

Mental Health and Reading Program Allocations

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Downie (Carrie) Elementary School (953400-410) -

| Organization ID | Grant Applicant | Proposed Allocations |
|-----------------|-----------------------------------|----------------------|
| 953400-410 | Downie (Carrie) Elementary School | \$66,423.00 |

Program Details

Colonial School District (953400) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Downie (Carrie) Elementary School (953400-410) -

School Contact Information

| Contact Name | Contact Phone Number | Contact Email Address |
|------------------|----------------------|-------------------------------------|
| * Kristina Lamia | * 302-323-2926 | * Kristina.Lamia@colonial.k12.de.us |

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

| Mental Health and/or Reading (05311) | Cost | Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.) |
|--------------------------------------|----------------|---|
| * Social Worker | * \$ 66,423.00 | * Carrie Downie Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Carrie Downie is integral to providing direct support to low income or EL students who require at least "Tier II MTSS" intervention. The expected impact is an improvement in student attendance, behavior, and academic data. |
| School Budget Total: | \$ 66,423.00 | |
| School Allocation Total: | \$ 66,423.00 | |
| Remaining: | \$ 0.00 | |