Scorecard - Sussex Montessori School



Organizational Performance Scorecard

Name Sussex Montessori School (9614)	Year 2022-2023		
Address 24960 Dairy Lane Seaford, DE 19973	Phone (302) 404-5367		
Scaloid, DE 19973 School Code	Grades Served KG - 06		
4090	Term of Agreement Unknown		
	Summary		
Overall Rating	Overall Rating	Meets Standard	
1 - Education Program	1a Mission Fidelity	Meets Standard	
	1b Applicable State and Federal Requirements	Meets Standard	
	1c Students with Disabilities (SWDs)	Approaching Standard	
	1d English Learners (ELs)	Meets Standard	
2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard	
	2b Oversight of School Management	Meets Standard	
	2c Reporting Requirements	Meets Standard	
3 - Students & Staff	3a Student Rights	Meets Standard	
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard	
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard	

2023 OverallFN not found 2023 OneAFND not found 2023 OneAFN not found 2023 OneBFND not found 2023 OneBFN not found 2023 OneCFND not found 2023 OneCFN not found 2023 OneDFND not found 2023 OneDFN not found 2023 TwoAFND not found 2023 TwoAFN not found 2023 TwoBFND not found 2023 TwoBFN not found 2023 TwoCFND not found 2023 TwoCFN not found 2023 ThreeAFND not found 2023 ThreeAFN not found 2023 ThreeBFND not found 2023 ThreeBFN not found 2023 FourAFND not found 2023 FourAFN not found

Overall Rating

Overall Rating		Meets Standard
Overall Rating		98%
Education Points Awarded		40
Education Points Possible		42
Education Weighted Perce	ntage	38%
Governance & Reporting P	oints Awarded	17
Governance & Reporting P	oints Possible	17
Governance & Reporting W	/eighted Percentage	30%
Students & Staff Points Av	varded	9
Students & Staff Points Po	ssible	9
Students & Staff Weighted	Percentage	20%
Facilities, Transportation, Health and Safety Awarded		
Facilities, Transportation, H	Health and Safety Points Possible	4
Facilities, Transportation, H	Health & Safety Weighted Percentage	10%
Number of "Far Below" Rat	tings	0
Meets Standard	Overall Rating ≥ 95% AND Number of "Far Belo	w" Ratings = 0
Approaching Standard	Overall Rating <95% and ≥ 87% AND Number o	f "Far Below" Ratings < 2

1 - Education Program

Far Below Standard

1a Mission Fidelity		Meets Standard
1a Mission Fidelity		Meets Standard (2 of 2 points)
Meets Standard	[The metrics for this standard will be defined in between each school and the authorizer some March in the year preceding the school year to Performance Framework.]	time between September and
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]	
Far Below Standard	[The metrics for this standard will be defined in between each school and the authorizer some March in the year preceding the school year to Performance Framework.]	time between September and

Overall Rating < 87% OR Number of "Far Below" Ratings ≥ 2

1b Applicable State and Federal Requirements Score	10
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Meets Standard (1 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)

Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)	
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)	
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)	

1c Students with Disabilities (SWDs)	Approaching Standard
1c Students with Disabilities Score	12
Points Possible	14
1c1 Long-Term Suspensions	Meets Standard (2 of 2points)
1c2 Disproportionate Representation	Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11	Meets Standard (2 of 2 points)
1c4 Early Childhood Transition	Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP	Meets Standard (2 of 2 points)
1c6 Special Education Records	Far Below Standard (0 of 2 points)
1c7 Designee	Meets Standard (2 of 2 points)
Meets Standard 1c Students with Disabilities Score = 14	

Meets Standard	1c Students with Disabilities Score = 14
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11
Far Below Standard	1c Students with Disabilities Score < 11

1d English Learners (ELs)	Meets Standard
1d English Learners Score	16
Points Possible	16
1d1 Policies for Serving & Identifying ELL Students	Meets Standard (2 of 2 points)
1d2 Program Access	Meets Standard (2 of 2 points)

1d3 Operational Compliance		Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services		Meets Standard (2 of 2 points)
1d5 Exit of Students		Meets Standard (2 of 2 points)
1d6 Process for Intake		Meets Standard (2 of 2 points)
1d7 Written Plan		Meets Standard (2 of 2 points)
1d8 Migrant Survey		Meets Standard (2 of 2 points)
Meets Standard	1d English Learners Score = 16	
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12	
Far Below Standard 1d English Learners Score < 12		

2 - Governance & Reporting

2a Governance and Public Stewardship		Meets Standard
2a Governance and Public	Stewardship Score	10
Points Possible		10
2a1 Board Composition &	Membership	Meets Standard (2 of 2 points)
2a2 Board Policies		Meets Standard (1 of 1 points)
2a3 Board Training		Meets Standard (2 of 2 points)
2a4 CBOC Training		Meets Standard (2 of 2 points)
2a5 Conflicts of Interest Meets Standard (1 of 1 point		Meets Standard (1 of 1 points)
2a6 State Open Meetings LawMeets Standard (2 of 2 points)		Meets Standard (2 of 2 points)
Meets Standard 2a Governance and Public Stewardship Score = 10		
Approaching Standard	Standard 2a Governance and Public Stewardship Score = 9 or 8	
Far Below Standard	Far Below Standard 2a Governance and Public Stewardship Score < 8	

2b Oversight of School Management	Meets Standard
2b Oversight of School Management Score	4
Points Possible	4
2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)

Meets Standard 2b Oversight of School Management Score = 4 (3 if the school does not h a Management Company)	
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements		Meets Standard
2c Reporting Requirements Score		3
Points Possible		3
2c1 Reporting Requirements		Meets Standard (1 of 1 points)
2c2 Management Evaluation		Meets Standard (2 of 2 points)
Meets Standard	2c Reporting Requirements Score = 3	
Approaching Standard	2c Reporting Requirements Score = 2	
Far Below Standard	2c Reporting Requirements Score < 2	

3 - Students & Staff

3a Student Rights		Meets Standard
3a Student Rights Score		7
Points Possible		7
3a1 Admissions		Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted		Meets Standard (1 of 1 points)
3a3 FOIA Policy		Meets Standard (1 of 1 points)
3a4 Transfer of Student Data		Meets Standard (1 of 1 points)
3a5 Student Conduct		Meets Standard (1 of 1 points)
3a6 Staff Training		Meets Standard (1 of 1 points)
Meets Standard	3a Student Rights Score = 7	
Approaching Standard	3a Student Rights Score = 6	
Far Below Standard	3a Student Rights Score < 6	

3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)

_	3b2 Criminal Background Checks & Child Abuse Registry Meets Standard (1 of 1 point		
	Meets Standard 3b Requirements on Teacher Certification and Hiring Staff Score = 2		Hiring Staff Score = 2
	Approaching Standard	tandard 3b Requirements on Teacher Certification and Hiring Staff Score = 1	
	Far Below Standard	3b Requirements on Teacher Certification and	Hiring Staff Score = 0

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety		Meets Standard
4a Facilities, Transportation, Health, and Safety Score		
Points Possible		
4a1 Comprehensive School Safety Plan		Meets Standard (2 of 2 points)
4a2 Fire Drills		Meets Standard (2 of 2 points)
Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4	
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3	
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3	



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