

Mental Health and Reading Program Allocations

**Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Southern Elementary School (953400-427) -**

Organization ID	Grant Applicant	Proposed Allocations
953400-427	Southern Elementary School	\$102,461.00

Program Details

**Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Southern Elementary School (953400-427) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Richard Bryson, Jr.	* 302-832-6300	* Richard.BrysonJR@colonial.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School Counselor	* \$ 102,461.00	* Southern Elementary School has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Southern is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data.
<b>School Budget Total:</b>	\$ 102,461.00	
<b>School Allocation Total:</b>	\$ 102,461.00	
<b>Remaining:</b>	\$ 0.00	