

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">Opportunity Fund Board Approval</a>

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-000	_District Office (With Board Approval)	\$491,384.15
952300-761	Blades Elementary School	\$137,698.02
952300-762	Frederick Douglass Elementary School	\$128,351.80
952300-763	Seaford Autistic Program	\$0.00
952300-759	Seaford Central Elementary School	\$171,400.00
952300-764	Seaford Middle School	\$395,951.05
952300-766	Seaford Senior High School	\$402,756.74
952300-768	Sussex Orthopedic Program	\$0.00
952300-760	West Seaford Elementary School	\$110,413.04
<b>Total:</b>		<b>\$1,837,954.80</b>
<b>District Total:</b>		<b>\$1,837,954.80</b>

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (952300-000) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-000	_District Office (With Board Approval)	\$491,384.15

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (952300-000) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Kelly Carvajal Hageman	* 302-629-4587	* kelly.carvajal.hageman@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE Mental Health Services Coord	* \$ 77,641.33	* The District Behavioral & Mental Health Coordinator will coordinate supports and services for low income and MLL students in each of Seaford schools. In addition, this staff member will assist in building the capacity of existing personnel through training and in-service workshops for teachers, administrators, school counselors, other school staff, parents and community agency and organization members for the purpose of ensuring success of low-income and EL students mental health, behavior, and academic goals. They implement a structure that involves direct service to underserved students in the school setting and facilitates a process for identifying, connecting, and evaluating behavior health services received. They also provide direct counseling services to students through a referral process.
* 100% of 1.0 FTE Student and Family Interventionist (Bilingual)	* \$ 100,000.00	* Provide interpretation, attendance, mental health, and support services for our students and families. Work closely with Jean Briggs (Truancy and McKinney-Vento Liaison) on completing home visits with families, finding support services, working with outside agencies, and finding community resources for our families. Be a translator for schools when needed for meetings (IEP, SART, etc), and be a support system during crisis situations.
* 100% of 1.0 FTE Student and Family Interventionist (Bilingual)	* \$ 100,000.00	* Provide interpretation, attendance, mental health, and support services for our students and families. Work closely with Jean Briggs (Truancy and McKinney-Vento Liaison) on completing home visits with families, finding support services, working with outside agencies, and finding community resources for our families. Be a translator for schools when needed for meetings (IEP, SART, etc), and be a support system during crisis situations.

* 100% of 1.0 FTE Instructional Coach (Seaford High School)	* \$ 100,000.00	* The Seaford High School Instructional Coach brings best instructional practices to classrooms by working closely with teachers and school leaders to provide in classroom coaching, facilitate PLCs, and provide professional development. The instructional coach provide feedback to teachers to provide strong tier I instruction using Seaford's HQIM. Low income and English learner students are most vulnerable and most affected by poor instructional delivery. The role of instructional coach will ensure that every student has equitable classroom experiences.
* Testing Substitutes	* \$ 5,000.00	* Substitutes to support assessments small group testing environments for low income and MLL students at all schools as needed.
* MV Transportation Expenses	* \$ 25,000.00	* Contracted services for transportation expenses for students experiencing homelessness (inclusive of low income students and MLL students)
* Diverse Educator Recruitment Expenses	* \$ 7,000.00	* Associated costs for the recruitment of a diverse teacher workforce including travel, establishing university partnerships, and job fair registration. The teaching workforce in Seaford has remained primarily white even as the student population has grown more diverse. All students benefit from having educators and administrators of color.
* Instructional Program Implementation Expenses	* \$ 76,742.82	* Access to HQIM is an equalizer in education. Curriculum and access to high-quality instructional materials are important drivers in student learning for low income and English learner student populations. Ensuring all students have access to grade-level materials is critical to their success. These funds will be used to offset some of the consumable expenses for Seaford's HQIM in Science and Social Studies, Literacy, and Mathematics. In addition to physical supplies and materials, contracts for subscription services and online platforms may be purchased aligned to our HQIM.
<b>School Budget Total:</b>	<b>\$ 491,384.15</b>	
<b>School Allocation Total:</b>	<b>\$ 491,384.15</b>	
<b>Remaining:</b>	<b>\$ 0</b>	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Autistic Program (952300-763) -

Organization ID	Grant Applicant	Proposed Allocations
952300-763	Seaford Autistic Program	\$0.00

Program Details

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Autistic Program (952300-763) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* N/A	* N/A	* N/A

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Blades Elementary School (952300-761) -**

Organization ID	Grant Applicant	Proposed Allocations
952300-761	Blades Elementary School	\$137,698.02



Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Blades Elementary School (952300-761) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Kirsten Jennette	* 302-629-4587	* kirsten.jennette@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Bilingual Paraeducator	* \$ 62,349.29	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 0.5 FTE MLL Paraeducator	* \$ 56,061.18	* The EL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 35% of 0.5 FTE Reading Intervention Paraeducator	* \$ 19,287.55	* The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
<b>School Budget Total:</b>	\$ 137,698.02	
<b>School Allocation Total:</b>	\$ 137,698.02	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Central Elementary School (952300-759) -**

Organization ID	Grant Applicant	Proposed Allocations
952300-759	Seaford Central Elementary School	\$171,400.00

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Central Elementary School (952300-759) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Chandra Phillips	* 302-629-4587	* chandra.phillips@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1.0 FTE MLL Teacher	* \$ 64,290.69	* The MLL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.
* 0.5 FTE MLL Paraeducator	* \$ 59,758.96	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 71% of 0.5 FTE Reading Intervention Paraeducator	* \$ 47,350.35	* The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
<b>School Budget Total:</b>	\$ 171,400.00	
<b>School Allocation Total:</b>	\$ 171,400.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Frederick Douglass Elementary School (952300-762) -**

Organization ID	Grant Applicant	Proposed Allocations
952300-762	Frederick Douglass Elementary School	\$128,351.80

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Frederick Douglass Elementary School (952300-762) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Carol Leveillee	* 302-629-4587	* carol.leveillee@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE DLI Teacher	* \$ 86,112.24	* The Dual Language Immersion Teacher at Frederick Douglass provides instruction in mathematics, science and Spanish language literacy. These educators provide direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Additionally, these staff offer greater opportunity for increased and meaningful parent involvement among our multilingual learner families. Research demonstrates that dual language immersion is a powerful service model for multilingual learners.
* 64% of 0.5 FTE Reading Intervention Paraeducator	* \$ 42,239.56	* The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
<b>School Budget Total:</b>	\$ 128,351.80	
<b>School Allocation Total:</b>	\$ 128,351.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Senior High School (952300-766)**

Organization ID	Grant Applicant	Proposed Allocations
952300-766	Seaford Senior High School	\$402,756.74

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Senior High School (952300-766) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Susan Harrison	* 302-629-4587	* susan.harrison@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE Behavior Interventionist	* \$ 81,969.90	* The Behavior Support Interventionist is responsible for providing direct service to students and staff at Seaford High School. They work to implement the schools Positive Behavior Support (PBS) model by organizing and implementing activities that promote positive culture and maintains a caseload of low income and EL students who are in need to positive re-direction to keep them moving toward high school completion. Research indicates that low-income students can be subject to higher rates of disciplinary action. Regardless of socioeconomic status, students in a positive school climate are more likely to have greater academic success
* 100% of 1.0 FTE MLL Teacher	* \$ 61,456.58	* The MLL teacher will serve as a resource to help MLL students achieve academically in the classroom while simultaneously learning the English language. The MLL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.
* 100% of 1.0 FTE Social Worker	* \$ 92,454.37	* The R.I.S.E. Program Social Worker provides direct behavior counseling services to low income and EL students at Seaford High school. The students the District Social Worker serves have been referred to the Reshaping Individual Student Experiences (R.I.S.E) for assistance with behavior needs and to develop strategies for success in the larger school setting. They work with the homeschool staff to develop a behavior plan with the involvement of the parent.
* 100% of 1.0 FTE Social Worker	* \$ 96,875.89	* The Social Worker provides direct behavior counseling services to low income and MLL students at Seaford High School.
* 100% of 1.0 FTE Bilingual Paraeducator	* \$ 70,000.00	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.

<b>School Budget Total:</b>	\$	402,756.74	
<b>School Allocation Total:</b>	\$	402,756.74	
<b>Remaining:</b>	\$	0	



Flexible Funding Program Allocations

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Middle School (952300-764) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
952300-764	Seaford Middle School	\$395,951.05

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Seaford Middle School (952300-764) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* James Cave	* 302-629-4587	* james.cave@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 1.0 FTE DLI Teacher	* \$ 82,700.01	* The Dual Language Immersion Teacher at Seaford Middle School provide continuation for the dual language immersion program at the middle level. They teach Spanish language literacy and social studies in Spanish. This educator provides direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Research demonstrates that dual language immersion is a powerful service model for multilingual learners.
* 100% of 0.5 FTE MLL Paraeducator	* \$ 43,251.04	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 100% of 1.0 FTE MLL Teacher	* \$ 100,000.00	* The MLL teacher will serve as a resource to help MLL students achieve academically in the classroom while simultaneously learning the English language. The MLL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.
* 100% of 1.0 FTE Bilingual Paraeducator	* \$ 70,000.00	* The bilingual paraeducator will support classroom instruction for MLLs, specifically newcomer MLLs. In addition, this staff will support the school community in providing in-person interpretation with the families of MLL students. This will improve two-way communication and increase MLL parent involvement.
* 100% of 1.0 FTE Bilingual Social Worker	* \$ 100,000.00	* The Social Worker provides direct behavior counseling services to low income and MLL students at Seaford Middle School.
<b>School Budget Total:</b>	\$ 395,951.05	
<b>School Allocation Total:</b>	\$ 395,951.05	

Remaining:

\$

0

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Orthopedic Program (952300-768)

Organization ID	Grant Applicant	Proposed Allocations
952300-768	Sussex Orthopedic Program	\$0.00

Program Details

**Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Orthopedic Program (952300-768)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* N/A	* N/A	* N/A

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - West Seaford Elementary School (952300-760) -

Organization ID	Grant Applicant	Proposed Allocations
952300-760	West Seaford Elementary School	\$110,413.04

Program Details

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - West Seaford Elementary School (952300-760) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Laura Schneider	* 302-629-4587	* laura.schneider@seaford.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE MLL Paraeducator	* \$ 54,965.68	* The MLL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.
* 78% of 0.5 FTE Reading Intervention Paraeducator	* \$ 55,447.36	* The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
<b>School Budget Total:</b>	\$ 110,413.04	
<b>School Allocation Total:</b>	\$ 110,413.04	
<b>Remaining:</b>	\$ 0	