High School	-	-	-
Claymont Elementary School	-	-	-
Clayton (John M.) Elementary School	-	-	-
Clayton Elementary School	-	-	-
Clayton Intermediate School	-	-	-
Concord High School	-	-	-
Conrad Schools of Science	-	-	-
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	-	-
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	-	-	-
Delcastle Technical High School	-	-	-
Delmar High School	-	9	-
Delmar Middle School	-	-	-
Dickinson (John) School	-	-	-
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	21	15	24
Downes (John R.) Elementary School	-	-	-
Downie (Carrie) Elementary School	-	-	-
duPont (Alexis I.) High School	-	-	-
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	-	-	-
duPont (Pierre S.) Middle School	-	-	-
Early College High School at Del State	-	-	-
East Dover Elementary School	-	-	-
East Millsboro Elementary School	-	-	-
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	-	-	-
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	9	-	-
Fairview Elementary School	-	-	-
First State Military Academy	-	-	-
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	-	-
Forwood Elementary School	-	-	-
Fred Fifer III Middle School	-	-	-
Frederick Douglass Elementary School	-	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	-	-	-
Georgetown Elementary School	-	-	-
Georgetown Middle School	-	-	-
Glasgow High School	-	-	-
Great Oaks Charter School	-	-	-
H. O. Brittingham Elementary School	-	-	-
Hanby Elementary School	-	-	-
Harlan (David W.) Elementary School	-	-	-
Hartly Elementary School	-	-	-
Heritage Elementary School	-	-	-
Highlands Elementary School	-	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	-	-
Indian River High School	6	6	-
J. Ralph McIlvaine Early Childhood Center	-	-	-
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	-	-
Jones (Albert H.) Elementary School	-	-	-
Keene (William B.) Elementary School	-	-	-
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	-	-	-
Kuumba Academy Charter School	-	-	-
Lake Forest Central Elementary School	-	-	-
Lake Forest East Elementary School	-	-	-
Lake Forest High School	-	-	-
Lake Forest North Elementary School	-	-	-
Lake Forest South Elementary School	-	-	-
Lancashire Elementary School	-	-	-
Las Americas ASPIRA Academy	-	-	-
Laurel Elementary School	-	-	-
Laurel Middle School	-	-	-
Laurel Senior High School	-	-	-
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	-	-	-
Lewes Elementary School	-	-	-
Lewis (William C.) Dual Language Elementary School	-	-	-
Linden Hill Elementary School	-	-	-
Lombardy Elementary School	-	-	-
Long Neck Elementary School	-	-	-
Lord Baltimore Elementary School	-	-	-
Lorewood Grove Elementary School	-	-	-
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Magnolia Middle School	-	-	-
Major George S. Welch Elementary School	-	-	-
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	-
Mariner Middle School	-	-	-
Marshall (Thurgood) Elementary School	-	-	-
McCullough (Calvin R.) Middle School	5	13	-
McKean (Thomas) High School	-	-	-
McVey (Joseph M.) Elementary School	-	-	-
Meadowood Program	-	-	-
Meredith (Everett) Middle School	-	-	-
Middle School of Excellence	-	-	-
Middle School of Innovation	-	-	-
Middletown High School	-	-	-
Milford Central Academy	9	13	9
Milford Senior High School	-	21	18
Millsboro Middle School	-	12	7
Milton Elementary School	-	-	-
Mispillion Elementary	-	-	-
Moore (John Bassett) School	-	-	-
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	-	-	-
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	-
Mount Pleasant High School	-	-	-
Nellie Hughes Stokes Elementary School	-	-	-
New Castle Elementary School	-	-	-
Newark Charter School	-	-	-
Newark High School	-	-	-
North Dover Elementary School	-	-	-
North Georgetown Elementary School	-	-	-
North Laurel Early Learning Academy	-	-	-
North Smyrna Elementary School	-	-	-
North Star Elementary School	-	-	-
Oberle (William) Elementary School	-	-	-
Odessa High School	-	-	-
Odyssey Charter School	-	-	-
Old State Elementary School	-	-	-
Penn (William) High School	13	27	21
Phillis Wheatley Elementary School	-	-	-
Pleasantville Elementary School	-	-	-
POLYTECH High School	-	-	-
Positive Outcomes Charter School	-	-	-
Providence Creek Academy Charter School	-	-	-
Pulaski Early Education Center	-	-	-
Pyle (Sarah) Academy	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
Read (George) Middle School	-	-	-
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	-	-	-
Richey Elementary School	-	-	-
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	-	-	-
Seaford Middle School	-	-	-
Seaford Senior High School	-	-	-
Selbyville Middle School	-	-	-
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	-
Showell (Phillip C.) Elementary School	-	-	-
Shue-Medill Middle School	-	-	-
Silver Lake Elementary School	-	-	-
Skyline Middle School	-	-	-
Smith (Jennie E.) Elementary School	-	-	-
Smyrna Elementary School	-	-	-
Smyrna High School	-	18	6
Smyrna Middle School	-	6	7
South Dover Elementary School	-	-	-
Southern Delaware School of the Arts	-	-	-
Southern Elementary School	-	-	-
Springer Middle School	-	-	-
St. Georges Technical High School	-	-	-
Stanton Middle School	-	-	-
Star Hill Elementary School	-	-	-
Sunnyside Elementary School	-	-	-
Sussex Academy	-	-	-
Sussex Central High School	9	17	7
Sussex Consortium	-	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	-	6	-
Talley Middle School	-	-	-
The Bancroft School	-	-	-
The Bayard School	-	-	-
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	-	-	-
W. Reily Brown Elementary School	-	-	-
Warner Elementary School	-	-	-
Waters (Alfred G.) Middle School	-	-	-

Appendix D: Suspensions and Expulsions for Individual Schools

	2022	2023	2024
West Park Place Elementary School	-	-	-
West Seaford Elementary School	-	-	-
Wilbur (Kathleen H.) Elementary	-	-	-
William F. Cooke Jr. Elementary	-	-	-
William Henry Middle School	-	-	-
Wilmington Manor Elementary School	-	-	-
Wilson (Etta J.) Elementary School	-	-	-
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	-	5	-
Woodbridge Middle School	-	-	-

APPENDIX E: DISCIPLINE DURATION IN DAYS FOR INDIVIDUAL SCHOOLS

Appendix E shows the discipline duration for incidents that resulted in an in-school suspension, out-of-school suspension, out-of-school suspension with CDAP placement, or an expulsion for the three-year period for individual schools.

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Expulsion - Statewide Total in Days	99	118	67
Academia Antonia Alonso	-	-	-
Academy Of Dover Charter School	-	-	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	-
Baltz (Austin D.) Elementary School	-	-	-
Banneker (Benjamin) Elementary School	-	-	-
Beacon Middle School	-	-	-
Bedford (Gunning) Middle School	-	-	-
Blades Elementary School	-	-	-
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	-	-	-
Brandywine High School	-	-	-
Brandywine SITE	-	-	-
Brandywine Springs School	-	-	-
Brick Mill Elementary School	-	-	-
Brookside Elementary School	-	-	-
Bunker Hill Elementary School	-	-	-
Caesar Rodney High School	-	-	-
Calloway (Cab) School of the Arts	-	-	-
Campus Community School	-	-	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	-	-	-
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	-	-	-
Central Middle School	-	-	-
Charter School of New Castle	-	-	-
Charter School of Wilmington	-	-	-
Chipman (W.T.) Middle School	-	-	-
Christiana High School	-	-	-
Claymont Elementary School	-	-	-
Clayton (John M.) Elementary School	-	-	-
Clayton Elementary School	-	-	-
Clayton Intermediate School	-	-	-
Concord High School	-	-	-
Conrad Schools of Science	-	-	-
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	-	-
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	-	-	-
Delcastle Technical High School	-	-	-
Delmar High School	-	-	-
Delmar Middle School	-	-	-
Dickinson (John) School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	180	180	0
Downes (John R.) Elementary School	-	-	-
Downie (Carrie) Elementary School	-	-	-
duPont (Alexis I.) High School	-	-	-
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	-	-	-
duPont (Pierre S.) Middle School	-	-	-
Early College High School at Del State	-	-	-
East Dover Elementary School	-	-	-
East Millsboro Elementary School	-	-	-
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	-	-	-
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	-	-	-
Fairview Elementary School	-	-	-
First State Military Academy	-	-	-
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	-	-
Forwood Elementary School	-	-	-
Fred Fifer III Middle School	-	-	-
Frederick Douglass Elementary School	-	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	-	-
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	-	-	-
Georgetown Elementary School	-	-	-
Georgetown Middle School	-	-	-
Glasgow High School	-	-	-
Great Oaks Charter School	-	-	-
H. O. Brittingham Elementary School	-	-	-
Hanby Elementary School	-	-	-
Harlan (David W.) Elementary School	-	-	-
Hartly Elementary School	-	-	-
Heritage Elementary School	-	-	-
Highlands Elementary School	-	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	-	-
Indian River High School	-	-	-
J. Ralph McIlvaine Early Childhood Center	-	-	-
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	-	-
Jones (Albert H.) Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Keene (William B.) Elementary School	-	-	-
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	-	-	-
Kuumba Academy Charter School	-	-	-
Lake Forest Central Elementary School	-	-	-
Lake Forest East Elementary School	-	-	-
Lake Forest High School	-	-	-
Lake Forest North Elementary School	-	-	-
Lake Forest South Elementary School	-	-	-
Lancashire Elementary School	-	-	-
Las Americas ASPIRA Academy	-	-	-
Laurel Elementary School	-	-	-
Laurel Middle School	-	-	-
Laurel Senior High School	-	-	-
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	-	-	-
Lewes Elementary School	-	-	-
Lewis (William C.) Dual Language Elementary School	-	-	-
Linden Hill Elementary School	-	-	-
Lombardy Elementary School	-	-	-
Long Neck Elementary School	-	-	-
Lord Baltimore Elementary School	-	-	-
Lorewood Grove Elementary School	-	-	-
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	-	-	-
Magnolia Middle School	-	-	-
Major George S. Welch Elementary School	-	-	-
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	-
Mariner Middle School	-	-	-
Marshall (Thurgood) Elementary School	-	-	-
McCullough (Calvin R.) Middle School	-	-	-
McKean (Thomas) High School	-	-	-
McVey (Joseph M.) Elementary School	-	-	-
Meadowood Program	-	-	-
Meredith (Everett) Middle School	-	-	-
Middle School of Excellence	-	-	-
Middle School of Innovation	-	-	-
Middletown High School	-	-	-
Milford Central Academy	-	-	-
Milford Senior High School	-	-	-
Millsboro Middle School	-	-	-
Milton Elementary School	-	-	-
Misphillion Elementary	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Moore (John Bassett) School	-	-	-
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	-	-	-
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	-
Mount Pleasant High School	-	-	-
Nellie Hughes Stokes Elementary School	-	-	-
New Castle Elementary School	-	-	-
Newark Charter School	-	-	-
Newark High School	-	-	-
North Dover Elementary School	-	-	-
North Georgetown Elementary School	-	-	-
North Laurel Early Learning Academy	-	-	-
North Smyrna Elementary School	-	-	-
North Star Elementary School	-	-	-
Oberle (William) Elementary School	-	-	-
Odessa High School	-	-	-
Odyssey Charter School	-	-	-
Old State Elementary School	-	-	-
Penn (William) High School	-	-	-
Phillis Wheatley Elementary School	-	-	-
Pleasantville Elementary School	-	-	-
POLYTECH High School	-	-	-
Positive Outcomes Charter School	-	-	-
Providence Creek Academy Charter School	-	-	-
Pulaski Early Education Center	-	-	-
Pyle (Sarah) Academy	-	-	-
Read (George) Middle School	-	-	-
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	-	-	-
Richey Elementary School	-	-	-
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	-	-	-
Seaford Middle School	-	-	-
Seaford Senior High School	-	-	-
Selbyville Middle School	-	-	-
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	-
Showell (Phillip C.) Elementary School	-	-	-
Shue-Medill Middle School	-	-	-
Silver Lake Elementary School	-	-	-
Skyline Middle School	-	-	-
Smith (Jennie E.) Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Smyrna Elementary School	-	-	-
Smyrna High School	-	-	-
Smyrna Middle School	-	-	-
South Dover Elementary School	-	-	-
Southern Delaware School of the Arts	-	-	-
Southern Elementary School	-	-	-
Springer Middle School	-	-	-
St. Georges Technical High School	-	-	-
Stanton Middle School	-	-	-
Star Hill Elementary School	-	-	-
Sunnyside Elementary School	-	-	-
Sussex Academy	-	-	-
Sussex Central High School	-	-	-
Sussex Consortium	-	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	-	-	-
Talley Middle School	-	-	-
The Bancroft School	-	-	-
The Bayard School	-	-	-
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	-	-	-
W. Reily Brown Elementary School	-	-	-
Warner Elementary School	-	-	-
Waters (Alfred G.) Middle School	-	-	-
West Park Place Elementary School	-	-	-
West Seaford Elementary School	-	-	-
Wilbur (Kathleen H.) Elementary	-	-	-
William F. Cooke Jr. Elementary	-	-	-
William Henry Middle School	-	-	-
Wilmington Manor Elementary School	-	-	-
Wilson (Etta J.) Elementary School	-	-	-
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	-	-	-
Woodbridge Middle School	-	-	-
In-School Suspension - Statewide Total in Days	1	1	1
Academia Antonia Alonso	-	-	-
Academy Of Dover Charter School	1	1	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	1
Baltz (Austin D.) Elementary School	-	1	-
Banneker (Benjamin) Elementary School	1	1	-
Beacon Middle School	1	1	1
Bedford (Gunning) Middle School	1	1	1

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Blades Elementary School	1	1	1
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	1	1	1
Brandywine High School	-	1	1
Brandywine SITE	-	-	-
Brandywine Springs School	1	-	1
Brick Mill Elementary School	1	-	-
Brookside Elementary School	1	1	1
Bunker Hill Elementary School	1	1	-
Caesar Rodney High School	1	1	1
Calloway (Cab) School of the Arts	2	1	1
Campus Community School	1	1	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	1	1	1
Carrcroft Elementary School	-	1	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	1	-	1
Central Middle School	1	1	-
Charter School of New Castle	1	1	1
Charter School of Wilmington	1	-	-
Chipman (W.T.) Middle School	1	1	1
Christiana High School	1	1	1
Claymont Elementary School	1	1	1
Clayton (John M.) Elementary School	1	1	1
Clayton Elementary School	1	-	1
Clayton Intermediate School	1	1	1
Concord High School	-	1	1
Conrad Schools of Science	1	1	1
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	1	1
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	1	1	1
Delcastle Technical High School	-	-	4
Delmar High School	1	1	1
Delmar Middle School	1	1	1
Dickinson (John) School	1	1	1
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	1	1	1
Downes (John R.) Elementary School	1	1	1
Downie (Carrie) Elementary School	-	1	1
duPont (Alexis I.) High School	1	1	1
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	1	1	-
duPont (Pierre S.) Middle School	1	1	1

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Early College School at Del State	-	-	-
East Dover Elementary School	-	1	-
East Millsboro Elementary School	1	1	1
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	1	1	1
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	1	1	1
Fairview Elementary School	1	-	-
First State Military Academy	1	-	1
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	1	-
Forwood Elementary School	-	1	1
Fred Fifer III Middle School	1	1	1
Frederick Douglass Elementary School	2	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	1	1
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	1	1	1
Georgetown Elementary School	1	1	1
Georgetown Middle School	1	1	1
Glasgow High School	1	1	1
Great Oaks Charter School	1	-	-
H. O. Brittingham Elementary School	1	-	1
Hanby Elementary School	1	1	-
Harlan (David W.) Elementary School	-	-	1
Hartly Elementary School	-	-	-
Heritage Elementary School	1	1	1
Highlands Elementary School	1	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	1	1
Indian River High School	1	1	1
J. Ralph McIlvaine Early Childhood Center	1	1	1
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	1	1
Jones (Albert H.) Elementary School	1	1	1
Keene (William B.) Elementary School	1	1	1
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	1	1	1
Kuumba Academy Charter School	-	-	1
Lake Forest Central Elementary School	1	1	1
Lake Forest East Elementary School	-	1	-
Lake Forest High School	1	1	1
Lake Forest North Elementary School	1	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Lake Forest South Elementary School	1	-	-
Lancashire Elementary School	-	1	-
Las Americas ASPIRA Academy	1	1	1
Laurel Elementary School	1	1	1
Laurel Middle School	1	1	1
Laurel Senior High School	1	1	1
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	1	1	1
Lewes Elementary School	-	-	1
Lewis (William C.) Dual Language Elementary School	1	1	1
Linden Hill Elementary School	-	1	1
Lombardy Elementary School	1	1	-
Long Neck Elementary School	1	2	1
Lord Baltimore Elementary School	1	1	1
Lorewood Grove Elementary School	-	-	1
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	1	-	-
Maclary (R. Elisabeth) Elementary School	1	1	1
Magnolia Middle School	-	1	1
Major George S. Welch Elementary School	-	-	1
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	1
Mariner Middle School	1	1	1
Marshall (Thurgood) Elementary School	1	1	1
McCullough (Calvin R.) Middle School	1	1	1
McKean (Thomas) High School	1	-	-
McVey (Joseph M.) Elementary School	1	1	1
Meadowood Program	-	-	-
Meredith (Everett) Middle School	1	1	-
Middle School of Excellence	-	-	1
Middle School of Innovation	-	-	1
Middletown High School	-	1	1
Milford Central Academy	1	1	1
Milford Senior High School	1	1	1
Millsboro Middle School	1	1	1
Milton Elementary School	1	1	1
Mispillion Elementary	1	1	1
Moore (John Bassett) School	1	1	1
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	1	1	1
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	1
Mount Pleasant High School	-	1	1
Nellie Hughes Stokes Elementary School	-	1	1
New Castle Elementary School	1	1	1
Newark Charter School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Newark High School	1	1	1
North Dover Elementary School	1	1	1
North Georgetown Elementary School	1	-	1
North Laurel Early Learning Academy	-	1	1
North Smyrna Elementary School	0	1	1
North Star Elementary School	-	-	1
Oberle (William) Elementary School	1	1	1
Odessa High School	-	1	-
Odyssey Charter School	1	1	1
Old State Elementary School	-	-	-
Penn (William) High School	1	1	2
Phillis Wheatley Elementary School	1	1	1
Pleasantville Elementary School	2	1	1
POLYTECH High School	1	1	1
Positive Outcomes Charter School	2	2	2
Providence Creek Academy Charter School	-	1	2
Pulaski Early Education Center	-	-	1
Pyle (Sarah) Academy	-	-	-
Read (George) Middle School	1	1	1
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	1	1	1
Richey Elementary School	1	1	1
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	1	1	1
Seaford Middle School	1	1	1
Seaford Senior High School	-	1	1
Selbyville Middle School	1	1	1
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	1
Showell (Phillip C.) Elementary School	-	1	1
Shue-Medill Middle School	1	1	1
Silver Lake Elementary School	1	1	1
Skyline Middle School	1	1	1
Smith (Jennie E.) Elementary School	1	1	1
Smyrna Elementary School	-	-	-
Smyrna High School	1	1	1
Smyrna Middle School	1	1	1
South Dover Elementary School	1	1	1
Southern Delaware School of the Arts	-	1	1
Southern Elementary School	1	1	1
Springer Middle School	1	1	1
St. Georges Technical High School	1	1	1
Stanton Middle School	1	1	1

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Star Hill Elementary School	1	-	-
Sunnyside Elementary School	-	-	1
Sussex Academy	-	-	-
Sussex Central High School	1	1	1
Sussex Consortium	1	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	1	1	1
Talley Middle School	-	1	1
The Bancroft School	1	1	1
The Bayard School	1	1	1
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	1	1	1
W. Reily Brown Elementary School	2	1	1
Warner Elementary School	1	-	1
Waters (Alfred G.) Middle School	-	-	-
West Park Place Elementary School	1	1	1
West Seaford Elementary School	-	-	1
Wilbur (Kathleen H.) Elementary	1	1	1
William F. Cooke Jr. Elementary	1	1	1
William Henry Middle School	-	2	1
Wilmington Manor Elementary School	-	1	-
Wilson (Etta J.) Elementary School	-	1	1
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	1	2	2
Woodbridge Middle School	2	1	1
Out-of-School Suspension - Statewide Total in Days	2	3	2
Academia Antonia Alonso	5	1	2
Academy Of Dover Charter School	2	2	-
Allen Frear Elementary School	2	1	1
Appoquinimink High School	2	2	2
Baltz (Austin D.) Elementary School	1	1	1
Banneker (Benjamin) Elementary School	2	2	2
Beacon Middle School	3	3	3
Bedford (Gunning) Middle School	3	3	2
Blades Elementary School	1	1	1
Booker T. Washington Elementary School	3	1	1
Brader (Henry M.) Elementary School	1	2	1
Brandywine High School	2	2	2
Brandywine SITE	-	-	-
Brandywine Springs School	1	1	1
Brick Mill Elementary School	1	1	1
Brookside Elementary School	2	1	1
Bunker Hill Elementary School	1	1	1

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Caesar Rodney High School	3	4	4
Calloway (Cab) School of the Arts	2	2	3
Campus Community School	2	3	-
Cantwells Bridge Middle School	2	2	2
Cape Henlopen High School	3	3	3
Carrcroft Elementary School	-	1	1
Castle Hills Elementary School	-	5	2
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	1	1	1
Central Middle School	2	2	-
Charter School of New Castle	3	2	2
Charter School of Wilmington	1	1	2
Chipman (W.T.) Middle School	3	2	2
Christiana High School	2	3	2
Claymont Elementary School	1	1	1
Clayton (John M.) Elementary School	2	3	1
Clayton Elementary School	2	1	1
Clayton Intermediate School	2	2	2
Concord High School	3	2	2
Conrad Schools of Science	2	2	2
Crystal Run Elementary School	-	-	1
David E. Robinson Elementary School	3	1	2
Delaware Military Academy	4	2	10
Delaware School for the Deaf School (DSD)	2	3	2
Delcastle Technical High School	3	3	3
Delmar High School	5	7	3
Delmar Middle School	3	2	2
Dickinson (John) School	3	3	2
Douglass School	3	3	2
Dover Air Force Base Middle School	3	3	-
Dover High School	5	4	6
Downes (John R.) Elementary School	1	1	1
Downie (Carrie) Elementary School	-	1	1
duPont (Alexis I.) High School	2	2	3
duPont (Alexis I.) Middle School	2	3	2
duPont (H.B.) Middle School	3	3	3
duPont (Pierre S.) Middle School	2	2	2
Early College High School at Del State	3	2	4
East Dover Elementary School	1	1	1
East Millsboro Elementary School	1	1	1
East Side Charter School	-	2	-
Edison (Thomas A.) Charter School	4	3	3
Eisenberg (Harry O.) Elementary School	2	2	3
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	2	2	3
Fairview Elementary School	1	2	2

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
First State Military Academy	3	4	4
First State Montessori Academy	1	2	2
First State School	-	-	-
Forest Oak Elementary School	1	1	1
Forwood Elementary School	-	1	1
Fred Fifer III Middle School	6	2	3
Frederick Douglass Elementary School	2	1	1
Freire Charter School	3	2	-
Gallaher (Robert S.) Elementary School	-	1	1
Gateway Charter School	2	2	2
Gauger-Cobbs Middle School	2	3	2
Georgetown Elementary School	1	2	1
Georgetown Middle School	4	2	6
Glasgow High School	2	4	3
Great Oaks Charter School	4	2	-
H. O. Brittingham Elementary School	-	1	-
Hanby Elementary School	1	1	2
Harlan (David W.) Elementary School	1	1	1
Hartly Elementary School	1	1	-
Heritage Elementary School	1	1	1
Highlands Elementary School	1	-	-
Hodgson (Paul M.) Vocational Technical High School	3	6	5
Howard High School of Technology	4	3	3
Indian River High School	10	14	12
J. Ralph McIlvaine Early Childhood Center	1	3	2
John S. Charlton School	2	-	3
Johnson (Joseph E. Jr) Elementary School	-	1	-
Jones (Albert H.) Elementary School	1	1	1
Keene (William B.) Elementary School	1	1	1
Kent County Secondary ILC	2	3	2
Kent Elementary Intensive Learning Center	2	1	2
Kirk (George V.) Middle School	3	2	2
Kuumba Academy Charter School	2	2	2
Lake Forest Central Elementary School	1	2	2
Lake Forest East Elementary School	-	-	1
Lake Forest High School	3	3	3
Lake Forest North Elementary School	1	2	2
Lake Forest South Elementary School	2	2	1
Lancashire Elementary School	-	1	1
Las Americas ASPIRA Academy	1	1	2
Laurel Elementary School	2	2	2
Laurel Middle School	3	3	3
Laurel Senior High School	3	3	4
Leach (John G.) School	-	-	2
Leasure (May B.) Elementary School	1	2	1
Lewes Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Lewis (William C.) Dual Language Elementary School	1	1	1
Linden Hill Elementary School	1	1	1
Lombardy Elementary School	1	1	1
Long Neck Elementary School	1	1	2
Lord Baltimore Elementary School	1	1	1
Lorewood Grove Elementary School	1	1	-
Loss (Olive B.) Elementary School	1	1	1
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	2	1	1
Magnolia Middle School	3	5	2
Major George S. Welch Elementary School	-	-	3
Maple Lane Elementary School	1	1	1
Marbrook Elementary School	1	1	2
Mariner Middle School	3	3	3
Marshall (Thurgood) Elementary School	2	1	2
McCullough (Calvin R.) Middle School	3	3	3
McKean (Thomas) High School	2	2	2
McVey (Joseph M.) Elementary School	1	1	2
Meadowood Program	2	-	1
Meredith (Everett) Middle School	2	2	2
Middle School of Excellence	-	-	2
Middle School of Innovation	-	-	2
Middletown High School	2	3	3
Milford Central Academy	5	7	8
Milford Senior High School	3	7	10
Millsboro Middle School	3	5	5
Milton Elementary School	-	2	1
Misphillion Elementary	2	3	2
Moore (John Bassett) School	1	7	1
Morris (Evelyn I.) Early Childhood	2	2	1
MOT Charter School	6	2	2
Mote (Anna P.) Elementary School	1	1	1
Mount Pleasant Elementary School	1	1	1
Mount Pleasant High School	3	2	2
Nellie Hughes Stokes Elementary School	2	-	1
New Castle Elementary School	1	2	1
Newark Charter School	2	2	2
Newark High School	2	3	2
North Dover Elementary School	1	1	3
North Georgetown Elementary School	2	-	2
North Laurel Early Learning Academy	-	3	1
North Smyrna Elementary School	1	-	1
North Star Elementary School	1	1	1
Oberle (William) Elementary School	2	1	1
Odessa High School	2	2	3
Odyssey Charter School	2	4	2

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Old State Elementary School	1	1	1
Penn (William) High School	4	5	5
Phillis Wheatley Elementary School	3	2	3
Pleasantville Elementary School	2	1	1
POLYTECH High School	3	3	3
Positive Outcomes Charter School	3	2	3
Providence Creek Academy Charter School	1	1	3
Pulaski Early Education Center	-	-	1
Pyle (Sarah) Academy	-	3	-
Read (George) Middle School	3	2	3
Redding (Louis L.) Middle School	2	2	2
Rehoboth Elementary School	2	1	1
Richardson Park Elementary School	1	1	1
Richey Elementary School	1	1	1
Ross (Lulu M.) Elementary School	2	2	-
SCOPE - North	-	3	4
SCOPE - South	-	5	-
Seaford Central Elementary School	1	2	2
Seaford Middle School	3	3	3
Seaford Senior High School	4	3	3
Selbyville Middle School	3	5	9
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	1	2	1
Showell (Phillip C.) Elementary School	1	2	-
Shue-Medill Middle School	2	2	2
Silver Lake Elementary School	1	1	1
Skyline Middle School	3	2	2
Smith (Jennie E.) Elementary School	1	1	1
Smyrna Elementary School	-	1	-
Smyrna High School	4	13	5
Smyrna Middle School	3	5	2
South Dover Elementary School	1	1	1
Southern Delaware School of the Arts	1	15	1
Southern Elementary School	1	1	2
Springer Middle School	2	2	2
St. Georges Technical High School	4	4	3
Stanton Middle School	2	2	2
Star Hill Elementary School	1	-	-
Sunnyside Elementary School	-	-	3
Sussex Academy	2	2	5
Sussex Central High School	14	30	18
Sussex Consortium	1	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	3	8	4
Talley Middle School	2	2	2
The Bancroft School	2	3	2

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
The Bayard School	2	2	2
The Wallace Wallin School	4	-	-
Towne Point Elementary School	-	-	2
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	2	1	1
W. B. Simpson Elementary School	-	1	2
W. Reily Brown Elementary School	2	1	1
Warner Elementary School	1	2	2
Waters (Alfred G.) Middle School	2	2	2
West Park Place Elementary School	1	1	1
West Seaford Elementary School	1	1	2
Wilbur (Kathleen H.) Elementary	1	1	1
William F. Cooke Jr. Elementary	1	-	1
William Henry Middle School	2	2	2
Wilmington Manor Elementary School	-	2	1
Wilson (Etta J.) Elementary School	-	1	-
Woodbridge Early Childhood Education Center	1	2	1
Woodbridge High School	4	4	4
Woodbridge Middle School	4	5	3
Out-of-School Suspension with CDAP Placement - Statewide Total in Days	61	94	63
Academia Antonia Alonso	72	-	7
Academy Of Dover Charter School	-	-	-
Allen Frear Elementary School	-	-	-
Appoquinimink High School	-	-	-
Baltz (Austin D.) Elementary School	-	-	-
Banneker (Benjamin) Elementary School	-	-	-
Beacon Middle School	-	-	-
Bedford (Gunning) Middle School	-	66	-
Blades Elementary School	-	-	-
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	-	-	-
Brandywine High School	-	-	-
Brandywine SITE	-	-	-
Brandywine Springs School	-	-	-
Brick Mill Elementary School	-	-	-
Brookside Elementary School	-	-	-
Bunker Hill Elementary School	-	-	-
Caesar Rodney High School	-	-	-
Calloway (Cab) School of the Arts	-	-	-
Campus Community School	-	-	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	-	-	-
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	-	-	-
Cedar Lane Early Childhood Center	-	-	-
Cedar Lane Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Central Middle School	4	-	-
Charter School of New Castle	-	-	-
Charter School of Wilmington	-	-	-
Chipman (W.T.) Middle School	-	-	-
Christiana High School	-	-	-
Claymont Elementary School	-	-	-
Clayton (John M.) Elementary School	-	-	-
Clayton Elementary School	-	-	-
Clayton Intermediate School	-	-	-
Concord High School	-	-	-
Conrad Schools of Science	-	-	-
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	-	-
Delaware Military Academy	-	-	-
Delaware School for the Deaf School (DSD)	-	-	-
Delcastle Technical High School	-	-	-
Delmar High School	-	55	-
Delmar Middle School	18	0	48
Dickinson (John) School	-	-	-
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	51	62	66
Downes (John R.) Elementary School	-	-	-
Downie (Carrie) Elementary School	-	-	-
duPont (Alexis I.) High School	-	-	-
duPont (Alexis I.) Middle School	-	-	-
duPont (H.B.) Middle School	-	-	-
duPont (Pierre S.) Middle School	-	-	-
Early College High School at Del State	-	-	-
East Dover Elementary School	-	-	-
East Millsboro Elementary School	-	-	-
East Side Charter School	-	-	-
Edison (Thomas A.) Charter School	-	-	-
Eisenberg (Harry O.) Elementary School	-	-	-
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	5	-	-
Fairview Elementary School	-	-	-
First State Military Academy	-	-	-
First State Montessori Academy	-	-	-
First State School	-	-	-
Forest Oak Elementary School	-	-	-
Forwood Elementary School	-	-	-
Fred Fifer III Middle School	-	-	-
Frederick Douglass Elementary School	-	-	-
Freire Charter School	-	-	-
Gallaher (Robert S.) Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	-	-	-
Georgetown Elementary School	-	-	-
Georgetown Middle School	-	-	-
Glasgow High School	-	-	-
Great Oaks Charter School	-	-	-
H. O. Brittingham Elementary School	-	-	-
Hanby Elementary School	-	-	-
Harlan (David W.) Elementary School	-	-	-
Hartly Elementary School	-	-	-
Heritage Elementary School	-	-	-
Highlands Elementary School	-	-	-
Hodgson (Paul M.) Vocational Technical High School	-	-	-
Howard High School of Technology	-	-	-
Indian River High School	146	152	-
J. Ralph McIlvaine Early Childhood Center	-	-	-
John S. Charlton School	-	-	-
Johnson (Joseph E. Jr) Elementary School	-	-	-
Jones (Albert H.) Elementary School	-	-	-
Keene (William B.) Elementary School	-	-	-
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	-	-	-
Kuumba Academy Charter School	-	-	-
Lake Forest Central Elementary School	-	-	-
Lake Forest East Elementary School	-	-	-
Lake Forest High School	-	-	-
Lake Forest North Elementary School	-	-	-
Lake Forest South Elementary School	-	-	-
Lancashire Elementary School	-	-	-
Las Americas ASPIRA Academy	-	-	-
Laurel Elementary School	-	-	-
Laurel Middle School	-	-	-
Laurel Senior High School	-	-	-
Leach (John G.) School	-	-	-
Leasure (May B.) Elementary School	-	-	-
Lewes Elementary School	-	-	-
Lewis (William C.) Dual Language Elementary School	-	-	-
Linden Hill Elementary School	-	-	-
Lombardy Elementary School	-	-	-
Long Neck Elementary School	-	-	-
Lord Baltimore Elementary School	-	-	-
Lorewood Grove Elementary School	-	-	-
Loss (Olive B.) Elementary School	-	-	-
Love Creek Elementary School	-	-	-
Maclary (R. Elisabeth) Elementary School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Magnolia Middle School	-	-	-
Major George S. Welch Elementary School	-	-	-
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	-
Mariner Middle School	-	-	-
Marshall (Thurgood) Elementary School	-	-	-
McCullough (Calvin R.) Middle School	44	55	-
McKean (Thomas) High School	-	-	-
McVey (Joseph M.) Elementary School	-	-	-
Meadowood Program	-	-	-
Meredith (Everett) Middle School	-	-	-
Middle School of Excellence	-	-	-
Middle School of Innovation	-	-	-
Middletown High School	-	-	-
Milford Central Academy	79	73	127
Milford Senior High School	-	100	166
Millsboro Middle School	-	103	108
Milton Elementary School	-	-	-
Misphillion Elementary	-	-	-
Moore (John Bassett) School	-	-	-
Morris (Evelyn I.) Early Childhood	-	-	-
MOT Charter School	-	-	-
Mote (Anna P.) Elementary School	-	-	-
Mount Pleasant Elementary School	-	-	-
Mount Pleasant High School	-	-	-
Nellie Hughes Stokes Elementary School	-	-	-
New Castle Elementary School	-	-	-
Newark Charter School	-	-	-
Newark High School	-	-	-
North Dover Elementary School	-	-	-
North Georgetown Elementary School	-	-	-
North Laurel Early Learning Academy	-	-	-
North Smyrna Elementary School	-	-	-
North Star Elementary School	-	-	-
Oberle (William) Elementary School	-	-	-
Odessa High School	-	-	-
Odyssey Charter School	-	-	-
Old State Elementary School	-	-	-
Penn (William) High School	76	61	63
Phillis Wheatley Elementary School	-	-	-
Pleasantville Elementary School	-	-	-
POLYTECH High School	-	-	-
Positive Outcomes Charter School	-	-	-
Providence Creek Academy Charter School	-	-	-
Pulaski Early Education Center	-	-	-
Pyle (Sarah) Academy	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
Read (George) Middle School	-	-	-
Redding (Louis L.) Middle School	-	-	-
Rehoboth Elementary School	-	-	-
Richardson Park Elementary School	-	-	-
Richey Elementary School	-	-	-
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	-	-
SCOPE - South	-	-	-
Seaford Central Elementary School	-	-	-
Seaford Middle School	-	-	-
Seaford Senior High School	-	-	-
Selbyville Middle School	-	-	-
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	-	-	-
Showell (Phillip C.) Elementary School	-	-	-
Shue-Medill Middle School	-	-	-
Silver Lake Elementary School	-	-	-
Skyline Middle School	-	-	-
Smith (Jennie E.) Elementary School	-	-	-
Smyrna Elementary School	-	-	-
Smyrna High School	-	145	80
Smyrna Middle School	-	123	3
South Dover Elementary School	-	-	-
Southern Delaware School of the Arts	-	-	-
Southern Elementary School	-	-	-
Springer Middle School	-	-	-
St. Georges Technical High School	-	-	-
Stanton Middle School	-	-	-
Star Hill Elementary School	-	-	-
Sunnyside Elementary School	-	-	-
Sussex Academy	-	-	-
Sussex Central High School	133	123	112
Sussex Consortium	-	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	-	75	-
Talley Middle School	-	-	-
The Bancroft School	-	-	-
The Bayard School	-	-	-
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	-	-
Townsend Elementary School	-	-	-
W. B. Simpson Elementary School	-	-	-
W. Reily Brown Elementary School	-	-	-
Warner Elementary School	-	-	-
Waters (Alfred G.) Middle School	-	-	-

Appendix E: Discipline Duration in Days for Individual Schools

	2022	2023	2024
West Park Place Elementary School	-	-	-
West Seaford Elementary School	-	-	-
Wilbur (Kathleen H.) Elementary	-	-	-
William F. Cooke Jr. Elementary	-	-	-
William Henry Middle School	-	-	-
Wilmington Manor Elementary School	-	-	-
Wilson (Etta J.) Elementary School	-	-	-
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	-	4	-
Woodbridge Middle School	-	-	-

APPENDIX F: INCIDENT TYPE FOR INDIVIDUAL SCHOOLS

Appendix F shows the number of incidents disaggregated by incident type - DDOE reportable offenses, school violations resulting in a suspension or expulsion, and state law reportable offenses (school crimes) - that were reported by individual schools.

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Department of Education Reportable Offenses - Statewide Total	9827	11239	11798
Academia Antonia Alonso	142	119	102
Academy Of Dover Charter School	24	59	29
Allen Frear Elementary School	-	17	7
Appoquinimink High School	70	88	35
Baltz (Austin D.) Elementary School	65	60	18
Banneker (Benjamin) Elementary School	7	6	6
Beacon Middle School	44	70	103
Bedford (Gunning) Middle School	161	138	139
Blades Elementary School	7	6	5
Booker T. Washington Elementary School	-	35	29
Brader (Henry M.) Elementary School	73	59	130
Brandywine High School	49	38	67
Brandywine SITE	-	-	-
Brandywine Springs School	58	38	42
Brick Mill Elementary School	20	15	19
Brookside Elementary School	10	55	20
Bunker Hill Elementary School	11	32	18
Caesar Rodney High School	87	113	178
Calloway (Cab) School of the Arts	10	17	29
Campus Community School	-	13	-
Cantwells Bridge Middle School	78	56	54
Cape Henlopen High School	62	48	84
Carrcroft Elementary School	5	21	22
Castle Hills Elementary School	31	28	33
Cedar Lane Early Childhood Center	14	-	-
Cedar Lane Elementary School	19	28	13
Central Middle School	283	231	-
Charter School of New Castle	-	-	-
Charter School of Wilmington	-	-	7
Chipman (W.T.) Middle School	69	126	127
Christiana High School	86	139	125
Claymont Elementary School	34	31	48
Clayton (John M.) Elementary School	36	43	57
Clayton Elementary School	13	-	-
Clayton Intermediate School	10	8	19
Concord High School	28	42	48
Conrad Schools of Science	39	46	29
Crystal Run Elementary School	-	-	15
David E. Robinson Elementary School	-	80	101
Delaware Military Academy	11	7	27
Delaware School for the Deaf School (DSD)	17	7	17
Delcastle Technical High School	67	78	56
Delmar High School	34	44	51
Delmar Middle School	90	54	27
Dickinson (John) School	66	137	104

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Douglass School	30	36	48
Dover Air Force Base Middle School	7	-	-
Dover High School	141	213	257
Downes (John R.) Elementary School	65	62	10
Downie (Carrie) Elementary School	-	-	40
duPont (Alexis I.) High School	48	47	81
duPont (Alexis I.) Middle School	85	57	94
duPont (H.B.) Middle School	47	37	8
duPont (Pierre S.) Middle School	85	168	201
Early College High School at Del State	9	15	11
East Dover Elementary School	93	108	98
East Millsboro Elementary School	34	45	125
East Side Charter School	62	57	62
Edison (Thomas A.) Charter School	7	10	13
Eisenberg (Harry O.) Elementary School	-	14	7
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	108	136	104
Fairview Elementary School	-	7	21
First State Military Academy	61	51	72
First State Montessori Academy	6	10	28
First State School	-	-	-
Forest Oak Elementary School	18	16	41
Forwood Elementary School	-	41	16
Fred Fifer III Middle School	57	110	115
Frederick Douglass Elementary School	6	5	-
Freire Charter School	10	9	5
Gallaher (Robert S.) Elementary School	6	12	21
Gateway Charter School	22	17	16
Gauger-Cobbs Middle School	189	117	105
Georgetown Elementary School	91	91	108
Georgetown Middle School	55	107	58
Glasgow High School	49	71	114
Great Oaks Charter School	21	10	-
H. O. Brittingham Elementary School	6	-	21
Hanby Elementary School	52	40	13
Harlan (David W.) Elementary School	19	21	61
Hartly Elementary School	14	9	7
Heritage Elementary School	13	26	37
Highlands Elementary School	105	-	-
Hodgson (Paul M.) Vocational Technical High School	25	38	38
Howard High School of Technology	63	63	71
Indian River High School	147	94	86
J. Ralph McIlvaine Early Childhood Center	-	19	17
John S. Charlton School	-	-	5
Johnson (Joseph E. Jr) Elementary School	-	71	16
Jones (Albert H.) Elementary School	16	48	41

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Keene (William B.) Elementary School	230	75	57
Kent County Secondary ILC	47	59	42
Kent Elementary Intensive Learning Center	13	5	31
Kirk (George V.) Middle School	104	118	94
Kuumba Academy Charter School	60	43	75
Lake Forest Central Elementary School	30	64	52
Lake Forest East Elementary School	-	-	-
Lake Forest High School	64	49	43
Lake Forest North Elementary School	-	21	16
Lake Forest South Elementary School	-	6	-
Lancashire Elementary School	-	14	14
Las Americas ASPIRA Academy	48	54	34
Laurel Elementary School	186	160	233
Laurel Middle School	129	110	69
Laurel Senior High School	134	76	148
Leasure (May B.) Elementary School	23	21	54
Lewes Elementary School	-	14	27
Lewis (William C.) Dual Language Elementary School	27	26	53
Linden Hill Elementary School	11	32	16
Lombardy Elementary School	19	65	45
Long Neck Elementary School	29	41	38
Lord Baltimore Elementary School	8	42	31
Lorewood Grove Elementary School	-	20	7
Loss (Olive B.) Elementary School	13	9	14
Love Creek Elementary School	5	-	-
Maclary (R. Elisabeth) Elementary School	29	31	51
Magnolia Middle School	69	96	73
Major George S. Welch Elementary School	-	-	5
Maple Lane Elementary School	26	20	10
Marbrook Elementary School	-	-	20
Mariner Middle School	68	65	53
Marshall (Thurgood) Elementary School	95	119	82
McCullough (Calvin R.) Middle School	208	257	205
McKean (Thomas) High School	138	101	98
McVey (Joseph M.) Elementary School	80	82	57
Meadowood Program	-	-	-
Meredith (Everett) Middle School	112	74	86
Middle School of Excellence	-	-	131
Middle School of Innovation	-	-	193
Middletown High School	51	38	43
Milford Central Academy	145	138	139
Milford Senior High School	102	108	96
Millsboro Middle School	155	183	148
Milton Elementary School	35	36	22
Misphillion Elementary	25	29	17
Moore (John Bassett) School	115	23	20

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Morris (Evelyn I.) Early Childhood	8	14	6
MOT Charter School	-	-	-
Mote (Anna P.) Elementary School	6	19	16
Mount Pleasant Elementary School	33	44	62
Mount Pleasant High School	48	56	61
Nellie Hughes Stokes Elementary School	-	15	18
New Castle Elementary School	76	-	-
Newark Charter School	20	20	41
Newark High School	112	117	113
North Dover Elementary School	22	28	45
North Georgetown Elementary School	29	8	39
North Laurel Early Learning Academy	-	-	15
North Smyrna Elementary School	-	-	-
North Star Elementary School	17	14	27
Oberle (William) Elementary School	26	92	72
Odessa High School	38	49	51
Odyssey Charter School	26	41	90
Old State Elementary School	16	8	8
Penn (William) High School	129	141	218
Phillis Wheatley Elementary School	13	19	8
Pleasantville Elementary School	13	17	23
POLYTECH High School	48	69	60
Positive Outcomes Charter School	7	13	23
Providence Creek Academy Charter School	7	-	12
Pulaski Early Education Center	-	-	80
Pyle (Sarah) Academy	-	-	-
Read (George) Middle School	135	128	108
Redding (Louis L.) Middle School	99	104	69
Rehoboth Elementary School	8	-	-
Richardson Park Elementary School	30	27	48
Richey Elementary School	26	23	15
Ross (Lulu M.) Elementary School	-	-	-
SCOPE - North	-	10	12
SCOPE - South	-	6	-
Seaford Central Elementary School	-	-	-
Seaford Middle School	102	57	92
Seaford Senior High School	49	56	45
Selbyville Middle School	96	114	64
Shields (Richard A.) Elementary School	-	-	-
Shortlidge (Evan G.) Academy	47	66	95
Showell (Phillip C.) Elementary School	32	55	22
Shue-Medill Middle School	161	133	99
Silver Lake Elementary School	65	95	94
Skyline Middle School	91	153	335
Smith (Jennie E.) Elementary School	55	64	44
Smyrna Elementary School	-	-	-

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Smyrna High School	113	94	152
Smyrna Middle School	51	105	108
South Dover Elementary School	41	113	104
Southern Delaware School of the Arts	41	23	41
Southern Elementary School	32	49	83
Springer Middle School	68	221	192
St. Georges Technical High School	18	30	25
Stanton Middle School	118	212	157
Star Hill Elementary School	15	-	-
Sunnyside Elementary School	-	-	-
Sussex Academy	-	-	-
Sussex Central High School	149	98	134
Sussex Consortium	5	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	32	60	50
Talley Middle School	88	51	53
The Bancroft School	235	399	391
The Bayard School	166	446	308
The Wallace Wallin School	-	-	-
Towne Point Elementary School	-	-	-
Townsend Early Childhood Center	-	9	-
Townsend Elementary School	10	11	6
W. B. Simpson Elementary School	7	85	154
W. Reily Brown Elementary School	5	25	110
Warner Elementary School	25	29	17
Waters (Alfred G.) Middle School	54	81	93
West Park Place Elementary School	22	24	21
West Seaford Elementary School	-	8	9
Wilbur (Kathleen H.) Elementary	23	14	24
William F. Cooke Jr. Elementary	30	11	7
William Henry Middle School	147	148	119
Wilmington Manor Elementary School	-	15	11
Wilson (Etta J.) Elementary School	-	8	6
Woodbridge Early Childhood Education Center	-	-	-
Woodbridge High School	81	52	28
Woodbridge Middle School	50	25	45
Networks	-	-	-
Brick Mill Early Childhood Center	-	-	-
School Violations - Statewide Total	50446	47351	52315
Academia Antonia Alonso	306	115	94
Academy Of Dover Charter School	71	119	64
Allen Frear Elementary School	16	12	13
Appoquinimink High School	331	564	592
Baltz (Austin D.) Elementary School	74	55	28
Banneker (Benjamin) Elementary School	43	36	17
Beacon Middle School	112	196	103

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Bedford (Gunning) Middle School	390	557	356
Blades Elementary School	135	165	116
Booker T. Washington Elementary School	57	33	44
Brader (Henry M.) Elementary School	91	102	190
Brandywine High School	154	110	183
Brandywine Springs School	68	17	41
Brick Mill Elementary School	153	7	19
Brookside Elementary School	52	82	32
Bunker Hill Elementary School	184	11	9
Caesar Rodney High School	1122	1419	1611
Calloway (Cab) School of the Arts	40	25	52
Campus Community School	129	88	105
Cantwells Bridge Middle School	390	16	64
Cape Henlopen High School	716	726	896
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	9	17	16
Cedar Lane Early Childhood Center	28	-	-
Cedar Lane Elementary School	45	-	7
Central Middle School	916	1310	-
Charter School of New Castle	15	56	47
Charter School of Wilmington	820	396	931
Chipman (W.T.) Middle School	556	418	187
Christiana High School	1189	1420	1549
Claymont Elementary School	9	23	23
Clayton (John M.) Elementary School	98	94	70
Clayton Elementary School	13	32	27
Clayton Intermediate School	160	128	186
Concord High School	-	102	111
Conrad Schools of Science	83	37	78
Crystal Run Elementary School	-	-	-
David E. Robinson Elementary School	-	14	21
Delaware Military Academy	9	10	203
Delaware School for the Deaf School (DSD)	122	39	44
Delcastle Technical High School	984	1268	1462
Delmar High School	308	209	221
Delmar Middle School	544	545	770
Dickinson (John) School	317	248	691
Douglass School	34	17	32
Dover Air Force Base Middle School	6	-	-
Dover High School	642	971	1985
Downes (John R.) Elementary School	192	467	93
Downie (Carrie) Elementary School	-	33	24
duPont (Alexis I.) High School	437	373	622
duPont (Alexis I.) Middle School	71	40	166
duPont (H.B.) Middle School	43	23	18
duPont (Pierre S.) Middle School	58	165	321

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Early College High School at Del State	19	76	30
East Dover Elementary School	115	144	109
East Millsboro Elementary School	206	208	343
East Side Charter School	94	143	99
Edison (Thomas A.) Charter School	52	39	23
Eisenberg (Harry O.) Elementary School	21	29	19
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	96	69	67
Fairview Elementary School	21	40	45
First State Military Academy	81	29	60
First State Montessori Academy	-	9	15
First State School	-	-	-
Forest Oak Elementary School	-	6	5
Forwood Elementary School	-	19	8
Fred Fifer III Middle School	553	566	127
Frederick Douglass Elementary School	105	87	27
Freire Charter School	38	148	90
Gallaher (Robert S.) Elementary School	-	9	94
Gateway Charter School	56	38	21
Gauger-Cobbs Middle School	1479	662	361
Georgetown Elementary School	105	299	208
Georgetown Middle School	286	291	304
Glasgow High School	457	416	351
Great Oaks Charter School	120	10	-
H. O. Brittingham Elementary School	28	90	68
Hanby Elementary School	19	15	9
Harlan (David W.) Elementary School	10	-	30
Hartly Elementary School	53	16	24
Heritage Elementary School	65	31	46
Highlands Elementary School	26	-	-
Hodgson (Paul M.) Vocational Technical High School	1331	1107	1177
Howard High School of Technology	868	1093	1591
Indian River High School	392	348	362
J. Ralph McIlvaine Early Childhood Center	34	33	24
John S. Charlton School	26	52	16
Johnson (Joseph E. Jr) Elementary School	-	18	6
Jones (Albert H.) Elementary School	6	39	42
Keene (William B.) Elementary School	179	72	41
Kent County Secondary ILC	297	202	406
Kent Elementary Intensive Learning Center	58	223	222
Kirk (George V.) Middle School	1118	1002	871
Kuumba Academy Charter School	78	35	39
Lake Forest Central Elementary School	271	51	111
Lake Forest East Elementary School	57	12	9
Lake Forest High School	596	153	181
Lake Forest North Elementary School	98	11	22

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Lake Forest South Elementary School	178	33	27
Lancashire Elementary School	-	13	-
Las Americas ASPIRA Academy	109	219	147
Laurel Elementary School	759	1223	1353
Laurel Middle School	1123	990	616
Laurel Senior High School	1177	1189	979
Leach (John G.) School	-	-	5
Leasure (May B.) Elementary School	47	30	61
Lewes Elementary School	-	51	44
Lewis (William C.) Dual Language Elementary School	24	14	12
Linden Hill Elementary School	-	12	10
Lombardy Elementary School	13	10	10
Long Neck Elementary School	63	52	128
Lord Baltimore Elementary School	95	198	151
Lorewood Grove Elementary School	84	6	-
Loss (Olive B.) Elementary School	16	7	-
Love Creek Elementary School	71	32	46
Maclary (R. Elisabeth) Elementary School	54	60	83
Magnolia Middle School	29	-	67
Major George S. Welch Elementary School	-	-	24
Maple Lane Elementary School	5	-	-
Marbrook Elementary School	12	10	8
Mariner Middle School	186	542	399
Marshall (Thurgood) Elementary School	184	316	184
McCullough (Calvin R.) Middle School	929	1056	871
McKean (Thomas) High School	362	145	136
McVey (Joseph M.) Elementary School	61	180	204
Meadowood Program	6	-	-
Meredith (Everett) Middle School	1064	96	98
Middle School of Excellence	-	-	1079
Middle School of Innovation	-	-	1451
Middletown High School	53	160	126
Milford Central Academy	666	545	805
Milford Senior High School	1108	926	1304
Millsboro Middle School	770	622	312
Milton Elementary School	77	103	51
Mispillion Elementary	44	61	29
Moore (John Bassett) School	330	95	54
Morris (Evelyn I.) Early Childhood	-	-	8
MOT Charter School	44	49	43
Mote (Anna P.) Elementary School	28	11	8
Mount Pleasant Elementary School	-	-	7
Mount Pleasant High School	9	149	208
Nellie Hughes Stokes Elementary School	21	8	31
New Castle Elementary School	68	132	95
Newark Charter School	8	34	38

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Newark High School	1367	1386	1556
North Dover Elementary School	53	37	101
North Georgetown Elementary School	36	30	28
North Laurel Early Learning Academy	-	33	85
North Smyrna Elementary School	46	38	41
North Star Elementary School	-	-	12
Oberle (William) Elementary School	20	120	86
Odessa High School	49	119	57
Odyssey Charter School	52	36	63
Old State Elementary School	170	6	-
Penn (William) High School	1243	904	1253
Phillis Wheatley Elementary School	194	216	180
Pleasantville Elementary School	18	13	26
POLYTECH High School	111	138	268
Positive Outcomes Charter School	47	27	27
Providence Creek Academy Charter School	372	627	985
Pulaski Early Education Center	-	-	25
Pyle (Sarah) Academy	-	14	-
Read (George) Middle School	424	355	343
Redding (Louis L.) Middle School	674	43	51
Rehoboth Elementary School	100	95	77
Richardson Park Elementary School	17	19	15
Richey Elementary School	30	17	26
Ross (Lulu M.) Elementary School	9	13	-
SCOPE - North	-	5	13
SCOPE - South	-	-	-
Seaford Central Elementary School	263	354	186
Seaford Middle School	1661	996	959
Seaford Senior High School	464	1095	754
Selbyville Middle School	372	353	440
Shields (Richard A.) Elementary School	84	-	-
Shortlidge (Evan G.) Academy	10	16	63
Showell (Phillip C.) Elementary School	39	103	37
Shue-Medill Middle School	1953	1878	1261
Silver Lake Elementary School	466	46	21
Skyline Middle School	235	245	677
Smith (Jennie E.) Elementary School	112	91	103
Smyrna Elementary School	13	30	18
Smyrna High School	1693	1435	2212
Smyrna Middle School	550	794	1018
South Dover Elementary School	220	531	546
Southern Delaware School of the Arts	38	132	74
Southern Elementary School	96	89	75
Springer Middle School	27	161	282
St. Georges Technical High School	583	471	413
Stanton Middle School	202	413	284

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Star Hill Elementary School	11	-	-
Sunnyside Elementary School	13	22	44
Sussex Central High School	512	386	379
Sussex Consortium	6	-	-
Sussex Montessori School	-	-	-
Sussex Technical High School	282	316	616
Talley Middle School	34	93	108
The Bancroft School	524	791	908
The Bayard School	354	285	506
Towne Point Elementary School	19	11	17
Townsend Early Childhood Center	9	-	-
Townsend Elementary School	59	33	-
W. B. Simpson Elementary School	12	64	16
W. Reily Brown Elementary School	26	26	62
Warner Elementary School	51	25	19
Waters (Alfred G.) Middle School	157	22	24
West Park Place Elementary School	22	14	46
West Seaford Elementary School	90	148	142
Wilbur (Kathleen H.) Elementary	183	96	138
William F. Cooke Jr. Elementary	12	-	-
William Henry Middle School	506	577	299
Wilmington Manor Elementary School	11	10	5
Wilson (Etta J.) Elementary School	8	36	20
Woodbridge Early Childhood Education Center	59	69	66
Woodbridge High School	1250	328	255
Woodbridge Middle School	337	206	318
Spring Meadow Early Childhood Center	7	-	-
Networks	-	-	-
Indian River Intensive Learning Center	10	-	-
State Law Reportable Offenses - Statewide Total	753	870	1114
Academia Antonia Alonso	-	-	-
Academy Of Dover Charter School	-	-	5
Appoquinimink High School	13	9	10
Baltz (Austin D.) Elementary School	-	-	-
Beacon Middle School	5	-	6
Bedford (Gunning) Middle School	-	9	10
Booker T. Washington Elementary School	-	-	-
Brader (Henry M.) Elementary School	-	-	-
Brandywine High School	19	12	42
Brandywine Springs School	-	-	-
Brookside Elementary School	-	-	-
Bunker Hill Elementary School	-	-	-
Caesar Rodney High School	33	10	21
Calloway (Cab) School of the Arts	-	-	-
Cantwells Bridge Middle School	-	-	-
Cape Henlopen High School	17	20	26

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Carrcroft Elementary School	-	-	-
Castle Hills Elementary School	-	-	-
Central Middle School	18	21	-
Chipman (W.T.) Middle School	-	9	9
Christiana High School	7	16	20
Claymont Elementary School	-	-	-
Clayton (John M.) Elementary School	-	-	-
Clayton Intermediate School	-	-	-
Concord High School	7	8	19
Conrad Schools of Science	-	-	-
David E. Robinson Elementary School	-	-	-
Delaware School for the Deaf School (DSD)	-	-	-
Delcastle Technical High School	14	6	17
Delmar High School	10	-	12
Delmar Middle School	6	-	-
Dickinson (John) School	9	15	32
Douglass School	-	-	-
Dover Air Force Base Middle School	-	-	-
Dover High School	24	24	19
Downes (John R.) Elementary School	-	-	-
duPont (Alexis I.) High School	7	-	-
duPont (Alexis I.) Middle School	9	14	-
duPont (H.B.) Middle School	7	-	5
duPont (Pierre S.) Middle School	-	8	121
Early College High School at Del State	-	-	6
East Dover Elementary School	-	-	-
East Millsboro Elementary School	-	-	-
East Side Charter School	-	6	-
Edison (Thomas A.) Charter School	-	9	-
Eisenberg (Harry O.) Elementary School	-	-	-
Ennis (Howard T.) School	-	-	-
F. Niel Postlethwait Middle School	-	8	7
Fairview Elementary School	-	-	-
First State Military Academy	-	10	20
Forest Oak Elementary School	-	-	-
Forwood Elementary School	-	5	-
Gateway Charter School	-	-	-
Gauger-Cobbs Middle School	16	10	7
Georgetown Elementary School	-	-	-
Georgetown Middle School	14	33	23
Glasgow High School	9	18	22
Hanby Elementary School	-	-	-
Hodgson (Paul M.) Vocational Technical High School	-	11	9
Howard High School of Technology	-	-	-
Indian River High School	40	22	41
Johnson (Joseph E. Jr) Elementary School	-	-	-

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Keene (William B.) Elementary School	-	-	-
Kent County Secondary ILC	-	-	-
Kent Elementary Intensive Learning Center	-	-	-
Kirk (George V.) Middle School	12	11	7
Kuumba Academy Charter School	-	-	-
Lake Forest Central Elementary School	-	-	-
Lake Forest High School	15	5	28
Lake Forest North Elementary School	-	-	-
Lancashire Elementary School	-	-	-
Las Americas ASPIRA Academy	-	-	-
Laurel Elementary School	-	-	-
Laurel Middle School	5	6	11
Laurel Senior High School	-	-	13
Leasure (May B.) Elementary School	-	-	-
Lewes Elementary School	-	-	-
Lewis (William C.) Dual Language Elementary School	-	-	-
Linden Hill Elementary School	-	-	-
Lombardy Elementary School	-	-	-
Long Neck Elementary School	-	-	-
Lord Baltimore Elementary School	-	-	11
Maclary (R. Elisabeth) Elementary School	-	-	-
Magnolia Middle School	-	-	-
Maple Lane Elementary School	-	-	-
Marbrook Elementary School	-	-	-
Mariner Middle School	-	6	-
Marshall (Thurgood) Elementary School	-	-	-
McCullough (Calvin R.) Middle School	17	24	-
McKean (Thomas) High School	-	5	-
McVey (Joseph M.) Elementary School	-	-	-
Meredith (Everett) Middle School	-	-	-
Middle School of Excellence	-	-	8
Middle School of Innovation	-	-	23
Middletown High School	-	10	6
Milford Central Academy	-	5	-
Milford Senior High School	-	8	-
Millsboro Middle School	11	19	22
Milton Elementary School	-	-	-
Misphillion Elementary	-	-	-
Moore (John Bassett) School	-	-	-
Mount Pleasant Elementary School	-	-	-
Mount Pleasant High School	25	30	19
Newark Charter School	-	-	-
Newark High School	24	15	20
North Dover Elementary School	-	-	-
North Laurel Early Learning Academy	-	-	-
North Star Elementary School	-	-	-

Appendix F: Incident Type for Individual Schools

	2022	2023	2024
Oberle (William) Elementary School	-	-	-
Odessa High School	-	10	15
Odyssey Charter School	-	-	-
Penn (William) High School	34	31	43
Pleasantville Elementary School	-	-	-
POLYTECH High School	19	20	11
Positive Outcomes Charter School	-	-	-
Providence Creek Academy Charter School	-	-	-
Read (George) Middle School	-	-	-
Redding (Louis L.) Middle School	-	8	7
Richardson Park Elementary School	-	-	-
SCOPE - North	-	-	6
SCOPE - South	-	-	-
Seaford Middle School	-	6	5
Seaford Senior High School	21	15	5
Selbyville Middle School	8	27	26
Shortlidge (Evan G.) Academy	-	-	-
Showell (Phillip C.) Elementary School	-	-	-
Shue-Medill Middle School	5	7	15
Silver Lake Elementary School	-	-	-
Skyline Middle School	10	5	6
Smith (Jennie E.) Elementary School	-	-	-
Smyrna High School	10	8	-
Smyrna Middle School	-	6	-
South Dover Elementary School	-	-	-
Southern Delaware School of the Arts	-	-	-
Southern Elementary School	-	-	-
Springer Middle School	8	32	37
St. Georges Technical High School	-	-	-
Stanton Middle School	9	20	7
Sussex Central High School	46	39	56
Sussex Consortium	-	-	-
Sussex Technical High School	-	21	21
Talley Middle School	-	10	12
The Bancroft School	-	10	9
The Bayard School	11	10	11
The Wallace Wallin School	-	-	-
W. B. Simpson Elementary School	-	-	-
W. Reily Brown Elementary School	-	-	-
Warner Elementary School	-	-	-
Waters (Alfred G.) Middle School	-	-	-
West Seaford Elementary School	-	-	-
Wilbur (Kathleen H.) Elementary	-	-	-
William Henry Middle School	-	12	-
Woodbridge High School	21	14	6
Woodbridge Middle School	5	-	5

APPENDIX G: SUSPENSIONS & EXPULSIONS DISAGGREGATED BY SUBGROUP FOR INDIVIDUAL SCHOOLS

Appendix G shows the unduplicated count of students by individual school who received an in-school suspension, out-of-school suspension, out-of-school suspension with CDAP placement, or an expulsion disaggregated by race, ethnicity, gender, grade level, limited English proficiency, and students identified as having a disability.

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Academia Antonia Alonso												
All Students	<15	<15	<15	<15	<15	<15	52	57	56	<15	<15	<15
KN	-	-	-	-	-	-	15	-	6	-	-	-
01	-	-	-	-	-	-	-	9	8	-	-	-
02	-	-	-	-	-	-	-	5	7	-	-	-
03	-	-	-	-	-	-	8	6	-	-	-	-
04	-	-	-	-	-	-	12	11	-	-	-	-
05	-	-	-	-	-	-	12	9	5	-	-	-
06	-	-	-	-	-	-	-	15	9	-	-	-
07	-	-	-	-	-	-	-	-	16	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	32	41	27	-	-	-
Female	-	-	-	-	-	-	20	16	29	-	-	-
African American	-	-	-	-	-	-	11	10	6	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	30	41	45	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	7	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	23	26	31	-	-	-
Students with Disabilities	-	-	-	-	-	-	6	8	7	-	-	-
Academy Of Dover Charter School												
All Students	<15	<15	<15	<15	30	<15	26	51	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	7	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	10	8	-	-	-	-
07	-	-	-	-	6	-	8	11	-	-	-	-
08	-	-	-	-	9	-	-	10	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	22	-	17	38	-	-	-	-
Female	-	-	-	-	8	-	9	13	-	-	-	-
African American	-	-	-	-	23	-	18	38	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	6	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	5	-	-	5	-	-	-	-
Students with Disabilities	-	-	-	-	8	-	14	20	-	-	-	-
Allen Frear Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	23	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	11	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	5	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	19	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	-	-	-	-	8	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	9	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	9	-	-	-	-
Appoquinimink High School												
All Students	<15	<15	<15	<15	<15	50	139	183	146	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	24	36	46	45	-	-	-
10	-	-	-	-	-	13	48	48	39	-	-	-
11	-	-	-	-	-	5	32	56	31	-	-	-
12	-	-	-	-	-	8	23	33	31	-	-	-
Male	-	-	-	-	-	31	92	119	98	-	-	-
Female	-	-	-	-	-	19	47	64	48	-	-	-
African American	-	-	-	-	-	35	82	108	91	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	6	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	8	12	18	19	-	-	-
Multi-Racial	-	-	-	-	-	-	7	7	6	-	-	-
White	-	-	-	-	-	5	31	45	26	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	8	7	-	-	-
Students with Disabilities	-	-	-	-	-	14	39	53	44	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Baltz (Austin D.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	61	41	29	<15	<15	<15
KN	-	-	-	-	-	-	7	-	-	-	-	-
01	-	-	-	-	-	-	6	-	-	-	-	-
02	-	-	-	-	-	-	-	6	-	-	-	-
03	-	-	-	-	-	-	9	-	5	-	-	-
04	-	-	-	-	-	-	16	14	6	-	-	-
05	-	-	-	-	-	-	20	12	11	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	52	36	26	-	-	-
Female	-	-	-	-	-	-	9	5	-	-	-	-
African American	-	-	-	-	-	-	22	14	11	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	21	14	12	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	-	-	-	-
White	-	-	-	-	-	-	15	8	5	-	-	-
Limited English Proficient	-	-	-	-	-	-	9	6	7	-	-	-
Students with Disabilities	-	-	-	-	-	-	25	14	10	-	-	-
Banneker (Benjamin) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	16	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	5	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	15	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	8	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	7	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	6	-	-	-	-	-
Beacon Middle School												
All Students	<15	<15	<15	59	78	76	38	25	47	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	13	21	28	6	6	12	-	-	-
07	-	-	-	16	27	31	14	-	20	-	-	-
08	-	-	-	30	30	17	18	15	15	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	34	49	54	25	20	28	-	-	-
Female	-	-	-	25	29	22	13	5	19	-	-	-
African American	-	-	-	7	16	9	6	-	11	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	15	13	8	6	-	-	-	-	-
Multi-Racial	-	-	-	-	-	8	-	-	-	-	-	-
White	-	-	-	34	44	50	25	15	27	-	-	-
Limited English Proficient	-	-	-	6	5	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	11	25	25	14	6	15	-	-	-
Bedford (Gunning) Middle School												
All Students	<15	<15	<15	147	185	159	175	186	114	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	30	61	49	46	44	41	-	-	-
07	-	-	-	98	74	74	74	73	40	-	-	-
08	-	-	-	19	50	36	55	69	33	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	104	122	109	116	119	79	-	-	-
Female	-	-	-	43	63	50	59	67	35	-	-	-
African American	-	-	-	94	127	97	110	122	72	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	11	20	19	15	25	7	-	-	-
Multi-Racial	-	-	-	-	7	7	7	6	8	-	-	-
White	-	-	-	37	30	35	42	31	24	-	-	-
Limited English Proficient	-	-	-	5	12	13	7	7	7	-	-	-
Students with Disabilities	-	-	-	42	57	47	56	61	35	-	-	-
Blades Elementary School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	23	17	19	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	10	-	-	-	-	-	-	-
01	-	-	-	10	-	10	-	-	-	-	-	-
02	-	-	-	9	-	5	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	21	13	17	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	13	10	11	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	7	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	5	-	-	-	-	-	-
Booker T. Washington Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Brader (Henry M.) Elementary School												
All Students	<15	<15	<15	32	33	40	19	<15	24	<15	<15	<15
KN	-	-	-	9	-	-	6	-	-	-	-	-
01	-	-	-	-	5	9	-	-	-	-	-	-
02	-	-	-	-	-	11	-	-	8	-	-	-
03	-	-	-	-	-	7	-	-	-	-	-	-
04	-	-	-	8	-	5	5	-	-	-	-	-
05	-	-	-	9	15	5	-	-	6	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	27	24	32	16	-	16	-	-	-
Female	-	-	-	5	9	8	-	-	8	-	-	-
African American	-	-	-	20	17	23	11	-	15	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	8	5	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	5	-	-	-	-	-	-
White	-	-	-	-	7	7	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	15	14	17	10	-	12	-	-	-
Brandywine High School												
All Students	<15	<15	<15	<15	85	56	131	92	129	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	45	21	61	48	68	-	-	-
10	-	-	-	-	13	13	42	16	32	-	-	-
11	-	-	-	-	15	10	17	18	14	-	-	-
12	-	-	-	-	12	12	11	10	15	-	-	-
Male	-	-	-	-	46	27	64	50	66	-	-	-
Female	-	-	-	-	39	29	67	42	63	-	-	-
African American	-	-	-	-	67	38	93	67	87	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	8	6	8	7	12	-	-	-
Multi-Racial	-	-	-	-	-	-	5	-	-	-	-	-
White	-	-	-	-	6	10	24	13	23	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	31	26	47	21	50	-	-	-
Brandywine SITE												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Brandywine Springs School												
All Students	<15	<15	<15	<15	<15	22	50	33	<15	<15	<15	<15
KN	-	-	-	-	-	-	6	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	5	-	-	-	-	-	-
05	-	-	-	-	-	-	10	-	-	-	-	-
06	-	-	-	-	-	7	-	9	-	-	-	-
07	-	-	-	-	-	9	11	-	-	-	-	-
08	-	-	-	-	-	-	17	11	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	20	42	24	-	-	-	-
Female	-	-	-	-	-	-	8	9	-	-	-	-
African American	-	-	-	-	-	6	9	13	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	9	6	-	-	-	-
Multi-Racial	-	-	-	-	-	-	6	-	-	-	-	-
White	-	-	-	-	-	11	24	11	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	10	24	15	-	-	-	-
Brick Mill Elementary School												
All Students	<15	<15	<15	<15	<15	<15	15	<15	25	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	5	-	-	-
04	-	-	-	-	-	-	6	-	8	-	-	-
05	-	-	-	-	-	-	-	-	9	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	11	-	19	-	-	-
Female	-	-	-	-	-	-	-	-	6	-	-	-
African American	-	-	-	-	-	-	7	-	8	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	5	-	14	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	7	-	11	-	-	-
Brookside Elementary School												
All Students	<15	<15	<15	<15	20	21	<15	15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	10	8	-	6	-	-	-	-
05	-	-	-	-	5	9	-	5	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	15	14	-	14	-	-	-	-
Female	-	-	-	-	5	7	-	-	-	-	-	-
African American	-	-	-	-	5	11	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	11	7	-	7	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	5	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	10	10	-	9	-	-	-	-
Bunker Hill Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	23	16	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	14	6	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	15	12	-	-	-
Female	-	-	-	-	-	-	-	8	-	-	-	-
African American	-	-	-	-	-	-	-	14	11	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	8	5	-	-	-
Caesar Rodney High School												
All Students	<15	<15	<15	185	191	198	172	198	172	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	93	93	91	84	89	90	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	41	43	44	39	56	38	-	-	-
11	-	-	-	25	29	37	26	26	23	-	-	-
12	-	-	-	26	26	26	23	27	21	-	-	-
Male	-	-	-	115	126	133	97	120	92	-	-	-
Female	-	-	-	70	65	65	75	78	80	-	-	-
African American	-	-	-	108	100	93	93	118	93	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	13	25	18	8	23	21	-	-	-
Multi-Racial	-	-	-	14	18	18	16	16	20	-	-	-
White	-	-	-	48	46	67	52	38	34	-	-	-
Limited English Proficient	-	-	-	11	17	21	8	16	7	-	-	-
Students with Disabilities	-	-	-	49	56	58	49	52	53	-	-	-
Calloway (Cab) School of the Arts												
All Students	<15	<15	<15	<15	20	29	27	37	46	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	5	7	6	7	-	-	-	-
07	-	-	-	-	-	10	5	8	14	-	-	-
08	-	-	-	-	7	-	-	8	11	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	5	-	8	-	-	-
11	-	-	-	-	-	-	-	-	5	-	-	-
12	-	-	-	-	-	-	6	8	-	-	-	-
Male	-	-	-	-	10	16	18	19	25	-	-	-
Female	-	-	-	-	10	13	9	18	21	-	-	-
African American	-	-	-	-	8	10	8	16	19	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	8	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	-	5	-	7	-	8	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	7	11	11	15	8	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	10	5	9	10	-	-	-
Campus Community School												
All Students	<15	<15	<15	15	29	<15	30	27	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	5	10	-	9	7	-	-	-	-
06	-	-	-	-	-	-	7	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	5	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	6	14	-	13	19	-	-	-	-
Female	-	-	-	9	15	-	17	8	-	-	-	-
African American	-	-	-	9	22	-	21	18	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	5	-	5	7	-	-	-	-
Cantwells Bridge Middle School												
All Students	<15	<15	<15	<15	<15	<15	78	62	86	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	23	18	21	-	-	-
07	-	-	-	-	-	-	19	21	29	-	-	-
08	-	-	-	-	-	-	36	23	36	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	52	42	60	-	-	-
Female	-	-	-	-	-	-	26	20	26	-	-	-
African American	-	-	-	-	-	-	33	33	40	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	6	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	6	6	5	-	-	-
White	-	-	-	-	-	-	31	22	33	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	16	15	20	-	-	-
Cape Henlopen High School												
All Students	<15	<15	<15	143	172	199	77	95	112	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	48	59	63	43	38	50	-	-	-
10	-	-	-	31	52	45	11	32	30	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	22	36	54	9	16	21	-	-	-
12	-	-	-	42	25	37	14	9	11	-	-	-
Male	-	-	-	86	108	135	49	57	71	-	-	-
Female	-	-	-	57	64	64	28	38	41	-	-	-
African American	-	-	-	40	41	37	28	35	34	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	25	55	45	8	26	20	-	-	-
Multi-Racial	-	-	-	8	11	15	8	-	9	-	-	-
White	-	-	-	68	64	100	33	31	48	-	-	-
Limited English Proficient	-	-	-	12	25	20	5	11	9	-	-	-
Students with Disabilities	-	-	-	38	50	49	29	32	44	-	-	-
Carrcroft Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	17	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	5	-	-	-
05	-	-	-	-	-	-	-	-	7	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	13	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	12	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	9	-	-	-
Castle Hills Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	33	35	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	9	18	-	-	-
05	-	-	-	-	-	-	-	14	15	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	24	29	-	-	-
Female	-	-	-	-	-	-	-	9	6	-	-	-
African American	-	-	-	-	-	-	-	18	20	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	5	7	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	7	5	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	8	6	-	-	-
Cedar Lane Early Childhood Center												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Cedar Lane Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Central Middle School												
All Students	<15	<15	<15	81	147	<15	183	249	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	51	66	-	103	127	-	-	-	-
08	-	-	-	30	81	-	80	122	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	46	82	-	117	136	-	-	-	-
Female	-	-	-	35	65	-	66	113	-	-	-	-
African American	-	-	-	59	102	-	121	192	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	7	17	-	19	20	-	-	-	-
Multi-Racial	-	-	-	5	7	-	15	11	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	9	18	-	27	23	-	-	-	-
Limited English Proficient	-	-	-	7	12	-	10	11	-	-	-	-
Students with Disabilities	-	-	-	26	45	-	58	65	-	-	-	-
Charter School of New Castle												
All Students	<15	<15	<15	15	<15	<15	70	121	99	<15	<15	<15
KN	-	-	-	-	-	-	-	-	6	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	12	-	-	-	-
03	-	-	-	-	-	-	-	10	6	-	-	-
04	-	-	-	-	-	-	-	8	11	-	-	-
05	-	-	-	-	-	-	9	9	11	-	-	-
06	-	-	-	-	-	-	7	29	23	-	-	-
07	-	-	-	5	-	-	26	27	22	-	-	-
08	-	-	-	-	-	-	13	22	14	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	10	-	-	43	65	59	-	-	-
Female	-	-	-	5	-	-	27	56	40	-	-	-
African American	-	-	-	13	-	-	62	112	91	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	8	6	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	5	-	-	14	28	27	-	-	-
Charter School of Wilmington												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	19	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	6	-	-	-
11	-	-	-	-	-	-	-	-	5	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	11	-	-	-
Female	-	-	-	-	-	-	-	-	8	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	10	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Chipman (W.T.) Middle School												
All Students	<15	<15	<15	114	127	136	94	163	133	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	48	35	57	37	38	53	-	-	-
07	-	-	-	29	49	34	27	62	39	-	-	-
08	-	-	-	37	43	45	30	63	41	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	75	77	95	50	99	89	-	-	-
Female	-	-	-	39	50	41	44	64	44	-	-	-
African American	-	-	-	42	43	48	41	64	40	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	6	15	11	5	13	16	-	-	-
Multi-Racial	-	-	-	14	20	13	14	14	17	-	-	-
White	-	-	-	50	47	61	33	68	58	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	33	32	39	31	41	38	-	-	-
Christiana High School												
All Students	<15	<15	<15	178	276	219	182	216	197	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	5	8	-	-	7	-	-	-
07	-	-	-	-	-	15	-	-	-	-	-	-
08	-	-	-	7	-	-	-	-	-	-	-	-
09	-	-	-	83	118	67	92	100	64	-	-	-
10	-	-	-	36	83	55	38	58	61	-	-	-
11	-	-	-	27	35	44	27	31	43	-	-	-
12	-	-	-	21	30	29	17	20	17	-	-	-
Male	-	-	-	106	166	141	117	116	124	-	-	-
Female	-	-	-	72	110	78	65	100	73	-	-	-
African American	-	-	-	110	164	131	133	132	140	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	8	10	10	-	-	5	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	20	32	34	17	31	21	-	-	-
Multi-Racial	-	-	-	11	20	9	8	14	7	-	-	-
White	-	-	-	29	47	32	20	32	23	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient	-	-	-	18	28	29	12	18	17	-	-	-
Students with Disabilities	-	-	-	48	71	59	62	68	60	-	-	-
Claymont Elementary School												
All Students	<15	<15	<15	<15	<15	<15	22	37	43	<15	<15	<15
KN	-	-	-	-	-	-	-	7	-	-	-	-
01	-	-	-	-	-	-	-	-	5	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	15	-	-	-
04	-	-	-	-	-	-	6	10	-	-	-	-
05	-	-	-	-	-	-	8	12	14	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	11	32	31	-	-	-
Female	-	-	-	-	-	-	11	5	12	-	-	-
African American	-	-	-	-	-	-	14	23	25	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	8	12	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	6	10	22	-	-	-
Clayton (John M.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Clayton Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Clayton Intermediate School												
All Students	<15	<15	<15	35	31	36	38	26	23	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	11	18	7	11	11	-	-	-	-
06	-	-	-	24	13	29	27	15	23	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	22	24	25	31	21	14	-	-	-
Female	-	-	-	13	7	11	7	5	9	-	-	-
African American	-	-	-	18	14	15	22	14	15	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	11	15	16	8	9	6	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	8	12	8	8	7	5	-	-	-
Concord High School												
All Students	<15	<15	<15	<15	29	38	48	77	78	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	14	15	26	41	35	-	-	-
10	-	-	-	-	11	15	8	15	31	-	-	-
11	-	-	-	-	-	6	12	9	6	-	-	-
12	-	-	-	-	-	-	-	12	6	-	-	-
Male	-	-	-	-	20	25	34	54	48	-	-	-
Female	-	-	-	-	9	13	14	23	30	-	-	-
African American	-	-	-	-	18	27	35	47	58	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	6	-	8	7	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	8	-	8	17	10	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	9	10	20	27	23	-	-	-
Conrad Schools of Science												
All Students	<15	<15	<15	18	<15	39	39	58	34	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	8	-	15	20	5	6	-	-	-
07	-	-	-	-	-	8	10	11	5	-	-	-
08	-	-	-	6	-	9	6	12	8	-	-	-
09	-	-	-	-	-	-	-	9	-	-	-	-
10	-	-	-	-	-	-	-	12	-	-	-	-
11	-	-	-	-	-	-	-	-	8	-	-	-
12	-	-	-	-	-	-	-	5	-	-	-	-
Male	-	-	-	13	-	29	24	37	17	-	-	-
Female	-	-	-	5	-	10	15	21	17	-	-	-
African American	-	-	-	8	-	13	10	16	6	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	-	8	13	10	8	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	-	-	-	-
White	-	-	-	5	-	16	13	27	17	-	-	-
Limited English Proficient	-	-	-	-	-	-	5	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	7	5	9	6	-	-	-
Crystal Run Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
David E. Robinson Elementary School												
All Students	<15	<15	<15	<15	17	46	<15	29	27	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	9	-	-	6	-	-	-
02	-	-	-	-	-	10	-	5	-	-	-	-
03	-	-	-	-	-	-	-	5	-	-	-	-
04	-	-	-	-	7	11	-	9	7	-	-	-
05	-	-	-	-	6	13	-	10	9	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	13	26	-	19	20	-	-	-
Female	-	-	-	-	-	20	-	10	7	-	-	-
African American	-	-	-	-	5	22	-	11	15	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	8	15	-	14	5	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	11	16	-	15	12	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Delaware Military Academy												
All Students	<15	<15	<15	<15	<15	<15	18	19	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	7	7	-	-	-	-
11	-	-	-	-	-	-	-	8	-	-	-	-
12	-	-	-	-	-	-	7	-	-	-	-	-
Male	-	-	-	-	-	-	16	13	-	-	-	-
Female	-	-	-	-	-	-	-	6	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	14	15	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Delaware School for the Deaf School (DSD)												
All Students	<15	<15	<15	18	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	6	-	-	-	-	-	-	-	-
Female	-	-	-	12	-	-	-	-	-	-	-	-
African American	-	-	-	8	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	6	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	18	-	-	-	-	-	-	-	-
Delcastle Technical High School												
All Students	<15	<15	<15	<15	<15	<15	125	161	88	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	42	39	16	-	-	-
10	-	-	-	-	-	-	35	63	32	-	-	-
11	-	-	-	-	-	-	28	29	36	-	-	-
12	-	-	-	-	-	-	20	30	-	-	-	-
Male	-	-	-	-	-	-	82	99	55	-	-	-
Female	-	-	-	-	-	-	43	62	33	-	-	-
African American	-	-	-	-	-	-	53	73	44	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	28	46	15	-	-	-
Multi-Racial	-	-	-	-	-	-	5	9	6	-	-	-
White	-	-	-	-	-	-	38	31	21	-	-	-
Limited English Proficient	-	-	-	-	-	-	7	16	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	26	22	20	-	-	-
Delmar High School												
All Students	<15	<15	<15	58	90	82	53	74	79	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	30	36	26	24	30	29	-	-	-
10	-	-	-	12	29	25	11	24	19	-	-	-
11	-	-	-	9	13	16	12	16	16	-	-	-
12	-	-	-	7	12	15	6	-	15	-	-	-
Male	-	-	-	46	56	58	32	44	51	-	-	-
Female	-	-	-	12	34	24	21	30	28	-	-	-
African American	-	-	-	16	13	21	11	30	24	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	16	14	7	5	5	-	-	-
Multi-Racial	-	-	-	10	7	10	5	-	9	-	-	-
White	-	-	-	27	54	36	30	35	41	-	-	-
Limited English Proficient	-	-	-	-	-	5	-	-	5	-	-	-
Students with Disabilities	-	-	-	6	13	10	8	14	17	-	-	-
Delmar Middle School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	127	115	159	124	81	95	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	28	28	51	33	24	34	-	-	-
06	-	-	-	32	30	32	31	19	26	-	-	-
07	-	-	-	35	28	36	34	22	16	-	-	-
08	-	-	-	32	29	40	26	16	19	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	83	68	107	80	53	64	-	-	-
Female	-	-	-	44	47	52	44	28	31	-	-	-
African American	-	-	-	37	33	42	36	24	29	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	13	13	22	16	5	11	-	-	-
Multi-Racial	-	-	-	14	20	20	19	9	15	-	-	-
White	-	-	-	61	47	73	51	42	40	-	-	-
Limited English Proficient	-	-	-	-	6	15	-	-	5	-	-	-
Students with Disabilities	-	-	-	17	13	19	16	11	17	-	-	-
Dickinson (John) School												
All Students	<15	<15	<15	126	91	210	116	187	160	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	8	-	-	11	14	-	-	-	-
07	-	-	-	8	5	17	7	15	5	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	6	-	12	12	13	9	-	-	-
09	-	-	-	68	46	105	56	67	71	-	-	-
10	-	-	-	13	19	43	13	39	34	-	-	-
11	-	-	-	13	10	18	9	24	15	-	-	-
12	-	-	-	10	5	12	8	15	23	-	-	-
Male	-	-	-	83	67	142	71	117	106	-	-	-
Female	-	-	-	43	24	68	45	70	54	-	-	-
African American	-	-	-	71	52	95	65	102	85	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	34	22	64	27	44	46	-	-	-
Multi-Racial	-	-	-	-	-	-	-	8	-	-	-	-
White	-	-	-	16	13	44	19	33	24	-	-	-
Limited English Proficient	-	-	-	23	16	39	15	23	23	-	-	-
Students with Disabilities	-	-	-	51	38	72	50	65	58	-	-	-
Douglass School												
All Students	<15	<15	<15	<15	<15	<15	15	23	29	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	5	10	-	-	-
08	-	-	-	-	-	-	5	-	7	-	-	-
09	-	-	-	-	-	-	-	7	8	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	12	14	23	-	-	-
Female	-	-	-	-	-	-	-	9	6	-	-	-
African American	-	-	-	-	-	-	13	19	22	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	10	22	27	-	-	-
Dover Air Force Base Middle School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Dover High School												
All Students	<15	<15	<15	65	211	280	288	338	322	24	19	25

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	29	108	117	138	148	140	14	8	16
10	-	-	-	13	48	75	65	97	75	6	6	5
11	-	-	-	14	39	60	46	58	72	-	-	-
12	-	-	-	9	16	28	39	35	35	-	-	-
Male	-	-	-	37	105	158	162	185	179	15	8	13
Female	-	-	-	28	106	122	126	153	143	9	11	12
African American	-	-	-	49	144	193	206	234	231	19	14	21
American Indian	-	-	-	-	-	-	5	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	25	41	24	31	36	-	-	-
Multi-Racial	-	-	-	-	9	14	12	19	17	-	-	-
White	-	-	-	10	28	32	40	50	35	-	-	-
Limited English Proficient	-	-	-	-	15	32	14	17	27	-	-	-
Students with Disabilities	-	-	-	25	59	83	91	90	80	-	-	-
Downes (John R.) Elementary School												
All Students	<15	<15	<15	28	36	15	23	27	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	11	6	-	9	-	-	-	-	-
02	-	-	-	5	9	6	-	9	-	-	-	-
03	-	-	-	-	11	5	-	7	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	7	6	-	-	6	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	25	26	11	22	21	-	-	-	-
Female	-	-	-	-	10	-	-	6	-	-	-	-
African American	-	-	-	11	22	10	14	18	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	8	6	-	5	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	9	13	5	8	11	-	-	-	-
Downie (Carrie) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	17	28	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	5	-	-	-
04	-	-	-	-	-	-	-	5	8	-	-	-
05	-	-	-	-	-	-	-	-	7	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	14	23	-	-	-
Female	-	-	-	-	-	-	-	-	5	-	-	-
African American	-	-	-	-	-	-	-	12	18	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	12	-	-	-
duPont (Alexis I.) High School												
All Students	<15	<15	<15	144	162	148	142	121	136	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	59	65	62	64	57	53	-	-	-
10	-	-	-	31	46	48	28	34	39	-	-	-
11	-	-	-	32	25	21	26	15	16	-	-	-
12	-	-	-	22	26	17	24	15	28	-	-	-
Male	-	-	-	78	88	85	72	63	78	-	-	-
Female	-	-	-	66	74	63	70	58	58	-	-	-
African American	-	-	-	93	108	103	89	86	104	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	29	33	31	34	19	21	-	-	-
Multi-Racial	-	-	-	-	6	-	-	5	-	-	-	-
White	-	-	-	17	14	10	15	10	6	-	-	-
Limited English Proficient	-	-	-	9	16	15	11	8	11	-	-	-
Students with Disabilities	-	-	-	51	61	50	56	45	45	-	-	-
duPont (Alexis I.) Middle School												
All Students	<15	<15	<15	<15	<15	<15	88	69	114	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	46	27	42	-	-	-
07	-	-	-	-	-	-	13	28	40	-	-	-
08	-	-	-	-	-	-	29	14	32	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	63	51	65	-	-	-
Female	-	-	-	-	-	-	25	18	49	-	-	-
African American	-	-	-	-	-	-	49	34	48	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	30	21	45	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	7	11	18	-	-	-
Limited English Proficient	-	-	-	-	-	-	18	10	26	-	-	-
Students with Disabilities	-	-	-	-	-	-	24	20	37	-	-	-
duPont (H.B.) Middle School												
All Students	<15	<15	<15	<15	<15	<15	56	33	18	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	15	-	-	-	-	-
07	-	-	-	-	-	-	20	11	5	-	-	-
08	-	-	-	-	-	-	21	19	12	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	38	22	13	-	-	-
Female	-	-	-	-	-	-	18	11	5	-	-	-
African American	-	-	-	-	-	-	30	18	9	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	15	10	6	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	8	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	9	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	16	12	6	-	-	-
duPont (Pierre S.) Middle School												
All Students	<15	<15	<15	<15	70	95	90	144	162	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	26	27	38	43	52	-	-	-
07	-	-	-	-	28	26	18	59	62	-	-	-
08	-	-	-	-	16	42	34	42	48	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	33	55	56	88	98	-	-	-
Female	-	-	-	-	37	40	34	56	64	-	-	-
African American	-	-	-	-	56	75	71	110	128	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	-	7	8	6	17	13	-	-	-
Multi-Racial	-	-	-	-	-	-	5	-	5	-	-	-
White	-	-	-	-	5	6	8	11	12	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	7	7	-	-	-
Students with Disabilities	-	-	-	-	27	43	28	47	58	-	-	-
Early College High School at Del State												
All Students	<15	<15	<15	<15	<15	<15	29	64	36	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	5	26	21	-	-	-
10	-	-	-	-	-	-	8	21	9	-	-	-
11	-	-	-	-	-	-	14	15	5	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	11	24	21	-	-	-
Female	-	-	-	-	-	-	18	40	15	-	-	-
African American	-	-	-	-	-	-	23	53	30	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	5	11	8	-	-	-
East Dover Elementary School												
All Students	<15	<15	<15	<15	16	<15	26	30	28	<15	<15	<15
KN	-	-	-	-	-	-	6	-	-	-	-	-
01	-	-	-	-	5	-	-	10	7	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	5	-	8	-	-	-
03	-	-	-	-	7	-	5	11	5	-	-	-
04	-	-	-	-	-	-	9	-	6	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	15	-	22	25	24	-	-	-
Female	-	-	-	-	-	-	-	5	-	-	-	-
African American	-	-	-	-	12	-	20	18	20	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	7	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	8	-	8	13	16	-	-	-
East Millsboro Elementary School												
All Students	<15	<15	<15	<15	15	32	23	17	25	<15	<15	<15
KN	-	-	-	-	-	5	-	-	6	-	-	-
01	-	-	-	-	-	-	7	-	-	-	-	-
02	-	-	-	-	-	5	-	-	6	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	6	5	5	8	-	-	-	-
05	-	-	-	-	5	12	6	-	7	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	14	20	15	15	20	-	-	-
Female	-	-	-	-	-	12	8	-	5	-	-	-
African American	-	-	-	-	7	10	7	6	8	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	7	5	-	6	-	-	-
White	-	-	-	-	6	15	7	9	11	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	9	14	11	10	11	-	-	-
East Side Charter School												
All Students	<15	<15	<15	<15	<15	<15	<15	141	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	5	-	-	-	-
01	-	-	-	-	-	-	-	14	-	-	-	-
02	-	-	-	-	-	-	-	10	-	-	-	-
03	-	-	-	-	-	-	-	6	-	-	-	-
04	-	-	-	-	-	-	-	23	-	-	-	-
05	-	-	-	-	-	-	-	15	-	-	-	-
06	-	-	-	-	-	-	-	22	-	-	-	-
07	-	-	-	-	-	-	-	24	-	-	-	-
08	-	-	-	-	-	-	-	22	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	84	-	-	-	-
Female	-	-	-	-	-	-	-	57	-	-	-	-
African American	-	-	-	-	-	-	-	133	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	7	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	29	-	-	-	-
Edison (Thomas A.) Charter School												
All Students	<15	<15	<15	<15	<15	<15	50	51	41	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	5	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	6	-	-	-	-
04	-	-	-	-	-	-	-	6	12	-	-	-
05	-	-	-	-	-	-	6	7	5	-	-	-
06	-	-	-	-	-	-	20	18	8	-	-	-
07	-	-	-	-	-	-	12	6	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	27	23	28	-	-	-
Female	-	-	-	-	-	-	23	28	13	-	-	-
African American	-	-	-	-	-	-	49	50	41	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	7	8	9	-	-	-
Eisenberg (Harry O.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	24	24	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	7	-	-	-	-
02	-	-	-	-	-	-	-	-	6	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	5	-	-	-	-
04	-	-	-	-	-	-	-	6	8	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	20	21	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	19	17	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	7	10	-	-	-
Ennis (Howard T.) School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
F. Niel Postlethwait Middle School												
All Students	<15	<15	<15	28	60	54	96	116	110	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	12	25	22	39	34	38	-	-	-
07	-	-	-	9	21	15	30	45	42	-	-	-
08	-	-	-	7	14	17	27	37	30	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	19	37	30	69	66	59	-	-	-
Female	-	-	-	9	23	24	27	50	51	-	-	-
African American	-	-	-	17	28	24	43	59	46	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	8	6	12	15	13	-	-	-
Multi-Racial	-	-	-	-	-	-	10	7	14	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	7	22	19	30	35	36	-	-	-
Limited English Proficient	-	-	-	-	-	-	8	8	-	-	-	-
Students with Disabilities	-	-	-	11	19	18	34	38	35	-	-	-
Fairview Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
First State Military Academy												
All Students	<15	<15	<15	<15	<15	<15	81	59	87	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	39	27	38	-	-	-
10	-	-	-	-	-	-	19	15	21	-	-	-
11	-	-	-	-	-	-	12	-	19	-	-	-
12	-	-	-	-	-	-	11	13	9	-	-	-
Male	-	-	-	-	-	-	66	42	66	-	-	-
Female	-	-	-	-	-	-	15	17	21	-	-	-
African American	-	-	-	-	-	-	32	27	29	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	9	8	12	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	6	-	-	-
White	-	-	-	-	-	-	37	22	37	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	30	21	19	-	-	-
First State Montessori Academy												
All Students	<15	<15	<15	<15	<15	<15	<15	22	38	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	7	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	10	-	-	-
08	-	-	-	-	-	-	-	-	6	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	-	-	-	-	11	28	-	-	-
Female	-	-	-	-	-	-	-	11	10	-	-	-
African American	-	-	-	-	-	-	-	14	22	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	8	11	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	7	17	-	-	-
First State School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Forest Oak Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	17	23	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	7	-	-	-	-
05	-	-	-	-	-	-	-	8	13	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	13	21	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	6	6	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	5	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	12	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	9	-	-	-
Forwood Elementary School												
All Students	<15	<15	<15	<15	20	<15	<15	19	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	5	-	-	-	-
04	-	-	-	-	9	-	-	7	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	-	5	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	13	-	-	8	-	-	-	-
Female	-	-	-	-	7	-	-	11	-	-	-	-
African American	-	-	-	-	17	-	-	13	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	8	-	-	10	-	-	-	-
Fred Fifer III Middle School												
All Students	<15	<15	<15	48	86	95	56	74	107	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	16	20	31	16	23	32	-	-	-
07	-	-	-	18	36	36	22	26	35	-	-	-
08	-	-	-	14	30	28	18	25	40	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	37	58	61	41	46	68	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	11	28	34	15	28	39	-	-	-
African American	-	-	-	24	40	43	28	40	55	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	7	10	10	10	7	10	-	-	-
Multi-Racial	-	-	-	6	10	7	5	-	9	-	-	-
White	-	-	-	11	25	34	12	23	33	-	-	-
Limited English Proficient	-	-	-	6	11	9	8	6	13	-	-	-
Students with Disabilities	-	-	-	13	19	18	12	19	27	-	-	-
Frederick Douglass Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	21	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	5	-	-	-	-
05	-	-	-	-	-	-	-	14	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	13	-	-	-	-
Female	-	-	-	-	-	-	-	8	-	-	-	-
African American	-	-	-	-	-	-	-	14	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	6	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	-	-	-	-	11	-	-	-	-
Freire Charter School												
All Students	<15	<15	<15	<15	<15	<15	46	96	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	11	25	-	-	-	-
09	-	-	-	-	-	-	18	23	-	-	-	-
10	-	-	-	-	-	-	8	27	-	-	-	-
11	-	-	-	-	-	-	8	16	-	-	-	-
12	-	-	-	-	-	-	-	5	-	-	-	-
Male	-	-	-	-	-	-	21	53	-	-	-	-
Female	-	-	-	-	-	-	25	43	-	-	-	-
African American	-	-	-	-	-	-	41	86	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	6	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	14	26	-	-	-	-
Gallaher (Robert S.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Gateway Charter School												
All Students	<15	<15	<15	<15	<15	<15	47	43	29	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	6	6	-	-	-
06	-	-	-	-	-	-	15	8	6	-	-	-
07	-	-	-	-	-	-	12	12	6	-	-	-
08	-	-	-	-	-	-	16	12	9	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	34	29	19	-	-	-
Female	-	-	-	-	-	-	13	14	10	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	-	-	-	32	31	17	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	6	-	-	-
White	-	-	-	-	-	-	10	6	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	30	23	14	-	-	-
Gauger-Cobbs Middle School												
All Students	<15	<15	<15	217	116	85	239	202	172	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	62	43	11	71	89	37	-	-	-
07	-	-	-	83	38	56	73	62	84	-	-	-
08	-	-	-	72	35	18	95	51	51	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	144	76	45	161	125	93	-	-	-
Female	-	-	-	73	40	40	78	77	79	-	-	-
African American	-	-	-	133	69	52	139	130	93	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	5	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	48	19	17	51	40	44	-	-	-
Multi-Racial	-	-	-	12	10	5	18	11	11	-	-	-
White	-	-	-	22	17	10	25	17	23	-	-	-
Limited English Proficient	-	-	-	33	11	11	34	25	31	-	-	-
Students with Disabilities	-	-	-	74	32	39	74	57	58	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Georgetown Elementary School												
All Students	<15	<15	<15	27	31	16	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	6	-	5	-	-	-	-	-	-
04	-	-	-	-	5	-	-	-	-	-	-	-
05	-	-	-	8	17	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	26	24	14	-	-	-	-	-	-
Female	-	-	-	-	7	-	-	-	-	-	-	-
African American	-	-	-	7	8	7	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	8	13	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	9	8	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	8	13	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	5	9	13	-	-	-	-	-	-
Georgetown Middle School												
All Students	<15	<15	<15	54	97	74	41	92	82	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	17	30	21	15	29	27	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	19	28	29	12	24	23	-	-	-
08	-	-	-	18	39	24	14	39	32	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	43	76	45	37	63	60	-	-	-
Female	-	-	-	11	21	29	-	29	22	-	-	-
African American	-	-	-	16	16	9	12	20	13	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	17	43	43	12	41	50	-	-	-
Multi-Racial	-	-	-	5	9	6	-	6	-	-	-	-
White	-	-	-	16	29	15	15	25	17	-	-	-
Limited English Proficient	-	-	-	12	37	29	8	33	37	-	-	-
Students with Disabilities	-	-	-	16	25	14	14	22	17	-	-	-
Glasgow High School												
All Students	<15	<15	<15	37	37	54	145	174	136	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	22	19	15	61	71	47	-	-	-
10	-	-	-	10	8	26	49	51	50	-	-	-
11	-	-	-	-	7	9	19	34	21	-	-	-
12	-	-	-	-	-	-	16	18	18	-	-	-
Male	-	-	-	24	25	34	79	102	82	-	-	-
Female	-	-	-	13	12	20	66	72	54	-	-	-
African American	-	-	-	15	20	38	91	125	96	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	11	12	7	22	29	20	-	-	-
Multi-Racial	-	-	-	-	-	5	13	7	9	-	-	-
White	-	-	-	7	-	-	16	13	10	-	-	-
Limited English Proficient	-	-	-	8	6	6	7	15	11	-	-	-
Students with Disabilities	-	-	-	15	9	19	52	67	49	-	-	-
Great Oaks Charter School												
All Students	<15	<15	<15	<15	<15	<15	59	47	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	7	-	-	-	-	-
08	-	-	-	-	-	-	22	12	-	-	-	-
09	-	-	-	-	-	-	6	8	-	-	-	-
10	-	-	-	-	-	-	7	13	-	-	-	-
11	-	-	-	-	-	-	11	6	-	-	-	-
12	-	-	-	-	-	-	6	8	-	-	-	-
Male	-	-	-	-	-	-	33	24	-	-	-	-
Female	-	-	-	-	-	-	26	23	-	-	-	-
African American	-	-	-	-	-	-	53	43	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	22	18	-	-	-	-
H. O. Brittingham Elementary School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Hanby Elementary School												
All Students	<15	<15	<15	15	<15	<15	<15	19	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	5	-	-	-	11	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	13	-	-	-	13	-	-	-	-
Female	-	-	-	-	-	-	-	6	-	-	-	-
African American	-	-	-	12	-	-	-	14	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	8	-	-	-	12	-	-	-	-
Harlan (David W.) Elementary School												
All Students	<15	<15	<15	<15	<15	20	16	24	36	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	5	-	-	8	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	5	6	-	9	-	-	-
05	-	-	-	-	-	-	5	12	8	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	14	12	18	29	-	-	-
Female	-	-	-	-	-	6	-	6	7	-	-	-
African American	-	-	-	-	-	19	13	23	29	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	5	-	5	13	-	-	-
Hartly Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Heritage Elementary School												
All Students	<15	<15	<15	24	24	37	25	15	19	<15	<15	<15

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	5	5	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	7	-	-	-	-	-	-	-
04	-	-	-	8	-	5	6	-	-	-	-	-
05	-	-	-	10	8	19	13	7	8	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	19	21	27	21	14	14	-	-	-
Female	-	-	-	5	-	10	-	-	5	-	-	-
African American	-	-	-	7	7	-	7	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	11	10	29	14	9	13	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	11	13	15	12	8	11	-	-	-
Highlands Elementary School												
All Students	<15	<15	<15	<15	<15	<15	44	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	8	-	-	-	-	-
02	-	-	-	-	-	-	6	-	-	-	-	-
03	-	-	-	-	-	-	10	-	-	-	-	-
04	-	-	-	-	-	-	5	-	-	-	-	-
05	-	-	-	-	-	-	13	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	26	-	-	-	-	-
Female	-	-	-	-	-	-	18	-	-	-	-	-
African American	-	-	-	-	-	-	33	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	7	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	11	-	-	-	-	-
Hodgson (Paul M.) Vocational Technical High School												
All Students	<15	<15	<15	<15	<15	<15	55	69	54	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	22	21	17	-	-	-
10	-	-	-	-	-	-	6	28	13	-	-	-
11	-	-	-	-	-	-	25	16	18	-	-	-
12	-	-	-	-	-	-	-	-	6	-	-	-
Male	-	-	-	-	-	-	28	35	23	-	-	-
Female	-	-	-	-	-	-	27	34	31	-	-	-
African American	-	-	-	-	-	-	32	52	34	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	9	-	11	-	-	-
Multi-Racial	-	-	-	-	-	-	7	-	-	-	-	-
White	-	-	-	-	-	-	6	11	9	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	12	11	9	-	-	-
Howard High School of Technology												
All Students	<15	<15	<15	<15	93	<15	129	122	122	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	39	-	68	54	44	-	-	-
10	-	-	-	-	40	-	28	35	48	-	-	-
11	-	-	-	-	10	-	25	25	18	-	-	-
12	-	-	-	-	-	-	8	8	12	-	-	-
Male	-	-	-	-	31	-	51	55	54	-	-	-
Female	-	-	-	-	62	-	78	67	68	-	-	-
African American	-	-	-	-	77	-	102	92	94	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	11	-	15	12	17	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	-	-	-	-
White	-	-	-	-	-	-	7	9	5	-	-	-
Limited English Proficient	-	-	-	-	7	-	-	-	5	-	-	-
Students with Disabilities	-	-	-	-	14	-	24	19	29	-	-	-
Indian River High School												
All Students	<15	<15	<15	203	162	127	99	82	91	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	79	62	33	37	28	26	-	-	-
10	-	-	-	49	46	46	31	25	28	-	-	-
11	-	-	-	45	22	36	18	14	24	-	-	-
12	-	-	-	30	32	12	13	15	13	-	-	-
Male	-	-	-	131	97	90	77	56	66	-	-	-
Female	-	-	-	72	65	37	22	26	25	-	-	-
African American	-	-	-	33	28	23	22	22	15	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	64	39	26	26	20	29	-	-	-
Multi-Racial	-	-	-	10	6	6	7	-	-	-	-	-
White	-	-	-	94	87	69	44	36	42	-	-	-
Limited English Proficient	-	-	-	22	27	13	9	9	14	-	-	-
Students with Disabilities	-	-	-	39	28	34	28	26	30	-	-	-
J. Ralph McIvaine Early Childhood Center												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
John S. Charlton School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Johnson (Joseph E. Jr) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	40	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	8	-	-	-	-
03	-	-	-	-	-	-	-	5	-	-	-	-
04	-	-	-	-	-	-	-	13	-	-	-	-
05	-	-	-	-	-	-	-	11	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	24	-	-	-	-
Female	-	-	-	-	-	-	-	16	-	-	-	-
African American	-	-	-	-	-	-	-	34	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	13	-	-	-	-
Jones (Albert H.) Elementary School												
All Students	<15	<15	<15	<15	<15	19	<15	20	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	7	-	-	-	-	-	-
05	-	-	-	-	-	-	-	9	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	13	-	16	-	-	-	-
Female	-	-	-	-	-	6	-	-	-	-	-	-
African American	-	-	-	-	-	14	-	16	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	5	-	12	-	-	-	-
Keene (William B.) Elementary School												
All Students	<15	<15	<15	102	48	22	41	27	<15	<15	<15	<15
KN	-	-	-	19	-	-	11	-	-	-	-	-
01	-	-	-	16	10	-	-	-	-	-	-	-
02	-	-	-	10	6	-	-	-	-	-	-	-
03	-	-	-	19	-	-	6	-	-	-	-	-
04	-	-	-	18	8	-	7	7	-	-	-	-
05	-	-	-	20	17	8	11	8	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	72	35	19	32	19	-	-	-	-
Female	-	-	-	30	13	-	9	8	-	-	-	-
African American	-	-	-	59	29	11	24	13	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	16	-	5	5	-	-	-	-	-
Multi-Racial	-	-	-	10	-	-	7	-	-	-	-	-
White	-	-	-	16	11	-	-	9	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	32	19	11	15	13	-	-	-	-
Kent County Secondary ILC												
All Students	<15	<15	<15	<15	<15	<15	65	76	85	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	6	10	-	-	-
07	-	-	-	-	-	-	6	10	7	-	-	-
08	-	-	-	-	-	-	9	7	20	-	-	-
09	-	-	-	-	-	-	27	23	24	-	-	-
10	-	-	-	-	-	-	12	19	11	-	-	-
11	-	-	-	-	-	-	5	7	11	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	43	49	65	-	-	-
Female	-	-	-	-	-	-	22	27	20	-	-	-
African American	-	-	-	-	-	-	45	48	59	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	13	19	19	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	64	72	80	-	-	-
Kent Elementary Intensive Learning Center												
All Students	<15	<15	<15	<15	<15	<15	20	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	7	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	18	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	8	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	11	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	20	-	-	-	-	-
Kirk (George V.) Middle School												
All Students	<15	<15	<15	98	102	89	147	135	137	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	26	45	24	43	58	36	-	-	-
07	-	-	-	24	31	37	49	45	61	-	-	-
08	-	-	-	48	26	28	55	32	40	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	67	65	60	103	81	90	-	-	-
Female	-	-	-	31	37	29	44	54	47	-	-	-
African American	-	-	-	54	54	55	84	73	78	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	5	-	-	6	-	5	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	14	20	11	21	24	20	-	-	-
Multi-Racial	-	-	-	7	-	10	9	10	14	-	-	-
White	-	-	-	18	22	10	27	24	20	-	-	-
Limited English Proficient	-	-	-	9	9	10	18	13	13	-	-	-
Students with Disabilities	-	-	-	37	37	33	47	47	46	-	-	-
Kuumba Academy Charter School												
All Students	<15	<15	<15	<15	<15	<15	82	30	63	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	9	-	8	-	-	-
03	-	-	-	-	-	-	13	5	-	-	-	-
04	-	-	-	-	-	-	10	-	15	-	-	-
05	-	-	-	-	-	-	10	-	12	-	-	-
06	-	-	-	-	-	-	11	7	9	-	-	-
07	-	-	-	-	-	-	12	-	9	-	-	-
08	-	-	-	-	-	-	10	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	50	11	36	-	-	-
Female	-	-	-	-	-	-	32	19	27	-	-	-
African American	-	-	-	-	-	-	73	28	55	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	-	5	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	30	9	22	-	-	-
Lake Forest Central Elementary School												
All Students	<15	<15	<15	42	43	33	<15	25	23	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	17	17	20	-	8	11	-	-	-
05	-	-	-	25	26	13	-	17	12	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	30	25	27	-	19	16	-	-	-
Female	-	-	-	12	18	6	-	6	7	-	-	-
African American	-	-	-	15	19	11	-	12	9	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	8	8	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	15	15	15	-	8	9	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	17	20	16	-	17	14	-	-	-
Lake Forest East Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Lake Forest High School												
All Students	<15	<15	<15	81	82	58	103	75	101	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	40	30	16	47	25	35	-	-	-
10	-	-	-	17	24	19	24	25	28	-	-	-
11	-	-	-	15	19	17	18	14	26	-	-	-
12	-	-	-	9	9	6	14	11	12	-	-	-
Male	-	-	-	48	43	30	54	44	61	-	-	-
Female	-	-	-	33	39	28	49	31	40	-	-	-
African American	-	-	-	36	31	22	50	33	44	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	6	5	-	7	-	-	-	-	-
Multi-Racial	-	-	-	8	9	10	13	9	14	-	-	-
White	-	-	-	31	37	22	33	30	38	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	40	36	14	39	26	33	-	-	-
Lake Forest North Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Lake Forest South Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Lancashire Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Las Americas ASPIRA Academy												
All Students	<15	<15	<15	105	105	99	105	110	120	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	5	-	-	8	-	-	-
04	-	-	-	-	9	5	-	-	6	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	17	5	-	12	-	8	-	-	-
06	-	-	-	16	23	12	20	15	9	-	-	-
07	-	-	-	18	34	25	22	30	21	-	-	-
08	-	-	-	16	13	27	18	10	25	-	-	-
09	-	-	-	9	-	7	13	8	12	-	-	-
10	-	-	-	18	6	5	9	16	7	-	-	-
11	-	-	-	-	-	-	-	19	13	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	70	73	70	69	62	92	-	-	-
Female	-	-	-	35	32	29	36	48	28	-	-	-
African American	-	-	-	17	17	16	21	20	15	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	73	72	72	69	76	92	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	11	12	8	11	9	10	-	-	-
Limited English Proficient	-	-	-	31	36	31	27	38	47	-	-	-
Students with Disabilities	-	-	-	25	34	29	26	24	32	-	-	-
Laurel Elementary School												
All Students	<15	<15	<15	119	192	140	115	149	137	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	25	29	27	15	27	21	-	-	-
02	-	-	-	25	18	23	20	12	15	-	-	-
03	-	-	-	20	45	9	19	26	12	-	-	-
04	-	-	-	24	34	41	28	24	39	-	-	-
05	-	-	-	25	28	18	33	19	21	-	-	-
06	-	-	-	-	38	22	-	41	29	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	82	133	100	84	105	103	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	37	59	40	31	44	34	-	-	-
African American	-	-	-	55	70	62	45	63	64	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	8	24	11	11	17	9	-	-	-
Multi-Racial	-	-	-	14	31	25	14	18	17	-	-	-
White	-	-	-	42	65	42	45	49	47	-	-	-
Limited English Proficient	-	-	-	9	19	11	8	12	9	-	-	-
Students with Disabilities	-	-	-	29	46	45	34	38	36	-	-	-
Laurel Middle School												
All Students	<15	<15	<15	149	134	87	136	113	85	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	49	-	-	47	-	-	-	-	-
07	-	-	-	51	66	23	37	61	37	-	-	-
08	-	-	-	49	68	64	52	52	48	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	94	92	53	92	74	63	-	-	-
Female	-	-	-	55	42	34	44	39	22	-	-	-
African American	-	-	-	62	53	34	65	47	30	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	17	13	11	14	12	15	-	-	-
Multi-Racial	-	-	-	24	21	12	14	15	13	-	-	-
White	-	-	-	45	46	30	41	37	27	-	-	-
Limited English Proficient	-	-	-	13	12	8	11	13	8	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	35	30	17	32	23	25	-	-	-
Laurel Senior High School												
All Students	<15	<15	<15	185	136	176	106	64	109	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	87	61	66	50	29	41	-	-	-
10	-	-	-	47	44	50	26	16	36	-	-	-
11	-	-	-	36	20	43	20	11	23	-	-	-
12	-	-	-	15	11	17	10	8	9	-	-	-
Male	-	-	-	124	90	120	75	37	65	-	-	-
Female	-	-	-	61	46	56	31	27	44	-	-	-
African American	-	-	-	70	58	68	49	34	53	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	27	21	29	6	-	15	-	-	-
Multi-Racial	-	-	-	17	15	19	12	8	11	-	-	-
White	-	-	-	66	39	56	37	18	27	-	-	-
Limited English Proficient	-	-	-	23	17	26	8	5	12	-	-	-
Students with Disabilities	-	-	-	55	38	27	33	21	24	-	-	-
Leach (John G.) School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Leasure (May B.) Elementary School												
All Students	<15	<15	<15	15	17	36	<15	<15	20	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	7	-	-	6	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	7	-	-	-	-	-	-
04	-	-	-	-	6	8	-	-	5	-	-	-
05	-	-	-	8	-	7	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	12	11	27	-	-	20	-	-	-
Female	-	-	-	-	6	9	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	9	16	27	-	-	13	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	8	6	8	-	-	9	-	-	-
Lewes Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lewis (William C.) Dual Language Elementary School												
All Students	<15	<15	<15	<15	<15	<15	22	17	28	<15	<15	<15
KN	-	-	-	-	-	-	-	-	6	-	-	-
01	-	-	-	-	-	-	-	6	-	-	-	-
02	-	-	-	-	-	-	6	-	13	-	-	-
03	-	-	-	-	-	-	-	-	6	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	15	11	18	-	-	-
Female	-	-	-	-	-	-	7	6	10	-	-	-
African American	-	-	-	-	-	-	14	12	18	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	6	5	7	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	9	9	11	-	-	-
Linden Hill Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Lombardy Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	23	22	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	7	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	5	-	-	-	-
05	-	-	-	-	-	-	-	5	6	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	15	18	-	-	-
Female	-	-	-	-	-	-	-	8	-	-	-	-
African American	-	-	-	-	-	-	-	16	15	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	7	5	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	15	18	-	-	-
Long Neck Elementary School												
All Students	<15	<15	<15	<15	23	22	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	6	6	-	-	-	-	-	-
05	-	-	-	-	7	7	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	16	18	-	-	-	-	-	-
Female	-	-	-	-	7	-	-	-	-	-	-	-
African American	-	-	-	-	5	5	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	5	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	12	11	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	9	8	-	-	-	-	-	-
Lord Baltimore Elementary School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	<15	17	17	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	8	7	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	13	13	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	10	11	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	13	14	-	-	-	-	-	-
Loewood Grove Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Loss (Olive B.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Love Creek Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Maclary (R. Elisabeth) Elementary School												
All Students	<15	<15	<15	<15	15	20	<15	<15	<15	<15	<15	<15

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	5	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	6	-	-	-	-	-	-
05	-	-	-	-	6	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	8	15	-	-	-	-	-	-
Female	-	-	-	-	7	5	-	-	-	-	-	-
African American	-	-	-	-	6	7	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	5	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	7	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	6	13	-	-	-	-	-	-
Magnolia Middle School												
All Students	<15	<15	<15	<15	27	31	62	51	67	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	7	7	18	12	24	-	-	-
07	-	-	-	-	9	13	22	19	24	-	-	-
08	-	-	-	-	11	11	22	20	19	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	17	26	42	28	48	-	-	-
Female	-	-	-	-	10	5	20	23	19	-	-	-
African American	-	-	-	-	12	12	34	27	20	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	6	5	6	11	-	-	-
Multi-Racial	-	-	-	-	-	-	6	-	5	-	-	-
White	-	-	-	-	10	11	17	14	31	-	-	-
Limited English Proficient	-	-	-	-	-	6	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	6	10	20	16	24	-	-	-
Major George S. Welch Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Maple Lane Elementary School												
All Students	<15	<15	<15	<15	<15	<15	19	15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	8	-	-	-	-	-
05	-	-	-	-	-	-	-	10	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	13	9	-	-	-	-
Female	-	-	-	-	-	-	6	6	-	-	-	-
African American	-	-	-	-	-	-	14	7	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	6	5	-	-	-	-
Marbrook Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Mariner Middle School												
All Students	<15	<15	<15	55	63	64	40	45	24	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	17	20	15	15	15	9	-	-	-
07	-	-	-	21	18	30	17	9	11	-	-	-
08	-	-	-	17	25	19	8	21	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	45	41	43	28	31	22	-	-	-
Female	-	-	-	10	22	21	12	14	-	-	-	-
African American	-	-	-	16	18	14	14	15	5	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	12	14	14	5	13	8	-	-	-
Multi-Racial	-	-	-	-	-	5	-	5	-	-	-	-
White	-	-	-	26	27	30	20	12	9	-	-	-
Limited English Proficient	-	-	-	-	10	6	-	6	-	-	-	-
Students with Disabilities	-	-	-	15	26	19	7	13	9	-	-	-
Marshall (Thurgood) Elementary School												
All Students	<15	<15	<15	41	39	48	18	24	<15	<15	<15	<15
KN	-	-	-	10	5	-	-	-	-	-	-	-
01	-	-	-	-	-	9	-	-	-	-	-	-
02	-	-	-	5	-	13	-	-	-	-	-	-
03	-	-	-	-	-	5	-	-	-	-	-	-
04	-	-	-	6	-	11	6	-	-	-	-	-
05	-	-	-	16	22	6	7	13	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	34	25	41	10	18	-	-	-	-
Female	-	-	-	7	14	7	8	6	-	-	-	-
African American	-	-	-	26	30	28	13	19	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	5	-	6	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	6	-	-	-	-	-	-
White	-	-	-	7	-	7	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	5	-	-	-	-	-	-
Students with Disabilities	-	-	-	10	12	18	7	10	-	-	-	-
McCullough (Calvin R.) Middle School												
All Students	<15	<15	<15	216	232	210	224	241	198	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	75	69	69	95	70	67	-	-	-
07	-	-	-	80	77	73	79	95	70	-	-	-
08	-	-	-	61	86	68	50	76	61	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	137	122	112	134	129	108	-	-	-
Female	-	-	-	79	110	98	90	112	90	-	-	-
African American	-	-	-	146	148	120	145	145	123	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	39	45	61	48	59	51	-	-	-
Multi-Racial	-	-	-	9	9	7	9	9	6	-	-	-
White	-	-	-	22	28	20	21	27	18	-	-	-
Limited English Proficient	-	-	-	19	28	36	29	40	34	-	-	-
Students with Disabilities	-	-	-	76	74	51	74	71	50	-	-	-
McKean (Thomas) High School												
All Students	<15	<15	<15	105	<15	<15	154	198	200	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	43	-	-	62	69	80	-	-	-
10	-	-	-	27	-	-	45	54	54	-	-	-
11	-	-	-	19	-	-	26	30	38	-	-	-
12	-	-	-	16	-	-	21	45	28	-	-	-
Male	-	-	-	67	-	-	103	119	119	-	-	-
Female	-	-	-	38	-	-	51	79	81	-	-	-
African American	-	-	-	41	-	-	66	93	54	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	34	-	-	48	66	87	-	-	-
Multi-Racial	-	-	-	-	-	-	5	-	7	-	-	-
White	-	-	-	27	-	-	35	39	49	-	-	-
Limited English Proficient	-	-	-	11	-	-	18	40	54	-	-	-
Students with Disabilities	-	-	-	40	-	-	68	74	59	-	-	-
McVey (Joseph M.) Elementary School												
All Students	<15	<15	<15	50	50	<15	20	19	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	10	11	-	5	5	-	-	-	-
02	-	-	-	9	9	-	-	-	-	-	-	-
03	-	-	-	5	14	-	-	-	-	-	-	-
04	-	-	-	12	7	-	-	-	-	-	-	-
05	-	-	-	12	8	-	6	5	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	42	37	-	18	13	-	-	-	-
Female	-	-	-	8	13	-	-	6	-	-	-	-
African American	-	-	-	23	32	-	9	12	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	12	-	-	6	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	12	12	-	-	6	-	-	-	-
Limited English Proficient	-	-	-	6	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	16	25	-	6	15	-	-	-	-
Meadowood Program												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Meredith (Everett) Middle School												
All Students	<15	<15	<15	<15	<15	<15	86	74	93	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	22	24	28	-	-	-
07	-	-	-	-	-	-	31	25	39	-	-	-
08	-	-	-	-	-	-	33	25	26	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	55	43	59	-	-	-
Female	-	-	-	-	-	-	31	31	34	-	-	-
African American	-	-	-	-	-	-	57	44	53	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	7	9	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	-	-	-	-
White	-	-	-	-	-	-	20	17	26	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	12	25	30	-	-	-
Middle School of Excellence												
All Students	<15	<15	<15	<15	<15	67	<15	<15	133	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	26	-	-	44	-	-	-
07	-	-	-	-	-	15	-	-	52	-	-	-
08	-	-	-	-	-	26	-	-	37	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	41	-	-	92	-	-	-
Female	-	-	-	-	-	26	-	-	41	-	-	-
African American	-	-	-	-	-	47	-	-	82	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	11	-	-	-
Multi-Racial	-	-	-	-	-	6	-	-	13	-	-	-
White	-	-	-	-	-	12	-	-	25	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	7	-	-	-
Students with Disabilities	-	-	-	-	-	23	-	-	40	-	-	-
Middle School of Innovation												
All Students	<15	<15	<15	<15	<15	72	<15	<15	195	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	33	-	-	67	-	-	-
07	-	-	-	-	-	17	-	-	70	-	-	-
08	-	-	-	-	-	22	-	-	58	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	40	-	-	106	-	-	-
Female	-	-	-	-	-	32	-	-	89	-	-	-
African American	-	-	-	-	-	54	-	-	139	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	21	-	-	-
Multi-Racial	-	-	-	-	-	7	-	-	16	-	-	-
White	-	-	-	-	-	6	-	-	15	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	12	-	-	-
Students with Disabilities	-	-	-	-	-	23	-	-	53	-	-	-
Middletown High School												
All Students	<15	<15	<15	<15	76	64	86	91	90	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	15	12	16	18	24	-	-	-
10	-	-	-	-	16	26	16	17	22	-	-	-
11	-	-	-	-	21	15	36	27	22	-	-	-
12	-	-	-	-	24	11	18	29	22	-	-	-
Male	-	-	-	-	46	38	59	51	58	-	-	-
Female	-	-	-	-	30	26	27	40	32	-	-	-
African American	-	-	-	-	43	47	54	63	67	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	7	6	9	7	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	-	21	7	22	18	15	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	20	16	26	28	29	-	-	-
Milford Central Academy												
All Students	<15	<15	<15	216	214	226	174	171	150	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	58	75	61	53	71	44	-	-	-
07	-	-	-	50	62	94	63	50	53	-	-	-
08	-	-	-	108	77	71	58	50	53	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	135	127	151	122	109	99	-	-	-
Female	-	-	-	81	87	75	52	62	51	-	-	-
African American	-	-	-	86	90	108	79	74	75	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	38	52	44	25	39	22	-	-	-
Multi-Racial	-	-	-	12	11	11	10	6	6	-	-	-
White	-	-	-	79	59	62	59	50	47	-	-	-
Limited English Proficient	-	-	-	25	41	37	23	28	18	-	-	-
Students with Disabilities	-	-	-	53	42	55	45	32	48	-	-	-
Milford Senior High School												
All Students	<15	<15	<15	274	255	287	138	202	168	<15	21	16
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	127	98	108	69	89	59	-	10	8
10	-	-	-	66	82	88	36	56	54	-	6	-
11	-	-	-	55	59	63	25	36	36	-	-	-
12	-	-	-	26	16	28	8	21	19	-	-	-
Male	-	-	-	166	156	166	90	122	96	-	17	14
Female	-	-	-	108	99	121	48	80	72	-	-	-
African American	-	-	-	112	102	121	68	92	78	-	9	9
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	53	68	68	20	37	31	-	6	-
Multi-Racial	-	-	-	10	11	13	8	11	11	-	-	-
White	-	-	-	96	73	84	41	60	47	-	-	-
Limited English Proficient	-	-	-	35	58	51	15	29	22	-	-	-
Students with Disabilities	-	-	-	74	63	71	49	64	51	-	5	-
Millsboro Middle School												
All Students	<15	<15	<15	124	139	92	121	151	139	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	32	36	30	29	47	46	-	-	-
07	-	-	-	63	44	38	57	47	48	-	-	-
08	-	-	-	29	59	24	35	57	45	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	66	90	59	73	85	96	-	-	-
Female	-	-	-	58	49	33	48	66	43	-	-	-
African American	-	-	-	34	40	24	36	42	48	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	29	15	25	28	33	23	-	-	-
Multi-Racial	-	-	-	6	16	-	8	15	17	-	-	-
White	-	-	-	55	67	38	49	59	49	-	-	-
Limited English Proficient	-	-	-	13	11	17	15	24	10	-	-	-
Students with Disabilities	-	-	-	35	47	32	36	48	55	-	-	-
Milton Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Mispillion Elementary												
All Students	<15	<15	<15	18	25	18	17	35	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	5	-	-	-	-
02	-	-	-	-	-	-	-	5	-	-	-	-
03	-	-	-	-	9	-	-	9	-	-	-	-
04	-	-	-	-	-	8	-	-	-	-	-	-
05	-	-	-	8	8	-	8	13	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	16	22	15	14	32	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	11	12	8	7	15	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	5	10	6	8	15	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	5	12	9	6	18	-	-	-	-
Moore (John Bassett) School												
All Students	<15	<15	<15	74	54	17	73	21	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	10	16	5	11	5	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	26	19	7	25	-	-	-	-	-
06	-	-	-	38	19	5	37	12	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	58	47	12	58	16	-	-	-	-
Female	-	-	-	16	7	5	15	5	-	-	-	-
African American	-	-	-	41	26	9	40	13	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	7	7	-	6	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	21	19	5	22	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	20	14	6	20	7	-	-	-	-
Morris (Evelyn I.) Early Childhood												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
MOT Charter School												
All Students	<15	<15	<15	<15	42	52	29	44	28	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	9	17	9	10	15	-	-	-
10	-	-	-	-	13	10	7	16	-	-	-	-
11	-	-	-	-	9	-	5	11	-	-	-	-
12	-	-	-	-	-	10	-	-	-	-	-	-
Male	-	-	-	-	25	40	20	26	15	-	-	-
Female	-	-	-	-	17	12	9	18	13	-	-	-
African American	-	-	-	-	27	30	12	32	19	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	5	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	11	10	11	8	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	-	-	6	5	8	14	-	-	-
Mote (Anna P.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Mount Pleasant Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	21	29	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	9	-	-	-
03	-	-	-	-	-	-	-	7	7	-	-	-
04	-	-	-	-	-	-	-	-	6	-	-	-
05	-	-	-	-	-	-	-	6	5	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	18	20	-	-	-
Female	-	-	-	-	-	-	-	-	9	-	-	-
African American	-	-	-	-	-	-	-	16	25	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	15	17	-	-	-
Mount Pleasant High School												
All Students	<15	<15	<15	<15	56	69	86	123	109	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	26	33	42	43	39	-	-	-
10	-	-	-	-	17	26	20	34	36	-	-	-
11	-	-	-	-	9	-	15	29	22	-	-	-
12	-	-	-	-	-	6	9	17	12	-	-	-
Male	-	-	-	-	29	37	52	69	68	-	-	-
Female	-	-	-	-	27	32	34	54	41	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	-	44	51	63	82	81	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	5	7	8	7	-	-	-
Multi-Racial	-	-	-	-	-	7	-	-	-	-	-	-
White	-	-	-	-	5	6	11	29	17	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	22	24	29	45	36	-	-	-
Nellie Hughes Stokes Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
New Castle Elementary School												
All Students	<15	<15	<15	27	24	19	40	50	33	<15	<15	<15
KN	-	-	-	-	-	-	-	-	5	-	-	-
01	-	-	-	-	-	-	-	10	-	-	-	-
02	-	-	-	5	-	-	6	-	7	-	-	-
03	-	-	-	7	-	-	9	9	-	-	-	-
04	-	-	-	-	-	-	10	12	5	-	-	-
05	-	-	-	9	13	9	13	16	10	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	15	18	15	25	29	21	-	-	-
Female	-	-	-	12	6	-	15	21	12	-	-	-
African American	-	-	-	18	14	15	25	38	23	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	6	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	7	6	-	6	8	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	10	5	5	8	12	12	-	-	-
Newark Charter School												
All Students	<15	<15	<15	<15	<15	<15	39	103	127	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	10	15	-	-	-
05	-	-	-	-	-	-	-	5	11	-	-	-
06	-	-	-	-	-	-	5	5	8	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	19	7	-	-	-
08	-	-	-	-	-	-	-	21	24	-	-	-
09	-	-	-	-	-	-	13	20	29	-	-	-
10	-	-	-	-	-	-	-	8	18	-	-	-
11	-	-	-	-	-	-	-	-	5	-	-	-
12	-	-	-	-	-	-	5	5	6	-	-	-
Male	-	-	-	-	-	-	24	71	90	-	-	-
Female	-	-	-	-	-	-	15	32	37	-	-	-
African American	-	-	-	-	-	-	7	26	35	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	11	12	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	14	18	-	-	-
Multi-Racial	-	-	-	-	-	-	-	6	10	-	-	-
White	-	-	-	-	-	-	21	45	52	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	7	25	26	-	-	-
Newark High School												
All Students	<15	<15	<15	169	182	187	187	231	217	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	90	104	103	106	124	122	-	-	-
10	-	-	-	38	53	39	44	59	44	-	-	-
11	-	-	-	23	11	29	19	26	32	-	-	-
12	-	-	-	18	14	16	18	22	19	-	-	-
Male	-	-	-	93	108	106	113	127	116	-	-	-
Female	-	-	-	76	74	81	74	104	101	-	-	-
African American	-	-	-	81	105	108	117	150	141	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	5	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	33	42	39	26	32	38	-	-	-
Multi-Racial	-	-	-	7	-	11	9	6	11	-	-	-
White	-	-	-	44	27	28	33	38	26	-	-	-
Limited English Proficient	-	-	-	15	28	30	8	23	24	-	-	-
Students with Disabilities	-	-	-	43	52	54	59	67	71	-	-	-
North Dover Elementary School												
All Students	<15	<15	<15	<15	<15	34	<15	<15	27	<15	<15	<15
KN	-	-	-	-	-	-	-	-	7	-	-	-
01	-	-	-	-	-	5	-	-	8	-	-	-
02	-	-	-	-	-	14	-	-	5	-	-	-
03	-	-	-	-	-	7	-	-	6	-	-	-
04	-	-	-	-	-	6	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	23	-	-	18	-	-	-
Female	-	-	-	-	-	11	-	-	9	-	-	-
African American	-	-	-	-	-	23	-	-	19	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	5	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	11	-	-	15	-	-	-
North Georgetown Elementary School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
North Laurel Early Learning Academy												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
North Smyrna Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
North Star Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	5	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	15	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	7	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	7	-	-	-
Oberle (William) Elementary School												
All Students	<15	<15	<15	<15	50	40	<15	22	21	<15	<15	<15

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	7	-	-	-	-	-	-	-
02	-	-	-	-	6	5	-	-	-	-	-	-
03	-	-	-	-	6	-	-	-	-	-	-	-
04	-	-	-	-	13	12	-	12	5	-	-	-
05	-	-	-	-	15	13	-	5	10	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	35	29	-	17	15	-	-	-
Female	-	-	-	-	15	11	-	5	6	-	-	-
African American	-	-	-	-	28	20	-	9	7	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	14	14	-	6	8	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	6	-	-	7	-	-	-	-
Limited English Proficient	-	-	-	-	-	5	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	9	8	-	5	6	-	-	-
Odessa High School												
All Students	<15	<15	<15	<15	26	<15	47	89	88	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	5	-	27	28	22	-	-	-
10	-	-	-	-	15	-	20	32	35	-	-	-
11	-	-	-	-	6	-	-	29	16	-	-	-
12	-	-	-	-	-	-	-	-	15	-	-	-
Male	-	-	-	-	13	-	30	52	66	-	-	-
Female	-	-	-	-	13	-	17	37	22	-	-	-
African American	-	-	-	-	15	-	26	50	52	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	5	-	-	-
Multi-Racial	-	-	-	-	-	-	6	11	-	-	-	-
White	-	-	-	-	9	-	11	24	26	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	9	-	7	18	24	-	-	-
Odyssey Charter School												
All Students	<15	<15	<15	76	63	115	75	98	188	<15	<15	<15
KN	-	-	-	-	-	-	-	-	8	-	-	-
01	-	-	-	-	-	-	-	5	6	-	-	-
02	-	-	-	6	-	-	13	-	-	-	-	-
03	-	-	-	-	-	6	-	-	14	-	-	-
04	-	-	-	-	-	10	5	12	22	-	-	-
05	-	-	-	-	-	-	8	5	11	-	-	-
06	-	-	-	17	9	24	8	7	29	-	-	-
07	-	-	-	16	8	26	17	18	35	-	-	-
08	-	-	-	-	8	14	-	16	21	-	-	-
09	-	-	-	12	11	16	7	11	18	-	-	-
10	-	-	-	6	6	6	-	10	10	-	-	-
11	-	-	-	-	-	-	-	-	6	-	-	-
12	-	-	-	-	-	5	-	-	-	-	-	-
Male	-	-	-	45	37	77	48	56	103	-	-	-
Female	-	-	-	31	26	38	27	42	85	-	-	-
African American	-	-	-	36	34	69	35	50	119	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	5	-	-	-	5	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	6	-	12	7	5	23	-	-	-
Multi-Racial	-	-	-	5	-	-	5	8	8	-	-	-
White	-	-	-	23	20	26	25	30	30	-	-	-
Limited English Proficient	-	-	-	-	-	9	-	-	10	-	-	-
Students with Disabilities	-	-	-	18	19	38	8	26	55	-	-	-
Old State Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Penn (William) High School												
All Students	<15	<15	<15	358	242	368	332	399	426	<15	39	40
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	183	133	188	168	189	200	-	23	21
10	-	-	-	78	66	91	87	99	116	-	9	10
11	-	-	-	56	29	58	45	67	66	-	-	-
12	-	-	-	41	14	31	32	44	44	-	-	7
Male	-	-	-	202	150	213	178	254	258	-	24	27
Female	-	-	-	156	92	155	154	145	168	-	15	13
African American	-	-	-	214	149	235	207	240	242	-	30	26
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	76	47	48	59	70	77	-	5	7
Multi-Racial	-	-	-	11	7	10	13	16	20	-	-	-
White	-	-	-	54	38	73	48	71	85	-	-	5
Limited English Proficient	-	-	-	38	27	26	29	38	43	-	-	5
Students with Disabilities	-	-	-	120	105	122	111	168	140	-	19	8
Phillis Wheatley Elementary School												
All Students	<15	<15	<15	33	41	22	41	39	28	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	10	7	-	6	10	-	-	-	-
04	-	-	-	14	14	5	18	6	7	-	-	-
05	-	-	-	9	20	13	17	23	19	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	23	28	14	26	28	19	-	-	-
Female	-	-	-	10	13	8	15	11	9	-	-	-
African American	-	-	-	20	16	10	23	18	16	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	7	-	-	-
Multi-Racial	-	-	-	-	5	-	-	7	-	-	-	-
White	-	-	-	12	16	10	13	11	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	8	13	6	14	13	5	-	-	-
Pleasantville Elementary School												
All Students	<15	<15	<15	<15	<15	18	20	15	20	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	6	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	5	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	5	-	-	-
05	-	-	-	-	-	8	10	5	6	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	12	14	14	15	-	-	-
Female	-	-	-	-	-	6	6	-	5	-	-	-
African American	-	-	-	-	-	11	9	8	14	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	-	-	-	5	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	7	5	5	9	-	-	-
POLYTECH High School												
All Students	<15	<15	<15	53	115	115	76	82	59	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	14	29	23	28	25	10	-	-	-
10	-	-	-	10	39	35	19	28	18	-	-	-
11	-	-	-	13	26	36	16	23	26	-	-	-
12	-	-	-	16	21	21	13	6	5	-	-	-
Male	-	-	-	37	72	71	43	55	32	-	-	-
Female	-	-	-	16	43	44	33	27	27	-	-	-
African American	-	-	-	19	35	47	28	29	16	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	13	14	5	16	9	-	-	-
Multi-Racial	-	-	-	-	7	9	7	8	-	-	-	-
White	-	-	-	26	59	45	34	28	30	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	14	31	32	18	21	13	-	-	-
Positive Outcomes Charter School												
All Students	<15	<15	<15	<15	19	<15	21	16	18	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	5	-	-	-
09	-	-	-	-	-	-	6	-	-	-	-	-
10	-	-	-	-	7	-	-	-	-	-	-	-
11	-	-	-	-	-	-	7	-	-	-	-	-
12	-	-	-	-	-	-	-	5	-	-	-	-
Male	-	-	-	-	13	-	15	11	6	-	-	-
Female	-	-	-	-	6	-	6	5	12	-	-	-
African American	-	-	-	-	-	-	12	-	5	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	12	-	7	8	8	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	17	-	16	12	9	-	-	-
Providence Creek Academy Charter School												
All Students	<15	<15	<15	<15	18	17	22	37	42	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	9	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	8	5	-	-	9	-	-	-
06	-	-	-	-	-	-	5	-	-	-	-	-
07	-	-	-	-	7	-	-	15	8	-	-	-
08	-	-	-	-	-	6	-	5	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	17	14	17	28	32	-	-	-
Female	-	-	-	-	-	-	5	9	10	-	-	-
African American	-	-	-	-	9	5	5	13	21	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	5	10	13	19	17	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	7	11	-	-	-
Pulaski Early Education Center												
All Students	<15	<15	<15	<15	<15	15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	15	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	6	-	-	-	-	-	-
Female	-	-	-	-	-	9	-	-	-	-	-	-
African American	-	-	-	-	-	9	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	6	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	6	-	-	-	-	-	-
Pyle (Sarah) Academy												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Read (George) Middle School												
All Students	<15	<15	<15	181	178	178	162	140	135	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	52	75	50	55	54	44	-	-	-
07	-	-	-	65	59	65	44	52	38	-	-	-
08	-	-	-	64	44	63	63	34	53	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	113	105	115	96	86	92	-	-	-
Female	-	-	-	68	73	63	66	54	43	-	-	-
African American	-	-	-	96	97	106	94	79	85	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	26	21	36	23	14	19	-	-	-
Multi-Racial	-	-	-	11	10	8	9	11	6	-	-	-
White	-	-	-	45	49	25	33	34	24	-	-	-
Limited English Proficient	-	-	-	19	13	20	17	10	15	-	-	-
Students with Disabilities	-	-	-	51	56	56	54	52	38	-	-	-
Redding (Louis L.) Middle School												
All Students	<15	<15	<15	<15	<15	<15	90	113	87	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	24	40	26	-	-	-
07	-	-	-	-	-	-	36	38	29	-	-	-
08	-	-	-	-	-	-	30	35	32	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	66	66	52	-	-	-
Female	-	-	-	-	-	-	24	47	35	-	-	-
African American	-	-	-	-	-	-	52	60	52	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	19	21	13	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	17	25	19	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	29	32	33	-	-	-
Rehoboth Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Richardson Park Elementary School												
All Students	<15	<15	<15	<15	19	23	15	<15	20	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	9	-	-	9	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	6	-	-	-	-	-	-	-
05	-	-	-	-	5	5	6	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	18	19	12	-	15	-	-	-
Female	-	-	-	-	-	-	-	-	5	-	-	-
African American	-	-	-	-	8	13	9	-	7	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	6	5	-	-	9	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	5	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	5	-	-	-
Students with Disabilities	-	-	-	-	7	8	7	-	7	-	-	-
Richey Elementary School												
All Students	<15	<15	<15	16	<15	<15	17	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	8	-	-	8	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	12	-	-	12	-	-	-	-	-
Female	-	-	-	-	-	-	5	-	-	-	-	-
African American	-	-	-	5	-	-	5	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	-	-	7	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	8	-	-	-	-	-
Ross (Lulu M.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
SCOPE - North												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	18	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	7	-	-	-
09	-	-	-	-	-	-	-	-	7	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	11	-	-	-
Female	-	-	-	-	-	-	-	-	7	-	-	-
African American	-	-	-	-	-	-	-	-	11	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	5	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
SCOPE - South												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Seaford Central Elementary School												
All Students	<15	<15	<15	50	52	33	22	33	19	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	17	15	15	8	10	8	-	-	-
04	-	-	-	20	14	7	12	5	5	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	13	23	11	-	18	6	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	40	42	24	16	30	16	-	-	-
Female	-	-	-	10	10	9	6	-	-	-	-	-
African American	-	-	-	31	31	21	13	20	13	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	12	15	6	6	9	-	-	-	-
Limited English Proficient	-	-	-	12	6	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	9	13	8	8	10	8	-	-	-
Seaford Middle School												
All Students	<15	<15	<15	240	169	175	215	158	163	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	79	47	55	75	46	55	-	-	-
07	-	-	-	68	63	48	73	67	37	-	-	-
08	-	-	-	93	59	72	67	45	71	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	143	105	112	131	105	98	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	97	64	63	84	53	65	-	-	-
African American	-	-	-	136	101	96	117	84	81	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	33	29	31	26	28	34	-	-	-
Multi-Racial	-	-	-	21	11	14	21	13	8	-	-	-
White	-	-	-	50	28	32	51	33	38	-	-	-
Limited English Proficient	-	-	-	32	27	25	27	27	32	-	-	-
Students with Disabilities	-	-	-	59	29	43	69	42	48	-	-	-
Seaford Senior High School												
All Students	<15	<15	<15	<15	158	150	125	135	114	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	74	66	56	65	52	-	-	-
10	-	-	-	-	47	48	34	34	33	-	-	-
11	-	-	-	-	24	27	28	18	17	-	-	-
12	-	-	-	-	13	9	7	18	12	-	-	-
Male	-	-	-	-	98	98	71	82	69	-	-	-
Female	-	-	-	-	60	52	54	53	45	-	-	-
African American	-	-	-	-	95	74	71	95	64	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	19	42	18	8	18	-	-	-
Multi-Racial	-	-	-	-	13	13	11	10	10	-	-	-
White	-	-	-	-	30	20	25	22	21	-	-	-
Limited English Proficient	-	-	-	-	20	31	10	14	9	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	-	45	34	31	42	35	-	-	-
Selbyville Middle School												
All Students	<15	<15	<15	86	93	59	62	60	60	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	24	18	13	19	10	10	-	-	-
07	-	-	-	30	42	22	22	24	26	-	-	-
08	-	-	-	32	33	24	21	26	24	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	49	64	38	45	45	28	-	-	-
Female	-	-	-	37	29	21	17	15	32	-	-	-
African American	-	-	-	13	20	14	11	16	14	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	15	21	7	12	12	16	-	-	-
Multi-Racial	-	-	-	-	5	5	-	5	5	-	-	-
White	-	-	-	52	46	32	34	26	25	-	-	-
Limited English Proficient	-	-	-	9	13	5	9	8	9	-	-	-
Students with Disabilities	-	-	-	20	40	19	17	21	26	-	-	-
Shields (Richard A.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Shortlidge (Evan G.) Academy												
All Students	<15	<15	<15	<15	<15	<15	28	38	59	<15	<15	<15
KN	-	-	-	-	-	-	9	8	9	-	-	-
01	-	-	-	-	-	-	13	15	9	-	-	-
02	-	-	-	-	-	-	6	15	41	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	25	35	43	-	-	-
Female	-	-	-	-	-	-	-	-	16	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	-	-	-	24	33	52	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	9	15	26	-	-	-
Showell (Phillip C.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Shue-Medill Middle School												
All Students	<15	<15	<15	273	236	194	203	181	169	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	68	55	29	60	64	44	-	-	-
07	-	-	-	85	83	87	55	65	56	-	-	-
08	-	-	-	120	98	78	88	52	69	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	176	147	122	125	110	99	-	-	-
Female	-	-	-	97	89	72	78	71	70	-	-	-
African American	-	-	-	133	113	118	101	103	98	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	5	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	59	53	34	41	37	29	-	-	-
Multi-Racial	-	-	-	21	21	14	10	14	18	-	-	-
White	-	-	-	54	48	28	47	27	23	-	-	-
Limited English Proficient	-	-	-	30	22	13	20	13	13	-	-	-
Students with Disabilities	-	-	-	73	65	52	63	57	49	-	-	-
Silver Lake Elementary School												
All Students	<15	<15	<15	17	<15	18	26	36	43	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	6	-	5	-	-	-
02	-	-	-	-	-	-	5	-	10	-	-	-
03	-	-	-	-	-	-	-	10	-	-	-	-
04	-	-	-	-	-	5	6	7	11	-	-	-
05	-	-	-	6	-	-	9	12	14	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	12	-	13	21	27	32	-	-	-
Female	-	-	-	5	-	5	5	9	11	-	-	-
African American	-	-	-	10	-	8	16	17	21	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	8	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	-	-	-	-
White	-	-	-	-	-	-	6	9	10	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	8	-	8	10	17	15	-	-	-
Skyline Middle School												
All Students	<15	<15	<15	32	<15	168	135	146	154	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	15	-	61	52	48	53	-	-	-
07	-	-	-	-	-	51	45	63	58	-	-	-
08	-	-	-	13	-	56	38	35	43	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	17	-	95	85	95	85	-	-	-
Female	-	-	-	15	-	73	50	51	69	-	-	-
African American	-	-	-	28	-	126	107	117	119	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	27	17	16	20	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	10	6	11	10	-	-	-
Limited English Proficient	-	-	-	-	-	16	5	8	11	-	-	-
Students with Disabilities	-	-	-	13	-	67	44	47	62	-	-	-
Smith (Jennie E.) Elementary School												
All Students	<15	<15	<15	29	51	38	19	<15	<15	<15	<15	<15
KN	-	-	-	-	6	5	-	-	-	-	-	-
01	-	-	-	-	7	5	-	-	-	-	-	-
02	-	-	-	-	11	5	-	-	-	-	-	-
03	-	-	-	-	-	6	-	-	-	-	-	-
04	-	-	-	-	16	8	-	-	-	-	-	-
05	-	-	-	16	9	9	12	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	27	32	29	18	-	-	-	-	-
Female	-	-	-	-	19	9	-	-	-	-	-	-
African American	-	-	-	14	19	16	11	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	5	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	8	7	-	-	-	-	-	-
Multi-Racial	-	-	-	-	5	-	-	-	-	-	-	-
White	-	-	-	12	13	11	5	-	-	-	-	-
Limited English Proficient	-	-	-	-	12	7	-	-	-	-	-	-
Students with Disabilities	-	-	-	12	17	14	8	-	-	-	-	-
Smyrna Elementary School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Smyrna High School												
All Students	<15	<15	<15	244	557	286	160	162	156	<15	18	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	92	161	103	71	60	57	-	9	-
10	-	-	-	70	162	71	35	60	48	-	6	-
11	-	-	-	39	112	71	25	18	35	-	-	-
12	-	-	-	43	122	41	29	24	16	-	-	-
Male	-	-	-	145	315	167	97	98	99	-	13	-
Female	-	-	-	99	242	119	63	64	57	-	5	-
African American	-	-	-	124	282	145	77	76	94	-	8	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	6	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	22	59	33	15	13	9	-	-	-
Multi-Racial	-	-	-	8	19	9	9	-	-	-	-	-
White	-	-	-	88	185	93	58	68	45	-	9	-
Limited English Proficient	-	-	-	-	14	11	-	-	-	-	-	-
Students with Disabilities	-	-	-	69	105	68	46	45	42	-	-	-
Smyrna Middle School												
All Students	<15	<15	<15	112	148	90	113	157	138	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	61	75	44	75	73	65	-	-	-
08	-	-	-	51	73	46	38	84	73	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	86	112	64	87	111	89	-	-	-
Female	-	-	-	26	36	26	26	46	49	-	-	-
African American	-	-	-	59	81	51	63	82	79	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	6	11	5	13	13	-	-	-
Multi-Racial	-	-	-	-	6	6	5	8	6	-	-	-
White	-	-	-	44	53	21	38	52	38	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	6	-	-	-	-
Students with Disabilities	-	-	-	22	42	20	31	49	31	-	-	-
South Dover Elementary School												
All Students	<15	<15	<15	<15	38	61	22	53	57	<15	<15	<15
KN	-	-	-	-	6	9	-	10	9	-	-	-
01	-	-	-	-	7	18	-	10	16	-	-	-
02	-	-	-	-	-	13	-	8	13	-	-	-
03	-	-	-	-	9	10	5	9	12	-	-	-
04	-	-	-	-	12	11	6	16	7	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	27	53	18	37	49	-	-	-
Female	-	-	-	-	11	8	-	16	8	-	-	-
African American	-	-	-	-	28	44	16	34	43	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	6	5	5	8	5	-	-	-
Multi-Racial	-	-	-	-	-	6	-	5	-	-	-	-
White	-	-	-	-	-	6	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	5	-	-	-
Students with Disabilities	-	-	-	-	9	10	12	15	10	-	-	-
Southern Delaware School of the Arts												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Southern Elementary School												
All Students	<15	<15	<15	31	37	47	51	33	66	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	6	-	7	6	7	-	-	-
02	-	-	-	-	5	7	-	8	8	-	-	-
03	-	-	-	-	-	9	-	-	12	-	-	-
04	-	-	-	11	7	14	14	-	10	-	-	-
05	-	-	-	13	17	13	21	16	26	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	27	29	32	44	25	47	-	-	-
Female	-	-	-	-	8	15	7	8	19	-	-	-
African American	-	-	-	19	23	23	31	20	38	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	6	-	-	6	-	-	-
Multi-Racial	-	-	-	-	-	-	6	-	-	-	-	-
White	-	-	-	8	11	17	13	9	18	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	18	20	27	27	24	35	-	-	-
Springer Middle School												
All Students	<15	<15	<15	<15	73	133	65	159	139	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	20	45	30	58	27	-	-	-
07	-	-	-	-	29	52	10	55	58	-	-	-
08	-	-	-	-	24	36	25	46	54	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	38	77	38	98	76	-	-	-
Female	-	-	-	-	35	56	27	61	63	-	-	-
African American	-	-	-	-	52	83	50	107	91	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	6	10	6	12	11	-	-	-
Multi-Racial	-	-	-	-	5	8	-	9	8	-	-	-
White	-	-	-	-	9	30	6	28	24	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	21	49	23	53	43	-	-	-
St. Georges Technical High School												
All Students	<15	<15	<15	18	15	<15	27	49	35	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	7	17	6	-	-	-
10	-	-	-	6	5	-	8	15	14	-	-	-
11	-	-	-	6	-	-	8	16	12	-	-	-
12	-	-	-	5	-	-	-	-	-	-	-	-
Male	-	-	-	15	13	-	20	35	23	-	-	-
Female	-	-	-	-	-	-	7	14	12	-	-	-
African American	-	-	-	8	8	-	10	27	20	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	8	8	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	8	-	-	6	10	10	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	6	7	8	-	-	-
Stanton Middle School												
All Students	<15	<15	<15	81	153	119	138	168	126	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	17	49	37	44	45	45	-	-	-
07	-	-	-	31	49	43	54	59	32	-	-	-
08	-	-	-	33	55	39	40	64	49	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	56	94	75	88	96	78	-	-	-
Female	-	-	-	25	59	44	50	72	48	-	-	-
African American	-	-	-	30	44	31	43	54	39	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	36	81	58	75	89	55	-	-	-
Multi-Racial	-	-	-	-	-	5	-	-	9	-	-	-
White	-	-	-	13	24	25	16	22	23	-	-	-
Limited English Proficient	-	-	-	22	48	32	42	46	31	-	-	-
Students with Disabilities	-	-	-	24	38	42	36	40	45	-	-	-
Star Hill Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Sunnyside Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Sussex Academy												
All Students	<15	<15	<15	<15	<15	<15	<15	30	26	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	8	-	-	-	-
07	-	-	-	-	-	-	-	5	6	-	-	-
08	-	-	-	-	-	-	-	7	-	-	-	-
09	-	-	-	-	-	-	-	-	8	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	24	21	-	-	-
Female	-	-	-	-	-	-	-	6	5	-	-	-
African American	-	-	-	-	-	-	-	5	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	17	20	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Sussex Central High School												
All Students	<15	<15	<15	275	337	365	79	61	110	<15	18	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	131	145	152	50	31	55	-	7	-
10	-	-	-	65	102	82	13	20	25	-	9	-
11	-	-	-	55	60	56	10	5	14	-	-	-
12	-	-	-	24	30	75	6	5	16	-	-	-
Male	-	-	-	177	227	228	55	42	70	-	11	-
Female	-	-	-	98	110	137	24	19	40	-	7	-
African American	-	-	-	60	59	67	21	21	38	-	11	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	115	168	189	26	14	31	-	-	-
Multi-Racial	-	-	-	14	13	11	5	-	7	-	-	-
White	-	-	-	83	94	94	24	21	33	-	-	-
Limited English Proficient	-	-	-	55	94	118	11	7	22	-	-	-
Students with Disabilities	-	-	-	74	74	74	27	15	32	-	-	-
Sussex Consortium												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Sussex Montessori School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Sussex Technical High School												
All Students	<15	<15	<15	26	39	66	64	83	63	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	12	9	29	22	29	14	-	-	-
10	-	-	-	9	13	11	24	23	19	-	-	-
11	-	-	-	-	14	13	9	24	16	-	-	-
12	-	-	-	-	-	13	9	7	14	-	-	-
Male	-	-	-	15	24	47	43	55	37	-	-	-
Female	-	-	-	11	15	19	21	28	26	-	-	-
African American	-	-	-	7	16	18	24	28	17	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	6	11	6	10	11	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	13	12	32	30	39	28	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	5	13	21	15	24	16	-	-	-
Talley Middle School												
All Students	<15	<15	<15	<15	20	29	94	82	85	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	15	35	20	28	-	-	-
07	-	-	-	-	9	6	33	31	24	-	-	-
08	-	-	-	-	7	8	26	31	33	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	11	20	74	47	55	-	-	-
Female	-	-	-	-	9	9	20	35	30	-	-	-
African American	-	-	-	-	12	17	62	48	43	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	5	5	11	-	-	-
Multi-Racial	-	-	-	-	-	-	7	7	9	-	-	-
White	-	-	-	-	5	7	15	19	20	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	5	-	-	-
Students with Disabilities	-	-	-	-	10	16	31	32	33	-	-	-
The Bancroft School												
All Students	<15	<15	<15	74	96	215	140	211	193	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	16	14	-	17	6	-	-	-
02	-	-	-	10	-	20	6	5	13	-	-	-
03	-	-	-	6	15	23	11	17	19	-	-	-
04	-	-	-	9	9	34	13	12	26	-	-	-
05	-	-	-	24	7	17	27	22	16	-	-	-
06	-	-	-	6	16	50	24	54	42	-	-	-
07	-	-	-	14	17	31	42	43	45	-	-	-
08	-	-	-	-	12	26	14	41	26	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	51	65	127	90	127	117	-	-	-
Female	-	-	-	23	31	88	50	84	76	-	-	-
African American	-	-	-	69	84	190	125	185	174	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	8	11	9	18	6	-	-	-
Multi-Racial	-	-	-	-	-	7	-	8	6	-	-	-
White	-	-	-	-	-	6	-	-	6	-	-	-
Limited English Proficient	-	-	-	-	-	6	-	7	-	-	-	-
Students with Disabilities	-	-	-	18	25	59	59	75	64	-	-	-
The Bayard School												
All Students	<15	<15	<15	71	116	151	126	156	185	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	21	11	-	16	10	-	-	-
02	-	-	-	-	24	10	-	9	7	-	-	-
03	-	-	-	12	16	26	11	8	21	-	-	-
04	-	-	-	19	22	27	14	19	18	-	-	-
05	-	-	-	15	21	34	9	22	21	-	-	-
06	-	-	-	-	8	22	32	31	31	-	-	-
07	-	-	-	10	-	7	25	29	44	-	-	-
08	-	-	-	10	-	14	27	22	33	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	51	81	93	85	105	114	-	-	-
Female	-	-	-	20	35	58	41	51	71	-	-	-
African American	-	-	-	52	89	118	91	113	146	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	9	19	22	22	28	23	-	-	-
Multi-Racial	-	-	-	5	8	6	6	8	9	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
White	-	-	-	5	-	-	6	6	6	-	-	-
Limited English Proficient	-	-	-	-	9	11	11	16	14	-	-	-
Students with Disabilities	-	-	-	32	44	40	49	64	55	-	-	-
The Wallace Wallin School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Towne Point Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Townsend Early Childhood Center												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Townsend Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Limited English Proficient Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
W. B. Simpson Elementary School												
All Students	<15	<15	<15	<15	19	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	8	-	-	-	-	-	-	-
04	-	-	-	-	5	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	18	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	6	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	12	-	-	-	-	-	-	-
Limited English Proficient Students with Disabilities	-	-	-	-	7	-	-	-	-	-	-	-
W. Reily Brown Elementary School												
All Students	<15	<15	<15	<15	<15	55	17	20	29	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	7	-	6	7	-	-	-
02	-	-	-	-	-	13	-	-	6	-	-	-
03	-	-	-	-	-	7	-	-	-	-	-	-
04	-	-	-	-	-	12	8	7	5	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
05	-	-	-	-	-	16	-	5	10	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	42	13	16	22	-	-	-
Female	-	-	-	-	-	13	-	-	7	-	-	-
African American	-	-	-	-	-	25	9	11	13	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	12	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	5	-	-	5	-	-	-
White	-	-	-	-	-	13	-	-	7	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	15	5	8	15	-	-	-
Warner Elementary School												
All Students	<15	<15	<15	40	<15	<15	<15	32	18	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	18	-	-	-	-	-	-	-	-
04	-	-	-	7	-	-	-	18	-	-	-	-
05	-	-	-	15	-	-	-	10	12	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	23	-	-	-	21	11	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Female	-	-	-	17	-	-	-	11	7	-	-	-
African American	-	-	-	36	-	-	-	24	17	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	15	-	-	-	14	11	-	-	-
Waters (Alfred G.) Middle School												
All Students	<15	<15	<15	<15	<15	<15	61	72	83	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	17	25	26	-	-	-
07	-	-	-	-	-	-	17	22	16	-	-	-
08	-	-	-	-	-	-	27	25	41	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	49	59	66	-	-	-
Female	-	-	-	-	-	-	12	13	17	-	-	-
African American	-	-	-	-	-	-	24	31	34	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	10	7	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	5	8	-	-	-
Multi-Racial	-	-	-	-	-	-	-	5	5	-	-	-
White	-	-	-	-	-	-	27	20	29	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Students with Disabilities	-	-	-	-	-	-	14	17	24	-	-	-
West Park Place Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
West Seaford Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Wilbur (Kathleen H.) Elementary												
All Students	<15	<15	<15	68	50	34	68	38	62	<15	<15	<15
KN	-	-	-	-	6	-	6	5	7	-	-	-
01	-	-	-	-	-	-	-	-	6	-	-	-
02	-	-	-	10	10	10	7	5	7	-	-	-
03	-	-	-	10	-	-	6	-	5	-	-	-
04	-	-	-	8	15	9	13	11	17	-	-	-
05	-	-	-	36	15	9	35	11	20	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	54	34	28	46	25	41	-	-	-
Female	-	-	-	14	16	6	22	13	21	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
African American	-	-	-	43	29	19	44	25	45	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	5	5	7	5	5	8	-	-	-
Multi-Racial	-	-	-	6	5	-	-	-	-	-	-	-
White	-	-	-	14	11	6	14	8	7	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	18	14	9	19	9	19	-	-	-
William F. Cooke Jr. Elementary												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
William Henry Middle School												
All Students	<15	<15	<15	<15	16	74	158	208	94	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	13	74	65	108	94	-	-	-
06	-	-	-	-	-	-	93	100	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	10	49	95	130	64	-	-	-
Female	-	-	-	-	6	25	63	78	30	-	-	-
African American	-	-	-	-	8	51	119	146	65	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	7	13	20	11	-	-	-
Multi-Racial	-	-	-	-	-	8	8	11	8	-	-	-
White	-	-	-	-	-	8	16	28	10	-	-	-
Limited English Proficient	-	-	-	-	-	9	10	11	6	-	-	-
Students with Disabilities	-	-	-	-	-	17	53	59	21	-	-	-
Wilmington Manor Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	17	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	11	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	13	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	10	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	5	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	7	-	-	-	-
Wilson (Etta J.) Elementary School												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Woodbridge Early Childhood Education Center												
All Students	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-
Woodbridge High School												

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
All Students	<15	<15	<15	77	94	74	113	73	46	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	-	-	-	-	-	-	-	-	-
07	-	-	-	-	-	-	-	-	-	-	-	-
08	-	-	-	-	-	-	-	-	-	-	-	-
09	-	-	-	24	41	24	53	35	13	-	-	-
10	-	-	-	24	21	24	25	21	14	-	-	-
11	-	-	-	14	22	16	23	14	15	-	-	-
12	-	-	-	15	10	10	12	-	-	-	-	-
Male	-	-	-	45	57	40	71	37	29	-	-	-
Female	-	-	-	32	37	34	42	36	17	-	-	-
African American	-	-	-	36	37	22	55	33	16	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	17	26	27	17	12	-	-	-	-
Multi-Racial	-	-	-	7	5	-	8	10	7	-	-	-
White	-	-	-	17	26	21	32	18	19	-	-	-
Limited English Proficient	-	-	-	-	10	17	7	7	-	-	-	-
Students with Disabilities	-	-	-	15	30	25	31	19	9	-	-	-
Woodbridge Middle School												
All Students	<15	<15	<15	103	71	95	63	48	91	<15	<15	<15
KN	-	-	-	-	-	-	-	-	-	-	-	-
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06	-	-	-	42	22	30	21	19	33	-	-	-
07	-	-	-	23	31	22	19	16	23	-	-	-

Appendix G: Suspensions and Expulsions Disaggregated by Subgroup for Individual Schools

	Expulsion			In-School Suspension			Out-of-School Suspension			Out-of-School Suspension with CDAP Placement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
08	-	-	-	38	18	43	23	13	35	-	-	-
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	56	44	58	49	26	51	-	-	-
Female	-	-	-	47	27	37	14	22	40	-	-	-
African American	-	-	-	43	26	42	35	18	34	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	20	21	17	10	11	13	-	-	-
Multi-Racial	-	-	-	7	5	11	6	5	11	-	-	-
White	-	-	-	33	19	24	12	14	32	-	-	-
Limited English Proficient	-	-	-	12	7	9	6	6	8	-	-	-
Students with Disabilities	-	-	-	28	24	35	20	14	35	-	-	-