

Mental Health and Reading Program Allocations

Capital School District (951300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Towne Point Elementary School (951300-642) -

Organization ID	Grant Applicant	Proposed Allocations
951300-642	Towne Point Elementary School	\$75,256.00

Program Details

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School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sheralyn Wiley	* 3026721500	* sheralyn.wiley@capital.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* One (1) school based LCSW (66% FTE)	* \$ 66,000.00	* The LCSW will provide direct services to students in schools in addition to providing support to school teams on student problem solving. Research has provided evidence of direct correlation between poverty and immigration status and individual mental health risk. Building LCSWs into existing school systems will improve mental health awareness and support available to all students; however, the greatest focus of direct services will be to serve students with low socio-economic status, students who have experienced trauma, students experiencing homelessness, and students from immigrant families. The LCSW's will work with families, students, staff and administration to provide the tools for successful mental health and connecting them to supports that will help the students be proficient and productive in the school setting. Impact will be measured by an increase in student attendance and grades, decrease in discipline infractions, and increase in number of students accessing mental health services via the MTSS process.(AG: Staff is split between FV and TPE .34 covered in FV)
* 1 FTE MLL teachers (.12)	* \$ 9,256.00	* The ELL teacher will provide direct services to students in the school, thus reducing the teacher/student ratio for ESL instruction, in addition to providing direct professional learning to general education teachers. All Capital ESL teachers will participate in a monthly ESL PLC to improve their own instructional practice and professional development delivery. ESL teachers will participate in instructional improvement across the school with an added focus on meeting the needs of English learners. Impact will be measured through academic performance, attendance and behavior, as well as performance on WIDA assessment. (JS)

School Budget Total:	\$	75,256.00	
School Allocation Total:	\$	75,256.00	
Remaining:	\$	0.00	