Step 1: Click on Assessments icon on the top of the page in Performance Plus

Step 2: Fill the Assessment search fields, click on show assessments, and then click on Pre-test link

Step 3: Click on the one-pager document

PerformancePLUS

Assessments --> Assessment Detail

Schedules   Rubric Setup   Question Setup   OLA Options   Copy Assessr

Assessment Name:	Mathematics - Grade 7 - Pre-Test
Subject:	Mathematics
Grade:	Seventh Grade
Assessment Type:	Benchmark
Level:	Measure B
Created By:	State DOE, DE
Learning Type:	Assessment OF Learning
Assessment Series:	Pre-Test
Auto Totaled:	❓

✏️ Edit Details / Schedules

Test Date	Students Graded	Run Report	Print Bubble Sheets
12/12/2018	374	📊	🖨️

Document Name	Desc	
Mathematics-Grade7-Pre-Test-08-23-2018.pdf		Edit / Delete
Mathematics-Grade7-Pre-Test-AdminGuide-08-23-2018.pdf		Edit / Delete
Mathematics-Grade7-Pre-Test-ScoreMatrix-08-23-2018.pdf		Edit / Delete
Mathematics-Grade7-SpecsandBlueprints-08-24-2018.pdf		Edit / Delete
Mathematics Grade 7.pdf	Mathematics Grade 7 Measure B 1 pager/ Assessment ...	Edit / Delete
		➕ Add New Document

Once you have completed step 3 (previous slide), this is what the assessment report aka one-pager would look like.

Mathematics Grade 7
Internal Measure B Goal Setting One-Pager

Delaware
Department of Education

This document provides historical student performance results from Delaware's Mathematics Grade 7 assessment. This document is intended as a resource for educators and evaluators in preparation for and during their fall conferences. The data presented here are based on data entered by districts, schools, and educators into PerformancePLUS over two academic years.

The maximum possible score on this assessment is 25 points.

Table 1. Summary Statistics for Pre- and Post-Assessments

School Year	Average Gain	Std. Dev. of Gain	Num. of Students	Pre- or Post-Test	Average Scores Raw Score	% Score
2016-17	7.6	5.9	1,173	Pre	3.5	14.0%
				Post	11.1	44.0%
2017-18	8.0	5.8	1,452	Pre	3.7	15.0%
				Post	11.7	47.0%
Both Years	7.8	5.8	2,625	Pre	3.6	14.0%
				Post	11.4	46.0%

Average Gain

7.8 points

Table 1 shows the average gain for two academic years. It also includes the average raw score and the average score as a percent of the total possible score. You could use the average gain to set a growth target for your entire class.

All students recorded over two academic years were divided into four groups (quartiles) based on their pre-test scores. In Figure 1, the top portion of the bars in the graph represents the average amount of gain students in each quartile made from pre-test to post-test. The labels at the bottom of the graph show the range of scores for each quartile. You could use this information to set more specific growth targets for each student based on pre-test scores.*
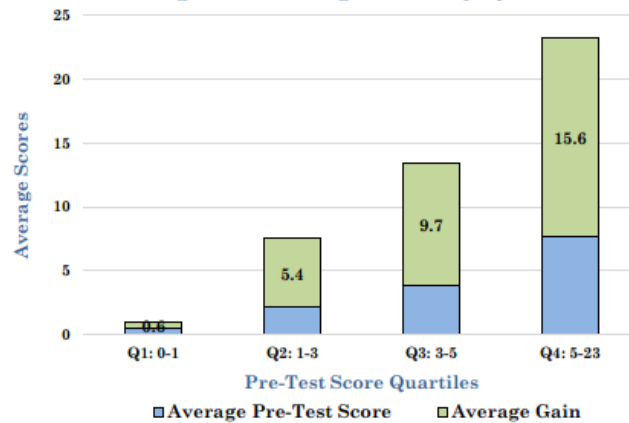
Questions to Consider when Setting Goals & Targets

How does the performance of my students compare to statewide results? How does this inform my student improvement targets?

What approach to setting goals and targets might be best for my students? Class average? Individualized? Tiered?

What degree of improvement will my students achieve during the instructional period/academic year? What is the appropriate nexus of ambitiousness and attainability? How might this differ for "Exceeds" versus "Satisfactory" target-setting?

Figure 1. Average Gains by Quartile

Average Scores vs. Pre-Test Score Quartiles

- Q1: 0-1 — 0.6
- Q2: 1-3 — 5.4
- Q3: 3-5 — 9.7
- Q4: 5-23 — 15.6

■ Average Pre-Test Score   □ Average Gain