

Assurances


Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 Board Minutes

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
953400-000	_District Office (With Board Approval)	\$3,544,689.60
953400-470	Bedford (Gunning) Middle School	\$0.00
953400-412	Castle Hills Elementary School	\$0.00
953400-410	Downie (Carrie) Elementary School	\$0.00
953400-456	Eisenberg (Harry O.) Elementary School	\$0.00
953400-514	Leach (John G.) School	\$0.00
953400-476	McCullough (Calvin R.) Middle School	\$0.00
953400-432	New Castle Elementary School	\$0.00
953400-490	Penn (William) High School	\$0.00
953400-418	Pleasantville Elementary School	\$0.00
953400-474	Read (George) Middle School	\$0.00
953400-427	Southern Elementary School	\$0.00
953400-450	The Colwyck Center	\$0.00
953400-422	Wilbur (Kathleen H.) Elementary	\$0.00
953400-420	Wilmington Manor Elementary School	\$0.00
Total:		\$3,544,689.60
District Total:		\$3,544,689.60
		\$0.00

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953400-000) -

Organization ID	Grant Applicant	Proposed Allocations
953400-000	_District Office (With Board Approval)	\$3,544,689.60

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953400-000) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sherrie Clark	* 302-323-2726	* sherrie.clark@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* EL Supervisor	* \$ 211,576.82	* This position's primary responsibility is to support ELLs K-12. They will review our programs, instructional models, and other systems to implement necessary changes with a strategic plan to improve ELs success. We expect increased outcomes on ACCESS targets.
* EL Coach	* \$ 123,797.18	* This position's primary role is supporting all 22 EL teachers. They will provide professional development, one one one job embedded coaching, data analysis, etc. Outcomes include improving teacher effectiveness and improved ACCESS ELP targets.
* District SEL behavior coach (Tier II)	* \$ 114,595.00	* SEL Coaches will provide support to classroom teachers (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.
* District SEL behavior Coach Tier 1	* \$ 161,155.54	* SEL Coaches will provide support to classroom teachers (who work in Title 1 schools that have a large number of low income students) regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students.
* District Secondary behavior coach	* \$ 138,489.52	* District behavior coach will offer support to teams in each of the schools around implementation of interventions for low income or EL students. The coach will focus on building, classroom, and individual interventions. She will assist in writing and implementing behavior intervention plans. We will expect to see a decrease in the number in referrals (in the targeted classroom or students) and the decrease in the number of students moved to an alternative placement.

* Reading Interventionists (3)	* \$ 374,865.92	* The 3 Reading Interventionists in high-needs schools will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments.
* Math Interventionist for WP	* \$ 117,052.52	* Math Interventionist will pull small groups of low income or EL students and target reading skills. If schedule allows, they will also collaborate with staff to create, model and support targeted Math instruction as part of the continuum of strategies under a MTSS model. We expect to see growth in BOY- EOY benchmark assessments.
* EL teachers (4)	* \$ 543,230.22	* The addition of 4 positions with the original hire will allow us to lessen the caseload of EL teachers and allow more flexible instructional formats. We expect that more students will meet their ACCESS ELP targets.
* Restorative Practices Coach for WP	* \$ 146,269.76	* The Restorative Practices Coach will coordinate professional development for William Penn staff on Restorative Practices. William Penn is a Title 1 school with a high number of low income and EL students. Additionally, the coach will provide support to classroom teachers in implementing restorative practices. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals.
* Math Coaches (5)	* \$ 641,945.72	* <p>The core responsibilities will be to provide:</p> <ul style="list-style-type: none"> ▪ observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for EL and LI students. ▪ facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards ▪ help design and implement MTSS so that students of all tiers are receiving targeted support ▪ work with the school's Instructional Leadership Team to create and implement the school's success plan ▪ provide professional development to instructional staff with a specific emphasis on improving LI and EL students' learning <p>The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on benchmark and SBAC assessments.</p>
* 9th Grade Counselor at WP	* \$ 86,393.84	* This school counselor will have a targeted case load of low income 9th grader students who require Tier II or Tier III support (academic or behavioral) to remain on track for promotion to the next grade. Expected impact is for the identified low income or EL students to successfully complete all courses to obtain the required credits for promotion to the next grade.

* School therapist at GR	* \$ 147,704.96	* The Licensed School Therapist will support the school community by providing professional development on the implementation of SEL interventions with a focus on equity. She serves as the building coordinator for MTSS and ensures fidelity of the process. She facilitates individual/small group sessions for identified at-risk low income and MLL students through the MTSS process, as well as assists families with connections to outside support services.
* Deputy Principal Academics at WP	* \$ 211,535.48	* The Deputy Principal of Academics is responsible for the successful implementation of the following: <ul style="list-style-type: none"> ▪ English Learner Supports and Programming for students in grades 9 - 12 ▪ Instructional Leadership Team coordination and planning for administrators that work with low income and ELL students ▪ Instructional Coaching in core content areas that have concentrated populations of low income and/or ELLs ▪ Supporting improved growth and achievement of low income and ELL students in ELA and Math <p>The Deputy will work directly with the school's leadership team and conduct observation/feedback with each leader throughout the school year. Assistant Principals will be given a BOY and EOY survey to determine the effectiveness of this process. In addition, the Deputy will focus on growth displayed on the spring ACCESS scores, in comparison to the previous school year.</p>
* Literacy coaches (4)	* \$ 483,028.52	* The core responsibilities will be to provide: <ul style="list-style-type: none"> ▪ observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for EL and LI students. ▪ facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards ▪ help design and implement MTSS so that students of all tiers are receiving targeted support ▪ work with the school's Instructional Leadership Team to create and implement the school's success plan ▪ provide professional development to instructional staff with a specific emphasis on improving LI and EL students' learning <p>The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on benchmark and SBAC assessments.</p>

* Responsive Classroom stipends	* \$ 21,524.50	* Responsive Classroom is our Tier 1 SEL instruction for K-8. As schools have an increased number of staff trained in Responsive Classroom and continue implementing recommended practices at a higher degree of fidelity, we expect to see an improvement in school climate data, reported annually, as well as an improvement in behavioral data (decreased referrals). The staff involved in the training work at Title 1 schools and work with students who come from low-income and EL families. The stipends will pay staff to attend the 4 day training in the summer or after school hours.
* Reading Assist Stipends	* \$ 21,524.10	* Reading Assist has a very effective intervention program. We would like to train our own Reading interventionists in the program. This training is only offered in the summer so this money will be used to train staff working in schools with high low income and EL students in order to provide this intervention.
School Budget Total:	\$ 3,544,689.60	
School Allocation Total:	\$ 3,544,689.60	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bedford (Gunning) Middle School (953400-470) -

Organization ID	Grant Applicant	Proposed Allocations
953400-470	Bedford (Gunning) Middle School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bedford (Gunning) Middle School (953400-470) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* William Johnston	* 302-832-6280	* William.Johnston@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Castle Hills Elementary School (953400-412) -

Organization ID	Grant Applicant	Proposed Allocations
953400-412	Castle Hills Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Castle Hills Elementary School (953400-412) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kerri Campbell	* 302-323-2915	* Kerri.Campbell@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Downie (Carrie) Elementary School (953400-410) -

Organization ID	Grant Applicant	Proposed Allocations
953400-410	Downie (Carrie) Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Downie (Carrie) Elementary School (953400-410) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kristina Lamia	* 302-323-2926	* Kristina.Lamia@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Eisenberg (Harry O.) Elementary School (953400-456) -

Organization ID	Grant Applicant	Proposed Allocations
953400-456	Eisenberg (Harry O.) Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Eisenberg (Harry O.) Elementary School (953400-456) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* David Distler	* 302-429-4074	* David.Distler@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Leach (John G.) School (953400-514) -

Organization ID	Grant Applicant	Proposed Allocations
953400-514	Leach (John G.) School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Leach (John G.) School (953400-514) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Virginia Schreppler	* 302-429-4055	* Virginia.Schreppler@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McCullough (Calvin R.) Middle School (953400-476) -

Organization ID	Grant Applicant	Proposed Allocations
953400-476	McCullough (Calvin R.) Middle School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McCullough (Calvin R.) Middle School (953400-476) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Hyacinth Lewis	* 302-429-4000	* Hyacinth.Lewis@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - New Castle Elementary School (953400-432) -

Organization ID	Grant Applicant	Proposed Allocations
953400-432	New Castle Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - New Castle Elementary School (953400-432) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* TeRay Ross	* 302-323-2880	* Teray.Ross@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Penn (William) High School (953400-490)

Organization ID	Grant Applicant	Proposed Allocations
953400-490	Penn (William) High School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Penn (William) High School (953400-490) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Lisa Brewington	* 302-323-2800	* Lisa.Brewington@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Pleasantville Elementary School (953400-418) -

Organization ID	Grant Applicant	Proposed Allocations
953400-418	Pleasantville Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Pleasantville Elementary School (953400-418) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Renee Griffith	* 302-323-2935	* Renee.Griffith@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Read (George) Middle School (953400-474) -

Organization ID	Grant Applicant	Proposed Allocations
953400-474	Read (George) Middle School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Read (George) Middle School (953400-474) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Nicholas Wolfe	* 302-323-2760	* Nicholas.Wolfe@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Southern Elementary School (953400-427) -

Organization ID	Grant Applicant	Proposed Allocations
953400-427	Southern Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Southern Elementary School (953400-427)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Richard Bryson	* 302-832-6300	* Richard.BrysonJR@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - The Colwyck Center (953400-450) -

Organization ID	Grant Applicant	Proposed Allocations
953400-450	The Colwyck Center	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - The Colwyck Center (953400-450) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Katrina Daniels	* 302-429-4085	* Katrina.Daniels@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilbur (Kathleen H.) Elementary (953400-422) -

Organization ID	Grant Applicant	Proposed Allocations
953400-422	Wilbur (Kathleen H.) Elementary	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilbur (Kathleen H.) Elementary (953400-422) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Elizabeth Howell	* 302-832-6330	* Elizabeth.Howell@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilmington Manor Elementary School (953400-420) -

Organization ID	Grant Applicant	Proposed Allocations
953400-420	Wilmington Manor Elementary School	\$0.00

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilmington Manor Elementary School (953400-420) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Lindsay DiEmidio	* 302-323-2901	* Lindsay.Diemidio@colonial.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading

Organization ID	Grant Applicant	Proposed Allocations
953400-412	Castle Hills Elementary School	\$102,108.00
953400-410	Downie (Carrie) Elementary School	\$66,423.00
953400-456	Eisenberg (Harry O.) Elementary School	\$107,158.00
953400-432	New Castle Elementary School	\$88,227.00
953400-418	Pleasantville Elementary School	\$72,076.00
953400-427	Southern Elementary School	\$102,461.00
953400-422	Wilbur (Kathleen H.) Elementary	\$131,787.00
953400-420	Wilmington Manor Elementary School	\$83,736.00
Total:		\$753,976.00
District Total:		\$753,976.00
		\$0.00